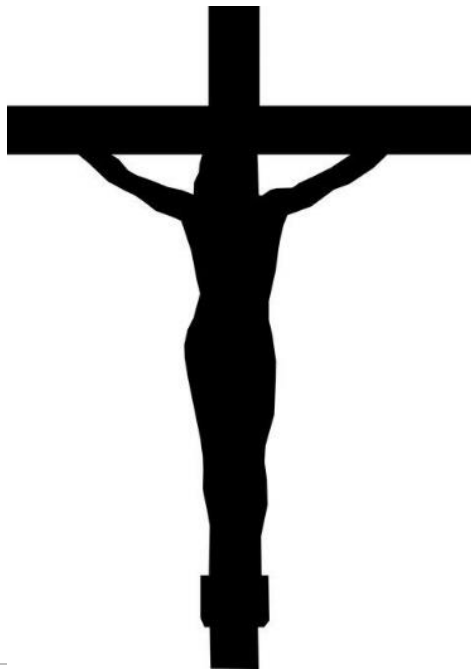




Turnbull High School
Religious Education
Educating for Eternity

S5 PLP



Name	
Class	
Teacher	

Topic 1 – The Introductory Rites

Mystery of God, Son of God

MOG 2 and 5






















A,B,D.

Ref to SOG

Atonement

ROG 7,8,9

Rate how confident you feel about each learning sentence



















I have applied my learning to evaluating the nature of the Holy Mass and have analysed sources to do so	  
I can name and describe the 'Four Ends' of Mass	  
Remember the outline of the Introductory Rites of the Mass, including the opening of Mass and the Penitential Rite	  
I can describe the Blessed Trinity using theological vocabulary	  
I have analysed the titles of Jesus used in the greeting of the priest and have evaluated how they affect my understanding of Jesus	  
I have analysed popular definitions of truth and have come to conclusions about the relationship between Objective Truth and the formation of the conscience	  
I have analysed theological definitions of types of sin and have prayed using an examination of conscience.	  

Topic 2 – The Liturgy of the Word

Word of God

WOG 1,2,3,5,6

Rate how confident you feel about each learning sentence

























I can explain the structure of the Liturgy of the Word	  
I can use sources to explain that Jesus is the WORD	  
I have applied my literacy skills to analysing and evaluating a range of sources	  
I remember and explain key terms: Deposit of Faith, Scripture, Tradition, Magisterium, Liturgy	  
I have evaluated the relationship between Scripture and Tradition	  
I have explored how the Holy Spirit continues to guide the Church today	  

Topic 3 – The Creed

Mystery of God, Son of God, Signs of God, Revealed truth of God

MOG 1, 2,3,6
SOG1, MOG 5C.
SOG 2, RTOG
Acts2
Signs 1,3,7,8,10

Rate how confident you feel about each learning sentence








































I have a firm knowledge of God as a trinity of three divine persons- Father, Son and Holy Spirit	  
I have explore and summarise examples of the Trinity in the Bible and can explain ways in which we can come to know the Trinity around us- Love, Relationships, Nature	  
I can explain the purpose of the Creed and have evaluated the heresy of Arius and the Church's Christological clarification	  
I can explain the significance of the Incarnation and have analysed biblical sources to examine why the Word became Flesh	  
Applying my prior learning on the Deposit of Faith, I have analysed a range of sources and have evaluated the claims that the Church is One, Holy, Catholic and Apostolic	  
I have evaluated other images of the Church and communicated my learning effectively through leading the learning of others (Creating)	  
I remember and can explain the terms, Church Militant, Church Suffering and Church Triumphant and can give examples of how some canonised saints have lived heroic virtue	  
I have prayed and reflected on the necessity of believing the deposit of faith and my personal call to holiness	  

Topic 4 – The Liturgy of the Eucharist

Revealed Truth of God, Son of God, Signs of God, Word of God, Hours of God

RTOG Heb 11, SOG3, Signs 2, 4, 5A, 5B
WOG4, HOG part III, 1-10

Rate how confident you feel about each learning sentence
















Understand how God made Covenants with his people and give examples	  
Apply knowledge of Typology to exploring the Covenant with Abraham and Moses	  
Make predictions about how these lead to Jesus' Passion, Death and Resurrection (The Paschal Mystery)	  
Analyse and compare the Last Supper Narratives	  
Explain how Jesus changes the Passover liturgy into the Sacrifice and Meal of the New Covenant	  
Evaluate key Atonement Theories and how they help us to understand the significance the Paschal Mystery	  
Demonstrate a clear understanding of how the Mass is the Re-presentation of the Sacrifice of the New Covenant and our way of participating in it	  
I can explain the doctrine of Transubstantiation and how this belief was clarified by the Church over time	  
Explain the connection between the priesthood and the Holy Eucharist	  
Explain why the Mass is the fountain of all Grace	  
Explain the significance of receiving Holy Communion in a state of Grace	  
Evaluate forms of Eucharistic Devotion and reverence	  
I have taken time to pray and consider my personal response to the gift of salvation through Jesus	  

