



**WOODFARM HIGH SCHOOL**

# **THE WAY AHEAD**

For Senior pupils moving to S5 and S6



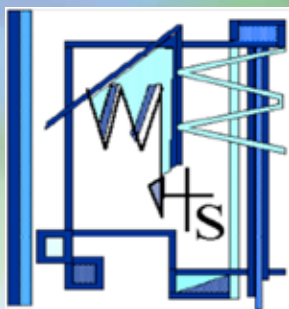
Enterprise Education Sep 2006



Health Promoting Nov 2004



Dyslexia Friendly Dec 2006



Dear Student

May I start by welcoming you into the senior phase of Woodfarm High School, for some, perhaps your final year here.

This is an exciting, yet very important time for you, and decisions taken now, help shape your future success.

Regardless of your aspirations, whether you choose University, College, Training or Employment, it is crucial that you leave us feeling well prepared for the challenges ahead.

You will continue to set targets in all curricular areas to support academic attainment, however, there is more to the senior school than this alone. It is important that you develop as mature, well rounded, confident individuals prepared for the changing world that lies ahead of you.

As ambassadors of Woodfarm High School, you will set an example for all our students, your appearance; the wearing of school uniform, your attitude to others; pupils, staff and the community, all matter. You represent the school, our values, hopes and high expectations, at all times.

Above all, I hope that you enjoy your final years at Woodfarm High School. You will find staff genuinely interested in helping you adjust to your new position in the school. As senior students, you should ensure you embrace all the opportunities available to you and play your part in what can be a very positive partnership.

Yours sincerely

Nicola MacGlashan

Head Teacher



# INTRODUCTION

## Progressing to S5

As the Headteacher, Mrs MacGlashan, points out in her letter, S5 will be an exciting time, but also one with many challenges. During S5 most of you will reach the statutory leaving age of 16. You will be here because you want to continue your education, not because you have to attend. In the Senior School, emphasis is placed on promoting the development of self-confidence and self-discipline, independence and personal responsibility. One way of doing this is through curriculum negotiation where the student is provided with the opportunity to select an appropriate curriculum after consultation and support from a member of the Support staff.

## National Courses

Below you will see the usual progression pattern for pupils achieving a certain award in S4. In addition, we have added a range of vocational courses which offer the opportunity to extend your learning beyond school.

S4 Award		Level of study in S5		Level of study in S6
National 3	>	National 4	>	National 5
National 4	>	National 5	>	Higher
National 5	>	Higher	>	Advanced Higher

Next session, depending on S4 results, students will be able to choose 5 subjects.

- all Highers
- Highers combined with National 4/5
- all National 4/5
- any other suitable combination, including vocational courses

All courses will be offered in subjects depending upon uptake numbers.

Clearly, there are advantages for all students in this system: there will be nationally recognised qualifications for all, occasions for work to be internally assessed throughout the year, and certificated recognition of any successes, even if no overall pass is attained in the external assessment.

All this having been said, it is, as ever, up to each student to make the most of the opportunities these National Courses provide.

## Choosing the Right Courses

To maximise attainment and post school opportunities it is essential that pupils choose courses that build on strengths from prior learning.

Each year we see pupils withdraw from courses during the academic year, often courses they were advised not to take. When the exam results then arrive through the door, or by text, there is one less opportunity for these pupils. We want to ensure that **all** pupils choose courses that optimise their chances of success.

- Every S4 pupil will have a one-to-one interview with their Pastoral Support teacher to discuss their option choices for S5.
- Prior to this meeting pupils will have asked their subject teachers to complete their 'Progression' form. This will allow pupils to make informed choices, based on their teachers' recommendation.
- For pupils sitting National 5 hoping to progress to Higher, progression charts will be shared with pupils and parents. This will further inform the decision making process and help maximise opportunities for attainment.

## Progression from National 5 to Higher Charts

The charts below show ERC pupils who sat N5 exams in 2017 and Higher in 2018:

		N5 Grades					N5 Grades		
		A	B	C			A	B	C
% pupils passing higher	Admin	97	80	29*	% pupils passing higher	Geography	99	77	58
	Art & Design	98	80	na		Graphic Comm.	92	85	75*
	Biology	99	76	46		History	100	90	76
	Business Man.	98	94	59		Mathematics	95	66	32
	Chemistry	98	65	52		Modern Studies	94	88	44
	Computing	98	55	0*		Music	100	100	na
	Design & Man.	89	60*	na		Physical Education	97	85	82
	Drama	98	88	40*		Physics	96	77	8
	English	96	72	29		Spanish	98	100*	na
	French	97	74	44*		*data based on 5-10 pupils / na less than 5 pupils			

e.g. For a pupil who gains an A-grade pass at National 5 Biology, the table shows they have a 99% chance of passing Higher Biology

The statistics also show that attaining an A-grade pass at National 5 does not ensure a Higher pass e.g. in Maths 5% of these pupils fail to pass the Higher.

**It is essential that pupils, teachers and parents work together. This will ensure pupils use all information available to make the right choices and maximise their opportunities.**

## Senior School Curricular Choices – your individual pathway



Choosing your senior school curricular pathway is an important decision to make and will be done in partnership with your Pastoral Support Teacher/Parents/Carers. An overview of your individual needs and levels of attainment will be taken into account so that you make an informed choice based on grades from S4.

Name \_\_\_\_\_ Reg. Group \_\_\_\_\_ Pastoral Support Teacher \_\_\_\_\_

### Where am I now?

Subjects I am currently studying	Teachers that currently teach me	Current Level that I am working on e.g. N3, N4, N5	Predicted grade (pupil may get this grade)	Faculty Recommended Pathway e.g. N4, N5, Higher, NPA		Teacher's comment (optional)
				Course	Level	

Where am I going? My career aspiration is to be \_\_\_\_\_

### How do I get there? My senior school curricular pathway

Subjects that are suited to my chosen career	Subjects that I am advised to take	Level of progression that meets my needs

**Any additional comments**

Pupil Signature \_\_\_\_\_ Date \_\_\_\_\_

Pastoral Support Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Carer Signature \_\_\_\_\_ Date \_\_\_\_\_

**This form must be returned to your Maths teacher by Friday 1st February**

### Vocational Courses

Vocational courses provide the opportunity to gain practical experience and qualifications. They will help you to progress further in education and develop your skills for learning, life and work. You will also get a clear idea of what doing a job is actually like, so you will become better informed about particular careers before you leave school.

There is a range of options available for 2019/20, including courses in early education and childcare, health and social care, construction and engineering, fashion design, retailing, photography, sound engineering, hair and beauty, sport, and hospitality.

If you choose a vocational course, in most cases, it will mean you go to college on a Tuesday and Thursday afternoon. For a few courses, you will go to college for one full day and 3 afternoons. For the rest of the week you will be in school following your timetable and studying for the other subjects you have chosen. All transport is provided by ERC and you will be taken to college and returned to school at the end of the day. **Please note that due to travel time, your day will finish later (approx. 4 15 pm) than the usual school day. You may be studying at one of the local colleges, ERC Style Academy or Glasgow Caledonian University.**

Courses are attended by other East Renfrewshire pupils, so you are likely to meet new friends on your course.

Places are strictly limited for each school and an interview process will take place. You will be given help with your application if you need it. More detailed information about individual courses can be in this booklet following school information.

### Foundation Apprenticeships

Foundation Apprenticeships are open to school pupils starting S5 who want to combine their senior school experience with college and work experience. Pupils can choose from a number of areas:

Accounting	Business Skills
Civil Engineering	Creative and Digital Media
Engineering Systems	Financial Services
Food and Drink Operations	ICT Hardware Systems Support
ICT Software	Mechanical Engineering
Scientific Technologies (Laboratory Skills)	Social Services and Healthcare
Social Services Children and Young people	

The Foundation Apprenticeship has two delivery models, the 2 year model and the 1 year model.

**Please note: The 1 year model and Year 2 of the 2 year model may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### The Sixth Year

All that has been said about National Courses with reference to S5 is relevant to S6. Advanced Higher courses will be offered in subjects depending upon uptake numbers. These courses provide an appropriate progression from Higher Grade courses. Entry to Advanced Higher is at the discretion of the individual faculty heads. However, a Higher Grade pass at A or B is a necessary entry requirement. Further information on the demands and curricular content of Advanced Highers can be obtained from faculty heads.

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### The Options Interview

One of the key stages in choosing your subjects in S5/6 is the option interview with your Support Principal Teacher. At this time, you will discuss your provisional course choice agreement. To make a realistic choice that meets your needs you should bear in mind:

1. Your progress to date.
2. Your career aspirations.
3. Advice given by the careers adviser.
4. Appropriate College and University entrance requirements.
5. The information contained in this document.

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### Equal Opportunities

On occasions students and parents can share commonly held but mistaken ideas about subjects and careers. Some feel that certain subjects and careers are only suitable for girls (e.g. biology and nursing) and others only for boys (e.g. physics and engineering). These ideas can prevent students being open-minded when making subject and career choices, restricting the career opportunities of both sexes.

Careers and lifestyles of both men and women are changing. Employers nowadays have to be more concerned about getting the right person for a job regardless of gender, racial origin or disability. Your choice of subjects and career should be based on your abilities, interests, personality, and health.

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### S5 Attendance

Woodfarm HS places every importance on attending school and arriving on time. All absences must be covered by a note from a parent or guardian.

It should be noted that all schools employ a computerised registration system which compiles attendance figures for the year. These are the figures used by senior staff when compiling references for jobs and University / College applications. They are also taken into account for East Renfrewshire's Educational Maintenance Award. For the Course Outline of fulfilling the EMA, all students must submit self-certified medical certificates to cover absence.

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### S6 Attendance

All absences should be covered by a note, and EMA students should pay particular attention to the attendance requirements to fulfil the EMA agreement. A minimum of 4 subjects will be required to meet the learning hours agreement. There is a sixth year notice board for dissemination of information.

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### S6 Student Mentoring

A scheme of S6 tutors is now well established to help younger pupils experiencing difficulty in various areas of the curriculum. It is a mutually beneficial experience for younger pupils and students in that it provides work experience, self-motivation, a sense of responsibility for one's own learning and the fostering of good relationships.

### Reporting for S5 and S6

It is, of course, important to keep students and parents informed of progress and any concerns that teaching staff might have. There will be a parents' evening in December and a full report will be issued in March after the prelims.

### Careers Provision in Woodfarm High School

Woodfarm High School work in partnership with Skills Development Scotland (SDS) to support our young people develop career management skills and find and sustain a work, training or learning opportunity.

The SDS advisor for Woodfarm High School is:

**Jennifer Whelan** – in school on Monday, Tuesday, Thursday and Friday.

Jennifer can be found in the SDS office in the Health Suite on the ground floor.

In school, we encourage all pupils to register on myworldofwork website: [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) to access SDS's universal all age career information and guidance service.

SDS speak to pupils in PSHE classes from S1 onwards to familiarise them with this resources and encourage them to develop career management skills which will help them make informed and confident choices about their future transition from school.

Further assistance in school is provided to S4-6 pupils through group work and one to one careers coaching for targeted pupils.

Drop in/careers clinics are also available at lunchtimes in the careers office.

If you are in S4-6 and feel you need to speak to a Careers Advisor, please use the drop in/clinic sessions, or speak to your Pupil Support Teacher in school.

For further information on SDS services, please visit [www.sds.co.uk](http://www.sds.co.uk)

Local SDS Centre (East Renfrewshire):

Skills Development Scotland Centre Barrhead  
The Foundry  
Main Street  
Barrhead  
G78 1SL Tel: **08009178000**

Opening hours Monday and Tuesday 9 am-12.30 pm and 1.30 pm-5pm, Wednesday 10.30am-12.30pm and 1.30pm-5pm.

### School Website

The school receive a wide range of information re potential pathways from colleges, universities, modern apprenticeship providers and employers. Pupils and parents can access this information by:

Clicking on the pupil tab and then clicking on the Careers and Vocational Information button.

Text alerts will be sent out to parents' mobiles to bring their attention to vacancies which may appeal to their sons/daughters.

### Further Education

Colleges offer a wide range of courses including:

- National Qualifications (NQ)/National Certificate (NC)
- Scottish Vocational Qualifications (SVQ)
- Higher National Certificates/Diplomas (HNC/HND)
- City and Guilds
- Access courses

Check out college websites for full details of what is on offer.

### Entry Requirements

These will vary, depending on the nature and level of the course. Some courses have a minimum age requirement; others may demand previous experience. College staff will be happy to answer any queries you may have.

### When to Apply

Applications for Christmas leavers tend to open at the end of November and for August courses, applications tend to open up at the end of January/early February. All applications are usually done online (but it is usually possible to request or download a paper application form). These are logged in date/time order and so it is essential that young people get these done in good time to avoid being placed on a waiting list.

### Further Education Finance

Information about funding for your college course can be obtained on myworldofwork website at:

<http://www.myworldofwork.co.uk/content/finding-the-right-funding-for-you>

### Things You Can Do:

- Research your ideas thoroughly using [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) and [www.planitplus.net](http://www.planitplus.net) and college websites
- Go along to College Open Days/Evenings
- Speak to Course tutors
- Visit Higher Education/Higher Education Conventions
- Check the Careers and Vocational Information area in the Pupil Section of the school website
- Register for WorkER – A Place to Work Alerts – for Modern Apprenticeships and job vacancies regularly
- Glasgow postcode pupils – check the Commonwealth Apprenticeship Initiative website for Modern Apprenticeship vacancies

### Employability Fund

The Employability Fund is a national programme funded by SDS to support employability, vocational training and employment opportunities. The programme is aimed at 16-24 year olds not currently in employment and training. The Employability Fund programme will provide personal development support, employability training and work experience to participants to enhance their skills and help develop confidence to successfully apply for and progress through a combination of centre based learning and practical vocational activities followed by relevant work experience in premises of employers they work in partnership with. Training and work experience will be tailored to individual needs and occupational sector aspirations.

A training allowance of £55 is paid plus travel costs minus the first £3. Child Benefit remains unaffected.

Programmes tend to run for 13 weeks – 2 weeks in centre developing employability skills and up to 11 weeks work placement. In centre hours are approximately 9 am till 3 pm and work placements are usually 9 am till 5 pm.

### Leaving School

Young people leaving school who have not been able to find suitable work. Training or a place at college should register with Skills Development Scotland and their local SDS Centre where they can continue to access help and support in their job search.

### Modern Apprenticeships



#### What Is a Modern Apprenticeship?

#### **A job + work-based training = a Modern Apprenticeship**

Becoming a Modern Apprentice (MA) is a great way to kick start any career. How else could you learn on the job, receive invaluable practical experience and work towards an industry-recognised vocational qualification, whilst getting paid?

#### **A Modern Apprentice is:**

- Someone who is employed
- Someone who is learning on-the-job
- Someone earning a wage from day one
- Someone working towards a industry-recognised qualification
- Someone just like you!

Modern Apprenticeships are open to anyone aged 16 or over. However, if you're over 25 you can still apply, but your employer may have to pay for the cost of training, depending on the sector and Modern Apprenticeship selected.

## Types of Modern Apprenticeship

Modern Apprenticeships are available in a huge range of occupations. For full details, see [www.myworldofwork.co.uk/modernapprenticeships](http://www.myworldofwork.co.uk/modernapprenticeships).

Here, the range of industries in which Modern Apprenticeship opportunities are categorised as:

Admin, Business and Management	Animals, Land and Environment
Computers and IT	Construction and Building
Creative Industries	Retail and Customer Services
Energy	Financial Services
Food and Drink	Health and Caring
Life Sciences	Manufacturing and Engineering
Sport and Leisure	Tourism
Transport	

## What's involved in a Modern Apprenticeship?

It's a structured programme designed to take you through the skills and competencies that you need to perform a job well.

Along the way there will be objectives and goals to achieve, ensuring you are learning, progressing and being supported by your employer at each stage.

You'll be based at your place of work most of the time, and for some sectors take part in off-the-job training to achieve the agreed outcomes and qualification set out by the employer.

Off-the-job training will usually take place at your local college or with a specialist training provider on a day-release basis once a week or a number of days in a block.

## How long does a Modern Apprenticeship take to complete?

Modern Apprenticeships generally take between one and four years to complete depending on the level of the apprenticeship, your ability and the industry sector.

## What's The Pay Like?

Although there is no set rate of pay for apprentices, you're entitled to the national minimum wage. Gov.uk has more information on pay rates for apprentices.

## Do I Need Qualifications?

Not necessarily. While some industries want apprentices who already have standard grades at general level other employers don't ask for any formal qualifications at all. Some employers may ask for previous experience in certain industries.

It's worth looking at the individual types of apprenticeship to find out if any qualifications or experience is required.

It's important to note that you might need to sit an assessment when applying for a Modern Apprenticeship:

- The construction and oil and gas industry will require you to sit an aptitude test before applying for any opportunities
- Some individual employers might also have their own aptitude tests during the application process such as Scottish Water

### Other Useful Websites:

<http://www.eastrenfrewshire.gov.uk/Worker> – Register for alerts

<https://glasgow.mappit.org.uk> – for Glasgow postcode pupils

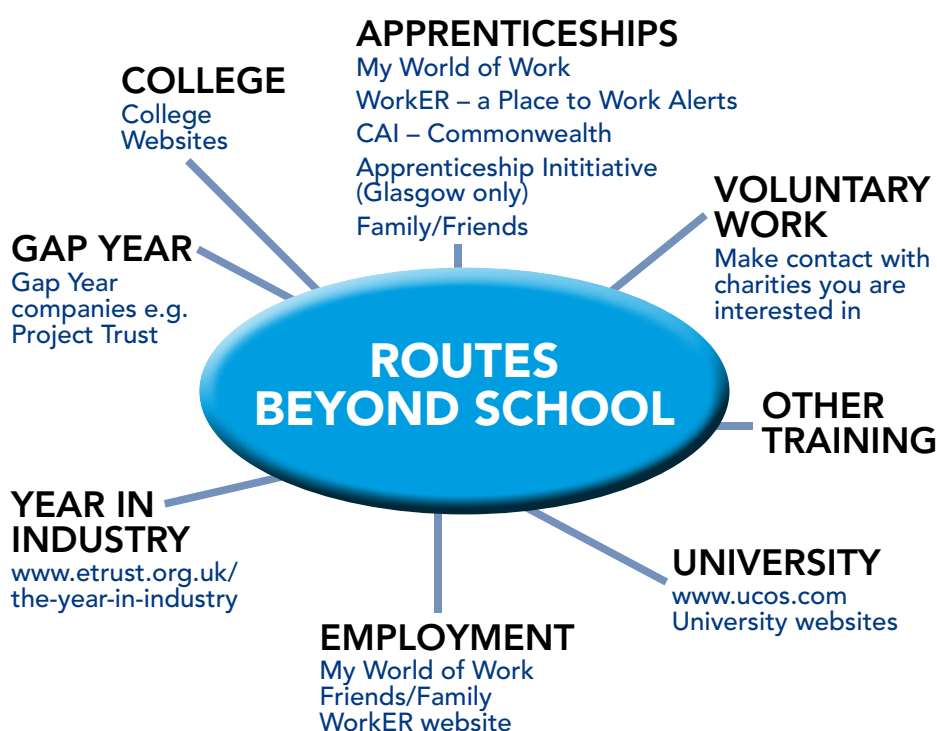
<http://www.apprenticeshipsinscotland.com>

### School Library Resource Centre

The school has a whole host of Careers resources situated in the school library. There are also Careers Notice Boards outside the library which is regularly updated with information on current vacancies.

In addition, the plasma screens around the school often display up to date information re vacancies.

### Where will I find information about:



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## **Scottish Colleges and Universities**

### **Open Days 2019/20**

During the course of S5 / S6 students will be expected to make decisions about courses they may wish to apply for. In order to help them choose, many colleges and universities hold open days to allow prospective students to visit.

A few points should be noted.

1. Students will be expected to take advantage of weekend sessions where possible, or, in the case of the 6th year, non-class time.
2. These visits will be open only to students who are likely to apply in session 2019/20.
3. Students wishing to go to any open day should first discuss the matter with Depute Head of S5/6, bringing a letter of consent from their parents. Students will be required to make their own transport arrangements. A permission code will be applied to the attendance printout.
4. The main careers notice board is located outside the library. Information is displayed as it is received and it is the students responsibility to consult it and keep up-to-date.

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## **East Renfrewshire Education Maintenance Allowance**

This is available to new S5/S6 in session 2019/20. Pupils can qualify for an EMA with parental earnings of up to £24,421 approx.

Our local office is:

East Renfrewshire Council  
211 Main Street  
Barrhead  
GLASGOW  
Tel. 0141 577 3258/3276

Pupils aged 16 or over who attend Woodfarm and have a Glasgow address can also apply for an EMA. Forms will be available from the school.



