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| Turnbull High School | Religious Education | | | Personal Learning Planning | |
| S1 – The Holy Mass | | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_ | | |
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| Signs of God: The Eucharist | | | | | RERC 3-08a,  RERC 3-09a,  RERC 3-14a,  RERC 3-16a |
| Rate how confident you feel about each learning sentence | | | | | |
| I can explain how the Mass makes **Jesus’ sacrifice on the cross** present to us | | | | | ☺ 😐 ☹ |
| I understand that Jesus is fully present in the Holy Eucharist and can explain the word ‘Transubstantiation’ | | | | | ☺ 😐 ☹ |
| I can explain why the Mass is the **centre of the life of a Christian** | | | | | ☺ 😐 ☹ |
| I can explain the main **liturgical sections** of The Mass and the **prayers** **that they contain** | | | | | ☺ 😐 ☹ |
| I can explain that in Holy Communion, **Jesus gives us his Body and Blood** and how this **changes us** | | | | | ☺ 😐 ☹ |
| I can explain that the Eucharist also unites us to our fellow Christians and helps us to love one another | | | | | ☺ 😐 ☹ |
| I have learned about how I can deepen my own participation at Mass through prayer and gesture | | | | | ☺ 😐 ☹ |
| I understand why Catholics are obliged to attend Mass on Sundays and Holydays | | | | | ☺ 😐 ☹ |
| I understand that I must be in a **state of grace** to receive Jesus in Holy Communion | | | | | ☺ 😐 ☹ |
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| Skills for life, learning and work SQA SFLLW Framework | | | | | |
| Literacy Skills | | | | | |
| Tick the skills you have developed in this unit. | |  | | | |
| * Listening & Talking - effective communication | | * Sourcing and using information | | | |
| * Reading | | * Scanning texts to pick out key points | | | |
| * Writing | | * Note making | | | |
| * New Vocabulary | | * Summarising in my own words | | | |
| * Building on the ideas of others | | * Writing in an appropriate format with good grammar, spelling and punctuation | | | |
| Describe how you used these skills in this unit. | | | | | |
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| Health and Wellbeing - Personal Learning and Emotional Wellbeing | | | | | |
| Tick the skills you have developed in this unit. | |  | | | |
| * Identifying my learning priorities | | * Confidence in attempting new things | | | |
| * Asking good questions about areas that catch my interest | | * Awareness of how my behaviour affects others | | | |
| * Reflecting on how what I have learned affects me | | * Respect for the right of others to hold different views | | | |
| * Turning challenges into learning opportunities | | * Managing my feelings about certain topics | | | |
| Describe how you used these skills in this unit. | | | | | |
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| Employability - Working with others, Enterprise and Leadership | | | | | |
| Tick the skills you have developed in this unit. | | | | | |
| * Cooperating with others | | * Flexibility when working with others | | | |
| * Negotiating and compromising | | * Creativity in finding solutions | | | |
| * Adapting to different roles | | * Taking initiative | | | |
| * Discuss and communicate | | * Honesty and integrity | | | |
| * Set goals as part of a group | |  | | | |
| Describe how you used these skills in this unit. | | | | | |
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| Thinking Skills | | | | | |
| Tick the skills you have developed in this unit. | | | | | |
| * Remember key information | | * Understand - explain key information | | | |
| * Analysing/ Evaluating - I can weigh up information and come to conclusions | | * Creating - I can develop an idea and explore it in a new way | | | |
| * Applying - using information to solve a problem or in a different setting | |  | | | |
| Describe how you used these skills in this unit. | | | | | |
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| Evaluation | |  | | | |
| What is your favourite thing that you have learned? | | What questions do you still have about this topic? | | | |
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