




## Kilmarnock Academy



Sutherland Drive, New Farm loch  
Kilmarnock  
KA3 7DF

|  |  |
|--|--|
| <b>Telephone No:</b>                   | 01563 558500   |
| <b>Email:</b>                          | eakilmarnock.ac@eastayrshire.org.uk  |
| <b>School Blog:</b>                    | <a href="https://blogs.glowscotland.org.uk/ea/wmckilmarnockacademy/">https://blogs.glowscotland.org.uk/ea/wmckilmarnockacademy/</a>  |
| <b>Instagram</b>                       | Kilmarnock_academy   |
| <b>School App:</b>                     |  Safer Schools Scotland [Code: 7250]  |
| <b>Denominational Status (if any):</b> | Non-denominational and co-educational comprehensive school.  |
| <b>Standards and Quality Report:</b>   | <a href="#">Available on the school blog here</a>  |
| <b>School Improvement Plan:</b>        | <a href="#">Available on the school blog here</a>  |
| <b>School Roll:</b>                    | 1283 pupils. The roll includes a number of pupils from out with the school catchment area who attend having made a placing request. The school caters for pupils from the aged from 11-18 years. |
| <b>Further information:</b>            | <a href="http://www.east-ayrshire.gov.uk/schoolhandbooks">www.east-ayrshire.gov.uk/schoolhandbooks</a>   |



*Dear Parent/Carer*

*It gives me great pleasure to welcome your child to Kilmarnock Academy. Although starting a new school can be a daunting experience, it is also an exciting time with a wide range of new opportunities beckoning.*

*I am very much looking forward to working in shared partnership with you to ensure a quality educational experience for your child, whether you are a new parent to the school or an existing one.*

*This handbook is designed to provide relevant information about Kilmarnock Academy including our values and our school vision. Kilmarnock Academy is a school with a very proud tradition, and many of our students have gone on to achieve acclaim in their field of work. Most notably, Kilmarnock Academy is the only school in Scotland to boast two Nobel Prize winners as former students. In fact only Eton competes with this tremendous accolade. Indeed the school also boasts five Moderators of the Church of Scotland, the current head of the RAF and many sporting, artistic and musical successes. This said, we also pride ourselves in our approaches to inclusion, equity and equality whereby every young person is valued and supported to achieve their best.*

*The school currently serves the town centre area and east side of Kilmarnock. In particular, the school is associated with Loanhead, Whattriggs, James Hamilton and Onthank primary schools. A number of parents from out with the catchment area have also chosen to make placing requests for their child to attend the school.*

*I am sure, as a parent, you will appreciate that we strive to ensure all pupils are challenged to achieve their full potential in a nurturing environment of trust and mutual respect. The positive ethos at Kilmarnock Academy allows all kinds of learning to flourish: an environment in which all of our young people can develop their own personalities, talents and mental and physical abilities to the full, both educationally and socially, in cultural, sporting and leisure pursuits.*

At Kilmarnock Academy we seek for our pupils an education which will meet their needs, and which will prepare them to take their place in society and in the ever changing world of work. For this, they will need to develop competence in a wide range of skills, a sense of self-reliance and, increasingly, the ability to adapt to changing circumstances.

As such the Kilmarnock Academy vision for our young people is set out as follows:

**“Kilmarnock Academy strives, as a community, to ensure that all young people reach their full potential and have opportunities to achieve qualifications, learn new skills, develop as individuals and gain key employability experiences within a nurturing environment.”**

One of the first pieces of collegiate activity which the new school community of staff, pupils and parents undertook was to establish a set of core values that now underpins the school vision. These values are:

**Respect** - valuing one another and treating everyone fairly.

**Determination** – encouraging perseverance and promoting a can-do attitude.

**Compassion** – showing sympathy, kindness and a willingness to help others.

**Integrity** – being true to yourself, honest and behaving in a way that shows strong moral principle.

It terms of the curriculum, pupils follow a broad general education from S1-3 before entering the senior phase which takes your child through from S4-6. A crucial part of the work we do is that we strive for a positive and sustainable destination for all our young people on leaving school whether that is at the end of fourth, fifth or sixth year.

