General Mathematics - Practice Examination G

Please note ... the format of this practice examination is the same as the current format. The paper timings are the same, as are the marks allocated. Calculators may only be used in Paper 2.

MATHEMATICS Standard Grade - General Level

Paper I

Time Allowed - 35 minutes

| First name and initials | | Surname | |
|-------------------------|---------|---------|--|
| | | | |
| Class | Teacher | | |
| | | | |

Read Carefully

- 1. Answer as many questions as you can.
- 2. Write your answers in the spaces provided .
- 3. Full credit will be given only where the solution contains appropriate working.
- 4. You may not use a calculator

FORMULAE LIST



 $nt = \frac{1}{horizontal distance}$





KU RE

(2)

(4)

(1)

| Question | John | Aneela | Susan | Frank | Jane |
|----------|------|--------|-------|-------|------|
| 1 | 32 | 50 | 49 | 31 | 16 |
| 2 | 43 | 40 | 44 | 32 | 42 |
| 3 | 24 | 44 | 49 | 29 | 37 |
| 4 | 19 | 31 | 42 | 28 | 6 |
| 5 | 14 | 46 | 47 | 19 | 25 |
| 6 | 21 | 43 | 50 | 24 | 9 |
| Total | 153 | 254 | | | |

5. The marks attained by 5 candidates in a test are shown.

- (*a*) Complete the total scores for Susan, Frank and Jane.
- (*b*) The marks for the individual questions are shown below.

Construct a stem and leaf diagram to represent this data.

| 32 | 50 | 49 | 31 | 16 |
|----|----|----|----|----|
| 43 | 40 | 44 | 32 | 42 |
| 24 | 44 | 49 | 29 | 37 |
| 19 | 31 | 42 | 28 | 6 |
| 14 | 46 | 47 | 19 | 25 |
| 21 | 43 | 50 | 24 | 9 |

(c) What is the median mark?

(d) The grades are calculated as follows using the total scores:

| А | 255 - 300 |
|---|-----------|
| В | 209 - 254 |
| С | 165 - 208 |
| D | 120 - 164 |
| Е | 75 – 119 |

Write down the grades attained by each of the 5 students.

(3)



| | Give 1 mark for each • | Illustrations for awarding each mark |
|-------------|---|--|
| 1(a) | • carry out calculation correctly | • 2.668 |
| 1(b) | • carry out calculation correctly | • 370.8 |
| 1(c) | • carry out calculation correctly | • 4.2 |
| 1(d) | • knows to find common denominator | • $\frac{15+7}{18}$ |
| | • carry out calculation correctly | • $1\frac{2}{9}\left(\frac{22}{18}\right)$ |
| | | 5 marks KU |
| 2. | • knows angle $BED = 32^{\circ}$ | • |
| | • knows angles in triangle add up to 180° | • $\angle DBE = 180 - (47 + 32)$ |
| | • calculates correctly | • $\angle DBE = 101^{\circ}$ |
| | Candidate can also find angle ARD and use property | 5 marks RE |
| | of straight angle. | |
| 3(a) | • appears to know what a prime number is | • 2, 3, 5, etc |
| | • lists all of the prime numbers between 1 & 20 | • 2, 3, 5, 7, 11, 13, 17, 19 |
| 2.0.2 | | 2 marks KU |
| 3(b) | • counts no. of prime numbers | • 8 prime numbers (or whatever they have in their own list) |
| | • divides this by 20 and simplifies | • $\frac{8}{3} = \frac{2}{3}$ or 0.4 |
| | | 20 5 |
| 4 | a lun arra ta raa Datha ganaa' Thaanam | 2 marks KU |
| 4. | Knows to use Pythagoras Theorem | • $30 + 23$ • $900 + 625 - 1525$ |
| | Uses Fyliagolas confectly knows to square length of rone | -40^2 |
| | squares correctly | • 1600 |
| | correct conclusion | rope is long enough since 1525 < 1600 |
| | | 5 marks RE |
| 5(a) | • one or two correct totals | • |
| | • All three totals correct | • Susan-281, Frank – 163, Jane – 135 2 marks KU |
| 5(b) | Stem correct | • See diagram at end of Marking Scheme |
| | • Leafs correct | • |
| | • Leafs re-ordered | • |
| | • key present | • |
| 5(c) | | 4 marks KU |
| (*) | • Reads off median correctly | • median = 32 |
| 5(d) | • knows how to use table | • John – Grade D: Aneela – Grade B |
| | • 2 or 3 correct grades attained | • Susan – Grade A; Frank – Grade D |
| | • 4 or 5 correct grades attained | • Jane – Grade D |
| | | 3 marks RE |

