

Mr Chris Hodge Principal Teacher of Mathematics and acting DHT Chris.Hodge@eastayrshire.org.uk

TIMINGS

Presentations

Subject Stalls

• Group 1

• Group 2

6.30 - 7.00pm

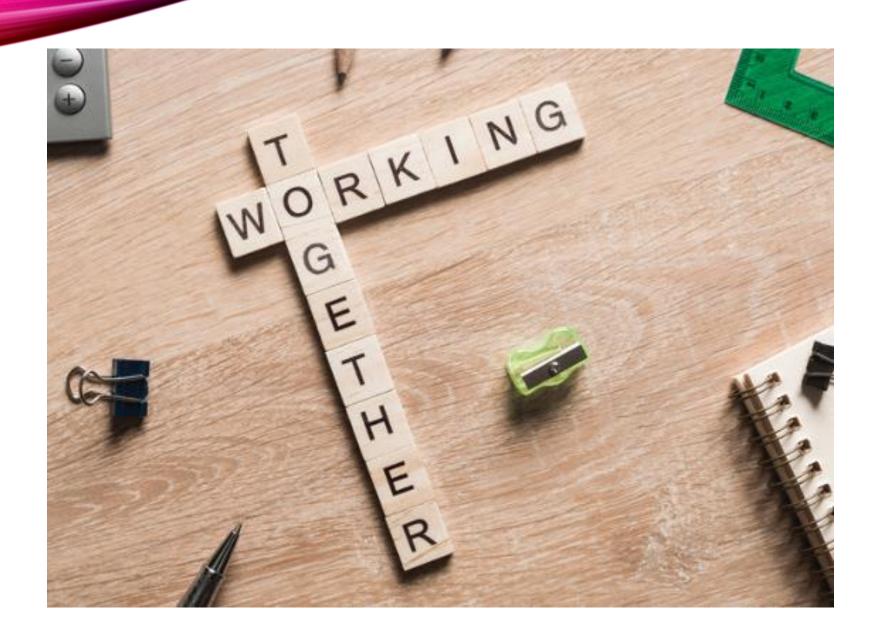
7.00 - 7.30pm

7.30 - 7.45pm

7.45 - 8.00pm

<u>CHALLENGES</u>

- Attendance
- Continued adjustments to courses and assessment
- Increase in difficulty
- Increase in homework
- Increase in self-study requirements
- Increase in other commitments



ATTENDANCE

- National increase in absence and late coming
- Pupils who are 'only 5 minutes late' are losing 10% of that period
- Missing one day could mean missing 40% of teaching in that week for a particular subject
- Missing days means more than just the content missed

ATTENDANCE

Is the absence necessary?

Is there a valid reason for constant late coming?

Does the young person need help/support to engage fully?

Communication is key and advice and support are available

INCREASED DEMANDS

- Study habits which worked previously will not necessarily carry over successfully to Higher
- Pupils need to be motivated and increasingly independent
- Pupils need to be able to balance school, extra-curricular, social commitments, family and jobs
- Our young people will experience pressure

INCREASED DEMANDS

- A plan for self-study should be implemented as early as possible staff can assist pupils in this
- Pupils may be attending supported study, or studying at home, but the effectiveness of this will not always be consistent
- Pupils need to find balance though it's vital that wellbeing is a priority

English

National 5 Award	% of pupils achieving at least the same award at Higher		
Α	46		
В	31		
С	34		
D	53		

Modern Studies

National 5 Award	% of pupils achieving at least the same award at Higher	
Α	60	
В	50	
С	51	
D	64	

PE

National 5 Award	% of pupils achieving at least the same award at Higher	
Α	38	
В	44	
С	66	
D	91	

Mathematics

National 5 Award	% of pupils achieving at least the same award at Higher
Α	50
В	20
С	23
D	44

Mathematics

National 5 Award	% of pupils achieving at least the same award at Higher	
Α	50 4% go on to fail Higher Maths	
В	20 Almost 30% go on to fail Higher Maths!	
С	23 Almost 50% go on to fail Higher Maths!	
D	44	

ASSESSMENT, TRACKING AND MONITORING

S5/6 Tracking Report 1: Due imminently

S5/6 Parents' Evening: Thursday 16th Nov

Start of Senior Phase Prelims: Wednesday 6th Dec

S5/6 Full Reports: w.b. 22nd Jan

\$5/6 Tracking Report 3: w.b. 26th Feb

SQA Exam Diet Begins: Monday 22nd Apr

SUPPORT AND ADVICE

Principal Teachers (Subject)

- Coursework (including deadlines)
- Classroom/Departmental attainment strategies

Principal Teachers (Pastoral Support)

- Support with attendance
- Wellbeing concerns
- Whole-school attainment strategies
- Access to external supports

Session	Lead	Room
UCAS, Top-Up and Reach – A guide to the UCAS		
application process and how parents and carers can help	Mrs Clark & Mr Cartner	B09
with this		
Study Skills – some practical advice on how to best		
manage studying	Mr McEwan	B10
Online Resources – what support is available online and		
how to access this at home to support Higher	Mr Craig	B11
qualifications		
Raising Attainment – what support will the school put in		
place to ensure all young people are achieving the best	Mr Hodge	B12
grades they can		