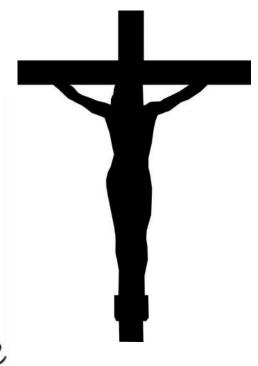


Turnbull High SchoolReligious Education

Educating for Eternity

S1 PLP







| Name | |
|---------|--|
| Class | |
| Teacher | |

Topic 1 – Me and my Community

Image of God

RERC 3-02a
RERC 3-01a

RERC 3-24a

Rate how confident you feel about each learning sentence

| By exploring my gifts, talents and weaknesses, I have come to understand the abilities that God has given to me | © © ® |
|---|---------------------|
| Using scripture , I can explain the ways in which I am made in God's image . E.g. intelligence, free will, immortal soul, knowing right from wrong, made for relationships with God and neighbour | © © ® |
| I can describe that the Holy Trinity is a communion of love and how this means that I am created to be in communion with God and others | |
| I can show that I have reflected on how being made in God's image should impact my relationships and how I can use my gifts to serve Him and others | |
| I have reflected on the dignity of every person at every stage of life and have considered what this means for how people should be treated | |
| I can explain the effects of original and actual sin on my relationship with God and those around me | |
| I have reflected on how I can use my conscience to make the right choices when using the freedom that God has given to me | © © ® |
| I have considered how important relationships with others are and have reflected on this at class, school and parish level. | $\odot \odot \odot$ |
| I have prayerfully reflected on how I can become more like Jesus in the way that I treat others with respect | © © ® |

Topic 2 - Prayer and Life's Journey

Hours of God RERC 3-14a

| I can explain the role that prayer has played in my life so far- personal prayer | © © © |
|---|---------------------|
| I have explored the role of prayer in the Church-communal prayer | |
| I have explored different kinds of prayer such as vocal prayer, meditation (mental prayer) liturgical prayer and contemplative prayer with reference to different vocations | |
| I have reflected on my journey through life and the role that prayer can play in helping me reach the goal of union with God | |
| I have considered both the normal joys and challenges of our pilgrimage through life and the ways in which the sacraments help us | |
| I have reflected on how I can pray for others. This includes those who are with us and the Holy Souls in Purgatory- intercession | |
| I can explain the importance of thanking God as well as asking for what I need | $\odot \odot \odot$ |

Topic 3 – The Holy Mass

Signs of God: The Holy Eucharist

RERC 3-08a, RERC 3-09a, RERC 3-14a, RERC 3-16a

Rate how confident you feel about each learning sentence

| I can explain how the Mass makes Jesus' sacrifice on the cross present to us | © © © |
|---|-------|
| I understand that Jesus is fully present in the Holy Eucharist and can explain the word 'Transubstantiation' | © © © |
| I can explain why the Mass is the centre of the life of a Christian | © © © |
| I can explain the main liturgical sections of The Mass and the prayers that they contain | © © © |
| I can explain that in Holy Communion, Jesus gives us his Body and Blood and how this changes us | © © © |
| I can explain that the Eucharist also unites us to our fellow Christians and helps us to love one another | © © © |
| I have learned about how I can deepen my own participation at Mass through prayer and gesture | © © © |
| I understand why Catholics are obliged to attend Mass on Sundays and Holydays | © © © |
| I understand that I must be in a state of grace to receive Jesus in Holy Communion | © © Ø |

