



# Eastwood High School



## Handbook 2020-2021

Successful Learners • Confident Individuals • Responsible Citizens • Effective Contributors

## List of Contents

Page	
3	About our School – Head Teacher's Address
4	The Aims of the School
5	Enrolment
8	School Information
11	Our Curriculum
15	Pupil Support
19	Assessment and Reporting
21	Recognising Wider Achievement
22	External Examinations and Attainment
24	Extra- Curricular Activities
26	Enterprise In Education
27	Equality in Eastwood High School
29	Religious Education and Observance
30	Promoting Positive Behaviour
31	Rights Respecting Schools
32	Clothing and Kit
33	Statement by the Education Committee
34	Transport
36	School Meals
37	Health and Medical Care
38	School/Community Links
39	Administrative Records
40	Transferring Educational Data About Pupils
41	Scottish Schools (Parental Involvement) Act
42	Customer Satisfaction
43	Useful Websites and E Mail Addresses
44	Privacy Notice

# Welcome To Eastwood High School

## About Our School

You will see from the school's aims on the next page that our main priority is to provide a high quality educational experience for your child appropriate to their needs. We seek to achieve this through partnership with parents and your assistance, encouragement and support is important to us. From time to time, therefore, we will seek your views on how your child's needs can be best met. A number of approaches will be used to undertake this consultation including the use of questionnaires, focus groups and information evenings.

Eastwood High School values high academic standards and one of our key functions as a school is to ensure that everyone within the school community achieves their full potential. Statistical tables detailing pupil examination performance are to be found on page 23 of this handbook. They can be difficult to interpret and I am happy to give assistance to any parent in this regard. Eastwood High School pupils continue to perform well above the national average at SQA Qualifications in both S4 and senior school.

In addition to being encouraged to achieve the highest standards in academic studies Eastwood High School pupils have the opportunity to participate in a wide variety of extra-curricular activities encompassing sports, clubs and recreational activities. In Eastwood, we believe that these activities make a most valuable contribution to a child's education.

In Eastwood High School we have high expectations of all our pupils and are committed to further raise standards. We look forward to your child's transfer and will work diligently to ensure that their time at Eastwood is characterised by success, achievement and happiness.

**Stuart Maxwell**

**Head Teacher**



## The Aims of Our School

Our aim at Eastwood School is to provide a high quality education based on inclusion and equality.

We will do this by:

- Providing a broad general education appropriate to the needs of all pupils.
- Striving to raise standards of educational achievement and attainment for every child.
- Developing teaching and learning strategies to support the needs of all pupils.
- Supporting all pupils in their learning and development thereby encouraging them to reach their full potential.
- Developing a sense of citizenship in our pupils and through our partnership with parents and the wider community.
- Ensuring effective use and targeting of resources, including accommodation, finance and staff.
- Providing effective management and leadership that supports self-evaluation planning.
- Providing a friendly and positive working environment.



**'Work hard and flourish'**

# Enrolment

## School Admission Arrangements

Before a child enrolls in Eastwood High School, the Education Department will seek documentary evidence to validate a child's entitlement to a catchment place at this school. If appropriate evidence is not submitted the Education Department will withdraw the offer of a place.

Documentary evidence can be submitted to the Education Department via the school office.

Further detail on required documentary evidence and change of circumstances is available in the Education Department's school admission policy which is accessible on the Council's website via the web address below:

<http://www.eastrenfrewshire.gov.uk/CHttpHandler.ashx?id=19102&p=0>

When a child is enrolled in the school as a catchment pupil ceases to reside in the Eastwood High School delineated catchment area, and his/her parents wish the child to continue to attend the school, the parent must submit a placing request to remain. Where it is found that a child is no longer entitled to a catchment place in Eastwood High School since they no longer reside in a property in the delineated catchment area associated with the school, and a placing request has not been submitted and approved, the Council may seek to exclude that child from the school.

A child's parent(s)/carer(s) is/are responsible for providing the Education Department with full and correct information about their child(ren) and any changes to that information which may affect their status as a catchment child. In the event that parent(s)/carer(s) fail to do this, the Education Department will view this as a refusal to comply with the rules and regulations of the school; this lack of cooperation will result in the Council seeking to exclude the child(ren) from Eastwood High School.

If information that is submitted is found to be fraudulent the Council may pass the matter to the Procurator Fiscal's Office. The Council will use all means available to it in order to investigate suspicions of allegations of fraud, including but not limited to, surveillance in cases where it is necessary and proportionate to do so.

## Primary/Secondary Transition

Our associated Primary Schools are **Crookfur, Mearns, Neilston and Uplawmoor**. All pupils who live within the catchment areas for these schools are entitled to attend **Eastwood High**. If you live out with the area, entry is by placing request. Our S1 (First Year) usually contains around **180** pupils. Most are from our associated primaries, but a significant number are from schools out with our catchment area.



*Our Primary 7 Open Evening in November was a huge success*

Links with our associated primaries are well established. In October, pupils and parents of P7 are invited to a “hands on” open evening in the school. After this Open Evening, Mr Chris Morris, Depute Head of S1/2, will visit each of the Associated Primaries Schools to speak to pupils about the transfer process and our expectations of the young people during their time at High School. The school website gives parents and pupils news about transition events. Parents can also access our Twitter feed from the website and this will give up to date information about current events in the school. The Physical Education programme in all associated primary schools is delivered by Eastwood High Physical Education teachers.

In addition, our English, Mathematics, Modern Languages, Technologies and Science departments visit all our associated primaries and many other departments now collaborate with the primary schools in implementing the curricular initiatives. There are systematic liaison visits by Pastoral Care teachers to begin the process of getting to know pupils in advance of transfer.



*Our staff visiting the P7 Residential at Lockerbie Manor*

Preparation for transfer culminates in a three day visit in June where the P7 pupils form the classes they will join in August and sample our curriculum as well as taking part in a Sports day. Young people from other schools whose placing requests have been granted are also invited to this introductory visit.

An induction programme is mounted by pastoral care teachers early in S1 as part of the Social Education programme and all S1 pupils will have a pastoral care interview in the first term.

## Associated Primary Schools:

Primary Schools which transfer their pupils to Eastwood High School are as follows:

**Crookfur Primary School**  
Capelrig Road  
Newton Mearns  
Glasgow G77 6LF  
Tel No: 570 7120

**Mearns Primary School**  
Hunter Drive  
Newton Mearns  
Glasgow G77 6PR  
Tel No: 560 3810

**Neilston Primary School**  
43 High Street  
Neilston  
Glasgow G78 3HJ  
Tel No: 570 7240

**Uplawmoor Primary School**  
Tannoch Road  
Uplawmoor  
Glasgow G78 4AD  
Tel No: 0141 570 7460

## Secondary/Secondary Transfer

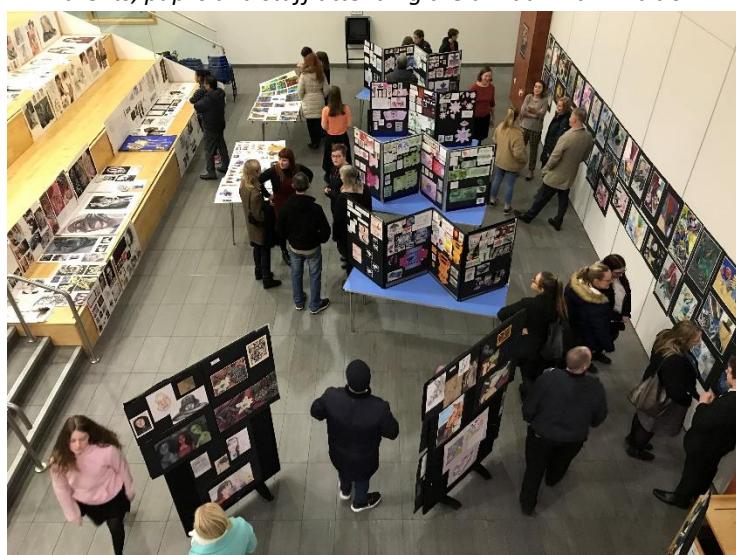
Children who take up residence in our catchment area (areas served by Crookfur, Mearns, Neilston and Uplawmoor Primary Schools) are admitted on request to the Head Teacher.

