

Credit Mathematics - Practice Examination A

Please note ... the format of this practice examination is different from the current format. The paper timings are different and calculators can be used throughout.

MATHEMATICS **Standard Grade - Credit Level**

Time allowed - 2 hours 15 minutes

Read Carefully

1. Answer as many questions as you can.
2. Full credit will be given only where the solution contains appropriate working.
3. You may use a calculator

FORMULAE LIST

The roots of $ax^2 + bx + c = 0$ are $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$

Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$ or $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

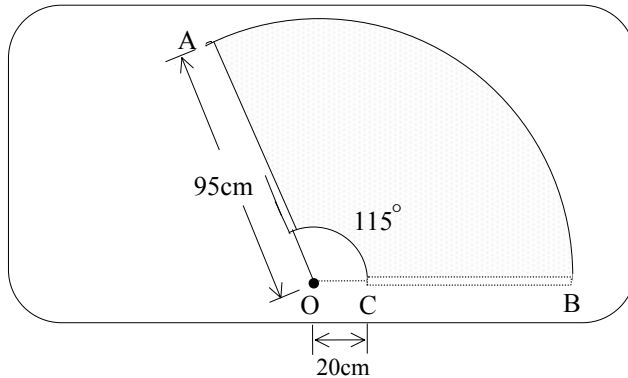
Area of a triangle: $\text{Area} = \frac{1}{2}ab \sin C$

1. Solve the following inequality

$$3x - 5 \leq 5x + 19$$

3

2. A bus has a single large windscreen wiper as shown below.



The radius $OA = 95$ cm, radius $OC = 20$ cm

If the wiper rotates through 115° about O , calculate the area of window cleaned during this sweep.

4

3. The radius of the earth is 4.8×10^6 metres.

Calculate the surface area of the earth, assuming that the earth is a sphere.

Give your answer in **scientific notation** and in units of **square kilometres**.

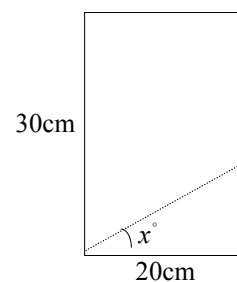
$$[\text{Surface area of a sphere} = 4\pi r^2]$$

3

4. A rectangular sheet of paper measures 30cm by 20cm. A cut is made at an angle of x° , as shown, and the triangular piece is removed.

The area of the triangular piece is found to be exactly 20% of the area of the whole sheet.

Find the size of angle x° giving your answer correct to the nearest degree.



5

5. A function $f(x)$ is given by $f(x) = 2x + 3$

(a) Find the value of *i*) $f(5)$ *ii*) $f(10)$.

(b) Show that for any value of t , $f(2t) = 2 f(t) - 3$

2

3

6. (a) Solve the quadratic equation $3x^2 + 4x - 5 = 0$, giving your answer correct to one decimal place.

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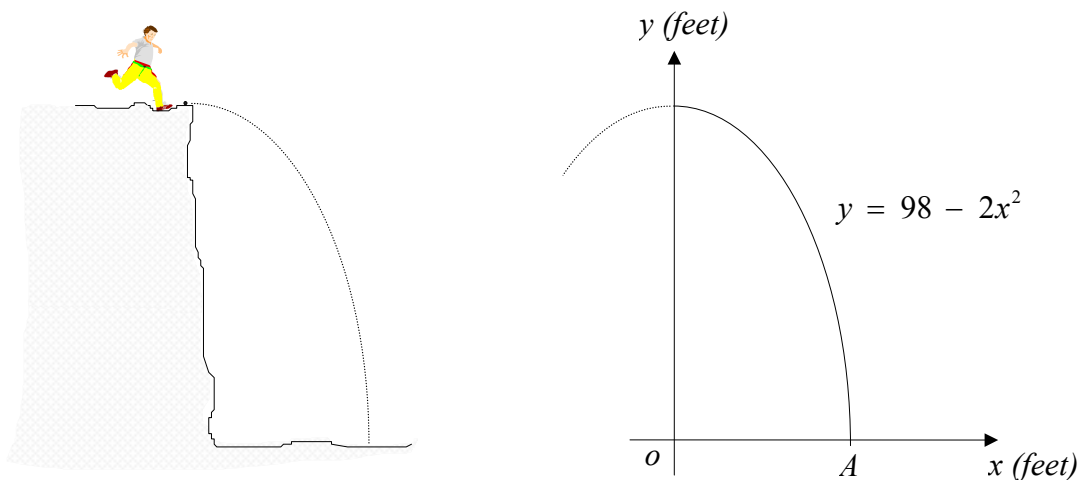
(b) *i*) Factorise $2x^2 - 7x - 4$.