We have an excellent transition programme which helps build positive relationships before our new S1 intake even officially start first year. We hold several parent consultation evenings both in our associated primary schools and here at the Academy where we provide information and listen to your views.

We have a new thriving Parent Council which supports and challenges the school on a monthly basis. We are always looking for new members and parents to help with particular projects and events so if interested, please get in touch.

I hope you find this prospectus useful. Further information is available on our Glow Blog at <https://blogs.glowscotland.org.uk/ea/wmckilmarnockacademy/>.

I very much look forward to meeting and working with you in the forthcoming years.



David Rose  
Head Teacher

## **SECTION 1**

School roll at Census 2024 was **1283** pupils.

The roll for each year group last session S1- S6 was as follows:

|    |     |
|----|-----|
| S1 | 261 |
| S2 | 217 |
| S3 | 241 |
| S4 | 240 |
| S5 | 207 |
| S6 | 117 |


### **The School Day**

| <b>Monday, Tuesday</b> |                                |
|------------------------|--------------------------------|
| <b>Wellbeing</b>       | <b>8.40 - 8.50</b>             |
| <b>1</b>               | <b>8.50 – 9.40am</b>           |
| <b>2</b>               | <b>9.40 – 10.30am</b>          |
| <b>Break for S1-3</b>  | <b>10.30 – 10.45 am</b>        |
| <b>3 for S1-3</b>      | <b>10.45 – 11.35 am</b>        |
| <b>3 for S4-6</b>      | <b>10.30 – 11.20am</b>         |
| <b>Break for S4-6</b>  | <b>11.20– 11.35am (15 min)</b> |
| <b>4</b>               | <b>11.35 – 12.25pm</b>         |
| <b>5</b>               | <b>12.25 – 1.15pm</b>          |
| <b>Lunch</b>           | <b>1.15 – 1.55pm (40 min)</b>  |
| <b>6</b>               | <b>1.55 – 2.45pm</b>           |
| <b>7</b>               | <b>2.45 – 3.35pm</b>           |

| <b>Wednesday, Thursday &amp; Friday</b> |                                |
|---|--------------------------------|
| <b>Wellbeing</b>                        | <b>8.40 - 8.50</b>             |
| <b>1</b>                                | <b>8.50 – 9.40am</b>           |
| <b>2</b>                                | <b>9.40 – 10.30am</b>          |
| <b>Break for S1-3</b>                   | <b>10.30 – 10.45 am</b>        |
| <b>3 for S1-3</b>                       | <b>10.45 – 11.35 am</b>        |
| <b>3 for S4-6</b>                       | <b>10.30 – 11.20am</b>         |
| <b>Break for S4-6</b>                   | <b>11.20– 11.35am (15 min)</b> |
| <b>4</b>                                | <b>11.35 – 12.25pm</b>         |
| <b>5</b>                                | <b>12.25 – 1.15pm</b>          |
| <b>Lunch</b>                            | <b>1.15 – 1.55pm (40 min)</b>  |
| <b>6</b>                                | <b>1.55 – 2.45pm</b>           |

### **Key Dates**

For key dates please see our school app which is 'Safer School Scotland' available on both Apple and Android app stores. For speed you can scan the QR code:

The app looks like this  and you will need to use the code 7250

To access our school.



## **Key Staff**

Head Teacher: Mr David S Rose

Depute Head Teachers: Mr Johnston – Burns House  
Mrs Wallace – Orr House  
Mrs Mossie – Fleming House  
Mrs Brownlie – Wallace House

Pupil Support Teachers: Mr Colville – Burns 1  
(House Group) Mr Cartner – Burns 2  
Mr Cowan – Fleming 1  
Mrs Simpson – Fleming 2  
Mrs Bowie – Orr 1  
Mrs Snodgrass – Orr 2  
Mrs Dalglish – Wallace 1  
Mrs Sharpe – Wallace 2

## Full Staff List

Head Teacher - David Rose

### Art, HE & Creative Industries

|           |          |      |
|-----------|----------|------|
| Baxter    | Pamela   | PT   |
| Boodhna   | Kirsty   |      |
| Cairns    | Rebecca  |      |
| Crawford  | Annmarie |      |
| Fiskin    | Jayne    |      |
| Gabriel   | Gillian  |      |
| Galloway  | Ashleigh |      |
| Robertson | Abbie    |      |
| Simpson   | Allana   | PTPS |

