



# S6 CURRICULUM PATHWAY FORM

|      |  |                 |  |
|------|--|-----------------|--|
| NAME |  | WELLBEING CLASS |  |
|------|--|-----------------|--|

|  |               |                       |  |
|--|---------------|-----------------------|--|
| What Career are you thinking of?           |               |                       |  |
| What is your intended school leaving date? | December 2024 | June 2024 (end of S6) |  |

Before you make your choices read the Kilmarnock Academy Prospectus (scan the QR Code below) which gives information about all the subjects, including what level they are offered at and the entry requirements for each level. This form should be completed after you have had your individual meeting with your Pupil Support Teacher then taken home and signed.

The subjects available are detailed below with the level (L5 = SCQF Level 5 or National 5; L6 = SCQF Level 6 or Higher; L7 = SCQF Level 7 or Advanced Higher)

|                  | Subjects (and level offered)      | L5 | L6 | L7 | Choices (1-5 + R) | L5 | L6 | L7 |
|------------------|-----------------------------------|----|----|----|-------------------|----|----|----|
| English          | English                           |    | ✓  | ✓  |                   |    |    |    |
| Maths            | Maths                             |    | ✓  | ✓  |                   |    |    |    |
|                  | Application of Maths              | ✓  |    |    |                   |    |    |    |
| Social Subjects  | Geography                         |    | ✓  |    |                   |    |    |    |
|                  | History                           |    | ✓  | ✓  |                   |    |    |    |
|                  | Modern Studies                    |    | ✓  | ✓  |                   |    |    |    |
|                  | Scottish Studies                  |    | ✓  |    |                   |    |    |    |
|                  | Travel & Tourism                  | ✓  |    |    |                   |    |    |    |
|                  | Politics                          |    | ✓  |    |                   |    |    |    |
|                  | Criminology & Legal Studies       |    | ✓  |    |                   |    |    |    |
|                  |                                   |    |    |    |                   |    |    |    |
| Science          | Biology                           |    | ✓  | ✓  |                   |    |    |    |
|                  | Human Biology                     |    | ✓  |    |                   |    |    |    |
|                  | Chemistry                         |    | ✓  | ✓  |                   |    |    |    |
|                  | Physics                           |    | ✓  | ✓  |                   |    |    |    |
|                  | Health Sector                     | ✓  |    |    |                   |    |    |    |
| PE               | PE                                | ✓  | ✓  |    |                   |    |    |    |
|                  | Sports Development                |    | ✓  |    |                   |    |    |    |
| Modern Languages | French                            | ✓  | ✓  |    |                   |    |    |    |
|                  | Spanish                           | ✓  | ✓  |    |                   |    |    |    |
|                  | Gaelic                            | ✓  | ✓  |    |                   |    |    |    |
|                  | Gaidhlig                          | ✓  | ✓  |    |                   |    |    |    |
| Perform Arts     | Music                             | ✓  | ✓  | ✓  |                   |    |    |    |
|                  | Music Technology                  | ✓  | ✓  |    |                   |    |    |    |
|                  | Drama                             | ✓  | ✓  |    |                   |    |    |    |
| Expressive Arts  | Art & Design                      | ✓  | ✓  | ✓  |                   |    |    |    |
|                  | Creative Industries               |    | ✓  |    |                   |    |    |    |
|                  | Digital Media                     | ✓  | ✓  |    |                   |    |    |    |
|                  | Photography                       |    | ✓  |    |                   |    |    |    |
| Technologies     | Administration & IT               |    | ✓  |    |                   |    |    |    |
|                  | Business Management               |    | ✓  |    |                   |    |    |    |
|                  | Design & Manufacture              |    | ✓  |    |                   |    |    |    |
|                  | Graphic Communication             |    | ✓  | ✓  |                   |    |    |    |
|                  | Performing Engineering Operations | ✓  |    |    |                   |    |    |    |
| Other Courses    | Leadership                        |    | ✓  |    |                   |    |    |    |
|                  | Personal Development              |    | ✓  |    |                   |    |    |    |
|                  | Milk Bar                          | ✓  |    |    |                   |    |    |    |
|                  | College Course                    | ✓  | ✓  |    |                   |    |    |    |
|                  | YASS                              |    |    | ✓  |                   |    |    |    |

### Instructions – Please read carefully before completing this form:

- You must select 5 subjects.**
- Select your 5 subjects by completing the choices' column in the table opposite. **These should be numbered 1 – 5 (1 being your 1<sup>st</sup> choice, 2 your 2<sup>nd</sup> etc)**
- Select a reserve subject. Mark this with an 'R'
- Tick (✓) the level (L5, L6 or L7) which you plan to study the subject at in S6
- Select one Short Course from the table below. Please tick (✓) your selection.

