

Improving the Curriculum Tasks	Timescale	Progress Update
Audit of 8 curricular areas	Aug 15	New Updated Forwards Plans disseminated Aug 15 SLT input 26.9.15
Programmes of study, from outside sources where appropriate, to address gaps	Aug 15	Plans disseminated Aug 15 SLT input 26.8.15
Significant Aspects of Learning (SALS) and Progression Frameworks included in planning	Aug 15	New planning format includes SALS and Progression Frameworks 28.8.15
New updated and improved Forward Plans used to plan learning	Aug 15	Plans disseminated Aug 15 used to plan Transition Block and Block 1 (Oct-Dec)
New Daily/Weekly planning format agreed	Aug 15	New agreed weekly planning content now being planned and delivered by all teachers
Develop and agree format for Effective Maths Lesson and Maths Policy	Input scheduled for 9.9.15	Session delivered. Draft Numeracy Policy agreed and finalised Oct Inset.
Develop the use of NAR flowchart to support planning process	Oct 15	NAR Input from QIO as part of Numeracy Hub moderation project 28.10.15
Prepare a draft curriculum framework I.e. each stage, what is taught and when, where most pupils should be at key transition points	Sept 15 ongoing	Started and ongoing
Overview and planning to include Assemblies, School outings, enterprise opportunities and wider Achievement	Session 15/16	Ongoing – Role of new acting PT to work with staff to audit and track wider achievement; reference Ed Scot Evaluating the Primary Curriculum.
Use of curriculum framework to set progression targets for each pupil/group	Oct 15	L&T Meetings completed Sept 15 Targets set using 'baseline' assessment info and

		skills planning frameworks to ensure pace Tracking meetings wk beg 19.10.15 evidence of next steps recorded and used by teachers to inform Forward Planning
Develop a 'Curriculum Wall' <ul style="list-style-type: none"> • Examples of pupils' work to evidence progression through levels • Outline process of developing curriculum • Develop and share a curriculum framework • Develop and share a Curriculum Rationale 	November 15	Process has started. Samples of pupils work moderated and collated.
Identify gaps in planning	Sept 15	Audit started Sept 15. Maths Planners finalised. Writing Gaps identified to be addressed term 2 and term 3
Delivery of 8 Curricular Areas based on skills planning	Session 15/16	All 8 curricular areas being delivered. New planners being adapted and added as appropriate (ie Douglas Planners)
Complete updated forward plan. Block 1 – Oct –Dec (incl Progression Week) Block 2 – Jan- Apr (incl Progression Week) Block 3 - Transition Plan from May- Sept	*11.9.15* 30.10.15 15.4.16 29.4.16	Transition forward plan completed and discussed at forward plan meetings. Block 1 plans to be completed 30.10.15 based on recent and relevant Tracking information as discussed at Tracking Meetings.
Input to develop Curriculum Rationale as part of EDC Leadership Learning Community.	1.9.15 Feb 16	HT, DHT attended input. Follow up to be delivered to all staff.
Input to develop Curriculum Rationale Leadership Session for teaching staff.	1.9.15 Feb 16	HT, DHT attended input. Follow up to be delivered using Alison Drever (Ed Scot) materials.
Further develop Curriculum Rationale for BPS context, based on LLC input	Aug 16	
Staff Working Groups, at different CfE levels and stages review IDL, complete Audit of current position and adapt/ develop curriculum specific to BPS context.	Aug 16	
Further development of Core Curricular Areas for specific context at BPS and adapt skills planners as required	Aug 16	

