



Eco Schools
Award 2004



Turnbull Times

May 2018



LETTER FROM THE HEAD TEACHER

Dear Parent/Carer

Welcome to our May newsletter. As we approach the final six weeks of term this newsletter gives me an opportunity to update you on some recent happenings and forthcoming events.

SQA Exams

Our SQA exams are now underway and progressing well. The timetable for SQA preparation days being offered for all subjects at National 5, Higher and Advanced Higher has been issued to pupils and can be viewed on our school website. Please encourage your son/daughter to attend. Please keep all students who are involved in exams at this time in your prayers.

Staffing News

I am delighted to welcome back Mrs Scally and Mrs Grehan following their maternity leave. I would like to thank Mr Forrest and Ms Benassi/Mrs Glen for taking on the respective acting PT posts. I would also like to extend my thanks to Mr Slater in his role as cover teacher for Modern Languages.

Miss McCrory will leave Turnbull at the end of this session having successfully completed her probation year. We wish Miss McCrory every happiness and success as she takes up a teaching post in Eastbank Academy.

School Improvement Plan

Following consultation with pupils, staff, parents and partners our School Improvement Plan for session 2018/19 has been developed. A summary of our whole school improvement plan priorities for 2018/19 can be found on page 3.

Caritas

Congratulations to the 21 sixth year students who have successfully completed the Caritas Award. This prestigious award recognises their service to the school and to their local parishes. This is our highest ever number of awards and we are now looking forward to the Caritas Award Ceremony on Thursday 7th June in the Clyde Auditorium.

National Mass

The National Schools Mass will take place in Falkirk Stadium on Thursday 14th June. This Mass is the highlight of our calendar of events to mark the centenary of the 1918 Education (Scotland) Act. On this occasion every Catholic school in Scotland will be able to gather as a community of faith and learning and celebrate Mass together. This is the first time that such a gathering has taken place and it is very fitting that it should be to mark such an historic moment in the story of our faith community. It is equally appropriate that this occasion should fall during Scotland's Year of Young People, acknowledging the place that Catholic schools have in the development of the gifts and talents of our children and the participation of our pupils in civic life. We will attend this event as a cluster.

PTA

Our PTA continue to work tirelessly to raise funds to support the wider life and ethos of the school. They have organised a Ladies' Lunch for Saturday, 2nd June in Allan Glen Rugby Club, 12.30pm for 1pm. The cost of £20 per person provides 3 courses with a glass of Prosecco. Reservations are essential – payment can be made via the school office (in sealed envelope for attention of M Cowie) or through PayPal to nicola.welch2@ntlworld.com.

Turnbull High School

St Mary's Road, Bishopbriggs
Glasgow G64 2EF

Tel: 0141 955 2393

Fax: 0141 772 8016

www.turnbull.e-dunbarton.sch.uk

Email: office@turnbull.e-dunbarton.sch.uk

(Continued from page 1)

The PTA are also organising a Turnbull Gala day for Saturday 16th June. More details will follow. Please try to come along and support these events.

Uniform

I am pleased to report that there continues to be overwhelming support for our uniform policy from pupils and parents. As you begin preparing for session 2018/19 details of our school dress code have been provided on page 5. The dates for our uniform evenings can also be found here.

Can I please ask that when purchasing uniform, you pay particular attention to our policy on the length and material of school skirt and appropriate footwear.

