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| **1** | **Explain what sustainability means** Rainforests |
| **2** | **Analyses possible implications for people and the world if deforestation continues at the same rate**  |
| **3** | **Explains how the control of important raw materials such as deforestation can affect the international power and influence of countries such as Brazil**  |
| **4** | **Explain the impact of Fair-trade in a chosen area and beyond.** |
| **5** | **In relation to fair-trade, explain the interdependence of countries and areas of the world and assesses the impact on providers, consumers and the environment.**  |
| **6** | **Evaluate the sustainability of rainforests and analyse possible implications for human activity if they are destroyed**  |
| **7** | **Explain the process of shifting cultivation**  |
| **8** | **Explain the term subsistence farming**  |
| **9** | **Discuss strategies used to overcome deforestation and comment on their sustainability**  |
| **10** | **Explain the relationship between the rainforest and its climate**  |

Gold questions – 1 point

Green questions - 2 points

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| **1** | **Name the 4 layers of the rainforest**  | **16** | **Explain 2 impacts of deforestation on people**Rainforests |
| **2** | **Name an animal you’d find in the forest floor and say why it’s found here.**  | **17** | **Explain 2 impacts of deforestation on the landscape**  |
| **3** | **Name an animal you’d find in the canopy and say why it’s found here.**  | **18** | **Give any 2 facts you have learnt about the rainforest**  |
| **4** | **Name an animal you’d find in the emergent layer and say why it’s found here.**  | **19** | **Explain 2 ways we can conserve the rainforests**  |
| **5** | **Name 2 continents where you would find tropical rainforests**  | **20** | **What is fair-trade?**  |
| **6** | **Name the country and continent you would find the Amazon rainforest**  | **21** | **Explain 2 impacts of deforestation on the landscape**  |
| **7** | **Describe the weather in Tropical rainforests**  | **22** | **Describe 2 benefits of fair-trade on the people and environment**  |
| **8** | **How do tribes in the rainforest hunt?**  | **23** | **What does conservation mean?**  |
| **9** | **How do tribes in the rainforest farm?**  | **24** | **Give 3 reasons why rainforests are so hot.**  |
| **10** | **What is deforestation?** | **25** | **Describe slash and burn**  |
| **11** | **What is cattle ranching and how does it lead to deforestation?** | **26** | **Describe the weather in Tropical rainforests**  |
| **12** | **What is palm oil and how does it lead to deforestation?** | **27** | **Give any 2 facts you have learnt about the rainforest**  |
| **13** | **What is mining and how do it lead to deforestation?** | **28** | **Explain 2 ways we can conserve the rainforests**  |
| **14** | **What are dams and how do they lead to deforestation?** | **29** | **Give 3 reasons why rainforests are so hot.**  |
| **15** | **Explain 2 impacts of deforestation on animals**  | **30** | **Explain 2 impacts of deforestation on the landscape**  |

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| **1** | **Describe how plates move at destructive plate margins**  |
| **2** | **Describe how plates move at constructive plate margins**Environmental Hazards |
| **3** | **Describe how plates move at conservative plate margins** |
| **4** | **What is the role of convection currents?**  |
| **5** | **Describe the conditions at the 4 layers of earth**  |
| **6** | **Look at map 1; describe the distribution of volcanoes and earthquakes. Mention 4 points**  |
| **7** | **How can the role of aid reduce the impact of an earthquake? Mention 4 points**  |
| **8** | **Explain in detail the difference between long term and short term aid** |
| **9** | **Describe 3 ways to predict an earthquake**  |
| **10** | **For an earthquake you have studied, explain the impact of the earthquake on the people and landscape affected. You should include facts/statistics in your answer. Mention 6 points**  |

Gold questions – 1 point

Green questions - 2 points

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| **1** | **Describe 3 ways the Japan earthquake and Tsunami affected people in the country**  |
| **2** | **Describe 3 ways the Japan earthquake and Tsunami affected the environment in the country**  |
| **3** | **Describe 3 ways the Japan earthquake and Tsunami affected the economy in the country** Environmental Hazards |
| **4** | **Give 2 examples of short term aid** |
| **5** | **Give 2 examples of long term aid**  |
| **6** | **Suggest 3 ways more developed countries such as Japan can prepare for earthquakes** |
| **7** | **Look at the map 1. Name two countries where you would find tectonic activity.**  |
| **8** | **Look at map 1, which coast of North and south America would you find more volcanoes and earthquakes?** |
| **9** | **Look at map 2, name 2 different tectonic plates**  |
| **10** | **Look at map 2, name 2 a volcano in South America**  |
| **11** | **Look at map 2, name 2 a volcano in North America**  |
| **12** | **Look at map 2, name 2 a volcano in South East Asia** |
| **13** | **Approx 300m years ago all the continents joined together to form one super continent. What was this called?** |
| **14** | **Which ocean would you find the ring of fire surrounding?**  |
| **15** | **True or false: The ring of fire is home to 80% of all the world’s volcanoes.**  |

Map 1



Map 2