

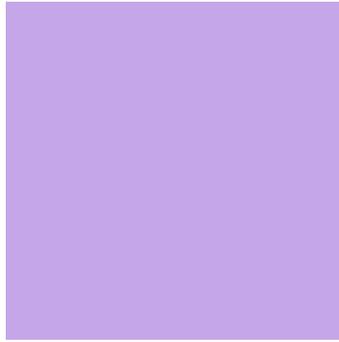
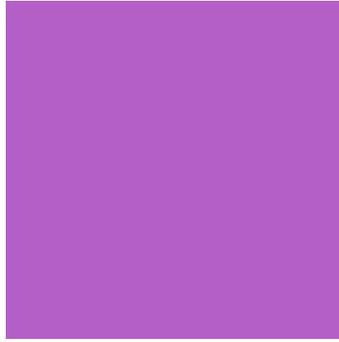
+ Barrhead High School



S5/6 ADDITIONAL COURSES FOR SESSION 2019-2020

This booklet contains courses that – depending on demand – may be offered next Session. Please read this booklet prior to your option interview with Pastoral Support Staff.

CHOOSING SUBJECTS



What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils in S4 and S5 make a free choice and the 5 columns are decided by a 'Best Fit' policy
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2019-2020 – remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RE, Modern Studies you should look at recommended subject requirements.
- Courses will commence June 2019 and it is important that you attend. Changes can be made in August
- Even if you are opting for the vocational college courses you must choose 5 subjects.

Duke of Edinburgh Award

Duke of
Edinburgh
Award

WHAT IS THE COURSE ABOUT?

Gives all young people aged 14-24 the chance to develop skills for life and work, fulfil their potential and have a brighter future

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

You can do programmes at three levels, which when completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award.

You achieve your Award by completing a personal programme of activities in four sections (five if you're going for Gold) - Volunteering, Physical, Skills, Expedition and for Gold, a Residential.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity (Gold only).

The best bit is - you get to choose what you do!

HOW IS THIS SUBJECT ASSESSED?

Once you've completed your programme, you need to make sure:

- You've done all your sections for the minimum time required, for an average of an hour a week (or the required timescale for your expedition)
- You've uploaded all your evidence to eDofE - the best option for this is as jpegs so you can use them in your Achievement Pack
- Your Assessors have provided reports/comments on your activity, how you met your goals and how you have progressed, and you have added them into eDofE

Whether you've submitted each section for approval as you've gone along, or are submitting them all at the end, your Leader will check and approve them in eDofE. Once they've approved your final section they will then send it to your Licensed Organisation (LO) who will check everything is in order.

All being well you will be told that you've achieved your Award – congratulations!

FOR MORE INFORMATION

Speak to Mr Boag, Miss Walker or Mrs Kilpatrick

Or go on-line to <http://www.dofe.org>



WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an added value unit before Easter 2019.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

Unit 1 – Administrative Practices

The purpose of this Unit is to give learners a basic introduction to administration in the workplace. Learners will begin to appreciate key legislation affecting employees, key features of good customer care and the skills, qualities and attributes required of administrators. The Unit will also enable them to apply this basic understanding in carrying out a range of straightforward administrative tasks required for organising and supporting small-scale events.

Unit 2 – IT Solutions

The purpose of this Unit is to develop learners' basic skills in IT and organising and processing simple information in familiar administration-related contexts. Learners will use the following IT applications: word processing, spreadsheets and databases, to create and edit simple business documents. The Unit will allow emerging technologies to be incorporated so as to ensure that its content remains current and relevant.

Unit 3 – Communication

The purpose of this Unit is to enable learners to use IT for gathering and sharing simple information with others in familiar administration-related contexts. Learners will develop a basic understanding of what constitutes a reliable source of information and an ability to use appropriate methods for gathering information. They will also become able to communicate simple information in ways which show a basic awareness of its context, audience and purpose. The Unit will allow emerging technologies to be incorporated so as to ensure that its content remains current and relevant.

HOW IS THIS SUBJECT ASSESSED?

To achieve the National 4 Administration and IT Course, learners must pass all of the required Units, including the Added Value Unit.

WHAT IS THE COURSE STRUCTURE?

There are 3 Units and an Added Value Unit of a Maths Test

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A Pass in National 3 Maths or Access Maths

WHAT IS THE COURSE DESIGN?