# **COURSE INFORMATION**



<b>SUBJECT</b>	<b>HEAD OF DEPARTMENT</b>
Drama & Music	Mrs Bryce
Biology, Chemistry, Physics	Dr Hadfield
Business Education & Computing	Mr Lindsay
English	Mrs Galt
Geo, History, M Studies & RMPS	Mr McDonald
Mathematics	Mr O'Toole
Modern Languages	Mrs Thomson/Ms Masson
Physical Education	Mrs McLean
Design and Technology	Ms Waddell
S5 Year Head	Mrs Mooney

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<b>Aviation &amp; Travel</b>	Up in the Air and on the Ground – SCQF Level 4/5
<b>Business, Finance, Information &amp; Technology</b>	Accounting – SCQF Level 6
	Accounting – Foundation Apprenticeship – SCQF Level 6
	Administration: Higher
	Business – SCQF Level 7/8
	Business Management: Higher
	Business & Marketing – SCQF Level 5
	Business Skills – SCQF Level 6
	Computer Games Development Level 5/6
	Computer Science: Higher
	Financial Services – SCQF Level 6
	Human Resources & Law – SCQF Level 6
	Human Resource Management – SCQF Level 7
	Legal Services – SCQF Level 6
<b>Care, Health, Life Sciences &amp; Social Care</b>	Early Education and Childcare – SCQF Level 4 & 5
	Human Body Structure and Function – SCQF Level 8
	Introduction to Nursing – SCQF Level 5
	Social Services and Healthcare – SCQF Level 6
	Social Services Children and Young people – SCQF Level 6
<b>Community and Flexible Learning</b>	Youth Work – SCQF Level 6
<b>Construction &amp; Engineering</b>	Building Services Engineering – SCQF Level 5
	Building Services Engineering – SCQF Level 6
	Building Services Engineering – SCQF Level 7
	Civil Engineering – SCQF Level 6
	Computer Aided Design – SCQF Level 7
	Construction Crafts – SCQF Level 4
	Construction Crafts – SCQF Level 4 & 5
	Construction Crafts – SCQF Level 5
	Construction Management – SCQF Level 7
	Construction Skills Certificate Scheme (CSCS) – SCQF Level 4
	Digital Futures Home
	Engineering Systems – SCQF Level 6
	Mechanical Engineering – SCQF Level 6 & 7
	Painting and Decorating – SCQF Level 5
	Quantity Surveying – Higher National Certificate – SCQF Level 7

**Creative, Digital Industries, Art  
Drama & Music**

Art & Design: National 5 – SCQF Level 5  
 Art & Design: Higher – SCQF Level 6  
 Art & Design (Design): Advanced Higher SCQF Level 7  
 Art & Design (Expressive): Advanced Higher SCQF level 7  
 Creative and Digital Media – SCQF Level 6  
 Cyber Security – SCQF Level 6  
 Drama: Advanced Higher – SCQF Level 7  
 ICT Hardware Systems Support – SCQF Level 6  
 ICT Software – SCQF Level 6  
 Music: National 5 – SCQF Level 5 /Higher – SCQF Level 6 /  
 Advanced Higher – SCQF Level 7  
 Photography – SCQF Level 6  
 Professional Theatre Preparation – SCQF Level 6  
 Sound Production – SCQF Level 6  
 Television Production – SCQF Level 5

**English**

English: National 4 – SCQF Level 4  
 English: National 5 – SCQF Level 5  
 English: Higher – SCQF Level 6  
 English: Advanced Higher – SCQF Level 7  
 Literacy: National 5 – SCQF Level 5

**Fashion & Design**

Fashion Brand Retailing – SCQF Level 7

**Hair & Beauty**

Barbering – SCQF Level 5  
 Beauty and Complementary Therapy skills – SCQF Level 5  
 Creative Beauty Skills with Hair Styling – SCQF Level 4  
 Hair, Beauty and Make-Up – SCQF Level 5  
 Hairdressing – SCQF Level 4

**Horticulture, Hospitality & Landscaping**

Food & Drink Technologies  
 Grow Cook and Eat – SCQF Level 1  
 Horticulture – SCQF Level 4  
 Introduction to Barista Skills  
 Introduction to Food Service Skills – SCQF Level 3/4  
 Professional Cookery – SCQF Level 4  
 Shoestring Cookery

**Humanities & Social Sciences**

Access to Primary Education / Childhood Practice – SCQF Level 6  
 Introduction to Teacher Education

**Mathematics and Numeracy**

Mathematics: Real World Maths SCQF Level 5 (&4)  
 Mathematics: National 5 SCQF Level 5  
 Mathematics: Higher SCQF Level 6  
 Mathematics: Advanced Higher SCQF Level 7

<b>Modern Languages</b>	French or Spanish: National 5 – SCQF Level 5
	French or Spanish: Higher – SCQF Level 6
	French or Spanish: Advanced Higher – SCQF Level 7
	Urdu: National 5 – SCQF Level 5
	Urdu: Higher – SCQF Level 6
<b>Nautical</b>	Maritime Skills – SCQF Level 5
<b>Personal Development</b>	Commercial Ventures – SCQF Level 3/4
	Transitions Programme – SCQF Level 3/4
<b>Health and Well-being</b>	Dance: Higher – SCQF Level 6
	Football Refereeing: Professional Development Award – SCQF Level 7
	Hospitality: Practical Cake Craft National 5 – SCQF Level 5
	Physical Education Course: Higher – SCQF Level 6 and National 5 – SCQF Level 5
	Sports Development: National Progression Award – SCQF Level 6
	Sport and Recreation – SCQF Level 5
<b>Science</b>	Biology: Higher – SCQF Level 6
	Biology: Advanced Higher – SCQF Level 7
	Chemistry: Higher – SCQF Level 6
	Chemistry: Advanced Higher – SCQF Level 7
	Laboratory Skills: National 5 – SCQF Level 5
	Physics: Higher – SCQF Level 6
	Physics: Advanced Higher S6 – SCQF Level 7
	Scientific Technologies (Laboratory Skills) – SCQF Level 6
	Scientific Technologies – Foundation Apprenticeship – SCQF Level 6
<b>Social Subjects</b>	Geography: Higher – SCQF Level 6
	History: Higher – SCQF Level 6
	Modern Studies: Higher – SCQF Level 6
	RMPS: Higher – SCQF Level 6/National 5 – SCQF Level 5
	Travel and Tourism: National 4 – SCQF Level 4) / National 5 – SCQF Level 5
<b>Technology</b>	Graphic Communication: National 5 – SCQF Level 5
	Graphic Communication: Higher – SCQF Level 6
	Graphic Communication: Advanced Higher – SCQF Level 7
<b>Practical Metal Work</b>	Practical Metalworking – National 5
<b>Uniformed and Emergency Services</b>	Police Studies – SCQF Level 7/8
	Uniformed and Emergency Services – SCQF Level 4
<b>Vehicle Systems</b>	Automotive Skills – Greenpower – SCQF Level 4

# Access and Continued Learning

## ESOL

Glasgow Clyde College – Cardonald Campus  
SCQF Level 2/3 – Open to S4/5/6 Pupils

### Course Outline

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for Work and study.

Tutors will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your productive skills. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We also include work on citizenship. In addition, this course will provide an Introduction to opportunities in FE in areas like Sport, Hospitality, Engineering, Care, Business, IT etc.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

If you do not have a result and Certificate from a recent ESOL test we will arrange that you have a diagnostic test with us. This will ensure that you are at the right level to study ESOL National 2/3

### Vocational Option Breakdown

**Please note, you will be studying units at SCQF Level 2/3, this is not a Group Award:**

- Language skills covering the 4 modes of Writing, Reading, Listening and Speaking.

### Progression

This course will allow a taste of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

## Aviation & Travel

### UP IN THE AIR AND ON THE GROUND

City of Glasgow College – City Campus  
SCQF Level 4/5 – Open to S5/6 Pupils

#### Course Outline

The Up in the air and on the ground: Hospitality, Events and Tourism course is a new and exciting collaborative that brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and Course Outline built Airline Check-in desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment.

To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

#### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

#### Recommended Entry

You must have:

- 3 passes at National 4, 1 of which should be English and Maths

#### Qualification Breakdown

**Please note, you will be studying 5 units at SCQF Level 4/5, this is not a Group Award:**

- |                              |  |
|------------------------------|--|
| • Service of Food and Drink  | • Introduction to Beveridge's            |
| • Assist with an Event Level | • Event Theming                          |
| • Working as Air Cabin Crew  | • Resort Representation: An Introduction |

#### Progression

You might go on to do:

- Employment and/or training in the hospitality, events and tourism related industry

# Business, Finance, Information & Technology

## ACCOUNTING

South Lanarkshire College  
SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

The aim of the Higher Accounting course is to help you understand and use financial information. You will learn to prepare accounting statements as well as analyse, interpret and report on a company's financial performance. The skills you will develop in this course include numeracy and logical reasoning. The course combines practical and theoretical aspects of learning related to accounting, and will allow you to use IT for some tasks. Accounting relates to many aspects of everyday life, and therefore will provide you with experiences which are topical and will develop skills for learning, life and work. You will learn to think logically and to apply accounting principles, thereby supporting your personal financial awareness.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have, or are studying:

- National 5 Accounting or
- National 5 Mathematics and English

Studying towards Higher Maths and strong skills in MS Excel would be advantageous.

You should enjoy working with numbers and work to a high degree of accuracy.

### Qualification Breakdown

Accounting SCQF Level 6:

- Financial Accounting
- Management Accounting

### Progression

You might go on to do:

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in accountancy or other business related subjects. The level you might enter would depend on the level and relevance of your other qualifications.
- Employment and/or training in an accounting related industry

# Business, Finance, Information & Technology

## ACCOUNTANCY – FOUNDATION APPRENTICESHIP

City of Glasgow College and West College Scotland

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for Shorter Duration Delivery Model

### Course Outline

The aim of the Foundation Apprenticeship Accounting course is to help you understand and use financial information. You will learn to record financial accounting information (and bookkeeping), prepare financial information, indirect tax, analysing accounting information, management accounting and professional ethics for accountants.

### Attendance Pattern

#### City of Glasgow: 2 Year Delivery Model

Year 1: Tuesday and Thursday (pm) August to May. 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed**

#### West College Scotland: 1 Year Model

Monday, Tuesday, Wednesday and Thursday (1.30pm to 4pm) from August to November

2 afternoons at college (Monday, Tuesday or Wednesday 1.30pm to 4.00pm) and a full day work placement from November to June

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed**

### Recommended Entry

#### City of Glasgow: 2 Year Model

Pupils intending to leave school at the end of S6 with minimum of one or more Highers. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C)

#### West College Scotland Foundation Apprenticeship: 1 Year Model

You must have:

- Achieved National 5 English and Maths at grade A or B by end of S5
- National 5 Business Studies will be advantageous
- Working at Higher level in S6

### Qualification Breakdown

#### Foundation Apprenticeship in Accountancy – GN7T-46

##### National Progression Award (NPA) in Accountancy

- Preparing Management Accounting Information
- Analysing Account Information
- Preparing Financial Accounting Information
- Recording Data in the Ledger
- Professional ethics for Accountants
- Work Placement

#### AAT (Association of Accounting Technicians) Advanced Diploma in Accounting (part of)

- Advanced Bookkeeping
- Final Accounts Preparation
- Indirect Tax

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in accountancy or other business related subjects. The level you might enter would depend on the level and relevance of your other qualifications.
- Employment and/or training in an accounting related industry

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Business, Finance, Information & Technology

## ADMINISTRATION & IT

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

Administration is a growing sector which cuts across the entire economy and offers wide-ranging employment opportunities. Moreover, administrative and IT skills have extensive application not only in employment but also in other walks of life.

The course develops advanced administrative and IT skills and, ultimately, enables learners to contribute to the effective functioning of organisations in supervisory administrative positions.

### Recommended Entry

- National 5 Administration & IT

### Qualification Breakdown

#### Higher Administration – SCQF Level 6

- Administrative theory and practice
- Word processing
- Spreadsheets
- Relational databases
- Presentations
- Communication

### The Course aims to develop understanding of:

- The importance of administration theory in the workplace;
- Advanced digital literacy skills and how to use them to process, manage and communicate information;
- Organisational and management skills in the context of organising and supporting the workplace

### Assessment

To achieve a full award learners must complete an assignment worth 70 marks out of a total of 120 marks for the course assessment. The remaining 50 marks are examined by SQA through a question paper exam. The Course is graded A–D.

### Homework

Students are expected to devote up to 2 hours per week to homework tasks. Activities include past paper questions, summary activities, consolidation of new concepts and preparation for unit assessments.

### Progression

Students will find this course of value in any college or university business course at HND/Degree level. Students would also benefit from the skills gained in the course to enter a career in administration/management, ICT, hospitality, tourism, transport and distribution.

# Business, Finance, Information & Technology

## BUSINESS

South Lanarkshire College – Higher National Certificate – SCQF Level 7/8 – Open to S5/6 Pupils

### Course Outline

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions in an organisation. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to be able to respond quickly to challenges posed by changes in the business environment.

### Attendance Pattern

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). **Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Recommended Entry

You must:

- have 3 passes at National 5, 1 of which should be English and a Business subject
- any relevant Scottish Group Award at SCQF level 5 or SCQF level 6 (Higher)
- be able to work at Higher (SCQF Level 6)

### Qualification Breakdown

**Higher National Certificate (HNC) Business – SCQF Level 7/8:**

#### Mandatory Units:

- |   |                                  |
|---|----------------------------------|
| • Managing people and Organisations     | • Marketing: An Introduction     |
| • Economic Issues: An Introduction      | • Business Accounting            |
| • Communication: Business Communication | • I.T. in Business: Spreadsheets |
| • I.T. Applications Software 1          | • Business: Graded Unit 1        |

**A range of Optional units are available such as:**

- |                                |                                       |
|--------------------------------|---------------------------------------|
| • Company Law: An Introduction | • Creating a Culture of Customer Care |
|--------------------------------|---------------------------------------|

### What opportunities will be available to me when I finish?

You might go on to do:

Undertake further academic qualifications such as:

- Higher National Diploma (HND) in Human Resource Management, Business, Accounting or Legal Studies
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes

Employment Opportunities:

The HNC/D in Business prepare candidates for a wide range of employment opportunities in Business such as:

- Office Supervisor
- Assistant Manager/Manager
- Team Leader

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Business, Finance, Information & Technology

## BUSINESS AND MARKETING

South Lanarkshire College – National Progression Award – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

This National Progression Award (NPA) in Business and Marketing will provide you with the basic theoretical knowledge of the marketing principles in business. The NPA in Business and Marketing will offer you the foundation knowledge and skills in market research, promotion, event organisation, customer care and selling skills. This course aims to provide you with the opportunity to develop skills and aptitudes that will improve your employment potential and career development within this business area.

### Attendance Pattern

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- 3 passes at National 4, which should include English and Maths
- A genuine interest in Business and Marketing

### Qualification Breakdown

**National Progression Award in Business and Marketing – SCQF Level 5:**

#### Mandatory Units

- Management of Marketing and Operations
- Marketing: Basic Principles

**You will study optional units to be discussed with your lecturer once course commences:**

- Management of People and Finance
- Skills for Customer Care

### Progression

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

# Business, Finance, Information & Technology

## BUSINESS MANAGEMENT

Woodfarm High School – Higher / National 5 – Open to S5/6 Pupils

### Course Outline

Business plays an important role in society. We rely on businesses to create wealth, prosperity, jobs and choices. This course allows learners to study this vibrant and highly relevant subject. Learners acquire knowledge and understanding of management principles and practice and develop problem solving and analytical skills which can be applied in the business world.

### Recommended Entry

- Higher Course: National 5 Business Management, N5 pass in English (preferred)
- National 5 Course: National 4 Business Management Pass, N5 pass in English (preferred)

### Qualification Breakdown

- Management of Marketing • Management of Operations • Management of People
- Management of Finance • Understanding Business

### The Course aims to develop understanding of:

- The ways in which society relies on organisations and how external influences can affect them;
- A range of methods that businesses and other organisations use to meet customer needs;
- Enterprising skills and attributes;
- How to analyse and interpret business information and communicate it in a clear and concise way.

### Assessment

To achieve a full award learners must complete an assignment worth 30 marks out of a total of 120 marks for the course assessment. The remaining 90 marks are examined by SQA through a question paper exam. The Course is graded A–D.

### Homework

Students are expected to devote up to 3 hours per week to homework tasks. Activities include past paper questions, summary activities, consolidation of new concepts and preparation for AB tests unit assessments.

### Progression

Higher: University Business Management degrees which can cover a wide range from composite degrees through to specialisation in certain fields such as Marketing or Accounting.

National 5: Higher, HNC/HND courses in business/management and a range of employment opportunities.

# Business, Finance, Information & Technology

## BUSINESS SKILLS – FOUNDATION APPRENTICESHIP

City of Glasgow College or West College Scotland – SCQF Level 6 –  
Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre-set deadlines.

### Attendance Pattern

#### 2 Year Delivery Model - City of Glasgow:

Year 1: Tuesday and Thursday (pm) August to May. 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

2 Year Model - West College Scotland

Year 1: Tuesday and Thursday (pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day shared between college and work experience placement.

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### 1 Year Model- City of Glasgow

All day Tuesday at college/All day Thursday shared between college and work placement. One block week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility

You must be working towards:

#### City of Glasgow College

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6
- Achieved or working towards National 5's (A-C)

#### West College Scotland

- National 5 in either English, Maths or a Business subject
- Progression to a Higher in either Economics, Accounts or Business in S6

You should have an interest in at least one of the following areas: business processes, procurement, entrepreneurship, accounting or management, including a potential desire to pursue business as a career prospect.

- You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship

**Please note if studying Business Higher at school there will be 2 from the 3 business units the same on the Foundation Apprenticeship.**

### Qualification Breakdown

#### SVQ Level 3 Business and Administration

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment

#### National Progression Award in Business with Information Technology

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software – Word Processing and Presenting Information
- PC Passport: Working with IT Software – Spreadsheet and Database
- Contemporary Business Issues

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:

- Modern Apprenticeship
- Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Business, Finance, Information & Technology

## NPA COMPUTER GAMES DEVELOPMENT

Woodfarm High School – Level 4/5/6 – Open to S5/6 learners  
*3 periods will be combined with a maths qualification*

### Course Outline

Computer gaming is a growing industry, with Scotland one of the global leaders. Scotland's computer games industry has been subject to major investment with the aim to support existing companies and create many new ones. In Scotland there are more than 50 companies, mostly based in Dundee, Edinburgh and Glasgow. These companies rely on a range of creative skills such as art, design, animation, audio and programming. Employers increasingly expect candidates to have critical thinking and problem solving abilities, to be good communicators and able to work within a group/team, as these are essential skills for working in a modern business environment.

### Recommended Entry

- It would be beneficial if learners possessed basic IT skills.

### Qualification Breakdown

NPA Computer Games Development – SCQF Level 4/5/6

- Computer Games: Design
- Computer Games: Media Assets
- Computer Games: Development

### The Course aims to enable learners to:

- Investigate the computing gaming industry/genres/hardware/trends and emerging technologies;
- Gain an understanding of underlying concepts and the fundamental principles involved in digital gaming planning and design;
- Gain the knowledge and skills required in the creation of media assets and games development;
- Work with others to test a game and give constructive feedback;
- Collaborate with others in an enterprise activity to promote/market a game.

### Assessment

Units are internally assessed against SQA requirements and include rigorous SQA quality assurance procedures. Learners are expected to create a portfolio of their work providing evidence of their progress throughout the units. There is no external exam.

### Homework

Home learning will consist of tasks such as research, revision and suggested practical activities. As the nature of the course is practical it is expected that learners will use additional time to develop their portfolio of evidence for each unit.

### Progression

Learners can go on to study NC Digital Media Computing.

# Business, Finance, Information & Technology

## COMPUTER SCIENCE – HIGHER

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

Computing is embedded in the world around us from systems and devices in our homes and places of work, to how we access education, entertainment, transportation and communication.

Learners will be introduced to an advanced range of computational processes and thinking, and learn to apply a rigorous approach to the design and development process across a variety of contemporary contexts.

### Recommended Entry

- Higher Course: National 5 Computing

### Qualification Breakdown

- Computer Systems
- Database Design and Development
- Software Design and Development
- Web Design and Development

### The Course aims to enable learners to:

- develop and apply aspects of computational thinking in a range of contemporary contexts
- apply knowledge and understanding of concepts and processes in computing science
- apply skills and knowledge in analysis, design, implementation and evaluation to a range of digital solutions with some complex aspects
- communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology
- develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society

### Assessment

To achieve a full award learners must complete an assignment worth 50 marks out of a total of 160 marks for the course assessment. The remaining 110 marks are examined by SQA through a question paper exam. The Course is graded A–D.

### Homework

Students are expected to devote up to 2 hours per week to homework tasks.

### Progression

Higher: University degrees in Computer Science and related subjects.

National 5: Higher, HNC/HND courses in computing science and a range of employment opportunities.

# Business, Finance, Information & Technology

## FINANCIAL SERVICES – FOUNDATION APPRENTICESHIP

City of Glasgow College – SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for Shorter Duration Delivery Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre- set deadlines.

### Attendance Pattern

1 Year Model:

All day Tuesday at college

**All day Thursday shared between college and work placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)**

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

2 Year Model:

Year 1: Tuesday and Thursday (pm). 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Recommended Entry

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C)

**Please note: all candidates are required to be Credit Checked**

### Qualification Breakdown

**Foundation Apprenticeship in Financial Services SCQF Level 6 – GL53 46:**

**National Progression Award (NPA) Financial Services**

- Financial Services: An Introduction
- Financial Services: The Regulatory Framework
- Financial Services: Communication
- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness
- Work Placement

**SVQ 3 Providing Financial Services**

- Develop yourself to improve and maintain workplace competence in a financial services environment
- Develop productive working relationships in a financial services environment
- Ensure you comply with regulations in the financial services environment

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# Business, Finance, Information & Technology

## HUMAN RESOURCES AND LAW

South Lanarkshire College – National Progression Award – SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

The aim of the National Progression Award in Human Resources and the Law is to provide you with the opportunity to develop knowledge and understanding of the fundamental legal aspects relevant to working in the context of Human Resources, to develop relevant core skills for Legal related occupations and for further study in law. Completion of the units will provide you with an understanding of the basic elements of both labour law and human rights which can be carried forward to a career, or alternatively further study, e.g. of Human Resource Management or Law.

### Attendance Pattern

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to May

### Pupil Eligibility

You must have:

- 3 passes at National 4, which should include English and Maths
- a genuine interest in Human Resources or Law

### Qualification Breakdown

**National Progression Award (NPA) in Human Resources and Law - SCQF Level 6:**

**Mandatory Units:**

- Human Resources: Administration
- Law of Contract: An Introduction
- Employment Law: An Introduction – Scotland

### Progression

You might go on to do:

- Entry level employment opportunities within HR, Law or Marketing
- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in Legal Services, Business Management, Human Resource Management. The level you might enter would depend on the level and relevance of your other qualifications

# Business, Finance, Information & Technology

## HUMAN RESOURCE MANAGEMENT

South Lanarkshire College – Higher National Certificate – SCQF Level 7 – Open to S6 Pupils

### Course Outline

The aim of the Higher National Certificate is to provide you with an opportunity to develop your knowledge, skills and understanding of the technical areas of Human Resource Management in preparation for employment. The HNC course content will enhance your employment prospects and offer you a range of core and transferable skills essential within Human Resource Management.

### Attendance Pattern

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Pupil Eligibility

You must have:

- 2 passes at Higher
- 3 National 5's, 1 of which should be English

### Qualification Breakdown

**Higher National Certificate Human Resource Management – SCQF Level 7**

#### Mandatory Units:

- Human Resource Management: An Introduction
- Individual Employment Relations: Practice
- Individual Employment Relations: Law
- Interviewing
- Human Resource Management: The Business Context

- Continuing Professional Development: Introduction
- Recruitment, Selection and Induction
- Human Resource Management: Graded Unit 1

#### A range of Optional units are available such as:

- Human Resource Management: An Introduction to Finance
- Learning and Development: An Introduction
- Managing People and Organisations

### What opportunities will be available to me when I finish?

You might go on to:

Undertake further Academic Qualifications such as:

- Higher National Diploma (HND) in Human Resource Management, Business, Accounting or Legal Studies
- Articulation agreements are in place with a range of Universities for progression into 2nd or 3rd Year degree programmes

Employment Opportunities:

The HNC/D in HRM prepare candidates for a wide range of employment opportunities in HRM such as:

- Employment relations
- Employee resourcing
- Training and Development

# Business, Finance, Information & Technology

## LEGAL SERVICES

Glasgow Clyde College – Langside Campus – SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Legal Services has been developed with the purpose of providing you with knowledge and understanding of the role of the law; provide you with the opportunity to develop relevant skills for legal related occupations and further study and to prepare you for entry into related NC or HN programmes. This is a recognised and current Group Award in Legal Studies.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Pupil Eligibility

You must have:

- 3 passes at National 5, 1 of which should be English

### Progression

This NPA will provide you with a secure comprehension of the basic elements of both labour law and human rights which can be carried forward into a career.

You might go on to do:

- Administrative support within private legal practice, the Crown Office, the Fiscal Service, commercial legal teams
- General court administration
- Personal injury claim handler
- Administrative support within private legal practice
- Administrative support within the Crown Office General court administration
- Personal injury claim handler

# Business, Finance, Information & Technology

## PERSONAL FINANCE AWARD

Woodfarm High School – SCQF level 4

### Course Outline

The Personal Finance Award develops the knowledge and skills to cope confidently and effectively with the types of financial matters individuals are likely to encounter. From student loans, to pensions, the awards will prepare learners for financial decision making and managing personal finances throughout their lives.

