

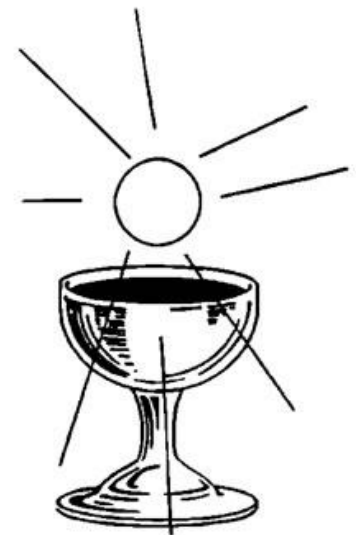
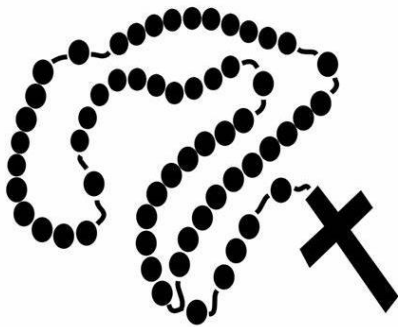


# Turnbull High School

## Religious Education

*Educating for Eternity*

# S3 PLP






























<b>Name</b>	
<b>Class</b>	
<b>Teacher</b>	

## Topic 1 – The Kingdom of God in my life

### Mystery of God, In the Image of God, Reign of God: My identity as a Citizen of Heaven and Child of God













RERC 4-01a,  
4-02a  
4-21a

Rate how confident you feel about each learning sentence

I can identify and explain the <b>main characteristics which follow from being made in the image of God</b>	  
I have reflected on <b>my identity as a child of God</b> through <b>baptism</b> and understand that I can <b>live as a citizen of Heaven now</b> by <b>building the Kingdom of God</b> , starting with opening my heart to Him.	  
I understand <b>that my life is a journey towards Heaven</b> and that God wants me to <b>start sharing in that hope and joy in this life</b> . I can do this by <b>following His commandments</b> .	  
I have reflected on how the hope of eternal life <b>affects my perspective on my journey through life</b> - good times and challenging times.	  
I have explored what is meant by the <b>Universal Call to Holiness</b> and ways in which I can respond	  
I can explain how following God and <b>growing in holiness</b> brings me <b>fullness of life</b> and enables me to <b>love God and others more perfectly</b>	  
I know that my worth comes from the love that my creator has for me and that He is the source of happiness.	  
I have successfully <b>demonstrated my reflection</b> and resolutions in an extended piece of writing.	  
I have the opportunity to spend time in prayer, asking for God's help. I have made a resolution to frequent the sacraments so that I can receive His help.	  

## Topic 2 – Belief in God

Rate how confident you feel about each learning sentence

I have moved beyond my previous conceptions of God and have considered him as the being beyond which nothing greater can be imagined (St Anselm)	  
I have analysed and evaluated the Teleological Argument (Paley), St Thomas Aquinas' 5 proofs and Pascal's Wager as ways of considering the existence of God using reason alone	  
I can articulate my own view on the existence of God with an open mind and a commitment to searching for the truth	  
I have reflected on the impact that my decision on the existence of God makes to my way of thinking and acting- what is my response to accepting the existence of God?	  