1

ii) Hence, simplify $\frac{2x^2 - 7x - 4}{4x + 2}$.

2

7. A boy kicks a stone off a cliff. The path of the stone as it falls is part of a parabola whose equation is $y = 98 - 2x^2$.



(a) Given that the boy is standing at the maximum turning point of the parabola, find the height of the cliff.

2

(b) The stone lands at the point A . By establishing the coordinates of A , or otherwise, calculate how far out from the bottom of the cliff the stone lands.

3

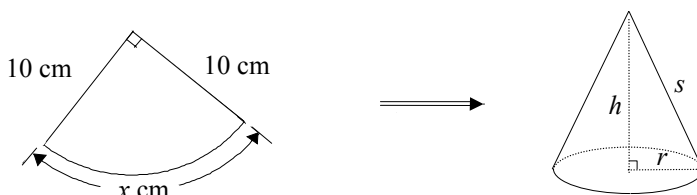
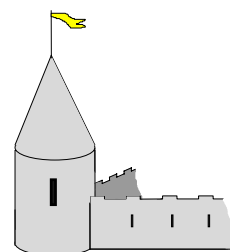
KU	RA
2	
3	
2	
	3
	5
3	

8. The time, T minutes, to whitewash a square wall varies directly as the square of the side of the wall, W metres, and inversely as the breadth, b centimetres, of the whitewash brush.

- (a) The painter takes 40 minutes to whitewash a certain wall. How long would it have taken him if his brush had been **twice** as broad as the one he actually used?
- (b) The next wall to be painted has a side which is 50% broader than the first wall. Using his original (smaller) brush, how long should it take him to whitewash this second wall?

9. A toy manufacturer makes a range of small castles for children.

The basic turret is conical in shape. It is made by folding a quarter-circle of flexible plastic sheeting into a cone, as shown in the diagram below.



- (a) Find x , the arc length of the quarter-circle. **Give your answer in centimetres, correct to one decimal place.**
- (b) The arc length, x centimetres, becomes the circumference of the base of the cone. Find r , the radius of this base circle in centimetres.
- (c) Calculate the volume of this cone in cubic centimetres.

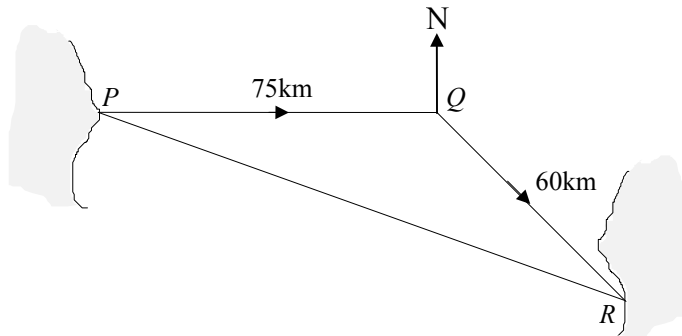
$$\text{Volume of a cone} = \frac{1}{3} \pi r^2 h$$

10. The magnetic force, F , of a particle in a magnetic field is given by the formula

$$F = \frac{mv^2}{r}$$

Make v the subject of the formula.

11. A ship sails from port P and sails due east to an oil rig Q , 75km away. After delivering its cargo, it sails on a bearing of 120° for 60km until it reaches its destination, port R .

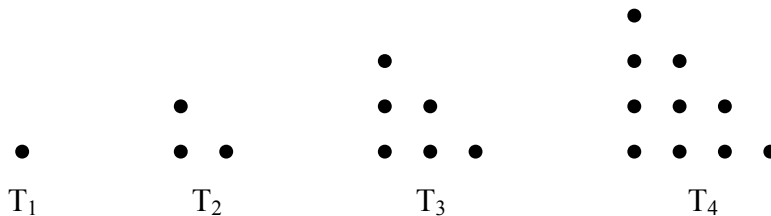


- (a) Write down the size of angle PQR .
- (b) Calculate the distance between the ports P and R .

Do not use a scale drawing

12. The sequence known as triangular numbers begins as follows : 1 , 3 , 6 , 10 ,

They can be represented in diagram form as shown below



- (a) How many dots will there be in T_6 ?
- (b) The formula for the number of dots , D , in the n^{th} triangular number is given by the formula

$$D = \frac{1}{2}n^2 + \frac{1}{2}n .$$

78 dots are required for a certain triangular number T_n . Calculate n .