### Qualification Breakdown

The Award consists of two Units, The Principles of Money and Money Management .  
Pupils will also participate in organising many aspects of the school credit union.

### Progression

The awards can provide progression to The Personal Finance Award at SCQF level 5. The Skills for Work Course in Financial Services at SCQF level 5.

# Business, Finance, Information & Technology

## PSYCHOLOGY – HIGHER

Woodfarm High School – Higher – Open to S6 Pupils

### Course Outline

The Higher course is offered to 6th year pupils. The course enables learners to develop an understanding of the psychological study of the human mind and behaviour in a range of contexts, and enhances the ability to use evidence to explain behaviour. The course develops skills of analysis, evaluation and research which are transferable to many other subject areas and are essential for study in Higher Education.

### Recommended Entry

- Higher: Pupils should have achieved A-C at Higher English in S5

### Qualification Breakdown

- Individual Behaviour – Sleep and dreams, Depression, Stress and Memory
- Social Behaviour – Conformity and obedience, Prejudice, Social relationships, Aggression
- Research

### The Course aims to enable learners to gain knowledge and understanding of:

- knowledge and understanding of psychological concepts, theories, approaches and terminology
- the ability to use thinking skills when analysing, evaluating and applying knowledge and understanding of psychology
- understanding of the role of research evidence in explaining human behaviour
- research skills to select, organise, interpret and evaluate information
- ability to plan and carry out psychological research, using appropriate methods and according to ethical and scientific standards
- communication and numeracy skills used in psychology

### Assessment

To achieve a full award learners must complete an assignment worth 40 marks out of a total of 120 marks for the course assessment. The remaining 80 marks are examined by SQA through a question paper exam. The Course is graded A–D.

### Homework

Students are expected to devote up to 3 hours per week to homework tasks. Activities include past paper questions, summary activities, consolidation of new concepts and preparation for AB tests unit assessments.

### Progression

Higher: University Psychology degrees which can cover a wide range from composite degrees through to specialisation in certain fields such as Criminal and Forensic Psychology or Counselling.

# Care, Health, Life Sciences & Social Care

## EARLY EDUCATION AND CHILDCARE

Glasgow Clyde College – Cardonald Campus – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector. The course is designed as an introduction to Early Education and Childcare at National 4 level and will help you understand some of the demands and responsibilities for working in this sector.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- English National 4

### Qualification Breakdown

**Skills for Work: Early Education and Childcare SCQF Level 4:**

- Child Development
- Play
- Care of Children
- Working in Early Education and Childcare

**Please note that there is no placement attached to this course.**

### Progression

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice

# Care, Health, Life Sciences & Social Care

## EARLY EDUCATION AND CHILDCARE

Glasgow Clyde College – Cardonald Campus – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The Skills for Work (SfW) in Early Learning and Childcare Level 5 course at Glasgow Clyde College can offer you an introduction to the knowledge and skills required to prepare you for further study leading to potential employment in the Early Learning and Childcare sector. The course is designed as an introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

### Pupil Eligibility

You must have or be working towards:

- English National 5

### Qualification Breakdown

#### Mandatory Units:

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

**You will also complete one optional unit which will be chosen by the college:**

- Contemporary Families
- Introduction to First Aid
- Care and Feeding of Children and Young People
- Children and Young People: Rights and Protection

### Progression

This may lead to further vocational training and/or potential employment within certain posts in the childcare sector.

You might go on to:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years SVQ Level's 2 – 4 in Early Years Level 6 Early Education and Childcare course at college, dependent upon achieving the required Nat 5's, one must be English, and satisfactory outcome of college interview
- HNC level 7 Early Education and Childcare at college. The level you might enter would depend on the level and relevance of your other qualifications
- On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at level 9
- SVQ Level 2 Playwork

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Care, Health, Life Sciences & Social Care

## HUMAN BODY STRUCTURE AND FUNCTION

West College Scotland  
SCQF – Level 8 – Open to S6 Pupils

### Course Outline

Human Body Structure and Function is a double credit unit at SCQF Level 8. As such it entails approx. 80 hours of teaching and 80 hours of study and equates to Year 2 of university biology degree programmes. The unit offers you the opportunity to extend your knowledge and develop an understanding of selected body systems and how the human body co-ordinates these systems to maintain homeostasis. In studying these systems, you will also discover what happens when things go wrong, covering conditions as diverse as hyperthyroidism, gigantism and coronary heart disease.

### Attendance Pattern

Friday morning (9:15am to 11.30am). The duration of the course is August to April.

### Recommended Entry

You must have:

- Biology or Human Biology Higher or Advanced Higher, 4 other Higher or Advanced Highers
- You should have a genuine interest in human anatomy & physiology

### Qualification Breakdown

#### Human Body Structure and Function Level 8:

- Structure & function of the skeletal system
- Reflex actions
- Function of the blood and heart
- Structure and function of respiratory system
- Structure and function of urinary system
- Structure and function of digestive system
- Examples of laboratory experiments

### Progression

The unit would be an ideal stepping stone between secondary education and university programmes in medicine and dentistry, as well as to biology-based degree routes. Data handling, problem solving and experimental techniques are all developed alongside expanding knowledge on anatomy and physiology.

# Care, Health, Life Sciences & Social Care

## INTRODUCTION TO NURSING

Glasgow Clyde College – Cardonald Campus – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The Introduction to Nursing programme will provide students with an introduction to the nursing profession which will allow them to examine a career in nursing or health care. The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection.

The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed. Candidates will be introduced to speakers from the health care sector and will attend clinical placement visits to meet with different areas within nursing.

To support employment opportunities, certificates include Emergency First Aid, Health and Safety and an Introduction to Mental Health.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- National 5 Maths and English

### Vocational Option Breakdown

**Please note you will be studying 4 Units at SCQF level 5, this is not a Group Award:**

- Basic Health Care Needs
- Prevention of Infection
- The Human Body
- Working In The Health Sector (Skills for Work)
- Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

### Progression

You might go on to do:

- NC Level 6 Health Care (Pre Nursing course with clinical placement on average 1 day per week). Candidates require to have successfully completed the full Intro to Nursing course plus 3 credit passes at NAT 5 level.
- HNC Care and Administrative Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have 2 additional Highers which must include English.

# Care, Health, Life Sciences & Social Care

## SOCIAL SERVICES AND HEALTHCARE – FOUNDATION APPRENTICESHIP

Glasgow Clyde College or West College Scotland – SCQF Level 6 –  
Open to S5 pupils for the 2 Year Model / S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Healthcare sector. Working in social services can be a challenging and rewarding career. Social service workers provide support and help to people who need it, helping them to live full and valued lives in the community.

### Attendance Pattern

#### 2 Year Model – Glasgow Clyde College

Year 1: Tuesday and Thursday (pm)

Year 2: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### 1 Year Model – City of Glasgow:

All day Tuesday at college/All day Thursday shared between college and work placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

#### 1 Year Model - West College Scotland:

Monday, Tuesday, Wednesday and Thursday (1.30pm to 4pm) from August to November

2 afternoons at college (Monday, Tuesday or Wednesday 1.30pm to 4.00pm) and a full day work placement from November to June

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility

#### The City of Glasgow College and Glasgow Clyde College

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

#### West College Scotland

You must have:

- A pass in Higher English by the end of S5 to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).

### Qualification Breakdown

#### Foundation Apprenticeship in Social Services Children and Healthcare (Adult Services) – GL52 46:

##### National Progression Award (NPA) in Social Services and Healthcare

- Social Services in Scotland
- Safeguarding People
- Communication in Care Relationships
- Safe Practice and Wellbeing in Social Services
- Human Development and Social Influences

##### SVQ Level 2 in Social Services and Healthcare (not full award)

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of individuals

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do: • Modern Apprenticeship • Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# Care, Health, Life Sciences & Social Care

## SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE – FOUNDATION APPRENTICESHIP

Glasgow Clyde College, South Lanarkshire College or West College Scotland – SCQF Level 6 –  
Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Children and Young People sector. This includes working in nurseries; children and family centres; holiday play schemes, out of school care and working. Other services include working with children with disabilities and working with parents and families.

### Attendance Pattern

#### 2 Year Model – Glasgow Clyde College

Year 1: Tuesday and Thursday (pm). 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Thursday all day shared between college and work experience placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

#### 2 Year Model - West College Scotland

Year 1: Tuesday and Thursday (pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day shared between college and work experience placement

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### 1 Year Model – South Lanarkshire College

August to December: Monday, Tuesday, Wednesday and Thursday (1.30pm to 4pm).

January to June: Tuesday (1.30pm to 4pm)/ 1 full day work experience placement - day to be negotiated

**Please note: This option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility

#### Glasgow Clyde College – 2 Year Model

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's.

Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

#### West College Scotland – 2 Year Model

You must be working towards:

- National 5 English
- Progression to Higher English by S6

#### South Lanarkshire College – 1 Year Model

You must have:

- National 5 English
- working towards Higher level
- an interest in working with children
- Voluntary experience working children, would be an advantage

**Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme)**

### Qualification Breakdown

Foundation Apprenticeship in Social Services Children and Young People – GL7A 46:

#### SVQ Level 2 in Social Services (Children and Young People) (not full award)

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

#### NPA in Social Services (Children and Young People)

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do: • Modern Apprenticeship • Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# Community and Flexible Learning

## YOUTH WORK

Glasgow Kelvin College – Springburn Campus  
SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

This National Progression Award (NPA) in Theory and Approaches to Youth Work will provide you with an overview of how youth work evolved into its present format, along with practical classroom based group-work activities. Additionally, you will develop an understanding of communication and group work skills necessary to engage with young people in a range of settings.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until May.

### Recommended Entry

You must have:

- English National 5
- A strong interest in working with young people
- Good verbal and written communication skills are essential
- Experience of working with young people, either in a paid or voluntary capacity

### Qualification Breakdown

#### National Progression Award in Theory and Approaches to Youth Work – SCQF Level 6

- Youth Work – Engaging with Young People
- Working with Communities – Youth Work

### Progression

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or PDA. The level you might enter would depend on the level and relevance of your other qualifications

# Construction & Engineering

## BUILDING SERVICES ENGINEERING

Glasgow Kelvin College  
SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Building Services Engineering will teach you the basic knowledge and skills required to prepare you for further study or potential career in heating and ventilation, plumbing, electrical installation, refrigeration and air conditioning. This new course has been approved by the industry skill sector lead bodies as the preferred entry qualification for the above trades.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- National 5 Maths

### Qualification Breakdown

#### National Progression Award in Building Services Engineering SCQF Level 5:

- Basic Electrical Installation Operations
- Basic Heating and Ventilation Operations
- Energy and the Environment
- Science
- Basic Plumbing Operations
- Basic Refrigeration and Air Conditioning Operations
- Systems, Roles, Responsibilities and Procedures

### Progression

You might go on to do:

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry. A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.

# Construction & Engineering

## BUILDING SERVICES ENGINEERING

Glasgow Kelvin College – SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

This National Certificate (NC) in Building Services Engineering course can be used to enhance university entrance prospects for engineering courses or lead to direct entry onto HNC Building Services Engineering. The course covers design technology, materials, science, electrical engineering and health and safety with options in air conditioning, refrigeration and heating. Potential careers might include designing, installing and/or maintaining building services. The introduction of new renewable energy technologies make this a very exciting time to get into this field.

### Attendance Pattern

Monday and Wednesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Recommended Entry

You must have: • National 5 or Higher Maths

### Qualification Breakdown

**National Certificate in Building Services Engineering SCQF Level 6:**

#### Mandatory Units:

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician 1
- Construction Technology & Design
- Building Services Engineering: Design Project

**You will study optional units to be discussed with the lecturer once course commences, such as:**

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

### Progression

You might go on to do:

- A degree in engineering
- HNC in Building Services Engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning or general employment in the engineering or construction industry

# Construction & Engineering

## BUILDING SERVICES ENGINEERING

Glasgow Kelvin College – SCQF Level 7 – Open to S6 Pupils

### Course Outline

The HNC course leads to a national qualification, recognised by employers, universities and professional bodies within the Building Services Engineering sector. The course prepares you for a range of technical, professional and managerial careers in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of HVAC systems within commercial/ industrial buildings, and understand the roles and responsibilities such a profession places on the consumption and management of both existing and future energy sources.

Building Services Engineers work with architects to provide their expertise in the design of large commercial/industrial buildings for the installation of vital systems i.e. air conditioning, refrigeration, heating & ventilation, service & maintenance, plumbing and many more vital services required for large building projects to function i.e. shopping centres, office blocks, schools, universities etc.

The HNC course content contains all of the above disciplines with the added value of experiencing the functioning systems within the college workshops.

### Attendance Pattern

Monday and Wednesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Recommended Entry

You must have: • Higher Mathematics and a Science at A or B level

### Qualification Breakdown

**Higher National Certificate in Building Services Engineering SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

### Progression

You might go on to do:

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry

# Construction & Engineering

## CIVIL ENGINEERING – FOUNDATION APPRENTICESHIP

Glasgow Kelvin College or West College Scotland – SCQF Level 6 – Open to S5 Pupils

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by modern professional Civil Engineering Technicians and provide an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the field of renewable energy, roads and bridges, flood alleviation, commercial buildings, marine works and environmental protection.

### Attendance Pattern

#### 2 Year Delivery Model - Glasgow Kelvin College

Year 1: Tuesday and Thursday (pm) August to May. 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2 proposed attendance: Thursday all day shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

#### 2 Year Delivery Model - West College Scotland

Year 1: Tuesday and Thursday (pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day shared between college and work experience placement.

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### 1 Year Model - Glasgow Kelvin College

All day Tuesday and Friday at college/All day Thursday shared between college and work placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility and Selection

#### Glasgow Kelvin College

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

#### West College Scotland

You must be:

- Working towards Higher Maths & Physics by end of S6
- You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship.

### Qualification Breakdown

#### Foundation Apprenticeship in Civil Engineering SCQF Level 6 – GL51 46

##### National Certificate (NC) in Civil Engineering

- Civil Engineering Materials
- Civil Engineering Project
- Civil Engineering Site Work
- Civil Engineering Technology
- Computer Aided Drafting: An Introduction
- Construction Site Surveying: An Introduction

- Health and Safety in the Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Mathematics for Construction Technicians
- Construction Project Management: An Introduction
- Sustainability in the Construction Industry

##### SVQ level 3 Site Technical Support Portfolio

- Develop and maintain working relationships of personal development
- Or
- Maintain professional relationships and practice in built environment design

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:

- Modern Apprenticeship in Civil Engineering or other construction technician area (SVQ Level 3)
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# Construction & Engineering

## COMPUTER AIDED DESIGN

Glasgow Kelvin College – Springburn – PDA SCQF Level 7 – Open to S5 and S6 Pupils

### Course Outline

The PDA Computer Aided Design Course at Glasgow Kelvin College teaches CAD within the disciplines of mechanical engineering, civil engineering, architectural engineering and graphical design. You will become skilled in the use of Autodesk software packages, enabling you to effectively tackle complex CAD related tasks and problems.

You will undertake all your studies within a purpose built CAD laboratory that contains a range of CAD associated equipment that includes 3D printers, 3D scanners and Virtual Reality equipment.

The Professional Development Award in Computer Aided Design is a nationally recognised SQA qualification specifically tailored to teach the CAD knowledge and skills required by industry.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to June

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Pupil Eligibility

You must have, or are studying:

- S5 or S6 entry permitted
- 3 passes at National 5 (One of which must be Design and Manufacture, Maths, Computer Science or Graphical Communications)
- Studying towards Higher Design and Manufacture or Higher Graphical Communication

### Qualification Breakdown

- CAD: 2D1
- CAD: Principles
- CAD: 3D Surface and Modelling (Double Unit)
- CAD: Visualisation, Rendering and Presentation

### Progression

You might go on to do:

- HNC/D Computer Aided Design
- HND Engineering programmes (with Higher Maths or Higher Physics)
- University (Subject to university entry criteria)
- Successful completion of the course will provide you with the knowledge and skills needed to seek employment as a junior CAD Technician or engineering apprentice

# Construction & Engineering

## CONSTRUCTION CRAFTS

Glasgow Kelvin College – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

The Course includes practical construction crafts units in five trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who could cope with demands at National 4 (General Level). You will learn a variety of skills in the trades' specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to June

### Pupil Eligibility

There are no entry criteria for this award.

School pupils must have a genuine interest in construction when applying.

### Qualification Breakdown

#### Skills for Work: Construction SCQF Level 4:

- Construction Crafts: Practical Copper Pipework
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Decorative Painting
- Construction Crafts: Half-Brick Walling
- Construction Crafts: Employability Skills
- Construction Crafts: Plumbing
- Construction Crafts: Roof Tiling
- Construction Crafts: Decorative Finishes Using Waterborne Paints
- Construction Crafts: Brickwork Techniques

### Progression

You might go on to do:

- A Modern Apprenticeship in construction (such as bricklaying) at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

# Construction & Engineering

## CONSTRUCTION CRAFTS

Glasgow Clyde College – Cardonald Campus – SCQF Level 4 & 5 – Open to S5/6 Pupils

### Course Outline

The Skills for Work (SfW) in Construction Crafts will provide you with an insight into several trades and allows you to make an informed choice regarding a career in construction. Relevant job opportunities would be joiner, bricklayer, roof tiler, painter & decorator and plasterer. This is a very practical course; you will work in a variety of workshops producing products and models to industry standards.

### Attendance Pattern

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm).  
The duration of the course is August to May.

### Recommended Entry

You must have:

- 3 passes at National 4, 1 of which should be Maths and a Technical subject
- An interest in working in the construction industry

- Some aptitude for graphical forms of communication, as you will be required to read basic drawings.
- You are required to work independently and in a team

### Qualification Breakdown

You will achieve two Skills for Work qualifications:

#### Skills for Work: Construction SCQF Level 4:

- Employability Skills
- Half Brick Walling
- Decorative Painting
- Site Carpentry and Bench Joinery
- Plumbing
- Joinery Techniques
- Roofing
- Electrical

#### Skills for Work: Construction SCQF Level 5:

- Employability Skills
- Bench Joinery
- Decorative Painting
- Half Brick Walling

#### SCQF Level 5:

- Health & Safety & CSCS Testing

#### SCQF Level 5:

- Fabrication & Welding Engineering

### Progression

You might go on to do:

- A Modern Apprenticeship in construction (such as bricklaying) at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education

# Construction & Engineering

## CONSTRUCTION CRAFTS

West College Scotland – Paisley Campus  
SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The Skills for Work (SfW) in Construction Crafts will provide you with an insight into several trades and allows you to make an informed choice regarding a career in construction. Relevant job opportunities would be joiner, bricklayer, roof tiler, painter & decorator and plasterer. This is a very practical course; you will work in a variety of workshops producing products and models to industry standards.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- 3 passes at National 4, 1 of which should be Maths

### Qualification Breakdown

**Skills for Work in Construction SCQF Level 5:**

- Employability Skills
- Decorative Painting
- Half Brick Walling
- Site Carpentry Bench Joinery

### Progression

The construction sector is a major employer and significant contributor to the Scottish economy and there is a need for trainees in all trades in this diverse sector. You will have the opportunity to progress at NQ level in construction with further opportunity to continue on to HNC Construction at college.

You might go on to do:

- A Modern Apprenticeship in one of the main trades at craft or operative level. You would train on the job, on a building site or workshop, and off the job at college
- Apprenticeships usually last for three years
- A one year full time National Progression Award (NPA) in Construction at college

# Construction & Engineering

## CONSTRUCTION MANAGEMENT

Glasgow Kelvin College – Springburn Campus – SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) Construction Management course is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This is an excellent course for learners in the Senior Phase of secondary school where learners can enhance their potential prospects for employment in the Construction Industry in a supervisory role.

The HNC in Construction Management is designed to provide in-depth insight into the roles, responsibilities, and duties performed by Construction Management Trainees in the Building Industry and equip you with the knowledge, understanding and skills to allow you to gain employment in the built environment sector and to progress to a higher education or professional body qualification .

### Attendance Pattern

Monday and Tuesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Recommended Entry

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the construction industry

### Qualification Breakdown

#### Higher National Certificate in Construction Management SCQF Level 7:

- |  |   |
|--|---|
| • Building Services in Large Buildings     | • Construction Technology: Industrial/Commercial Superstructure |
| • Building Services: Introduction          | • Domestic Construction   |
| • CAD: 2D1                                 | • Health and Safety in Construction                             |
| • Construction Materials and Specification | • Site Administration   |
| • Construction Site Surveying              | • Standard Forms of Construction Contracts                      |
| • Construction Technology                  | • Substructure  |

### Progression

You might go on to do:

- |  |  |
|--|--|
| • Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering | • Modern Apprenticeships in Construction |
|  | • Construction Management Trainee        |

# Construction & Engineering

## CONSTRUCTION SKILLS CERTIFICATE SCHEME (CSCS)

West College Scotland – Barrhead Vocational Facilities – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

In order to access a construction site you are required to possess a current up to date CSCS (Construction Skills Certificate Scheme) Card. CSCS was set up to help the construction industry to improve quality and reduce accidents. CSCS cards are increasingly demanded as proof of occupational competence by contractors, public and private clients and others.

This would enhance any Monday to Thursday construction course.

### Attendance Pattern

Friday mornings (9:15am to 11am). The duration of the course is August to December.

### Recommended Entry

It is essential that you have:

- A desire to work in the construction industry
- National 4 in English and Maths

### Qualification Breakdown

#### CSCS SCQF Level 4:

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Health and Safety Essentials</li> <li>• Introduction to Workplace Safety</li> <li>• Personal Protective Equipment</li> <li>• Accidents at Work</li> <li>• Site Safety Documentation</li> <li>• Manual Handling</li> <li>• Safety Signage</li> </ul> | <ul style="list-style-type: none"> <li>• Site Welfare</li> <li>• Working at Height</li> <li>• Fire Prevention</li> <li>• Emergency Procedures including First Aid</li> <li>• Electrical Safety</li> <li>• Hand Held Equipment</li> <li>• Excavation and Confined Spaces</li> </ul> |
|--|--|

**Please note that you are required to work independently and there is no practical element to this course.**

### Progression

You might go on to do:

- Passing the assessment of CSCS certificate will allow you to prove competency to work on a construction site
- Enhanced CV for apprenticeship application. Improved opportunities to secure full time construction course in College
- You might go on to do a Modern Apprenticeship in construction

# Construction & Engineering

## DIGITAL FUTURE HOMES

West College Scotland Vocational Facilities @ Barrhead High School – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

The Digital Future Homes course will provide you with the opportunity to develop basic practical skills necessary to work within the building services industry, in particular within the domestic electrical installation, plumbing and heating sectors. You will gain experience in the specific skills involved in the installation of electricity, plumbing and heating systems. In addition, you will learn how to integrate new digital control and monitoring systems operated by Amazon Echo, Google home or similar into new and existing homes. You will gain an overview and an awareness of the skills required by employers within this industry. The inclusion of digital home technology will give you a good understanding of new innovations within the home technology market. You will design and build a digital future home electrical, plumbing and heating installation.