## Placing requests

Parents considering making a placing request and wishing to make a visit prior to submitting the request should contact the school by letter or telephone to make an appointment.

**Children not resident in our catchment area may enrol at Eastwood High School if a placing request is granted. Requests are considered by East Renfrewshire Council, Department of Education. If your child is enrolled at Eastwood and you then move out with the area a placing request must be made if you wish your child to continue at Eastwood.**

*Parents, pupils and staff attending the annual Art Exhibition*



## School Information

Eastwood High School is a six year, co-educational, non-denominational secondary school with an agreed capacity of 1220 in the new school building.

The roll for each year group in session 2019 – 2020 is:

**S1** – 217      **S2** – 176      **S3** – 176      **S4** – 198      **S5** – 171      **S6** – 157

**Total** – 1095

The likely intake for the next 3 years is:

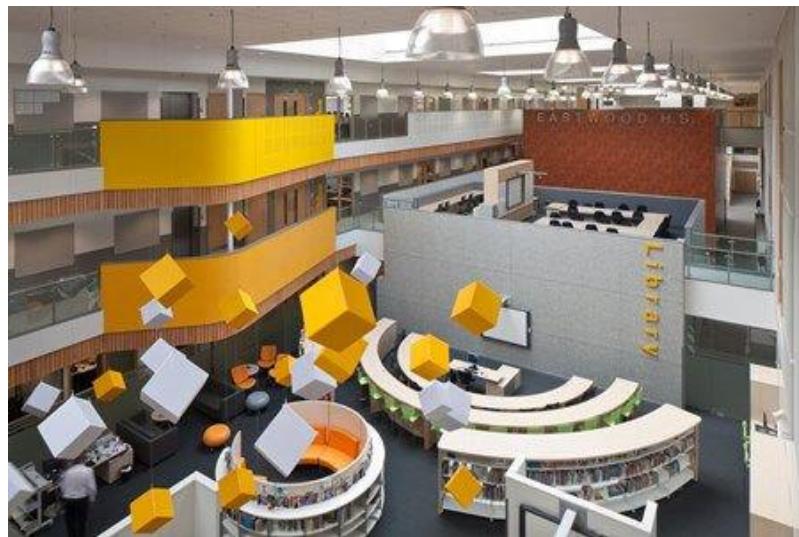
**2020** – 180    **2021** – 180    **2022** – 180

### Main Features of the School

Eastwood High School has some of the very best educational facilities in the whole of the UK. The striking school building, opened in August 2013, combines an attractive parkland setting with outstanding facilities where young people will be able to achieve their full potential academically, socially and through extra-curricular activity.

The main building consists of four floors with spacious 21<sup>st</sup> century classrooms (for subjects such as English, Maths, Languages and Social Subjects); modern information and communications technology facilities; and state of the art practical rooms for Science, Music, Drama and Art. There are also outstanding facilities for the study of Technical Subjects and Home Economics. All teaching areas are equipped with the latest learning technology.

On the ground floor the main school building also offers an extensive Pupil Support Suite where support staff will be based; there are a number of specialist resources to cater for pupils with additional support needs.



The “Atrium” provides comfortable indoor areas for relaxing and dining. Within the innovative design outdoor social space has also been created for pupils in the extensive grounds.

The sports facilities within the school are exceptional. Outdoors there are two all-weather pitches, all weather cricket nets and a four lane synthetic running track. Indoors there are two games halls, a gymnasium, a dance studio and a swimming pool. The school campus has also been designed with features to facilitate outdoor learning in subjects such as Biology and Geography.

Eastwood High School is a school with a strong academic tradition and a record to match. We now have a building and campus in which all our young people can achieve their full potential and, our school badge says – Flourish Through Endeavour.

(Further information can be found in the School Improvement Plan and Standards & Quality Report available on the school website – <https://blogs.glowscotland.org.uk/er/Eastwood/>)



*Our 2019/20 Pupil Leadership Team*

## Current School Hours (2019/2020)

<b>Time of opening:</b>	8.45pm
<b>Morning Interval:</b>	10.25 to 10.40am
<b>Lunch Interval:</b>	12.20 to 1.05pm
<b>Time of closing:</b>	3.35pm Monday/Tuesday/Thursday 2.45pm Wednesday/Friday

## School Holiday Arrangements 2020/2021

TERM	DATES OF ATTENDANCE	
<b>FIRST</b>	Teachers Return/In-Service Day	Monday 17th August 2020
	In-Service Day	Tuesday 18 <sup>th</sup> August 2020
	<b>Pupils Return</b>	<b>Wednesday 19<sup>th</sup> August 2020</b>
	<b>Last day of school</b> September Weekend September Weekend <b>Re-open</b>	<b>Thursday 24<sup>th</sup> September 2020</b> Friday 25 <sup>th</sup> September 2020 Monday 28 <sup>th</sup> September 2020 <b>Tuesday 29<sup>th</sup> September 2020</b>
<b>SECOND</b>	<b>Last day of school</b> In-Service <b>Re-open</b>	<b>Friday 9<sup>th</sup> October 2020</b> Monday 19 <sup>th</sup> October 2020 <b>Tuesday 20<sup>th</sup> October 2020</b>
	<b>Last day of school</b>	<b>Tuesday 22<sup>nd</sup> December 2020</b>
	<b>Re-open</b>	<b>Tuesday 5<sup>th</sup> January 2021</b>
<b>THIRD</b>	<b>Last day of school</b> In-service Mid Term Mid Term <b>Re-open</b>	<b>Thursday 4<sup>th</sup> February 2021</b> Friday 5 <sup>th</sup> February 2021 Monday 8 <sup>th</sup> February 2021 Tuesday 9 <sup>th</sup> February 2021 <b>Wednesday 10<sup>th</sup> February 2021</b>
	<b>Last day of school</b>	<b>Thursday 1<sup>st</sup> April 2021</b>
	<b>Re-open</b>	<b>Monday 19<sup>th</sup> April 2021</b>
	<b>Last day of school</b> May Day Holiday <b>Re-open</b>	<b>Friday 30<sup>th</sup> April 2021</b> Monday 3 <sup>rd</sup> May 2021 <b>Tuesday 4<sup>th</sup> May 2021</b>
	<b>Last day of school</b> May Weekend May Weekend <b>Re-open</b>	<b>Thursday 27<sup>th</sup> May 2021</b> Friday 28 <sup>th</sup> May 2021 Monday 31 <sup>st</sup> May 2021 <b>Tuesday 1<sup>st</sup> June 2021</b>
	<b>Last day of school</b>	<b>Tuesday 29<sup>th</sup> June 2021</b>

S3 trip to the Riverside Museum



## Our Curriculum

In general, in enrolling a child at this school a parent accepts that the child will receive the curriculum offered which meets the national guidelines. This means, that with only limited exceptions, pupils cannot be withdrawn from particular subjects/parts of the curriculum or specific activities forming part of the curriculum at the school. The limited exceptions, when a pupil may be withdrawn by parental request, exist in relation to (i) religious observance and instruction and (ii) sex education programmes. Other than these two excepted areas, however, pupils are required to participate in all parts of the approved curriculum.

Parents may wish to note that in the event of the school seeking to make major changes to the curriculum on offer, consultation will be carried out with them and other stake holders through the Parent Council, Pupil Council and by other appropriate means.



*Digital Learning in the Senior Phase*

### Curriculum for Excellence (CfE)

The purpose of Curriculum for Excellence (CfE) is to ensure that all young people become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.

