



## Kilmarnock Academy



Sutherland Drive, New Farm Loch  
Kilmarnock  
KA3 7DF

<b>Telephone No:</b>	01563 558500
<b>Email:</b>	<a href="mailto:ea@kilmarnock.ac@eastayrshire.org.uk">ea@kilmarnock.ac@eastayrshire.org.uk</a>
<b>School Blog:</b>	<a href="https://blogs.glowscotland.org.uk/ea/wmckilmarnockacademy/">https://blogs.glowscotland.org.uk/ea/wmckilmarnockacademy/</a>
<b>Instagram</b>	Kilmarnock_academy
<b>School App:</b>	 Safer Schools Scotland [Code: 7250]
<b>Denominational Status (if any):</b>	Non-denominational and co-educational comprehensive school.
<b>Standards and Quality Report:</b>	<a href="#">Available on the school blog here</a>
<b>School Improvement Plan:</b>	<a href="#">Available on the school blog here</a>
<b>School Roll:</b>	1283 pupils. The roll includes a number of pupils from out with the school catchment area who attend having made a placing request. The school caters for pupils from the aged from 11-18 years.
<b>Further information:</b>	<a href="http://www.east-ayrshire.gov.uk/schoolhandbooks">www.east-ayrshire.gov.uk/schoolhandbooks</a>



*Dear Parent/Carer*

*It gives me great pleasure to welcome your child to Kilmarnock Academy. Although starting a new school can be a daunting experience, it is also an exciting time with a wide range of new opportunities beckoning.*

*I am very much looking forward to working in shared partnership with you to ensure a quality educational experience for your child, whether you are a new parent to the school or an existing one.*

*This handbook is designed to provide relevant information about Kilmarnock Academy including our values and our school vision. Kilmarnock Academy is a school with a very proud tradition, and many of our students have gone on to achieve acclaim in their field of work. Most notably, Kilmarnock Academy is the only school in Scotland to boast two Nobel Prize winners as former students. In fact only Eton competes with this tremendous accolade. Indeed the school also boasts five Moderators of the Church of Scotland, the current head of the RAF and many sporting, artistic and musical successes. This said, we also pride ourselves in our approaches to inclusion, equity and equality whereby every young person is valued and supported to achieve their best.*

*The school currently serves the town centre area and east side of Kilmarnock. In particular, the school is associated with Loanhead, Whatriggs, James Hamilton and Onthank primary schools. A number of parents from out with the catchment area have also chosen to make placing requests for their child to attend the school.*

*I am sure, as a parent, you will appreciate that we strive to ensure all pupils are challenged to achieve their full potential in a nurturing environment of trust and mutual respect. The positive ethos at Kilmarnock Academy allows all kinds of learning to flourish: an environment in which all of our young people can develop their own personalities, talents and mental and physical abilities to the full, both educationally and socially, in cultural, sporting and leisure pursuits.*

At Kilmarnock Academy we seek for our pupils an education which will meet their needs, and which will prepare them to take their place in society and in the ever changing world of work. For this, they will need to develop competence in a wide range of skills, a sense of self-reliance and, increasingly, the ability to adapt to changing circumstances.

As such the Kilmarnock Academy vision for our young people is set out as follows:

**"Kilmarnock Academy strives, as a community, to ensure that all young people reach their full potential and have opportunities to achieve qualifications, learn new skills, develop as individuals and gain key employability experiences within a nurturing environment."**

One of the first pieces of collegiate activity which the new school community of staff, pupils and parents undertook was to establish a set of core values that now underpins the school vision. These values are:

**Respect** - valuing one another and treating everyone fairly.

**Determination** – encouraging perseverance and promoting a can-do attitude.

**Compassion** – showing sympathy, kindness and a willingness to help others.

**Integrity** – being true to yourself, honest and behaving in a way that shows strong moral principle.

In terms of the curriculum, pupils follow a broad general education from S1-3 before entering the senior phase which takes your child through from S4-6. A crucial part of the work we do is that we strive for a positive and sustainable destination for all our young people on leaving school whether that is at the end of fourth, fifth or sixth year.

We have an excellent transition programme which helps build positive relationships before our new S1 intake even officially start first year. We hold several parent consultation evenings both in our associated primary schools and here at the Academy where we provide information and listen to your views.

We have a new thriving Parent Council which supports and challenges the school on a monthly basis. We are always looking for new members and parents to help with particular projects and events so if interested, please get in touch.

I hope you find this prospectus useful. Further information is available on our Glow Blog at <https://blogs.glowscotland.org.uk/ea/wmckilmarnockacademy/>.