Unit 1 Expressions and Formulae

The general aim of this Unit is to develop skills linked to straightforward mathematical expressions and formulae. These include the manipulation of abstract terms, the simplification of expressions and the evaluation of formulae. The Outcomes cover aspects of algebra, geometry, statistics and reasoning.

Unit 2 Relationships

The general aim of this Unit is to develop skills linked to straightforward mathematical relationships. These include solving equations, understanding graphs and working with trigonometric ratios. The Outcomes cover aspects of algebra, geometry, trigonometry, statistics and reasoning.

Unit 3 Management of Marketing and Operations

The general aim of this Unit is to develop learners' numerical and information handling skills to solve straightforward, real-life problems involving number, money, time and measurement. As learners tackle real-life problems, they will decide what numeracy skills to use and how to apply these skills to an appropriate level of accuracy. Learners will also interpret graphical data and use their knowledge and understanding of probability to identify solutions to straightforward real-life problems involving money, time and measurement. Learners will use their solutions to make and explain decisions.

ADDED VALUE UNIT – MATHS TEST

This is the Added Value Unit of the National 4 Mathematics Course. The general aim of this Unit is to enable the learner to provide evidence of added value for the National 4 Mathematics Course through the successful completion of a test which will allow the learner to demonstrate breadth and challenge. Breadth and challenge will be demonstrated through the use and integration of mathematical ideas and strategies linked to straightforward mathematical expressions, formulae and relationships. This will include the application of algebraic, geometric, trigonometric, statistical and reasoning skills. Numerical skills underpin all aspects of the Course, and the ability to use these without the aid of a calculator will also be assessed.

HOW IS THIS SUBJECT ASSESSED?

To achieve the National 4 Mathematics Course, learners must pass all of the required Units, including the Added Value Unit.

Skills for Work - National (4) Travel & Tourism

Travel &
Tourism

WHAT IS THE COURSE STRUCTURE?

There are 4 Units

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT IS THE COURSE DESIGN?

Unit 1 Employability

The general aim of this Unit is to enable learners to develop skills to become effective job seekers and employees in the travel and tourism industry. Learners will be introduced to a range of jobs across the travel and tourism industry. Learners will gain an understanding of the skills and qualities identified by employers as being the most important in the travel and tourism industry. Learners who complete this Unit will be able to investigate job roles and responsibilities in the travel and tourism industry. They will also be able to demonstrate employability skills and plan for employment in a particular travel and tourism job.

Unit 2 Customer Service

The general aim of this Unit is to allow learners to develop the skills and knowledge to enable them to meet the needs of customers. Learners will be able to develop communication skills and learn about promoting products and services and how to deal with customer issues. Learners who complete this Unit will be able to establish and respond to customer needs and promote a range of products and/or services from the travel and tourism industry. Learners will also be able to deal with a customer issue in a travel and tourism environment.

Unit 3 Scotland

The general aim of this Unit is to enable learners to develop their knowledge, in relation to travel and tourism in Scotland, and the skills required to meet the needs of customers. Learners who complete this Unit will be able to carry out an investigation of Travel and Tourism in Scotland and meet customer holiday needs.

Unit 4 UK and Worldwide

The general aim of this Unit is to enable learners to develop their knowledge, in relation to travel and tourism in the United Kingdom and the rest of the world, and the skills required to meet the needs of customers. Learners who complete this Unit will be able to carry out an investigation of Travel and Tourism in UK and rest of the world to meet the customer holiday needs.

HOW IS THIS SUBJECT ASSESSED?

To achieve the award of Travel and Tourism: Skills for Work Course, learners must pass all of the required Units.

National (4) Scottish Studies

Scottish
Studies

WHAT IS THE COURSE STRUCTURE?

There are 4 Units in this new course

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT WILL I LEARN FROM STUDYING THIS COURSE?

You will broaden your knowledge of Scotland whilst developing and applying the skills, knowledge and understanding relevant to their chosen subject areas. You may have a choice of Units, from a range of subject areas, which you can study in a Scottish context.

The main aims of the Award are to give you the opportunity to:

- ✓ develop and apply skills, knowledge and understanding in their chosen subject areas
- ✓ make connections across these areas by studying them in a Scottish context
- ✓ develop an understanding of the contribution that Scotland and its people, past and/or present, have made, and continue to make, in these areas
- ✓ reflect on the place of Scotland within the wider context of the United Kingdom, Europe and/or the rest of the world
- ✓ explore an aspect of Scottish Studies that is of particular interest to them
- ✓ develop the skills of planning, reviewing sources and selecting relevant information, and skills of reflection
- ✓ develop, with support, their abilities to become independent learners

All Units in this Award are at National 4 and you must complete a total of **four** Units.