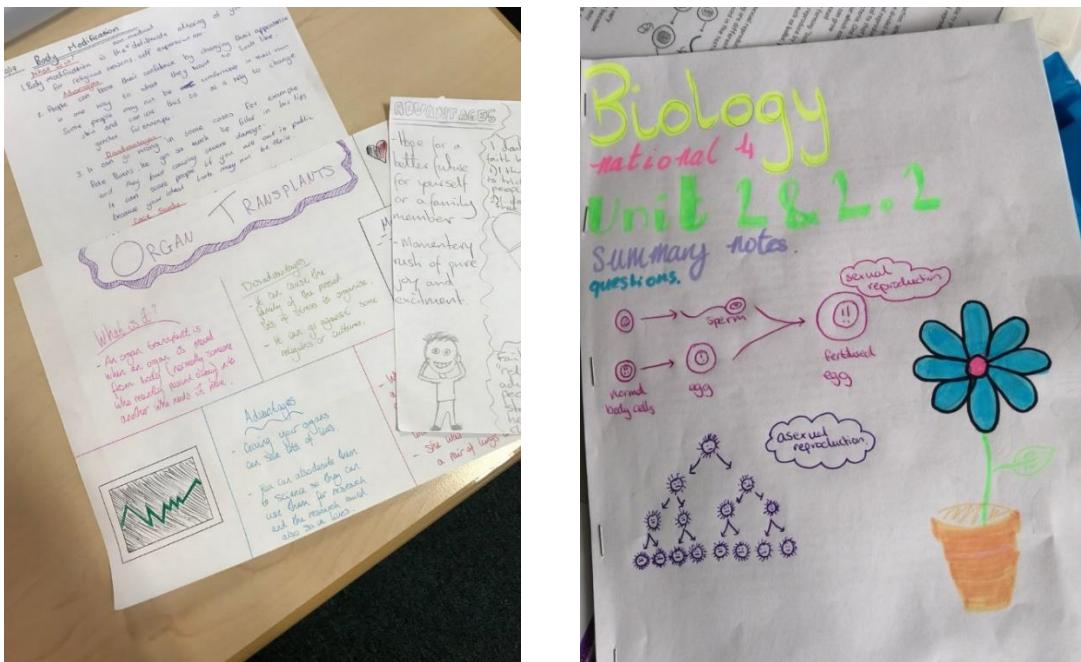
Our Curriculum for all pupils in S1, S2 and S3 provides a broad general education where Literacy, Numeracy and Health, Wellbeing and Skills for Learning, Life and Work play a fundamental part. In S1 and S2, classes are generally organised on a mixed ability basis, with broad-banded setting introduced in some subjects (e.g. English, Mathematics) as our young people progress.

In the Broad General Education, pupils study subjects in across all the curricular areas. These subjects include English, Maths, Social Subjects, Modern Languages (French/Spanish), Science, Business and IT, Creative and Performing Arts, Technical, Health & Food Technology, PE, Personal Health and Social Education and RE.

In arranging classes in S1, we take full account of friendship groups, gender, ethnic background and primary school attended.

An element of choice is introduced in Modern Languages in S2 when pupils have the curriculum option of either continuing with French or choosing Spanish.

Students in S1, S2 and S3 will follow a broad general education that continues to develop their skills and capabilities and provides them with stimulating experiences within and out with the classroom. Curriculum for Excellence encourages young people to see the educational process as enjoyable, challenging, and relevant to the real world/the world of work and connected through active and interdisciplinary learning. The Broad General Education recognises pupils' attainment and achievements in the widest sense where Assessment is for Learning emphasises the importance of assessment within the curriculum. Recognising Achievement and Raising Attainment encourages staff and students to take a more creative and enterprising approach to lessons and associated activities and to celebrate the resultant success of these achievements.



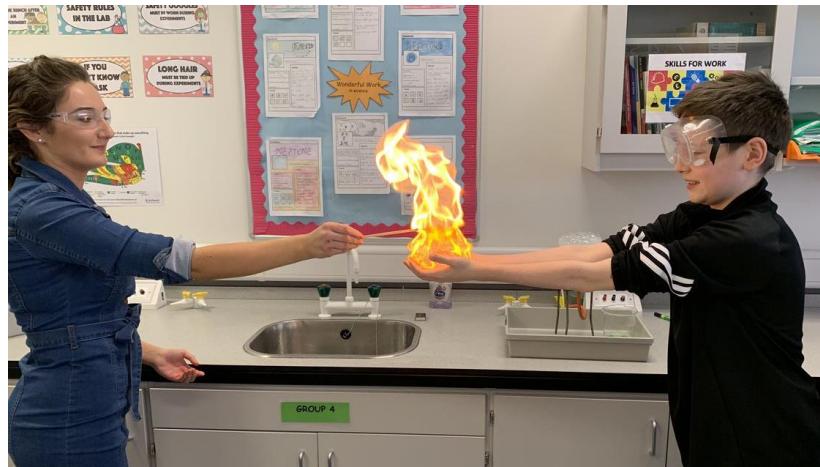
*Some examples of pupil work*

The Broad General Education in S3 recognises diversity and has the flexibility to meet the needs and aspirations of all individuals and groups, with the intention of raising attainment. S3 is the culmination of learning that began long before, as well as an important bridge into the Senior Phase. So whilst students will be drawing to a close and celebrating their achievements in some areas (with the use of an electronic portfolio), in others they will be forging ahead towards qualifications. The number, level and timing of qualifications will be informed directly by students' needs, interests and abilities and their aspirations for future pathways into employment or ongoing learning.

In S3 and S4, students have greater choice and specialisation and will normally follow a programme of eight subjects, with Physical Education, Religious Education and Personal, Social and Health Education as additional core subjects of study – including vocational and work related courses. We believe that the more challenging experience in S3/4, which the National Courses provide, students will follow clear pathways and have wider choice going into the Senior Phase. This helps them to prepare for positive post school transitions into Higher Education, Further Education, training or employment.

Parents/carers will be closely involved in all aspects of their child's learning and education, particularly through transition stages.

Courses in fifth year and sixth year reflect the growing curricular and vocational needs of young people who now choose to remain at school beyond the age of sixteen years. In fifth year, students study five subjects at progressive levels of the National Qualifications.



*Science teachers igniting imaginations during British Science Week*

## Homework

Homework is given to complete or consolidate class work and to help pupils to practise skills and retain information. It also helps to establish good study skills habits which are essential for examination success in S4/5/6.

The nature of homework varies from subject to subject and booklets have been written to inform and give advice to parents. We recently took a poll to find the best way of recording homework. After asking pupils, staff and parents, the most popular option was to record homework on the pupils' mobile phones. However, all pupils can order homework diaries through the school shop if they prefer to use that method instead.



*Big Climate Conversation group and pupils supporting our Show Racism The Red Card campaign*

## School Improvement and Policy

A number of Eastwood High School's policies are available on our school's website. Please click on the link below for access a variety of our school policies, our School Improvement Plan and Standards & Quality report:

<https://blogs.glowscotland.org.uk/er/Eastwood/information/important-documents/>



*Pupil councils are involved policy making and decision making*



*Eastwood High School Swim team*



*Hallowe'en disco group photo*

# Pupil Support

The Pupil Support Management Team consists of:

- 5 Principal Teachers Pastoral Support
- 1 Principal Teacher Support for Learning
- 1 Principal Teacher Behaviour Support

The team is responsible for supporting the personal, curricular and vocational development of all pupils, including those with additional support and emotional behavioural needs. By bringing the three support departments together we are able to ensure that an integrated approach is taken to supporting all pupils in order that they may participate fully and gain maximum benefit from everything that the school has to offer. To aid this, each Principal Teacher will take full responsibility for a caseload managing every aspect of a pupil's educational, behavioural and pastoral needs. He or she will be the single point of contact for their caseload and will work in close partnership with parents, staff and external agencies.

All new members of the same family will usually be allocated the same Pupil Support Teacher.

The Pupil Support Team welcome contact with parents and guardians and may be contacted by phoning the school in order to arrange an appointment at a suitable time during school hours or at a Parents' Evening.

## Behaviour Support

The Behaviour Support Team is made up of a principal teacher, one teacher and several Pupil Support Assistants who use a variety of strategies to support young people experiencing difficulties with their behaviour; these may include support in the classroom, individual work or group work. Pupils may work on anger management, social skills training, assertiveness training, relaxation or emotional literacy. Contact with parents is an integral part of the work of Behaviour Support and contact or comment from parents is always welcomed.

## Joint Support Team

A Joint Support Team meets weekly to review cases of pupils for whom there are specific concerns related to their behaviour, learning or any other identified difficulty. The team consists of DHT Mrs Gordon, Support for Learning, Pastoral Support, Behaviour Support Staff, Educational Psychology Services, and on occasions, Campus Police Officer, Young Persons' Services, Social Work and the school nurse. Strategies to assist these pupils and provide for their needs are devised and in consultation with parents, appropriate ways to give support are organised.



*Our Dreams Come True weekend for ASN pupils and senior pupil volunteers.*

## Support for Learning

Mr Keogh, Principal Teacher of Support for Learning, co-ordinates the support given to pupils who have additional learning needs, alongside two teachers and several Pupil Support Assistants.

