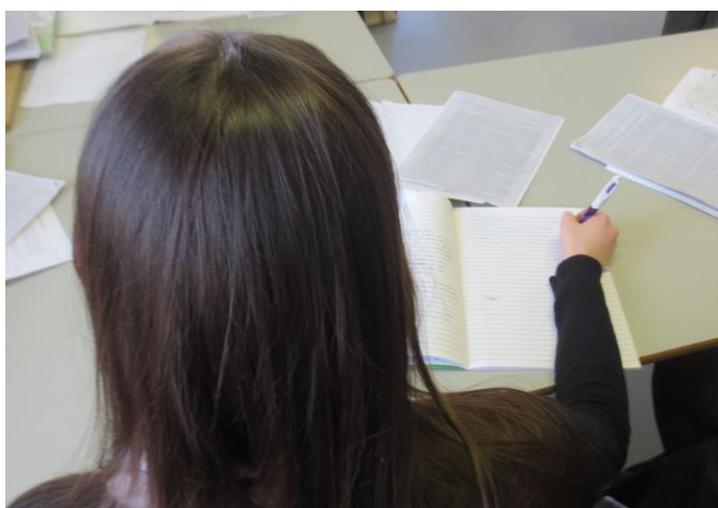
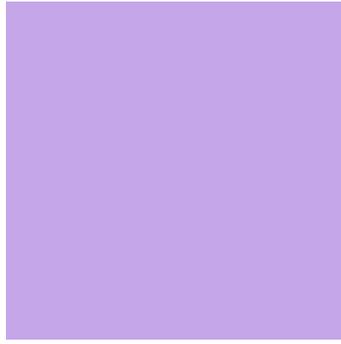
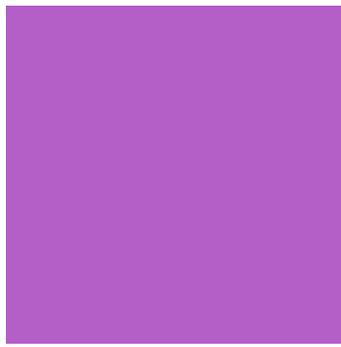
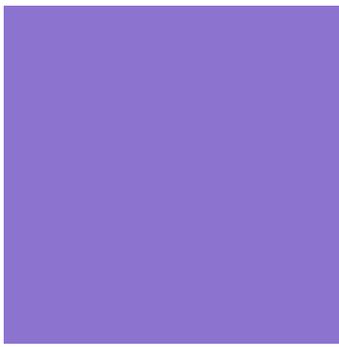


Barrhead High School



S5/6 NATIONAL 5 COURSES SCQF – LEVEL 5 FOR SESSION 2019-2020

This booklet contains courses that – depending on demand – may be offered next session. Please read this booklet prior to your option interview with Pastoral Support Staff.



CHOOSING SUBJECTS

What should I think about?

When you are thinking about what 5 subjects you should be choosing next year there are a number of factors you should take into account

- There are no option columns to begin with in the Senior School. Pupils going into S5 and S6 make a free choice and the 5 columns are decided by a 'Best Fit' policy.
- You should where possible continue with the subjects you studied in either S4 or S5 – continuity to the next level is the best option. There are occasions where picking up a new subject is desirable.
- You should have researched college courses, University courses to see which subjects/levels are entry requirements for the coming Session 2019-2020 remember these can change from year to year.
- You should look at recommended levels for courses within this booklet and talk to your class teacher regarding progression.
- If crashing a Higher eg RMPS, Modern Studies, you should look at recommended subject requirements.
- Courses will commence June 2019 and it is important that you attend. Changes can be made in August
- Even if you are opting for the vocational college courses you must choose 5 subjects.

National (5) Administration and IT

Administration and IT

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 4 Administration and IT

WHAT IS THE COURSE DESIGN?

The course comprises two areas of study

Theory

Candidates are introduced to the responsibilities of organisations, the skills/qualities and tasks (duties) of the administrative support function, and the impact of these in the workplace.

IT applications

Candidates develop skills in IT, problem-solving, organising, and managing information. They select IT applications to create and edit business documents, gather and share information, and develop skills to communicate information.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	50	2 hours
Component 2: assignment	70	3 hours

National (5) Art

Art

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Art

WHAT IS THE COURSE DESIGN?

Art and Design: Expressive Activity

The expressive unit focuses on your ideas and imagination, your observational skills (drawing etc) and your ability to explore and handle a variety of media (charcoal, inks, pastel, paint, etc).

The main area of study will be Still Life and Portraiture.

Art and Design: Design Activity

The design unit focuses on problem solving and experimental ideas and solutions in response to a design brief which you have evolved. This can include computer generated work.

The design brief is based on Fashion Design.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	50	1 hour and 30 minutes
Component 2: expressive portfolio	100	
Component 3: design portfolio	100	

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Biology

WHAT IS THE COURSE DESIGN?

Cell Biology

The unit comprises cell structure; transport across cell membranes; producing new cells; DNA and the production of proteins; proteins and enzymes; genetic engineering; photosynthesis and respiration.

Multicellular Organisms

The unit comprises cells, tissues and organs; stem cells and meristems; control and communication; reproduction; variation and inheritance; the need for transport and the effects of lifestyle choices on animal transport and exchange systems.

