Task Planning Form

Rights Respecting School Working Party

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| Task: Achieve Rights Respecting School Status/Award (June 2016) |
| Responsible Staff | Ann Templeton (Leader)Diane ParkLowra McGonagleGillian BellKathryn Macpherson |
| Start Date:  | Review Date: April 2016 | Completion Date: Ongoing  |
| OutcomesWhat do you want to achieve?Achieve Rights Respecting School Status/Award  |
| Challenges | Solutions |
| Time Whole staff participation Preparation of follow up activities  | Rights discussed at both assembliesProvision of a scrapbook to each class for pupil display/work. |
| Tasks | Responsibility  | By When  | Progress |
| Working Group to establish a set of Articles to be discussed with all pupils | Members of the working group | End Feb 2016 | Completed |
| Creation of ‘Scrapbooks’ for each class to display work done on each article. | Members of the working group | End Feb 2016 | Completed  |
| Creation of RRS blog linked to school website to inform parents and parents of current activities and status. | Members of the working group | End Feb 2016 | Blog created but not yet live. This will be available by end March. |
| Selection of a RRS mascot. All classes to take part in design of mascot | Mrs Templeton and RRS committee | Mid March | In progress |
| The rights of the child are embedded in the school ethos. | SMTAll staff | First 8 articles to be discussed by June 2016 | On track – first two Articles delivered to all pupils. |
| A whole school understanding of the UNCRC | SMTAll staff | June 2016 | Working group will share info/tasks/ children’s work with all staff. |
| E-mail or correspondence with all staff at staff meeting Re-Rights Respecting School and how to take it forward.  | Ann Templeton | 17TH Feb (staff meeting)  | Completed |
| Each class clearly display Class Charter  | Class Teacher/Pupils Rights Respecting School Rep  | Immediate End of Feb 2016 | Completed |
| Articles are explored in assembly and followed up with discussion/activity in class.  | DHT (assembly time)All staff carry out follow up activity. | Continue till June 2016 | In progress |
| Letter to parents regarding RRS | SMT  | March 2016  | To be completed. |
| Evaluation |
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