Communication

Two-way communication between home and school is a cornerstone of successful partnership and continuous improvement. If you have any issues with the school or concerns regarding your child, I would urge you to contact your child's pastoral care teacher in the first instance. Pastoral Care staff can be contacted by telephone via the school office (0141 955 2393) or by e-mail:

Marian House
cbritton@turnbull.e-dunbarton.sch.uk

Saint Andrew House
mhenry@turnbull.e-dunbarton.sch.uk

Saint Kentigern House
aconnolly@turnbull.e-dunbarton.sch.uk

Saint Teresa House
mhoey@turnbull.e-dunbarton.sch.uk

Where appropriate, you may wish to contact a member of the SMT directly:

S1 cbray@turnbull.e-dunbarton.sch.uk
S2/S3 dmclachlan@turnbull.e-dunbarton.sch.uk
S4 dmitchell@turnbull.e-dunbarton.sch.uk
S5/6 sbroadley@turnbull.e-dunbarton.sch.uk
ALL ekennedy@turnbull.e-dunbarton.sch.uk

It is school policy to endeavour to respond to your telephone call or e-mail by 6pm on the day it is received. Please note however that this is not always possible due to teaching commitment, school events or management duties taking place that day.

All telephone calls and e-mails should be responded to within 3 days. If you have not received a reply within this time-frame please contact me directly by e-mail ekennedy@turnbull.e-dunbarton.sch.uk

Arrangements for Holiday Weekend

School will close at 2.55pm on Wednesday 23rd May and reopen on Tuesday 28th May at 9am.

Yours sincerely

E Kennedy
HT Teacher

Prayer During Study Leave Period

Loving God,

Be with all of our pupils as they prepare for their exams.

Calm their nerves and anxiety, help them to remember all that they have studied, allow them to express themselves clearly and to answer the questions to the best of their ability.

Let all of the work that they have done shine through.

At this time, give them the gift of self confidence and an assurance that you will hear their prayers and answer their needs.

We ask this through Christ our Lord.

Amen.

SCHOOL IMPROVEMENT PLAN PRIORITIES FOR 2018/19

| | School Improvement Priority | Targets |
|---|---|---|
| 1 | Raising attainment through the promotion of excellence and equity | <ul style="list-style-type: none"> Review of Higher courses to reflect SQA changes for 2018/19 Review Senior Phase Pathways to ensure the school offers appropriate pathways which meet the needs of all learners Further develop and deliver a professional learning programme to raise attainment (<i>incorporating Practitioner Enquiry and leadership opportunity</i>) Continue to develop & implement our Literacy Strategy, Numeracy Strategy and STEM strategy with a strong focus on pupil equity and parental engagement. On-going development of Family Learning Programme <i>to include a review of school homework policy and development of targeted family learning programme for equity pupils</i> Further develop staff skills in analysing data to determine appropriate intervention strategies. Development of ASN Base |
| 2 | Improvement in young people's health and wellbeing | <ul style="list-style-type: none"> Implement Developing in Faith Action Plan: Promoting Gospel Values, <i>including the review of our Sexual Health & Relationships Strategy</i> Improving young people's fitness and wellbeing through increased engagement in school based activities. |
| 3 | Improvement in employability skills and sustained positive school leavers destinations for all young people | <ul style="list-style-type: none"> Develop a whole school Careers Education Strategy. <i>This will include the further development of the skills profile within the BGE, the development and implementation of a work placement programme and a targeted intervention programme for S4 leavers in partnership with SDS/CLD.</i> |

Closing the attainment gap between the most and least disadvantaged children and promoting leadership opportunities at all levels through the PRD and improvement planning process are entwined within these priorities.

What is GDPR?

- The EU's [General Data Protection Regulation \(GDPR\)](#) was introduced to bring together a common approach to the use of personal data ensuring all data protection laws are applied in the same way in every country within the EU. It will protect EU citizens from organisations using their data irresponsibly and puts you in charge of what information is shared, where and how it is shared.
- Transparency is a key requirement of GDPR and the first principle is that information must be processed lawfully, fairly and transparently.
- Previously under the Data Protection Act 1998, a data protection statement was the way in which the Council informed individuals about the use of their personal information.
- Under GDPR, a more detailed and extensive notice is required and the many ways in which the Council will use personal information must be clearly explained.
- Previously you were asked to allow the Council to use personal information through means such as the annual data check or through consent forms for trips etc. The changes brought about by GDPR mean that a reliance on consent may not be appropriate.
- The key purpose of this change is to put you in control of your own data and your child's data

When does this start?