Life on Earth

The unit comprises biodiversity and the distribution of life; energy in ecosystems; abiotic and biotic factors; adaptation, natural selection and the evolution of species and human impact on the environment.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	100		2 hours and 30 minutes
Component 2: assignment	20	25	8 hours of which a maximum of 1 hour and 30 mins is allowed for the report stage.

National (5) Business Management

Business Management

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Business

WHAT IS THE COURSE DESIGN

The course comprises five areas of study:

Understanding Business

Candidates are introduced to the business environment while developing skills, knowledge and understanding of enterprise, and the role of different types of business organisations in society. They also learn about the internal and external environments in which organisations operate, and the role of stakeholders in business.

Management of Marketing

Candidates develop skills, knowledge and understanding of the importance to organisations of having effective marketing systems. They learn about the processes and procedures organisations use to maintain competitiveness, and how marketing can be used to communicate effectively with consumers, maximising customer satisfaction.

Management of Operations

Candidates develop skills, knowledge and understanding of the importance to organisations of having effective operations systems. They learn about the processes and procedures used to maintain quality through the effective management of suppliers, inventory, and methods of production in an ethical manner.

Management of People

Candidates develop skills, knowledge and understanding of the issues facing organisations when managing people. They learn about the theories, concepts and processes relating to human resource management, and how employees contribute to the success of organisations.

Management of Finance

Candidates develop skills, knowledge and understanding of the issues facing organisations when managing finance. They learn about the basic theories, concepts and processes relating to financial aspects of business, when preparing and interpreting information to solve financial problems facing organisations.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	90	2 hours
Component 2: assignment	30	5 hours

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Chemistry

WHAT IS THE COURSE DESIGN?

Chemical Changes & Structure

The Unit covers the key areas of chemical reactions in our world e.g. average rates of reactions, neutralisation reactions.

Nature's Chemistry

The Unit covers the key areas of the physical and chemical properties of Earth's rich supply of natural resources.

Chemistry in Society

The Unit covers the key areas of the chemistry of metals and their bonding, reactions and uses.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	100		2 hours and 30 minutes
Component 2: assignment	20	25	8 hours of which a maximum of 1 hour and 30 mins is allowed for the report stage.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Computing

WHAT IS THE COURSE DESIGN?

The course has four areas of study:

Software design and development

Candidates develop knowledge, understanding and practical problem-solving skills in software design and development, through a range of practical and investigative tasks using appropriate software development environments. This develops their programming and computational-thinking skills by implementing practical solutions and explaining how these programs work. Tasks involve some complex features (in both familiar and new contexts), that require some interpretation by candidates. They are expected to analyse problems, and design, implement, test and evaluate their solutions.

Computer systems

Candidates develop an understanding of how data and instructions are stored in binary form and basic computer architecture. They gain an awareness of the environmental impact of the energy use of computing systems and security precautions that can be taken to protect computer systems.

Database design and development

Candidates develop knowledge, understanding and practical problem-solving skills in database design and development, through a range of practical and investigative tasks. This allows candidates to apply computational-thinking skills to analyse, design, implement, test, and evaluate practical solutions, using a range of development tools such as SQL. Tasks involve some complex features (in both familiar and new contexts), that require some interpretation by candidates.

Web design and development

Candidates develop knowledge, understanding and practical problem-solving skills in web design and development, through a range of practical and investigative tasks. This allows candidates to apply computational-thinking skills to analyse, design, implement, test and evaluate practical solutions to web-based problems, using a range of development tools such as HTML, CSS and Javascript. Tasks involve some complex features (in both familiar and new contexts), that require some interpretation by candidates.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	110	2 hours
Component 2: assignment	50	

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 English

WHAT IS THE COURSE DESIGN?

The National 5 English course is designed to allow candidates the opportunity to develop the skills of reading, writing, talking and listening in order to understand and to use language which is detailed in content.

The course offers candidates opportunities to develop and extend a wide range of skills. In particular, the course aims to enable candidates to develop the ability to:

- read, write, talk and listen, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, in the contexts of literature, language and/or the media
- create and produce texts, as appropriate to purpose, audience and context, through the application of their knowledge and understanding of language

As candidates develop their language skills, they will be able to process ideas and information more readily, apply knowledge of language in practical and relevant contexts, and gain confidence to use detailed language with clarity and purpose. Candidates develop analytical thinking and an understanding of the impact of language through the study of a wide range of texts.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: Reading for Understanding, Analysis and Evaluation	30	1 hour
Component 2: Critical Reading	40	1 hour and 30 minutes
Component 3: Portfolio-writing	30	
Component 4: Performance-spoken language	Achieved/ Not.Achieved	

National (5) Fashion and Textile Technology

Fashion and Textile Technology

WHAT IS THE RECOMMENDED ENTRY LEVEL?

No entry requirement

WHAT IS THE COURSE DESIGN?

The central theme of the course is to develop practical knowledge, understanding and skills which support fashion/textile-related activities. The course is practical, exploratory and experiential in nature.

This course provides candidates with the opportunity to develop detailed knowledge, understanding and skills related to textile technologies, including the characteristics and properties of a range of textiles and their uses, and to apply this knowledge in practical situations.

Candidates will explore current fashion trends and investigate a range of factors affecting the fashion/textile choices of consumers. They will have the opportunity to develop and apply this knowledge and understanding by carrying out the fashion/textile item development process to develop solutions for detailed fashion/textile items that meet the needs of given briefs.

