Task Planning Form

Rights Respecting School Working Party

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| Task: Achieve Rights Respecting School Status/Award (June 2016) | | | | | |
| Responsible Staff | | | Ann Templeton (Leader)  Diane Park  Lowra McGonagle  Gillian Bell  Kathryn Macpherson | | |
| Start Date: | | Review Date: April 2016 | | Completion Date: Ongoing | |
| Outcomes  What do you want to achieve?  Achieve Rights Respecting School Status/Award | | | | | |
| Challenges | | | Solutions | | |
| Time  Whole staff participation  Preparation of follow up activities | | | Rights discussed at both assemblies  Provision of a scrapbook to each class for pupil display/work. | | |
| Tasks | Responsibility | | By When | | Progress |
| Working Group to establish a set of Articles to be discussed with all pupils | Members of the working group | | End Feb 2016 | | Completed |
| Creation of ‘Scrapbooks’ for each class to display work done on each article. | Members of the working group | | End Feb 2016 | | Completed |
| Creation of RRS blog linked to school website to inform parents and parents of current activities and status. | Members of the working group | | End Feb 2016 | | Blog created but not yet live. This will be available by end March. |
| Selection of a RRS mascot. All classes to take part in design of mascot | Mrs Templeton and RRS committee | | Mid March | | In progress |
| The rights of the child are embedded in the school ethos. | SMT  All staff | | First 8 articles to be discussed by  June 2016 | | On track – first two Articles delivered to all pupils. |
| A whole school understanding of the UNCRC | SMT  All staff | | June 2016 | | Working group will share info/tasks/ children’s work with all staff. |
| E-mail or correspondence with all staff at staff meeting Re-Rights Respecting School and how to take it forward. | Ann Templeton | | 17TH Feb (staff meeting) | | Completed |
| Each class clearly display Class Charter | Class Teacher/  Pupils  Rights Respecting School Rep | | Immediate  End of Feb 2016 | | Completed |
| Articles are explored in assembly and followed up with discussion/activity in class. | DHT (assembly time)  All staff carry out follow up activity. | | Continue till June 2016 | | In progress |
| Letter to parents regarding RRS | SMT | | March 2016 | | To be completed. |
| Evaluation | | | | | |
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