- As of the 25th May 2018.

What does it mean for me as a parent/carer?

- You have a right to be informed as to how the Council uses information about you and this will be done through issuing you with a privacy notice. Privacy notices are not optional, they are mandatory under GDPR.
- A privacy notice is a statement about how personal information obtained by the Council will be used. When you have been advised about how your personal information will be used it should not be used for other purposes, unless there is a strong reason for doing so.
- The school will have to make sure that when it requires information from you that there is a clear explanation of what is required, what it will be used for and how long the information will be retained for. When this is required you will be issued with a privacy notice.
- Annually this will happen when the data check is undertaken and this will include educational trips and excursions. This privacy notice will also enable your personal data to be shared with other departments in the Council and only **as appropriate** e.g. with educational psychologists, the additional support needs team or social work.
- There are key external agencies with whom we need to share your data in order that the Council and specifically Education Services has a secure system to manage your personal data. These are listed on the privacy notice too. The school will be able to provide you with further explanation about what these key agencies are if you require further information
- Any other requirement for personal data will be accompanied by a separate privacy notice explaining clearly the reason for this.
- If you require any further information about the detail related to GDPR, follow this link to the Information Commissioner's Office at <https://ico.org.uk/>
- Should you have any questions or concerns about the Council's handling of your personal data you can contact the Council's Data Protection Officer. **Karen Donnelly, Data Protection Officer, East Dunbartonshire Council**

Uniform Policy : DRESS FOR SUCCESS

Our dress code aims to provide a cost-effective way for pupils to show that they are proud to belong to our school community. Wearing uniform reflects a positive attitude to learning and removes any peer pressure to wear expensive brand names. Wearing uniform also promotes equality and inclusion. We continue to expect the highest possible standards for our Turnbull school uniform.

BLAZERS

The school blazer complete with embroidered badge is compulsory for ALL pupils. There are two styles of blazer available, fitted or traditional design, for both boys and girls.

Plain black jackets, no logos or colours, may be worn over the blazer and removed upon arrival at school.

SCHOOL SHIRTS/ BLOUSES

Only blue school shirts/ blouses that can be fastened to the top are acceptable. These should be traditional school wear clothing.

TIES

S1-S3 striped
S4-S5 plain blue
S6 plain blue with bar

The school tie should be full length when worn.

SKIRTS

Smart, formal school skirts must be of an appropriate length, coming to just above

the knee. Skirts must be black. Dresses, pinafores and lycra skirts are not acceptable. There is a new range of skirts available from the school supplier—Baru. Each style comes in three lengths to accommodate modesty. These are the only skirts approved for uniform. Black girls' skirts are available in three lengths 18" 20" and 22".

TROUSERS

School trousers must be black, formal and tailored.

All other forms of trouser including shorter length, skinny- fit, leggings, jeans, chinos. shorts and culottes are NOT acceptable. If belts are worn with trousers these should be plain black with small buckle. Shirts must be worn tucked into trousers.

CARDIGANS/JUMPERS

Black school cardigans must be fitted and be of an appropriate length. Long cardigans and tank tops are not acceptable.

Only plain black V- neck jumpers must be worn; crew neck jumpers and hoodies are not acceptable.

TIGHTS/SOCKS

Black tights should be worn. They should be plain without any pattern. Black knee high socks and short socks must be plain.

FOOTWEAR

Black, formal school shoes must be worn. Trainers are **NOT** acceptable including black trainers/ canvas shoes which may

appear similar to school shoes. Black boots must be robust and in keeping with the formal dress code. **ALL** other types of **fashion footwear** are **NOT** acceptable.

PE KIT

Plain white or black T- shirt or Turnbull PE top must be worn with black shorts / plain black sportswear trousers. No leggings.

Additional uniform items available for PE kit include a technical fabric top and a hooded sweatshirt for outside use.

Vest/ low cut tops are not acceptable. Proper training shoes that support and protect feet should be worn.