Candidates will have opportunities to present and justify their solutions for detailed fashion/textile items, with a focus on factors that affect their choice of textiles, construction techniques to be used, and features of the fashion/textile item, in relation to the given brief.

Candidates will have the opportunity to make detailed fashion/textile items, to an appropriate standard of quality, using a paper pattern and a range of textile construction techniques, and to demonstrate the selection, setting up, adjustment and use of equipment and tools safely and correctly.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	30	20	1 hour
Component 2: assignment	50	35	
Component 3: practical activity	50	35	

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 French

WHAT IS THE COURSE DESIGN?

The course provides candidates with the opportunity to develop reading and listening, talking and writing skills in the modern language, and to develop their knowledge and understanding of detailed language in the contexts of society, learning, employability, and culture.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALLED MARK	DURATION
Component 1: question paper 1 Reading Along with Component 2: question paper 1 Writing	30 20	30 15	1 hour and 30 minutes
Component 3: question paper 2 Listening	20	30	30 mins
Component 4: Assignment writing	20	15	
Component 5: Performance-talking	30	30	6-8 mins

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Geography

WHAT IS THE COURSE DESIGN?

Physical Environments

This topic looks at landscapes and weather. We will learn how glaciation has shaped Scotland's landscape and how its dramatic coastline was formed. Learners will learn how these landscapes are used and coming under threat from land uses such as tourism. The unit also covers the causes of Scotland's weather patterns and systems.

Human Environments

This topic looks at population issues, urban and rural change in more and less economically developed countries including current issues affecting life in Glasgow and Rio de Janeiro. We also study population changes across the world.

Global Issues

This topic offers schools a choice of a range of global issues to explore and research. The choice of topics studied will be led by learners' choices which will be chosen from:

- Climate change and sustainability
- The impact of world climates (deserts, rainforests and polar regions)
- Environmental hazards (tropical storms, earthquakes and volcanoes)
- Trade and globalisation
- Development and health
- Tourism

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	2 hours and 20 mins
Component 2: assignment	20	

National (5) Graphic Communication

Graphic Communication

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Graphic Communication

WHAT IS THE COURSE DESIGN?

The course develops skills in 2 main areas. Candidates are able to apply these skills to produce graphics that provide relevant visual impact and graphics that transmit information.

2D Graphic Communication

Candidates develop creativity and skills within a 2D graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar context, as well as in some less familiar or new contexts. Candidates also develop 2D graphic spatial awareness.

3D Graphic Communication

Candidates develop creativity and skills within a 3D and pictorial graphic communication context. They initiate, develop and communicate ideas using graphic techniques in straightforward and familiar context, as well as in some less familiar or new contexts. Candidates also develop 3D graphic spatial awareness.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	2 hours
Component 2: assignment	40	

National (5) History

History

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 History

WHAT IS THE COURSE DESIGN?

The National 5 History course has three areas of study. There is considerable flexibility in the contexts and themes which can be studied in each area in order to allow personalisation and choice.

Candidates develop knowledge and understanding of the following areas of historical study. In each case, they have the opportunity to study events and themes from the Medieval, Early Modern or Later Modern period.

- Historical Study: Scottish
- Historical Study: British
- Historical Study: European and World

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	2 hours and 20 mins
Component 2: assignment	20	1 hour

National (5) Hospitality: Practical Cake Craft

Hospitality: Practical Cake Craft

WHAT IS THE RECOMMENDED ENTRY LEVEL?

This course is designed for those wishing to acquire cake baking and finishing skills and to develop and demonstrate innovativeness in these areas. An interest in the creative and artistic aspect of the course would be an important consideration.

WHAT IS THE COURSE DESIGN?

The course, which is practical and experiential in nature, develops a range of cake baking and finishing skills in hospitality-related contexts. It enables candidates to develop, consolidate and demonstrate creative techniques in the production of cakes and other baked items. It develops the thinking skills of understanding, analysing and evaluating, and creating. Aspects of numeracy, employability skills, and the ability to work safely and hygienically are similarly developed.

The candidates develop knowledge of methods of cake production and functional properties of ingredients used in the production of a range of cakes and other baked items. The candidates acquire skills in baking a range of cakes and other baked items, demonstrating specialist skills, techniques and processes safely and hygienically.

The candidates further develop the ability to finish a range of cakes and other baked items safely and hygienically. In the finishing processes candidates apply specialised skills and creative techniques.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	25	25	45 mins
Component 2: assignment	30	22	
Component 3: practical activity	70	53	

National (5) Hospitality: Practical Cookery

Hospitality: Practical Cookery

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Hospitality

WHAT IS THE COURSE DESIGN?

The course, which is practical and experiential in nature, develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills, in hospitality-related contexts. Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy.

Candidates will enhance their cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.

Candidates' knowledge and understanding of ingredients, and their characteristics, will be developed. The importance of sustainability, responsible sourcing of ingredients and current dietary advice are also addressed.

Candidates develop planning, organisational and time management skills by following recipes; and by planning, producing and costing dishes and meals. They also extend their ability to carry out an evaluation of prepared dishes.

Throughout the course, candidates develop their understanding of safety and hygiene when working with ingredients as well as the importance of following safe and hygienic practices at all times in a practical context.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	30	25	1 hour
Component 2: assignment	18	13	
Component 3: practical activity	82	62	

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Maths

WHAT IS THE COURSE DESIGN?