Eastwood High School aims to provide an education tailored to the needs of each child which will maximise his/her learning potential.

From first to sixth year, pupils follow courses which provide continuity of learning experiences. A variety of learning situations will be experienced and tasks set appropriate to pupils' needs. In particular, those with a STINT Plan or a Co-ordinated Support Plan (CSP) are monitored regularly through reviews and future needs assessments.

The department works closely with our associated primaries in order to gather information and plan support for pupils who will join us in S1 and who need additional help with their learning. Information on a pupil's strengths and development needs, as well as preferred learning styles, is shared with all teaching staff. The support offered may include co-operative teaching, auxiliary support, individual tutorials, technology or an S6 mentor in class as part of the Peer Tutor Support Scheme. In addition home-link programmes and a paired reading scheme run throughout the year.

If there is concern regarding a pupil's learning difficulties they may be referred to the Educational Psychologist after discussion with parents. Parents are kept fully informed about the outcome of any assessment(s), the strategies used to support their child and their progress. Additional support can be provided for pupils at the SQA diet of exams, if appropriate. The authority has a five step process that is used to identify pupil needs. Further information on this is available from the department.

The East Renfrewshire Website <https://blogs.glowscotland.org.uk/er/curriculinks/> contains links to useful websites for parents. These can be found under 'Links for Parents' then 'Inclusion Links'. These websites offer information and support on areas such as dyslexia, epilepsy, Down's Syndrome, hearing impairment and many other conditions.

The Support for Learning Department also has information on further contacts for support groups covering many needs such as dyspraxia, dyslexia and autism.



*Our S2 Adventure Service Challenge group handing over a cheque to the Beautiful Inside and Out charity. They raised the money by doing a sponsored walk up Conic Hill.*



## Child Protection Policy and Procedures

At Eastwood High School We Work Hard to Keep Our Children Safe



At Eastwood High School we take the care, welfare and protection of our children very seriously. We believe all children have a right to feel safe within the school, home and community.

Within our school we strive to provide a safe, secure and nurturing environment for our pupils, which promotes inclusion and achievement.

All staff in Education have a statutory and professional responsibility to take action if we have reason to believe a child is suffering, or is at risk of abuse.

Our child protection policy and procedure sets out what we will do if we have reason to believe a child is being abused or is at risk of abuse, either within the home or the community. These policies are designed to ensure that children get the help they need when they need it.

Every staff member undergoes a minimum of one child protection training activity every session. Many of our staff are more extensively trained in specific areas of child protection to support and identify potential child protection concerns.

All schools in East Renfrewshire have comprehensive Pupil Support systems in place and we work closely with our partners in Social Work, Health and the Police. The school operates a multi-agency Joint Support Team to ensure that the best possible supports are available to pupils when they need them.

The Child Protection Co-ordinator for the school is Mrs Gordon. If you wish any further information or a copy of the school policy, please contact the school office. If you wish to discuss this important matter further, please make an appointment to see Mrs Gordon.

If you are worried or know of a child who could be at risk of abuse or neglect please speak to the Child protection Coordinator or to a member of staff at one of the following numbers:

Barrhead Social Work Office: 0141 577 8300

Clarkston Social Work Office: 0141 577 4000

Strathclyde Police Family Protection Unit: 0141 532 4900

Standby Social Work Out of Hours: 0800 811 505

## Assessment and Reporting

A variety of assessment methods are used. In S1 to S3 the emphasis is on assessment which will encourage success, diagnose and correct difficulties and assess a pupil's mastery of a subject. Towards the end of S2, assessments will begin to estimate likely success in course in S3 and S4. Standardised tests in English and Mathematics are used to confirm pupils' progress. Curriculum for Excellence levels achieved in each subject area are included in final reports. Continuous assessment by class tests which are written, oral and homework are used as well as practical tests and formal examinations. From S3 onwards formal examinations are used to a greater extent for assessment as parents' main concern is centred on the predictions of success in National Examinations. Use is made of formative assessment where each pupil's performance is used to gauge achievement against standards in knowledge, understanding and skills acquisitions.

In August 2017 the Scottish Government introduced the Scottish National Standardised Assessments (SNSA) as part of the National Improvement Framework. The assessments have been designed to provide teachers with information about children's progress, as such, they should help inform professional judgements. The SNSA will be undertaken by all children in P1, P4, P7 and S3 and assess aspects of reading, writing and numeracy. As is currently the case with ERC standardised assessments, schools should share relevant SNSA data with parents.



*Our Higher Modern Studies pupils who collected donations on behalf of the Refuweegee charity*

## Reports

Pupils' academic records are maintained at several levels. In subject departments a comprehensive 'pupil profile' of attainment is kept. A summary of this attainment is sent home once a year for all pupils in the form of a Full Report. For S1 and S2 pupils there are shorter Interim Reports issued prior to their Full Report. For S3, S4, S5 and S6 pupils regular tracking updates are sent home to parents to keep them informed of their child's progress. All of this information is also available to Pupil Support for counselling pupils on their academic progress as well as Senior Promoted Staff.

Meetings with parents are held to discuss reports as follows:

**S1** November   **S2** January

**S3** November

**S4 – S6** January/February

*Pupils in S5 who achieved 5 or more As at Higher*



## Recognising Wider Achievement

In Eastwood High School we undertake to highlight and celebrate the many and varied achievements of our young people, whether through their studies or through their activities and pursuits out with the classroom and in the community. We encourage parents/carers to share the culture of recognising achievement and raising attainment that we have fostered within Eastwood High School and we thank them for their continuing support in encouraging our young people to give of their best in all circumstances.

Pupils have the opportunity to record all their achievements in their e-portfolios which, at the end of S3, leads to the formal celebration of their Broad General Education. In addition a tracking spreadsheet has been developed to record wider achievement and serve as a basis of wider achievement. Parents, pupils and staff can all provide information to populate this resource. In addition, a colours system runs in the school to recognise outstanding achievements through blazer braiding.



*Kelvingrove Art Competition*



*2019/20 Young Musician of the Year winners*



*Our S3 netball team*



*Pupils celebrating the achievement of their DofE Bronze and Silver Awards*

## External Examinations and Attainment

Eastwood High School presents pupils (S4 – S6) for the Scottish Qualification Authority examinations. The Council's policy is that, "schools in consultation with pupils/parents normally decide on presentation for examinations." This may be Nationals, Highers, Group Awards or National Progression Awards (practical courses which provide a pathway into employment).

The school's results compare very well with those of other, similar schools. Results are carefully analysed annually with a view to seeking continuous improvement without putting unnecessary pressure on pupils. We welcome enquiries about our examination results, so that statistics may be interpreted in their appropriate context.

### Eastwood High Leavers Destination 2018

Higher Education (%)	Further Education (%)	Training (%)	Employment (%)	Voluntary Work (%)	Activity Agreements (%)	Unemployed Seeking (%)	Unemployed Not Seeking (%)	Not Known	Positive (%)
63	17	0	16	1	0	1.7	0.3	0	98



*Our bi-annual careers evening*

### Statistical information

Estimated S5 December Roll as a Percentage of the S4 Roll in September of the Previous Session:

2015/16	2016/17	2017/18	2018/19	2019/20
97%	95%	95%	95.1%	96.3%



*Our pupils who achieved 8 or more National 5 Grade As in S4*

Examination Results (with Scottish Credit and Qualification Framework) - 2018/2019 Results

Percentage of the relevant September S4 roll achieving:									
By end of S4	5+ @ level 3 or better			5+ @ level 4 or better			5+ @ level 5 or better		
	2016/ 2017	2017/ 2018	2018/ 2019	2016/ 2017	2017/ 2018	2018/ 2019	2016/ 2017	2017/ 2018	2018/ 2019
	95	98	97	95	98	97	65	77	78

Percentage of the relevant September S4 roll achieving:									
By end of S5	1+ @ level 6 or better			3+ @ level 6 or better			5+ @ level 6 or better		
	2016/2017	2017/2018	2018/2019	2016/2017	2017/2018	2018/2019	2016/2017	2017/2018	2018/2019
	79	75	80	60	60	63	37	41	40

### ***For information:***

<b>Scottish Credit and Qualifications framework (SCQF) levels:</b>	
<b>Level 7</b>	Advanced Higher at A – C
<b>Level 6</b>	Higher at A – C
<b>Level 5</b>	National 5
<b>Level 4</b>	National 4
<b>Level 3</b>	National 3

# Extra-Curricular Activities

## In General

Staff from many departments, run clubs and teams in a variety of sports and activities such as Eco group, Football, Rugby, Basketball, Art Club, Craft Club, Athletics, Debating, School Magazine, Cricket, Creative Writing and many more. We are very proud to have been awarded the Sport Scotland Gold Award in 2015 and this was renewed at the end of 2017.