| | Give 1 mark for each • | Illustrations for awarding each mark |
|----|---|--------------------------------------|
| 6. | Half turn symmetry correct | • See diagram below |
| | • 1 st quarter turn symmetry correct | • |
| | • 2 nd quarter turn symmetry correct | • |
| | | 3 Marks RE |

Question 5(b)



Question 6



| Total Marks for Paper I : | KU | 16 |
|---------------------------|----|----|
| | RE | 14 |

General Mathematics - Practice Examination G

Please note ... the format of this practice examination is the same as the current format. The paper timings are the same, as are the marks allocated.

Calculators may only be used in this paper.

MATHEMATICS Standard Grade - General Level

Paper II

Time Allowed - 55 minutes

| First name and initials | | Surname | |
|-------------------------|---------|---------|--|
| | | | |
| Class | Teacher | | |
| | | | |

Read Carefully

- 1. Answer as many questions as you can.
- Write your answers in the spaces provided . 2.
- 3. Full credit will be given only where the solution contains appropriate working.
- 4. You may use a calculator

FORMULAE LIST

| $C = \pi d$ |
|-----------------|
| $A = \pi r^2$ |
| $A = 2\pi r h$ |
| $V = \pi r^2 h$ |
| V = Ah |
| |











| 8. $30 \times 29 \times 28 \times 27 \times \times 3 \times 2 \times 1$ is equal to 265252859812191058636308480000000 Write this number in scientific notation, giving your answer to 3 decimal places. (3) 9. Marie works 39 hours per week as a school secretary. Her basic rate of pay is £5-80 per hour with any overtime paid at time-and-a-half. In one particular week her gross salary was £287-10. How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. Calculate the height, <i>h</i> , of the tent. (4) | | | | KU RE |
|--|-----|--|-----|-------|
| 26525285981219105863630848000000 Write this number in scientific notation, giving your answer to 3 decimal places. (3) 9. Marie works 39 hours per week as a school secretary. Her basic rate of pay is £5.80 per hour with any overtime paid at time-and-a-half. In one particular week her gross salary was £287-10. How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4.6 m and the angle of elevation of the sides of the tent is 42°, as shown. (4) Calculate the height, <i>h</i> , of the tent. (4) | 8. | $30 \times 29 \times 28 \times 27 \times \ldots \times 3 \times 2 \times 1$ is equal to | | |
| Write this number in scientific notation, giving your answer to 3 decimal places. (3) 9. Marie works 39 hours per week as a school secretary. Her basic rate of pay is £5.80 per hour with any overtime paid at time-and-a-half. In one particular week her gross salary was £287-10. How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. $ \begin{array}{c} $ | | 265252859812191058636308480000000 | | |
| Write this number in scientific notation, giving your answer to 3 decimal places. (3) 9. Marie works 39 hours per week as a school sceretary. Her basic rate of pay is £5.80 per hour with any overtime paid at time-and-a-half. In one particular week her gross salary was £287-10. How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. Calculate the height, h, of the tent. (4) | | | | |