Throughout this course, candidates acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They select and apply mathematical techniques and develop their understanding of the interdependencies within mathematics. Candidates develop mathematical reasoning skills and gain experience in making informed decisions.

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- ◆ understand and use mathematical concepts and relationships
- ◆ select and apply numerical skills
- ◆ select and apply skills in algebra, geometry, trigonometry and statistics
- ◆ use mathematical models
- ◆ use mathematical reasoning skills to interpret information, to select a strategy to solve a problem, and to communicate solutions

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper Non-calculator	50	1 hour and 15 mins
Component 2: question paper	50	1 hour and 50 mins

National (5) Applications of Mathematics

Applications of Mathematics

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Maths

WHAT IS THE COURSE CONTENT?

Throughout this course, candidates acquire and apply operational skills necessary for solving problems, through application-led learning. Through real-life contexts, candidates acquire and apply mathematical operational skills directly relevant to life and work, and learn to appreciate the role of mathematical ideas in the world.

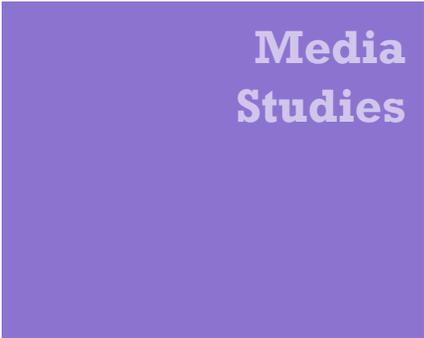
Candidates develop mathematical reasoning skills and gain experience in making and justifying decisions and drawing conclusions.

The following provides a broad overview of the subject skills, knowledge and understanding developed in the course:

- ◆ analyse real-life situations and problems involving mathematics
- ◆ identify valid mathematical operational skills to tackle real-life situations or problems
- ◆ select and apply numeracy skills
- ◆ select and apply skills in finance, statistics, measurement, geometry, graphical data and probability
- ◆ use mathematical reasoning skills to draw conclusions or justify decisions
- ◆ communicate mathematical information in an appropriate way

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper Non-calculator	45	1 hour and 5 mins
Component 2: question paper	65	2 hours



WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 English

This course is for learners who are interested in film, television, advertising, the press and/or other media and creating their own media content. It combines theory with practice. This allows the learner to be analytical and creative and provides opportunities for personalisation and choice.

WHAT IS THE COURSE DESIGN?

The National 5 Media course offers candidates opportunities to develop and extend a wide range of skills including communication, independent learning, critical literacy, personal and interpersonal working, and creative thinking. In particular, this course aims to enable candidates to develop:

- ✓ the ability to analyse and create media content as appropriate to purpose, audience and context
- ✓ knowledge and understanding of the key aspects of media literacy as appropriate to content
- ✓ knowledge and understanding of the role of media within society
- ✓ the ability to plan and research when creating media content as appropriate to purpose, audience and context
- ✓ the ability to evaluate their own practice

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	60	50	2 hours
Component 2: assignment	60	50	

National (5) Music

Music

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Music

WHAT IS THE COURSE DESIGN?

The National 5 Music course has an integrated approach to learning and combines practical learning and understanding of music. In the course, candidates draw upon their understanding of music styles and concepts as they experiment with these in creative ways when performing and creating music.

Candidates experiment with and use music concepts in creative ways, within a range of compositional methods, as they compose original music and self-reflect on their creative choices. Through listening, candidates develop knowledge and understanding of a variety of music styles, level-specific concepts, signs and symbols used in music notation.

Candidates develop their performing skills on **two selected instruments, or on one selected instrument and voice through regular practice and self-reflection.**

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	40	35	45 minutes
Component 2: assignment	30	15	
Component 3: performance Instrument 1	30	25	
Component 4: performance Instrument 2	30	25	

National (5) Practical Metalworking

Practical Metalworking

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 relevant course

WHAT IS THE COURSE DESIGN?

This course develops skills in three main areas. Each area provides opportunities for candidates to understand safe working practices, sustainability issues, and good practice in recycling within a workshop environment. Each area of study covers a different set of metalworking skills. All areas include skills and associated knowledge in measuring, marking out, cutting and joining techniques.

The areas of study are:

Bench skills

Candidates develop skills, knowledge and understanding in the use of metalworking hand tools, bench-fitting work, routine sheet-metal work, measuring and marking out, involving complex features. Candidates develop their ability to read and use drawings and diagrams depicting both familiar and unfamiliar metalwork tasks.

Machine processes

Candidates develop skills, knowledge and understanding in the use of metalworking machines, equipment, related processes, materials, measuring and marking out, involving complex features.

Fabrication and thermal joining

Candidates develop skills, knowledge and understanding in fabrication, forming and joining of metalwork components with some complex features. Candidates develop skills in thermal joining techniques and in measuring and marking out.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALLED MARK	DURATION
Component 1: question paper	60	30	1 hour
Component 2: practical activity	70	70	

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 Physics

WHAT IS THE COURSE DESIGN?

Candidates gain an understanding of physics and develop this through a variety of approaches, including practical activities, investigations and problem solving. Candidates research topics, apply scientific skills and communicate information related to their findings, which develops skills of scientific literacy. The course content includes the following areas of physics:

Dynamics

In this area, the topics covered are: vectors and scalars; velocity–time graphs; acceleration; Newton’s laws; energy; projectile motion.

Space

In this area, the topics covered are: space exploration; cosmology.

