

# East Ayrshire Council Education Service

# Kilmarnock Academy

## Parent and Carer



# Improvement Plan 2025-26

In line with the Standards in Scotland's Schools, etc. Act 2000, school improvement planning must consider the views of all stakeholders. In fulfilling these statutory duties in accordance with the Act, the following has been undertaken:

***For session 2025/2026, please describe below how parents and carers will be involved in decisions relating to the operation of the school/centre.***

- Focus groups – parents and carers will be invited to attend focus groups and will be asked a series of questions pertaining to each of the four key Quality Indicators – their views will be considered and action taken as appropriate.
- Input into iAbacus on a regular basis. Parent groups will be selected to input into this. This will then be used to inform the overall self-evaluation of the school.
- The Parent Council will take responsibility for writing a Parent Improvement Plan with several priorities linked to the School Improvement Plan. Members of the PC will have responsibility for working with the parent forum and staff to lead these priorities. They will then produce a Standards & Quality report outlining progress and achievements.
- Parents and carers will be consulted on all aspects of school matters including PEF funding and school improvement plan review and targets.

**Kilmarnock Academy Parent Council includes representatives of parents and carers of young people from each year group. This Parent and Carer Improvement Plan was formulated and agreed by a focus group from the Parent Council.**

**Parent Council Members 2025/2026**

**S1:**

**S2:** Elaine Paton and Clare Purewal

**S3:** Carol MacInnes, Lynsey Kerr and Julie Connor

**S4:** Donna Rae (Secretary), Jen Graham and Laura McChristie

**S5:** Allan Reid

**S6:** Stephen Coyle (Chair), Margaret Black, Robert Joseph and Fiona Anderson

**In line with East Ayrshire Council Policy on Improvement Planning there must be a pupil / parent/carers friendly version of the School Improvement Plan.**

Summary of our School Improvement Plan directly linking to Education Service Improvement Plan

Our Leadership	Teaching and Learning Together
<p><i>The school will enhance leadership approaches with broader staff and pupil involvement, employing robust Quality Assurance strategies to track progression and emphasising UNCRC and Pupil Voice for meaningful contributions.</i></p>	<p><i>The school will continually assess curriculum delivery to enhance learners' skills and knowledge across all phases, underpinned by 'Our Kilmarnock Standard' and innovative digital technology approaches.</i></p>
Our wellbeing and belonging	Our Attainment, Destinations and Achievements
<p><i>The school will enhance restorative approaches, reinforce attendance and timekeeping focus, progress the RespectMe Anti-bullying award and provide tailored support for all young people and staff.</i></p>	<p><i>The school will enhance previous successful attainment strategies with a focused emphasis on Literacy and Numeracy, aiming to bridge the poverty-related attainment gap and support all young people towards positive outcomes.</i></p>

**School Improvement Plan targets to be progressed this session through the Parent Council:**

Date	SIP Priority (PIP Focus)	Parent Improvement Plan Task	Key Personnel
6 <sup>th</sup> October 2025	Insight Data Summary	Sharing Practice	D Rose
	Wider achievement courses offered to pupils, successes from last session and plans for this session.	Sharing Practice	G Johnston
	Outline of the CELT Programme	Consultation/Sharing Practice	E Black/J Craig/F Milne
3 <sup>rd</sup> November 2025	Consider processes to ensure tracking is understood by all stakeholders and used effectively to plan next steps.	Consultation	A Mossie
	S1 Personal Pathway and Project Based Learning	Consultation	
	Refresh of our School Values	Consultation/Sharing Practice	C Wallace/ L Snodgrass
	Red Coin Rewards	Consultation/Sharing Practice	C Wallace / A Simpson
24 <sup>th</sup> November 2025	RespectMe Anti-bullying Award	Consultation/Sharing Practice	A Brownlie/ A Simpson
	Cost of the School Day update and summary of approaches	Sharing Practice	PT Equity/K Dalglish
	Family Learning Programme	Consultation/Sharing Practice	K Dalglish
	Pupil engagement and digital approaches including ethical use of AI to support learning and teaching	Sharing Practice	A Mossie / B McGrath

<b>2<sup>nd</sup> February 2026</b>	Pupil Voice overview including the work of the Pupil Leadership Team and House Captains	Sharing Practice	L Snodgrass/G Sharpe
	Overview of strategies and progress of strategies to improve attendance and timekeeping.	Sharing Practice	A Brownlie / D McClue
	Community Themes – what we do/ links etc	Sharing	L Bowie
<b>2<sup>nd</sup> March 2026</b>	Overview of achievement in Literacy and Numeracy including SWAY	Sharing Practice	H Fitzpatrick/C Hodge
	Labour Market Information shared with parents/carers to highlight post-school routes.	Sharing Practice	SDS
	Leavers' destinations shared with parents/carers.	Sharing Practice	C Wallace
<b>5<sup>th</sup> May 2026</b>	School Improvement Planning PEF Review of 2025/26	Consultation Consultation/Sharing Practice	A Brownlie G Johnston/PT Equity