

### **3.Attainment**

Improve monitoring and tracking of progress

Raise Attainment of specific groups including boys at P4/5 in reading.

### **4.Leadership**

Engage staff in Professional Enquiry in order to improve experiences for children

To contribute to the spiritual formation of staff which in turn will impact positively on children's spirituality.



Through regular newsletters and communication on the school website and twitter account, we will keep you up to date with developments and progress in addressing these targets.

A full copy of the School Improvement Plan is available on our website: <https://blogs.glowscotland.org.uk/er/OurLadyMissions/>

If you require any further information please contact the school office.



# Our Lady of the Missions Primary School



## Improvement Plan

# 2015-2016

Information for  
Parents and Carers

## Planning for School Improvement at Our Lady of the Missions Primary

**The purpose of this leaflet is to give an overview of our School Improvement Plan in order to ensure that all parents and carers are fully aware of the school's priorities.**

### **What is a School Improvement Plan and why do we have one?**

Each year we produce an Improvement Plan. The plan is informed by the information gathered through the school's self-evaluation procedures. These include focussed dialogue sessions with pupils, staff, parents and carers, monitoring by promoted staff of children's work and classroom practice, analysis of attainment data and the results of audits carried out focussing on aspects of the work of the school such as the quality of the curriculum. When devising the plan the school also takes into account current national and local guidance and initiatives. The overall purpose of the plan is to drive forward improvements in order to ensure the highest quality experiences for our pupils.

### **How do we implement the School Improvement Plan?**

Teams of staff focus on taking forward particular targets within the plan. The Senior Management Team continually monitor progress made in meeting the targets identified and all staff are involved in auditing progress to date at various points throughout the school year.



This year we have 4 main targets on our Improvement Plan and various key tasks within each of these targets. Our targets for 2015-2016 are:

#### **1. Getting it Right for Every Child**

To continue to implement/embed the principles of Getting it Right for Every Child (GIRFEC)

To implement authority changes to Additional Support Needs policy and procedures

To further develop partnerships with parents of children with Social, Emotional and Behavioural Difficulties (SEBD)

Embed Cognitive Behavioural Therapy approaches throughout school to enable children to understand their feelings and emotions and how these affect their behaviour.

Set up 'learning centre' to facilitate nurture group for Children with SEBD

To further develop the delivery of food and health Experiences and Outcomes from Curriculum for Excellence.

#### **2. Curriculum**

Review current Writing programme and approaches to teaching.

Review current approaches to teaching and assessing Talking and Listening skills.

Develop children's skills in mental agility through introduction of 'Big Maths' scheme. Further develop critical thinking skills in Maths.

Ensure progression in Social Studies

Ensure progression at Early/first level in French

Developing approaches to encouraging Creativity and developing employability skills.