S2 Tracking and Monitoring

The table below shows all pupil work that will be considered when teachers assign a level at each round of tracking. Please review this with your pupil, alongside their report card, to support their understanding of their tracking period (TP) grades. Further information on subject criteria will be discussed with class teacher. Throughout the table you will see the following terms:

Formative assessment (FA) – Ongoing assessment used during learning progress
Summative assessment (SA) – Takes place at the end of a period of learning

Subject	TP1	Evidence	TP2	Evidence	TP3	Evidence
English	**October**	**Formative Assessments** John Muir Award Survival Guide Leaflet **Summative Assessments:** Level 3/4 Listening **Formative Assessment** Novel Study	**December**	**Summative Assessments** Critical Essay Talk- individual or group- persuasive or discursive **Formative Assessments** To be determined by teacher – linked to writing	**May**	**Summative Assessments** Writing – Persuasive/Discursive RUAE assessment Literature Study- Critical Essay **Formative** Creative/personal piece – linked to Holocaust Memorial Day-
Maths		**Low-stakes assessments, and end of unit assessment** - Units of measure - Fractions - Percentages - Perimeter and area (2D shapes) - Time incl. speed, distance and time - Data analysis (probability, averages, scatter graphs)		**Low-stakes assessments, and end of unit assessment** - Money & finance - Sequences, patterns & formulae - Bearings & scale drawings - Measurement (3D solids, surface area & volume) - Ratio & proportion		**Low-stakes assessments, and end of unit assessment** - Pythagoras - Gradient - Algebra (brackets, factorising, equations, inequations) - Angles in a circle - Trigonometry in right angled triangles
French		**Summative assessment** – Writing **Formative assessment** – Talking – Buying drinks and snacks, Reading/Writing/Listening - Leisure time, Internet, Weather, descriptions of films/tv,		**Summative assessment** – Listening **Formative assessment** – Ongoing Talking, Listening, Writing, Reading – Paris project – describing what you visited, what you liked etc (In the past tense).		**Summative assessments** – Talking assessment, Reading assessment **Formative assessment -** Ongoing Talking, Listening, Writing, Reading – Hometown descriptions, meals (creating a menu), buying clothes, relationships, healthy lifestyles, Personality, Relationships.
Spanish		**Formative assessment –** Writing (Factfile/Passport)		**Summative assessments –** Talking Assessment, Reading Assessment		**Summative assessments –** Writing Assessment, Listening Assessment

		School Timetable Talking/Writing - School topic Project/Introductions/Descriptions Listening – Ongoing tasks Reading – Ongoing tasks		**Formative assessment –** Ongoing Talking, Listening, Writing, Reading – Leisure time (Sports / Hobbies), Dia de los Muertos project.		**Formative assessment -** Ongoing Talking, Listening, Writing, Reading – Hometown, ordering food, creating a menu in Spanish, Pasaporte Fiesta (Looking at Spanish festivals)
Graphic Communication		Toy Truck CAD modelling folio Monopoly CAD modelling and desktop publishing unit		Technical sketching unit Complex CAD and assembly unit		Desktop Publishing upskilling unit Interior design and Architecture unit
Art and Design		Portrait unit – observational drawings of features Tonal drawing study test - Eye		Portrait unit continued (proportions) Final portrait - teacher/class choice of artist style Critical unit/research project based on chosen portrait artist		Figure drawing unit Scale, proportion, form Exploration of different drawing styles
Physical Education		Pupils will complete 2 blocks of each of the following activities: Badminton, Netball, Softball, Gymnastics Table tennis, Hockey Volleyball, Basketball Athletics Pupils will have been assessed in at least 6 blocks by this point.		Pupils will have been assessed in at least 12 blocks by this point. *Some activities will have been repeated by this point allowing pupils to show progression and retention of knowledge (apart from athletics).		Pupil will have been assessed in all activities. *All activities will have been completed twice to allow pupils to show progression and retention of knowledge (apart from athletics).
Biology		**Formative check test** **Formative assessment:** Lab report investigating the effect of exercise on breathing rate		**Formative check test** **Summative assessment:** Respiratory and circulatory system **Formative assessment:** Poster on reaction time investigation **Formative assessment:** Journey of food literacy task **Summative assessment:** Digestive system **Formative assessment:** Presentation on the importance of a balanced diet		**Formative check test** **Formative assessment:** WHO themed public health information leaflet **Formative assessment:** Stop motion animation on fertilisation Summative assessment: Reproductive system assessment

