

	15-13	12-10	9-7	6-4	3-1
Creative: content	<ul> <li>committed attention to purpose and audience</li> <li>strong creative qualities</li> <li>evident command of the genre</li> <li>thematic concerns which are clearly introduced and developed</li> <li>ideas/feelings/ experiences which are explored with a strong degree of mature reflection/self-awareness/ involvement/ insight/sensitivity</li> <li>the writer's personality and individuality</li> </ul>	<ul> <li>clear attention to purpose and audience</li> <li>clear creative qualities</li> <li>insight into the genre</li> <li>thematic concerns which are introduced and developed</li> <li>ideas/feelings/ experiences are explored with a clear sense of reflection/self- awareness/ involvement/ insight/ sensitivity</li> <li>the writer's personality clearly</li> </ul>	<ul> <li>adequate attention to purpose and audience</li> <li>adequate creative qualities</li> <li>understanding of the genre</li> <li>thematic concerns which are introduced</li> <li>ideas/feelings/ experiences which are explored with an adequate sense of reflection and involvement</li> <li>the writer's personality</li> </ul>	<ul> <li>limited attention to purpose and audience</li> <li>limited creative qualities</li> <li>a limited use of conventions of genre</li> <li>limited thematic concerns</li> <li>limited ideas/feelings/</li> <li>experiences explored</li> <li>limited sense of the writer's personality</li> </ul>	<ul> <li>little attention to purpose and audience</li> <li>few creative qualities</li> <li>little use of conventions of genre</li> <li>little thematic concerns</li> <li>little evidence of exploration of ideas or feelings</li> <li>little sense of the writer's</li> </ul>
Creative: style	<ul> <li>linguistic features of the chosen genre used skilfully to create a strong impact</li> <li>confident and varied expression</li> <li>an effective structure which enhances the purpose/meaning</li> </ul>	<ul> <li>linguistic features of the chosen genre used successfully to create impact</li> <li>confident expression</li> <li>a clear structure which enhances the purpose/ meaning</li> </ul>	<ul> <li>linguistic features of the chosen genre used successfully</li> <li>adequate expression</li> <li>an adequate structure</li> </ul>	<ul> <li>limited linguistic features of the chosen genre</li> <li>limited expression</li> <li>a limited use of structure</li> </ul>	<ul> <li>personality</li> <li>no attempt at using language effectively</li> <li>many errors in punctuation/ syntax/spelling</li> <li>little use of structure</li> </ul>

Comments	Mark



Name: \_\_\_\_\_

	15-13	12-10	9-7	6-4	3-1
Discursive: content	<ul> <li>committed attention to purpose and audience</li> <li>full understanding and engagement</li> <li>evidence of full research and selection, as appropriate</li> <li>a clear and sustained line of thought/convincing stance</li> </ul>	<ul> <li>clear attention to purpose and audience</li> <li>clear understanding and engagement</li> <li>evidence of careful research and selection, as appropriate</li> <li>a clear line of thought/clear, engaged stance</li> </ul>	<ul> <li>adequate attention to purpose and audience</li> <li>adequate understanding</li> <li>evidence of relevant research and selection, as appropriate</li> <li>a line of thought/clear stance</li> </ul>	<ul> <li>limited attention to purpose and audience</li> <li>limited understanding</li> <li>evidence of limited relevant research, as appropriate</li> <li>an unclear line of thought</li> </ul>	<ul> <li>little attention to purpose and audience</li> <li>little understanding</li> <li>little evidence of research</li> <li>a confused line of thought</li> <li>no attempt at using language effectively</li> <li>many errors in punctuation/ syntax/spelling</li> <li>little use of structure</li> </ul>
Discursive: style	<ul> <li>linguistic features of the chosen genre used comprehensively to argue/discuss/ persuade and convey depth and complexity of thought/objectivity/insight/p ersuasive force</li> <li>confident and varied expression</li> <li>an effective structure which enhances the purpose/meaning</li> </ul>	<ul> <li>linguistic features of the chosen genre used clearly to argue/discuss/ persuade and convey thought/ objectivity/ insight/ persuasive force</li> <li>confident expression</li> <li>a structure which enhances the purpose/ meaning</li> </ul>	<ul> <li>linguistic features of the chosen genre used adequately to argue/ discuss/ persuade and convey thought/ objectivity/ insight/ persuasive force</li> <li>adequate expression</li> <li>an adequate structure</li> </ul>	<ul> <li>linguistic features of the chosen genre used in a limited way to argue/ discuss/ persuade and convey thought/ objectivity/ insight/ persuasive force</li> <li>limited expression</li> <li>a limited use of structure</li> </ul>	

Comments	Mark