

Barrhead High School

Junior School Support



What support is on offer in S1 and S2 for pupils
with Additional Support Needs?

In junior school support varies depending on the pupil needs. Support on offer from Support for Learning complements the support offered by departments.

Support with assessment

Readers/Scribes/Extra time/ICT

Pupils will work with their class teachers and SFL to agree on supports for any assessments they are going to take. It is important pupils take support for internal assessments if they want support in the SQA exams. The school needs this evidence for the SQA in order to put in place the same supports in the formal exam diet.

Target Setting

Pupils that are finding it difficult to find the motivation to 'get started' can come along to Support for Learning where they will be given 'study homework' to help them get started and prioritise what they need to learn.

Drop—in

Support for Learning has an open door policy from 8.30 till the end of school each day. All pupils are welcome to come along if they have concerns about their progress.

In Class Support

When needed pupils may be in a class with 2 adults, one subject teacher and one SFL teacher or support assistant. This is to ensure that pupils have the support to allow them to achieve in class and work to their full potential.

Base Support

Some pupils may not follow the full timetable their friends do and may come to SFL to work in small group tutorials to assist with core skills/social and communication skills and transitions.

Transitions

Support for Learning work closely with the primaries to identify pupils who may need additional visits during Primary 6 and 7. During these visits pupils will have the chance to work with staff, older pupils and get to know the school and how it runs.

Support for Learning