Pupils also have the opportunity to represent the school in music, debating, competition, quizzes, golf and creative writing. Other after school and lunch time clubs provide opportunity for pupils in Art, Model Making, Science, Drama, Computing, Internet Use and Scripture Union.

Throughout the year, Groups of pupils visit theatres, museums and other places of interest. In addition, foreign visits have been organised in recent years to Ireland, France, Italy and Switzerland. Parental approval is required for pupils to participate in any activity where there is considered to be a degree of risk and for all foreign trips. The School continues to hold the Eco Schools Green Flag Award.



*Some of the Eastwood High dance squad and Miss Boyle becomes the first ever female teacher to receive a 20 years of service pendant from the SSFA.*



*Our Go-Karting Team*



*Our senior girls rugby team*

## Our House System

All pupils and staff are allocated to one of four houses (Auldhouse, Balgray, Capelrig and Duncarnock) where the intention is to provide opportunity for competition and enjoyment. House events include sports competition, team quizzes and individual challenges. House Captains and Vice Captains elected by pupils have responsibility for House Team management and organisation.



*Our 2019/20 House Captains*

## Enterprise in Education

In order to help our pupils maximise their potential and make the best use of every available opportunity, Eastwood High has developed the philosophy of being an enterprising school in line with the government's 'Career Education Standard'. This permeates all aspects of the school curriculum, but it is also obvious in the wide range of links with the world of work.

Pupils enjoy special enterprise and world of work conferences. Each experiences a special theme from S1 through to S6:

- S1** DYW (Developing the Young Workforce) Event
- S2** When Will I Use This?
- S3** Industrial Awareness Day
- S4** Work Placement Programme
- S5** Mock Interviews
- S6** Young Enterprise/Work Shadowing

Our (pupil) My World of Work Ambassadors also promote the national career education website to pupils, parents and staff.



*Our S3 Dragons' Den Challenge team*



*My World of Work Ambassadors*

## Equality in Eastwood High School

East Renfrewshire Council Education Department is committed to ensuring equality and fairness for all. In accordance with the requirements set out by the Equalities and Human Rights Commission, we seek to –

- Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act 2012
- Advance equality of opportunity between people who share a relevant protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

Eastwood High School has clear guidelines and procedures for dealing with inequality, as advised by the Education Department.

We encourage that any concerns be raised with us. Our Equalities Coordinator is Mrs Emma Gordon DHT and can be contacted by email ([school@eastwood.e-renfrew.sch.uk](mailto:school@eastwood.e-renfrew.sch.uk)) or by telephoning the school (0141 577 2200).

*Our LGTB+ group's flag signed by a host of pupils and staff*



## Pupil Voice, Pupil Leadership and Consultation with Parents

The views of parents and pupils are important to us. Consulting parents and pupils brings us a wider range of ideas and helps to inform our development plans. It helps us to know what we are doing well and what things we could improve on. The Parent Forum and the Pupil Councils are the main forums for discussion. Pupil Councils are elected for each year group and meet regularly throughout the session. In addition surveys and focus groups take place during the course of the year on aspects of school life, the curriculum, the ethos, the support for pupils. This is part of our self-evaluation programme and is a main source of evidence for the annual Standards and Quality Report.



*Our S1 Pupil Council*

As well as our Pupil Councils, there are a number of other Pupil Leadership and Participation opportunities for our young people at Eastwood High School. We have a Prefect system involving pupils from S1 to S6. As well the Prefects, there is a Head Boy, Head Girl, Depute Head Boy, Depute Head Girl and Vice Captains, who lead each year group. We have a Rights Respecting Schools team, My World of Work Ambassadors, Anti-Bullying Ambassadors, a How Good Is OUR School team, as well as many pupil-led committees and groups such as the LGBTQ+, Charities, Fair Trade, Events and Eco Schools.



*Eastwood High School's Anti-bullying ambassadors*

# Religious Education and Observance

The aims of the R.E course are to make pupils conscious of the influence of Christianity on Western European Civilisation, and to make them aware of the beliefs of other World Religions.

RE is not an instruction course in any one religion but designed to help pupils understand the belief of others without undermining their own beliefs. RE is part of the curriculum from first to fourth year.

In addition, school assemblies which take the form of a religious service are held regularly. They are conducted by the School Chaplains, the Rev. Brian More and the minister of Neilston Parish Church (currently a vacancy). Other assemblies invite speakers to talk about other World Faiths as part of the Religious Education Programme. Parents have the right to withdraw their children from attendance at Religious Observance assemblies and should inform the Head Teacher in writing if they wish to exercise this right.

Parents of children of ethnic or religious minority backgrounds may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Written requests detailing the arrangements will be granted on up to three occasions in any one school session and the pupil will be marked as an authorised absentee on the register.

## Local Church Links

SALT meets one lunchtime each week in the school. Run by senior pupils, it is a club specifically aimed at first and second year pupils and presents the Christian faith in active and exciting ways. We also have a Scripture Union group who meet on a Monday lunchtime, and a Hot Chocolate Club on Wednesday lunchtimes.

## Other Religious Faiths

The school seeks to allow pupils of all faiths the opportunity to observe key religious events. An excellent example of this is our Ramadan Focus Group which was set up to assist Muslim pupils with their observance of Ramadan and the celebrations of Eid. We also work very closely with Islamic Relief.



One of our Islamic Relief fundraisers

## Promoting Positive Behaviour

Eastwood High School aims to support our young people in all aspects of their education and to encourage them to develop their full potential in learning. As they progress, we increasingly encourage pupils to take responsibility for their own actions. We have introduced a Behaviour and Ethos System which promotes positive behaviour and ensures that it is rewarded and not simply taken for granted.

At the end of every week pupils will be awarded a Standard Weekly Merit by each teacher, provided they have met the expectations of that teacher. Rewards will be given to those who acquire a target number of Merits each term.

If pupils do not meet the school's agreed expectations they will not receive a merit and may be given a Demerit if they have consistently failed to meet the expectations of the teacher, or for serious incidents or poor behaviour. Parents/ Carers will be notified of a Demerit by SMS text message sent by the school.

The Head Teacher has the right to exclude a pupil for a short period of time if his/her behaviour is extremely disruptive and damaging to the education of others. The ultimate sanction is a long term exclusion from school.

We work in partnership with parents and depend on parental support and cooperation in encouraging good behaviour. Early identification and systematic school and parental involvement often prevent minor problems from developing into serious difficulties.



*M & Ds rewards trip, our S2 Prefect team and S4 pupils bidding to be the astronauts of the future*



## Rights Respecting Schools

Eastwood High School achieved the UNICEF Rights Respecting Schools Award Level 1 in 2018. This involved us to embedding children's rights into our ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. The Award recognises the school's achievement in putting the United Nations Convention on the Rights of the Child into practice within the school and beyond. The Award is not just about what children do but also importantly what adults do – in Rights Respecting Schools, children's rights are promoted and realised and adults and children work towards this together in Eastwood High School. The award is also recognition of the strong pupil voice in the school.



*One of our Rights Respecting Schools assemblies our Ambassadors for 2019/20*



*A visit from Mike Haines from Global Acts of Unity*

## Clothing and Kit

Thanks to parental support and East Renfrewshire council's "Dressing for Excellence" policy, school uniform is a strong feature of Eastwood High School. Pupils wear school uniform at all times and especially when representing the school.

Pupils who are unsuitably dressed for school may be asked to change into more appropriate clothing. Our uniform is:

Blazer -	Black with badge
Trousers -	Black self-coloured (not denim)
Skirt -	Black, knee length
Jersey -	A plain black cardigan or plain black V-neck jumper
Tie -	School colours
Shirt -	White
Footwear -	Black dress shoes or black boots

General items of school uniform can be bought from main clothing retailers including supermarkets and via the school online shop for small items. School ties can also be purchased from the school office.