13. Solve **algebraically** the equation

$$7 \cos x^\circ + 5 = 0 , \text{ for } 0 \leq x < 360 .$$

1

5

1

3

3

14. A 3 - digit number , pqr , has the value $100p + 10q + r$.

For example $563 = (100 \times 5) + (10 \times 6) + 3$.

- (a) Write down the value of rpq .
- (b) Consider the following subtractions which involve a number and its 'reverse' .

$$\begin{aligned} 321 - 123 &= 198 \\ 432 - 234 &= 198 \\ 543 - 345 &= 198 \end{aligned}$$

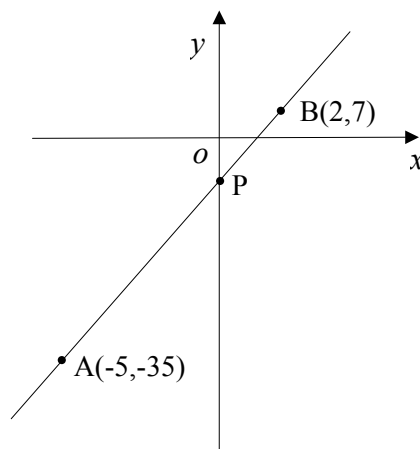
Show that, if you start with any three digit number in the form pqr , where $q = r + 1$ and $p = r + 2$, then when you subtract its 'reverse' number from it, the answer is always 198 .

15. A small 'sampler' tin of Ludux paint is similar in shape to the larger 2.5 litre tin.



If the diameters of the sampler and the larger tin are 4cm and 16cm respectively, how many **millilitres** will the sampler tin contain ?

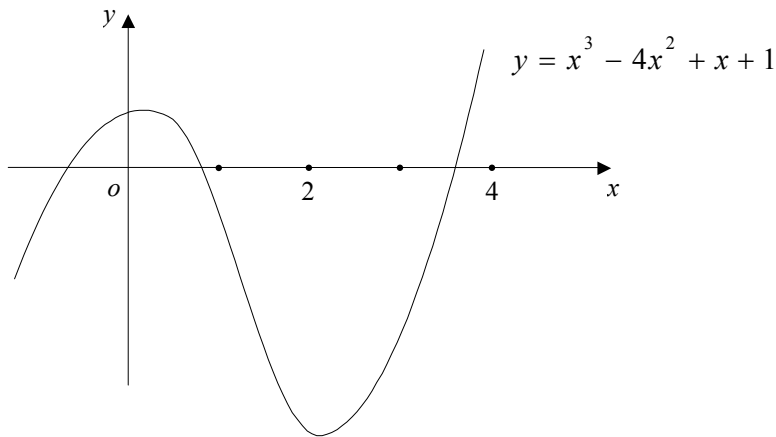
16. All straight lines are in the form $y = mx + c$, where m and c are numbers. Consider the diagram below



- (a) Given that the coordinates of A and B are $(-5, -35)$ and $(2, 7)$ respectively, form a system of equations and then solve it to find the values of m and c .
- (b) Hence, or otherwise, write down the coordinates of the point P .

