



# **PATHWAYS INFORMATION**

**WEDNESDAY 18TH  
FEBRUARY – 6PM**

# THE OPTIONS PROCESS



**S1 – Follow a broad range of subjects to ensure you are accessing a wide and varied curriculum**



**S1 pathway to S2 & S3 – Broad General Education (BGE)**

Need to follow a curriculum that covers a range of subjects  
Some element of free choice  
English, Maths, PSE,/RE, PE and 7 other subjects



**S3 pathway to S4 – Senior Phase**

Narrowing your pathway based on your BGE curriculum  
Free choice  
English, Maths, PSE,/RE, PE and 5 other subjects



**S4 pathway to S5 – Senior Phase**

Narrowing your pathway based on your S4 curriculum  
Free choice  
5 subjects

# OLD V NEW (BGE)

Old:

- Column structure
- Pick one subject from each column
- Restricted choice
- Cannot always pick your best subjects

New:

- Some column structure
- Some element of free choice
- Less restricted choice
- Can pick your best subjects

**With both systems classes only run if there are enough pupils pick a subject and there are enough teachers available. We will try our best to match your choices but this may not always be possible.**

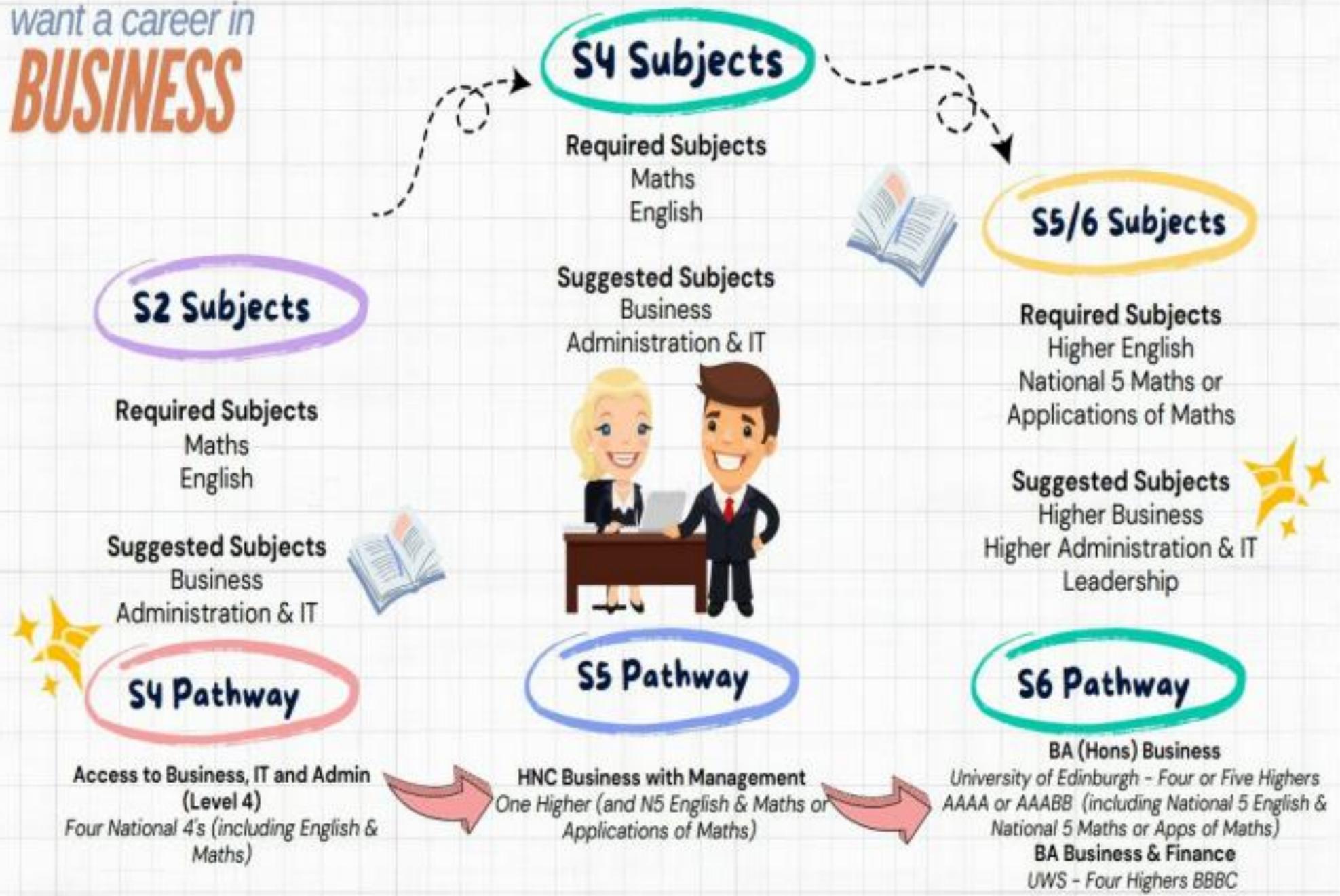
# PREPARING FOR OPTIONS

There is information about every subject in the Kilmarnock Academy Prospectus 2025. You should read this very carefully as it contains information on:

