



# A note from Primary 6...

Please find below details of our learning from August to December 2018.

#### Science

We are currently learning about the Solar System.... "to infinity and beyond!" We are looking at the features of different planets and the size and scale of the solar system. Our trip to Sky Academy Studios will give us an insight into a Mission to Mars. Please watch this space for our class blogs which detail all our learning...

#### Social Studies

We will be learning about natural disasters from around the globe. We will investigate what causes certain disasters and evaluate their impact on both people and the local landscape.

#### RME

We will be learning about Islam, developing our knowledge and understanding of key beliefs and practices.

### Technologies

We will develop our skills in using ICT technology to support presentations and we will be sharing our learning through class blogs.

#### Expressive Arts

Using a variety of materials and media, we will create fantastic art work to depict our learning about the solar system and natural disasters. During music lessons, we will link our learning through listening to Holst, The Planets with a focus on Mars, Bringer of War. We are composing our own interpretation of this musical masterpiece through playing instruments and writing lyrics. Our work with Scottish Opera for the performance of 'The Dragons of the Western Sea' will provide a context for our learning in Music and Drama.

### Health and Wellbeing

Health and Wellbeing permeates throughout the curriculum. We are working together to develop our ownership of the values, our resilience and independence as learners.

## Modern Foreign Languages

Nous aimons bien le français! We will be revising numbers and classroom commands in French. In addition, the Mandarin teacher will visit our classes at some point this session to build upon previous skills and learning and our teachers will provide an exciting cultural learning experience.

## Literacy and Numeracy

Our learning in these areas will draw upon some of the contexts listed above but will differ according to the needs of each class / group.