### Attendance Pattern

Tuesday and Thursday afternoons 1:30pm to 4pm. The duration of the course is August to May.

### Pupil Eligibility

You must:

- Have a genuine interest in building services and enjoy working as part of a team
- Not be registered colour blind

### Qualification Breakdown

- West College Scotland Certificate in Digital Future Homes (SCQF 4)
- IOSH Working Safely

### Pathways

This course will reflect what to expect in the building services sector including skilled job roles such as electrician, plumber and gas technician.

You will gain knowledge which could assist in getting a Modern Apprentice position within the building services industry or alternatively a full time position on a further education course.

# Construction & Engineering

## ENGINEERING SYSTEMS – FOUNDATION APPRENTICESHIP

Glasgow Kelvin – SCQF Level 6 – Open to S5 for 2 Year Model/S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

### Attendance Pattern

#### 2 Year Model – Glasgow Kelvin College

Year 1: Tuesday and Thursday (pm). 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Two days per week shared between college and work experience placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

#### 2 Year Model - West College Scotland

Year 1: Tuesday & Thursday afternoons at college (1:30pm to 4.30pm). The duration of the course is August to June

Year 2 - Tuesday & Thursday afternoons at college (1.30pm to 4.30pm) and a full day work placement. The duration of the course is August to June.

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### 1 Year Model - Glasgow Kelvin College

All day Tuesday and Friday at college/All day Thursday shared between college and work placement. 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility and Selection

#### Glasgow Kelvin College

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's

#### West College Scotland

You must be working towards:

- National 5 Maths and Physics
- Progression to Higher Maths in S6

You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship.

### Qualification Breakdown

Foundation Apprenticeship in Engineering Systems SCQF Level 6 – GL51 46:

#### NC Engineering Systems SCQF L6

- Communication
- Engineering: Applying Information Technology
- Mathematics: Technician 1
- Mechanical Engineering Principles L6
- Engineering Systems
- Engineering Materials
- Graphical Engineering Communication

- Electrical Principles
- Electrical Principles
- Health and safety: Engineering
- Pipework systems
- Mechanical Engineering Principles L5

#### SVQ2 in Performing Engineering Operations SCQF L5 (part of)

- Working Efficiently and Effectively in Engineering

- Complying with statutory regulations and organisational safety requirements
- Using and interpreting engineering data and documentation
- Wiring and testing electrical equipment and circuits
- Forming and assembling electrical cable enclosure and support systems

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do: • Modern Apprenticeship • Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# Construction & Engineering

## MECHANICAL ENGINEERING – FOUNDATION APPRENTICESHIP

City of Glasgow College – SCQF Level 6 – Open to S5 for 2 Year Model/S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

### Attendance Pattern

Year 1: Tuesday and Thursday (1:30pm to 4pm and 3 weeks in June (Mon - Fri 9.30am - 4.00pm).

Year 2: proposed attendance: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement. 3 weeks in June (Mon - Fri 9.30am - 4.00pm).

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility and Selection

Candidates intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

### Qualification Breakdown

**Foundation Apprenticeship in Mechanical Engineering SCQF Level 6 – G97J 46:**

- NC in Mechanical Engineering SCQF Level 6
- 4 units of SVQ in Performing Engineering Operations at SCQF Level 6

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

# Construction & Engineering

## MECHANICAL ENGINEERING

Glasgow Kelvin College – Springburn – SCQF Level 7 – Open to S6 Pupils

### Course Outline

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This is an excellent course for learners in the Senior Phase of secondary school where learners can enhance their potential prospects for employment in engineering and creates unrivalled opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

### Attendance Pattern

Monday & Tuesday all day.

The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Pupil Eligibility

You must have, or are studying:

- Higher Maths or Higher Physics

### Qualification Breakdown

**Foundation Apprenticeship in Mechanical Engineering SCQF Level 6 – G97J 46:**

- NC in Mechanical Engineering SCQF Level 6
- 4 units of SVQ in Performing Engineering Operations at SCQF Level 6

### Progression

You might go on to do:

- HND Mechanical Engineering
- University (Subject to university entry criteria)

Successful completion of the course will provide you with the knowledge and skills needed to seek employment as a junior technician or engineering apprentice.

# Construction & Engineering

## PAINTING AND DECORATING

South Lanarkshire College – National Progression Award – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Painting and Decorating will help you gain an insight into the trade and make informed choices regarding a career in painting and decorating. Training will be provided by South Lanarkshire College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Entry Requirements

You must have:

- 3 passes at National 4, 1 of which should be Maths and English
- an interest in working in the construction industry

### Qualification Breakdown

**National Progression Award (NPA) in Painting and Decorating SCQF Level 5:**

- Preparing and Painting Surfaces
- Decorative Painting
- Decorative Treatments
- Prepare and Hang Lining Paper
- Colour Practice: Painting and Decorating
- Paperhanging: Patterned Paper

### Progression

You might go on to do:

- A Modern Apprenticeship in painting and/or decorator. You would train on the job, on a building site or workshop, and off the job at a college or training centre.  
Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education. The level you might enter would depend on the level and relevance of your other qualifications

# Construction & Engineering

## QUANTITY SURVEYING

South Lanarkshire College – Higher National Certificate – SCQF Level 7 – Open to S6

### Course Outline

The Higher National Certificate in Quantity Surveying will provide you with the opportunity to develop knowledge and skills in areas such as building services in large buildings, construction technology: substructure and industrial/commercial superstructure, estimating, quantitative building studies: floors and roofs/ substructure and drainage and standard forms of construction contracts. South Lanarkshire College will prepare you with necessary academic skills to progress on to university degree pathway or to the workplace. The units cover many aspects within construction.

### Attendance Pattern

Monday and Tuesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Entry Requirements

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the Building Service industry

### Qualification Breakdown

**Higher National Certificate in Quantity Surveying – SCQF Level 7:**

#### Mandatory Units:

- |   |   |
|---|---|
| • Substructure H72A 34                          | • Industrial commercial superstructure      |
| • Building services in large building           | • Building services: an introduction        |
| • Quantative building studies: floors and roofs | • Construction materials and specifications |
| • Estimating                                    | • Standard form of construction contracts   |
| • Domestic Construction                         | • CAD: 2D I                                 |
| • Quantity Surveying: Graded Unit 1             |   |

#### Optional Units

- |                         |                                      |
|-------------------------|--------------------------------------|
| • Domestic Construction | • Building services: an introduction |
|-------------------------|--------------------------------------|

### What opportunities will be available to me when I finish?

You might go on to do:

- a full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- employment in quantity surveying, construction/ or building service engineering

# Creative, Digital Industries, Art, Music & Drama

## ART & DESIGN

Woodfarm High School – National 5 – Open to S5/6 Pupils

### Course Outline

To promote knowledge and understanding of the visual arts and design, their historical development and contemporary applications; to develop and apply skills of practical investigation, media handling, problem solving and evaluation through expressive and design practical activities, linked to related critical and historical studies.

### Recommended Entry

Students would normally be expected to have attained a pass in Art and Design National 4.

### Course Details

In the course, candidates draw upon their understanding of artists' and designers' work and practice. They follow art and design processes to develop their own creative work. They also reflect on and evaluate their creative processes and the qualities of their expressive and design portfolios.

#### Expressive Practical Folio 100 marks

This section of the course helps students to develop their personal thoughts and ideas in visual form. They will select stimuli and produce analytical drawings and studies. They will develop and refine their expressive ideas and artwork, experimenting with and using a range of materials, techniques and/or technology in 2D and/or 3D formats when responding to stimuli.

#### Design Practical Folio 100 marks

In this section of the course students will plan, research and develop creative design work in response to a design brief. They will develop their creativity, problem solving and critical thinking skills as they consider design

opportunities, and work to resolve design issues and constraints. They will experiment with, develop and refine their design ideas, using a range of materials, techniques and/or technology in 2D and/or 3D formats.

#### Question Paper – Expressive and Design 50 marks

Students will study the work of selected designers, and develop an understanding of the impact of social, cultural factors which influence their practice. The artists and designers studied will support the area of study for the expressive art and design practical folios.

The N5 exam consists of one paper. Students will complete this question paper in 1 hour and 30 minutes.

### Qualification Breakdown

Course assessment structure –externally marked by SQA

Component 1 — portfolio 200 marks      Component 2 — question paper 50 marks

Total marks: 250 marks

### Homework

Homework is expected from all candidates at every level of presentation relating to and enhancing the work that is being done in class.

### Progression

Higher Art and Design, Further Education (College, Portfolio Preparation), further study, employment and/or training.

# Creative, Digital Industries, Art, Music & Drama

## ART & DESIGN

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

To promote knowledge and understanding of the visual arts and design, their historical development and contemporary applications; to develop and apply skills of practical investigation, media handling, problem solving and evaluation through expressive and design practical activities, linked to related critical and historical studies.

### Recommended Entry

Students would be expected to have attained a pass in Art and Design National 5.

### Course Details

In the course, candidates draw upon their understanding of artists' and designers' work and practice. They follow art and design processes to develop their own creative work. They also reflect on and evaluate their creative processes and the qualities of their expressive and design portfolios.

#### Expressive Practical Folio

Students will develop their personal thoughts and ideas in visual form. They will select stimuli and produce analytical drawings and studies. They will develop and refine their expressive ideas and artwork, experimenting with and using a range of materials, techniques and/or technology in 2D and/or 3D formats when responding to stimuli.

#### Design Practical Folio

Students will plan, research and develop creative design work in response to a design brief. They will develop their creativity, problem solving and critical thinking skills as they consider design opportunities, and work to resolve

design issues and constraints. They will experiment with, develop and refine their design ideas, using a range of materials, techniques and/or technology in 2D and/or 3D formats.

#### Question Paper – Expressive and Design

Students will study the work of selected designers, and develop an understanding of the impact of social, cultural factors which influence their practice. The designers studied will support the area of study for the expressive art and design practical folios.

The Higher written exam consists of one paper.

### Qualification Breakdown

The course comprises of the following sections:

#### Course assessment structure – externally marked by SQA

Component 1 – portfolio

Component 2 — question paper

### Homework

Homework is expected from all candidates at every level of presentation relating to and enhancing the work that is being done in class.

### Progression

Advanced Higher Art and Design, Further Education (College, University, Portfolio Preparation), further study, employment and/or training.

# Creative, Digital Industries, Art, Music & Drama

## ART & DESIGN (DESIGN)

Woodfarm High School – Advanced Higher – Open to S5/6 Pupils

### Course Outline

The Course has an integrated, personal enquiry-based approach to learning. The Units allow learners to respond creatively and to investigate and apply their critical understanding of design and design practice when producing sophisticated and technically refined design ideas and solutions.

In this Course, learners will demonstrate their ability to develop and refine design ideas and realise creative design solution(s). They will select a context and stimuli for the enquiry and produce design ideas and solutions which have been developed and influenced by their in-depth investigation and critical analysis of the design context and design practice.

### Recommended Entry

Students would be expected to have attained a minimum of a B pass in Art and Design Higher.

### Course Details

#### Unit Assessment

Units will be assessed on a pass/fail basis. All Units are internally assessed against the requirements shown in the Unit Specification. See Advanced Higher Art and Design SQA site for further information.

#### Practical Folio – External assessment by SQA

The folio consists of: 8-15 sheets of up to A1 practical work	(60 marks)
Critical analysis up to 2,000 words	(30 marks)
Evaluation up to 300 words	(10 marks)

**Total marks: 100 marks**

#### Advanced Higher Art and Design (Design): Design Studies

Learners will work in a self-directed manner to research and investigate the working practices and design approaches of others. The research and investigation will be based on a personally chosen design area. Learners will critically analyse designers' work and practice, evaluating and reaching substantiated judgements about the work itself and the contexts which influenced the work.

#### Advanced Higher Art and Design (Design): Design Enquiry

Students plan, develop and produce developmental lines of enquiry and creative design work in an independent and self-directed manner. Learners will produce a design brief establishing a personal focus to the enquiry, using their understanding of design practice to inspire and influence their design approach and creative choices. They will analyse the impact of their creative decisions and choices, resolving any design issues or challenges. They will experiment with using materials, techniques and/or technology where appropriate, to realise their design ideas in 2D and/or 3D formats and independently evaluate their design work and practice.

### What opportunities will be available to me when I finish?

Further Education (College, University, Portfolio Preparation), further study, employment and/or training.

# Creative, Digital Industries, Art, Music & Drama

## ART & DESIGN (EXPRESSIVE)

Woodfarm High School – Advanced Higher – Open to S5/6 Pupils

### Course Outline

The Course has an integrated, personal enquiry-based approach to learning. The Units allow learners to respond creatively and to investigate and apply their critical understanding of art and art practice when producing their expressive art work.

During this Course, learners will demonstrate their ability to develop and realise creative expressive work and line(s) of visual enquiry. They will select a context and stimuli for the enquiry and produce expressive art works which have been developed and influenced by their in-depth investigation and critical analysis of art and art practice.

### Recommended Entry

Students would be expected to have attained a minimum of a B pass in Art and Design Higher.

### Course Details

#### Unit Assessment

Units will be assessed on a pass/fail basis. All Units are internally assessed against the requirements shown in the Unit Specification. See Advanced Higher Art and Design SQA site for further information.

#### Practical Folio – External assessment by SQA

The folio consists of: 8-15 sheets of up to A1 practical work (60 marks)

Critical analysis up to 2,000 words (30 marks)

Evaluation up to 300 words (10 marks)

**Total marks: 100 marks**

#### Advanced Higher Art and Design (Expressive): Expressive Studies

Learners will work in a self-directed manner to research and investigate the working practices and creative approaches of others. The research and investigation will be based on a personally chosen area of art. Learners will critically analyse artists' work and practice, evaluating and reaching substantiated judgements about the work itself and the contexts which influenced the work.

#### Advanced Higher Art and Design (Expressive): Expressive Enquiry

Learner will work independently in a self-directed manner to plan, develop and produce developmental lines of enquiry and creative art work. Learners will select stimuli and establish a personal focus to the enquiry, using their understanding of art work and practice to inspire and influence their own creative approach and work. They will experiment with using materials, techniques, composition and/or technology where appropriate to realise their ideas in 2D and/or 3D formats and independently evaluate their art work and practice.

### What opportunities will be available to me when I finish?

Further Education (College, University, Portfolio Preparation), further study, employment and/or training.

# Creative, Digital Industries, Art, Music & Drama

## COMPUTER GAMES DEVELOPMENT

West College Scotland – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of games design and games programming. Computer Gaming is an intensive course and requires you to be self-motivated, enthusiastic and prepared to study out with college. You will be working in labs that are equipped with the latest games software and hardware and foster an atmosphere conducive to creative games development.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- 3 passes at National 4, one of which should be Maths
- Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming and you will be asked to provide a short personal statement on why you want to attend college and to the games course

### Qualification Breakdown

**National Progression Award in Computer Games Development SCQF Level 5:**

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development

### Progression

You will have the opportunity to progress to studying the NC in Computer Games Development. If you have Higher Mathematics progression to the HNC/D in Computer Games Development is encouraged.

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, computer games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- A career in graphic designer or games tester

# Creative, Digital Industries, Art, Music & Drama

## CREATIVE & DIGITAL MEDIA – FOUNDATION APPRENTICESHIP

West College Scotland – Barrhead Vocational Facilities or Paisley Campus –  
Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by the Creative and Digital Media industry for pupils in S5 and S6. You will gain knowledge units that will develop an understanding of the technologies, processes and practices used within the Creative Industries.

### Attendance Pattern

#### 1 Year Model - West College @ Vocational Facilities Barrhead

Monday, Tuesday, Wednesday and Thursday (1.30pm to 4pm) from August to November

2 afternoons at college (Monday, Tuesday or Wednesday 1.30pm to 4.00pm) and a full day work placement from November to June.

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### 2 Year Model – West College Scotland

Year 1: Tuesday and Thursday (pm). The duration of the course is August to June

Year 2 proposed attendance: Tuesday (1:30 to 4pm) at college. Thursday all day shared between college and work experience placement. The duration of the course is August to June

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility

#### West College Scotland

2 year Model:

You must be working towards:

- National 5 English
- Progression to a Higher English by S6
- You should have an appreciation of different technologies, alongside general knowledge, including the capacity to work efficiently and in teams

#### 1 Year Model

You must be:

- Working towards Higher English by end of S6
- Able to demonstrate an interest in creative subjects
- You should have an appreciation of different technologies, alongside general knowledge and soft skills, including the capacity to work efficiently and in teams

You will be asked to provide a short personal statement on why you want to attend college and do this Foundation Apprenticeship.

### Qualification Breakdown

Foundation Apprenticeship in Creative and Digital media SCQF Level 6 – GM69 46:

#### NPA in Creative and Digital Media: Technologies, Processes and Practices

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries

#### Diploma in Creative Digital Media

- Work effectively with others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Using Digital Marketing/Sales Channels
- Use Digital and Social Media in Marketing Campaigns

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do: • Modern Apprenticeship • Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Creative, Digital Industries, Art, Music & Drama

## CYBER SECURITY

Glasgow Clyde College – Cardonald Campus SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

This National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will be taught how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. The award will provide you with the tools to become knowledgeable, skilled and aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm).

### Pupil Eligibility

You must have:

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

### Qualification Breakdown

National Progression Award in Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

### Progression

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Digital Media, Information Technology, Computing, Computer Games (Development), Computer Networking, Interactive Media or Multimedia or related area of study. The level you might enter would depend on the level and relevance of your other qualifications

# Creative, Digital Industries, Art, Music & Drama

## DRAMA

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

Drama is a powerful art form that gives you the opportunity to use your imagination and express yourself in a creative and practical way. It also helps you to develop important life skills such as problem solving, communication, planning and creative thinking. It is particularly suitable for those who love being creative, getting their ideas across in a dramatic way and communicating their ideas with others.

The Higher course consists three main components:

#### Study of a Set Text (play)

Pupils will study one play in depth – this is known as their Set Text. They will develop their understanding of the plot, themes and characters. They will also learn about the social and historical context in which the play was written as well as background on the playwright. Learners will have the opportunity to perform extracts from the play

and experiment with applying production skills to help highlight key points within the text.

#### Production Skills

Learners will explore and apply a variety of theatre production skills. Pupils will learn how theatre arts can enhance the communication of key ideas within a performance and develop practical production skills. They will have to successfully apply these skills to a live performance of a published play. Pupils will choose two skills to focus on from acting, lighting, sound, set design, costume, props and make-up & hair.

#### Performance Analysis

Pupils will be required to analyse the application of production skills within a piece of professional theatre. This will involve a compulsory theatre trip to experience live theatre in action.

### Recommended Entry

- National 5 Drama

### Course Details

Internal assessments are regular and on-going. These include practical and written assessments.

#### Final Exam

A Practical Exam in March. In this exam pupils can be assessed as an actor or designer or director. This is worth 60% of a pupil's final grade in Drama and it is assessed by SQA visiting assessor.

- Acting candidates will perform in two different performances each approximately 7 minutes long
- Directing candidates will conduct a 30-minute rehearsal from their selected text with actors
- Design candidates must design the set for their chosen text and chose one other production skill. This could be lighting, sound, props, costume or make-up & hair

#### A Written Question Paper in May. This will be worth 40% of a pupil's final grade in Drama.

- Section 1 will have 20 marks. This section requires pupils to write an essay on a set text we have studied in class. Learners will be required to demonstrate knowledge of the play in terms of content as well as the social, historical and theatrical context. They will also need to show an understanding of how the text could be performance
- Section 2 will have 10 marks. This section consists of short response questions about aspects of the set text studied in class and asks learners to consider how specific production skills could be used to enhance a production of the play

- Section 3 will have 20 marks. In this section of the exam pupils will be required to write a performance analysis of a play we have seen during the course. They will be required to analyse the successful features of the production

#### Higher Homework

Homework will vary depending on the time of year. Students are expected to:

- Regularly read over the work covered in class
- Re-read the set text
- Prepare for directing session in class
- Complete formal written homework including short response questions and essays
- Learn lines or prepare design details for the practical exam

#### Things to consider

As Higher Drama relies heavily on the study of set texts, it is important that candidates have a well-developed understanding of drama or strong literacy skills. It well suited to pupils who already have a National 5 Qualification in Drama or, in the case of "crash" Highers, young people who have a Higher English.

As the practical aspect of the exam counts for 60% of the final grade, due consideration should be given to undertaking a course with such a high percentage of performance. As the practical element relies predominately on group activities, consistent attendance and thorough preparation for class are essential for success.

### What opportunities will be available when I finish?

Students who gain a pass in Higher Drama could potentially progress to Advanced Higher in S6.

# Creative, Digital Industries, Art, Music & Drama

## DRAMA

Woodfarm High School – Advanced Higher – Open to S6 Pupils

### Course Outline

Advanced Higher Drama builds on the practical skills gained in Higher Drama and introduces learners to the evolution of theatre through the 20th century to the present day. Pupils will learn about the work key theorists from history and study prominent contemporary directors.

The Advanced Higher consists of two components:

- In Drama Skills pupils will work independently to create a piece of theatre in the style of a director they have studied
- In Productions Skills candidates will apply a range of practical production skills to a performance of a published play

### Recommended Entry

Candidates will be expected to have passed Higher Drama.

### Course Details

Internal assessments are regular and on-going. These include practical and written assessments.

#### Final Exam

A Practical Exam in March/April. In this exam pupils can be assessed as an actor or designer or director. This is worth 60% of a pupil's final grade in Drama and it is assessed by SQA visiting assessor

- Acting candidates will perform in a 15-minute interactive acting piece and a 3-minute monologue
- Directing candidates will conduct a 30-minute rehearsal from their selected text with actors
- Design candidates must design the set for their chosen text and choose two other production skills. These could be lighting, sound, props, costume or makeup & hair

A 2500 to 3000 word Project/Dissertation due for final submission in April. This should be about an issue in contemporary theatre. The dissertation is worth 40% of a pupil's final grade in Drama.

### What opportunities will be available when I finish?

The practical and written elements will have provided candidates with preparing audition pieces that will be required for entry to a Drama course in further or higher education including professional acting training at Drama School. Pupils will have had experience of writing a project-dissertation that will give an indication of essay/project writing at university. Advanced Higher Drama is a recognised subject for entry to a wide variety of university and college courses.

# Creative, Digital Industries, Art, Music & Drama

## ICT HARDWARE SYSTEM SUPPORT – FOUNDATION APPRENTICESHIP

City of Glasgow College, Glasgow Clyde College or Glasgow Kelvin College –  
SCQF Level 6 - Open to S5 for 2 Year/S6 for 1 Year Model

### Course Outline

The aim of the Foundation Apprenticeship is to introduce you to hardware/systems support roles within this sector and how hardware skills are utilised in the workplace.