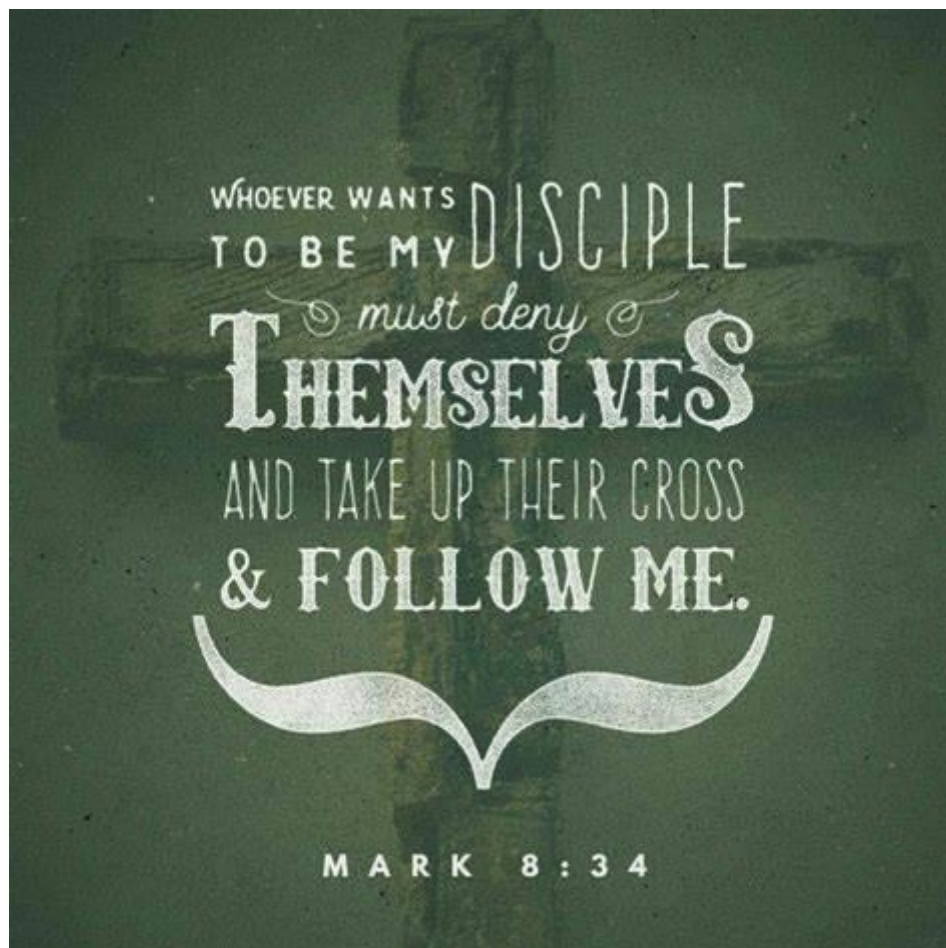
# Topic 3 – Discipleship

## Word of God, Mystery of God, Image of God: Hearing God’s voice in our lives and becoming who we are created to be - Saints!

RERC 4-01a,  
4-02a  
4-12a

Rate how confident you feel about each learning sentence

I have explored the <b>meaning of the word ‘disciple’</b> and have considered <b>what it means to follow Jesus in my life</b>	😊 😐 😞
I have <b>applied and developed my Biblical literacy skills</b> through using the Bible as a source.	😊 😐 😞
I have demonstrated an awareness of <b>ways in which we can interpret the Bible: the literal meaning and the symbolic meaning</b> (Literal and Analogical). I have reflected on how <b>God still speaks to us through His word today.</b>	😊 😐 😞
I have reflected on how <b>Jesus called the first Apostles</b> and have used my <b>literacy skills to summarise the key events.</b>	😊 😐 😞
I can <b>describe the impact of what happened to the Apostles</b> and have reflected on how this could <b>apply to my life.</b>	😊 😐 😞
I have <b>used a variety of sources to research the life of a contemporary example</b> of someone who heard God’s call and responded fully.	😊 😐 😞
I have applied and <b>developed my communication skills</b> by <b>presenting what I have learned and the impact that this has had on my faith.</b>	😊 😐 😞
I have <b>reflected on how I should respond to God</b> and how I can become a closer disciple and become a saint myself.	😊 😐 😞






























## Topic 4 – The Sacraments of Healing

### Signs of God: Confession & Anointing of the Sick

RERC 4-01a  
4-08a,

Rate how confident you feel about each learning sentence

























I have developed my understanding of <b>why we need reconciliation</b> in our relationship with <b>God and with others</b> and can explain the effects of <b>the Fall of Adam and Eve (Original Sin)</b>	  
I have matured in my <b>understanding of sin</b> and can explain the meaning of <b>mortal and venial sin</b> .	  
I can explain that <b>God is loving and forgiving</b> and this is why <b>He reaches out to us in the sacraments</b> .	  
I have learned about and experienced how to use an <b>examination of conscience</b> .	  
I can explain the <b>three elements of the sacrament of reconciliation: Contrition, Confession and Satisfaction (Penance)</b>	  
I understand that <b>all sin damages my relationship with God</b> but that <b>mortal sin isolates us from His grace</b> .	  
I understand that <b>confession</b> is the sacrament in which I can <b>recover the state of grace</b> (friendship with God) if I have the misfortune to fall into <b>mortal sin</b> .	  
I know that I must be in a <b>state of grace</b> to receive <b>Holy Communion</b> . This means that if I have fallen into mortal sin, I must <b>go to confession before I am able to receive</b> . I should still go to Sunday Mass even if I am not able to receive.	  
I can explain the key elements of the <b>Sacrament of the Sick</b> and recognise that this sacrament may bring <b>physical healing</b> but also bring <b>spiritual strength to trust God more through suffering</b> .	  

