***The Robert Burns Academy – Curriculum Update Proposals November 2023***

***Curriculum Rationale and Design***

**Our Vision**

The Barony Campus: Where we belong; where we reach our potential.

**Our Values**

* Achievement
* Respect
* Equity

**Curriculum Drivers**

*Destinations*

* 32% of pupils move on to Higher Education
* 68% do not:
* 27% - Employment
* 32% - Further Education
* 9% - other

*Labour Market Information - Ayrshire*

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**Key Drivers for Change**

* Pupil attendance and truancy is a concern
* Pupil breadth and depth after S4 and S5 are below both our Virtual Comparator and other EAC schools
* No personalisation and choice in S2 BGE
* Progression can be inconsistent when pupils move to new courses after S3
* Pathways are not clear to staff, pupils, parents and partners

**Curriculum Update Proposals November 2023**

* New S3 Model including Skills for Life, Learning and Work courses
* S3 pupils will only be able to choose a new subject in S4 from the Skills for Life, Learning and Work courses.

***S3 – S4 Proposed Model – Progression, Personalisation and Choice - 2 year Pathway – Level3/4 – Level 4/5***

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|  | **Level** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** |  |
| **S3** | *Many young people will progress on to working at level 4 in discrete subjects within curricular areas.**Some young people will continue to work at level 3.* | English and Literacy*Pupils will follow pathways at different levels to suit their abilities* | Maths and Numeracy*Pupils will follow pathways at different levels to suit their abilities* | ***Subject Choice – S3-S4****Pupils choose 5 subjects which they study for 3 periods in S3 and 4 periods in S4.**Subjects will be offered in all Curricular areas and studied up to Level 4 or in some cases to level 5.**A full range of subjects that can be studied up to Level 5 and in some cases Level 6 will be offered to support post school pathways into Higher Education.* | *Vocational Courses**DYW**Cybersecurity**Travel and Tourism**Creative Industries**Health Sector/Care**Sports Leader**Lab Skills**Languages for Life**Customer Service**Musical Theatre**Digital Media* | Health, Wellbeing and RME*PSE, RME, PE* | PLP Period – 10 minutes daily |
|  |  | ***Responsibilities of All - Literacy, Numeracy and Health and Wellbeing*** |  |
|  |  | ***Learning Across the Curriculum*** |  |
|  | **Level** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** |  |
| **S4** | Level 3, Level 4, Level 5 or Level 6 Subjects | English and Literacy*Pupils will follow pathways at different levels to suit their abilities* | Maths and Numeracy*Pupils will follow pathways at different levels to suit their abilities* | *National 4 or National 5 Courses**Pupils will study the 5 courses chosen in S3 to National 4 or National 5 Level for 4 periods per week.* | Health, Wellbeing and RME*PSE, RME, PE* | PLP Period – 10 minutes daily |
| *Vocational Courses**Pupils will be able to select from a range of Vocational Courses at Level 4, 5 or 6 in each column* |
|  |  | ***Focus on Skills Development*** |  |

**Feedback on Proposals**

Please comment on the following changes:

The Introduction of Vocational Courses focussing on Skills for Life, Learning and Work in S3:

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S3 Pupils will follow the same courses in S4 unless they choose a new course focussing on Skills for Life, Learning and Work:

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Any other comments:

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