

SCQF – Gold Ambassador School

Criteria: Recognition Programme for SCQF School Ambassadors

Whole School Approach

Nominated staff, PTs & SLT take part in training from the SCQF Partnership

Staff leading the SA programme should ensure all school staff are aware of the aims & benefits via an SCQF presentation & are involved in forward planning & implementation of the SA programme *

Within 3 months of reaching Silver, schools are expected to produce a short blog on their SCQF journey *
(photos of staff, pupil & parent/carer sessions required)

School Ambassador programme embedded into the culture of the school. SCQF clearly mentioned in development/school improvement plans & a system in place to review progress every year

Pupil Awareness

Pupils are made aware of the SCQF by school staff who should identify & train pupils to take part in the School Ambassador programme

With support from school staff mentors, pupil Ambassadors deliver annual sessions on the SCQF to senior phase & BGE pupils *
(use videos, blogs, podcasts & photos/posts on social media to get the message out)

Pupils are leading SCQF promotion & receiving recognition for their work through leadership awards or other programmes e.g. SQA leadership awards, volunteering award

New pupil ambassadors are appointed each year & are involved in supporting pupil Ambassadors in neighbouring schools new to the programme

Parental Engagement & Understanding

Link to the SCQF website & short description of the SCQF provided through the parent section of your school website

Pupil Ambassadors are delivering awareness-raising sessions at parents' evenings of both BGE & senior phase year groups *
(use videos, blogs, podcasts & photos/posts on social media to get the message out)

Your school is actively raising awareness of the SCQF in a variety of ways. In addition to presentations by pupil Ambassadors at parents' evenings, SCQF resources are available via the school website, in the school reception area & distributed through school apps & social media

Curriculum Pathways

Your school is beginning to use some NPAs, SiW, Awards or other SQA courses in addition to the traditional national qualifications

A wider range of qualifications & pathways have been developed, including NPAs, SiW, FAs & other SQA qualifications. In addition, the school is offering opportunities for pupils to engage in youth work & quals from other providers e.g. Fuel Change, Young Scot

Your school has developed a significant range of pathways for senior phase pupils allowing them to progress through SCQF levels. These pathways include both SQA & non-SQA qualifications & recognising personal learning & achievement at all SCQF levels with clearly identified outcomes & goals

All qualifications on offer across different SCQF levels are equally valued & understood by pupils, parents/carers, staff & partners

Development of External Relationships

Your school has some external relationships with the local college & created stronger links with employers/partners via DYW

A wide range of links developed in partnership with colleges, local employers & businesses to support progression pathways for pupils

A significant number of external relationships & progression pathways have been developed in partnership
The school is actively creating links with neighbouring schools, creating opportunities to collaborate & share ideas

What is SCQF?

SCQF IS THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK WHICH GROUPS QUALIFICATIONS ACCORDING TO THE LEVEL OF CHALLENGE ALLOWING FOR A PATHWAY THROUGH SECONDARY SCHOOL TO THE HIGHEST LEVEL OF UNIVERSITY.