You must complete the mandatory Unit - Scottish Studies: Scotland in Focus Unit.

You must also complete **three** Units from at least **two** of the following groups:

Group 1 Language and Literature

Group 2 Society and Environment

Group 3 Arts and Culture

Group 4 Business, Industry and Employment

The optional Units will depend on staff availability.

HOW IS THIS SUBJECT ASSESSED?

Each unit will be internally assessed using a variety of assessment methodologies.

WHAT IS THE COURSE STRUCTURE?

There are 4 Units:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

You will design, build and then race an electric kit car.

ATTENDANCE PATTERN:

Tuesday all day. The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Have a genuine interest in car mechanics and enjoy working part of a team and not be registered colour blind

WHAT WILL I ACHIEVE IN THIS COURSE

- ✓ skills and knowledge in a broad vocational area
- ✓ Core Skills
- ✓ an understanding of the workplace
- ✓ positive attitudes to learning
- ✓ skills and attitudes for employability

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

The candidate will undertake four reviews throughout the Course. These will enable the candidate to record the development of their employability skills in the context of the different skill areas contained within each Unit.

**National Progression Award – Beauty and Complementary
Therapy Skills – SCQF Level 4
Glasgow Clyde College – Langside Campus**

**Beauty and
Complementary
Therapy Skills**

WHAT IS THE COURSE STRUCTURE?

There are 5 units:

Mandatory Units:

- Massage Techniques
- Salon Skills: The Essentials
- Wellness Therapies: Facial Massage

Optional Units

- Day Make-Up and Basic Corrective Make-Up
- Beauty Skills: An Introduction

ATTENDANCE PATTERN:

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must have:

- a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

Please note, you are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

WHAT WILL I ACHIEVE IN THIS COURSE?

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and brow shaping, Make Up application and both Back, Leg and Facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit

Commercial Ventures

SCQF Level 3/4

West College Scotland – Paisley Campus

Open to S5/6 Pupils

Commercial Ventures

WHAT IS THE COURSE STRUCTURE?

There are 3 Units. This is not a Group Award:

- Enterprise Activity • Media Production
- Working with Others
- Team Building – College Certificate

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must:

- want to continue your studies in further education
- be working at National 3 or National 4

WHAT WILL I ACHIEVE IN THIS COURSE

This course is aimed at introducing you to a college environment. You will develop business and enterprise ideas whilst developing team working and problem solving skills. The course is aimed at pupils working at National 3 or National 4.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Skills for Work Construction Crafts - SCQF Level 4
Glasgow Kelvin College – Springburn Campus
Open to S5/6 Pupils

**Construction
Crafts**

WHAT IS THE COURSE STRUCTURE?

To achieve the course award you must successfully achieve 8 of the following units

- Employability Skills
- Decorative Painting
- Plumbing
- Roof Tiling
- Brickwork Techniques
- Half Brick Walling
- Site Carpentry and Bench Joinery
- Practical Copper Pipework
- Decorative Finishes Using Waterborne Paints

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No entry criteria for this award. An interest in working in the construction industry

Some aptitude for graphical forms of communication, as you will be required to read basic drawings. You are required to work independently and in a team

WHAT WILL I ACHIEVE IN THIS COURSE?

You will learn a variety of skills in the trades' specific units. In addition you will develop skills and attitudes that enhance employability.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Skills for Work Construction Crafts - SCQF Level 4 & 5

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

Construction Crafts

WHAT IS THE COURSE STRUCTURE?

You will achieve two Skills for Work qualifications

Skills for Work: Construction SCQF Level 4:

- Employability Skills
- Decorative Painting
- Plumbing
- Roofing
- Half Brick Walling
- Site Carpentry and Bench Joinery
- Joinery Techniques
- Electrical

Skills for Work: Construction SCQF Level 5:

- Employability Skills
- Decorative Painting
- Bench Joinery
- Half Brick Walling

SCQF Level 5:

- Health & Safety & CSCS Testing
- Fabrication & Welding Engineering

ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, one of which should be Maths and a Technical subject. An interest in working in the construction industry

Some aptitude for graphical forms of communication, as you will be required to read basic drawings. You are required to work independently and in a team

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Construction Crafts will help you gain an insight into several of the important trades and make informed choices regarding a career in construction. Training will be provided by Glasgow Clyde College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

WHAT IS THE COURSE STRUCTURE?

