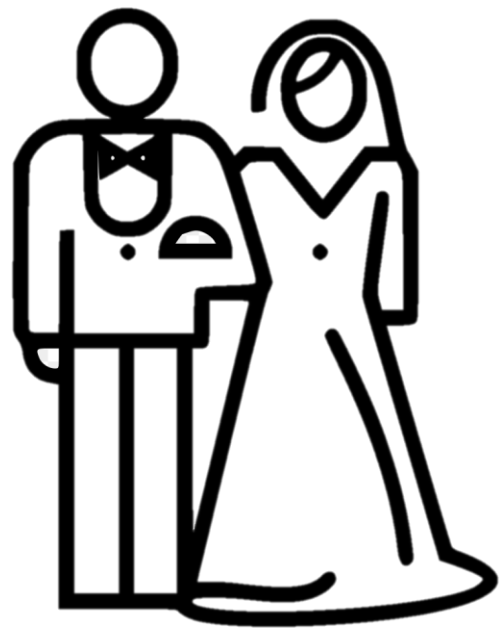




**Turnbull High School**  
**Religious Education**  
*Educating for Eternity*

# S2 PLP



<b>Name</b>	
<b>Class</b>	
<b>Teacher</b>	

## Topic 1 – Islam
















### World Religions

RERC 3-25

3-26

3-27

Rate how confident you feel about each learning sentence

I can explain ways in which Muslims experience a 'sense of the sacred'	  
I can describe some moral attitudes in Islam	  
<b>I have compared my own views with the teaching of Islam and the teaching of the Catholic Church.</b>	  
I can identify core ceremonies and customs of Islam	  
<b>I have learned about the main traditions and practice of Islam</b>	  

## Topic 2 – Sacraments of Vocation




























### Signs of God

3-08a,

3-17a,

3-18a

Rate how confident you feel about each learning sentence




























Describe the Origins of the priesthood using examples from the Bible	  
Explain the three degrees of Holy Orders by applying my literacy skills to summarise information from several sources	  
Demonstrate my reflection on the role of the ordained in my own faith and that of my family	  
Reflect on the process of praying about my own vocation and explain how this will progress throughout my life	  
I can describe God as a communion of Love between the Father, Son and Holy Spirit and how this is reflected in Marriage	  
I can apply what I have learned to considering challenges to marriages fulfilling God's plan	  
Identify the elements of a covenant and apply this to Marriage	  
Analyse texts from the Marriage ceremony to define the following features: Marriage is Faithful, Exclusive and Indissoluble	  
Explore the idea of the family as a Domestic Church where the faith is learned and practiced.	  

## Topic 3 – Virtue and Vice

### Reign of God/ Religion, Belief and Values Level 4

320a,321a,  
322a,323a, 324

Rate how confident you feel about each learning sentence

























I can define 'Virtue' and 'Vice' and can give an outline of the Theological Virtues (Faith, Hope and Charity/Love) and the Cardinal Virtues (Justice, Prudence, Fortitude and Temperance)			
I can give examples of how the virtues and vices are experienced in everyday life			
I can explain how the Theological Virtues fill the soul of a person at Baptism			
I have analysed and evaluated sources (Bible, YouCat, Lives of the Saints) to find examples of what virtues look like in practice			
I can give an example of Virtue in the life of Jesus or the lives of the saints			
I am aware that each Vice has an opposite Virtue and that a person, with God's help can stop practicing vice and grow in virtue			
I have reflected on God's offer of forgiveness and I have applied my learning on the virtues and vices to my own life and where I need to improve			
I have asked God to help me to grow in virtue with the help of His grace			
I have recorded my learning in my SQA Religion, Belief and Values booklet.			

## Topic 4 – Prayer: Going Deeper

### Hours of God

314a  
316a  
317a

Rate how confident you feel about each learning sentence













I can define and explain vocal and mental prayer			
I have analysed sources that explain forms of prayer			
I have participated in opportunities for prayer including the Rosary and Lectio Divina			
I can explain prayer as a relationship with God.			
I am aware of resources that I can use for prayer including apps and websites			
I have reflected on the ways in which we pray the Mass. I have analysed the language and postures of prayer			
I can demonstrate an understanding of Latin as the universal language of the Church			
I have used my literacy skills to research prayer postures and can summarise their meaning			

# Topic 5 – The Old Testament Prophets

## Revealed Truth of God

RERC 3-03

Rate how confident you feel about each learning sentence






















Describe the role of prophets in the Old Testament and how they carried this out	  
Reflect on my role as a prophet as someone anointed in Baptism and Confirmation	  
I have applied my literacy skills to research one of the Old Testament prophets (Amos, Jeremiah, Isaiah); their message, who they were speaking to and why, and the impact of the message	  
I have researched a modern day prophet in the Catholic tradition and can explain how they call us back to God	  

# Topic 6 – Advent & Christmas

## Son of God, Hours of God

RERC 305a,  
306a,  
318a

Rate how confident you feel about each learning sentence






















I understand that 'Messiah' (Christ in Greek) means anointed one and know that Priests, Prophets and Kings are anointed	  
I have revised The Fall of Adam and Eve and why the world needs a rescuer (Saviour)	  
I can outline what the people of God expected of the Messiah as Priest (Renew the Temple), Prophet (Bring the full teaching of God) and King (Build a Holy Kingdom)	  
Used the 'O Antiphons' to summarise the Old Testament prophecies of the coming Messiah	  
Use passages from the New Testament to explore the ways in which Jesus fulfilled what the Jewish people expected of the Messiah	  
I have had the opportunity to pray and reflect on the significance of Jesus' birth in light of everything I have learned	  
I have studied and compared the liturgy of the Advent and Christmas seasons and have researched some of the feast days of Christmas	  

