



Parent Improvement Plan

Kilmarnock Academy

2023/24



In line with the Standards in Scotland's Schools, etc. Act 2000, school improvement planning must take into account the views of all stakeholders. In fulfilling this statutory duties in accordance with the Act, the following has been undertaken:

For session 2023/2024, please describe below how parents will be involved in decisions relating to the operation of the school/centre.

- Focus groups – parents will be invited to attend focus groups and will be asked a series of questions pertaining to each of the four key Quality Indicators – their views will be considered and action taken as appropriate.
- Input into iAbacus on a regular basis. Parent groups will be selected to input into this. This will then be used to inform the overall self-evaluation of the school.
- The Parent Council will take responsibility for writing a Parent Improvement Plan with a number of priorities linked to the School Improvement Plan. Members of the PC will have responsibility for working with the parent forum and staff to lead these priorities. They will then produce a Standards & Quality report outlining progress and achievements.
- Parents will be consulted on all aspects of school matters including PEF funding and school improvement plan review and targets.

Kilmarnock Academy Parent Council includes representatives of parents of young people from each year group. This Parent Improvement Plan was formulated and agreed by a focus group from the Parent Council.

Parent Council Members 2023/2024

S1: Carol MacInnes

S2: Donna Rae (Secretary), Joanna McGuire, Amanda Williams, Laura McChristie, Tina Clugston

S3: Allan Reid

S4: Stephen Coyle (Chair), Margaret Black, Robert Joseph

S5: Aileen Baillie, Karen Thomson

S6: Jen Graham, Fiona Anderson, Karen Paterson, Julie Connor

In line with East Ayrshire Council Policy on Improvement Planning there must be a pupil / parent friendly version of the School Improvement Plan.

1. Raise attainment for all learners across the curriculum with a focus on literacy and numeracy.

2. All young people will achieve their full potential including our most disadvantaged learners.

3. Improve inclusion and wellbeing for our young people and families.

4. To fully prepare our young people for post-school destinations and successfully participating in education, employment or training.

School Improvement Plan targets to be progressed this session through the Parent Council

| Improvement in attainment, particularly in literacy and numeracy | | Month | PIP activity | Lead personel |
|--|--|----------|--------------|---------------|
| Focus 1: | Consider and reinvigorate the BGE curricular model, reviewing pathways processes and taking account of best practice, OECD reports, etc. | November | Consultation | A Mossie |

| Closing the attainment gap between the most and least disadvantaged young people | | Month | PIP Input | Lead personel |
|--|--|---------|------------------|------------------------------------|
| Focus 2: | Consider innovative approaches to raising attainment in the senior phase, review the whole school mentoring programme and review supported study. Maths attainment strategies and supports. | October | Consultation | E Dykes S Wright C Hodge |
| Focus 3: | Develop improved metacognition through the introduction of a curricular metaskills framework. | March | Sharing Practice | C Wallace B McGrath |

| Improvement in young people's health and wellbeing | | Month | PIP Input | Lead personel |
|--|---|----------|------------------|-------------------------------|
| Focus 4: | Respect Me programme to be further enhanced across the school with a high profile on anti-bullying awareness. | February | Sharing Practice | A Brownlie A Simpson |
| Focus 5: | Equally Safe at School (ESAS) to be rolled out across the school, including pupil training and further staff development. This will enhance greater awareness of gender-based violence and how to prevent this. | December | Sharing Practice | Social Subjects Department |

| Improvement in employability skills and sustained, positive school leaver destinations for all young people | | Month | PIP Input | Lead personel |
|---|---|----------|------------------|------------------------|
| Focus 6: | Digital Wellbeing Award to be progressed, highlighting the good work undertaken across the school to raise awareness of digital literacy. | February | Sharing Practice | C Wallace J Malloch |
| Focus 7: | Consider the scale of outdoor learning across the curriculum and identify areas for improvement. | March | Sharing Practice | S Edgar |

| Month | SIP Priority (PIP Focus) | Parent Improvement Plan Task | Key Personnel | Impact (June 2024) |
|------------------------|---|-------------------------------|---------------------------------------|--------------------|
| <u>October</u> | Insight Data Summary | Sharing Practice | D Rose | |
| | Consider innovative approaches to raising attainment in the Senior Phase, review the whole school mentoring programme and review supported study. | Consultation | E Dykes S Wright | |
| | Maths attainment strategies and supports. | Consultation | C Hodge | |
| <u>November</u> | Equally Safe at School (ESAS) to be rolled out across the school, including pupil training and further staff development. This will enhance greater awareness of gender-based violence and how to prevent this. | Sharing Practice | Social Subjects Department | |
| <u>December</u> | Consider and reinvigorate the BGE curricular model, reviewing pathways processes and taking account of best practice, OECD reports, etc. | Consultation | A Mossie | |
| | PEF Cost of the School Day. | Consultation/Sharing Practice | H Fitzpatrick | |
| <u>February</u> | Respect Me programme to be further enhanced across the school with a high profile on anti-bullying awareness. | Sharing Practice | A Brownlie A Simpson | |
| | Digital Wellbeing Award to be progressed, highlighting the good work undertaken across the school to raise awareness of digital literacy. | Sharing Practice | C Wallace J Malloch | |
| <u>March</u> | Develop improved metacognition through the introduction of a curricular metaskills framework | Sharing Practice | C Wallace B McGrath | |
| | Consider the scale of outdoor learning across the curriculum and identify areas for improvement. | Sharing Practice | S Edgar | |
| <u>May</u> | School Improvement Planning PEF Review of 2023/24 and Planning for 2024/25 | Consultation | D Rose A Brownlie H Fitzpatrick | |