There are 14 Units.

CSCS SCQF Level 4:

- Health and Safety Essentials
- Introduction to Workplace Safety
- Personal Protective Equipment
- Accidents at Work
- Site Safety Documentation
- Manual Handling
- Safety Signage
- Site Welfare
- Working at Height
- Fire Prevention
- Emergency Procedures including First Aid
- Electrical Safety
- Hand Held Equipment
- Excavation and Confined Spaces

Please note that you are required to work independently and there is no practical element to this course.

ATTENDANCE PATTERN:

Friday mornings (9:15am to 11am). The duration of the course is August to December

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A desire to work in the construction industry. National 4 in English and Maths.

WHAT WILL I ACHIEVE IN THIS COURSE?

In order to access a construction site you are required to possess a current up to date CSCS (Construction Skills Certificate Scheme) Card. CSCS was set up to help the construction industry to improve quality and reduce accidents. CSCS cards are increasingly demanded as proof of occupational competence by contractors, public and private clients and others.

This would enhance any Monday to Thursday construction course.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award Creative Beauty skills with Hair Styling

Glasgow Clyde College – Cardonald Campus

SCQF Level 4

Creative Beauty skills with Hair Styling

WHAT IS THE COURSE STRUCTURE?

National Progression Award in Beauty Skills SCQF Level 4:

Mandatory Units:

- Beauty Skills: An Introduction
- Cosmetology: Make-Up Artistry
- Creative Nail Finishes to Hand and Feet

Optional Units

- Fantasy Make Up
- Long hair design

To achieve the NPA Group Award you must successfully complete the three mandatory units listed, (although you will study both the optional units in addition).

ATTENDANCE PATTERN:

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must:

- have a keen interest in beauty therapy and make-up artistry
- enjoy working as part of a team and have a creative flair
- You are required to work on each other and must be prepared to remove make up to have make up reapplied and participate in skin care.

WHAT WILL I ACHIEVE IN THIS COURSE?

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and brow shaping, Day and Fantasy Make Up application, artistic design for the nails and face. In addition, you will learn hair styling techniques to complement the looks created. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Digital Future Homes

SCQF Level 4

West College Scotland – Vocational Facilities at

Barrhead High

DIGITAL FUTURE HOMES

WHAT IS THE COURSE CONTENT?

- Language skills covering the 4 modes of Writing, Reading, Listening and Speaking

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

If you do not have a result and Certificate from a recent ESOL test we will arrange that you have a diagnostic test with use. This will ensure that you are at the right level to study ESOL National 2/3

WHAT WILL I ACHIEVE IN THIS COURSE?

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Tutors will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your productive skills. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We also include work on citizenship. In addition, this course will provide an Introduction to opportunities in FE in areas like Sport, Hospitality, Engineering, Care, Business, IT etc.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

SCQF Level 2/3: ESOL

Glasgow Clyde College - Cardonald Campus

Open to S4/5/6 Pupils

ESOL

WHAT IS THE COURSE CONTENT?

- Language skills covering the 4 modes of Writing, Reading, Listening and Speaking

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

If you do not have a result and Certificate from a recent ESOL test we will arrange that you have a diagnostic test with use. This will ensure that you are at the right level to study ESOL National 2/3

WHAT WILL I ACHIEVE IN THIS COURSE?

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Tutors will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your productive skills. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We also include work on citizenship. In addition, this course will provide an Introduction to opportunities in FE in areas like Sport, Hospitality, Engineering, Care, Business, IT etc.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Skills for Work: Early Education and Childcare - SCQF Level 4

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

Early Education & Childcare

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

Skills for Work: Early Education and Childcare SCQF Level 4:

1. Child Development
2. Play
3. Care of Children
4. Working in Early Education and Childcare

Please note that there is no placement attached to this course.

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 4

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector. The course is designed as an introduction to Early Education and Childcare at National 4 level and will help you understand some of the demands and responsibilities for working in this sector.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

SCQF Level 1: Grow, Cook and Eat

West College Scotland

Open to S4/5/6 Pupils

Grow, Cook &
Eat

WHAT IS THE COURSE STRUCTURE?

There is 1 SQA Unit.