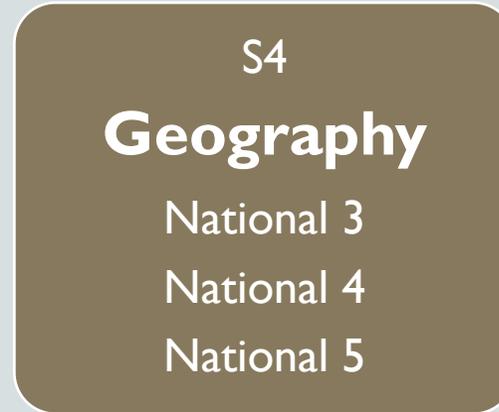
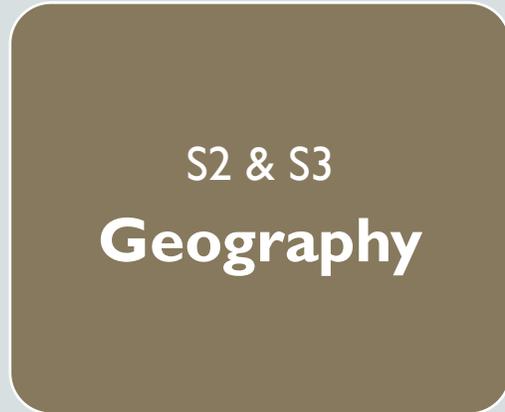
- Subjects available
- SCQF Level
- Entry Requirements
- Course Content
- Progression



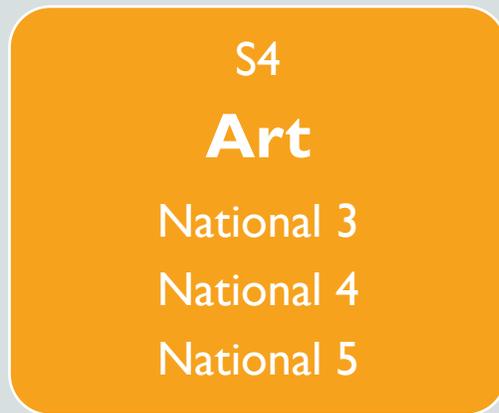
want a career in  
**BUSINESS**



# PROGRESSION THROUGH THE SCQF FRAMEWORK



# PROGRESSION THROUGH THE SCQF FRAMEWORK



## MY WORLD OF WORK

- We encourage all pupils to register on the website **My World of Work**, a valuable resource for both school pupils & adults at all stages of their career.
- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)
- There is a Parents & Carers section of My World of Work with lots of useful advice and guidance, including pre-recorded webinars to help parents and carers better support their young people.
- The Kilmarnock Academy Prospectus contains QR codes for every subject which links to My World of Work



# WEBINARS AVAILABLE



## Parents and Carers Webinar Series

My World of Work

10 videos 430 views Last updated on 12 Dec 2022



▶ Play all

↻ Shuffle

1



Option Choices for S2/S3 - parents and carers webinar

My World of Work • 348 views • 1 month ago

2



Understanding options available after school - parents and carers webinar

My World of Work • 210 views • 1 month ago

3



Introduction to careers services for S1 pupils - parents and carers webinar

My World of Work • 143 views • 3 months ago

4



Overview of Apprenticeships - parents and carers webinar

My World of Work • 415 views • 9 months ago

5



How to Have Meaningful Career Conversations - parents and carers webinar

My World of Work • 420 views • 11 months ago

# ATTENDANCE

We promote a positive, welcoming ethos to encourage good attendance and timekeeping.

We have high expectations of attendance and timekeeping.