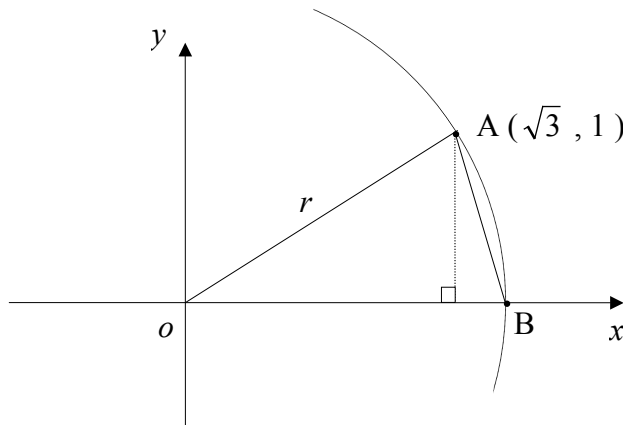
KU	RA
	1
	4
	4
	5
	1

17. The graph of $y = x^3 - 4x^2 + x + 1$ has a root between 3 and 4 .

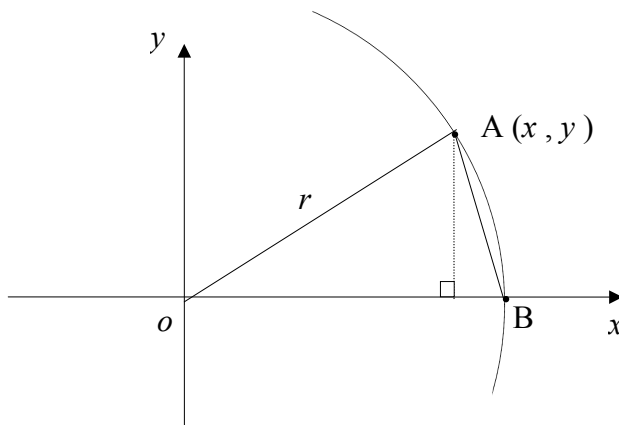


Use iteration to find this root correct to one decimal place. **Show clearly all your working.**

18. The point $A(\sqrt{3}, 1)$ lies on a circle centre the origin and radius r as shown in the diagram below.



- (a) Show that $r = 2$ and hence that the area of triangle OAB is 1 square unit. Consider the diagram below for any point $A(x, y)$ in the first quadrant.



- (b) Show that, if (x, y) is any point on the circumference of the circle, centre O and radius r , then the area (A) of the triangle OAB is given by the formula

$$A = \frac{1}{2}y\sqrt{x^2 + y^2} .$$

KU	RA
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3

4

3

Credit Mathematics - Practice Exam A

Marking Scheme

1. For $-24 \leq 2x$ (2)
 $x \geq -12$ (or equiv.) (1) [3 marks KU]

2. For using $\frac{115}{360}$ (1)
 For $A_{\text{larger sector}} = 9052.6$ sq. cm (1)
 For $A_{\text{small sector}} = 401.2$ sq. cm (1)
 For shaded area = $9052.6 - 401.2 = 8651.4$ sq. cm (1)

(N.B. i) Ignore rounding errors ii) For consistent use of $C = 2\pi r$, instead of $A = \pi r^2$, $\frac{3}{4}$ marks) [4 marks KU]

3. For $radius = 4.8 \times 10^3$ km (1)
 $S.A. = 289.4 \times 10^6$ (1)
 $= 2.894 \times 10^8$ sq. km (1) [3 marks KU]

4. For Rect. Area = 600 sq. cm and Tria. Area = 120 sq. cm (1)
 For $Area_{\Delta} = \frac{1}{2} \times 20 \times h = 120$ (1)
 For $h = 12$ (1)
 For $Tan x = \frac{12}{20}$ (1)
 For answer $x = 31^\circ$ (accept 30.9°) (1) [5 marks RA]

5. (a) i) $f(5) = 13$ ii) $f(10) = 23$ (2) [2 marks KU]
 (b) For $f(2t) = 2(2t) + 3 = 4t + 3$ (1)
 For $2f(t) - 3 = 2(2t+3) - 3$ (1)
 $= 4t + 3$ (1)

(Other proofs of course are acceptable, however, no marks for a series of examples i.e. $f(1)$ and $f(2)$ considered , then $f(2)$ and $f(4)$ etc.) [3 marks RA]

6. (a) For $a = 3$, $b = 4$ and $c = -5$ (1)
 For $x = \frac{-4 \pm \sqrt{4^2 - (4 \times 3 \times -5)}}{6}$ (1)
 For correct square root number i.e. $\sqrt{76}$ (1)
 For calculation to $x = 0.78.....$ or $-2.11.....$ (1)
 For rounding $x = 0.8$ or -2.1 (1)
- (b) i) For $(2x+1)(x-4)$ (1)
 ii) For $\frac{(2x+1)(x-4)}{2(2x+1)}$ (1)
 For cancelling to $\frac{x-4}{2}$ (1) [8 marks KU]

7. (a) Maximum occurs at $x = 0$ (stated or implied) (1)
 For @ $x = 0$ then $y = 98$ feet (1)
- (b) At A , $y = 0 \therefore 0 = 98 - 2x^2$ (1)
 For $x^2 = 49$ (1)
 $x = 7$ (1)

(if a is calculated then given as (7,0), full marks)

[5 marks RA]

8. (a) Knowing what *inverse* means (1)
 Applying and then answer 20 mins. (1)
 (N.B. $\frac{1}{2}$ for 80 minutes)
- (b) Evidence of '1.5' (1)
 Evidence of '1.5²' (1)
 For answer $2 \cdot 25 \times 40 = 90$ mins. (1)