Other Information: The wearing of jewellery should be kept to a minimum as it can be a Health and Safety risk. Make up should be minimal in keeping with the formal standards of the school. Hair accessories should be black.

We appreciate that this information is prescriptive. This is to ensure that there is no ambiguity as to what is acceptable with regard to school uniform. The school supplier provides a very cost effective package for our school.

Uniform may also be purchased from reputable stores, or supermarkets which also provide an appropriate range of school wear. High Street fashion retailers do not provide appropriate Turnbull High school uniform. If you are in any doubt please contact the school before purchasing.

Uniform Shop Provided by Baru
5 Cowgate, Kirkintilloch, Glasgow, G66 1HW
0141 777 8528

Location: Turnbull High Assembly Hall (enter via side door)

Thursday 31 May 2018 : 4.30 —7.00 pm
(for new S1 pupils ONLY)

Tuesday 5 June 2018 : 5.00 - 7.00 pm
(ANY pupil)

Uniform packages available.

Uniforms also available to order online at
www.kitmykid.co.uk

Free click and collect in store or to school.

S6 Braiding

New S6 pupils who wish to have their blazers braided should hand them into the school office before Thursday 24th May. This will cost £10 which must be paid on the day. Please make sure names are on blazers. Blazers will then be returned on the S6 Induction Day on 4th June.

Geography Department

Erupting with Knowledge!



S1 pupils combine Art, Chemistry and Geography to learn about Volcanoes

S1 Geography pupils have teamed up with the Art and Chemistry Departments to take their knowledge of Volcanoes to another level.



Within Geography, pupils have learnt about plate tectonics and the anatomy of a volcano. Did you know approximately 300million years ago the continents were connected creating one super continent called Pangea!

Mrs Connachie then led pupils through the Art section of the elective. Over two periods the classes created and painted paper mache style volcanoes! Pupils used a variety of colours and mixing techniques to personalise each groups Volcano. They also learnt about adding texture to their models.



The final stage was creating the eruption! Mr Forest from the Chemistry Department conducted an experiment to make this Volcano erupt. To make it an authentic experience Mr Forest burnt sulphur to create sulphur dioxide; just like a volcano smell!



Geography Department

Flowing, Quaking and Erupting into Turnbull!

Geobus provides a day of activities for S1 – S6 Geographers

The Geobus rolled into Turnbull High School for its second visit this academic year. Following the success of the S1 wind farm sustainability challenge, Geobus returned to offer Geography workshops to pupils from S1 to S6.

Higher pupils took a hands on approach to learn about flood hydrographs by replicating the conditions of a river channel and the variables which would influence the river discharge including relief and vegetation.

Pupils in S1 – S3 engaged in workshops about Volcanoes and Earthquakes. Tasks included creating their own Earthquake using a seismograph and then designing earthquake proof buildings.

S4 pupils a choice between learning about Volcanoes or learning about Earthquakes. These lessons were tailored to include questions that could be asked in upcoming SQA exams



History Department

In S1 this year as part of the Inspire /Aspire programme the students used the Great War as the background for their study. This was an opportunity for the children to focus on themselves and what he/she thought their strengths and weaknesses were. The students had to consider their role within their family, school community and also the global community. The students used an inspirational figure from the Great War to give a focus to their study. The students often chose ordinary people who performed extra-ordinary tasks.

The following is a speech written by Mairi Johnston an S1 student.

My name is Mairi Johnston. I would like to talk to you about 4 personal qualities which I believe are important for having a life full of purpose and fulfilment. I have been finding out more about how these qualities were shown during the First World War. My hope is that this short speech will help to inspire each of you to think more about what personal qualities you would like to have.

Resilience

The first quality I would like to talk about is resilience. To have resilience is to recover after a setback or to keep on trying in the face of difficulties. Many people think resilience as bouncing back or picking yourself up again. Many men and women during the First World War showed this quality. Men were fighting in terrible conditions with little food and were living in disease-filled trenches but kept on going. Many women worked as nurses at the front and had to witness terrible injuries and scenes of suffering but still did their best to save many lives.