## Topic 5 – The Papacy: On This Rock

### Word of God: Sacred Scripture and Tradition & Apostolic Mission

RERC 4-11a  
4-12a  
4-04a

Rate how confident you feel about each learning sentence

























I have deepened my understanding of the <b>four marks</b> of the Church: <b>One, Holy, Catholic and Apostolic</b> .	  
Using passages from <b>Scripture</b> , I can explain <b>the Apostolic Mission</b> . (Authority, Sacramental and Teaching)	  
I can explain the terms ' <b>Divine Revelation</b> ', ' <b>Sacred Tradition</b> ', ' <b>Sacred Scripture</b> ', ' <b>Deposit of Faith</b> ' and ' <b>Magisterium</b> '	  
I can explain <b>Apostolic Succession</b> and how the mission given to the Apostles <b>continues today in the Catholic Church</b>	  
I understand that <b>Sacred Scripture and Sacred Tradition</b> are <b>part of the deposit of faith</b> which is <b>interpreted, protected and transmitted by the Catholic Church</b>	  
I have studied the <b>Life, Ministry and Death of St Peter</b> and can recall the primary events in which <b>God spoke to Him</b> .	  
Through the role that Jesus gave to St Peter, <b>I have explored the nature of Jesus more deeply</b> . (E.g. Feed My Sheep- The role of the Good Shepherd)	  
Through an extended piece of writing, I have <b>reflected on my own calling from God, how He speaks to me and how well I respond</b> .	  

## Topic 6 – Advent

### Son of God 1: The Promised Messiah and God’s Covenants

RERC 4-05a,

Rate how confident you feel about each learning sentence




























Through research I have examined <b>the covenants of the old testament</b>	  
I can explain the main <b>features of God’s covenants</b> with mankind (e.g. Promises, Sign, Sacrifice, Meal...)	  
I can use what I have learned to explain the concept of <b>‘God’s people’</b>	  
I can give <b>examples</b> of how <b>God reached out to mankind</b> throughout salvation history	  
I can demonstrate how the covenants of the <b>Old Testament give clues about the New and Eternal Covenant</b>	  
I can explain the <b>incarnation</b> and understand that it is the <b>climax of God’s plan</b> of salvation for mankind	  
I understand that the old testament <b>readings at Mass</b> During Advent help me to understand God’s plan	  
Linking with the <b>sacraments of healing topic</b> , I can see the <b>journey of mankind from the fall through the covenants to the incarnation.</b>	  







## Topic 7 – Thy Kingdom Come (Catholic Social Teaching)

### Reign of God: The Reign of God in society- ethics, charity and life issues

RERC 4-20a,  
4-21a,  
4-22a  
4-02a

Rate how confident you feel about each learning sentence

I have <b>revised the Beatitudes, the Lord’s Prayer and the Golden rule</b> and our <b>call to build the Kingdom of God in our own lives and society</b> through <b>prayer and actions.</b>	  
I have revised the Catholic belief that <b>every individual is made in the image of God</b> and has and <b>innate dignity that must be honoured.</b>	  
I understand that applying these principles to society is called <b>Catholic Social Teaching or The Social Reign of Christ the King.</b>	  
I understand that ‘Justice’ is when we have a <b>right relationship with God and others- God’s Right Order. It is ‘right and just’ to worship God and</b> when others are mistreated, we must <b>do what we can to restore justice.</b> This can even include loving our ‘enemies’. I can give examples of these principles.	  
I have deepened my understanding of what is meant by the <b>‘Kingdom of God’</b> by learning about the <b>Beatitudes, the Lord’s Prayer and the Golden Rule.</b>	  
I have <b>reflected on how the Beatitudes call a Christian to live</b> and what aspects of life I may need to change, with God’s help.	  
I have begun to consider <b>how my relationships with God and others would be affected</b> if I were to live by the Beatitudes, the Lord’s prayer and the Golden Rule.	  
I have reflected on <b>my values</b> and how these <b>compare to Catholic Social Teaching.</b>	  
I have reflected on <b>what the world would be like</b> if Jesus was recognised as King by <b>exploring aspects of Catholic Social Teaching (Bioethics, The Family, Poverty)</b>	  