Electricity

In this area, the topics covered are: electrical charge carriers; potential difference (voltage); Ohm’s law; practical electrical and electronic circuits; electrical power.

Properties of matter

In this area, the topics covered are: specific heat capacity; specific latent heat; gas laws and the kinetic model.

Waves

In this area, the topics covered are: wave parameters and behaviours; electromagnetic spectrum; refraction of light.

Radiation

In this area, the topic covered is nuclear radiation.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	SCALED MARK	DURATION
Component 1: question paper	135	100	2 hours and 30 minutes
Component 2: assignment	20	25	8 hours of which a maximum of 1 hour and 30 mins is allowed for the report stage.

National (5) Physical Education (PE)

Physical
Education
(PE)

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Pass at National 4 PE

WHAT IS THE COURSE DESIGN?

The course comprises two areas of study:

Performance

This aims to develop candidates' ability to perform in physical activities by enabling them to acquire a comprehensive range of movement and performance skills. They learn how to select, use, demonstrate and adapt these skills. Candidates develop control and fluency during movement to enable them to meet the physical demands of performance in a safe and effective way. The course offers opportunities for personalisation and choice in the selection of physical activities.

Factors impacting on performance

This aims to develop candidates' knowledge and understanding of the factors that impact on performance in physical activities. Candidates consider the effects of mental, emotional, social and physical factors on performance, and acquire an understanding of how to plan, monitor, record and evaluate the process of performance development.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: portfolio	60	As required
Component 2: performance	50	As required

National (5) Design and Manufacture

Design and Manufacture

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in working in Design and Manufacture

WHAT IS THE COURSE DESIGN?

The National 5 Design and Manufacture course allows candidates to develop knowledge and skills enabling them to appreciate, contribute and adapt to the diverse opportunities offered in manufacturing industries.

Candidates develop creative and practical skills by designing and making solutions to real problems. In addition, they gain an understanding of the impact of design and manufacture on everyday life. The course encourages candidates to take a broad view of design and manufacture, through making decisions and taking responsibility for their own actions, generating and developing ideas, applying knowledge, and justifying decisions. These transferrable skills place candidates in a strong position regardless of the career path they choose.

This course is suitable for learners attracted by practical activities. It provides a foundation for those considering further study or a career in design, manufacturing, engineering, science, marketing, and related disciplines. The course also offers a complementary practical experience for those studying subjects in the technologies and expressive arts.

The course comprises two areas of study:

Design Candidates study the design process from brief to design proposal. This helps them develop skills in initiating, developing, articulating, and communicating design proposals. They gain an understanding of the design/make/test process and the importance of evaluating and resolving design proposals on an ongoing basis. Candidates also develop an understanding of the factors that influence the design of products.

Manufacture Candidates study the manufacture of prototypes and products. This helps them develop practical skills in the design/make/test process. They gain an appreciation of the properties and uses of materials, as well as a range of manufacturing processes and techniques, allowing them to evaluate and refine design and manufacturing solutions. Candidates also gain an understanding of commercial manufacture. Integrating the two areas of study is fundamental to delivering the course successfully; it allows candidates to 'close the design loop' by manufacturing their design ideas.

HOW IS THIS SUBJECT ASSESSED?

COMPONENT	MARKS	DURATION
Component 1: question paper	80	1 hour 45 mins
Component 2: design	55	As required
Component 3: practical	45	As required

Wider Achievement – Personal Finance – SCQF Level 5 and 4

Personal Finance

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National Maths level 4 and 5

WHAT IS THE COURSE DESIGN?

The Personal Finance Awards at SCQF level 4 & 5 will develop knowledge and skills to cope confidently and effectively with the types of financial matters individuals are likely to encounter. From student loans, to pensions, the awards will prepare learners for financial decision making and managing personal finances throughout their lives.

The Awards cover a range of topics, including: calculating and comparing costs; household budgeting; different forms of borrowing; tax and National Insurance; credit cards; bank accounts; exchange rates, interest and inflation rates.

Personal Finance Award (SCQF level 4)

The Personal Finance Award at SCQF level 4 consists of two mandatory Units (12 SCQF credit points).

The Unit titles and codes are:

Money Management

The Principles of Money

Personal Finance Award (SCQF level 5)

The Personal Finance Award at SCQF level 4 consists of two mandatory Units (12 SCQF credit points).

The Unit titles and codes are:

Money Management

Understanding Money

HOW IS THIS SUBJECT ASSESSED?

The school will use summative assessments available on SOLAR to assess their candidates for the Personal Finance units.

Candidates must achieve 50% in all tasks to gain a pass in the unit.

If candidates fail a task or tasks on their first attempt they only need to be re-assessed on those specific tasks. They do not need to complete the whole unit assessment again.

National Progression Award

Web Design – SCQF level 5

NPA
Web Design

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in working Designing Web Sites

WHAT IS THE COURSE DESIGN?

The NPA in Web Design at SCQF level 5 introduces learners to the technical skills required to create websites and graphics, including adding interactivity to websites. There is also a focus on the importance of the website development process.

There are 3 Units

1. website design and development
2. website graphics
3. interactive media

The purpose of the NPA Web Design is to allow learners to develop the technical skills required to create websites and graphics, and add interactivity to websites. There is also a focus on the importance of the website development process. The qualification will offer learners foundation skills in web design, and provide a suitable qualification to permit progression to a higher level of study, such as a National Certificate in Computing with Digital Media, or similar awards at an appropriate level.

