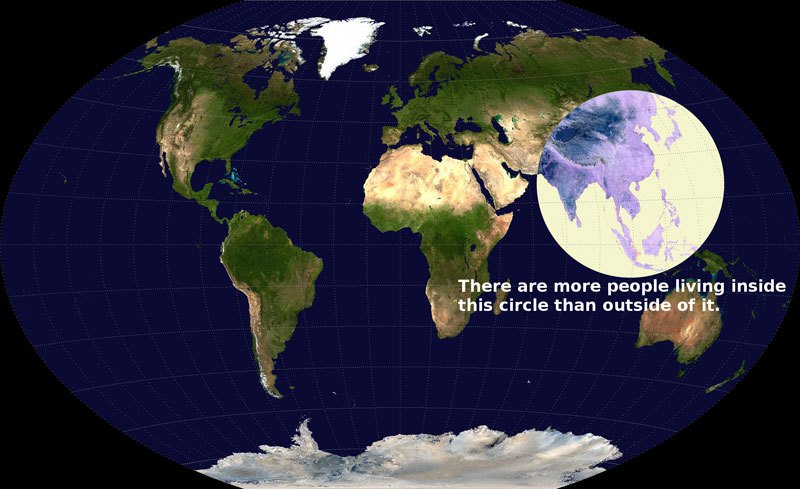
Nationals Geography

Personal learning Plan

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



|  |  |  |  |
| --- | --- | --- | --- |
| Checklist | I am good at... | I’m not sure about... | Skills Developed |
| **Describe and explain the characteristics of each urban zone. (3 zones)**  E.g. In the CBD you would find high order comparison shops. This is because there is a high footfall in the CBD so lots of customers are passing |  |  |  |
| **Explain the changes in the CBD in the past 30 years** |  |  |
| **Explain the changes in the inner city in the past 30 years** (How have authorities attracted people back to the inner city.) |  |  |
| **Describe the threats to the greenbelt, impacts of building here and ways to protect this area** |  |  |
| **Describe location factors of shopping centres and their adv/diadv** |  |  |
| **Describe causes AND solutions to traffic congestion in GLASGOW** |  |  |
| **Describe the characteristics of a shanty town and the problems they causes AND identify solutions to help improve shanty towns in Rio** |  |  |
| I have developed my **literacy skills** in this topic by..... | | | |

 **Urban Topic**

**Human Topics**

**Parent Comment**

**Teacher Comment**

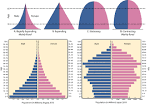
 **Rural Topic**

**Human Topics**

|  |  |  |  |
| --- | --- | --- | --- |
| Checklist | I’m good at …….. | I’m not sure about……. | Skill development |
| * Describe the location, land use pattern and main characteristics of extensive commercial farming (CASE STUDY: East Anglia) * Describe new technology and methods used on farms, diversification & government influence in the East Anglia * Explain why these changes were necessary |  |  |  |
| * Describe the location, land use pattern and main characteristics of intensive peasant farming (CASE STUDY: SE ASIA) * Describe new technology and methods used on farms in SE Asia * Explain why these changes were necessary * Outline the advantages and disadvantages on the Green Revolution |  |  |

**Pupil Comment**

Teaching Methods I enjoy are......



**Parent Comment**

**Teacher Comment**

**Population Topic**

**Human Topics**

|  |  |  |  |
| --- | --- | --- | --- |
| Checklist | I’m good at …….. | I’m not sure about……. | Skill development |
| * Explain how social and economic indicators of development illustrate a country’s level of development. |  |  |  |
| * Physical and Human factors influencing global population distribution |  |  |
| * Explain factors influencing reasons for High and low birth rates AND high and low death rates |  |  |
| * Interpret population models such as Demographic Transition Model AND Describe and Explain population pyramids |  |  |

I have developed my numeracy skills by..........

**Parent Comment**

**Teacher Comment**

2 things I can work on after my assessment are...

2 things I did well in my assessment are...

**Glaciation Topic**

**Physical Topics**

|  |  |  |  |
| --- | --- | --- | --- |
| Outcome | I’m good at …….. | I’m not sure about……. | Notes |
| Identifying features on O.S maps |  |  |  |
| Describe and explain formation of features using diagrams |  |  |
| Explain why land uses are suited to Loch Lomond |  |  |
| Explain conflicts between land users in Loch Lomond |  |  |
| Explain solutions adopted to deal with identified land use conflicts |  |  |

**I am good at………………**

1.

