

UPLAWMOOR PRIMARY SCHOOL



IMPROVEMENT PLAN

2017-2018



Everyone Attaining, Everyone Achieving, Through Excellent Experiences

Our Vision and Values

Our Vision

To be an excellent school which promotes ambition, achievement and attainment enabling all pupils and staff to reach their full potential.

Our Values

We think it is important to:

- feel safe and secure in school
- have respect for others and treat people the way we would like to be treated ourselves
- have a clean, interesting and exciting environment
- follow the school rules
- acknowledge and celebrate our achievements
- enjoy school
- be proud of our school and represent it in a responsible manner
- be eco-friendly
- appreciate what we have in school and contribute to the excellent school ethos
- work hard and be proud of our achievements and attainment

School Aims

We aim to:

- Provide a safe secure environment in which pupils are motivated to learn.
- Promote links between home and school and the wider community.
- Achieve high standards of attainment in all aspects of the curriculum focusing especially on Literacy and Numeracy.
- Use teaching and learning strategies to meet the needs of all our pupils thereby promoting equality of opportunity for all.
- Provide for the emotional, physical and social needs of our pupils and help them develop positive attitudes and personal and social skills.
- Develop skills for lifelong learning.
- Be a health promoting school.
- Encourage pupils to be actively involved in the life of the school and the decision-making process so that they can begin to develop knowledge and understanding of citizenship.
- Use all the resources at our disposal.
- Plan for improvement by continuous self-evaluation, reporting on Standards and Quality.
- Implement a process of self-evaluation to ensure education of the highest quality.

3 Year Improvement Priorities

School Improvement Priorities for 2017 - 2020		
2017-18	2018-19	2019-20
To develop resilience and confidence in learners to improve decision making in and leading their own learning		
To engage with families to improve learning and achievement	To build on partnerships in the community	
To enhance learning experiences in numeracy and Mathematics leading to raised attainment and achievement		
To increase the use of digital technologies to enhance learning and to develop employability skills in learners	To develop whole school approach to Global Education	

Priority: To develop resilience and confidence in learners to improve decision making in and leading their own learning	
NIF PRIORITY: Improved attainment, particularly in literacy and numeracy	QIs: 1.2, 1.5, 2.2, 2.3, 3.2
NIF DRIVERS: School Leadership	LIP: An increased percentage of pupils agreeing they have opportunities to celebrate personal achievement

Impact & Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
Learners have increased engagement and confidence to lead their own learning	Facilitate opportunities to encourage learners to define problems, consider solutions, use appropriate solutions and learn from outcome	Teaching Staff	Aug 2017 – Jun 2018	National and local research and guidance National Improvement Hub	Classroom observations Pupil dialogue Work samples
Learners set themselves relevant, challenging and achievable targets	Create opportunities for staff to meet individually with learners to discuss progress and set targets	Head Teacher / Support for Learning Teachers	Sep 2017, Nov 2017, Feb 2018	Educational Psychologist Parent Questionnaires	Class blogs / e-profiles Assembly Programme
Learners measure and evaluate their progress against their targets	Learners use class blogs / e profiles to record progress and record achievements	Teaching Staff	Aug 2017 – Jun 2018	The Learning Organisation	Website / Twitter Questionnaire Analysis
Increased staff confidence in building learning power	All staff undertake Building Learning Power CLPL	Building Learning Power Provider, SIP	Oct 2017 – Oct 2018		
	All staff undertake resilience and wellbeing CLPL	Siobhan Wilson (Educational Psychologist)	Nov 2017 & Feb 2018		
Increased parent confidence in their ability to support their child's resilience and emotional wellbeing	Facilitate resilience and emotional wellbeing workshops for parents	Head Teacher, Lynsey Tait (Support for Learning Co-ordinator), Siobhan Wilson (Educational Psychologist)	Nov 2017		

Priority: To engage with families to improve learning and achievement	
NIF PRIORITY: Improved attainment, particularly in literacy and numeracy	QIs: 1.1,1.3, 2.5, 2.7, 3.2
NIF DRIVERS: Parental Engagement, Performance Information	LIP: Higher levels of parental engagement in their children's learning and in the life of the school

Impact & Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
An increased number of parents are involved in their child's learning, have a good understanding of their child's progress	Facilitate opportunities for children and families to learn together	Head Teacher, Class Teachers	Oct 2017, Jan 2018, May 2018	Parental Engagement Strategy Parental audit	Parent Evaluations Family Centred Approaches Actions
An increasing number of parents / carers feel confident in supporting their child's learning and development	Carry out audit to identify areas of learning parents find most challenging to support Create a programme of workshops to share learning, pedagogy and teaching methodologies	Head Teacher, Class Teachers, Support Staff	Nov 2017, Feb 2018	Family Centred Approaches Self-Evaluation Framework	
Areas within the Family Centred Approaches Framework are identified and developed	Revisit Family Centred Approaches audit and identify areas for development and set timescales	All staff	Sep 2017		
Increased parental participation in identifying priorities for school improvement plans and in evaluation of the impact of action taken	Facilitate opportunities to allow parents to undertake self-evaluation activities linked to aspects of school improvements	Head Teacher / Parental Involvement Co-ordinator	Sep 2017 – May 2018		
Achieve Silver Accreditation in Family Centred Approaches	Undertake activities to work towards Silver Family Centred Approaches accreditation	All Staff	Feb 2018		