### Attendance Pattern

**2 Year Model – Glasgow Clyde College/City of Glasgow College**

Year 1: Tuesday and Thursday (pm)

Year 2: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

**1 Year Model – Glasgow Kelvin College**

All day Tuesday at college/All day Thursday shared between college and work placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

### Qualification Breakdown

**Foundation Apprenticeship in ICT Hardware System Support SCQF Level 6 – GL55 46:**

**Diploma for IT & Telecommunications Professionals**

- Personal Effectiveness 2
- IT & Telecom System Operation 2
- Working with IT & Telecoms Hardware and Equipment 1
- Health and Safety in IT & Telecom
- Testing IT & Telecom Systems 2

**NPA in Professional Computer Fundamentals**

- Security Fundamentals
- Network Fundamentals
- Server Administration Fundamentals

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Creative, Digital Industries, Art, Music & Drama

## ICT SOFTWARE DEVELOPMENT – FOUNDATION APPRENTICESHIP

Glasgow Clyde College or City of Glasgow College – SCQF Level 6 – Open to S5 Pupils

### Course Outline

The aim of the Foundation Apprenticeship is to introduce you to software development roles within this sector and how software skills are utilised in the workplace.

### Attendance Pattern

Year 1: Tuesday and Thursday (pm) and 1 week in June

Year 2: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement at an employer's workplace and 1 week in June

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed**

### Pupil Eligibility

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C)

### Qualification Breakdown

**Foundation Apprenticeship in ICT Software – GL54 46**

**Diploma for IT & Telecommunications Professionals**

- Personal Effectiveness 2   • Health and Safety in IT & Telecom   • Data Modelling 1
- Investigating and Defining Customer Requirements for IT & Telecoms Systems 2

**One optional unit from:**

- Event Driven computer Programming 2   • Procedural Programming 2   • Object Oriented Computer Programming 2

**NPA in Software Development**

- Computing Applications: Development   • Computing: Authoring a Website   • Software Design and Development

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do:   • Modern Apprenticeship   • Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# Creative, Digital Industries, Art, Music & Drama

## MUSIC

Woodfarm High School – National 5/Higher/Advanced Higher – Open to S5/6 Pupils

### Course Outline

In S5/6 Music can be studied at National 5, Higher and Advanced Higher level. The aims of the Course are to enable learners to:

- develop performing skills in solo and/or group settings on two selected instruments or on one instrument and voice
- perform challenging music with sufficient accuracy while maintaining the musical flow
- create original music using compositional methods
- broaden knowledge and understanding of music and musical literacy by listening to music and identifying a range of music signs, symbols and music concepts
- critically reflect on and evaluate own work and that of others

The Higher course consists of three components:

#### Performing

In this Unit, learners will develop performing skills on two selected instruments, or on one selected instrument and voice. Learners will perform challenging level-specific music with sufficient accuracy and will

maintain the musical flow realising the composers' intentions. They will, through regular practice and critical self-reflection and evaluation, develop their technical and musical performing skills.

#### Understanding Music

In this Unit, through listening, learners will develop detailed knowledge and understanding of a range of level specific music concepts and music literacy. They will analyse the impact of social and cultural influences on the development of specific music styles and identify level-specific music concepts in excerpts of music signs and symbols used in music notation.

#### Composition

In this Unit, learners will experiment with, and use compositional methods and music concepts in creative ways to realise their intentions when creating original music. Learners will critically reflect on and evaluate the impact and effectiveness of their choices and decisions on their music. They will also analyse how musicians and composers create music in different ways and the influences on their music.

### Recommended Entry

Students would normally be expected to have achieved a National 4 pass or working at a Grade 3 standard on their chosen instruments for National 5. Achieved National 5 for Higher. Achieved Higher for Advanced Higher.

### Course Details

The final course assessment will consist of three examined components: a performance, a composition and a question paper.

- Performance Exam (February/March)
- Composition (completed by February)
- Question Paper (May)

#### Performance Exam (50%)

The purpose of the performance is to allow learners to demonstrate to an external examiner their performance and musical skills on either two selected instruments, or on a selected instrument and voice.

- Higher requires pupils to perform a 12-minute programme of music (minimum of 4-minutes on both instruments) at Grade 4 or above
- Advanced Higher requires pupils to perform a 18-minute programme of music (minimum of 6-minutes on both instruments) at Grade 5 or above

#### Composition (15%)

Pupils will experiment with and use music concepts in creative ways, within a range of compositional methods, as they compose original music and self-reflect on their creative choices. This will be completed in class time and submitted to the SQA to be marked.

#### Question Paper (35%)

The purpose of the question paper is to test the learners' knowledge and understanding of music concepts and music literacy.

Learners will demonstrate conceptual knowledge and understanding of music by responding to questions that relate to musical excerpts and music concepts and styles. A range of question types will be used in the question paper, allowing scope for assessing a variety of music concepts and understanding of music literacy.

### Supporting Learners at Home

In order to assist your child in making further progress in Music, the department would advise that the following strategies are supported at home. By regular application of these strategies there should be a noticeable improvement in progression and attainment.

- Regular practice of 15 minutes per instrument on a daily basis
- Revision of concepts and listening skills using the following online resource: [www.educationscotland.gov.uk/nqmusic](http://www.educationscotland.gov.uk/nqmusic)

- Encouraging your child to attend Extra Curricular activities in music which will enable them to develop their musical knowledge, skills and confidence in performing
- Attending Supported Study sessions that are offered at key point throughout the course
- Attendance and participation at recitals

### What opportunities will be available?

Opportunities to participate in recitals and attend Extra-Curricular musical activities. Progression to Higher Music, Further Education, further study (ABRSM/Trinity Qualification), employment and/ or training.

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Creative, Digital Industries, Art, Music & Drama

## PHOTOGRAPHY

Glasgow Clyde College – Cardonald Campus – SCQF Level 6

### Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a full Higher award in Photography. This option covers many facets of society including reportage, landscape, sports and wildlife. It will develop your creativity and will provide you with the opportunity to reflect upon and interpret the world around you. This option will prepare you to produce and evaluate media images.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- A genuine interest in photography
- 3 passes at National 5, 1 of which should be English

### Qualification Breakdown

#### Photography SCQF Level 6:

- Photography: Image Making
- Photography: Contextual Imagery

This course is assessed through submission of a project and a final one hour exam. The project component is submitted to the SQA for assessment and consists of one component, a project.

The project will have three sections:

1. 'Research and Investigation'; which includes a structured project proposal
2. 'Development and Production'; which covers both the development and production of photographic images
3. 'Evaluation'; which critically reflects both development and the final images produced for the project

This is a fully graded Higher.

### Progression

You might go on to do:

- A one year full time National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as photography or media studies and production at a college of further education
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in photography or related areas of study. The level you might enter would depend on the level and relevance of your other qualifications. You would also need a portfolio of art work.

# Creative, Digital Industries, Art, Music & Drama

## PROFESSIONAL THEATRE PREPARATION

Glasgow Clyde College – Langside Campus – SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession. This course is designed to develop an appreciation of all aspects of preparing for a career in professional theatre.

It will encourage you to take a detailed, focused and professional approach to preparing for a variety of potential experiences that may lead to professional training and/or employment in the performing arts industry.

You will explore and develop performance skills and develop a deeper insight into the type of work available in the performing arts sector. The course will help prepare you to audition for courses at drama schools or colleges.

### Attendance Pattern

Tuesday & Thursday (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

### Qualification Breakdown

#### National Progression Award in Professional Theatre Preparation SCQF Level 6

- Preparation for Audition
- Drama: Acting Skills

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature and there will be a balance of types of assessment, with an emphasis on practical assignments.

### Progression

You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Drama. The level you might enter would depend on the level and relevance of your other qualifications

# Creative, Digital Industries, Art, Music & Drama

## SOUND PRODUCTION

Glasgow Clyde College – Anniesland Campus – SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Sound Production will offer you the opportunity to develop confidence in using equipment and software and be given opportunities to apply and develop your creative skills, enterprise, employability and planning whilst focusing on the music industry. You will also have the option to develop wider skills in a related area of the recorded music industry depending on your specific area of interest.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- A genuine interest in music
- 2 subjects at National 5

### Qualification Breakdown

**National Progression Award in Sound Production SCQF level 6:**

- Sound Engineering and Production
- Sound: Understanding the Signal Path
- Sound: Music Remixing

### Progression

You might go on to do:

- SCQF Level 6 National Certificate (NC) Sound Production or directly to Higher National Diploma (HND) Sound Production Year 1

Employment Routes

- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians

# Creative, Digital Industries, Art, Music & Drama

## TELEVISION PRODUCTION

Glasgow Clyde College – Cardonald Campus – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- English National 5
- 3 other subjects at National 5
- A genuine interest in television industry

### Qualification Breakdown

National Progression Award in Television Production SCQF level 5:

- Media: Directing a Single Camera Production
- Media: Basic Video Camera Operations
- Media: Sound Recording for Single Camera
- Media: Basic Video Editing

### Progression

You might go on to do:

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.

Further information on Television Production and the prospects it offers can also be found at **Skillset**.  
<http://creativeskillset.org>



## ENGLISH

Woodfarm High School – National 4 – Open to S5/6 Pupils

### Course Outline

The course focuses on reading a wide range of texts, including critical analysis and evaluation of fiction and close reading of fiction/non-fiction. The course also features:

- Writing in a wide range of genres.
- Group discussion and Individual talk.
- Assessment tasks in the contexts of literature, language and media.

To achieve the National 4 Course, learners must complete all of the required English Units and the Added Value Unit, as well as a Literacy Unit. The English and Literacy units can be combined.

There are 2 required English Units which run concurrently:

- ***Analysis and Evaluation – reading and listening***
- ***Creation and Production- speaking and writing***

Learners must show that they have met the required standard in English and Literacy (the same 4 modes as detailed above) in order to achieve a course award.

The AVU brings together skills taught throughout the course and asks for a written or spoken response to a topic of the learner's choice. The learners must also be prepared to answer questions on the chosen topic.

### Progression

- National 5 English
- National 5 Literacy
- NC Courses in Arts & Social Sciences
- Employment in Careers Related to Arts & Social Sciences

# English

## ENGLISH

Woodfarm High School – National 5 – Open to S5/6 Pupils

### Course Outline

The course focuses on reading a wide range of texts, including critical analysis and evaluation of fiction and close reading of fiction/non-fiction. The course also features:

- Writing in a wide range of genres
- Group discussion and individual talk, building towards a Spoken Language Unit which assesses either.
- Assessment tasks in the contexts of literature, language and media

### Recommended Entry

National 4 English, or evidence of BGE level 3 completed.

### Course Details

The Course assessment will consist of two Components: a portfolio and a question paper.

The portfolio is comprised of two essays, each marked out of 15, of 2 different genres: one broadly creative piece; and one broadly discursive.

The question paper entails 'reading for understanding, analysis, and evaluation' to apply close to one unseen usually non-fiction text.

In 'critical reading', learners will apply their skills to a previously studied text. Learners will select one question based on Scottish texts, from a set list, for example: Morgan, Kay, and R.L. Stevenson are all options covered in the department, but this can vary.

Learners will also select one critical essay question and write on another genre, eg media or prose fiction.

The breakdown of marks in the overall award at National 5 is:

- Portfolio- 30%
- Reading for U A E 30% (1 hour in external exam)
- Critical Reading 40% (1 hour 30 minutes in external exam)

### What opportunities will be available when I finish?

- Higher English
- NC Courses in Arts & Social Sciences
- Employment in Careers Related to Arts & Social Sciences

# English

## ENGLISH

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

The course focuses on reading a wide range of texts, including critical analysis and evaluation of fiction and close reading of fiction/non-fiction. The course also features:

- Writing in a wide range of genres
- Group discussion and individual talk
- Assessment tasks in the contexts of literature, language and media

### Recommended Entry

Students should have successfully completed a National 5 programme of study on entry to the course, preferably with an A or B award achieved.

### Course Details

The Course assessment will consist of two Components: a portfolio and a question paper.

The portfolio is comprised of two essays, each marked out of 15, of 2 different genres: one broadly creative piece; and one broadly discursive.

The question paper entails 'Reading for Understanding, Analysis, and Evaluation' to apply close reading skills to two unseen, usually non-fiction, texts. There will be an element of comparison to be made between these texts.

In 'critical reading', learners will apply their skills to a previously studied text. Learners will select one question based on Scottish texts, from a set list, for example: Duffy, Byrne and Jenkins are options covered in the department, but this may vary.

Learners will also select one critical essay question and write on another genre, eg media or prose fiction.

The breakdown of marks in the overall award at Higher is:

- Portfolio- 30%
- Reading for U A E- 30% (1 hour 45 minutes in external exam)
- Critical Reading- 40% (1 hour 30 minutes in external exam)

### What opportunities will be available when I finish?

- Advanced Higher English
- HNC or HND courses in Arts & Social Sciences
- Employment in Careers Related to Arts & Social Sciences

# English

## ENGLISH

Woodfarm High School – Advanced Higher – Open to S6 Pupils

### Course Outline

The course focuses on reading a wide range of texts, including critical analysis and evaluation of fiction and close reading of fiction/non-fiction. The course also features:

- Writing in a wide range of genres
- Group discussion and individual talk
- Assessment tasks in the contexts of literature, language and media

To achieve the Advanced Higher award, learners must complete all of the required Units and the Course assessment

### Recommended Entry

Students should have successfully completed a Higher programme of study on entry to the course, preferably with an A or B award achieved.

### Course Details

There are 2 Units which run concurrently:

- **Analysis and Evaluation – comparative analysis (preparation for dissertation)**
- **Creation and Production- writing in a variety of genres**

The Course assessment will consist of three Components: a portfolio, a dissertation and 2 question papers. The portfolio is comprised of two essays, each marked out of 15, of 2 different genres.

The question paper entails a Literary Study, or comparative critical essay, marked out of 20. There will be an element of comparison to be made between these texts. Writers taught in the Faculty include Kathleen Jamie, Margaret Atwood and Muriel Spark.

In the textual analysis question paper, learners will apply their skills to a previously unseen text. Learners will select one of four genres as an option and provide analysis. This is worth 20 marks.

Dissertation is worth 30 marks and allows the learner to pick a writer or area of literature for an in depth comparative study.

The breakdown of marks in the overall award at Advanced Higher is:

- Writing Portfolio- 30%
- Dissertation – 30%
- Literary Study- 20% (1 hour 30 minutes in external exam)
- Textual Analysis- 20% (1 hour 30 minutes in external exam)

### What opportunities will be available when I finish?

Study of English and Arts courses at university level

## English

### LITERACY

Woodfarm High School – National 5 – Open to S5/6 Pupils

#### Course Outline

The unit focuses on reading a wide range of texts, including evaluation of close reading of fiction/non-fiction.

The unit also features:

- Writing in non-fiction genres.
- Group discussion and Individual talk.
- Assessment tasks in the contexts of language and media.

#### Recommended Entry

Students should have successfully completed National 4 English. For those who have completed National 4 but wish to focus on Literacy life skills as opposed to a more literature based qualification, we will offer the National 5 Literacy option.

#### Course Details

To achieve the National 5 Literacy Unit, learners must complete all of the required Literacy outcomes.

- Outcome 1 Read and understand detailed word-based texts
- Outcome 2 Listen to and understand detailed spoken communication
- Outcome 3 Write detailed technically accurate texts
- Outcome 4 Talk to communicate, as appropriate to audience and Course Outline

#### What opportunities will be available when I finish?

National 5 English

- NC Courses in Arts & Social Sciences
- Employment in Careers Related to Arts & Social Sciences

#### Sports Journalism

##### Course Outline:

For those who have completed N5 and Lit 5 English, we can, in conjunction with PE, offer units in Sports Journalism as a part of a Level 6 NPA.

These units are:

- Media: Research and Interview Skills for Journalism
- Media: Feature Writing.

Pupils work with journalists, English and PE staff to gain an introduction to activities involved in sports journalism and develop skills in interviewing knowledge of the creative process and provide a progression route to further study journalism, whilst developing communication skills.

##### Progression

- NC Courses in Arts & Social Sciences
- Employment in Careers Related to media and journalism

# Fashion & Design

## FASHION BRAND RETAILING

Glasgow Caledonian University – SCQF Level 7 – Open to S6 Pupils only

### Course Outline

Glasgow Caledonian University will offer you an opportunity to study fashion, brand and retail. Fashion Brand Retailing is an exciting and challenging option if you want to further your knowledge of fashion retailing, marketing and design, whilst developing your interpersonal and employability skills and learn university research and referencing techniques. An integral element of the Fashion Brand Retailing course is providing you with the opportunity to meet with personnel in the industry. This is achieved through guest speakers, along with visits to local retail head offices and stores. You will gain an insight into the various career paths available in the fashion retail sector.

### Attendance Pattern

Tuesday and Thursday afternoons (2pm to 4pm). The duration of the course is August to April.

**Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.**

### Recommended Entry

You must have:

- National 5 English
- Higher Art and Design is desirable, but not essential

### Qualification Breakdown

#### Fashion Brand Retailing SCQF Level 7:

There are two 'themes', each with a specific assessment that you must pass in order to receive a university award for a 20 credit module at Level 1 (equivalent to Advanced Higher Grade C).

#### Term 1 – August to December:

- Theme 1: The Fashion Supply Chain (students will learn about the various processes involved in taking a product from initial design concept through to presentation for sale on the shop floor).

#### Term 2 – January to April:

- Theme 2: The Fashion Demand Chain (students will learn about the development of retailing within the fashion industry and about what makes a fashion brand retailer successful).

### Progression

You might go on to do:

An undergraduate degree programme at GCU in the following areas:

- BA International Fashion Branding (Fashion Branding, marketing communications)
- BA International Fashion Business (Practical fashion design)
- BA International Retail Marketing (Retail, marketing)

For more information on courses at GCU, please visit their website: [www.gcu.ac.uk](http://www.gcu.ac.uk). You might also consider applying to courses at other universities. Fashion Brand Retailing will give you a good insight into university life and what is required of students at first year level.

## Hair & Beauty

### BARBERING

South Lanarkshire College – City and Guilds SVQ Level 2 – SCQF Level 5 – Open to S5/6 Pupils

#### Course Outline

This course is an ideal introduction for pupils starting out and who want an understanding of the industry; this qualification is designed for you to prepare for further learning or training in the hair and beauty sector. You will learn how to prepare the clients for barbering services, shampoo and diagnose hair on a variety of hair types and conditions, cut hair using barbering techniques, style and blow dry. Alongside practical skills you will learn consultation techniques, gowning and preparation of client for services, customer care and product knowledge and communication skills.

#### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

#### Recommended Entry

You must:

- have a minimum of 2 National 5's at Level C or above
- be 16 years of age at the beginning of the programme
- have excellent communication skills and the ability to work effectively with members of the general public
- be highly motivated and have creative and artistic skills
- demonstrate a level of maturity required for the course

You are required to work on each other and must be prepared to get treatments applied to your hair.

#### Qualification Breakdown

City & Guilds Barbering SVQ Level 2 – SCQF Level: 5

##### Mandatory Units

- Cut hair using basic barbering techniques
- Advise and consult with clients
- Dry and finish men's hair
- Develop and maintain your effectiveness at work
- Cut facial hair to shape, using basic techniques
- Create basic outlines and detailing in hair

##### Optional units

- Colour and lighten men's hair

#### Progression

You might go on to do:

- SVQ Level 3 Barbering
- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing at a local college of further education usually over 2 years
- After training, and with relevant work experience, you can become a salon stylist, supervisor, salon manager or even a salon owner.

## Hair & Beauty

### BEAUTY AND COMPLEMENTARY THERAPY SKILLS

Glasgow Clyde College – Langside Campus – SCQF Level 4 – Open to S5/6 Pupils

#### Course Outline

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and brow shaping, Make Up application and both Back, Leg and Facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

#### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

#### Qualification Breakdown

**National Progression Award in Beauty Skills: An Introduction – SCQF Level 4:**

**Mandatory Units:**

- Cosmetology: Make Up Artistry Practical Skills
- Beauty Skills: An Introduction
- Creative Finishes to Hand and Foot

**Optional Units**

- Fashion Make-Up
- Introduction to Face and Back Massage
- Introduction to Thai Foot Massage

To achieve the NPA Group Award you must successfully complete the three mandatory units listed.

#### Pupil Eligibility

You should have:

- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

#### Progression

A full time National Certificate (NC) or National Qualification (NQ) course in

Hairdressing or Beauty Care at a local college of further education usually over 2 years. **Please note you will also need additional National qualifications in addition to these units. You should check the entry requirements on college website.**

## Hair & Beauty

### CREATIVE BEAUTY SKILLS WITH HAIR STYLING

Glasgow Clyde College – Cardonald Campus – SCQF Level 4 – Open to S5/6 Pupils

#### Course Outline

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and brow shaping, Day and Fantasy Make Up application, artistic design for the nails and face. In addition, candidates will learn hair styling techniques to complement the looks created. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

#### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

#### Qualification Breakdown

**National Progression Award in Beauty Skills SCQF Level 4:**

##### Mandatory Units:

- Beauty Skills: An Introduction • Cosmetology: Make-Up Artistry • Creative Nail Finishes to Hand and Feet

##### Optional Units

- Fantasy Make Up • Long hair design

To achieve the NPA Group Award you must successfully complete the three mandatory units listed, (although you will study both the optional units in addition).

#### Pupil Eligibility

You must:

- have a keen interest in beauty therapy and make-up artistry
- enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to remove make up to have make up reapplied and participate in skin care.

#### Progression

You might go on to do:

- A full time NC in Beauty Therapy at a local college of further education which can progress to Higher National Certificate & Higher National Diploma in Beauty Therapy or Make Up Artistry
- After training you can be employed in a beauty salon, spa, cruise ship or nail bar

# Hair & Beauty

## HAIR, BEAUTY AND MAKE-UP

Glasgow Clyde College – Langside Campus – SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing, beauty and fashion. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required for the hairdressing & beauty industry. Practical experience will include working on classmates to practice and perfect a variety of treatments including current techniques in long hair, makeup, nail and hand care and dress code. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

This would enhance any other hair & beauty option.

### Attendance Pattern

Wednesday mornings (9:15am to 12 noon). The duration of the course is August to May.

### Recommended Entry

You should:

- Have a genuine interest in hair and beauty
- Have National 4 or equivalent in English
- Enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to get treatments applied to your hair and remove make up to have make up reapplied. You must demonstrate a level of maturity required for the course.

### Vocational Option Breakdown

**Please note you will be studying 2 Units at SCQF level 5, this is not a Group Award:**

- Current Techniques in Long Hair: Basic
- Hair, Beauty and Make Up: Personal Care and Appearance

### Progression

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. **Please note you will also need additional National qualifications in addition to these units. You should check the entry requirements on college website**
- After training in a college or salon, and with relevant work experience in a salon, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing once you have gained a NC Level 6 in Hairdressing or SVQ level 3 in Hairdressing

All courses involve a mix of theory and practical work, written assessment and portfolio production.

## Hair & Beauty

### HAIRDRESSING

Glasgow Clyde College – Langside Campus – SCQF Level 4 – Open to S5/6 Pupils

#### Course Outline

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

#### Attendance Pattern

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

#### Recommended Entry

You should:

- Have a genuine interest in hairdressing
- National 4 English
- Enjoy working as part of a team and have a creative flair

You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

#### Qualification Breakdown

**Skills for Work – Hairdressing SCQF level 4:**

- Salon Awareness • Working in the Salon
- Employability Skills • Creativity

#### Progression

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing or Beauty Care at a local college of further education usually over 2 years. **Please note you will also need additional National qualifications in addition to this award. You should check the entry requirements on college website**
- After training in a college or salon, and with relevant work experience in a salon, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing once you have gained a NC Level 6 in Hairdressing or SVQ level 3 in Hairdressing.