HOW IS THIS SUBJECT ASSESSED?

Most of the evidence produced will be practical. However, recorded oral evidence throughout the practical activities, or an end-of-unit test, will be used to assess learners' knowledge.

Skills for Work

Retailing

SCQF level 5

SFW
Retailing

WHAT IS THE RECOMMENDED ENTRY LEVEL?

An interest in Retail

WHAT IS THE COURSE DESIGN?

Skills for Work: Retailing at National 5 is an introductory level qualification in Retail. It provides a broad experiential introduction to the sector and provides learners with the practical skills, knowledge and attitudes needed to work in retailing.

Learners will develop an understanding of the needs of a retailer and an appreciation of the importance of customers. They also gain important employability skills and positive attitudes relevant to both the workplace and learning environments.

Areas covered include maintaining, storing and replenishing stock, satisfying customer needs, planning and implementing a retail event.

The course comprises of four mandatory units:

1. Retailing: Working in Retailing (National 5) 6 SCQF credit points
2. Retailing: Maintaining, Storing and Replenishing Stock (National 5) 6 SCQF credit points
3. Satisfying Customer Needs (National 5) 6 SCQF credit points
4. Retailing: Planning and Implementing a Retail Event (National 5) 6 SCQF credit points

HOW IS THIS SUBJECT ASSESSED?

To achieve the course award the learner must successfully achieve all the units that make up the award in order to demonstrate they have acquired the relevant skills.

Skills for Work - National (5) Travel & Tourism

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Should have achieved National 5 English or working towards national 5 English

WHAT IS THE COURSE DESIGN?

The National 5 Skills for Work: Travel and Tourism Course is an introductory qualification in travel and tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

Learners will develop:

- ✓ skills to become effective job-seekers and employees
- ✓ skills to deal effectively with all aspects of customer care and customer service in travel and tourism
- ✓ the product knowledge and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the rest of the United Kingdom and worldwide

At SCQF level 5, the candidate will work alone or with others on tasks with minimum support

The course comprises of four mandatory units:

Travel and Tourism: Employability (National 5) 6 SCQF credit points

Travel and Tourism: Customer Service (National 5) 6 SCQF credit points

Travel and Tourism: UK and Worldwide (National 5) 6 SCQF credit points

Travel and Tourism: Scotland (National 5)

HOW IS THIS SUBJECT ASSESSED?

To achieve the course award the learner must successfully achieve all the units that make up the award in order to demonstrate they have acquired the relevant skills.

City & Guilds Barbering

SCQF level 5

South Lanarkshire College

East Kilbride

Open to S5 and S6 pupils

Barbering

WHAT IS THE COURSE STRUCTURE?

Mandatory Units

- Cut hair using basic barbering techniques
- Develop and maintain your effectiveness at work
- Advise and consult with clients
- Cut facial hair to shape, using basic techniques
- Dry and finish men's hair
- Create basic outlines and detailing in hair

Optional units

- Colour and lighten men's hair
- All courses involve a mix of theory and practical work, written assessment and portfolio production

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must:

- have a minimum of 2 Nation National 5's at Level 1 or above
- be 16 years of age at the beginning of the programme
- have excellent communication skills and the ability to work effectively with members of the general public
- be highly motivated and have creative and artistic skills
- demonstrate a level of maturity required for the course
- You are required to work on each other and must be prepared to get treatments applied to your hair.

WHAT WILL I ACHIEVE IN THIS COURSE?

This course is an ideal introduction for pupils starting out and who want an understanding of the industry; this qualification is designed for you to prepare for further learning or training in the hair and beauty sector. You will learn how to prepare the clients for barbering services, shampoo and diagnose hair on a variety of hair types and conditions, cut hair using barbering techniques, style and blow dry. Alongside practical skills you will learn consultation techniques, gowning and preparation of client for services, customer care and product knowledge and communication skills.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each unit

Business & Marketing

SCQF level 5

South Lanarkshire College
East Kilbride

Business
Skills

WHAT IS THE COURSE STRUCTURE?

National Progression Award in Business and Marketing –SCQF Level 5:

Mandatory Units

- Management of Marketing and Operations
- Marketing: Basic Principles

You will study optional units to be discussed with your lecturer once course commences:

- Management of People and Finance
- Skills for Customer Care

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1:30pm to 4pm). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must have:

- 3 passes at National 4, which should include English and Maths
- a genuine interest in Business and Marketing

WHAT WILL I ACHIEVE IN THIS COURSE?

This National Progression Award (NPA) in Business and Marketing will provide you with theoretical knowledge of marketing principles in business. It will offer you the foundation knowledge and skills in market research, promotion, event organisation, customer care and selling skills. It aims to provide you with the opportunity to develop skills and aptitudes that will improve your employment potential and career development within this business area.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award

Building Services Engineering

SCQF Level 5

Glasgow Kelvin College

Open to S5/6 Pupils

Building
Services
Engineering

WHAT IS THE COURSE STRUCTURE?

There are 7 Units

- ✓ Basic Electrical Installation Operations
- ✓ Basic Plumbing Operations
- ✓ Basic Heating and Ventilation Operations
- ✓ Basic Refrigeration and Air Conditioning Operations
- ✓ Energy and the Environment
- ✓ Systems, Roles, Responsibilities and Procedures
- ✓ Science

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 4 Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Building Services Engineering will teach you the basic knowledge and skills required to prepare you for further study or potential career in heating and ventilation, plumbing, electrical installation, refrigeration and air conditioning. This new course has been approved by the industry skill sector lead bodies as the preferred entry qualification for the above trades.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

Assessment will include formal observations, assignments and test papers.