Priority: To enhance learning experiences in numeracy and Mathematics leading to raised attainment and achievement		Cost: £800 (4 days supply)
NIF PRIORITY: Improved attainment, particularly in literacy and numeracy	QIs: 1.1, 1.2, 1.3, 2.2, 2.3, 2.7, 3.2	
NIF DRIVERS: Assessment of Children's Progress, Teacher Professionalism, School Improvement, Performance Information	LIP: Improved reading, writing and mathematics attainment throughout the years of the board general education	

Impact & Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
Staff will be skilled and confident in delivering high quality learning experiences	All staff undertake CLPL linked to Number Talks	Head Teacher, G Orr (Maths Champion)	Sep 17 – Jan 18	Collegiate Curriculum Development	Planning and target setting dialogue
Staff will be confident in facilitating Number Talks	Develop lesson study model to research plan and teach and observe to improve practices and raise attainment	Head Teacher, G Orr (Maths Champion), N Miller (Moderation Facilitator), Lesson Study Group – all staff	Oct 17 – May 18	Supply cover for Lesson Study	Lesson study dialogue
Learners will demonstrate an improved understanding of numeracy and Mathematics concepts	Facilitate opportunities for learners to share and explain their reasoning using mathematical language	Teaching Staff	Ongoing	National Numeracy and Mathematics Hub	Classroom observations
Learners will be able to share their thinking, justify solutions and choose an appropriate, expedient strategy for a specific problem	Provide experiences for learners to further develop the range of problem solving strategies which they can use independently	Teaching Staff	Ongoing	SSLN Professional Learning Resources	Tracking database
Increased opportunities for learning Numeracy and Mathematics skills in the outdoors	Identify aspects of Numeracy and Mathematics which would be learned more effectively outdoors	Teaching Staff	Sept 17	HGIOS 4	Moderation activities
Attainment levels including Standardised Test results increase	Devise guidance / policy on the teaching of Numeracy and Mathematics	Head Teacher, G Orr (Maths Champion)	Feb 18	National Improvement Hub	E-profiles and class blogs
					Pupil Dialogue

Priority: To increase the use of digital technologies to enhance learning and to develop employability skills in learners	
NIF PRIORITY: Improvement in employability skills and sustained, positive school leaver destinations for all young people	QIs: 1.3, 1.5, 2.2, 3.3
NIF DRIVERS: School Improvement, Performance Information	LIP: An increase in the number of pupils, school leavers and adults with well-developed employability skills

Impact & Outcomes	Action	Personnel	Timescale	Resources	Monitoring and Evaluation
Learners have access to digital technologies if and when they need it across all areas of the curriculum	Provide a range of opportunities for learners to develop their digital skills across the curriculum	Class Teachers	Aug 2017 – Jun 2018	Enhancing Learning and Teaching Through the Use of Digital Technology Strategy	Classroom observations Pupil Dialogue Class blogs and e-profiles
	Encourage pupils to engage with BYOD	L Tait (ICT Co-ordinator), Class Teachers	Sep 2017 – ongoing	Developing the Young Workforce Strategy	CLPL recording
Learners understand fully what it means to stay safe online	Regularly revisit online safety	Class Teachers Digital Leaders	Aug 2017 – Jun 2018	Developing the Young Workforce ERC Implementation Plan	Parental Feedback
Learners use their digital skills to collaborate with learners in another country	ICT Co-ordinator to undertake ICT for International Learning CLPL	L Tait (ICT Co-ordinator)	Jan 2018	British Council ICT for International Learning CLPL	
	Facilitate opportunities for pupils to collaborate with learners in another country	L Tait (ICT Co-ordinator)	Feb 2018 – Jun 2018	British Council Leading Global Education Masterclasses	
Staff are skilled and confident in effective use of digital technologies to support teaching and learning	Plan ongoing programme of digital technologies CLPL	Head Teacher, L Tait (ICT Co-ordinator)	Sep 2017 – May 2018	Collegiate curriculum development	
		Head Teacher	Jun 2017		
Parents aware of benefits of digital technology in education	Facilitate parent workshop	L Tait (ICT Co-ordinator)	May 2017		
	Devise guidance on teaching of Digital Technology skills	L Tait (ICT Co-ordinator), Parent Forum Group	Apr 2018		