# Horticulture, Hospitality & Landscaping

## FOOD AND DRINK TECHNOLOGIES – FOUNDATION APPRENTICESHIP

City of Glasgow College – SCQF Level 6 – Open to S5 Pupils

### Course Outline

The aim of the Foundation Apprenticeship is to introduce you to principles of food science and food safety, from developing marketable food products for today's consumer, to the care, legislation and processes involved in creating those products. You will learn in a hands-on way, both in a classroom and as part of a placement in a real workplace.

### Attendance Pattern

Year 1: Tuesday and Thursday (pm) and 1 week in June (Mon - Fri 9.30am - 4.00pm)

Year 2: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement at an employer's workplace and 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 will be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

### Pupil Eligibility

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C)

### Qualification Breakdown

**Foundation Apprenticeship in Food and Drink Operations – GN26 46:**

**National Progression Award in Food Manufacture – SCQF Level 6**

- Food Manufacturing: Fundamentals of Food Science
- Food Manufacturing: Food Production
- Food Manufacturing: Commercial and Social Drivers
- Food Manufacturing: Sustainability
- REHIS Food Hygiene: Elementary
- REHIS Elementary Health and Safety Certificate

**Part of SVQ in Food and Drink Operations (SCQF Level 6)**

- Develop Productive Working Relationships with Colleagues
- Interpret and Communicate Information and Data in Food and Drink Operations
- Contribute to Continuous Improvement of Food Safety in Manufacture
- Develop a New Product in a Food Business
- Promote and Support Creative Thinking in a Food Business

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

### Progression

You might go on to do: • Modern Apprenticeship • Employment

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Horticulture, Hospitality & Landscaping

## GROW COOK AND EAT

West College Scotland – SCQF Level 1 – Open to S4/5/6 Pupils

### Course Outline

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about baking, how to select a product to bake, identify the ingredients required, and follow the correct sequence to make your chosen product using the correct tools safely and hygienically and general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these to prepare a lunch in June for invited guests and family.

### Attendance Pattern

Wednesday (10am to 12 Noon). The duration of the course is August to June.

### Recommended Entry

You should:

- have an interest in Horticulture
- have an interest in Practical Cookery

### Vocational Option Breakdown

One SQA SCQF Level 1 Unit:

- Food Preparation: Baking

#### Gardening Skills – College Certificate

- Indoor Propagation – growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation – ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

### Progression

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units

# Horticulture, Hospitality & Landscaping

## HORTICULTURE

Glasgow Clyde College – Langside Campus – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.

Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Pupil Eligibility

You should have:

- a genuine interest in Horticulture
- National 3 English and Maths

### Qualification Breakdown

#### National Progression Award in Horticulture – SCQF Level 4

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

### Progression

You might go on to do:

- Level 5 Design and Construction
- Level 4 Horticulture
- Level 4 Landscape and Green keeping
- City and Guilds Horticulture

The level you might enter would depend on the level and relevance of your other qualifications.

# Horticulture, Hospitality & Landscaping

## INTRODUCTION TO BARISTA SKILLS

The Greenhouse Community – Barrhead Vocational Hub – Open to S5/6 Pupils

### Course Outline

The Barista Skills course is aimed at those wanting to acquire the skills to work as a Barista. The Greenhouse Community will provide you with the opportunity to develop basic practical skills necessary to work in the coffee barista industry. Whether you intend to work as a barista, or are planning to run a cafe or coffee cart (or just are passionate about coffee), this is the course for you. You will participate in work experience and on successful completion of the course; you will have the opportunity to achieve your City & Guilds Level 2 VRQ Barista Skills award.

### Attendance Pattern

Friday morning (9:15am to 11am). The duration of the course is August to May

### Pupil Eligibility

You must:

- be interested in learning barista skills as this is a practical course where you will learn to learn to operate a coffee machine in a commercial kitchen

### Vocational Option Breakdown

#### Barista Skills – The Greenhouse Café In House Certificate

You will participate in work experience and on successful completion of the course; you will have the opportunity to achieve your City & Guilds Level 2 VRQ Barista Skills award. **Please note, this would require attending for 2.5 days in June 2019 to be assessed by a City & Guilds assessor.**

The course covers:

- Coffee Roasting and blend selection
- Learning to operate a coffee machine
- Maintenance and cleaning of coffee machine
- Setting the coffee grinder
- Perfecting espresso extraction times
- Tamping and packing coffee for shots
- Assessing the qualities of the coffee
- Milk steaming and how to make silky micro foam for the milk based coffees
- Making the coffees including espressos, lattes, cappuccinos, flat whites, latte Art, general barista skills, smoothies

It will provide you the basic skills required to be a barista

### Progression

You might go on to do:

- Other National Qualifications in Events or other Hospitality related subjects

# Horticulture, Hospitality & Landscaping

## INTRODUCTION TO FOOD SERVICE SKILLS

City of Glasgow College – City Campus – SCQF Level 3/4 – Open to S5/6 Pupils

### Course Outline

The Introduction to Food Service course will give you an opportunity to develop a range of employability skills for the Hospitality Industry; including food and drink service skills, food hygiene skills and team working skills. You will build self-confidence and gain an awareness of the opportunities for employment within the Hospitality Industry.

### Attendance Pattern

Thursday (9:30am to 2:45pm).

**Please note, that unlike other options, this option is continuous attendance from August to June and you will participate in one week work placement.**

### Recommended Entry

You must:

- Have a keen interest in Hospitality

### Vocational Option Breakdown

- REHIS – Elementary Food Hygiene Certificate
- Introduction to Food Service Skills Certificate – City of Glasgow College Award – SCQF Level 4

**Please note, you will be studying 3 units at SCQF Level 4, this is not a Group Award:**

- Customer Care
- Local Tourist Attraction
- Introduction to Food Service Skills

**Please note, you will participate in one week work placement**

### Progression

You might go on to do:

- Other National Qualifications in Events, Professional Cookery or other Hospitality related subjects
- Employment and/or training in a hospitality related industry

# Horticulture, Hospitality & Landscaping

## PROFESSIONAL COOKERY

Glasgow Clyde College – Anniesland Campus – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. You will learn skills in professional cookery, whilst working in the training kitchens within the Hospitality department. You will be preparing and presenting food in a realistic working environment throughout the academic year.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

### Recommended Entry

You must have:

- An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English

**Please note: you will be handling meat.**

### Qualification Breakdown

**National Progression Award in Professional Cookery SCQF Level 4:**

- Craft Baking: An Introduction
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Hospitality: Organisation of Practical Skills
- Food Hygiene for the Hospitality Industry

**Please note: you will be handling meat.**

### Progression

You might go on to do:

- A full time National Certificate (NC) in Hospitality or Professional Cookery if you have other qualifications
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years

You will need to be 18 years of age or older for some of the jobs in this sector.

# Horticulture, Hospitality & Landscaping

## SHOESTRING COOKERY

Training Provider To Be Confirmed – Open to S5/6 Pupils

### Course Outline

Learn to budget, shop, prepare and present your own tasty meals on a shoestring budget. Working within a professional kitchen, you will learn the most economical and quick meals that you will be able to cook at home for fun. Great recipes, hints and professional tips to make the most of your food spending money. No more unhealthy take-aways or fast food – you will soon be able to prepare better, healthier and quicker meals than you ever thought possible!

### Attendance Pattern

Friday morning (9:15am to 11am). The duration of the course is August to May.

### Recommended Entry

You must:

- be interested in cooking as this is a practical course where you will learn to cook in a commercial kitchen

**Please note: you will be handling meat.**

### Vocational Option Breakdown

Covers key areas including basic knife skills, food preparation and presentation.

Subjects covered include cooking methods, making soups, stocks and sauces, presentation and menu planning.

### Progression

This qualification will compliment your school portfolio.

# Humanities & Social Science

## ACCESS TO PRIMARY EDUCATION/CHILDHOOD PRACTICE

South Lanarkshire College – Higher – SCQF Level 6 – Open to S5/6 Pupils

### Course Outline

The Access to Primary Education and Childhood Practice will prepare you for working with children from pre-birth to 16. South Lanarkshire College will offer you the opportunity to develop an understanding of child development. The course explains the roles and responsibilities of practitioners, other professionals, and parent and carers in meeting the needs of children. You will participate in a range of tasks, including evaluating and analysing theories that inform current childhood practice will be put into practice during the half day in practical placement. This placement will involve working with children in either a Primary or Nursery setting.

### Attendance Pattern

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm).

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Pupil Eligibility

You must:

- have National 5 English
- have National 5 Mathematics
- achieved or working towards Higher English (A-C) by end of S6

### Qualification Breakdown

**Childcare and Development – SCQF Level 6**

- Child Development
- Child Development: Theory
- Services for Children and Young People
- Play experience
- Safeguarding
- Communicating with Children and Young People
- Paediatric First Aid: college certificate

**Please note: all candidates are required to be vetted by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme).**

### Progression

You might go on to do: HNC Childhood Practice / University BA Primary Teaching degree programme. The level you might enter would depend on the level and relevance of your other qualifications

# Humanities & Social Science

## INTRODUCTION TO TEACHER EDUCATION

Strathclyde University – Open to S6 Pupils

### Course Outline

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking.

In addition, you will be review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

### Attendance Pattern

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to December

### Pupil Eligibility

You must have:

- Higher English at A or B level
- National 5 Maths at Grade C or above

### Vocational Option Breakdown

The course will support student wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

### Progression

You might go on to do:

- BA/BEd with a Teaching Qualification
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject

# Mathematics and Numeracy

## MATHEMATICS: REAL WORLD

Woodfarm High School – SCQF Level 5(4) – Open to S5/6 Pupils

### Purpose

This course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of their numeracy skills in the context of their skills for learning, skills for life and skills for work.

### Course Details

#### Compulsory Units

##### Numeracy (SCQF Level 5(&4))

The general aim of this unit is to develop learners' numerical and information handling skills to solve real-life problems involving number, money, time and measurement. At this level, real-life problems will have some complex features and be set in contexts which are likely to be unfamiliar to the learner. As learners tackle real-life problems, they will decide what numeracy and information handling skills to use, and how to apply those skills to an appropriate level of accuracy. Learners will also interpret graphical data and use their knowledge and understanding of probability to identify solutions to solve real-life problems involving money, time and measurement. Learners will use their solutions to make and justify decisions.

##### Statistics for Science (SCQF Level 5)

This unit is intended to help consolidate and develop knowledge of the statistics underpinning studies in science. The unit develops basic skills in handling data using statistical methods and performing calculations using probability.

The unit covers the following topics:

- Performing statistical and probability calculations
- Collecting and interpreting data in the context of Science: examining basic data types, different approaches to collect data and when they might be appropriate, methods of collating and comparing data.
- Calculating probability as well as probability trees to combine probabilities.

##### Personal Finance Award (SCQF Level 5(&4))

This unit will develop knowledge and skills to cope confidently and effectively with the types of financial matters individuals are likely to encounter in their lives. From student loans to pensions, the awards will prepare learners for financial decision making and managing personal finances throughout their lives.

The Awards cover a range of topics, including: calculating and comparing costs; household budgeting; different forms of borrowing; tax and National Insurance; credit cards; bank accounts; exchange rates, interest and inflation rates.

All units are internally assessed. They will be assessed on a pass/fail basis. There is no final external exam but units are subject to rigorous external quality assurance by SQA, including external verification, to ensure assessment judgments are consistent and meet national standards. Each unit can be passed/failed on an individual basis and are not interdependent.

### Progression

This Course or its individual Units may provide progression to an apprenticeship, college course or employment where confidence in applying numeracy and maths skills is essential.

# Mathematics and Numeracy

## MATHEMATICS

Woodfarm High School – National 5 – Open to S5/6 Pupils

### Course Outline

This Course provides learners with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities, as well as skills for learning, skills for life and skills for work.

### Recommended Entry

- National 4 Mathematics and recommendation from teacher

### Course Details

#### Compulsory Units

##### Expressions and Formulae

The general aim of this Unit is to develop skills linked to mathematical expressions and formulae. These include the manipulation of abstract terms, the simplification of expressions and the evaluation of formulae. The Outcomes cover aspects of number, algebra, geometry and reasoning.

##### Relationships

The general aim of this Unit is to develop skills linked to mathematical relationships. These include solving and manipulating equations, working with graphs and carrying out calculations on the lengths and angles of shapes. The Outcomes cover aspects of algebra, geometry, trigonometry and reasoning.

##### Applications

The general aim of this Unit is to develop skills linked to applications of mathematics. These include using trigonometry, geometry, number processes and statistics within real-life contexts. The Outcomes cover aspects of these skills and also skills in reasoning.

The final external examination will provide the basis for grading attainment in the Course award.

### Progression

Students who achieve a good National 5 award can progress to the Higher.

# Mathematics and Numeracy

## MATHEMATICS

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

The aim of this course is to build upon and extend students' mathematical learning in the areas of algebra, geometry and trigonometry and to introduce students to elementary calculus.

The course will develop, deepen and extend the mathematical skills necessary at this level and beyond.

### Recommended Entry

- National 5 Mathematics and recommendation from teacher

### Course Details

#### Compulsory Units

##### Expressions and Functions

The general aim of this Unit is to develop knowledge and skills that involve the manipulation of expressions, the use of vectors and the study of mathematical functions. The Outcomes cover aspects of algebra, geometry and trigonometry, and also skills in mathematical reasoning and modelling.

##### Relationships and Calculus

The general aim of this Unit is to develop knowledge and skills that involve solving equations and to introduce both differential calculus and integral calculus. The Outcomes cover aspects of algebra, trigonometry, calculus, and also skills in mathematical reasoning and modelling.

##### Applications

The general aim of this Unit is to develop knowledge and skills that involve geometric applications, applications of sequences and applications of calculus. The Outcomes cover aspects of algebra, geometry, calculus, and also skills in mathematical reasoning and modelling.

The final external examination will provide the basis for grading attainment in the Course award.

### Progression

Students who achieve a good Higher award can progress to Advanced Higher.

# Mathematics and Numeracy

## MATHEMATICS

Woodfarm High School – Advanced Higher – Open to S5/6 Pupils

### Course Outline

The Course develops and expands a range of mathematical skills. It allows the learner to develop further skills in calculus and algebra. Areas such as number theory (which helps keep the internet secure), complex numbers (the uses of which are ubiquitous, ranging from the solution of equations to the description of electronic circuits) and matrices (used in game theory and economics) are introduced.

### Recommended Entry

- Higher Mathematics and recommendation from teacher

### Course Details

#### Compulsory Units

##### *Methods in Algebra and Calculus*

The general aim of the Unit is to develop advanced knowledge and skills in algebra and calculus that can be used in practical and abstract situations to manage information in mathematical form. The Outcomes cover partial fractions, standard procedures for both differential calculus and integral calculus, as well as methods for solving both first order and second order differential equations. The importance of logical thinking and proof is emphasised throughout.

##### *Applications of Algebra and Calculus*

The general aim of the Unit is to develop advanced knowledge and skills that involve the application of algebra and calculus to real life and mathematical situations, including applications to geometry. Learners will acquire skills in interpreting and analysing problem situations where these skills can be used. The Outcomes cover the binomial theorem, the algebra of complex numbers, properties of functions, and rates of change. Aspects of sequences and series are introduced, including summations, proved by induction.

##### *Geometry, Proof and Systems of Equations*

The general aim of the Unit is to develop advanced knowledge and skills that involve geometry, number and algebra, and to examine the close relationship between them. Learners will develop skills in logical thinking. The Outcomes cover matrices, vectors, solving systems of equations, the geometry of complex numbers, as well as processes of rigorous proof.

All Units are internally assessed. They will be assessed on a pass/fail basis. To gain the award of the Course, the learner must pass all of the Units as well as the external examination. The external examination will provide the basis for grading attainment in the Course award.

### Progression

On successful completion of this Course, learners could progress to a course in higher education such as a degree or Higher National Diploma. These could be in mathematics or in a mathematics-related area.

# Modern Languages

## FRENCH OR SPANISH OR URDU

Woodfarm High School – National 5 – Open to S5/6 Pupils

### Course Outline

The National 5 Modern Languages course provides candidates with opportunities to continue to acquire and develop the attributes and capabilities of the four capacities as well as skills for learning, skills for life and skills for work. The content of the course will centre on the following themes which will allow students to progress smoothly to Higher at a later stage

- Society
- Employability
- Learning
- Culture

### Recommended Entry

Candidates should have achieved the fourth curriculum level or the National 4 Modern Languages course prior to starting this course.

### Qualification Breakdown

#### Assessment

#### Final Exam – worth 62.5% of final grade

- Paper 1 : reading and writing - 45 marks
- Paper 2 : listening - 15 marks

#### Talking Performance – sat in February – worth 25% of final grade (25 marks)

- Presentation - 1 minute
- Conversation - 5 minutes

#### Assignment: writing – sat in December – 12.5% of final grade (15 marks)

- Essay (in French) on one of the contexts Society, Learning or Culture - 120-200 words

### What opportunities will be available when I finish?

- other N5 qualifications in Modern Languages or Higher French or Higher Spanish

# Modern Languages

## FRENCH OR SPANISH OR URDU

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

Higher Modern Languages Courses enable learners to develop language skills of translation, and to apply knowledge and understanding of a modern language as well as developing skills for learning, skills for life and skills for work. The content of the course will centre on the following themes which will allow students to progress smoothly to Advanced Higher at a later stage.

- Society
- Employability
- Learning
- Culture

### Recommended Entry

- Students will be expected to have achieved a pass at National 5.
- For Higher Urdu, students will sit an early assessment to ascertain their level of ability in writing and reading. This will determine whether Higher or National 5 is the most appropriate level of presentation.

### Qualification Breakdown

#### Assessment

#### Final exam – worth 62.5% of final grade

- Paper 1 – reading comprehension, translation, directed writing essay (45 marks)
- Paper 2 – listening comprehension (30 marks)

#### Talking Performance – sat in March – 25% of final grade (30 marks)

- Conversation covering at least 2 of the 4 contexts (Society, Learning, Employability, Culture) – 10 minutes.

#### Assignment: writing – sat in December – 12.5% of final grade (15 marks)

Essay (in French) on at least one of the 4 contexts (Society, Learning, Employability, Culture) – 200-250 words.

### What opportunities will be available when I finish?

- other Higher qualifications in Modern Languages or AH French or AH Spanish

# Modern Languages

## FRENCH OR SPANISH

Woodfarm High School – Advanced Higher – Open to S5/6 Pupils

### Course Outline

The Advanced Higher Modern Languages Course provides learners with the opportunity to further develop and extend their listening and talking, reading and writing skills in order to understand and use the modern language as well as developing skills for learning, skills for life and skills for work. The content of the course will centre on the following themes

- Society
- Employability
- Learning
- Culture

### Recommended Entry

Candidates should have achieved a Higher Modern Languages pass.

### Qualification Breakdown

**Unit assessments** – candidates must pass one assessment per skill in reading/listening/talking/writing. These are conducted in class between October and March.

#### Specialist study and folio writing

Candidates will analyse literature or media or language in work within the context of the modern language. Candidates will produce one piece of writing in English of 1,200–1,500 words. This task is prepared in class between October and March and is marked by SQA. It is worth 15% of the overall grade.

#### Performance – talking

Candidates will talk about themes or topics related to the Specialist Study Unit and at least one context from Society, Learning, Employability or Culture in a discussion in the modern language lasting around 20 minutes. This assessment is conducted by a visiting examiner in February or March and is worth 25% of the final grade.

#### May exam paper 1 – reading and translation – 1 hour and 30 minutes

Candidates will read one written non-fiction text in the modern language. They will respond to questions about the written text in English and will translate part of the text into English. Candidates may use a bi-lingual dictionary. This paper is worth 25% of the final grade.

#### May exam paper 2 – listening and discursive writing – 1 hour and 20 minutes

Candidates listen to one monologue and one conversation to demonstrate understanding of complex and sophisticated spoken language in the modern language by responding to questions in English.

Candidates will write one discursive essay of 300-350 words using complex and sophisticated language in the modern language.

Candidates may use a bi-lingual dictionary. This paper is worth 35% of the final grade.

### What opportunities will be available when I finish?

- further study, employment or training: see [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Degree courses

## Nautical

### MARITIME SKILLS

City of Glasgow College – Riverside Campus – SCQF Level 5 – Open to S5/6 Pupils

#### Course Outline

You will explore a variety and range of career opportunities — local, national and global, in the maritime sector, including commercial sea-fishing, the Royal Navy, the Merchant Navy, inland waterways and marine leisure, ports and harbours.

City of Glasgow College will introduce you to the operation of boats and equipment, including: boat handling, the use of ropes, wires and chains and effective anchoring, mooring and securing a vessel are tackled in practical situations. There's an introduction to marine navigation, where you will learn how to use a marine chart to plot position using standard marine instruments, and how to take account of the weather.

You will learn the safety aspects of any job in the maritime sector, including: safe working practices on board ship, life-saving principles, basic first aid and basic fire safety. Basic engineering involved with small boats, such as pumping and steering mechanism are reviewed and the routine care and maintenance of the engine and auxiliaries on a boat.

#### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

#### Recommended Entry

You must be working towards or have:

- National 5 in English, Maths and one other science

#### Qualification Breakdown

**Skills for Work: Maritime Skills SCQF Level 5:**

- Seamanship: An Introduction
- Small Boat Engineering
- Employability Skills and Careers in the Maritime Sector
- Maritime Environment: An Introduction
- Health and Safety in the Maritime Sector

#### Progression

You might go on to do:

- A full time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC). The level you might enter would depend on the level and relevance of your other qualifications.

# Personal Development

## COMMERCIAL VENTURES

West College Scotland – Paisley Campus SCQF Level 3/4 – Open to S4/5/6 Pupils

### Course Outline

This course is aimed at introducing you to the potential of a college based education. You will develop business and enterprise ideas whilst developing team working and problem solving skills. The course is aimed at pupils working at National 3 or National 4.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). the duration of the course is August to May.

### Pupil Eligibility

You must be working towards or have:

- want to continue your studies in further education

### Vocational Option Breakdown

**Please note, you will be studying 3 units at SCQF Level 3/4. This is not a Group Award:**

- Enterprise Activity
- Media Production
- Team Building – College Certificate

### Progression

You might go on to do:

- This course will allow a taste of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course. Students will work with staff from the Learner Development sector and progression to other courses in this area will be encouraged and supported.

# Personal Development

## TRANSITIONS PROGRAMME

City of Glasgow College – City Campus – SCQF Level 3/4 – Open to S5/6 Pupils

### Course Outline

To assist pupils with Asperger's Syndrome to make a successful transition from school to Further Education and training. The City of Glasgow Transition programme will give you an opportunity to develop your communication skills, social skills, negotiation skills and confidence.

### Attendance Pattern

Thursday 9:30am to 12 Noon. The duration of the course is August to May.