I very much look forward to meeting and working with you in the forthcoming years.



David Rose  
Head Teacher

## **SECTION 1**

School roll at Census 2024 was **1283** pupils.

The roll for each year group last session S1- S6 was as follows:

S1	261
S2	217
S3	241
S4	240
S5	207
S6	117

## **The School Day**

<b>Monday, Tuesday</b>	
<b>Wellbeing</b>	<b>8.40 - 8.50</b>
<b>1</b>	<b>8.50 – 9.40am</b>
<b>2</b>	<b>9.40 – 10.30am</b>
<b>Break for S1-3</b>	<b>10.30 – 10.45 am</b>
<b>3 for S1-3</b>	<b>10.45 – 11.35 am</b>
<b>3 for S4-6</b>	<b>10.30 – 11.20am</b>
<b>Break for S4-6</b>	<b>11.20– 11.35am (15 min)</b>
<b>4</b>	<b>11.35 – 12.25pm</b>
<b>5</b>	<b>12.25 – 1.15pm</b>
<b>Lunch</b>	<b>1.15 – 1.55pm (40 min)</b>
<b>6</b>	<b>1.55 – 2.45pm</b>
<b>7</b>	<b>2.45 – 3.35pm</b>

<b>Wednesday, Thursday &amp; Friday</b>	
<b>Wellbeing</b>	<b>8.40 - 8.50</b>
<b>1</b>	<b>8.50 – 9.40am</b>
<b>2</b>	<b>9.40 – 10.30am</b>
<b>Break for S1-3</b>	<b>10.30 – 10.45 am</b>
<b>3 for S1-3</b>	<b>10.45 – 11.35 am</b>
<b>3 for S4-6</b>	<b>10.30 – 11.20am</b>
<b>Break for S4-6</b>	<b>11.20– 11.35am (15 min)</b>
<b>4</b>	<b>11.35 – 12.25pm</b>
<b>5</b>	<b>12.25 – 1.15pm</b>
<b>Lunch</b>	<b>1.15 – 1.55pm (40 min)</b>
<b>6</b>	<b>1.55 – 2.45pm</b>

## **Key Dates**

For key dates please see our school app which is 'Safer School Scotland' available on both Apple and Android app stores. For speed you can scan the QR code:

The app looks like this  and you will need to use the code 7250

To access our school.



## **Key Staff**

Head Teacher: Mr David S Rose

Depute Head Teachers: Mr Johnston – Burns House  
Mrs Wallace – Orr House  
Mrs Mossie – Fleming House  
Mrs Brownlie – Wallace House

Pupil Support Teachers: Mr Colville – Burns 1  
(House Group) Mr Cartner – Burns 2  
Mr Cowan – Fleming 1  
Mrs Simpson – Fleming 2  
Mrs Bowie – Orr 1  
Mrs Snodgrass – Orr 2  
Mrs Dalgleish – Wallace 1  
Mrs Sharpe – Wallace 2

## Full Staff List

Head Teacher - David Rose

### Art, HE & Creative Industries

Baxter	Pamela	PT
Boodhna	Kirsty	
Cairns	Rebecca	
Crawford	Annmarie	
Fiskin	Jayne	
Gabriel	Gillian	
Galloway	Ashleigh	
Robertson	Abbie	
Simpson	Allana	PTPS

### Physical Education & Outdoor Learning

Edgar	Stuart	PT (WED-FRI)
Lawrie	Hannah	
Dalgleish	Kirsty	PTPS
Black	Evelyn	
Stevenson	Douglas	
Marsden	Donald	
Oates	Callum	

### English & Literacy

Erskine	Robin	
Fitzpatrick	Hayley	PT
Hill	Hayley	
McAusland	Melanie	
Modensei	Brandon	
Sharpe	Gemma	PTPS
Streatfield	Zoe	
Walker	Niamh	
Wallace	Claire	DHT

### Science & STEM

Ashby	Leah	
Cartner	Stuart	PTPS
Earnshaw	Justin	
Gilroy	Victoria	
McDonald	Victoria	
Murray	Alana	
Quinn	Kathleen	
Sangster	Alistair	
Struthers	Stewart	
Wright	Sarah	PT

### Mathematics & Numeracy

Adams	Joe	
Burns	Laura	
Colville	Stewart	
Craig	Joe	
Grieve	Derek	
Griffen	Ross	
Hodge	Chris	PT
Johnston	Michelle	
McClue	Dylan	PT Attendance
Tweedie	Fiona	