**BE HERE**

**BE YOU**

**BELONG**



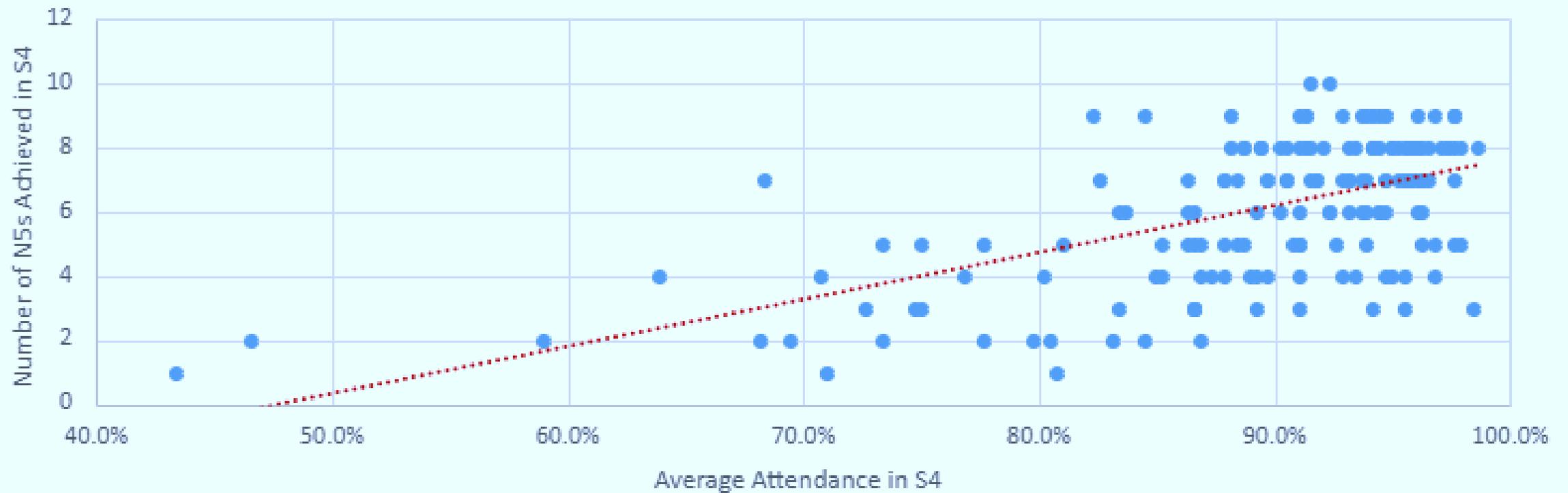
**All** absence impacts attainment

90% attendance, each year, from P1 until the end of S3, equates to **an entire year of school absence.**

Late-coming is an early indication that attendance may become an issue.

## Absences are linked to lower attainment

### Attendance vs Number of N5s Achieved in S4



**Pupil Support Principal Teachers monitor  
attendance and timekeeping every day.**

**Please contact the Pupil Support Teachers if you have any concerns.**

**They are here to support your child with any issues.**

**Currently 89% - highest year group attendance in the school 😊**



**Pupils can speak to their Pupil Support Teacher, in person or using the QR code.**

# WHAT SUBJECTS SHOULD I PICK?

- You must pick English, Maths, PE/RE and PSE
- One subject from each column
  - Social Subjects
  - Modern Languages
  - Science
  - Performing and Expressive Arts
  - Technologies
- Two other subjects from any column
- One reserve subject

## WHAT SUBJECTS SHOULD I PICK?

You should try and pick subjects in the following order where possible

- Those subjects which you are likely to need for a future career, College or University place
- Those subjects you are good at – you can use your report to help with this which was issued in December
- Those subjects you enjoy

# HOW DO YOU KNOW WHAT SUBJECTS YOU ARE GOOD AT?

- Tracking Report (x2)
- Full Report
- Parents' Night

<b>Drama</b>		<b>Curr. for Excellence - 1.5</b>	
<b>Miss McMullen</b>			
<b>Effort</b>	<b>Behaviour</b>	<b>Homework</b>	
Always work conscientiously	Always behaves well	Always makes a good attempt	
<b>Drama</b>			
Achievement Level: 02 - Achieved Second Level			
Progress between levels: Making good progress within the next level			

# HOW DO YOU KNOW WHAT SUBJECTS YOU ARE GOOD AT?

Drama - Curr. for Excellence - 1.5		
Miss McMullen		
Effort	Behaviour	Homework
Always work conscientiously	Always behaves well	Always makes a good attempt



## Start with the Basics

### Effort, Behaviour & Homework

If you are seeing ratings of **1** or **2** things are going well and progress is being made. If you are seeing ratings of **3** or **4** things are not going so well and you should have had communication from the school on how to make things better.

1

2

3

4

Effort	Behaviour	Homework
Always works conscientiously	Always behaves well	Always makes a good attempt
Usually works conscientiously	Usually behaves well	Usually makes a good attempt
Making some effort but capable of more	Some improvements required	Occasionally makes a good attempt
Rarely puts in the effort to make good progress	Serious concerns	Rarely makes a good attempt

# HOW DO YOU KNOW WHAT SUBJECTS YOU ARE GOOD AT?

Drama nology - Curr. for Excellence - 1.5  
Miss McMullen

## Drama

Achievement Level: 02 - Achieved Second Level

Progress between levels: Making good progress within the next level

<b>Basic Skills</b>	<b>Another subject might be a better choice</b>
<b>Developing Skills</b>	<b>Another subject might be a better choice</b>
<b>On Track</b>	<b>A good subject to choose</b>
<b>Confident</b>	<b>A good subject to choose</b>
<b>Highly Able</b>	<b>A very good subject to choose</b>
<b>Excelling</b>	<b>A very good subject to choose</b>