Courage

Another important quality is courage. During the war everyone had to have courage, whether they were fighting, or waiting at home for loved ones to return. To show courage is to overcome pain, fear, uncertainty and danger by taking action. People had to overcome their fear during the First World War, some making the ultimate sacrifice. Someone who showed courage was Lance Corporal William Angus. He voluntarily left his trench to rescue a wounded officer who was within a few yards of the enemy's position. He travelled 64 metres into No Man's Land under heavy fire and received 40 wounds. For his courage he received the Victoria Cross.

Resourcefulness

Resourcefulness is a third important quality. Having resourcefulness is being able to find quick and constructive solutions to overcome challenges. I think that resourcefulness is important because we face many challenges in our daily lives. During a time of war, you have to be resourceful to survive, protect yourself and protect others.

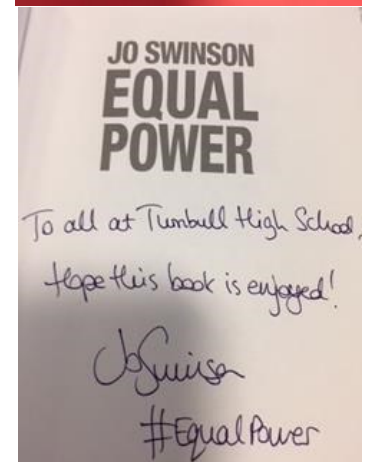
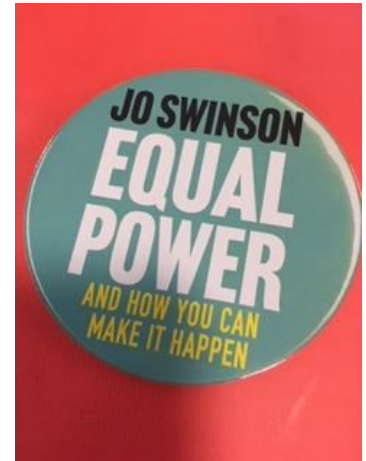
Selflessness

Finally, I would like to talk about selflessness. To be selfless means putting others before yourself. I think that many people today do not show this quality enough because they are too concerned with themselves and do not pay attention to what is going on around them. During the First World War there would have been many acts of selflessness in dangerous conditions.

To conclude, the qualities of resilience, courage, resourcefulness and selflessness have inspired me to think what kind of life I would like to lead. What qualities would make a difference to your life?

Modern Studies Department

Jo Swinson recently visited Turnbull to speak with our S3 Modern Studies class on her work as an MP in parliament and in her East Dunbartonshire constituency. We were able to ask her questions on recent news events and hear her opinion on it. She has recently written a book, 'Equal Power' on gender inequality, which she has kindly donated to our school library. It was a very interesting and informative session.



S4 PSE

Barclays

As part of our S4 PSE course, Barclays Bank ran a series of classes aimed to help S4 students develop interview skills. These seminars provided detailed practical help on how to create the best impression in an interview situation. They emphasised the need for prior research and good communication skills such as talking and listening. At the same time they pointed out the need to be punctual and smartly dressed. After watching videos of various interview situations we discussed and identified the good points and bad points of each. They also reinforced how important it is to prepare for an interview by practising. During the session they showed us their website which has useful information and tips on how to approach an interview. Their advice and tips were beneficial and will be something that we can use later on in life. It was a great chance to improve our communication skills and was an enjoyable experience at the same time.



Modern Languages Department



Multilingual Debate

On Wednesday the 21st March, 10 Higher French and Spanish students accompanied by Mrs Daly and Mrs Grehan went to Heriot Watt University in Edinburgh to listen to a multilingual debate on switching from using fossil fuels to renewable energies.