### Social Subjects, RME & Citizenship

Adamson	Ross	
Bowie	Linda	PTPS
Cowan	Chris	PTPS
Kelly	Louise	PT Equity
Milne	Fiona	PT
Mossie	Andrea	DHT
Noakes	Katherine	
Steele	Kim	
Taylor	Stuart	
Torbet	Samantha	

**Modern Languages & Gaelic**

Baird	Lorna	
Brownlie	Angela	DHT
Canning	Celine	
Fraser	Nicola	
Howie	Shannon	
Nisbet	Lindy	
Reid	Gary	PT

**Music & Drama**

Campbell	Sarah	
Heron	Morgan	
Hyslop	Rachel	PT
Mallon	Ross	
McGrath	Bethany	PT Pedagogy & Skills
McMullen	Rebecca	

**Technology & SFW, Business, Enterprise & Digital Learning**

Campbell	Tom	
Malloch	Jayde	PT
Northcote	Victoria	
Phillips	Jason	
Snodgrass	Lorna	PTPS
Ward	Michael	
Dunn	Blair	
McClurg	Cameron	PT DYW
Moffat	Eilidh	

**Support for Learning**

Dale	Karen	
McIndoe	Gordon	

**Connect Support Worker**

Gilroy	Julie
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**Office Staff**

Bailey	Christine	
Devlin	Trisha	
McMurtrie	Karen	
Milton	Holly	
Postlethwaite	Kirsten	
Wilson	Elaine	AFO
Wilson	Judith	

**Inclusion Hub**

Dunlop	Scott
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**Technicians**

MacDonald	Douglas	Senior IT
Tickner	Alan	Senior Science
Peacock	Marion	Science
Pauley	Alan	Technical

**Classroom Assistants**

Burton	Audrey	
Cameron	Nicole	
Davidson	Karen	
Dick	Janice	
Haggarty	Helen	
Hunter	Alistair	
Jenkins	Carol	
King	Gillian	
Lindsay	Sheena	
Riddick	Ann	
Steele	Yvonne	

**Librarians**

Black	Valerie
<b>FM</b>	
McGinney	Gerry
McCrone	Eddie
Baird	Walter
Ferguson	Alex
Clarke	Liam
Henderson	Alexis

## **SECTION 2**

### **Uniform**

There are a number of reasons why it is important for pupils to wear school uniform.

- Security – intruders are easily identified.
- Safety – tracksuit materials are flammable and trainers do not protect feet in practical classes.
- Appearance – uniform presents a smart image for pupils and the school as a whole.
- Cost – this is the cheapest way to dress a pupil for school.
- Confidence – pupils need not worry that they have the most fashionable clothing, or a large number of clothes.
- Bullying – pupils will not be picked on or abused because of their clothing. For this reason football tops etc. are banned.

Post lockdown the uniform standard has drifted which was to be expected. We seek your support in adhering to the high standards of dress previously well-established which includes no leggings etc. as detailed below.

<b>Uniform</b>	<b>Not acceptable</b>
<b>White</b> Shirt & Tie	Black shirt or a polo shirt/ T-shirt
<b>Plain Black</b> Jumper/ cardigan	Hoodies/ sweatshirts/ other colours
<b>Black</b> school trousers / Skirt	Black jeans/ leggings/ jeggings/ joggers/ mini skirts
<b>Black</b> school shoes	Any other colour or trainers
<b>Blazer</b> black with school badge (S4,5 and 6). Prefects will wear a braided blazer with school badge.	

### **PE Kit**

Please be aware that PE kit in Kilmarnock Academy will be shorts or sports leggings and t-shirt (no football colours). Pupils will be asked to remove tracksuits, jogging bottoms and hoodies whilst participating in indoor PE. Pupils are permitted to wear these items when PE is outdoors.

We have gained 3 Green Flags from Eco Schools Scotland, MetMark Award and a Clean Green Award, highlighting our pupil-led approaches to environmental issues. Our Fairtrade status confirms we promote and support Fairtrade initiatives throughout the curriculum.

### Kilmarnock Academy Achievements

We have secured our Gold RRSA Award for several years now, highlighting our collaboration to develop a school community based on equality, dignity, respect, non-discrimination and participation. Our Silver LGBT+ Award demonstrates our commitment to supporting LGBT+ inclusive teaching and learning.

We were one of the first schools to gain our SCQF Ambassador Gold Award, in recognition of the range of pathways and partnerships we offer. Awards Aware recognises our wider achievement awards and the STEM Nation award celebrates our effective STEM education.

We were the first school in Scotland to achieve Partner School Status in recognition of our work on relational practice, building a climate and culture of respectful relationships.

Our Digital Schools Awards demonstrate our commitment to digital literacy within the curriculum as well as innovative teaching methodology and awareness of online safety.