National Progression Award

Computer Games Development

SCQF Level 5

West College Scotland

Open to S5/6 Pupils

Computer
Games
Development

WHAT IS THE COURSE STRUCTURE?

There are 3 Units.

1. Computer Games Design
2. Computer Games Media Assets
3. Computer Games Development

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be Maths. Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming.

WHAT WILL I ACHIEVE IN THIS COURSE

The National Progression Award (NPA) in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of games design and games programming. Computer Gaming is an intensive course and requires you to be self-motivated, enthusiastic and prepared to study out with college. You will be working in labs that are equipped with the latest games software and hardware and foster an atmosphere conducive to creative games development.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Skills for Work

Construction Crafts - SCQF Level 4 & 5

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

Construction Crafts

WHAT IS THE COURSE STRUCTURE?

You will achieve two Skills for Work qualifications

Skills for Work: Construction SCQF Level 4:

- Employability Skills
- Half Brick Walling
- Decorative Painting
- Site Carpentry and Bench Joinery
- Plumbing
- Joinery Techniques
- Roofing
- Electrical

Skills for Work: Construction SCQF Level 5:

- Employability Skills
- Bench Joinery
- Decorative Painting
- Half Brick Walling

SCQF Level 5:

- Health & Safety & CSCS Testing
- Fabrication & Welding Engineering

ATTENDANCE PATTERN:

Monday, Tuesday, Wednesday (1.30pm to 4pm) and Thursday all day (9.30am to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, one of which should be Maths and a Technical subject. An interest in working in the construction industry

Some aptitude for graphical forms of communication, as you will be required to read basic drawings. You are required to work independently and in a team

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Construction Crafts will help you gain an insight into several of the important trades and make informed choices regarding a career in construction. Training will be provided by Glasgow Clyde College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED? You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

Skills for Work

Construction Crafts - SCQF Level 5

West College Scotland – Paisley Campus

Open to S5/6 Pupils

Construction Crafts

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

Skills for Work in Construction SCQF Level 5:

1. Employability Skills
2. Half Brick Walling
3. Decorative Painting
4. Site Carpentry Bench Joinery

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Construction Crafts will provide you with an insight into several trades and allows you to make an informed choice regarding a career in construction. Relevant job opportunities would be joiner, bricklayer, roof tiler, painter & decorator and plasterer. This is a very practical course; you will work in a variety of workshops producing products and models to industry standards.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

Skills for Work:

Early Education and Childcare

SCQF Level 5

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

Early Education & Childcare

WHAT IS THE COURSE STRUCTURE?

Skills for Work: Early Education and Childcare SCQF Level 5:

This course consists of 4 units at National 5 which will cover a broad range of issues in each area of the units listed:

Mandatory Units:

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

You will also complete one optional unit which will be chosen by the college:

- Contemporary Families
- Care and Feeding of Children and Young People
- Introduction to First Aid
- Children and Young People: Rights and Protection

Please note that there is no placement element attached to this course.

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 5

WHAT WILL I ACHIEVE IN THIS COURSE?

The Skills for Work (SfW) in Early Learning and Childcare Level 5 course at Glasgow Clyde College can offer you an introduction to the knowledge and skills required to prepare you for further study leading to potential employment in the Early Learning and Childcare sector. The course is designed as an introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

WHAT RESOURCES WILL BE AVAILABLE TO ME? –

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

SCQF Level 5:

Hair, Beauty and Make Up

Glasgow Clyde College – Langside Campus

Open to S5/6 Pupils

Hair, Beauty & Make Up

WHAT IS THE COURSE STRUCTURE?

There are 2 Units.

Please note you will be studying 2 Units at SCQF level 5, this is not a Group Award:

1. Current Techniques in Long Hair: Basic
2. Hair, Beauty and Make Up: Personal Care and Appearance

ATTENDANCE PATTERN:

Wednesday mornings (9:15am to 12 noon). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Have a genuine interest in hair and beauty. Have National 4 or equivalent in English. Enjoy working as part of a team and have a creative flair.

WHAT WILL I ACHIEVE IN THIS COURSE?

Glasgow Clyde College will provide you with a broad, experiential introduction to hairdressing, beauty and fashion.

Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required for the hairdressing & beauty industry. Practical experience will include working on classmates to practice and perfect a variety of treatments including current techniques in long hair, makeup, nail and hand care and

dress code. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

This would enhance any other hair & beauty option.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

SCQF Level 5:

Introduction to Nursing

Glasgow Clyde College – Cardonald Campus

Open to S5/6 Pupils

Introduction to Nursing

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

1. Basic Health Care Needs
2. Prevention of Infection
3. The Human Body
4. Roles and Responsibilities (Skills for Work)
5. Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

National 5 Maths and English

WHAT WILL I ACHIEVE IN THIS COURSE?

The Introduction to Nursing programme will provide students with an introduction to the nursing profession which will allow them to examine a career in nursing or health care. The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection.

The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed. Candidates will be introduced to speakers from the health care sector and will attend clinical placement visits to meet with different areas within nursing.