**NOTE:** Eastwood High School branded hoodies that are sold in some outlets are NOT part of our uniform and should not be worn to school.

### Names and addresses of suppliers of specialist items of uniform:

RW Stevens & Co	Stevensons	Set Clothing & Schoolwear	Campbell Boys & Girls	Blossoms
83 Deanston Drive	204 Fenwick Rd	10 Broomland St	352/358 Victoria Rd	130 Ayr Rd
Glasgow G41 3AQ	Giffnock	Paisley	Glasgow G42 8YW	Newton Mearns G77 6EG
Tel: 4231455	Tel: 6387689	Tel: 8890467	Tel: 4231455	Tel: 6398616



*Our school uniform as worn by our Head Boy/Girl and Depute Head Boy/Girl*

## Statement by the Education Committee:

Given that there is substantial parental and public approval of uniform, schools in East Renfrewshire are free to encourage the wearing of school uniform. In encouraging the wearing of uniform, account must be taken in any proposals to prevent any direct or indirect discrimination on the grounds of race or gender. Any proposals will be the subject of widespread consultation with parents and pupils. Against this background it should be noted that it is the policy of the Education Committee not to insist on pupils wearing uniform or having specialist items of clothing as a perquisite to their attending and engaging in all of the activities of the curriculum.

There are forms of dress which are unacceptable in school, such as items of clothing which:

- Potentially, encourage conflict (such as football colours);
- Could cause offence (such as anti-religious symbolism or political slogans);
- Could cause health and safety difficulties, such as loose fitting clothing, dangling earrings, shell suits of flammable material in practical classes;
- Could cause damage to flooring;
- Carry advertising, particularly for alcohol or tobacco; and
- Could be used to inflict damage on other pupils or be used by others to do so.

Under no circumstances will pupils be deprived of any educational benefit as a result of not wearing uniform and, in particular, pupils will not be denied access to examinations as a result of not wearing school uniform.

Parents receiving family income support, family credit, housing benefit or council tax rebates will normally be entitled to monetary grants for footwear and clothing for their children. Approval of any requests for such grants made by parents in different circumstances is at the discretion of the Director of Education. Information and application forms may be obtained from schools and from East Renfrewshire Council Offices.

The council is concerned at the level of claims being received regarding the loss of pupils' clothing and/or personal belongings. Parents are asked to assist in this by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school. Parents should note that the Authority does not carry insurance to cover the loss of such items and any claims submitted are likely to be met only where the authority can be shown to have been negligent.

*S3 and S4 Prefects*



# Transport

## General

The Council has a policy of providing free transport to secondary pupils who live more than three miles by the recognised shortest walking route from their local school. This policy is one which is prescribed by statute. Pupils who consider they are eligible should obtain an application form from the school or Council Office. These forms should be completed and returned before the end of February for those pupils commencing at the school in August to enable the appropriate arrangements to be made.

Applications may be submitted at any time throughout the year but may be subject to delay whilst arrangements are made. The Director of Education has discretion in special circumstances to grant permission for pupils to travel in transport provided by the authority where spare places are available and no additional costs are incurred.

*A Geography field trip*



*Our teachers are the face of the SQA!*



## Pick up Points

Where free transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction will not exceed the authority's limits (see above paragraph). It is the parent's responsibility to ensure their child arrives at the pick-up point in time. It is also the parent's responsibility to ensure their child behaves in a safe and acceptable manner while boarding, travelling in and alighting from the vehicle. Misbehaviour could result in your child losing the right to free transport.

## Placing Requests

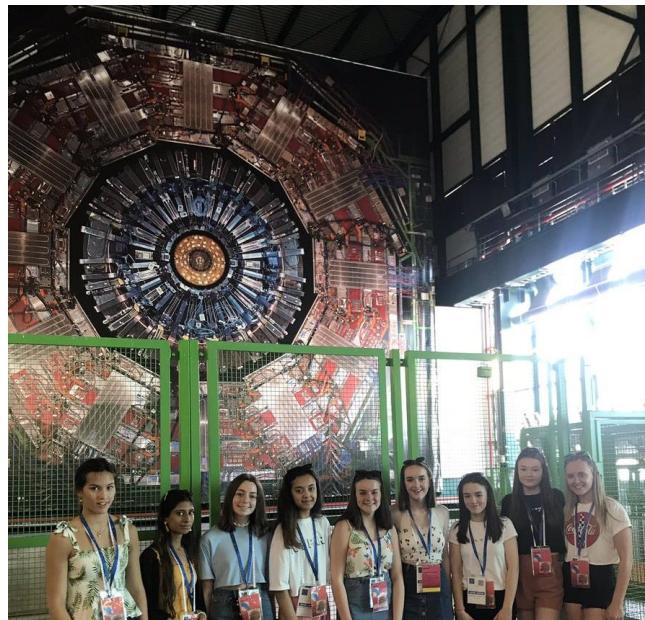
East Renfrewshire Education Department does not provide transport for those pupils in receipt of a placing request other than in exceptional circumstances.

## Eastwood High School Transport

Buses are provided for pupils from Uplawmoor and outlying farms. These buses will transport pupils to Neilston Station and the journey will continue by train. Neilston pupils are provided with train passes for travel to school via Patterson Station. Service buses provide services between the school and Mearns Cross. Further Information on the provision of transport can be obtained from the school.



*S3 Geography trip to Italy*



*Pupils visiting the Large Hadron Collider*

## School Meals

One of the school's most popular features is our dining experience. Healthy eating is strongly encouraged; salads and filled baked potatoes are particularly popular. The school has three dining areas serving a variety of healthy options.

We now have a cashless system where pupils use their national entitlement card or pin number to purchase food and drink. These cards can either be topped up during any breaks the student have or online by parents on the **Parentpay** system. By paying online parents no longer have to engage in the practice of sending their youngsters to school with money.

School dining is open prior to school every day at morning interval and at lunchtimes.

### Free School Meals

The Education Committee states that, "Children of parents in receipt of income support are entitled to a free midday meal. Information and application forms for free school meals may be obtained from schools and from Area and Education Offices."

**Children who are in receipt of "free meals" will have their cards topped up automatically on a daily basis. It is vitally important that all parents who might be eligible for a free meal apply for it (even if it is never used) as certain aspects of the schools budget can be determined by free meal uptake. You need to re-apply every year to renew your free meal entitlement.**



*Our Office Staff*



*Our Canteen Staff*

## Health and Medical Care

Parents are asked to note that the school has **no** qualified nurse in daily attendance. Pupils who are unwell in the morning should not be sent to school.

On returning to school after an illness, pupils should bring a note of explanation signed by a parent. If a medical emergency should arise during the school day, the school will immediately contact the parent or the named contact so that appropriate action can be decided and taken.

The school must be informed by parents about any special medical requirements for their children, or any medical condition which could affect their child in school.

Non- emergency medical appointments with a doctor or dentist should, whenever possible, be made out-with school hours. If this is unavoidable, pupils must bring an appointment card or parental note.

### Emergency Information

We make every effort to maintain a full education service, but on some occasions circumstances arise which lead to disruption. In such cases we shall do all we can to let you know about the details of closure or re-opening. We shall keep you in touch by using letters, press and local radio announcements, text messages, our Website and Twitter. We also, where we have parent mobile phone numbers, send messages by text.



*(Above) Our volleyball team and some of the School of Rugby squad*

## School/Community Links

Every year pupils are active raising money for charity. S6 pupils form a charities committee and organise fund raising events such as 'sponsored silences', spelling, maths and sports challenges.

Other regular community contributions include senior pupils helping in Isobel Mair School, as well as local Primary and Nursery schools. Senior pupils also act as mentors and tutors for junior pupils in Eastwood High School.

Every year as we approach Christmas our senior pupils organise and run an afternoon lunch and entertainment event for local senior citizens.

Every year each group has its own 'Pupil Council' which operates for the benefit of all and has direct contact with the local 'Community Council'.

The school has very strong links with the local Rotary Club, East Renfrew Youth Services and has a successful working partnership with our Campus Police Officer.