Topic 4 – The Sacraments of Initiation

Signs of God: Baptism & Confirmation

RERC 3-08a, RERC 3-09a, RERC 3-10a, RERC 3-02a, RERC 3-14a, RERC 3-22a

| I can explain the concept of Original Sin and how this is connected to Baptism | © © ® |
|---|---------------------|
| I understand that the fall has separated us from God and that Jesus' sacrifice on the cross makes reconciliation possible | $\odot \odot \odot$ |
| I can explain what happens during baptism, the words used and the material used in the ritual | $\odot \odot \odot$ |
| Using the Bible and YouCat, I have learned about the effects of Baptism on the soul | |
| I can explain how the sacrament of Confirmation is received and how it strengthens our faith | |
| I can explain some of the Seven Gifts of the Holy Spirit in greater depth | |
| I can explain how the Sacraments of Initiation incorporate me into the Church as the Body of Christ | $\odot \odot \odot$ |
| I can explain the sacraments of initiation as the first step on the Christian journey | $\odot \odot \odot$ |
| I have reflected on the effect of the sacraments on my life how I can participate in the sacramental life of the Church more fully | $\odot \odot \odot$ |

Topic 5 – Advent

Hours of God: The Season of Advent Son of God: The Annunciation- Mary the Mother of God

3-04a, 3-05a, 3-18a, 3-17a

Rate how confident you feel about each learning sentence

| I can explain the place of Advent in the Liturgical year | © © © |
|--|---------------------|
| I understand how the significance of the rituals and signs of the liturgy during Advent help us to journey through the season. E.g. Colour of Vestments | $\odot \odot \odot$ |
| I can give examples of devotions outside the liturgy which help us to celebrate Advent. E.g. Jesse Tree, Advent Wreath, Advent Calendar | $\odot \odot \odot$ |
| I have reflected on the meaning behind each of the candles on the Advent wreath | |
| I have used readings from the Sundays through Advent to explore the meaning of the season | $\odot \odot \odot$ |
| I can use what I have learned to talk about how Advent is remembering the first coming of Christ at Christmas but also about preparing for His second coming . | $\odot \odot \odot$ |
| In explaining the role of Mary in the Incarnation, I can talk about how God prepared Her in a special way- 'full of grace' (The Immaculate Conception) | $\odot \odot \odot$ |
| I can tell the story of the Annunciation and can use artwork to explain what happened | $\odot \odot \odot$ |
| I have reflected on how the Holy Spirit works through the Blessed Virgin Mary and prayed about how He wants to work through me too | $\odot \odot \odot$ |

Topic 6 – The Bible

Word of God

RERC 3-11a

3-12a

3-13a

3-14a

| I understand that the Bible is made up of many books but tells one story : God reaching out to us and bringing us back to a right relationship with Him | |
|---|-------|
| I understand that the Word of God was spread initially through preaching, oral tradition and the liturgy | |
| I know that God inspired the writers of Scripture so it is His word and is written using the talents of the writers | |
| I understand that there are different styles of writing in the Bible and that these express the story of salvation in different ways | © © © |
| I understand that the Bible must be read in light of tradition and that the church helps us to understand what the scriptures mean | |
| I can explain how God has spoken to His people in the past and continues to speak through the Bible | © © ® |
| I can describe how the word of God is used in the Liturgy and in Lectio Divina and I have engaged in opportunities to pray in theses ways. | © © Ø |

Topic 7 – Judaism

World Religions RERC 3-25

3-26

3-27

Rate how confident you feel about each learning sentence

| I can describe what Jewish people believe about the way that God has revealed Himself to mankind. | $\odot \odot \odot$ |
|--|---------------------|
| I can explain ways in which Jews experience a 'sense of the sacred' | $\odot \odot \odot$ |
| I have compared my own views with the teaching of Judaism and the teaching of the Catholic Church. I appreciate that Judaism was leading towards the Messiah and was fulfilled by Jesus. | ⊕ ⊕ ⊗ |
| I can identify core values and moral perspectives of Judaism. | © © © |
| I have learned about the main traditions and practice of Judaism | © © ® |