| 9. Marie works 39 hours per week as a school secretary. Her basic rate of pay is £5-80 per hour with any overtime paid at time-and-a-half. In one particular week her gross salary was £287-10. How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. 10. Calculate the height, h, of the tent. (4) | | Write this number in scientific notation, giving your answer to 3 decimal places. | (3) | |
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| In one particular week her gross salary was £287-10. How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42° , as shown. $ \begin{array}{c} $ | 9. | Marie works 39 hours per week as a school secretary. Her basic rate of pay is £5.80 per hour with any overtime paid at time-and-a-half. | | |
| How many hours of overtime did she work? (4) 10. The distance between the tent pegs at A and B is 4-6 m and the angle of elevation of the sides of the tent is 42°, as shown. $ \begin{array}{c} $ | | In one particular week her gross salary was £287.10. | | |
| 10. The distance between the tent pegs at A and B is 4.6 m and the angle of elevation of the sides of the tent is 42°, as shown. $ \begin{array}{c} $ | | How many hours of overtime did she work? | (4) | |
| 10. The distance between the tent pegs at A and B is 4.6 m and the angle of elevation of the sides of the tent is 42°, as shown. $ \begin{array}{c} $ | | | | |
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| of the sides of the tent is 42°, as shown. $A \xrightarrow{42^\circ} 4.6 \text{ m} \xrightarrow{B}$ Calculate the height, <i>h</i> , of the tent. (4) | 10. | The distance between the tent pegs at A and B is 4.6 m and the angle of elevation | | |
| $A \xrightarrow{42^{\circ}} 4.6 \text{ m} \xrightarrow{42^{\circ}} B$ Calculate the height, <i>h</i> , of the tent. (4) | | of the sides of the tent is 42° , as shown. | | |
| $A \xrightarrow{42^{\circ}} 4 \cdot 6 \text{ m} \xrightarrow{42^{\circ}} B$ Calculate the height, <i>h</i> , of the tent. (4) | | | | |
| A 42° 4.6 m B Calculate the height, <i>h</i> , of the tent. (4) | | | | |
| A 42° 4.6 m B Calculate the height, <i>h</i> , of the tent. (4) | | h | | |
| $A - A + 6 m \rightarrow B$ Calculate the height, <i>h</i> , of the tent. (4) | | 42° 42° | | |
| Calculate the height, <i>h</i> , of the tent. (4) | | $A \longrightarrow B$ | | |
| | | Calculate the height, h , of the tent. | (4) | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | | | | KU RE |
|-----|--------------|---|-----|-------|
| 11. | (<i>a</i>) | Karen is always forgetting part of her mobile telephone number. | | |
| | | She only ever recalls the following information: | | |
| | | | | |
| | | The number is $086 * * * 6404$ | | |
| | | The missing 3 digits form a square number | | |
| | | Two of these three digits are equal | | |
| | | List all possible combinations of the three missing digits. | (3) | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | <i>(b)</i> | Karen also remembered that the three digits add up to 16, itself a square number. | | |
| | | Use this additional information to write down Karen's telephone number. | (2) | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| 12. | The b | ox of Big Value Rice has a special offer. | | |
| | Calcu | late the missing percentage number which has been ripped from the label. | (3) | |
| | | | | |
| | Value | Rice Big Value | | |
| | ATT. | Rice | | |
| | | free | | |
| | Content | s: 900 g Contents: 1035 g | | |
| | | | | |

