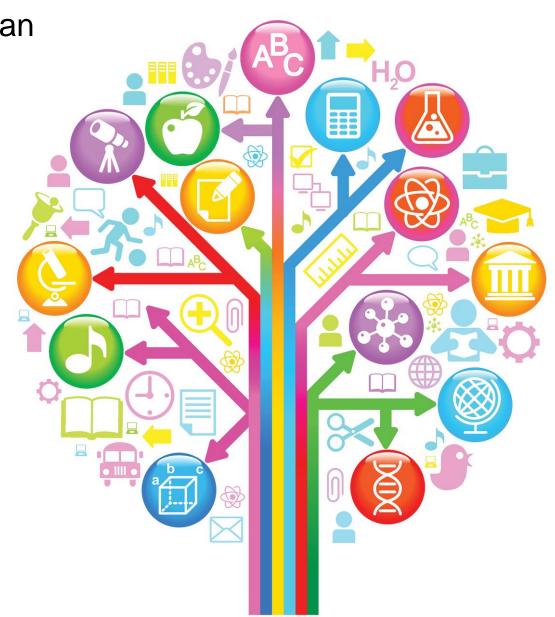
Parent Improvement Plan

Kilmarnock Academy

2023/24





In line with the Standards in Scotland's Schools, etc. Act 2000, school improvement planning must take into account the views of all stakeholders. In fulfilling this statutory duties in accordance with the Act, the following has been undertaken:

For session 2023/2024, please describe below how parents will be involved in decisions relating to the operation of the school/centre.

- Focus groups parents will be invited to attend focus groups and will be asked a series of questions pertaining to each of the four key Quality Indicators their views will be considered and action taken as appropriate.
- Input into iAbacus on a regular basis. Parent groups will be selected to input into this. This will then be used to inform the overall self-evaluation of the school.
- The Parent Council will take responsibility for writing a Parent Improvement Plan with a number of priorities linked to the School Improvement Plan. Members of the PC will have responsibility for working with the parent forum and staff to lead these priorities. They will then produce a Standards & Quality report outlining progress and achievements.
- Parents will be consulted on all aspects of school matters including PEF funding and school improvement plan review and targets.

Kilmarnock Academy Parent Council includes representatives of parents of young people from each year group. This Parent Improvement Plan was formulated and agreed by a focus group from the Parent Council.

Parent Council Members 2023/2024

- S1: Carol MacInnes
- S2: Donna Rae (Secretary), Joanna McGuire, Amanda Williams, Laura McChristie, Tina Clugston
- S3: Allan Reid
- S4: Stephen Coyle (Chair), Margaret Black, Robert Joseph
- S5: Aileen Baillie, Karen Thomson
- S6: Jen Graham, Fiona Anderson, Karen Paterson, Julie Connor

In line with East Ayrshire Council Policy on Improvement Planning there m	nust be a pupil / parent friendly version of the School Improvement Plan.
Raise attainment for all learners across the curriculum with a focus on literacy and numeracy.	2. All young people will achieve their full potential including our most disadvantaged learners.
3. Improve inclusion and wellbeing for our young people and families.	4. To fully prepare our young people for post-school destinations and successfully participating in education, employment or training.

School Improvement Plan targets to be progressed this session through the Parent Council

	Improvement in attainment, particularly in literacy and numeracy	Month	PIP activity	Lead personel
Focus 1:	Consider and reinvigorate the BGE curricular model, reviewing pathways processes and taking account of best practice, OECD reports, etc.	November	Consultation	A Mossie

Closing the attainment gap between the most and least disadvantaged young people		Month	PIP Input	Lead personel
Focus 2:	Consider innovative approaches to raising attainment in the senior phase, review the whole school mentoring programme and review supported study. Maths attainment strategies and supports.	October	Consultation	E Dykes S Wright C Hodge
Focus 3:	Develop improved metacognition through the introduction of a curricular metaskills framework.	March	Sharing Practice	C Wallace B McGrath

Improvement in young people's health and wellbeing		Month	PIP Input	Lead personel
Focus 4:	Respect Me programme to be further enhanced across the school with a high profile on anti- bullying awareness.	February	Sharing Practice	A Brownlie A Simpson
Focus 5:	Equally Safe at School (ESAS) to be rolled out across the school, including pupil training and further staff development. This will enhance greater awareness of gender-based violence and how to prevent this.	December	Sharing Practice	Social Subjects Department

Improvement in employability skills and sustained, positive school leaver destinations for all young people		Month	PIP Input	Lead personel
Focus 6:	Digital Wellbeing Award to be progressed, highlighting the good work undertaken across the school to raise awareness of digital literacy.	February	Sharing Practice	C Wallace J Malloch
Focus 7:	Consider the scale of outdoor learning across the curriculum and identify areas for improvement.	March	Sharing Practice	S Edgar

Month	SIP Priority (PIP Focus)	Parent Improvement Plan Task	Key Personnel	Impact (June 2024)
	Insight Data Summary	Sharing Practice	D Rose	
<u>October</u>	Consider innovative approaches to raising attainment in the Senior Phase, review the whole school mentoring programme and review supported study.	Consultation	E Dykes S Wright	
	Maths attainment strategies and supports.	Consultation	C Hodge	
November	Equally Safe at School (ESAS) to be rolled out across the school, including pupil training and further staff development. This will enhance greater awareness of gender-based violence and how to prevent this.	Sharing Practice	Social Subjects Department	
<u>December</u>	Consider and reinvigorate the BGE curricular model, reviewing pathways processes and taking account of best practice, OECD reports, etc.	Consultation	A Mossie	
	PEF Cost of the School Day.	Consultation/Sharing Practice	H Fitzpatrick	
February	Respect Me programme to be further enhanced across the school with a high profile on anti-bullying awareness.	Sharing Practice	A Brownlie A Simpson	
<u>r ebruary</u>	Digital Wellbeing Award to be progressed, highlighting the good work undertaken across the school to raise awareness of digital literacy.	Sharing Practice	C Wallace J Malloch	
<u>March</u>	Develop improved metacognition through the introduction of a curricular metaskills framework	Sharing Practice	C Wallace B McGrath	
	Consider the scale of outdoor learning across the curriculum and identify areas for improvement.	Sharing Practice	S Edgar	
May	School Improvement Planning PEF Review of 2023/24 and Planning for 2024/25	Consultation	D Rose A Brownlie H Fitzpatrick	