P5/6 Homework Grid – September/October

Reading	**Spelling**	**Times Tables**	**Family Time**
Try a new book/chapter of a book to see if you like it. Give opinions on it whether you enjoyed it or not and why.	Select an activity from the grid to complete with your words (on the next page). Can you create a new spelling activity and show me?	Practise all of your times tables. You could try: • Using Topmarks Games • Testing yourself • Asking someone in your house to give you questions • Create your own flash cards at home	Go for a family walk. Each pick a colour and see how many things you can see around you in that colour. See who can get the most!
French BBC Bitesize – KS2 Primary French curriculum – Animals and Pets - BBC Bitesize Can you play French animal bingo with your family?	**Geography** Play 'globle' with someone at home. Look at the world map to help you think about different countries and continents.	**Art** Can you collect leaves from outside and create a piece of art with them?	**Roald Dahl – Matilda** Think about the book and what we have read. Is there anything that you would change in the story to make it better?
Physical Activity Can you go a nice winter walk and talk about how to stay	Homework grids will be issued to P5/6, wherever possible, on the first Monday of each month. All tasks are optional and there is no requirement or expectation to hand anything		

safe with the darker nights here?	in. We appreciate that families are busy and that our children engage in so many positive activities outside school.

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	**2. Word Parts** Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar	**3. Other Handed** Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	**4. Vowel Spotlight** Write your words using one colour for the vowels and another colour for the consonants. **(vowels: a, e, i, o, u)**
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts. 	**6. Pyramid Words** s s p s p e s p e l s p e l l s p e l l i s p e l l i n s p e l l i n g (or make them boat shaped, star, smiley face, etc.)	**7."Ransom" Words** "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words. 	**8. Rainbow Words** Write your spelling words with coloured pencils. Make each letter a different colour. 
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta	**10. Silly Sentences** Write 3 or more sentences that use all your spelling words. 	**11. Prefixes and Suffixes** Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happi<u>ness</u>	**12. Word Search** Create your own word search with your spellings. Show the answers to your puzzle in a different colour. 