2.

3.

**I can improve by ……..**

1.

2.

**Parent Comment**

**Teacher Comment**

**Coasts Topic**

**Physical Topics**

|  |  |  |  |
| --- | --- | --- | --- |
| Outcome | I’m good at …….. | I’m not sure about……. | Notes |
| Identifying features on O.S maps |  |  |  |
| Define types of erosion |  |  |
| Describe and explain formation of EROSIONAL features using diagrams (headland and bay, cave to stack, wave cut platform) |  |  |
| Explain process of longshore drift |  |  |
| Describe and explain formation of DEPOSITIONAL features (Spit, bar, tombol0) |  |  |

Preparing for exam:

What should i focus on to prepare for a coasts question in the final exam?

**Teacher Comment**

**Parent Comment**

**Physical Topics**

**Weather Topic**

|  |  |  |  |
| --- | --- | --- | --- |
| **What do I need to know?** | **Completed** | **I’m not sure about…** | **Skill Development** |
| **Use climate information to construct a climate graph**  -Choosing suitable scale  -Plotting graphs for Precipitation and temperature |  |  |  |
| **Weather circles**  Identify 5 weather characteristics from a weather circle, Understand symbols, Use written information to draw a weather circle |  |  |  |
| **Factors affecting weather**  -Latitude (Albedo, curvature of earth, depth of atmosphere)  -Relief/altitude (height of land)  -Distance from sea  -Aspect north or south facing  -Ocean currents/distance to the sea |  |  |  |
| **Air masses**  - 5 types of air mass |  |  |  |
| **Depressions (low pressure)**  - Temperature, cloud, rainfall at each of the 5 stages of a depression |  |  |  |
| **Anticyclone (high pressure)**  - Weather characteristics associated with anticyclone in winter and summer  **Pupil Comment** |  |  |  |



**Parent Comment**

**Teacher Comment**



**Environmental Hazards**

|  |  |  |  |
| --- | --- | --- | --- |
| Volcanoes | Completed | I’m not sure about | Am good at |
| Explain the formation of Volcanoes  - Constructive Plates  - Destructive plates |  |  |  |
| **Describe** the worldwide distribution of Volcanoes |  |  |  |
| Mt St Helens  - Prediction methods  - Effectiveness of prediction methods |  |  |  |
| Effect of eruption on   * People * Environment * Economy |  |  |  |
| Examples and effectiveness of  - Short term aid  - Long term aid |  |  |  |
| Earthquakes | Completed | I’m not sure about | I now understand |
| Explain the formation of earthquakes  - Conservative (sliding plates) |  |  |  |
| **Describe** the worldwide distribution of earthquakes |  |  |  |
| Haiti  - Prediction methods  - Effectiveness of prediction methods |  |  |  |
| Effect of eruption on   * People * Environment * Economy |  |  |  |
| Examples and effectiveness of  - Short term aid  - Long term aid |  |  |  |

**Global Issues**

|  |  |  |  |
| --- | --- | --- | --- |
| Tropical Storms | Completed | I’m not sure about | I now understand |
| **Explain the formation of Tropical Storms**   * Sea temp * Hot humid surface water * Air pressure * Earth rotation * Direction of movement * Dies out |  |  |  |
| **Describe** the worldwide distribution of tropical storms |  |  |  |
| Hurricane Katrina  - Prediction methods  - Effectiveness of prediction methods  - Impact on people and environment  - Short and long term aid required and their effectiveness |  |  |  |



**Global Issues**

**Health**

|  |  |  |  |
| --- | --- | --- | --- |
| **What do I need to know?** | **Completed** | **I’m not sure about…** | **I am good at** |
| You will study 4 different Health case studies:   1. **Aids** in a developing area – Africa 2. **Aids** in a developed area – 3. Developing countries disease – **Malaria** 4. Developed country disease – **Heart Disease** |  |  |  |
| For each of the 4 case studies listed above you will need to know   * Causes of the disease (what factors contribute to it spreading) * Effects of the disease on people (social) and economy (money) * Strategies adopted to manage the disease (how can the disease be overcome) and the effectiveness of these measures |  |  |  |

**Course Evaluation**

What teaching methods did you find most useful?

Do you feel past paper questions reinforced your learning? Please explain……

What areas were the most challenging?

What would you like to see more or less of?

Do you feel you were provided with enough revision material and time to revise during this topic? Give reasons for your answer

