

Self Evaluation Tasks	Timescale	Progress Update
Create/refine cycle of self-evaluation & show on School Self-Evaluation Calendar <ul style="list-style-type: none"> • Progression Weeks • Tracking Meetings • Teaching & Learning Meetings • Learning Visits • Sampling of Pupil Work • PRD (full & interim) • Stakeholder Consultation Meetings (learners, parents & partners) 	By Oct 15	<p>New folders for all teaching staff with agreed content included. Updated regularly. All proformas agreed and shared during Oct Inset. Now being implemented through collegiate calendar. Revised groups based on Tracking info Nov 15 and plans adapted accordingly</p>
All staff are involved in culture of continuous improvement <ul style="list-style-type: none"> • Peer Observations are refined (2 per session; AiFL focus) • Self-Evaluation folders are maintained <ul style="list-style-type: none"> ○ Feedback from Tracking; L&T; Peer Observations; Learning Visits; Termly L&T reflections; PRD • Distributed Leadership Opportunities are taken <ul style="list-style-type: none"> ○ Rights Respecting School ○ ECO Committee ○ Pupil Pulse Group ○ Parent Council ○ PTA ○ Pupil Council ○ Anti-Bullying Committee ○ Able Learners Group ○ Staff Consultative Committee 		<p>Peer Obs with Effective Maths lesson focus completed Oct 15. Feedback discussed and recorded. Key items, ie Tracking Record, included in folders as completed. Tracking meetings informed by clear agenda with input from SLT and teachers. Targets set as part of tracking meetings. These targets are based on progress through CfE Levels. Nov 15.</p> <p>All consultation groups now up and running. Nov 15.</p>
Learning Visits (<i>ensure teacher evaluations focus clearly on improving own practice RIF p13</i>) <ul style="list-style-type: none"> • 2 formal visits per class (SLT/CT) • Additionally, SLT and QIO work with teachers to support learning and teaching • Focus agreed in advance (numeracy/literacy and AiFL strategy) • Proforma agreed (focus, Reviewer & Reviewee comments on what went well & what was tricky, sign, date) • Discuss during T&L meetings; use as reference in termly plans and PRD reflection 	Oct 15	<p>Visits completed Nov 15. Record of visit included in Self Evaluation folder and agreed actions included.</p> <p>All required proformas shared, discussed and agreed at Oct Inset.</p> <p>Calendar updated, discussed and agreed.</p>
Quality Assurance: Sampling of Pupil Progress <ul style="list-style-type: none"> • Jotters/wall displays and folios are sampled termly by SLT <ul style="list-style-type: none"> ○ Term 1 – Maths and maths across Curriculum ○ Term 2 – Writing and writing across Curriculum 	Nov 15	<p>Pupil Discussion Groups (PDGs) scheduled for wk beg 16.11.15. Informed by Tracking and Forward Plan meetings to focus on assessing</p>

<ul style="list-style-type: none"> ○ Term 3 - Other • Children's progress evaluated during Learning visits 		pupil progress.
<p>Involve Learners in identifying School Improvements</p> <p>Pupil Pulse Groups meet termly (one per class P1-P7)</p> <p>P7 Reps are Chair and Minute Taker</p> <p>Managed by Teaching Staff Rep (& SLT support)</p> <p>Bi-annual report to Parent Council</p> <p>Teaching Staff/Manager reports to staff</p> <p>Themes reflect Areas for Improvement:</p> <ul style="list-style-type: none"> • Pupil Participation • Learners setting targets • Engaging Lessons/the Curriculum /ICT 	Nov 15	<p>House captains - meet weekly.</p> <p>Termly house assemblies scheduled – 1st one on Friday 6th November. Focusing on pupil participation.</p> <p>Pupil council - meet fortnightly. Will present to parent council Nov 15.</p> <p>Pupil pulse group - 1st meeting on Wed 4th Nov (one rep per class). Will launch learning booklets for P3-7. SLT support teaching staff to set targets to ensure consistency.</p> <p>Problem Busters and Playground Leaders group – training scheduled.</p>
<p>Self-Evaluation Folders for Staff</p> <p>Agree content and create a personal folder for each member of staff for self –evaluation audited against Leadership Learning Community materials;</p> <ul style="list-style-type: none"> • learning and teaching meeting record, • feedback meeting records, • peer visit records 	Oct 15	<p>Folders provided.</p> <p>SfR included.</p> <p>Career Long included.</p> <p>PRD Paperwork to be included.</p> <p>Other items as listed under tasks.</p>
<p>Involve Parents in identifying School Improvements</p> <p>Parent Council sub-groups are established to review areas for improvement</p> <ul style="list-style-type: none"> • Stakeholder participation/Parental Involvement • Developing Curriculum Rationale/ Improvements in curriculum • Anti Bullying • Parental Involvement • Vision & values • Assessment • Learning Environment • ICT 	<p>Parental consultation</p> <p>Anti-Bullying</p> <p>10.9.15</p> <p>Vision/Values</p> <p>7th/8th Oct 15</p> <p>Parent Council Meetings</p>	<p>10.9.15 Email consultation with Parent Council complete.</p> <p>Results to be collated and shared with PC prior to draft for all parents and pupils.</p> <p>AB to be shared as part of AB Week (Nov 15).</p>

<p>Involve Partners in identifying School Improvements</p> <p>Sample views of partners</p> <ul style="list-style-type: none"> • Bearsden Academy DHT/SfL on transitions (Feb 16) • Selected Early Education staff on transitions (March 16) • ASN & Psychological Services on Targeted Support (May 16) • Local partners on Curriculum Framework (Oct 16) 		<p>Cluster working up and running with all teaching staff involved in one of four key groups including Computational Thinking, Numeracy Hub, HWB/Rights Respecting Schools, Science</p>
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