## Topic 7 – Jesus in St Luke’s Gospel

### Word of God, Son of God

RERC 311  
312  
313  
304  
305

Rate how confident you feel about each learning sentence






















Demonstrate a knowledge of St Luke’s life	  
Apply my knowledge of St Luke as context for understanding his Gospel and revised literary styles in the Bible and how they are read	  
I can explain that the Bible is the Inspired Word of God	  
I have gained a broader understanding of St Luke and his writings by studying the conversion of St Paul in the book of Acts	  
I can remember and reflect on different titles of Jesus	  
I have analysed the Nicene Creed to try to understand that Jesus is God and Man	  
I can explain in my own words, what it means that Jesus is one person with two natures and can give examples from St Luke’s Gospel	  

## Topic 8 – Lent: Narnia and the Passion

### Revealed Truth of God, Son of God, Hours of God
















RERC 304  
306  
307  
318

Rate how confident you feel about each learning sentence

Through evaluating the allegory of The Lion, The Witch and The Wardrobe, I have revised the need for a saviour- original and actual sin	  
I have deepened my understanding of fallen human nature and the forgiveness that we all need	  
I have deepened my understanding of Jesus as the saviour through linking the movie to the events of Jesus’ Passion, Death and Resurrection	  
I can explain that Jesus sacrificed himself to set us free from sin and he empowers us with gifts to fight for good	  
I have applied my prior learning about prophecy	  
I can give examples of how the Sacred Liturgy is not only symbolic but enables us to participate in the life and work of Jesus.	  
I can describe the events of Holy week and demonstrate my understanding of their significance. I have meditated on them by praying the Sorrowful Mysteries of the Rosary	  

## Topic 9 – The Resurrection

Rate how confident you feel about each learning sentence






















I have analysed St Luke's account of the Resurrection and have evaluated the significance of each detail	  
I have evaluated key arguments for believing in the bodily resurrection of Jesus	  
I have reflected on the impact of the resurrection on my faith, the truth of the Gospel and its impact on the Church	  
I can explain some of the post resurrection appearances	  
I have prayed about my own faith in the resurrection	  

## Topic 10 – The Marian Dogmas

### Hours of God

RERC 3-15a

Rate how confident you feel about each learning sentence

I have studied one of the Marian Dogmas in depth and shared my learning with others	  
I have learned about the remaining three Marian Dogmas from my peers	  
I have analysed the prayers of the liturgy for Marian Feast Days to explore each dogma	  
I have reflected on art work and other writings about Our Lady	  
I have applied my learning to understanding the person of Jesus	  
I have had opportunities to pray about my learning	  
I have explored Marian devotions and Mary in the Sacred Liturgy	  

## Literacy Skills

Tick the skills you have developed in this unit.

- |  |   |
|--|---|
| <input type="checkbox"/> Listening & Talking - effective communication | <input type="checkbox"/> Sourcing and using information   |
| <input type="checkbox"/> Reading                                       | <input type="checkbox"/> Scanning texts to pick out key points  |
| <input type="checkbox"/> Writing                                       | <input type="checkbox"/> Note making  |
| <input type="checkbox"/> New Vocabulary                                | <input type="checkbox"/> Summarising in my own words  |
| <input type="checkbox"/> Building on the ideas of others               | <input type="checkbox"/> Writing in an appropriate format with good grammar, spelling and punctuation |

Describe how you used these skills in this unit.


## Health and Wellbeing - Personal Learning and Emotional Wellbeing

Tick the skills you have developed in this unit.

- |   |  |
|---|--|
| <input type="checkbox"/> Identifying my learning priorities                       | <input type="checkbox"/> Confidence in attempting new things                     |
| <input type="checkbox"/> Asking good questions about areas that catch my interest | <input type="checkbox"/> Awareness of how my behaviour affects others            |
| <input type="checkbox"/> Reflecting on how what I have learned affects me         | <input type="checkbox"/> Respect for the right of others to hold different views |
| <input type="checkbox"/> Turning challenges into learning opportunities           | <input type="checkbox"/> Managing my feelings about certain topics               |

Describe how you used these skills in this unit.


## Employability - Working with others, Enterprise and Leadership

Tick the skills you have developed in this unit.

- |   |   |
|---|---|
| <input type="checkbox"/> Cooperating with others      | <input type="checkbox"/> Flexibility when working with others |
| <input type="checkbox"/> Negotiating and compromising | <input type="checkbox"/> Creativity in finding solutions      |
| <input type="checkbox"/> Adapting to different roles  | <input type="checkbox"/> Taking initiative                    |
| <input type="checkbox"/> Discuss and communicate      | <input type="checkbox"/> Honesty and integrity                |
| <input type="checkbox"/> Set goals as part of a group |   |

Describe how you used these skills in this unit.


## Thinking Skills

Tick the skills you have developed in this unit.

- |   |   |
|---|---|
| <input type="checkbox"/> Remember key information   | <input type="checkbox"/> Understand - explain key information                         |
| <input type="checkbox"/> Analysing/ Evaluating - I can weigh up information and come to conclusions | <input type="checkbox"/> Creating - I can develop an idea and explore it in a new way |
| <input type="checkbox"/> Applying - using information to solve a problem or in a different setting  |   |

Describe how you used these skills in this unit.


## Evaluation

What is your favourite thing that you have learned?

What questions do you still have about this topic?