| | Give 1 mark for each • | Illustrations for awarding each mark |
|-------------|--|--|
| 1. | • knows how to find radius | • $30 = 2 \pi r$; $r = 30 \div 2\pi$ |
| | • finds radius correctly | • 4·77 m |
| | • knows how to calculate area | • $A = \pi r^2 = \pi \times 4.77^2$ |
| | • calculates area correctly | • 71.48 m^2 |
| | | 4 marks RE |
| 2(a) | • knows to add number of males and females | • $15 + 35 = 50$ |
| | • knows to divide no. of males by total | • 15 ÷ 50 |
| | • finds % correctly | • 30% |
| 2(1) | | 3 marks KU |
| 2(0) | • knows to calculate 30% of 360° or $3/_{10}$ of 360° | • 0.3×360 etc. |
| | • calculates angle correctly | • 108° |
| | | 2 marks KU |
| 3(a) | • knows to calculate no. of litres in 3000 gallons | • 3000×4.546 |
| | • calculates correctly | • 13638 litres |
| | • attempts to convert litres to cubic metres | • \div 1000 or converts to ml first |
| | • converts correctly | • 13.638 m ³ |
| 3(h) | | 4 marks RE |
| 5(0) | • finds volume of tank | • $3.5 \times 2.5 \times 1.5 = 13.125 \text{ m}^3$ |
| | • correct conclusion (consistent with answer to (a)) | • 3000 gallons will <u>not</u> fit in tank |
| | | 2 marks RE |
| 4. | • knows how to find time | • $I = D \div S$ |
| | • finds time correctly | • $1 = 240 \div 50 = 4.8$ hours |
| | • converts correctly to nours and minutes | • 4 nours 48 minutes |
| 5(a) | • multiplies correctly out of the brackets | 5 marks K U |
| 3(a) | • multiplies correctly out of the blackets | • $6x - 14 - 2x + 10$ • $6x - 2x - 10 + 14$: $4x - 24$ |
| | • finds r | • $0x - 2x - 10 + 14, 4x - 24$ • $x = 6$ |
| | • Inids x | • $x = 0$ 3 marks KU |
| 5(b) | • knows to put into brackets | • |
| | finds common factor | • 9a |
| | finds correct terms inside bracket | • $9a(3a+2b)$ |
| | | 3 marks KU |
| 6. | • knows how to find curved surface area | • $2\pi rh$ |
| | • substitutes correctly for <i>r</i> and <i>h</i> | • $2 \times \pi \times 10.5 \times 91$ |
| | • correct answer | • 6003.58 cm^2 |
| | | 3 marks KU |
| 7(a) | • any one correct entry | • |
| | • all three correct entries | • $-1 \rightarrow 9; 3 \rightarrow 1; 5 \rightarrow -3$ |
| | | 2 marks KU |
| 7(b) | • points plotted correctly | • (-1, 9), (3, 1), (5, -3) |
| | • line drawn through points | • graph |
| 7() | | 2 marks KU |
| 7(c) | • finds correct co-ordinates | • any suitable co-ordinates (minimum 2) |
| | • plots points correctly | • |
| | • draws line through points | • |
| | | 3 marks KU |
| 1 | | |

| | Give 1 mark for each • | Illustrations for awarding each mark | | |
|-------|---|---|--|--|
| 7(d) | • states point of intersection of two lines | • (2, 3) or otherwise | | |
| | (consistent with candidate's graph) | 1 mark RE | | |
| 8. | • finds number between 1 and 10 | • 2.652528 | | |
| | rounds number to 3 decimal places | • 2.653 | | |
| | • finds correct power | • 2.653×10^{32} | | |
| | | 3 marks KU | | |
| 9. | • finds basis wage | • $39 \times 5.80 = \text{\pounds}226.20$ | | |
| | • subtracts basic wage from gross salary | • $287 \cdot 10 - 226 \cdot 20 = \text{\pounds}60 \cdot 90$ | | |
| | • finds rate of pay for overtime | • $5.80 \times 1.5 = \pounds 8.70$ | | |
| | • finds no. of hours of overtime worked | • $60.90 \div 8.70 = 7$ hrs overtime | | |
| | | 4 marks RE | | |
| 10. | • calculates adjacent side in triangle | • $4 \cdot 6 \div 2 = 2 \cdot 3 \text{ m}$ | | |
| | • identifies correct trig ratio | • tangent ratio | | |
| | • uses ratio correctly | • $\tan 42^\circ = \frac{h}{2.3}$ | | |
| | • finds height of tent | • $h = 2.3 \tan 42^\circ = 2.07 \text{ m}$ | | |
| | | 4 marks RE | | |
| 11(a) | • Makes attempt at listing square numbers | • 100, 121, 144, etc | | |
| | • Lists all three digit square numbers (may be | • | | |
| | implied) | | | |
| | • Identifies numbers which have two digits equal | • 100, 121, 144, 225, 400, 441, 484, 676, 900 | | |
| | | 3 marks RE | | |
| 11(b) | • identifies correct three digits | • 484 | | |
| | • identifies correct telephone number | 086 484 6404 | | |
| | | 2 marks RE | | |
| 12. | • subtracts to find extra amount in grms | • $1035 - 900 = 135g$ | | |
| | • knows to divide difference by 900 | • $\frac{135}{2002}$ | | |
| | (i.e. constructs a fraction) | 900 | | |
| | • multiplies by 100 to convert to % | • $\frac{133}{900} \times 100 = 15\%$ | | |
| | | 3 marks RE | | |

| Total Marks for Paper II : | KU | 27 |
|----------------------------|----|----|
| | RE | 27 |

| Total marks for Papers I and II | KU | 43 RE | 41 |
|---------------------------------|----|-------|----|
| | | | |