### Recommended Entry

You must be working towards or have:

- A diagnosis of ASD
- working towards level 3-4 in English and Numeracy
- want to continue your studies in further education

**Please note: Interested pupils will attend a taster session and observed as part of a selection process.**

### Vocational Option Breakdown

City of Glasgow College Award – SCFQ Level 3/4:

- Core Skills
- Communication
- Personal and Social Development
- Skills for Life and Work

### Progression

You might go on to do:

This course will allow a taste of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

# Health and Well-being

## DANCE

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

This course offers pupils who have an interest in Dance, the opportunity to participate and develop skills in a range of different dance styles. The course is assessed via practical assignments and a project parts of which are completed under exam conditions. Performance is very much at the heart of this course.

### Recommended Entry

Students would normally be expected to have previous dance experience.

### Units and Assessment

#### Performance

The purpose of this performance is to assess the learner's ability to apply and combine technical skills and Performance skills. Learners will perform two solos, each in a different dance genre. In total the performance will have 70 marks (40% of the total marks), comprising two technical solos, each worth 35 marks.

#### The Question Paper

This comprises of two sections totalling 40 marks (30% of the total marks).

Section 1 – Dance Appreciation (24 marks)

Section 2 – Study of Professional Choreography (16 marks)

Each solo will be assessor-choreographed and last one and a half to two minutes.

### Choreography

The purpose of the practical activity is to assess the learner's ability to apply problem-solving, critical thinking, interpretation and reflective practice to create and present a choreography for a minimum of three dancers, and review the choreographic process. In total the practical activity will have 70 marks (30% of the total marks). There are two Sections: Choreography, worth 45 marks and Choreography Review, worth 25 marks.

#### Skills Developed:

Learners will have the opportunity to develop the following skills:

- develop a broad range of technical dance skills
- understand and apply knowledge of a range of choreographic skills to create a dance for a group
- work imaginatively and demonstrate creativity through problem solving, critical thinking, analysis and reflective practice
- co-operate, support and work with others
- consider how theatre arts can enhance a performance
- develop knowledge, understanding and appreciation of dance practice
- apply the principles of safe dance practice
- evaluate their own work and the work of others

# Health and Well-being

## FOOTBALL REFEREEING

Woodfarm High School – National Progression Award – SCQF Level 7 – Open to S5/6 Pupils

### Course Outline

This course is run in conjunction with the Scottish Football Association. It allows students with an interest in football to gain a qualification which enables them to begin refereeing games and gain employment as a football referee. It is a theory based course about the rules and laws of the game but also takes into account the levels of fitness required and the training which must be incorporated to achieve peak performance when in control of a match. Assessment is by means of fitness tests, performance while refereeing and via an exam about the rules of the game.

### Recommended Entry

Students would normally be expected to have attained –

- Candidates require to have a high degree of fitness, in order to pass fitness tests set by the S.F.A.
- National 5 PE course award

### Qualification Breakdown

- Identify and interpret the Laws of the Game
- Identify and analyse the formal controls and procedures used in a football match.
- Produce misconduct and match reports in both formal letter and pro forma styles.
- Achieve the fitness standard required by the Scottish FA.
- Referee a football match using formal controls and procedures as defined in the Laws of the Game.

### Progression

On completion of the course you will be able to begin a career in refereeing and have the opportunity to progress from grassroots to the professional game. The opportunity to generate income from refereeing games is available immediately after you become registered with your local referee association. Candidates will be given a one year free membership to the Glasgow Referee Association to get you started. You will also be able to train on a weekly basis with some of the elite referees in Scotland and attend monthly coaching meetings to continue to improve your knowledge and ability as a referee.

## Health and Well-being

### HOSPITALITY: PRACTICAL CAKE CRAFT

Woodfarm High School – National 5 – Open to S5/6 Pupils



#### Course Outline

The course is practical and experiential in nature, developing a range of cake baking and finishing skills in hospitality-related contexts. It enables candidates to develop, consolidate and demonstrate creative techniques in the production of cakes and other baked items. It develops the thinking skills of understanding, analysing and evaluating, and creating. Aspects of numeracy, employability skills, and the ability to work safely and hygienically are similarly developed as well as a high degree of manual dexterity.

#### Recommended Entry

- Although National 4 & 5 Practical Cookery Skills would be advantageous it is not essential
- An interest in the creative and artistic aspect of the course would be an important consideration.

#### Course Structure

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course

- interpreting a design brief
- carrying out a practical activity to meet the requirements of a design brief
- knowledge of methods of cake baking and finishing
- knowledge of functional properties of ingredients used in production of cakes and other baked items
- skills in baking and finishing in the production of cakes and other baked items
- creatively applying finishing techniques to cakes and other baked items
- working safely and hygienically
- using specialist tools and equipment with dexterity and precision in routine and familiar tasks
- organisational and time management skills
- the ability to evaluate both the product and the process

#### Assessment

Course assessment is based on three components:

Component 1: Question paper worth 25 marks externally assessed by SQA

Component 2: Assignment – 30 marks externally assessed by SQA

Component 3: Practical activity – 70 marks, internally assessed by staff

#### Progression

Hospitality: Creative Cake Production is useful for students considering further education, higher education or employment in the hospitality industry.

# Health and Well-being

## PHYSICAL EDUCATION

Woodfarm High School – National 5 / Higher – Open to S5/6 Pupils

### Course Outline

This course will offer students the opportunity to study physical education at a challenging level. The course will have both practical performance and theory components. The course will allow students to advance their physical skills while developing knowledge and understanding, evaluating, and analysis of performance abilities. Application of knowledge and skills will be the main feature of the course.

### Recommended Entry for Higher

Students would normally be expected to have attained

- National 5 PE course award at A or B level.

### Recommended Entry for National 5

Students would normally be expected to have attained

- National 4 course award

### Course Structure

The course comprises two mandatory units, as follows:

#### Performance

The performance assesses candidates' ability to perform in two different physical activities. Each performance is worth 30 marks each, giving a total of 60 marks over both performances. Candidates will be assessed on a set criteria. This equates to 50% of the overall grade for Higher Physical Education.

#### Question Paper

The question paper is set and marked by the SQA and conducted within the end of year exam diet in school. It has three mandatory sections focussing on:

Section 1: Factors Impacting on Performance

Section 2: Creating and implementing a Personal Development Plan (PDP)

Section 3: Scenario Question

Candidates have 2 hours and 30 minutes to complete the question paper. The paper is worth 50 marks.

The Question Paper equates to 50% of the overall grade for Higher Physical Education.

#### Homework

This will be issued at least once a week and will complement the practical work covered in class. It will encourage personal analytical skills and may also involve completing Personal Development Plans in candidates' own time.

#### Internal Assessment Arrangements

Assessments will be completed throughout the term when appropriate for estimate and tracking and monitoring pupil progress.

### Progression from Higher

- Advanced Higher
- Degree in Physical Education
- Career in amateur/professional sport or dance
- Employment in the fitness, health, leisure and recreation industries
- Employment in sport/dance development
- HNC/HND in associated subject areas
- Degree courses in associated subject areas

### Progression from National 5

- Higher PE
- Career in amateur/professional sport or dance
- Employment in sport/dance development

Valuable resources available in school and online include:

- World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- Planit at [www.planitplus.net](http://www.planitplus.net)
- Workit at [www.workit.info](http://www.workit.info)

# Health and Well-being

## SPORTS DEVELOPMENT

Woodfarm High School – National Progression Award – SCQF Level 6 – Open to S5/6 pupils

### Course Outline

This National Progression Award course allows students with an interest in physical activities to apply skills in a coaching context. Students assist in our associated Primary Schools, supporting the delivery of PE lessons and after school clubs. The course is assessed via a project and internal assessments which look at the skills of organising and delivering coaching sessions.

These courses will allow S6 pupils who have successfully achieved Higher PE in S5 the opportunity to gain further qualifications in the field of PE and Sport. It would also provide S5 pupils the opportunity to study a different type of PE course than the National 4 or 5 course completed in S4.

### Recommended Entry

Students would normally be expected to have attained –

- A National 5 PE course award

### Content Covered:

- Unit 1 Activity and participation opportunities in the community
- Unit 2 Investigate activity development opportunities in an organisation

### Understanding Sports Development

Learners will look at roles and responsibilities within the community related to sports development and will investigate the wider benefits of participation to the community. Using this knowledge they will complete a 1000 word assignment.

### Progression

On successful completion of the Course, some learners may wish to pursue further study and/or career options related to physical education, such as Higher National Diplomas in sports science, sports coaching or health and fitness, or degrees in areas such as physical education, physical activity and health, sport and exercise science, health and fitness, physiotherapy and primary education.

# Health and Well-being

## SPORTS AND RECREATION

Glasgow Clyde College – Langside Campus SCQF Level 5 – Open to S5/6 Pupils

### Course Outline

Are you interested in working within the sports sector and studying National 5 level? The main aim of the Skills for Work Sport and Recreation option is to develop skills that enable progression towards becoming a sports coach, fitness instructor, personal trainer, outdoor activities instructor and sports development officer? Glasgow Clyde College will provide you with the opportunity to improve your knowledge of exercise, fitness, health and wellbeing along with first aid skills.

You will assist a qualified fitness instructor in teaching exercise and fitness sessions, understand the body and its response to exercise, understand the principles of training, recognise and be able to correct poor technique and plan and perform your own exercise programme.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

### Pupil Eligibility

You must:

- Be actively involved in sports or fitness
- 3 passes at National 5

### Qualification Breakdown

**Skills for work Sport and Recreation SCQF level 5:**

- Assist with a component of activity sessions
- Employment opportunities in the sport and recreation industry
- Assist with fitness programming
- Assist with daily centre duties

### Progression

You might go on to do:

- Successful completion of National 5 will benefit students wishing to gain entry to full time courses at NQ and HND level in Sport Coaching with the Development of Sport or Fitness, Health & Exercise



## BIOLOGY

Woodfarm High School – Higher – Open to S5/6 Pupils

## Course Outline

Higher Biology is challenging, stimulating and rewarding. Even if you are not considering further study, Higher Biology provides an excellent background to an understanding of scientific discoveries. It is a one year course taken in S5 or S6.

## Recommended Entry

- National 5 Biology at Grade A or B and National 5 English pass.

## Course Details

The course comprises of three mandatory units of work:

### DNA and the Genome

In this Unit, learners will develop knowledge through study of DNA and the genome. This Unit explores the molecular basis of evolution and biodiversity, while the unity of life is emphasised in the study of gene expression. This approach enables the development of both analytical thinking and problem solving skills in context.

### Biology: Metabolism and Survival (Higher)

In this Unit, learners will develop knowledge by investigating the central metabolic pathways of ATP synthesis by respiration and how control of the pathways is essential to cell survival. Analytical thinking and problem solving skills will be developed in context, through investigation of how cellular respiration is fundamental to metabolism and by examining the stages of respiration.

### Biology: Sustainability and Interdependence (Higher)

In this Unit, learners will develop knowledge by investigating how humans depend on sufficient and sustainable food production from a narrow range of crop and livestock species, focusing on photosynthesis in plants. The importance of plant productivity and the manipulation of genetic diversity to maintain food security are emphasised. By studying biodiversity, the Unit attempts to measure, catalogue, understand and address the human impact, including mass extinction.

## Assessment

The course assessment will consist of two components: a question paper and a project.

Component 1 — question paper 100 marks (83% of total marks). Marks will be distributed approximately proportionately across the Units. The majority of the marks will be awarded for applying knowledge and understanding.

Component 2 — assignment 20 marks (17% of total marks). The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in biology.

## Homework

Homework is given at higher level on a weekly basis.

## Progression

A pass in Higher Biology is an entrance qualification to a wide range of university and college courses such as biology, zoology, botany, biotechnology, biochemistry, marine biology, ecology, veterinary medicine, medicine, nursing, pharmacy, immunology, psychology, physiotherapy or any of the health care professions



## BIOLOGY

Woodfarm High School – Advanced Higher – Open to S6 Pupils

### Course Outline

Advanced Higher Biology offers to those who have been successful in Higher Biology an opportunity to study topics at a deeper level than was possible in Higher Biology. There is an emphasis on independent study and on taking personal responsibility for learning. Practical work is a major component of the course and students are expected to maintain an accurate record of their practical work.

### Recommended Entry

- Higher Biology at Grade A or B

### Course Details

The course comprises of three mandatory units of work:

#### Cells and Proteins

Pupils' will develop knowledge and understanding of proteomics, protein structure, membrane proteins and protein control of cell division. The study of protein is primarily a laboratory-based activity, so the Unit includes important laboratory techniques for biologists.

#### Organisms and Evolution

Pupils' will develop knowledge and understanding of evolution; variation and sexual reproduction; sex and behaviour and parasitism. This Unit covers techniques for ecological field study, including methods of sampling and the classification.

#### Investigative Biology

The Unit covers scientific principles and processes, experimentation and critical evaluation of biological research. Pupils' will experience this unit through a blended approach delivering investigative elements through the other two units of work.

### Assessment

The Course assessment will consist of two Components: a question paper and a project.

Component 1 — question paper 100 marks (77% of the total mark). Marks will be distributed approximately proportionally across the Units. The majority of the marks will be awarded for applying knowledge and understanding. The other marks will be awarded for applying scientific inquiry and problem solving skills.

Component 2 — project 30 marks (23% of the total marks). This is an open-ended task which may involve a significant part of the work being carried out without close supervision. This includes making independent and rational decisions based on evidence and interpretation of scientific information.

### Homework

Homework is given at Advanced Higher level on a weekly basis.

### Progression

A pass in Advanced Higher Biology is an entrance qualification to a wide range of university and college courses such as biology, zoology, botany, biotechnology, biochemistry, marine biology, ecology, veterinary medicine, medicine, nursing, pharmacy, immunology, psychology, physiotherapy or any of the health care professions.



## CHEMISTRY

Woodfarm High School – Higher – Open to S5/6 Pupils

## Course Outline

Higher Chemistry offers to those who have been successful in National 5 Chemistry an opportunity to study topics at a deeper level than was possible in National 5 Chemistry. Practical work is a major component of the course and students are expected to maintain an accurate record of their practical work.

## Recommended Entry

- National 5 Chemistry at Grade A or B **and** recommended National 5 Mathematics at Grade A or B

## Course Details

The course comprises of four mandatory units of work:

### Chemical Changes and Structure

This Unit covers the knowledge and understanding of controlling reaction rates and periodic trends, and strengthens the learner's ability to make reasoned evaluations by recognising underlying patterns and principles.

### Researching Chemistry

This Unit covers the key skills necessary to undertake research in chemistry. Learners will develop the key skills associated with collecting and synthesising information from a number of different sources.

### Nature's Chemistry

This Unit covers the knowledge and understanding of organic chemistry within the context of the chemistry of food and the chemistry of everyday consumer products, soaps, detergents, fragrances and skincare.

### Chemistry in Society

This Unit covers the knowledge and understanding of the principles of physical chemistry which allow a chemical process to be taken from the researcher's bench through to industrial production.

## Assessment

The course assessment will consist of two components: a question paper and a project.

Component 1 — question paper 100 marks (83% of total marks). Marks will be distributed approximately proportionately across the Units. The majority of the marks will be awarded for applying knowledge and understanding.

Component 2 — assignment 20 marks (17% of total marks). The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in chemistry.

## Homework

Homework is given at higher level on a weekly basis.

## Progression

The knowledge gained through the study of chemistry opens many career pathways. This includes medicine, dentistry, chemical engineering, forensic science, pharmacy, nursing, technician services and health care professions.

# Science

## CHEMISTRY

Woodfarm High School – Advanced Higher – Open to S5/6 Pupils

### Course Outline

Advanced Higher Chemistry offers to those who have been successful in Higher Chemistry an opportunity to study topics at a deeper level than was possible in Higher Chemistry. There is an emphasis on independent study and on taking personal responsibility for learning. Practical work is a significant component of the course and learners are expected to maintain an accurate record of their practical work.

### Recommended Entry

- Higher Chemistry at Grade A or B

### Course Details

The course comprises of three mandatory units of work:

#### Inorganic and Physical Chemistry

This Unit develops a knowledge and understanding of the principles and concepts of inorganic and physical chemistry. Learners will discover how electromagnetic radiation is used in atomic spectroscopy to identify elements. They will extend an understanding of the concept of atomic structure by considering atomic orbitals and electronic configuration related to the periodic table.

#### Organic Chemistry and Instrumental Analysis

This Unit develops a knowledge and understanding of organic chemistry. Learners will research the structure of organic compounds, including aromatics and amines, and draw on this to explain the physical and chemical properties of the compounds. They will discover the origin of colour in organic compounds and how elemental analysis and spectroscopic techniques are used to verify structure.

#### Researching Chemistry

In this Unit, learners will be given the opportunity to gain an understanding of stoichiometric calculations, to develop practical skills and to carry out research in chemistry. Learners will develop the key skills associated with a variety of different practical techniques, including the related calculations.

### Assessment

The course assessment will consist of two components: a question paper and a project.

Component 1 — question paper 100 marks (77% of the total mark). Marks will be distributed approximately proportionally across the Units. The majority of the marks will be awarded for applying knowledge and understanding. The other marks will be awarded for applying scientific inquiry and problem solving skills.

Component 2 — project 30 marks (23% of the total marks). This is an open-ended task which may involve a significant part of the work being carried out without close supervision. This includes making independent and rational decisions based on evidence and interpretation of scientific information.

### Homework

Homework is given at advanced higher level on a weekly basis.

### Progression

The knowledge gained through the study of chemistry opens many career pathways. This includes medicine, dentistry, chemical engineering, forensic science, pharmacy, nursing, technician services and health care professions.

## Science

### LABORATORY SKILLS

Woodfarm High School – National 5 – Open to S5/6 Pupils

#### Course Outline

This Course is one of a range of National Courses known as Skills for Work Courses. It is designed to introduce students to the knowledge and skills which are required for employment/further study in the wide range of industries and services using laboratory science, and to develop an awareness of the opportunities and range of employment within the sector.

#### Recommended Entry

- National 4/5 pass in Physics, Chemistry or Biology
- National 4/5 pass in Mathematics

#### Course Details

The course comprises of four mandatory units of work:

##### Careers using Laboratory Science

This Unit introduces students to the wide range of industries and services which use scientific knowledge and laboratory skills. Students will learn about the variety of ways in which science and laboratory skills are used in different industries and services.

##### Working in a Laboratory

This Unit provides students with the opportunity to gain practical experience in measuring and weighing quantities, basic laboratory skills such as handling chemicals, preparing solutions, and in calculating and presenting results of practical work.

##### Practical Skills

This Unit provides students with the opportunity to learn and develop the skills most commonly used in laboratories. The health and safety issues of working in a laboratory are integral to the Unit.

##### Practical Investigation

In this Unit students will work with others to produce a plan to investigate a scientific topic using practical procedures. Students working as part of a group will identify a hypothesis to investigate. Students will be assessed on their ability to carry out an allocated task competently and in a safe manner. Students will present their findings to members of the group and will produce a scientific report with their individual analysis and evaluation of the information gathered.

#### Assessment

There is no external assessment for this Course. To achieve the Course award the candidate must successfully achieve all the Units which make up the Course. Assessment of the Course is through a range of methods including candidate folio of written and/or oral evidence, practical activities supported by assessor observation checklists as well as self-evaluation.

#### Homework

Homework is given at a National 5 level on a weekly basis.

#### Progression

This Course or its Units may provide progression to:

- National Certificate Group Awards in Applied Science
- Suitable training/employment in science laboratories
- Further/Higher Education

# Science

## PHYSICS

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

This course reinforces and extends the knowledge and understanding of the concepts of physics and related problem solving skills and practical abilities acquired in the National 5 course in S4. The course endeavours to provide learning experiences leading to the acquisition of worthwhile knowledge, skills and attitudes.

### Recommended Entry

- National 5 Physics at Grade A or B **and** recommended National 5 Mathematics at Grade A or B

### Course Details

The course comprises of four mandatory units of work:

#### Our Dynamic Universe (Higher)

The general aim of this Unit is to develop skills of scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of our dynamic universe. Learners will apply these skills when considering the applications of our dynamic universe on our lives.

#### Particles and Waves (Higher)

The general aim of this Unit is to develop skills of scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of particles and waves. Learners will research issues, apply scientific skills and communicate information related to their findings, which will develop skills of scientific literacy.

#### Electricity (Higher)

The general aim of this Unit is to develop skills of scientific inquiry, investigation and analytical thinking, along with knowledge and understanding of electricity. Learners will apply these skills when considering the applications of electricity, as well as the implications on society/the environment.

#### Researching Physics (Higher)

The general aim of this Unit is to develop skills relevant to undertaking research in Physics. Learners will collect and synthesize information from different sources, plan and undertake a practical investigation, analyse results and communicate information.

### Assessment

The course assessment will consist of two components: a question paper and a project.

Component 1 — question paper 100 marks (83% of total marks). Marks will be distributed approximately proportionately across the Units. The majority of the marks will be awarded for applying knowledge and understanding.

Component 2 — assignment 20 marks (17% of total marks). The assignment requires learners to apply skills, knowledge and understanding to investigate a relevant topic in chemistry.

### Homework

Homework is given at higher level on a weekly basis.

### Progression

- Advanced Higher
- Higher Education/Employment



## PHYSICS

Woodfarm High School – Advanced Higher – Open to S6 Pupils

### Course Outline

Advanced Higher Physics offers to those who have been successful in Higher Physics an opportunity to study topics at a deeper level than was possible in Higher Physics. There is an emphasis on independent study and on taking personal responsibility for learning.

### Recommended Entry

- Higher Physics at Grade A or B

### Course Details

The course comprises of four mandatory units of work:

#### Rotational Motion and Astrophysics

This Unit develops knowledge and understanding and skills in physics related to rotational motion and astrophysics. It provides opportunities to develop and apply concepts and principles in a wide variety of situations involving angular motion.

#### Quanta and Waves

This Unit develops knowledge and understanding and skills in physics related to quanta and waves. It provides opportunities to develop and apply concepts and principles in a wide variety of situations involving quantum theory and waves.

#### Electromagnetism

This Unit develops knowledge and understanding and skills in physics related to electromagnetism. It provides opportunities to develop and apply concepts and principles in a wide variety of situations involving electromagnetism. The Unit develops knowledge and understanding of electric and magnetic fields and capacitors and inductors used in D.C. and A.C. circuits.

#### Investigating Physics

In this Unit, learners will develop key investigative skills. The Unit offers opportunities for independent learning set within the context of experimental physics. Learners will identify, research, plan and carry out a physics investigation of their choice.

### Assessment

The course assessment will consist of two components: a question paper and a project.

Component 1 — question paper 100 marks (77% of the total mark). Marks will be distributed approximately proportionally across the Units. The majority of the marks will be awarded for applying knowledge and understanding. The other marks will be awarded for applying scientific inquiry and problem solving skills.

Component 2 — project 30 marks (23% of the total marks). This is an open-ended task which may involve a significant part of the work being carried out without close supervision. This includes making independent and rational decisions based on evidence and interpretation of scientific information.

### Homework

Homework is given at advanced higher level on a weekly basis.