I have <b>deepened my understanding of compassion</b> and understand how a <b>well formed conscience</b> can enable us to do what is right.	  
I have <b>evaluated secular attempts</b> to promote human dignity e.g. The United Nations and the Equalities Act	  

## Topic 8 – Sikhism
















### World Religions

RERC 4-25

4-26

4-27

Rate how confident you feel about each learning sentence

I have learned about what Sikhs believe about human nature and destiny, the problems of suffering and death and life after death.	  
I have reflected on how this influences the worldview of Sikhs.	  
<b>I have compared my own views with the teaching of Sikhism and the teaching of the Catholic Church</b>	  
I can identify core values of Sikhism and their origins.	  
<b>I have learned about the main traditions and practice of Sikhism</b>	  

## Topic 9 – The Passion and Resurrection of Christ































### Son of God 2&3:

RERC 4-06

4-07

4-18

Rate how confident you feel about each learning sentence

I have revised and deepened my understanding of the Jewish expectations of the Messiah	  
I have deepened my understanding of the role of the Messiah in bringing healing and forgiveness to the world	  
I have applied my literacy skills by comparing prophecies from the Old Testament with their fulfilment in the Gospels	  
I can explain in my own words why Jesus is described as the 'Suffering Servant'	  
I can communicate what I have learned about how the people rejected the Messiah despite his fulfilment of the scriptures, because He was not what they expected	  
Through studying Jesus' arrest, trial and betrayal by his disciples, I have evaluated the difference between what the Jews expected and the way in which Jesus brought about our salvation	  
I have engaged in prayerful reflection and have meditated on the Passion of Jesus, which He willingly underwent to set us free from sin and death. I have responded to Jesus and have made a resolution to accept his offer of forgiveness in the sacrament of confession.	  
Using the Bible, I have revised the events of the resurrection and can explain in my own words why the true, physical resurrection of Jesus is pivotal to the human race.	  
I can explain the Eucharistic meaning behind Jesus' appearances to St Thomas and to the disciples on the road to Emmaus and have reflected on how we encounter the risen Christ in the Blessed Sacrament.	  
I have engaged in opportunities for prayer, particularly Letio Divina and have tried to allow God to speak to me through the accounts of the Resurrection.	  



# Topic 10 – Mary: The New Eve

## Hours of God:

RERC 4-15a

Rate how confident you feel about each learning sentence

I have reflected on the importance of Our Lady through learning about the <b>consecration of the Turnbull High School to the Immaculate Heart</b> of Mary in 2017.	😊 😐 😞
I can explain <b>Our Lady’s perfect union with the will of God</b> though leaning about the <b>Annunciation and the Visitation</b> . I can connect this with prior learning by comparing Our Lady to Eve in Genesis 3	😊 😐 😞
I understand that <b>the role of Mary is always to lead us to Her son</b> . True devotion to Mary is to go to Jesus through Mary	😊 😐 😞
I understand that the <b>Rosary is a method of meditating on the life and teaching of Jesus, with Mary</b> .	😊 😐 😞
I have researched one Marian pilgrimage site and have learned about others from my peers	😊 😐 😞
I have a <b>broad knowledge of Marian Devotions</b> including the rosary, the brown scapular, the miraculous medal, pilgrimage sites etc	😊 😐 😞
I understand that <b>Mary was given to us by Jesus as our spiritual mother</b> and with a mother’s heart, she <b>intercedes for us in Heaven</b> .	😊 😐 😞
I have <b>participated in Marian Devotions</b> and <b>know some Marian prayers</b> . (Hail Mary-Ave Maria, Ave Maris Stella The Magnificat, the Rosary, The Angelus, We fly to thy patronage, The Memorare)	😊 😐 😞



