

## P5/6 Homework Grid - September/October

|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b><u>Reading</u></b></p> <p>Read a chapter of a book of your choice. This could be your own book or one from the school library. Discuss what you have read with someone in your house.</p> | <p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Select an activity from the grid to complete with your words (on the next page).</p> <p>Can you create a new spelling activity and show me?</p>                                                                                                | <p style="text-align: center;"><b><u>Times Tables</u></b></p> <p>Practise <u>all</u> of your times tables. You could try:</p> <ul style="list-style-type: none"> <li>• Using Topmarks Games</li> <li>• Testing yourself</li> <li>• Asking someone in your house to give you questions</li> <li>• Create your own flash cards at home</li> </ul> | <p style="text-align: center;"><b><u>Family Time</u></b></p> <p>Take a walk outside with your family to spot the signs of autumn. Think about warm and cool colours, can you spot any and tell your family what they are?</p> |
| <p style="text-align: center;"><b><u>French</u></b></p> <p><a href="#">Dash And Blink: Forgotten French</a></p>                            | <p style="text-align: center;"><b><u>Geography</u></b></p> <p>Play 'globe' with someone at home. Look at the world map to help you think about different countries and continents.</p>                                                                                                                      | <p style="text-align: center;"><b><u>Art</u></b></p> <p>Think about the 7 elements that we looked at in class. Can you use anything from outside to create a piece of art?</p>                                                                                                                                                                  | <p style="text-align: center;"><b><u>Roald Dahl - Matilda</u></b></p> <p>Create a fun poem about your least favourite character in Matilda so far, can you make it rhyme?</p>                                                 |
| <p style="text-align: center;"><b><u>Physical Activity</u></b></p> <p>Can you create your own fitness circuit and complete it?</p>                                                                                          | <p>Homework grids will be issued to P5/6, wherever possible, on the first Monday of each month. All tasks are optional and there is no requirement or expectation to hand anything in. We appreciate that families are busy and that our children engage in so many positive activities outside school.</p> |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                               |

|                                                                                                                                                                                                               |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>1. ABC Order</b></p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>                             | <p><b>2. Word Parts</b></p> <p>Write your words. Then use a coloured pencil to divide the words into syllables.<br/>e.g. <u>jump</u>ing<br/>cater<u>pill</u>ar</p>                        | <p><b>3. Other Handed</b></p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>                                                                                                                     | <p><b>4. Vowel Spotlight</b></p> <p>Write your words using one colour for the vowels and another colour for the consonants.<br/><b>(vowels: a, e, i, o, u)</b></p>                                                                 |
| <p><b>5. Use Technology</b></p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p>  | <p><b>6. Pyramid Words</b></p> <p>s<br/>sp<br/>spe<br/>spel<br/>spell<br/>spelli<br/>spellin<br/>spelling<br/>(or make them boat shaped, star, smiley face, etc.)</p>                     | <p><b>7. "Ransom" Words</b></p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p>  | <p><b>8. Rainbow Words</b></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p>                     |
| <p><b>9. Scrambled Words</b></p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day?<br/>e.g. watch - cwhta</p>                                 | <p><b>10. Silly Sentences</b></p> <p>Write 3 or more sentences that use all your spelling words.</p>  | <p><b>11. Prefixes and Suffixes</b></p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean.<br/>e.g. <u>im</u>portant<br/>happ<u>iness</u></p>                                                             | <p><b>12. Word Search</b></p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p>  |