## 3 What about the levels?

Use the table below to find out how your child is doing in each subject, for example:

1 Drama

Achievement Level: 02 - Achieved Second

2 Progress between levels: Making good progress within the next level

3

Top tip - your child might refer to the levels as **Bronze**, **Silver** and **Gold**



Achievement Level	Achieved 1 <sup>st</sup> Level			Achieved 2 <sup>nd</sup> Level		
Progress through next level	Beginning to learn at 2 <sup>nd</sup> Level	Making <b>Some</b> progress through 2 <sup>nd</sup> Level	Making <b>Good</b> progress through 2 <sup>nd</sup> Level	Beginning to learn at 3 <sup>rd</sup> Level	Making <b>Some</b> progress through 3 <sup>rd</sup> Level	Making <b>Good</b> progress through 3 <sup>rd</sup> Level
Art	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
Creative Industries	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
Drama	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
English (List & Talk)	Support required	Basic skills	Developing skills	On track	Confident	Highly able
English (Reading)	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
English (Writing)	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
Gaelic	Confident					
Information Tech		Basic skills	Developing skills	On track	Confident	Highly able
Mathematics	Support required	Basic skills	Developing skills	On track	Confident	Highly able
Mod. Languages	Developing skills	On track	Confident	Highly able	Excelling	
Music	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
Physical Education	Support required	Basic skills	Developing skills	On track	Confident	Highly able
Science	Support required	Basic skills	Developing skills	On track	Confident	Highly able
Social Subjects	Basic skills	Developing skills	On track	Confident	Highly able	Excelling
Technical	On track	Confident	Highly able	Excelling		

# S2 CURRICULUM PATHWAY FORM



## S2 CURRICULUM PATHWAY FORM

NAME		WELLBEING CLASS	
------	--	-----------------	--

What Career are you thinking of?				
What is your intended school leaving date?	<table border="1"> <tr> <td>End of S4</td> <td>End of S5</td> <td>End of S6</td> </tr> </table>	End of S4	End of S5	End of S6
End of S4	End of S5	End of S6		

Social Subjects	Modern Languages	Science	Expressive Arts	Technologies
Geography	French	Biology	Art & Design	Admin & IT
History	Spanish	Chemistry	Creative Industries	Business Management
Modern Studies	Gaelic	Physics	Music	Graph Com
	Gaidhlig (fluent)		Drama	Music Technology
	Languages & Culture		Physical Education	Digital Media
				Design & Manufacture
				Woodwork
				Home Economics

Choice subjects  
Information H and SS/ SE report Teacher then

- Technologies
- Admin & IT
  - Business Management
  - Graph Com
  - Music Technology
  - Digital Media
  - Design & Manufacture
  - Woodwork
  - Home Economics

needs of every  
e accessible  
et Teacher will  
interview. These  
choices' table.

aim:  
ts.  
bject from each  
e these in the  
tional subjects,  
olumn. You  
Additional  
es' table. You  
line as subject 1  
bject 2.  
ve subject.  
Subject in the



Prospectus



Please turn over for important information and to sign this form

## THE OPTIONS PROCESS & KEY DATES

Each young person will have an individual meeting with your Pupil Support Teacher who will discuss the following:

- What you plan on doing when you leave school, we know at this time you might not know and that's OK.
- Your best subjects
- The subjects we recommend you pick to maximise your attainment
- You will then complete together your pathways form and your PTPS will complete a spreadsheet with your choices recorded on it
- You will take your pathways form home to be signed by your parents/ carers

# THE OPTIONS PROCESS & KEY DATES

The KA Prospectus is now on the school blog. Read this carefully and begin discussions at home and with your teachers about subject choices

- **Wednesday 18<sup>th</sup> February – 6pm**: Options information evening for parents/ carers and pupils
- **Thursday 19<sup>th</sup> February** – SI Assembly
- **Friday 20<sup>th</sup> February** – Curricular Pathway forms issued.
- **Monday 23<sup>rd</sup> February** – Options Interviews begin
- **Tuesday 24<sup>th</sup> February** – SI Parents Evening
- **Friday 6<sup>th</sup> March** – Deadline for return of Curriculum Pathways Forms

**If they are not returned by this date you may not get the options you have selected as your form will not be included in the computer program that is used in the next stage of the options process.**

# WHERE WILL I FIND OUT MORE INFORMATION?

- All the information you require will be on the school blog:
  - Options information evening for parents/ carers and pupil's presentation
  - Kilmarnock Academy Prospectus 2026
  - Progression Pathways Forms

# QUESTIONS

- We will take any questions individually at the end