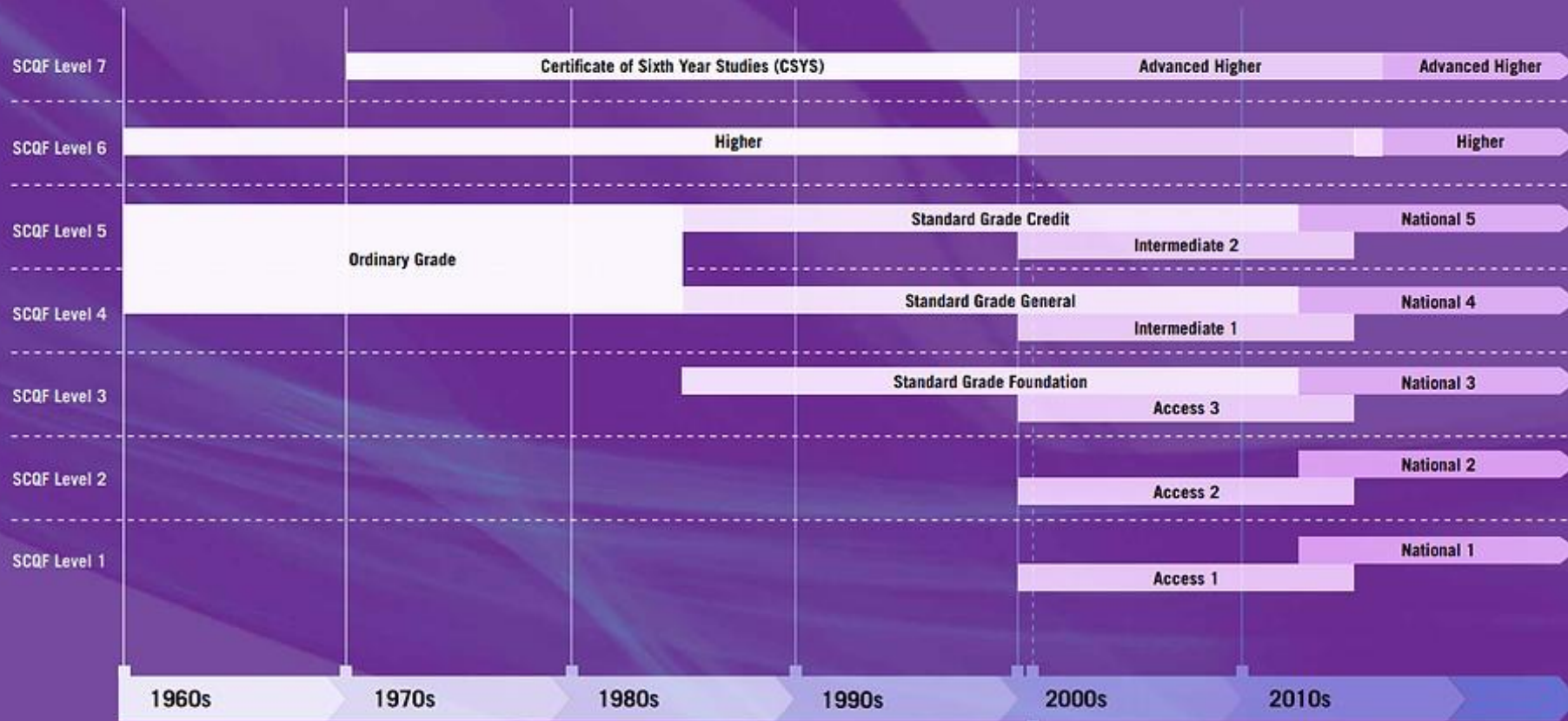
IT IS A FRAMEWORK WHICH

- Helps learners plan their learner journey.
- Helps individuals understand qualifications they are not familiar with.
- Helps employers understand different types of qualifications and also supports effective recruitment and workforce development.
- Helps education and training providers of all kinds to identify the level that has been studied in a particular subject and makes it easier to transfer credit points between different learning programmes.
- Provides recognition of a very wide range of learning programmes.

Old v's New

SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfe).



Range of Qualifications

| SCQF Levels | SQA Qualifications | | Qualifications of Higher Education Institutions | Apprenticeships & SVQs |
|-------------|---|-----------------------------|---|--|
| 12 | | | ↑ | Doctoral Degree Professional Apprenticeship |
| 11 | | | | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate Graduate Apprenticeship Professional Apprenticeship SVQ |
| 10 | | | | Honours Degree, Graduate Diploma, Graduate Certificate Graduate Apprenticeship Professional Apprenticeship |
| 9 | | | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate Graduate Apprenticeship Technical Apprenticeship SVQ |
| 8 | | Higher National Diploma | | Diploma Of Higher Education Higher Apprenticeship Technical Apprenticeship SVQ |
| 7 | Advanced Higher, Awards, Scottish Baccalaureate | Higher National Certificate | | Certificate Of Higher Education Modern Apprenticeship SVQ |
| 6 | Higher, Awards, Skills for Work Higher | | ↑ | Modern Apprenticeship Foundation Apprenticeship SVQ |
| 5 | National 5, Awards, Skills for Work National 5 | | ↓ | Modern Apprenticeship SVQ |
| 4 | National 4, Awards, Skills for Work National 4 | National Certificate | National Progression Award | SVQ |
| 3 | National 3, Awards, Skills for Work National 3 | | | |
| 2 | National 2, Awards | | ↓ | |
| 1 | National 1, Awards | | | |

What does this look like in Kilmarnock Academy?

A wide range of qualifications and awards are offered to meet each pupils learning needs.

| Number of Passes | Higher A-C (%) | SCQF Level 6 (%) | Difference (%) |
|-------------------------|-----------------------|-------------------------|-----------------------|
| 1 or more | 65.09 | 74.57 | 9.48 |
| 2 or more | 53.45 | 64.66 | 11.21 |
| 3 or more | 43.95 | 56.47 | 12.52 |
| 4 or more | 35.50 | 46.12 | 10.62 |
| 5 or more | 27.59 | 38.36 | 10.77 |

Matthew Hamilton

| SCQF Level | S4 | S5 | S6 |
|------------|--|--|--|
| 7 | | | YASS – Contemporary Issues in Science |
| | | | Advanced Higher Physics Advanced Higher Maths |
| 6 | | Level 6 Digital Media | Level 6 Software Development |
| | | Higher English Higher Maths Higher Photography Higher Physics | |
| 5 | Level 5 Digital Media | | |
| | National 5 Chemistry National 5 Design & Manufacture National 5 English National 5 Applications of Maths National 5 Maths National 5 Modern Studies National 5 Physics | | |
| 4 | Level 4 PC Passport Level 4 Personal Finance | | |
| | | | |

Rebecca Steele

| SCQF Level | S4 | S5 | S6 |
|------------|--|--|--|
| 7 | | | |
| | | | Advanced Higher Art |
| 6 | | Level 6 Creative Industries Level 6 Digital Media | Level 6 Leadership |
| | | Higher English Higher Art | Higher Photography Higher Geography Higher Graphic Communication |
| 5 | Level 5 Digital Media | Level 5 Hospitality (Barista) | |
| | National 5 Creative Industries National 5 Art National 5 English National 5 Biology National 5 Business Management National 5 English National 5 Maths | | |
| 4 | Level 4 Understanding Mental Health Issues | Level 4 Hospitality (Barista) | |
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