### Select one short course (✓)

| Short Course   | ✓ |
|--|---|
| Photography  |   |
| Citizenship  |   |
| Music for Wellbeing                                    |   |
| Basketball (Participating, Officiating and Organising) |   |
| Football (Participating, Officiating and Organising)   |   |
| Netball (Participating, Officiating and Organising)    |   |
| Cooking for University                                 |   |
| Duke of Edinburgh                                      |   |
| German   |   |
| Volunteering   |   |
| Mental Health Award                                    |   |
| Young Enterprise                                       |   |

Scan the QR Code to access the Kilmarnock Academy Prospectus



**Please turn over for important information and to sign this form**

**THERE IS NO GUARANTEE THAT EVERY SUBJECT OPTION WILL RUN – CERTAIN SUBJECTS MAY BE WITHDRAWN  
DEPENDING ON:-**

**The number of pupils who have chosen the subject and the availability of teaching staff**

1. Five subjects must be selected plus one short course. These should be numbered 1 to 5 in order of preference. A reserve subject should also be selected. This should be marked R. If you are studying 2 or more Advanced Highers you may select 4 subjects in total.
2. Not every subject is offered at each level. You should indicate the level you plan to study the subject at in S6. This should be done by ticking the correct level box next to your selected subject.
3. You should select one short course. This will be studied for one period per week. The course you are selected should be ticked in the short course table.
4. Some Advanced Highers may be offered in other schools in East Ayrshire. Should you choose to study an advanced higher subject at another school and you gain a place in a class **you** will be responsible for any transport arrangements and/or costs.
5. SWEIC Offer – students in S6 can apply to undertake a range of Advanced Higher and Higher courses through their virtual learning campus. The subjects on offer this session have been confirmed as: Ad H History, Ad H English, H Politics, Ad H Maths, Ad H Graphic Communication. In addition to this, there will be a range of modern languages at N5 to Ad H level, including French, German, Italian & Spanish.
6. YASS (Young applicants in Schools Scheme) - are modules offered by the Open University giving S6 students the chance to study a range of first year university level modules. They are geared towards highly academic students who expect to achieve 4 or 5 Highers with A or B passes in S5. Students may opt to study a YASS module in any column.
7. Ayrshire College offers a range of courses at their Kilmarnock Campus, which our students can take advantage of. Please see the Ayrshire College website showing the courses on offer and entry requirements. These courses will run on Tuesday and Thursday afternoons from 2 – 4pm, pupils selecting a college option will **not** miss time from the other 4 subjects they have selected. A college application must be completed if you select this as a subject. If you do not gain a place on your selected college course you will need to select a further school subject to ensure you have a full timetable.
8. Pupils and parents/carers should use the Kilmarnock Academy Prospectus 2023/24 to help them decide which subjects should be chosen. A copy is available by scanning the QR Code (overleaf).
9. Parents/ carers are asked to sign off the form and return to the Pupil Support Teacher no later than **Friday 2<sup>nd</sup> February 2024**

**Please tick the agreements below and sign:**

- I have discussed the options form with my child and agree to the courses selected. I understand that the school will make every effort to meet the pupils' requirements, however, I understand that not all courses may run dependent on pupil and staff numbers.*
- I understand that any course changes must be made by September and that my child cannot opt out of courses during the session because they are no longer required for university entrance or because he/she is finding the work difficult etc.*
- I understand that if this form is handed in after the deadline it may impact on the choices your child has made.*

**Completed forms must be returned by Friday 2nd February 2024**

|                         |  |
|-------------------------|--|
| Parent/ Carer Signature |  |
| Pupil Signature         |  |