It was interesting being in the University environment which was so different from school. After lunch in the University cafeteria, we went into a busy lecture theatre and were each given a set of headphones. These were used to listen to the debate in a range of languages including French, Spanish, German and even Mandarin! I switched between French and Spanish and was pleased to be able to follow the debate, although I must admit there were some bits I struggled to understand. The most interesting thing for me was the pre and post debate audience polls as these resulted in most people changing stance.

Modern Languages Department



(Continued from page 12)

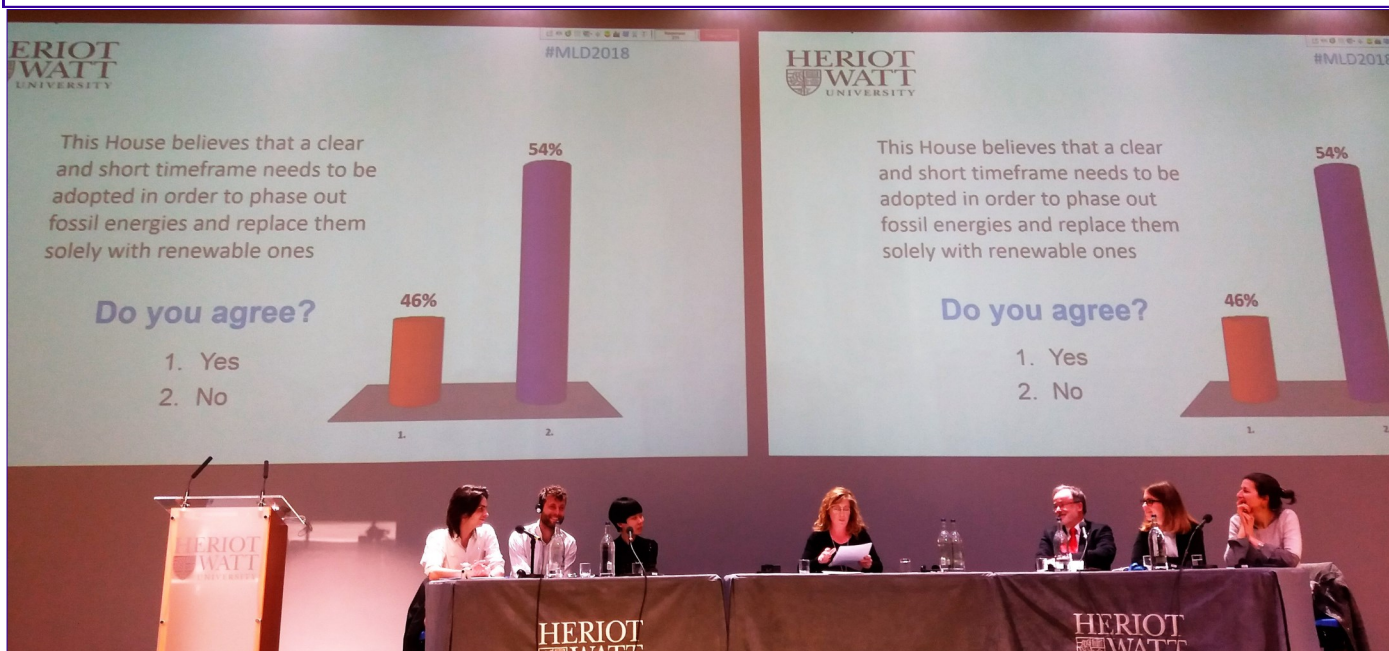
It was *una experiencia excelente* and I'm very happy to have taken part.

Al fin y al cabo, fue un día exitoso para los estudiantes de idiomas extranjeros y sus profesoras. (At the end of the day, it was a very successful day for the Modern Language students and their teachers).

Many thanks also go to the P.T.A. who provided the costs of transport to Heriot Watt and other members of the Modern Languages Department for organising the trip.

Nous nous sommes bien amusés! (We had a great time)!