Chemistry		**Chemical Reactions** Level 3 end of unit assessment covering: Knowledge & Understanding of Physical and Chemical Change Inquiry & Investigative Skills Analytical Thinking Skills Hindenburg newspaper article		**Elements of Surprise and Acids & Alkalis** Level 3 end of unit assessments covering: Knowledge & Understanding of Elements, Compounds & Mixtures then Acids & Alkalis Inquiry & Investigative Skills Analytical Thinking Skills Climate Change Presentation		**Earth Chemistry** Level 3 end of unit assessment covering: Knowledge & Understanding of Earth Chemistry Inquiry & Investigative Skills Analytical Thinking Skills Collaborative research project on geosphere and uses of metals
Physics		**Summative assessment** Dynamics		**Formative assessment** Medical Physics PowerPoint		**Summative assessments** Optics and Waves Mechanics
Music		**Film Unit** -Performance instrument 1 (FA) -Performance instrument 2 (FA) -Understanding (SA)		**Star Wars Unit** -Performance instrument 1 (FA) -Performance instrument 2 (FA) -Understanding (SA) -Composing (FA)		**Musicals Unit** -Performance instrument 1 (FA) -Performance instrument 2 (FA) -Understanding (SA)
Drama		**Blood Brothers Unit** -Performance (FA) -Evaluation (SA) -Analysis (SA)		**Movement and Combat Unit** -Performance (FA) -Evaluation (SA) -Creating and combining sequences (SA)		**Panto and Voice** -Performance (FA) -Evaluation (SA) -Analysis (SA)
Music Technology		**Incredibox** -Audio submission (SA) -workbook (SA) **Podcast** -Audio submission (SA) -workbook (FA)		**Ghost Tour** -Audio submission (SA) -workbook log (FA) -live performance (SA) **Audiobook** -Audio submission (SA) -Log (FA)		**Desert Island Discs** -Audio Submission (SA) -Log (FA) **Understanding Unit (SA)** Soundtrack of my Summer Workbook (SA)
History		Rough Wooing Timeline/Comic Strip Murder of Darnley Report		Mary Queen of Scots- End of Unit Test Black Death Causes Pamphlet Black Death Treatments Advert		Black Death Test History of Crime – Assessment Task (tbc)
Geography		Natural Regions: Desert Information Poster		Natural Regions: End of Unit Test		Earth Forces: End of Unit Test

		Natural Regions: Deforestation Campaign		Earth Forces: Tsunami Article		A World of Difference: Placemat
Modern Studies		USA: Gun Laws Poster USA: Police Brutality Newspaper Article USA: Unit Assessment		Terrorism: Terror Attack Research Task Terrorism: Responses to Terrorism leaflet/poster Terrorism: Unit Assessment		Social Issues in Scotland: Check Test 1 Social Issues: Check Test 2 Letter to my Local Councillor: Responses to Social Issues
Design and Manufacture		Sweet Dispenser design folio and modelling task Tealight holder design folio and practical model		Memphis Design Folio Edinburgh zoo animal desk tidy folio and model		Chalk board CAM/CAM folio Chalk board practical model
Practical Woodwork		Pencil Case project Mug Tree project and lathe theory and practice. Mug tree sequence of manufacture		Animal Desk tidy-skill builder Bird House model		Tic-tac-toe box project Phone- passive amplifier model
Business Management		Kettles Koffee Assessment Intro to Business Documents Assessment		-Needs and Wants -Enterprise -Fair Trade & Ethics -Sources of Advice -Sources of Finance -Business and the Internet		-Globalisation -Organisation Charts -Customer Service in Business -Marketing
Administration & IT		Spreadsheet Assessment		Word Processing Assessment		Email / E-diary Assessment