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| Turnbull High School | Religious Education | Personal Learning Planning |
| S1 – The Holy Mass | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_ |
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| Signs of God: The Eucharist | RERC 3-08a,RERC 3-09a,RERC 3-14a,RERC 3-16a |
| Rate how confident you feel about each learning sentence |
| I can explain how the Mass makes **Jesus’ sacrifice on the cross** present to us | ☺ 😐 ☹ |
| I understand that Jesus is fully present in the Holy Eucharist and can explain the word ‘Transubstantiation’ | ☺ 😐 ☹ |
| I can explain why the Mass is the **centre of the life of a Christian**  | ☺ 😐 ☹ |
| I can explain the main **liturgical sections** of The Mass and the **prayers** **that they contain** | ☺ 😐 ☹ |
| I can explain that in Holy Communion, **Jesus gives us his Body and Blood** and how this **changes us** | ☺ 😐 ☹ |
| I can explain that the Eucharist also unites us to our fellow Christians and helps us to love one another | ☺ 😐 ☹ |
| I have learned about how I can deepen my own participation at Mass through prayer and gesture | ☺ 😐 ☹ |
| I understand why Catholics are obliged to attend Mass on Sundays and Holydays | ☺ 😐 ☹ |
| I understand that I must be in a **state of grace** to receive Jesus in Holy Communion | ☺ 😐 ☹ |
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| Skills for life, learning and work SQA SFLLW Framework |
| Literacy Skills |
| Tick the skills you have developed in this unit. |  |
| * Listening & Talking - effective communication
 | * Sourcing and using information
 |
| * Reading
 | * Scanning texts to pick out key points
 |
| * Writing
 | * Note making
 |
| * New Vocabulary
 | * Summarising in my own words
 |
| * Building on the ideas of others
 | * Writing in an appropriate format with good grammar, spelling and punctuation
 |
| Describe how you used these skills in this unit. |
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| Health and Wellbeing - Personal Learning and Emotional Wellbeing |
| Tick the skills you have developed in this unit. |  |
| * Identifying my learning priorities
 | * Confidence in attempting new things
 |
| * Asking good questions about areas that catch my interest
 | * Awareness of how my behaviour affects others
 |
| * Reflecting on how what I have learned affects me
 | * Respect for the right of others to hold different views
 |
| * Turning challenges into learning opportunities
 | * Managing my feelings about certain topics
 |
| Describe how you used these skills in this unit. |
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| Employability - Working with others, Enterprise and Leadership |
| Tick the skills you have developed in this unit. |
| * Cooperating with others
 | * Flexibility when working with others
 |
| * Negotiating and compromising
 | * Creativity in finding solutions
 |
| * Adapting to different roles
 | * Taking initiative
 |
| * Discuss and communicate
 | * Honesty and integrity
 |
| * Set goals as part of a group
 |  |
| Describe how you used these skills in this unit. |
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| Thinking Skills |
| Tick the skills you have developed in this unit. |
| * Remember key information
 | * Understand - explain key information
 |
| * Analysing/ Evaluating - I can weigh up information and come to conclusions
 | * Creating - I can develop an idea and explore it in a new way
 |
| * Applying - using information to solve a problem or in a different setting
 |  |
| Describe how you used these skills in this unit. |
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| Evaluation |  |
| What is your favourite thing that you have learned? | What questions do you still have about this topic? |
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