*Our Sports Ambassadors, S4 Art and Design pupils visiting local senior citizens and S2 pupils out on a litter pick*



# Administrative Records

## Statement on School Attendance and Absence

East Renfrewshire has a clear policy on attendance:

“Section 30 of the 1980 Education Act lays a duty on every parent of a child of “school age” to ensure their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Also, Regulation 7 of the Education (School and Placing Information) (Scotland) Amendment, etc. Regulations 1993 requires each child’s absence from school to be recorded in the school register in four different ways:

- **As authorised:** i.e. approved by the authority and this includes sickness, religious observance, bereavement etc.
- **As extended leave** with parental consent i.e. when the family moves abroad for a short time
- **As unauthorised:** i.e. unexplained by the parent (truancy) or most family holidays during term time
- **As temporary exclusion** from school.
- Every effort should be made to avoid family holidays during term time. If you have a question about the categorisation of attendance or absence please contact the school.

## Attendance/Absence Data

Absence rates are calculated on a percentage of the total number of possible attendances for all pupils of the school in the stage shown, each morning and afternoon of each school day being a possible attendance. Adults attending day school classes are not included. Scotland’s figures include all education authority and grant aided secondary schools, but exclude all special schools.

*Eastwood High School’s Youth Philanthropy Initiative Finalists and ERC Convenor Awards Winners*



# Transferring Educational Data About Pupils

Education authorities and the Scottish Government work together to transfer data electronically through the ScotXed programme.

The data on each pupil which is collected and transferred includes date of birth, postcode, registration for free school meals, whether a pupil is looked after by his /her local authority, special educational needs, attendance, absence and exclusions from school. Pupils' names and addresses are collected by their school and education authority but they are not passed on to Scottish Government – the postcode is the only part of the address that is transferred. Data is held securely and no information on individual pupils can or would be published by the Government. It would be used for statistical research purposes only.

Providing national identity and ethnic background data is entirely voluntary. You can choose the 'not disclosed' option if you do not wish to provide this data. However, we hope that the explanations here and on our website will help you to understand the importance of providing the data.

## Why We Need Your Data

We are keen to improve our education service and help all our pupils to do well in all aspects of school life and achieve better exam results. Accurate data allow the Scottish Government and the education authority to:

- Plan and deliver better policies for the benefit of all pupils and specific groups of pupils
- Better understand some of the factors that influence pupil attainment and achievement
- Target resources most effectively

## Your Data Protection Rights

The collection, transfer, processing and sharing of ScotXed data is done in accordance with the Data Protection Act 1998. We also comply with the National Statistics Code of Practice Requirements and other legislation related to the safeguarding of data. Fuller details of the uses of pupil data can be found on the ScotXed website.

## Concerns

If you have concerns about ScotXed data collection you can email the Data Controller at [EDData.Controller@scotlandgsi.gov.uk](mailto:EDData.Controller@scotlandgsi.gov.uk). Alternatively, you can write to the ScotXed Support Office, SEEd, Area 1B, Victoria Quay, Leith, EH6 6QQ. Alternative version of this page are available on request from the ScotXed Support Office in other languages, audio tape, Braille and large print. Please allow 10 days for requests to be processed.

If you wish more information, please visit the website, [www.scotxed.net](http://www.scotxed.net)

# Eastwood High School Parent Council

## Scottish Schools (Parental Involvement) Act 2016

The Scottish Schools' (Parental Involvement) Act 2016 makes provision for all parents to be members of the Parent Forum at a school and to have their views represented to the school, education authority and others through a representative Parent Council for the school. The legislation supports parental involvement and aims to help all parents to be:

- Involved with their child's learning
- Welcomed as active participants in the life of the school
- Encouraged to express their views and work in partnership with the school

The Parent Council also has a role in the appointment of Head Teachers and Depute Head Teachers. The Head Teacher and local councillors may attend all meetings as advisors and have the right to speak, though they have no right to vote.

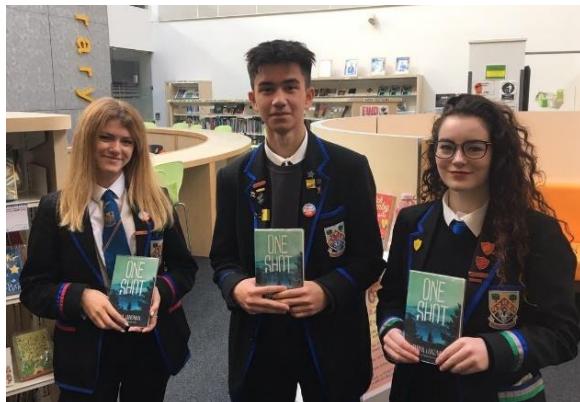
The Chairperson of Eastwood High School is Mr James Meneely. For contact details, and any other information regarding the Parent Council, please see our website or contact the Eastwood High School main office.

### Parent Teacher Association

Eastwood High School's PTA has been active since 1980. It organises fund raising events to assist with the provision of facilities not normally provided by the Education Authority. The PTA also organises social and educational events which give parents, teachers and pupils the opportunity to participate in the wider life of the school.

The PTA always welcomes parents to the Committee or to events. If you feel you could help in any way, please contact the Chairperson, Mrs Val Chisolm or Miss Boyle (DHT) at the school.

*Senior pupils promoting the book fair and some S2s at Creative Cake Club*



# Customer Satisfaction

## Service Standards

We are an East Renfrewshire Secondary School. We aim to provide a high level of service to all of our customers, but sometimes things can go wrong.

- We welcome constructive comments and complaints, as they help us to improve our service.
- We sometimes make mistakes, or circumstances beyond our control affect our service delivery standards. When this happens, we will apologise and do everything we can to put things right.

### What you can expect

- Our staff will be polite, helpful and professional.
- We will deliver our service in line with our published aims.
- We will respond to your complaint.
- We will do all we can to resolve the matter. You can get a copy of our aims by phoning the school office on 0141 577 2200, or from the school website: [www.scottishschools.info/eastwoodhigh](http://www.scottishschools.info/eastwoodhigh)

### Complaints procedure – Step one

If you have a complaint about any aspect of our service, please contact us by phone, letter, e-mail or fax.

By phone: Please ring 0141 577 2200. During office hours we will put you through to an appropriate member of staff. Out of hours we should be contacted by e-mail. Outside office hours we ask you to give an outline of the complaint. We will then arrange for an appropriate member of staff to contact you.

### Step two

If you have followed step one and are not satisfied with our response, or if you have a more general complaints (for example, a policy matter) please write to, fax or email:

Mr G McLaughlin  
East Renfrewshire Council  
Fax: 0141 577 3276  
gerard.mclaughlin@eastrenfrewshire.gov.uk

Or write to:

Ms K McGuire  
East Renfrewshire council  
211 Main Street  
Barrhead  
G78 1SY  
Tel No 0141 577 3000

**In writing:** Please send your letter, e-mail or fax to the Head Teacher.

### Please give us:

- Full details of the problem;
- The name and year group of the pupil(s) concerned.
- The date the incident(s) has taken place.
- The class or area of the school in which the incident(s) has taken place.
- Information so we can contact you (name, address, postcode, phone number and e-mail address if you have one).

When dealing with your complaint, we will acknowledge we have received it, investigate, and let you know what went wrong and what we are doing to put things right. We will contact you within two weeks, either with a full reply or to let you know the position if our investigation is not complete.

### Step Three

If you have followed steps one and two and are still not satisfied, you may ask your local councillor to raise the matter with our Director of Education.

We accept that there will be times when our mistakes will cause problems, we can only apologise and hope that we can come to a mutually acceptable solution.