Maddie Andrews (S5)



Modern Languages Department

On Wednesday 28th March the S3 and S4 Spanish classes took part in a sponsored zumba dance session led by three talented S5 and S6 pupils from Higher Spanish and P.E.

After learning about the charity Vivan los Niños in the Spanish class we felt that we wanted to do something to help the unfortunate street children of Medellín, Colombia. We asked

family and friends to sponsor us in a zumbathon which was an energetic workout but also great fun! A cheque for over £310 is now on its way to Father Peter Walters to support his work in Colombia.



We thank the Modern Languages and P.E. department for organising this event and hope we can continue with our fundraising in S4.

Aiden Hamilton and Mia McKendrick (S3)

As a dance leader and a Higher Spanish student, I led a sponsored Zumba session for the S3 and S4 Spanish classes in order to raise money for the Colombian charity Vivan los Niños ! Let the Children Live! With help from Annie Abercromby (S6) and Jennifer Smith (S5). As dance leaders we all danced non-stop to a good selection of Spanish and Latin American music compiled by Mrs Kerr (P.E. department). Although it was a strenuous work out we all agreed it was a fun way to learn the Spanish language while raising money for a very worthwhile cause.

Eva Ralston (S5)



TURNBULL INTER HOUSE QUIZ



On Monday 26th March, Turnbull had its first Inter-House Quiz.

This was a general knowledge competition between each of the four House Groups – St Andrew, St Kentigern, St Teresa and Marian. Each House group assembled a team of six pupils – one pupil from each year group.

On Monday at lunchtime, the teams took to the hall and the Quizmaster, Mr McKenna, asked each team a selection of questions, each question getting more challenging as the quiz went on.

The team with the highest score at the end of the quiz, would win the most House points. At the end of each year, the House Group with the most House points wins the Inter-House Cup.

On the day it was St Kentigern who were able to win the quiz, with Marian coming a close second. St Andrew and St Teresa finished 3rd and 4th respectively.

It was very entertaining and lots of fun, and we were able to raise £41.50. The whole event was such a success that the quiz will now happen every year.

Thanks again to everyone who came along to support their House group!



St Kentigern Winning Team

S1 - Niall Cummings
 S2 - Calum McHugh
 S3 - Emma Dickson
 S4 - Callum Lalor
 S5 - Victoria Weightman
 S6 - Lucy Fitzgerald



RE Department



Stations of the Cross

A meditation on the Passion of Our Blessed Lord

Stations of the Cross, Lent 2018

In the run up to Easter we had Stations of the Cross in the Assembly Hall for S4, S5 and S6 pupils. These were arranged / prepared by Mr Pearce and Roraigh Hughes, S6, a Chaplaicy captain. Our photo shows a group of pupils and staff after one of these presentations, where they had delivered the readings. Feedback from pupils was very positive with many describing the presentation as informative and moving.



Stations of the Cross – S1

During lent S1 classes took part in a Stations of the Cross event, walking around the school, while raising money for our schools Mary's Meals target. The weather was kind to us and some classes had the added benefit of Fr Monaghan joining in this worthwhile event. A total of £106 was donated. Many thanks.



RE Department

Aid to the Church in Need

Pupils in the schools Aid to the Church in Need group had an 'Alternative Pancake Tuesday' before Lent began. They had the idea of a Pancake and Candy fundraiser. Pupils baked their own pancakes or brought in donations. It was a real fun event and most importantly, generous staff and pupils gave £138.50 for the pleasure of eating pancakes. Claire Sweeney of Aid to the Church in Need came in to Turnbull to meet the group again and accept our cheque for this most vital charity.

Well done to the group.



Busy Aid to the Church in Need volunteers at the pancake and Candy sale



A satisfied customer!! (Daniel Kerrigan S6)



Claire Sweeney of Aid to the Church in Need visits Turnbull High to accept a cheque.

RE Department

Busy RE Department!

RE in Turnbull High has been so fortunate in recent weeks to be blessed by some magnificent visitors giving talks to various classes.