Topic 5 – Ite Missa Est: Living the Mass

Revealed Truth of God, Reign of God, Hours of God

RTOG Eph6
1 Cor 13
ROG 10 & 11
HOG 1&2

Rate how confident you feel about each learning sentence



















I can explain the 'ingredients' of discipleship: Prayer, Reading, Sacraments, Service	  
I understand and have taken part in various forms of Vocal and Mental, the Liturgy of the Hours formal and informal prayer	  
I have reflected on how to face difficulties in discipleship and the need to 'put on the full armour of God'	  
I have reflected on how my God-given gifts are needed to build up the Church and serve others	  
I have reflected on how I could take some steps to make time for God and others through Prayer, Reading, Sacraments, Service	  

Topic 6 – Catholic Social Teaching

Word of God, Reign of God

WOG 7, ROG 1-6

Rate how confident you feel about each learning sentence



















I have researched and can define the four principles of CST	  
I have applied and developed my literacy skills through research and communication	  
I have evaluated each principle and applied it by giving examples	  
I have analysed and evaluated a range of sources from Scripture and Tradition	  
I have demonstrated the principles of CST by exploring Church teaching on one moral issue	  
I have effectively communicated my learning to the class and have evaluated my own learning and that of my peers	  

Topic 7 – True Devotion to Mary

Hours of God

HOG 8






















Rate how confident you feel about each learning sentence

I can outline St Louis de Montfort's concept of True Devotion to Mary	  
I can clearly explain 'To Jesus Through Mary'	  
I can demonstrate my learning by annotating the Hail Holy Queen	  
I have revised and analysed the Four Marian Dogmas. I have applied this to exploring why Mary is a role model for us	  
I have reflected on how Mary can help me grow in holiness towards being the saint I was created to be	  
I have reflected on Mary's intimacy with the Holy Spirit and have prayed the first Joyful mystery, reflecting on the role of the Holy Spirit. I can explain how the Holy Spirit and Mary have a role in my faith	  

Topic 8 – Theology of the Body

Image of God

Rate how confident you feel about each learning sentence

Analyse a range of sources to explore how marriage and sex are a reflection of God- the Trinity	  
Give examples of how God has made men and women equal in dignity but with complimentary differences.	  
Explain that's sex is not so much about us but is a physical sign of something deeper about God.	  
Explain how our sexual desires can be handled well or badly	  
Give examples of the consequences of ignoring God's plan using examples from Humane Vitae and explain why the Church has a message of hope concerning sex	  
Give a considered explanation of how sexual desire can be directed positively	  
Evaluate Church teaching on Chastity and how this is good news for our world	  

Literacy Skills

Tick the skills you have developed in this unit.

- | | |
|--|---|
| <input type="checkbox"/> Listening & Talking - effective communication | <input type="checkbox"/> Sourcing and using information |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Scanning texts to pick out key points |
| <input type="checkbox"/> Writing | <input type="checkbox"/> Note making |
| <input type="checkbox"/> New Vocabulary | <input type="checkbox"/> Summarising in my own words |
| <input type="checkbox"/> Building on the ideas of others | <input type="checkbox"/> Writing in an appropriate format with good grammar, spelling and punctuation |

Describe how you used these skills in this unit.

Health and Wellbeing - Personal Learning and Emotional Wellbeing

Tick the skills you have developed in this unit.

- | | |
|---|--|
| <input type="checkbox"/> Identifying my learning priorities | <input type="checkbox"/> Confidence in attempting new things |
| <input type="checkbox"/> Asking good questions about areas that catch my interest | <input type="checkbox"/> Awareness of how my behaviour affects others |
| <input type="checkbox"/> Reflecting on how what I have learned affects me | <input type="checkbox"/> Respect for the right of others to hold different views |
| <input type="checkbox"/> Turning challenges into learning opportunities | <input type="checkbox"/> Managing my feelings about certain topics |

Describe how you used these skills in this unit.

Employability - Working with others, Enterprise and Leadership

Tick the skills you have developed in this unit.

- | | |
|---|---|
| <input type="checkbox"/> Cooperating with others | <input type="checkbox"/> Flexibility when working with others |
| <input type="checkbox"/> Negotiating and compromising | <input type="checkbox"/> Creativity in finding solutions |
| <input type="checkbox"/> Adapting to different roles | <input type="checkbox"/> Taking initiative |
| <input type="checkbox"/> Discuss and communicate | <input type="checkbox"/> Honesty and integrity |
| <input type="checkbox"/> Set goals as part of a group | |

Describe how you used these skills in this unit.

Thinking Skills

Tick the skills you have developed in this unit.

- | | |
|---|---|
| <input type="checkbox"/> Remember key information | <input type="checkbox"/> Understand - explain key information |
| <input type="checkbox"/> Analysing/ Evaluating - I can weigh up information and come to conclusions | <input type="checkbox"/> Creating - I can develop an idea and explore it in a new way |
| <input type="checkbox"/> Applying - using information to solve a problem or in a different setting | |

Describe how you used these skills in this unit.

Evaluation

What is your favourite thing that you have learned?

What questions do you still have about this topic?

