

Following the consultation meeting there may be no further input required from the EP or else there may be actions to take forward to support your child.

If it is agreed that there is a direct role for an EP, the type of input and the timescale for this would be discussed with you.

### What might the role of the educational psychologist be?

Input from an EP can vary depending on the identified need. Most of the time a psychologist will work with those who know your child best, providing advice to you and the TAC.

Sometimes an EP will work directly with your child to help promote learning and wellbeing.

The EP might ask if it is okay to observe your child in class, they may look at your child's work, they may meet with your child to complete some activities or listen to their views.

The EP will speak to you to seek permission to link with other agencies involved to gather more information. They may offer training to increase staff knowledge.

A further meeting would take place to discuss new ideas to help support your child and to evaluate the impact of the support. If there is no further role for the EP the case will be closed.

### Confidentiality

All of the information shared with the EP remains confidential unless you or your child says it is okay to share the information with others or information is shared with the EP which may be a child protection concern.

### Requests by Parents/Carers for Educational Psychology Assessment

The Education (Additional Support for Learning) (Scotland) Act 2004 makes provision for parents/carers to request educational assessment for their child.

EPs will respond to such requests in line with their professional guidelines. (see EDC EPS assessment leaflet)

Contact details:

East Dunbartonshire Council Educational Psychology Service  
Phone: 0300 123 4510

#### Useful links:

Health and Care Professions Council  
<http://www.hcpc-uk.org>

The British Psychological Society  
<http://www.bps.org.uk/>

When we begin involvement with your child, we will read with you our privacy statement which sets out what we will do with the information you give us. The privacy statement will be given to you along with our Request for Assistance Form.



Other formats

This document can be provided in large print, Braille or on CD and can be translated into other community languages. Please contact the Council's Communications Team at:

East Dunbartonshire Council, 12 Strathkelvin Place, Southbank, Kirkintilloch, G66 1TJ Tel: 0300 123 4510

本文件可按要求翻譯成中文，如有此需要，請電 0300 123 4510。

اس دستاویز کا درجہ دستاویز کرنے پر (اردو) زبان میں ترجمہ کیا جاسکتا ہے۔ براہ مہربانی فون نمبر 0300 123 4510 پر رابطہ کریں۔

ਇਸ ਦਸਤਾਵੇਜ਼ ਦਾ ਮੈਂਗ ਕਰਨ ਤੇ ਪੇਸ਼ਾਈ ਵਿੱਚ ਮਨੁੱਖਦ ਵੀਤਾ ਜਾ ਸਕਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ 0300 123 4510 ਫੋਨ ਕਰੋ।

Gabhadh an sgrìobhainn seo cur gu Gàidhlig ma tha sin a dhith oirbh. Cuiribh fòn gu 0300 123 4510

अनुप्राय करने पर यह दस्तावेज हिन्दी में भाषांतरित किया जा सकता है। कृपया 0300 123 4510 पर फोन कीजिए।

## Information for parents and carers



# The Educational Psychology Service

**The Educational Psychology Service (EPS) is part of a network of support that is available for children and young people aged 0-18 in East Dunbartonshire.**

Educational psychologists (EPs) are registered with the Health Care Professions Council (HCPC).

The Educational Psychology Service contributes to the Getting it Right for Every Child (GIRFEC) approach by working collaboratively with parents/carers, educational establishments and partner agencies (where appropriate) to help clarify a child or young person's needs and to help identify positive solutions.

## **What do we do?**

We support children and young people's development, learning and wellbeing. We work with others to identify and understand children and young people's needs, particularly where additional support may be required.

This helps you as parents/carers, along with the school and the education authority to make informed choices about meeting your child's needs.

## **How will we become involved?**

We only become involved with your permission.

If you have a concern about your child's learning, development or wellbeing, the first step is to speak with your child's nursery/school about your concerns.

If your child is pre-3, speak to your Health Visitor about your concerns in the first instance. Your Health Visitor can refer your child to the Council's Early Years PreSchool Assessment Team, which can access the Educational Psychology Service as well as a range of other supports.

Your child's nursery or school already has a system in place for monitoring and reviewing the progress and wellbeing of all children and young people. Each local authority nursery and school has a named (or 'Link') Educational Psychologist who visits them on a regular basis.

Each nursery and school has a Pupil Support Group or Support for All Group which is attended by the link Educational Psychologist, as well as other professionals eg. Education Support Teacher, Speech and Language Therapist. These groups meet regularly and aim to create a multi-agency team which discusses support needs across the school/nursery.

If appropriate, and you provide your permission, the nursery/school can request assistance from the Service.

## **What will we do to support your child?**

Initially, a consultation meeting will be arranged with you, the educational psychologist, a nursery/school representative and others who may be involved with your child. Your child will also have a choice to attend or to provide their views.

If your child is not at nursery yet, a home visit can be arranged.

The consultation meeting is an important meeting to explore:

- what your child is good at and what is going well for your child
- what the concerns are
- what has already been done to help your child.

The team around the child (TAC) will work together to make a plan to improve things for your child.