Local Councillor  
East Renfrewshire Council  
Eastwood Park  
Rouken Glen Road  
Giffnock  
G46 6UG  
Tel No 0141 577 3000

## Useful Websites and Email Addresses

The school website contains all of the schools policy documents and lots of other important information which you may find interesting. Parents and carers are encouraged to visit the website regularly for full information on the school. Here is a selection of useful websites and addresses:

School website	Address
School Email	<a href="mailto:schoolmail@eastwood.e-renfrew.sch.uk">schoolmail@eastwood.e-renfrew.sch.uk</a>
ERC Anti Bullying Policy	<a href="http://www.erc.education/stdcircs/docs/SC1-10/Revised%20Standard%20Circular%208(a).pdf">www.erc.education/stdcircs/docs/SC1-10/Revised%20Standard%20Circular%208(a).pdf</a>
ERC - Complaints	<a href="http://www.eastrenfrewshire.gov.uk/index.aspx/articleid=1573">www.eastrenfrewshire.gov.uk/index.aspx/articleid=1573</a>
ERC - Child Protection	<a href="http://www.erc.education/stdcircs/docs/SC51-60/SC57Revised.pdf">www.erc.education/stdcircs/docs/SC51-60/SC57Revised.pdf</a>
Emergency Closure of Schools – severe weather conditions	<a href="http://intranet.erc.insider/CHandler.ashx?id=4193&amp;p=0">http://intranet.erc.insider/CHandler.ashx?id=4193&amp;p=0</a>
Free school transport	<a href="http://www.ea.e-renfrew.sch.uk/curriculinks/Links/Parents/Parental%20Leaflets/Free%20School%20transport.pdf">www.ea.e-renfrew.sch.uk/curriculinks/Links/Parents/Parental%20Leaflets/Free%20School%20transport.pdf</a>
Safe use of ICT	<a href="http://www.ea.e-renfrew.sch.uk/curriculinks/Links/Parents/Parental%20Leaflets/Internet%20leaflet.pdf">www.ea.e-renfrew.sch.uk/curriculinks/Links/Parents/Parental%20Leaflets/Internet%20leaflet.pdf</a>
Use of photography in schools	<a href="http://www.ea.e-renfrew.sch.uk/curriculinks/Links/Parents/Parental%20Leaflets/PhotographingChildrenandYoungPeople.pdf">www.ea.e-renfrew.sch.uk/curriculinks/Links/Parents/Parental%20Leaflets/PhotographingChildrenandYoungPeople.pdf</a>
Education Scotland	<a href="https://education.gov.scot/">https://education.gov.scot/</a>

### Addresses - East Renfrewshire Council

<b>Director of Education</b>	<b>Mrs M. Shaw</b> ERC Offices, 21 Main Street Barrhead East Renfrewshire G78 1XB
<b>Careers Office</b>	160 Main Street Barrhead G78 1SL
<b>Councilors</b>	ERC Headquarters Eastwood Park Rouken Glen road Giffnock East Renfrewshire G46 6UG
<b>Eastwood High School</b>	Capelrig Road Newton Mearns G77 6NQ

## Privacy notice – Education

### **Who will process your information?**

The personal information you give to us through any of our forms relating to Education and any other pupil administrative information we hold about you in this context will be processed by East Renfrewshire Council, Eastwood Park Giffnock, G46 6UG for the administration of Education and any additional support you or your child may require.

### **Why do we process your information?**

Your information is processed to help us administer education provision and related functions within East Renfrewshire. Your information may be shared with other departments within the council and other organisations for the same purposes and also to check the information we have is accurate; prevent and/or detect crime; and protect public funds. Other organisations may include bodies responsible for auditing or administering public funds, other councils, public sector agencies, government departments, exam bodies and other private companies or partners we use to process information and distribution services for the issue of correspondence.

### **What is the legal basis for us to process your information?**

The council processes your information in order to perform a task carried out in the public interest and also to fulfil its legal obligations to ensure proper administration of the council's financial affairs in terms of the Local Government (Scotland) Act 1973.

The law gives certain types of information special significance because of its sensitivity eg health information. If we process this type of information about you in relation to Education we do so on the basis that it is necessary for reasons of substantial public interest.

### **Do you have to provide your information?**

Education needs your information to allow us to carry out public tasks in the public interest that is set out in law such as teaching in primary and secondary schools. It allows us to organise and administer classes, lunches, exams etc.

### **How do we collect information about you?**

Most of the information the council holds about you will come from you as an individual and it provided at your first encounter with education whether it is applying for a place in an early learning and childcare establishment, support in the early years or applying for a place in one of our schools.

Such information includes:-

Child's Forename

Child's Surname

Child's gender

School Stage

Details of child's medical condition

Any other name child is known by  
Child's date of birth  
Address including postcode  
Mother's/Carer's Name  
Father's/Carer's Name  
Mother's/Carer's address including postcode  
Father's/Carer's address including postcode  
Mother's/Carer's telephone number  
Father's/Carer's telephone number  
Mother's/Carer's email address  
Father's/Carer's email address  
Single Parent/Carer family  
Name of Brother/Sister  
Date of Birth of Brother/Sister  
School stage of Brother/Sister  
Additional Information Support Application  
School applying for  
Preferred Alternative School  
Early Learning and Childcare place applied for  
Council Tax Evidence  
Mortgage Statement  
Rental Agreement  
Rental Agreement End Date  
Landlord Registration Number  
Birth Certificate  
Baptism Certificate  
Date of Baptism  
Name of Church venue  
Child Benefit Statement  
Utility Statements  
Other Catchment Evidence

**How long will we keep your information?**

The council will hold your information from when your child first has contact with one of our services through to five years beyond them leaving school.

**Who is your information shared with?**

Your information will be accessed by council staff who need to do so to administer education and the many services that run alongside it. If such administration is provided on the council's behalf by an external agency, that agency will also have access to your information. The information will be shared with SEEMiS, CRB, ParentPay, the Diocese of Paisley (in Roman Catholic schools), Scottish Government including their Analytical Services, Education Scotland, Glow (Scotland's national education network), SQA, 2Cqr, BAM FM (Carlibar Primary, Barrhead Mearns Castle, Williamwood,

Woodfarm High Schools), Bellrock FM (Mearns Primary and St Ninian's High), Skills Development Scotland, Scholar (Heriot Watt University) and East Renfrewshire Culture and Leisure Trust.

The council also needs to ensure proper administration of its funds so details will be checked internally for fraud prevention and verification purposes. Information is also analysed internally in order to provide management information and inform future service delivery. Your information may also be shared with other departments within the Council. The council also generally complies with requests for specific information from other regulatory and law enforcement bodies where this is necessary and appropriate.

**Do we transfer your information outside the UK?**

In general we do not transfer personal information outside the UK but on the rare occasions we do we will inform you. We will only transfer information outside the UK when we are satisfied that the party that will handle the data and the country it is being processed in have adequate safeguards for personal privacy comparable to those which are in place in the UK.

**Profiling and automated decision-making**

The Education Department does not use profiling or automated decision-making for administration.

**Your rights**

You have the right to be informed of the council's use of your information. This notice is intended to give you relevant information to meet this right.

**Access personal data held about you**

You have the right to access personal information the council holds about you by making what is known as a subject access request. You can receive a copy of your personal data held by the council, details on why it is being held, who it has been or will be shared with, how long it will be held for, the source of the information and if the council uses computer systems to profile or take decisions about you.

**1. Request rectification of your personal data**

You have the right to request that the council corrects any personal data held about you that is inaccurate.

**2. Request that the council restricts processing of your personal data**

You have the right to request that the council restricts processing your personal data if you think the personal data is inaccurate, the processing is unlawful, the council no longer need the personal data but you may need it for a legal purpose or you object to the council processing for the performance of a public interest task.

**3. To object to the processing of your data**

You have the right to object to the council's use of your personal data. The council will have to demonstrate why it is appropriate to continue to use your data.

### **Complaints**

If you have an issue with the way the council handles your information or wish to exercise any of the above rights in respect of your information you can contact the council's data protection officer by post at:

The Data Protection Officer  
East Renfrewshire Council  
Council headquarters  
Eastwood Park  
Giffnock  
G46 6UG  
or by email at [DPO@eastrenfrewshire.gov.uk](mailto:DPO@eastrenfrewshire.gov.uk)

You have the right to complain directly to the Information Commissioner's office (ICO).

The address of their head office is:

Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5EF  
Telephone: 0303 123 1113

Alternatively, you can report a concern via their website at [www.ico.org.uk](http://www.ico.org.uk)

The ICO also have a regional office at:

45 Melville Street, Edinburgh EH3 7HI  
Telephone: 0303 123 1115      e-mail: [scotland@ico.org.uk](mailto:scotland@ico.org.uk)

While you can go directly to the ICO, the council would welcome an opportunity to address any issues you have in the first instance.

*Eastwood's Janitorial and Cleansing Team*





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**Newton Mearns,**

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**G77 6NQ**

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**Fax: 0141 577 2220**

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