In the week after our return from the Easter break we had some outstanding talks.

Respect for LIFE

A great friend of the school, Emmet Dooley, who works for SPUC [the Society for the Protection of the Unborn Child] talked to all S2 classes. Emmet spoke to the pupils about the sanctity of every human life, and also about some great heroes of his, who have made a tremendous difference to groups of suffering fellow humans, in many different parts of the world.

Before Easter Emmet had spoken to all S4 classes as well. He is a very valued contributor to our RE programme.



Mairi-Claire McGeady,
Sean Deighan, Emmet Dooley
and Fr Monaghan visiting
Turnbull High RE Department,
as part of planned talks for
pupils.



RE Department

(Continued from page 18)

Archdiocese Youth Team

Mairi-Claire McGeady and Sean Deighan, who work for the Archdiocese of Glasgow Youth Team, gave talks to year group audiences from S4, S5 and S6. They chose subjects which are of genuine relevance to young people, as they prepared for exams, and in some cases, for life beyond school. They proved to be gifted speakers and the school is rightly proud that Mairi-Claire is a former pupil. We look forward to the team launching a youth club in St Dominic's Church Hall in the near future. We can follow the Youth Team's many initiatives on social media – RCAG.

Fr Monaghan has been a regular visitor in school and a number of classes have benefited to a great extent from talks he has given and also from the opportunity to participate in class masses in our beautiful Oratory.

Let the Children Live

George McAleenan spoke to S2 classes over the last couple of months about an incredible charity he works very hard for – Let the Children Live. This charity does superb work on behalf of extremely poor 'street children' in Columbia, South America. The Modern Languages and RE departments have both raised money for the efforts of this charity's founder, Fr Peter Walters.

Aid to the Church in Need

Claire Sweeney made a welcome return to the school to chat with and give an update to our own group, about the many needy people this wonderful charity supports. Sadly, statistics tell us that Christians are facing dreadful persecution in a range of countries. Turnbull High chooses to come to their assistance with regular fundraising initiatives.

M Hughes, PT RE

PTA News

Film Afternoons

We have organised a film afternoon for both S1 before Christmas and S2 before Easter. We will hopefully be able to find a suitable date for S3 before they embark on the senior phase of their education.

Family Ceilidh

We enjoyed a well attended Ceilidh event in January where the school ceilidh band provided the music in their usual high standard. Our Annual Burns Night Ceilidh has now become a well established event in our PTA calendar with haggis, neeps and tatties being served during the interval. We would like to thank Mr Pearce and the band for their help.

We have funded a number of trips this year among other things. A full financial report will be given in the final newsletter of the year as well but everyone will also be informed of the date of the AGM where a verbal report will be given.

Future Events

Ladies Lunch

We are organising a ladies lunch in Alan Glenn's rugby club on 2nd June at 12.30pm. It will cost £20 for a three course meal with a glass of prosecco on arrival.

Gala Day

We hope to organise a gala day on Saturday 16th June. We intend to combine a sports day and talent show with a variety of games and activities to entertain the whole family. Please keep this date free and more details will follow. If you feel you could help during this day, email the school office or turnbull.pta@hotmail.com. Alternatively, you could message our facebook page.

More details for both will soon be available on Facebook (Turnbull P.T.A.) or see the school web site or twitter. Groupcalls will also be sent.

Dates for Your Diary

| | |
|------------------------|----------------------------|
| In-Service Day | Thu 24 May 2018 |
| Holiday | Fri 25 and Mon 29 May 2018 |
| P7 Induction Days | Tue 29 and Wed 30 May 2018 |
| P7 Induction Evening | Thu 31 May 2018 at 7pm |
| S5/S6 Induction | Mon 4 June 2018 |
| Junior Awards Ceremony | Tue 19 June 2018 |
| Activities Week | Thu 21 to Wed 27 June 2018 |
| End of Term | Wed 27 June 2018 |