### English & Literacy

|             |         |      |
|-------------|---------|------|
| Erskine     | Robin   |      |
| Fitzpatrick | Hayley  | PT   |
| Hill        | Hayley  |      |
| McAusland   | Melanie |      |
| Modensei    | Brandon |      |
| Sharpe      | Gemma   | PTPS |
| Streatfield | Zoe     |      |
| Walker      | Niamh   |      |
| Wallace     | Claire  | DHT  |

### Mathematics & Numeracy

|          |          |               |
|----------|----------|---------------|
| Adams    | Joe      |               |
| Burns    | Laura    |               |
| Colville | Stewart  |               |
| Craig    | Joe      |               |
| Grieve   | Derek    |               |
| Griffen  | Ross     |               |
| Hodge    | Chris    | PT            |
| Johnston | Michelle |               |
| McClue   | Dylan    | PT Attendance |
| Tweedie  | Fiona    |               |

### Physical Education & Outdoor

#### Learning

|           |         |              |
|-----------|---------|--------------|
| Edgar     | Stuart  | PT (WED-FRI) |
| Lawrie    | Hannah  |              |
| Dalglish  | Kirsty  | PTPS         |
| Black     | Evelyn  |              |
| Stevenson | Douglas |              |
| Marsden   | Donald  |              |
| Oates     | Callum  |              |

### Science & STEM

|           |          |      |
|-----------|----------|------|
| Ashby     | Leah     |      |
| Cartner   | Stuart   | PTPS |
| Earnshaw  | Justin   |      |
| Gilroy    | Victoria |      |
| McDonald  | Victoria |      |
| Murray    | Alana    |      |
| Quinn     | Kathleen |      |
| Sangster  | Alistair |      |
| Struthers | Stewart  |      |
| Wright    | Sarah    | PT   |

### Social Subjects, RME & Citizenship

|         |           |           |
|---------|-----------|-----------|
| Adamson | Ross      |           |
| Bowie   | Linda     | PTPS      |
| Cowan   | Chris     | PTPS      |
| Kelly   | Louise    | PT Equity |
| Milne   | Fiona     | PT        |
| Mossie  | Andrea    | DHT       |
| Noakes  | Katherine |           |
| Steele  | Kim       |           |
| Taylor  | Stuart    |           |
| Torbet  | Samantha  |           |

**Modern Languages & Gaelic**

|          |         |     |
|----------|---------|-----|
| Baird    | Lorna   |     |
| Brownlie | Angela  | DHT |
| Canning  | Celine  |     |
| Fraser   | Nicola  |     |
| Howie    | Shannon |     |
| Nisbet   | Lindy   |     |
| Reid     | Gary    | PT  |

**Music & Drama**

|          |         |                      |
|----------|---------|----------------------|
| Campbell | Sarah   |                      |
| Heron    | Morgan  |                      |
| Hyslop   | Rachel  | PT                   |
| Mallon   | Ross    |                      |
| McGrath  | Bethany | PT Pedagogy & Skills |
| McMullen | Rebecca |                      |

**Technology & SFW, Business, Enterprise & Digital Learning**

|           |          |        |
|-----------|----------|--------|
| Campbell  | Tom      |        |
| Malloch   | Jayde    | PT     |
| Northcote | Victoria |        |
| Phillips  | Jason    |        |
| Snodgrass | Lorna    | PTPS   |
| Ward      | Michael  |        |
| Dunn      | Blair    |        |
| McClurg   | Cameron  | PT DYW |
| Moffat    | Eilidh   |        |

**Support for Learning**

|         |        |    |
|---------|--------|----|
| Dale    | Karen  | PT |
| McIndoe | Gordon |    |

**Connect Support Worker**

|        |       |  |
|--------|-------|--|
| Gilroy | Julie |  |
|--------|-------|--|

