



SCQF LEVEL 6

Information Evening 2023



Mr Chris Hodge

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and acting DHT

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TIMINGS

- Presentations 6.30 - 7.00pm
- Subject Stalls 7.00 - 7.30pm
- Group 1 7.30 - 7.45pm
- Group 2 7.45 - 8.00pm



CHALLENGES

- Attendance
- Continued adjustments to courses and assessment
- Increase in difficulty
- Increase in homework
- Increase in self-study requirements
- Increase in other commitments



ATTENDANCE

- National increase in absence and late coming
- Pupils who are 'only 5 minutes late' are losing 10% of that period
- Missing one day could mean missing 40% of teaching in that week for a particular subject
- Missing days means more than just the content missed



ATTENDANCE

- Is the absence necessary?
- Is there a valid reason for constant late coming?
- Does the young person need help/support to engage fully?
- Communication is key and advice and support are available

INCREASED DEMANDS

- Study habits which worked previously will not necessarily carry over successfully to Higher
- Pupils need to be motivated and increasingly independent
- Pupils need to be able to balance school, extra-curricular, social commitments, family and jobs
- Our young people will experience pressure

INCREASED DEMANDS

- A plan for self-study should be implemented as early as possible – staff can assist pupils in this
- Pupils may be attending supported study, or studying at home, but the effectiveness of this will not always be consistent
- Pupils need to find balance though – it's vital that wellbeing is a priority

SCOTTISH PROGRESSION STATS

English

National 5 Award	% of pupils achieving at least the same award at Higher
A	46
B	31
C	34
D	53

SCOTTISH PROGRESSION STATS

Modern Studies

National 5 Award	% of pupils achieving at least the same award at Higher
A	60
B	50
C	51
D	64

SCOTTISH PROGRESSION STATS

PE

National 5 Award	% of pupils achieving at least the same award at Higher
A	38
B	44
C	66
D	91

SCOTTISH PROGRESSION STATS

Mathematics

National 5 Award	% of pupils achieving at least the same award at Higher
A	50
B	20
C	23
D	44

SCOTTISH PROGRESSION STATS

Mathematics

National 5 Award	% of pupils achieving at least the same award at Higher
A	50 4% go on to fail Higher Maths
B	20 Almost 30% go on to fail Higher Maths!
C	23 Almost 50% go on to fail Higher Maths!
D	44

ASSESSMENT, TRACKING AND MONITORING

S5/6 Tracking Report 1:	Due imminently
S5/6 Parents' Evening:	Thursday 16 th Nov
Start of Senior Phase Prelims:	Wednesday 6 th Dec
S5/6 Full Reports:	w.b. 22 nd Jan
S5/6 Tracking Report 3:	w.b. 26 th Feb
SQA Exam Diet Begins:	Monday 22 nd Apr

SUPPORT AND ADVICE

Principal Teachers (Subject)

- Coursework (including deadlines)
- Classroom/Departmental attainment strategies

Principal Teachers (Pastoral Support)

- Support with attendance
- Wellbeing concerns
- Whole-school attainment strategies
- Access to external supports

Session	Lead	Room
<u>UCAS, Top-Up and Reach</u> – A guide to the UCAS application process and how parents and carers can help with this	Mrs Clark & Mr Cartner	B09
<u>Study Skills</u> – some practical advice on how to best manage studying	Mr McEwan	B10
<u>Online Resources</u> – what support is available online and how to access this at home to support Higher qualifications	Mr Craig	B11
<u>Raising Attainment</u> – what support will the school put in place to ensure all young people are achieving the best grades they can	Mr Hodge	B12