Topic 8 – The Life of Jesus in St Mark's Gospel

Son of God Word of God

RERC 3-04a, 3-05a, 3-07a, 3-13a

| I can demonstrate my knowledge of the life of St Mark including the places he lived and the people who influenced him | |
|---|-------|
| I can explain how his experiences influenced the way in which he wrote his Gospel | |
| I have reflected on how St Mark's Gospel was received by the persecuted Christians in Rome | |
| I understand that Jesus has a divine nature (Son of God) and a human nature (Son of Man) | |
| Referring to Jesus miracles and teaching , I can demonstrate Jesus' divine nature (Parables, power over nature and power over sickness, death and evil) | © © © |
| I can explain Our Lady's role in Jesus taking on a human nature and can explain how God prepared Her for this- Her Immaculate Conception . | © © © |
| I have had the opportunity to pray with the scriptures and have reflected on how Jesus can calm the storms in our own lives, bring us healing and offers us eternal life | © © ® |

Topic 9 – Mary, Mother of the Church

Hours of God:

RERC 3-15a
3-07a

Rate how confident you feel about each learning sentence

| By revising the events of the Annunciation (Advent Topic) I have deepened my understanding of Mary and the Mother of God. I have used my literacy skills to summarise and present my knowledge. | ◎ |
|--|---------------------|
| I have reflected on Our Lady as Mother of the Eucharist since the Eucharist is Our Lord, Jesus. | $\odot \odot \odot$ |
| Through looking at the wedding at Cana , I have reflected on Our Lady as an intercessor who prays for us and leads us to Jesus. | |
| I have an understanding of the symbolism of Jesus' response 'My Hour has not yet come' and how Our Lady was central to Jesus' mission to save us on the cross. | © © © |
| Through learning about Our Lady at the foot of the Cross, I can explain the way in which she became a mother to all Christians . | © © © |
| I have reflected on my relationship with Our Lady and have considered ways in which I might apply what I have learned to my own faith. | © © © |
| I have a broad knowledge of Marian Devotions and Her role in the Sacred Liturgy. | © © © |

Topic 10 – Called to Love

Mystery of God, In the Image of God

RERC 3-01a 3-02a

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Skills for life, learning and work

SQA SFLLW Framework

Literacy Skills

Tick the skills you have developed in this unit. ☐ Listening & Talking - effective communication ☐ Sourcing and using information ☐ Reading Scanning texts to pick out key points □ Writing ☐ Note making □ New Vocabulary ☐ Summarising in my own words ☐ Building on the ideas of others ☐ Writing in an appropriate format with good grammar, spelling and punctuation Describe how you used these skills in this unit. Health and Wellbeing - Personal Learning and Emotional Wellbeing Tick the skills you have developed in this unit. ☐ Confidence in attempting new things ☐ Identifying my learning priorities ☐ Asking good questions about areas that catch ☐ Awareness of how my behaviour affects others my interest ☐ Reflecting on how what I have learned affects ☐ Respect for the right of others to hold different views ☐ Turning challenges into learning ☐ Managing my feelings about certain topics opportunities Describe how you used these skills in this unit. Employability - Working with others, Enterprise and Leadership Tick the skills you have developed in this unit. ☐ Cooperating with others ☐ Flexibility when working with others ☐ Negotiating and compromising ☐ Creativity in finding solutions ☐ Adapting to different roles ☐ Taking initiative □ Discuss and communicate ☐ Honesty and integrity ☐ Set goals as part of a group Describe how you used these skills in this unit.

Thinking Skills

| Tick the skills you have developed in this uni | Tick the | skills v | ou have | develope | d in | this | unit |
|--|----------|----------|---------|----------|------|------|------|
|--|----------|----------|---------|----------|------|------|------|

What is your favourite thing that you have learned?

| ☐ Remember key information | ☐ Understand - explain key information |
|--|--|
| ☐ Analysing/ Evaluating - I can weigh up information and come to conclusions | ☐ Creating - I can develop an idea and explore it in a new way |
| ☐ Applying - using information to solve a problem or in a different setting | |
| Describe how you used these skills in this unit. | |
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| | |
| Evaluation | |

What questions do you still have about this topic?