To support employment opportunities, certificates include Emergency First Aid, Health and Safety and an Introduction to Mental Health.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

Skills for Work:

Maritime Skills - SCQF Level 5

City of Glasgow College – Riverside Campus

Open to S5/6 Pupils

Maritime
Skills

WHAT IS THE COURSE STRUCTURE?

There are 5 Units.

Skills for Work: Maritime Skills SCQF Level 5:

1. Seamanship: An Introduction
2. Maritime Environment: An Introduction
3. Small Boat Engineering
4. Health and Safety in the Maritime Sector
5. Employability Skills and Careers in the Maritime Sector

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must be working towards or have National 5 in English, Maths and one other science

WHAT WILL I ACHIEVE IN THIS COURSE?

You will explore a variety and range of career opportunities — local, national and global, in the maritime sector, including commercial seafishing, the Royal Navy, the Merchant Navy, inland waterways and marine leisure, ports and harbours.

City of Glasgow College will introduce you to the operation of boats and equipment, including: boat handling, the use of ropes, wires and chains and effective anchoring, mooring and securing a vessel are tackled in practical situations. There's an introduction to marine navigation, where you will learn how to use a marine chart to plot position using standard marine instruments, and how to take account of the weather.

You will learn the safety aspects of any job in the maritime sector, including: safe working practices on board ship, life-saving principles, basic first aid and basic fire safety. Basic engineering involved with small boats, such as pumping and steering mechanism are reviewed and the routine care and maintenance of the engine and auxiliaries on a boat.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

Painting and Decorating

SCQF Level 5

South Lanarkshire College – East Kilbride

Glasgow Clyde College - Cardonald Campus

Open to S5/6 Pupils

Painting And Decorating

WHAT IS THE COURSE STRUCTURE?

National Progression Award in Painting and Decorating SCQF Level 5:

- Preparing and Painting Surfaces
- Decorative Painting
- Decorative Treatments
- Prepare and Hang Lining Paper
- Colour Practice: Painting and Decorating
- Paperhanging: Patterned Paper

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

You must have:

- 3 passes at National 4, which should include Maths and English
- an interest in working in the construction industry

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Painting and Decorating will help you gain an insight into the trade and make informed choices regarding a career in painting and decorating. Training will be provided by South Lanarkshire College. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each unit.

Skills for Work:

Sports and Fitness – Outdoor Sport

SCQF Level 5

Glasgow Clyde College - Cardonald Campus

Open to S5/6 Pupils

Sport & Fitness Outdoor Sport

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

Skills for work Sport and Recreation SCQF level 5:

- Assist with a component of activity sessions
- Employment opportunities in the sport and recreation industry
- Assist with fitness programming
- Assist with daily centre duties

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May

WHAT IS THE RECOMMENDED ENTRY LEVEL?

Be actively involved in sports or fitness. 3 passes at National 5.

WHAT WILL I ACHIEVE IN THIS COURSE?

Are you interested in working within the sports sector and studying at National 5 level? The aim of the Skills for Work Sport and Recreation option is to develop skills that enable progression towards becoming a sports coach, fitness instructor, personal trainer, outdoor activities instructor and sports development officer. Glasgow Clyde College will provide you with the opportunity to improve your knowledge of exercise, fitness, health and wellbeing along with first aid skills. You will assist a qualified fitness instructor in teaching exercise and fitness sessions, understand the body and its response to exercise, understand the principles of training, recognise and be able to correct poor technique and plan and perform your own exercise programme.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit.

National Progression Award – TV Production

SCQF LEVEL 5

Clyde College – Cardonald Campus

Open to S5/6 Pupils

**T.V.
Production**

WHAT IS THE COURSE STRUCTURE?

There are 4 Units.

1. Media: Directing a Single Camera Production
2. Media: Basic Video Camera Operations
3. Media: Sound Recording for Single Camera
4. Media: Basic Video Editing

ATTENDANCE PATTERN:

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

English National 5. 3 other subjects at National 5. A genuine interest in television industry

WHAT WILL I ACHIEVE IN THIS COURSE?

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.

SCQF Level 4/5:

Up in the Air and on the Ground

City of Glasgow College – City Campus

Open to S5/6 Pupils

Up in the Air and
on the Ground

WHAT IS THE COURSE STRUCTURE?

There are 6 Units.

1. Service of Food and Drink
2. Introduction to Beverage's
3. Assist with an Event Level
4. Event Theming
5. Working as Air Cabin Crew
6. Resort Representation: An Introduction

ATTENDANCE PATTERN:

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to May.

WHAT IS THE RECOMMENDED ENTRY LEVEL?

3 passes at National 4, 1 of which should be English and Maths

WHAT WILL I ACHIEVE IN THIS COURSE?

This course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills within the City of Glasgow College CITYAIR resource which is a simulated airline cabin and purpose built Airline Checkin desks. You will develop a range of food and drink service skills from counter service to Barista training, plan and participate in events within a realistic live restaurant environment.

To further enhance learning, visits are included to Tourist destinations within the city and Glasgow Airport.

WHAT RESOURCES WILL BE AVAILABLE TO ME?

College Lecturers will discuss resources at the Parents Information Evening.

HOW IS THIS SUBJECT ASSESSED?

You will be assessed on the knowledge and skills that you have developed in each Unit. There are several possible types of assessment, including open and closed-book, multiple choice questions, practical tasks with checklists, and other practical activities working in teams. The practical Units will teach you the basic skills and knowledge needed to carry out practical work and to work with others.