1. Healthy basic cooking, producing a one-course cooked meal

Gardening Skills – College Certificate

- Indoor Propagation - growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation - ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

ATTENDANCE PATTERN:

Wednesday (10am to 1pm). The duration of the course is August to June.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in Horticulture. An interest in Practical Cookery.

WHAT WILL I ACHIEVE IN THIS COURSE?

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about healthy eating along with food preparation and general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these to prepare a lunch in June for invited guests and family.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Skills for Work: Hairdressing - SCQF Level 4

Glasgow Clyde College – Langside Campus

Open to S5/6 Pupils

Hairdressing

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Salon Awareness
2. Working in the Salon
3. Employability Skills
4. Creativity

ATTENDANCE PATTERN:

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A genuine interest in hairdressing. National 4 in English. Enjoy working as part of a team and have a creative flair. You are required to work on each other and must be prepared to get treatments applied to your hair. You must demonstrate a level of maturity required for the course.

WHAT WILL I ACHIEVE IN THIS COURSE?

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

Horticulture - SCQF Level 4

Glasgow Clyde College – Langside Campus

Open to S5/6 Pupils

Horticulture

WHAT IS THE COURSE STRUCTURE?

National Progression Award in Horticulture – SCQF Level 4:

- Allotment Gardening
- Plant Propagation
- Soft Landscaping

ATTENDANCE PATTERN:

Tuesday and Thursday (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You should have:

- a genuine interest in Horticulture
- National 3 English and Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry. Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

**Introduction to Barista Skills -
The Greenhouse Community –
Vocational Facilities @ Barrhead High School
Open to S5/6 Pupils**

**Introduction
to
Barista Skills**

WHAT IS THE COURSE STRUCTURE?

Barista Skills – The Greenhouse Café In House Certificate

You will participate in work experience and on successful completion of the course; you will have the opportunity to achieve your City & Guilds Level 2 VRQ Barista Skills award.

Please note, this would require attending for 2.5 days in June 2019 to be assessed by a City & Guilds assessor.

ATTENDANCE PATTERN:

Thursday (9:15am to 11am). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must: be interested in learning barista skills

WHAT WILL I ACHIEVE IN THIS COURSE?

You will have the opportunity to develop basic practical skills necessary to work in the coffee barista industry. Whether you intend to work as a barista, or are planning to run a cafe or coffee cart (or are just passionate about coffee), this is the course for you. You will participate in work experience and on successful completion of the course; you will have the opportunity to achieve your City & Guilds Level 2 VRQ Barista Skills award.

The course covers:

- Coffee Roasting and blend selection
- Learning to operate a coffee machine
- Maintenance and cleaning of coffee machine
- Setting the coffee grinder
- Perfecting espresso extraction times
- Tamping and packing coffee for shots
- Assessing the qualities of the coffee

- Milk steaming and how to make silky micro foam for the milk based coffees
- Making the coffees including espressos, lattes, cappuccinos, flat whites etc
- Latte Art
- General Barista skills
- Smoothies

WHAT RESOURCES WILL BE AVAILABLE TO ME?

Lecturers will discuss resources at your induction.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

SCQF Level 4: Introduction to Food Service Skills -

City of Glasgow College – City Campus

Open to S5/6 Pupils

Introduction to Food Service Skills

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. REHIS – Elementary Food Hygiene Certificate

Please note, you will be studying 3 units at SCQF Level 4, this is not a Group Award:

2. Customer Care
3. Local Tourist Attraction
4. Introduction to Food Service Skills

ATTENDANCE PATTERN:

Thursday (9:30am to 2:45pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A keen interest in Hospitality

WHAT WILL I ACHIEVE IN THIS COURSE?

The Introduction to Food Service course will give you an opportunity to develop a range of employability skills for the Hospitality Industry; including food and drink service skills, food hygiene skills and team working skills. You will build self-confidence and gain an awareness of the opportunities for employment within the Hospitality Industry.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

National Progression Award: Professional Cookery

SCQF Level 4

Glasgow Clyde College – Anniesland Campus

Professional Cookery

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Food Preparation Techniques: An Introduction
2. Food Hygiene for the Hospitality Industry
3. Cookery Processes: An Introduction
4. Hospitality: Organisation of Practical Skills

Please note: you will be handling meat.

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen. National 4 English

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Professional Cookery will provide you with the opportunity to develop basic practical skills necessary to work in the catering industry. You will learn skills in professional cookery, whilst working in the training kitchens within the Hospitality department. You will be preparing and presenting food in a realistic working environment throughout the academic year.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

Shoestring Cookery

Training Provider to be confirmed

Open to S5/6 Pupils

Shoestring Cookery

WHAT IS THE COURSE STRUCTURE?