**“My Immaculate Heart will be your refuge  
and the way that will lead you to God.”**

***Our Lady of Fatima***

***13<sup>th</sup> June 1917***

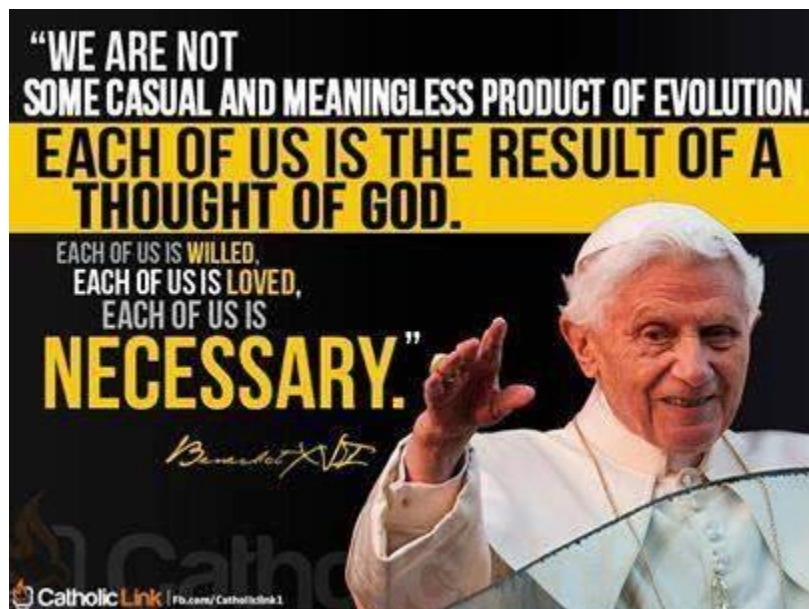
# Topic 11 – Called to Love

## Reign of God

RERC 4-23a

Rate how confident you feel about each learning sentence

	😊 😐 😞
	😊 😐 😞
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	😊 😐 😞
	😊 😐 😞
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	😊 😐 😞





## Literacy Skills

Tick the skills you have developed in this unit.

- |  |   |
|--|---|
| <input type="checkbox"/> Listening & Talking - effective communication | <input type="checkbox"/> Sourcing and using information   |
| <input type="checkbox"/> Reading                                       | <input type="checkbox"/> Scanning texts to pick out key points  |
| <input type="checkbox"/> Writing                                       | <input type="checkbox"/> Note making  |
| <input type="checkbox"/> New Vocabulary                                | <input type="checkbox"/> Summarising in my own words  |
| <input type="checkbox"/> Building on the ideas of others               | <input type="checkbox"/> Writing in an appropriate format with good grammar, spelling and punctuation |

Describe how you used these skills in this unit.


## Health and Wellbeing - Personal Learning and Emotional Wellbeing

Tick the skills you have developed in this unit.

- |   |  |
|---|--|
| <input type="checkbox"/> Identifying my learning priorities                       | <input type="checkbox"/> Confidence in attempting new things                     |
| <input type="checkbox"/> Asking good questions about areas that catch my interest | <input type="checkbox"/> Awareness of how my behaviour affects others            |
| <input type="checkbox"/> Reflecting on how what I have learned affects me         | <input type="checkbox"/> Respect for the right of others to hold different views |
| <input type="checkbox"/> Turning challenges into learning opportunities           | <input type="checkbox"/> Managing my feelings about certain topics               |

Describe how you used these skills in this unit.


## Employability - Working with others, Enterprise and Leadership

Tick the skills you have developed in this unit.

- |   |   |
|---|---|
| <input type="checkbox"/> Cooperating with others      | <input type="checkbox"/> Flexibility when working with others |
| <input type="checkbox"/> Negotiating and compromising | <input type="checkbox"/> Creativity in finding solutions      |
| <input type="checkbox"/> Adapting to different roles  | <input type="checkbox"/> Taking initiative                    |
| <input type="checkbox"/> Discuss and communicate      | <input type="checkbox"/> Honesty and integrity                |
| <input type="checkbox"/> Set goals as part of a group |   |

Describe how you used these skills in this unit.


## Thinking Skills

Tick the skills you have developed in this unit.

- |   |   |
|---|---|
| <input type="checkbox"/> Remember key information   | <input type="checkbox"/> Understand - explain key information                         |
| <input type="checkbox"/> Analysing/ Evaluating - I can weigh up information and come to conclusions | <input type="checkbox"/> Creating - I can develop an idea and explore it in a new way |
| <input type="checkbox"/> Applying - using information to solve a problem or in a different setting  |   |

Describe how you used these skills in this unit.

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## Evaluation

What is your favourite thing that you have learned?

What questions do you still have about this topic?

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Move to kog 2

I have deepened my understanding of what is meant by the **'Kingdom of God'** by learning about the **Beatitudes, the Lord's Prayer and the Golden Rule.**

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I have **reflected on how the Beatitudes call a Christian to live** and what aspects of life I may need to change, with God's help.

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I have begun to consider **how my relationships with God and others would be affected** if I were to live by the Beatitudes, the Lord's prayer and the Golden Rule.

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