[5 marks KU]

9. (a) For using $\frac{90}{360}$ (or equiv.) (1)
 For answer $x = 15.7$ cm (1)
- (b) For $2\pi r = 15.7$ (1)
 $r = \frac{15.7}{2\pi}$ (1)
 $r = 2.5$ cm (1)
- (c) For $s = 10$ cm (stated or implied) (1)
 For pyth. $10^2 = r^2 + h^2$ (1)
 For $h = 9.7$ (or 9.68 etc.) (1)
 For $V = \frac{1}{3} \times \pi \times 2.5^2 \times 9.7$ (1)
 For answer $V = 63.5$ cm³ (1)

[2 marks KU]

[8 marks RA]

10. For $Fr = mv^2$ (1)
 $\frac{Fr}{m} = v^2$ (1)
 $\sqrt{\frac{Fr}{m}} = v$ (1)

[3 marks KU]

11. (a) For $\angle PQR = 150^\circ$ (1)
 (N.B. Pupils may still achieve full marks for part (b)
 even if $\angle PQR$ is wrongly stated)
- (b) For use of the cosine rule (1)
 For correct sub. $PR^2 = 75^2 + 60^2 - (2 \times 75 \times 60 \times \cos 150^\circ)$ (1)
 For bracket (7794 · 2) (1)
 For $PR^2 = 17\,019 \cdot 2$ (1)
 For $PR = 130 \cdot 5 \text{ km}$ (1)
 (N.B. i) Ignore rounding errors.
 ii) Use of pythagoras' $\frac{1}{5}$.
 iii) Use of $\sin 150$, instead of $\cos 150$, correctly followed
 through $\frac{3}{5}$ marks. **[5 marks KU]**
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12. (a) For 21 dots (1)
 (b) For $78 = \frac{1}{2}n^2 + \frac{1}{2}n$ (1)
 For $n^2 + n - 156 = 0$ (1)
 For $n = 12$ (1)
 (N.B. answer of $n = 12$ without working ... $\frac{1}{3}$ marks) **[4 marks RA]**
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13. For $\cos x^\circ = \frac{-5}{7}$ (1)
 $x = 135 \cdot 6^\circ$ (1)
 or $x = 224 \cdot 4^\circ$ (1) **[3 marks KU]**
-

14. (a) For $rqp = 100r + 10q + p$ (1)
 (b) For $pqr - rpq = 100p + 10q + r - (100r + 10q + p)$ (1)
 $= 99p - 99r$ (eventually) (1)
 $= 99(r + 2) - 99r$ (1)
 For answer $= 198$ (1) **[5 marks RA]**
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15. For *Scale factor* $= \frac{1}{4}$ (or 4 used correctly) (1)
 For $S.F.^3 = \frac{1}{64}$ (or 64 used correctly) (1)
 For 1 litre = 1000 ml (stated or implied) (1)
 For answer 39 ml (1)
 (N.B. i) 39.06 or other approx. full marks
 ii) $S.F.^2$ with answer $\approx 156 \text{ ml}$ 3 marks) **[4 marks KU]**

16. (a) For strategy i.e. knowing to sub. into $y = mx + c$ (1)
 For $-35 = -5m + c$ (or equiv.) (1)
 $7 = 2m + c$ (or equiv.) (1)
 Solving systemthen $m = 6$ (1)
 and $c = -5$ (1) [5 marks RA]
- (b) For answer P (0 , -5) (1) [1 mark KU]
-

17. For correct strategy (i.e. checking $f(3 \cdot 1)$, $f(3 \cdot 2)$, etc.) (1)
 For deducing that root lies between $3 \cdot 6$ and $3 \cdot 7$ (1)
 For establishing correct value of $3 \cdot 7$ (1) [3 marks KU]
-

18. (a) For $r^2 = (\sqrt{3})^2 + 1^2$ (1)
 For $r = 2$ (1)
 For $r = OB$ (stated or implied) (1)
 Then Area = $\frac{1}{2} \times 2 \times 1 = 1$ (1)

Answers/solutions involving trig. should be checked for exactness.
 Approx. solutions i.e. $r = 1.966\dots$ means 1 mark off.

- (b) For $OB = r = \sqrt{x^2 + y^2}$ (1)
 For using y as y -coordinate at A (1)
 Then Area = $\frac{1}{2} \times OB \times AT$
 $= \frac{1}{2}y\sqrt{x^2 + y^2}$ (1) [7 marks RA]
-

	K U	R A
Totals	47	42