**Office Staff**

|               |           |     |
|---------------|-----------|-----|
| Bailey        | Christine |     |
| Devlin        | Trisha    |     |
| McMurtrie     | Karen     |     |
| Milton        | Holly     |     |
| Postlethwaite | Kirsten   |     |
| Wilson        | Elaine    | AFO |
| Wilson        | Judith    |     |

**Inclusion Hub**

|        |       |  |
|--------|-------|--|
| Dunlop | Scott |  |
|--------|-------|--|

**Technicians**

|           |         |                |
|-----------|---------|----------------|
| MacDonald | Douglas | Senior IT      |
| Tickner   | Alan    | Senior Science |
| Peacock   | Marion  | Science        |
| Pauley    | Alan    | Technical      |

**Classroom Assistants**

|          |          |  |
|----------|----------|--|
| Burton   | Audrey   |  |
| Cameron  | Nicole   |  |
| Davidson | Karen    |  |
| Dick     | Janice   |  |
| Haggarty | Helen    |  |
| Hunter   | Alistair |  |
| Jenkins  | Carol    |  |
| King     | Gillian  |  |
| Lindsay  | Sheena   |  |
| Riddick  | Ann      |  |
| Steele   | Yvonne   |  |

**Librarians**

|       |         |  |
|-------|---------|--|
| Black | Valerie |  |
|-------|---------|--|

**FM**

|           |        |  |
|-----------|--------|--|
| McGinney  | Gerry  |  |
| McCrone   | Eddie  |  |
| Baird     | Walter |  |
| Ferguson  | Alex   |  |
| Clarke    | Liam   |  |
| Henderson | Alexis |  |

## **SECTION 2**

### **Uniform**

There are a number of reasons why it is important for pupils to wear school uniform.

- Security – intruders are easily identified.
- Safety – tracksuit materials are flammable and trainers do not protect feet in practical classes.
- Appearance – uniform presents a smart image for pupils and the school as a whole.
- Cost – this is the cheapest way to dress a pupil for school.
- Confidence – pupils need not worry that they have the most fashionable clothing, or a large number of clothes.
- Bullying – pupils will not be picked on or abused because of their clothing. For this reason football tops etc. are banned.

Post lockdown the uniform standard has drifted which was to be expected. We seek your support in adhering to the high standards of dress previously well-established which includes no leggings etc. as detailed below.

| <b>Uniform</b>  | <b>Not acceptable</b>                                 |
|---|---|
| <b>White</b> Shirt & Tie  | Black shirt or a polo shirt/ T-shirt                  |
| <b>Plain Black</b> Jumper/ cardigan   | Hoodies/ sweatshirts/ other colours                   |
| <b>Black</b> school trousers / Skirt  | Black jeans/ leggings/ jeggings/ joggers/ mini skirts |
| <b>Black</b> school shoes   | Any other colour or trainers                          |
| <b>Blazer</b> black with school badge (S4,5 and 6).<br>Prefects will wear a braided blazer with school badge. |   |

### **PE Kit**

Please be aware that PE kit in Kilmarnock Academy will be shorts or sports leggings and t-shirt (no football colours). Pupils will be asked to remove tracksuits, jogging bottoms and hoodies whilst participating in indoor PE. Pupils are permitted to wear these items when PE is outdoors.



## Kilmarnock Academy Achievements



We have gained 3 Green Flags from Eco Schools Scotland, MetMark Award and a Clean Green Award, highlighting our pupil-led approaches to environmental issues. Our Fairtrade status confirms we promote and support Fairtrade initiatives throughout the curriculum.



We have secured our Gold RRSA Award for several years now, highlighting our collaboration to develop a school community based on equality, dignity, respect, non-discrimination and participation. Our Silver LGBT+ Award demonstrates our commitment to supporting LGBT+ inclusive teaching and learning.



We were one of the first schools to gain our SCQF Ambassador Gold Award, in recognition of the range of pathways and partnerships we offer. Awards Aware recognises our wider achievement awards and the STEM Nation award celebrates our effective STEM education.



We were the first school in Scotland to achieve Partner School Status in recognition of our work on relational practice, building a climate and culture of respectful relationships.



Our Digital Schools Awards demonstrate our commitment to digital literacy within the curriculum as well as innovative teaching methodology and awareness of online safety.