This course covers key areas including basic knife skills, food preparation and presentation.

Subjects covered include cooking methods, making soups, stocks and sauces, presentation and menu planning.

ATTENDANCE PATTERN:

Friday morning (9:15am to 11am). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

be interested in cooking as this is a practical course where you will learn to cook in a commercial kitchen

WHAT WILL I ACHIEVE IN THIS COURSE?

Learn to budget, shop, prepare and present your own tasty meals on a shoestring budget. Working within a professional kitchen, you will learn the most economical and quick meals that you will be able to cook at home for fun. Great recipes, hints and professional tips to make the most of your food spending money. No more unhealthy take-aways or fast food – you will soon be able to prepare better, healthier and quicker meals than you ever thought possible!

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

SCQF Level 3/4: Transitions Programme

City of Glasgow College – City Campus

Open to S5/6 Pupils

Transitions Programme

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Core Skills
2. Communication
3. Personal and Social Development
4. Skills for Life and Work

ATTENDANCE PATTERN:

Thursday 9:30am to 12 Noon. The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

A diagnosis of ASD. Working towards level 3-4 in English and Numeracy. Want to continue your studies in further education

WHAT WILL I ACHIEVE IN THIS COURSE?

To assist pupils with Asperger's Syndrome to make a successful transition from school to Further Education and training. The City of Glasgow Transition programme will give you an opportunity to develop your communication skills, social skills, negotiation skills and confidence.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Skills for Work: Uniformed and Emergency Services

SCQF Level 4

Glasgow Kelvin College – Springburn Campus

Uniformed and Emergency Services

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

1. Uniformed & Emergency Services:
2. An Introduction
3. Health Safety Fitness and Wellbeing;
4. Engaging with the Community; and
5. Working in Teams

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Be interested in Uniformed Services

WHAT WILL I ACHIEVE IN THIS COURSE?

The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are: the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines. The relevant emergency services for this Course are: the Ambulance Service, Coastguard, Fire and Rescue and Police. The course will provide different learning environments and experiences that include visits, visiting speakers, role play and other practical activities. The skills acquired by learners will prepare them to work within the context of the uniformed and emergency services within Scotland.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

SCQF Level 4/5: Up in the Air and on the Ground

City of Glasgow College – City Campus

Open to S5/6 Pupils

Up in the Air an
on the Ground

WHAT IS THE COURSE STRUCTURE?

You will study 5 units from the menu below – this is not a Group Award

- Service of Food and Drink
- Introduction to Beverage's
- Assist with an Event Level
- Event Theming
- Working as Air Cabin Crew
- Resort Representation: An Introduction

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be English and Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

This course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Checkin desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment.

To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

Introduction to Teacher Education

University of Strathclyde - John Anderson Campus

Open to S6 Pupils

Introduction to Teacher Education

WHAT IS THE COURSE STRUCTURE?

The course will support student wishing to consider teaching as a profession. The course will prepare attendees for making a UCAS application for Primary Teaching and for preparing personal statements for other subjects that will qualify candidates for PGDE courses. You will explore four themes:

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to December.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school. **WHAT WILL I ACHIEVE IN THIS COURSE?**

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking. In addition, you will be review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

School Based Course

WHAT IS THE COURSE STRUCTURE?

Pupils will be offered 3 different double periods in 3 different departments. **This will depend on staff availability.**

WHAT IS THE RECOMMENDED ENTRY LEVEL?

There are no qualification barriers to this Award

WHAT **COULD** THE COURSE LOOK LIKE?

Unit 1 – SURVIVAL COOKERY

Pupils would be given the opportunity to gain basic cookery skills required for adult life. The double period would allow time to prepare healthy, tasty meals

Unit 2 – ICT SKILLS

Pupils would be given ICT tasks reflected in the world of work using Word Processing, Databases, Spreadsheets, Electronic Diaries, Internet Research, Desk Top Publishing, Powerpoint

Unit 3 – HEALTHY LIFESTYLE

Pupils would use the Double period to improve their fitness and allow them to try new sports.

HOW IS THIS SUBJECT ASSESSED?

Pupils would create a Folio of evidence which could be shown to employers at interviews.

Double period in
Department (1)

Double period in
Department (2)

Double period in
Department (3)