

A Parent/Carer's Guide to Homework

Primary 1

2018-19



On **Monday 27th August** your child will receive a phonics homework booklet and in time, a word wall, a reading book, a word-box sheet and a numeracy sheet.

Word Tin

Please provide a **small** tin/ tub for your child's words as soon as possible. Please put their name on this. Each night your child will get a new word to learn at home. This tin **must** be brought into school each day.

Homework Folders

Children will be provided with a plastic homework folder with their names on it. Please encourage your child to get into a good habit of doing their homework each night and pack their bags ready for school. Please check this folder each night. Homework will be dated- **please only do the page which is dated for that night.**



Distribution and Collection of Homework

Homework will be given out on **Mondays**.

All homework has to be returned on **Friday mornings**. Please sign your child's homework each night.

Literacy Homework

Reading (Beginning after September weekend 2018)

You child will receive one reading book per week. They are expected to read through the book (or part of the book) each night with an adult. As your child becomes more confident with the stories, practise reading slowly and with expression. You might also want to ask some comprehension questions to assess their level of understanding. Ask questions about the characters, the sequence of the story and to isolate words to read. The reading books will provide a context for comprehension follow-up tasks which will be completed in class, including familiarising the pupils with different types of questions, for example, sequencing, true/false/can't tell, cloze procedure and eventually beginning to answer questions in written sentences.

Word Wall & individual words for Word Tins (from August)

Your child will receive stage words the level above their current reading level to prepare them for moving on, for example, a Stage 1 reading book= stage 2 reading words.

Before we move children to the next level, **we will assess their sight reading of the stage words** they have been practising in class and at home.

It would be beneficial for your child to read other texts at home to further enhance their reading skills and to expose them to unfamiliar vocabulary.

Word Box/ Blending

Your child will receive a list of words to develop their skills of blending the sounds together to make a word (sounding out)

For example:





When a dot is placed under the letter your child should say the letter sound or joint letter sound (ai, ee, ie, ck, oa etc.), repeat the sounds slowly until they can successfully say the word.

Please note **these words have not to be learned**. The aim is to develop the skill of working out the words using the sounds they know, rather than developing visual memory.

Pencil Grip & Fine Motor Skills

Please encourage and correct your child's pencil grip. Please see the picture below.



Please continue to teach your children to do their own zips, buttons and shoes so that they become more independent in school.

Numeracy Homework (after Christmas)

Pupils will be given 10 questions to complete or an active task each night. The questions will link to concepts covered in class.

Please sign the bottom of each column to indicate that you have seen the completed homework sheet.

As the children will be following the Big Maths programme again this year, we will send home 'Learn Its' (addition and subtraction facts) for them to practise. They should aim to increase the speed of answering these questions to help improve their mental agility.

Suggested Websites to support numeracy at home:

<http://www.educationcity.com/> (Subscription can be purchased through the school- ask at school office)

<http://resources.woodlands-junior.kent.sch.uk/maths/>

<http://www.coolmath4kids.com/>

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>

Communication Diaries

Each child will receive a small communication diary. This is to be kept in their homework folders. This diary can be used to let your teacher know **important information**. For example; if they were struggling with homework or other small issues. There is no expectation for this to be filled in each night. Please check this communication diary regularly as your child's teacher **may use this** to communicate short messages home.