### Progression

A pass in Advanced Higher Physics is an entrance qualification to a wide range of university and college courses such as physics, astronomy, mechanical engineering, or any of the engineering based professions.

## Science

### SCIENTIFIC TECHNOLOGIES

South Lanarkshire College – National Progression Award – SCQF Level 6– Open to S5/6 Pupils

#### Course Outline

The National Progression Award in Scientific Technologies will provide you with the opportunity to gain knowledge and experience of the scientific sector. In Scotland there are many different career opportunities and career pathways, job roles in Life Sciences related operations include Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, and Technologist. These roles span across, industry, universities, schools, further education colleges and NHS.

#### Attendance Pattern

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to May.

#### Pupil Eligibility

You must have:

- a minimum of 4 National 5's (one of which should be a science)

#### Qualification Breakdown

**National Progression Award in Scientific Technologies – SCQF Level 6:**

- Laboratory Safety
- Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

#### Progression

You might go on to do:

- Modern Apprenticeship
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## Science

### SCIENTIFIC TECHNOLOGIES – FOUNDATION APPRENTICESHIP

Glasgow Clyde College – SCQF Level 6 – Open to S5 for 2 Year Model/S6 for 1 Year Model

#### Course Outline

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain knowledge and experience of the scientific sector. In Scotland there are many different career opportunities and career pathways, job roles in Life Sciences related operations include Laboratory Assistant, Technician trainee, Trainee Scientist, Technician, Scientist, and Technologist. These roles span across, industry, universities, schools, further education colleges and NHS.

#### Pupil Eligibility

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

#### Attendance Pattern

##### 2 Year Delivery Model

Year 1: Tuesday and Thursday (pm)

Year 2 proposed attendance: Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day shared between college and work experience placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: Year 2 may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

##### 1 Year Model

All day Tuesday at college/All day Thursday shared between college and work placement and 1 week in June (Mon - Fri 9.30am - 4.00pm)

**Please note: this option may be considered 2 of your S6 subjects and you will travel independently by bus or train – travel tickets should be kept as you will be reimbursed.**

#### Qualification Breakdown

##### Foundation Apprenticeship in Scientific Technologies – GN14 46

##### NPA in Scientific Technologies SCQF Level 6

- Laboratory Safety
- Mathematics for Science
- Fundamental Chemistry: An Introduction
- Experimental Procedures: Science

##### SVQ 3 Laboratory and Associated Technical Activities

- Follow Health and Safety Procedures for Scientific or Technical Activities
- Carry Out Simple Scientific or Technical Tests Using Manual Equipment
- Prepare Compounds and Solutions for Scientific or Technical Use

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements including work shadowing, industry talks, industry visits and work related training.**

#### Progression

You might go on to do:

- Modern Apprenticeship • Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## Social Subjects

### GEOGRAPHY

Woodfarm High School – Higher – Open to S5/6 Pupils



#### Course Outline

Geography opens up for students the physical environment around them and the ways in which people interact with this environment. In the 21st century, with growing awareness of the impact of human activity upon the environment and scarce resources, the study of Geography fosters positive life-long attitudes of environmental stewardship, sustainability and global citizenship.

#### Recommended Entry

A–C pass in Geography (or equivalent Social Subject) at National 5 level.

#### Course Structure

The course covers 3 units:

*Higher Geography:* • Physical Environments • Human Environments • Global Issues

To gain the course award, pupils must:

- Question paper 1: Physical and Human Environments (100 marks, 1 Hour 50 minutes)
- Question paper 2: Global Issues and Geographical Skills (60 marks, 1 Hour 10 minutes)
- Assignment (30 marks, 1 hour and 30 minutes)

#### Progression

Students who gain a top Higher pass could potentially progress to Advanced Higher in S6. Due to the high degree of independence required to pass this course, we suggest only pupils confident of achieving an A grade at Higher should consider this as an option.

Alternatively, a popular choice for many pupils is to study a crash Higher in another Social Subject such as History, Modern Studies and RMPS. Success rates are very high for this choice due to the similarity in skills between subjects.

There are many careers where the skills and knowledge of the geographer will prove useful: planning, surveying, market research, teaching, tourism, geophysics, and environmental sciences.

## Social Subjects

### HISTORY

Woodfarm High School – Higher – Open to S5/6 Pupils

#### Course Outline

This Course contributes to students' understanding of the society in which they live and work by helping them to develop a map of the past and an appreciation and understanding of the forces which have shaped the world today. The course offers a challenging and enjoyable journey for students.

The course also develops a range of skills including critical thinking, the ability to explain historical developments and events, evaluating sources and drawing conclusions.

#### Recommended Entry

A–C pass in History (or equivalent Social Subject) at National 5 level.

#### Course Structure

The course covers 3 units: *Higher History*:

- British: The Making of Modern Britain, 1851–1951
- European and World: Russia 1881–1921
- Scottish: "Migration and Empire, 1830-1939"

To gain the course award, pupils must:

- Question paper 1 — British, European and World History (44 marks, 1 hour and 30 minutes)
- Question paper 2 — Scottish History, (36 marks, 1 hour and 30 minutes)
- Assignment (30 marks, 1 hour and 30 minutes)

#### Progression

Students who gain a top Higher pass could potentially progress to Advanced Higher in S6 where they will study the Scottish Wars of Independence in greater depth. There is also an Historical research unit which includes a Dissertation. Due to the high degree of independence required to pass this course, we suggest only pupils confident of achieving an A grade at Higher should consider this as an option.

Alternatively, a popular choice for many pupils is to study a crash Higher in another Social Subject such as Geography, Modern Studies and RMPS. Success rates are very high for this choice due to the similarity in skills between subjects.

There are many careers where the skills and knowledge of the historian will prove useful: law, journalism, the civil service, teaching, publishing, libraries and information, art and design.

## Social Subjects

### MODERN STUDIES

Woodfarm High School – Higher – Open to S5/6 Pupils



#### Course Outline

Modern Studies encourages students to develop an open mind and a sense of responsibility and global citizenship. This means studying the real world and developing the skills to make sense of that world. Modern Studies is about people and power: who gets it, how they use it and what makes a society fair. Why does political conflict occur and how is it resolved? How is power organised in different kinds of society, and why do some issues become the target of policies?

#### Recommended Entry

A-C pass in Modern Studies (or equivalent Social Subject) at National 5 level.

#### Course Structure

The course covers 3 units: *Higher Modern Studies*

- Democracy in Scotland and the United Kingdom
- Social Issues in the United Kingdom: Social inequality in the United Kingdom
- International Issues: USA

To gain the course award, pupils must:

- Question paper 1 – (52 marks, 1 hour and 45 minutes)
- Question paper 2 – (28 marks, 1 hour and 15 minutes)
- Assignment (30 marks, 1 hour and 30 minutes)

#### Progression

Students who gain a top Higher pass could potentially progress to Advanced Higher in S6. Due to the high degree of independence required to pass this course, we suggest only pupils confident of achieving an A grade at Higher should consider this as an option.

Alternatively, a popular choice for many pupils is to study a crash Higher in another Social Subject such as Geography, History and RMPS. Success rates are very high for this choice due to the similarity in skills between subjects.

There are many careers where the skills and knowledge gained in Modern Studies will prove useful: law, police, journalism, banking, social work, local government, the civil service and teaching.

## Social Subjects

### RMPS

Woodfarm High School – Higher – Open to S5/6 Pupil



### Course Outline

The Course Outline of this Course is to develop knowledge and understanding of religious, moral and philosophical issues that affect the world today. Students will have opportunities to reflect on the issues and on their own experience and views.

Students will develop skills which are transferable to other areas of study and which they will use in everyday life, including investigating and explaining religious, moral and philosophical questions and responses, making comparisons and the ability to express detailed and reasoned views.

### Recommended Entry

A-C pass in RMPS (or equivalent Social Subject) at National 5 level.

### Course Structure

The course covers 3 units: *National 5 and Higher*

- World Religion: Christianity
- Morality and Belief: Religion, medicine and the human body
- Religious and Philosophical Questions: The existence of God

To gain the course award, pupils must:

- Question paper 1 — World Religion and Morality and Belief (60 marks, 2 hours and 15 minutes)
- Question paper 2 — Religious and Philosophical Questions (20 marks, 45 minutes)
- Assignment (30 marks, 1 hour and 30 minutes)

### Progression

Students who gain a top Higher pass could potentially progress to Advanced Higher in S6. Due to the high degree of independence required to pass this course, we suggest only pupils confident of achieving an A grade at Higher should consider this as an option.

Alternatively, a popular choice for many pupils is to study a crash Higher in another Social Subject such as Geography, History and Modern Studies. Success rates are very high for this choice due to the similarity in skills between subjects.

There are many careers where the skills and knowledge gained in RMPS would prove useful, including the police, law, civil service and social work.

## Social Subjects

### TRAVEL AND TOURISM NATIONAL 4 AND 5

Woodfarm High School – National 4/ National 5 – Open to S5/6 Pupils



#### Course Outline

Travel and Tourism is an SQA Skills for Work course which develops the skills, knowledge and attitudes needed for work in the travel and tourism industry and beyond. Using the Scottish, UK, and Worldwide tourist industries as contexts, learners will develop crucial skills needed for the work of work such as customer care, timekeeping, communication, self-evaluation, responsibility and independence.

Learning is based in a range of classroom, digital and outdoor learning environments. For example, pupils will visit a local travel agency, a tourist attraction in Glasgow, and will plan and embark upon a one day trip to a tourist location in Scotland. Pupils will also be expected to attend school events such as the Learning Festival and the Curricular Choice Evening to showcase their customer service skills and to develop their confidence.

#### Recommended Entry

Pass in any Social Subject (including Scottish Studies) at National 3, 4 or 5 level.

#### Assessment

The course covers four units:

- Travel and Tourism in Scotland
- Travel and Tourism in the UK and Worldwide
- Employability
- Customer Service

There is no externally assessed exam for this course. To gain the course award, pupils must pass four unit assessments (using ICT or in a role play setting), marked internally, with one resit if required.

#### Progression

Candidates can progress on to a range of courses offered at College including National 5 Travel and Tourism, HNC Travel/Tourism or an alternative course in the Hospitality Sector.

The travel and tourism course can lead to a career in many different industries and sub-industries, including services such as retail travel, currency exchange, tour operators and tourist boards. It also covers passenger transport including coach, aviation, rail and waterways and visitor attractions such as museums, theme parks, zoos and heritage sites.

# Design and Technology

## GRAPHIC COMMUNICATION

Woodfarm High School – National 5 – Open to S5/6 Pupils

### Course Outline

The National 5 Graphic Communication course provides progression mainly from the craft, design, engineering and graphics experiences and outcomes. Candidates broaden their skills in a creative environment and are encouraged to exercise imagination, creativity and logical thinking.

The course allows candidates to develop an awareness of graphic communication as an international language and an understanding of how graphic communication technologies impact on society and the environment.

Candidates initiate, develop and communicate ideas graphically, and develop spatial awareness and visual literacy through graphic experiences. They interpret graphic communications initiated by others, and use graphic communication equipment, software and materials effectively.

The course also provides opportunities to build self-confidence and enhance skills in numeracy, ICT, planning and organising work tasks, and in working independently and in collaboration with others. Candidates develop skills in critical thinking, decision-making and communication.

### Recommended Entry

For students who have demonstrated a clear ability in graphics tasks throughout the BGE course in S1/2

### Course Structure

The course develops skills in two main areas. Candidates are able to apply these skills to produce graphics that provide relevant visual impact and graphics that transmit information.

#### 2D graphic communication

Candidates develop creativity and skills within a 2D graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 2D graphic spatial awareness.

#### 3D and pictorial graphic communication

Candidates develop creativity and skills within a 3D and pictorial graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts, as well as in some less familiar or new contexts. Candidates also develop 3D graphic spatial awareness.

### Assessment

The course assessment has two components:

Written Exam – 67%

Practical Assignment – 33%

### Further Study

Graphic Communication can be studied in S5/6 at Higher or Advanced Higher level.

### Progression

Through the development of graphic skills, the course will help young people to pursue interests in careers such as architecture, graphic design, engineering, marketing and information technology.

# Design and Technology

## GRAPHIC COMMUNICATION

Woodfarm High School – Higher – Open to S5/6 Pupils

### Course Outline

Graphic Communication encompasses all aspects of graphic skills from Technical Drawing to the graphic design of leaflets and posters. The course develops skills leading to careers in Architecture, Engineering, Interior and Graphic Design. Students produce a folio of work which provides students with valuable evidence for further education interviews and within Woodfarm students can progress to Advanced Higher level.

### Recommended Entry

- National 5 Graphic Communication (A or B pass)
- National 5 Art & Design (A or B pass)

### Course Structure

The Higher Graphic Communication course provides learners with the opportunity to initiate and develop their own ideas using a range of graphical techniques including manual graphics, Computer Aided Design and Desktop Publishing. It allows learners to develop skills in reading and interpreting graphics whilst developing spatial awareness and visual literacy in complex graphic situations. The course is practical, exploratory and experiential in nature. It combines elements of creativity and communicating for visual impact with elements of protocol and an appreciation of the importance of graphic communication standards.

Throughout the course, learners develop:

- skills in graphic communication techniques, including the use of equipment, graphic materials and software
- creativity in the production of graphic communications to produce visual impact in meeting a specified purpose
- skills in evaluating the effectiveness of graphics in communicating and meeting their purpose
- an understanding of graphic communication standards, protocols and conventions, where these apply
- an understanding of the impact of graphic communication technologies on our environment and society

### Assessment

Question paper – 67% Assignment – 33% Further Study

Graphic Communication can be studied in S6 at Advanced Higher level.

### Progression

Through the development of graphic skills, the course will help young people to pursue interests in careers such as architecture, draughting, graphic design, marketing, engineering and Information Technology. The acquisition of these skills will improve a young person's confidence and ability to communicate effectively and present ideas logically and constructively.

# Design and Technology

## GRAPHIC COMMUNICATION

Woodfarm High School – Advanced Higher – Open to S6 Pupils

### Course Outline

Graphic Communication at Advanced Higher allows students to further develop the manual and computer graphic skills gained in Higher Graphic Communication.

A high amount of independence is given to students to allow them to explore the capabilities of Autodesk Inventor and Desk Top Publishing software and to fully realise and demonstrate a high level of Graphic ability.

Advanced Higher Graphic Communication will help young people to pursue interests in careers such as architecture, draughting, graphic design, marketing, engineering and Information Technology.

### Recommended Entry

- Higher Grade Graphic Communication

### Course Structure

The course consists of one small drawing unit and two large Computer Graphics Units.

#### Technical Graphics (20 hours)

Apply manual techniques of geometric constructions to produce orthographic drawings.

Apply manual techniques of 2-point measured perspective to architectural settings.

#### Computer-Aided 3D Modelling, Visualisation and Presentation (60 hours)

Create 3D Computer-Aided Design surface models.

Create 3D Computer-Aided Design solid models.

Produce Computer-Aided drawings from a 3D Computer-Aided Design solid model.

Produce Computer-Aided rendered images from a Computer-Aided Design model.

#### Computer-Aided Graphic Presentation (40 hours)

Evaluate the application of design principles in professional graphic presentations.

Design and produce a professional Graphic Presentation for a potential client group.

Desktop publishing characteristics are identified and their functions described correctly.

#### Computer Folio

Students will produce a folio of Computer Aided work which will form a major part of the course assessment as detailed below.

### Progression

Graphic Communication is a valuable qualification for entry to Universities and colleges in courses such as architecture, draughting, graphic design, marketing, engineering and Information Technology.

# Design and Technology

## PRACTICAL METALWORKING

Woodfarm High School – National 5 – Open to S5/6 Pupils

### Course Outline

The Course is of a practical nature, is workshop-based and provides many skills which are appropriate to a wide range of applications. The Course will develop skills in marking-out, cutting, shaping and finishing materials, as well as adjusting and maintaining a range of hand tools. Apart from giving an insight into industrial practice, such studies help with the reading and interpretation and understanding of Engineering Drawings, development of self-confidence, manual dexterity and control, perseverance, maturity and spatial awareness.

Students will undertake a variety of practical exercises and manufacture at least four separate projects. This will involve the use of a variety of hand tools, power tools and machinery. Alongside this a variety of written tests of knowledge and understanding will be undertaken and daily diaries will be kept.

The award of National 4 or 5 is dependent on the level of difficulty of the practical assignments undertaken and the level of accuracy obtained. The course is suited to a wide range of ability whether as pre-apprenticeship, a career pathway, building general practical skills or as an interest subject to balance academic study.

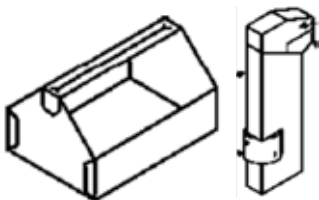
### Recommended Entry

Although Practical Woodworking Skills at National 4 or 5 would be advantageous. An **essential** requirement would be a **high degree of numeracy skill** and measuring ability.

### Units and Assessment

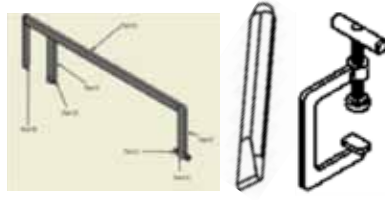
The course consists of three units, each of which are practical in nature and are internally assessed by the teacher with moderation by the SQA to ensure standards. This leads to the final project, which is a combination of the skills gained in the course, the assessment of which contributes 70% of the overall course award of A-C National 5. There is a final written exam, contributing the remaining 30%. Other coursework assessment is perpetual and formative in nature. You must complete and pass the equivalent of all 3 units to be eligible for an overall award.

#### Bench Skills – Metal



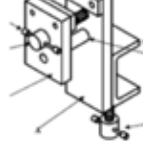
Using appropriate tools and equipment you will manufacture an item from sheet metal and a second item demonstrating fitting skills, possibly the tool tray and adjustable spanner shown above.

#### Fabrication and Welding



Using appropriate tools and equipment, including the forge and mig welder you will manufacture some items to demonstrate these skills, possibly the Hacksaw frame, cold chisel and G clamp shown above.

#### Machine Process: Metal



You will manufacture a machined component from a working drawing and use an appropriate finish to complete the model – possibly a small vice like that shown.

#### Practical Project



The overall assessment of the course is based on the manufacture of the course project, which is determined by the SQA on a year by year basis. This project will allow students to demonstrate their range of abilities and in conjunction with the final exam, determine an overall grade.

### Further Study

Students who complete Engineering skills at National 4 or 5 may consider an apprenticeship in Engineering or a Trade / Engineering based course at college. At present, no higher is available.

### Career Prospects

Metalwork Skills' is particularly useful for students interested in pursuing a career in the engineering and manufacturing industry, or for seeking a modern apprenticeship in a trade or Engineering or Mechanical based careers such as Car Mechanic, Plumbing, sheet metalworking, ventilation, or refrigeration, or related trades.

Valuable resources available in school and online include:

• World of Work at [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) • Planit at [www.planitplus.net](http://www.planitplus.net) • Workit at [www.workit.info](http://www.workit.info)

# Uniformed & Emergency Services

## POLICE STUDIES

South Lanarkshire College – Higher National Certificate – SCQF Level 7/8 – Open to S6 Pupils

### Course Outline

The Higher National Certificate in Police Studies aims to equip you with appropriate communication skills to interact with all members of the community, to achieve a fitness standard for a career as a Police Officer, to promote lifelong fitness, health and wellbeing and equip you with the skills required to serve diverse communities. Emphasis throughout all units is provide you with understanding of the criminal justice system in Scotland.

### Attendance Pattern

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to June.

**Please note, that unlike other options, this option is continuous attendance from August to June and may impact on other subjects attendance.**

### Pupil Eligibility

You must have:

- 2 passes at Higher
- 3 other subjects at National 5, 1 of which should be English

### Qualification Breakdown

HNC in Police studies – SCQF Level 7/8

#### Mandatory Units:

- Scottish Legal System
- Sociology for Social Care Practice
- Personal Development Planning
- Exercise Principles and Programming
- Police Studies: Graded Unit 1
- I.T. in Business: Word Processing, Spreadsheets and Database: An Introduction

- Social Science: Research and Methodology
- Communication: Practical Skills
- Creating a Culture of Customer Care

#### A range of Optional units are available such as:

- Psychology for Social Care practice
- Scottish Criminal Law
- Interviewing

### Progression

You might go on to:

Undertake further Academic Qualifications such as:

- HND in HRM, Business, Accounting or Legal Studies
- Progression to Higher Education with Universities recognising the HNC award as entry to first or second year Degree programmes in arrange of subjects such as: Law, Criminology. The level you might enter would depend on the level and relevance of your other qualifications

Employment Opportunities:

The HNC in Police Studies although designed with specific focus on the Police Service, develops generic skills and knowledge which can be applied to a number of other professional areas, such as:

- The Armed Forces
- Prison Service
- Private Security Firms
- Leisure
- Voluntary Work
- Fire Service
- Private Custodial Services
- Social Services
- Youth or Community Work

# Uniformed & Emergency Services

## UNIFORMED AND EMERGENCY SERVICES

Glasgow Kelvin College – Springburn Campus – SCQF Level 4 – Open to S5/6 Pupils

### Course Outline

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines. The relevant emergency services for this Course are: the Ambulance Service, Coastguard, Fire and Rescue and Police. The course will provide different learning environments and experiences that include visits, visiting speakers, role play and other practical activities. The skills acquired by learners will prepare them to work within the context of the uniformed and emergency services within Scotland.

### Attendance Pattern

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

### Recommended Entry

You must:

- Be interested in Uniformed Services

### Qualification Breakdown

**Skills for Work: Uniformed & Emergency Services SCQF Level 4:**

- Uniformed & Emergency Services:
- Health Safety Fitness and Wellbeing;
- Working in Teams
- An Introduction
- Engaging with the Community

### Progression

You might go on to do:

- Employment, Uniformed Services or other NC Programmes.
- This can also lead to entry level employment, training & volunteering opportunities within the health & social care industry.

Further information on psychology and the prospects it offers can also be found:

[www.scotland.police.uk/recruitment/services.../emergency-fire-service](http://www.scotland.police.uk/recruitment/services.../emergency-fire-service)

[www.apprenticeships.org.uk/...apprenticeships/...](http://www.apprenticeships.org.uk/...apprenticeships/...)

[www.Army apprenticeships](http://www.Army apprenticeships) – British Army

[www.Apprenticeships-Military Air & Information](http://www.Apprenticeships-Military Air & Information) – BAE Systems

## **Vehicle Systems**

### **AUTOMOTIVE SKILLS – GREENPOWER**

**West College Scotland – SCQF Level 4 – Open to S4/5/6 Pupils**

#### **Course Outline**

The Skills for Work Award in Automotive Skills will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair – body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

#### **Attendance Pattern**

Tuesday all day. The duration of the course is August to May.

#### **Recommended Entry**

You must:

- Be working towards 3 National 5, 1 of which should be Maths
- Not be registered colour blind

#### **Qualification Breakdown**

**Skills for Work: Automotive Skills SCQF 4:**

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

You will fund raise to design, build and then race an electric kit car.

#### **Progression**

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively a full time position on a further education course.