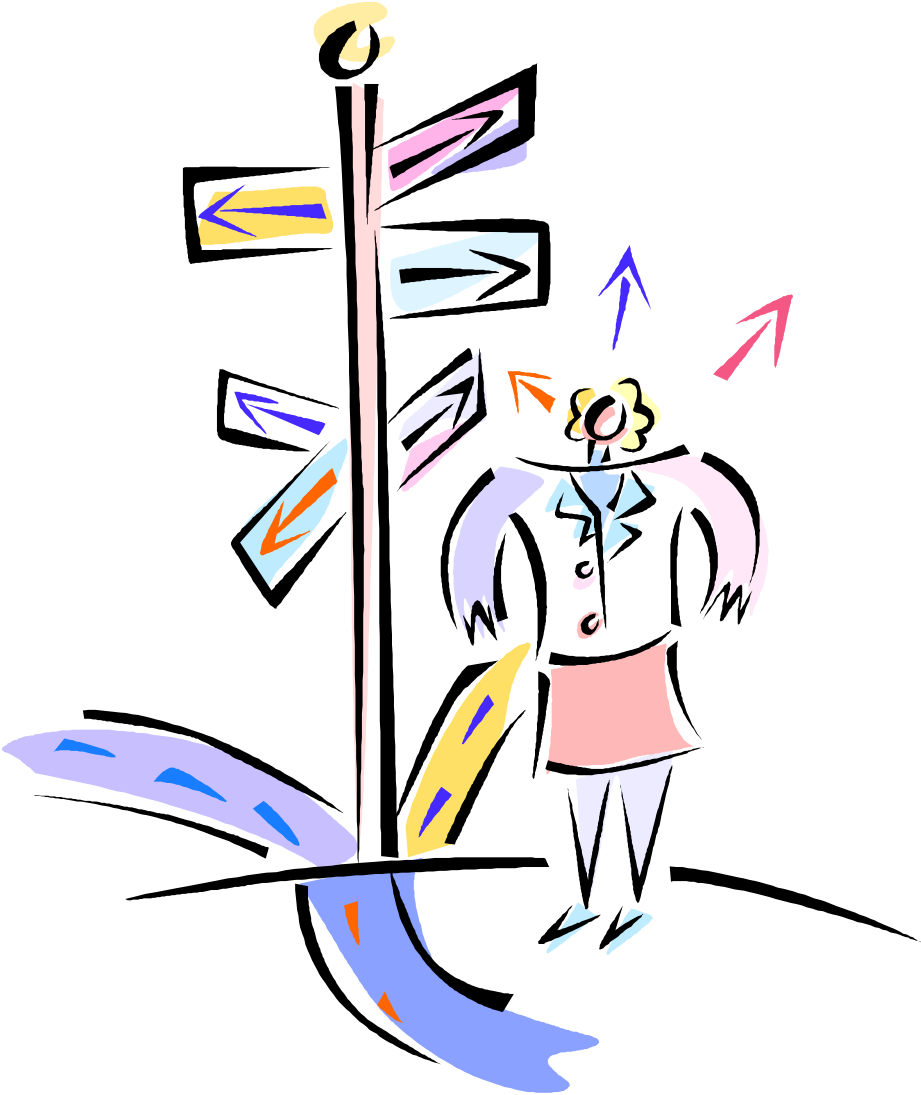


S3 Options Information Booklet



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Administration and IT

This course aims to develop pupils' administrative and IT skills and enable them to:

- Understand administration in any workplace and key legislation affecting both organisations and employees.
- Understand good customer care and its benefits to organisations.
- Develop IT skills and use them to perform administrative tasks.
- Acquire good organisational skills in the context of organising and supporting events.

The course contains a large practical component using industry standard software underpinned by related knowledge and understanding.

Administration and IT

A successful business has a variety of staff with a range of IT skills. This course focuses on the IT skills required to run a successful business.

You will be involved in planning tasks appropriate to small-scale events, and will play an active part in group activities and challenges. This is a very practical, hands-on subject which will introduce you to the software packages used in a contemporary business. You will use Microsoft Word, Excel, Access and Publisher and Outlook to produce professional business documents. You will enjoy the realistic context of Admin & IT.



This course is designed to be fun, interesting and challenging. You will take part in a variety of tasks and activities in the context of a real working environment. This course offers an excellent insight into work in an area crucial to the Scottish economy in the 21st century. Regardless of the career you choose, you can be guaranteed that the use of IT is an essential skill which colleges, universities and employers regard highly.

Other key skills developed include:

- ✓ Literacy
- ✓ Numeracy
- ✓ Problem solving
- ✓ Team working
- ✓ Enterprise
- ✓ Communication
- ✓ Organisation

Progression:

This course is designed as an excellent lead in to the following courses:

- ✓ National 4 Admin & IT
- ✓ National 5 Admin & IT

Art and Design



S3 Course Structure

Art and Design is all about personalisation and choice but in S3 there is a particular focus on experimentation and skill building. The aim is for all pupils to find their own individual style which they will continue to build upon in years to come. There are two main areas of focus and these are Expressive Art and Design. In Expressive Art pupils will work through personal themes using a range of materials such as pencil, pastel, print, clay and photography etc. In Design pupils will learn how to respond to individual design briefs and follow the design process of Research, Development and Final piece. They will have a choice of products to design.

To support their learning in the Expressive and Design Units pupils will also learn about various artists and designers and how they use the visual elements and design issues to create their work. As well as this they will learn to analyse various artworks and designs which will help prepare them for senior school.

Career Paths

- The UK has the second-largest Art and Design sector in the world and the largest Design Industry in Europe.
- The UK leads the world in Design Education. There are approximately 840 design courses in the UK.
- According to **DCMS statistics** from July 2017, there were approximately 160,000 Product and Graphic Design jobs in the UK creative economy.
- UK fashion industry has a global appeal, whilst supporting almost 900,000 UK jobs and contributing £28bn to the economy.
- The average salary of a Graphic Designer is £45,000 per year. However some can earn up to £100,000 a year! Many work from home or small studios.

Business Management

We all rely on businesses to create wealth, prosperity, jobs and choices. Therefore, it is essential for society to have effective businesses and business managers. Pupils will develop knowledge and understanding of the ways in which society relies on business to satisfy our needs; explore realistic business situations and increase their knowledge of financial management in a business context; as well as gain an awareness of how external influences impact on organisations. The course is suitable for all pupils interested in entering the world of business – whether as a manager, employee or self-employed person – and suitably prepares them for the world of work.

Business Management

Business in Action

Pupils learn how small businesses are set up and operate, as well as how organisations in the public and charities run. Pupils will learn about customer needs, customer service and the key functional areas of businesses.

Influences on Business

Pupils will learn about key stakeholders in a business as well as make decisions on the running of a small business, taking into account internal and external factors.



This course is designed to be interesting and challenging and will often relate to real life scenarios. Pupils will take part in a variety of tasks and activities in the context of a real world. Regardless of the career you choose, you can be guaranteed that knowledge of business is an essential life skill which colleges, universities and employers regard highly.

Other key skills developed include:

- ✓ Literacy
- ✓ Numeracy
- ✓ Problem solving
- ✓ Team working
- ✓ Enterprise
- ✓ Communication
- ✓ Organisation

Progression:

This course is designed as an excellent lead in to the following courses:

- ✓ National 4 Business Management
- ✓ National 5 Business Management

Computing Science

This course helps candidates to understand computational processes and thinking. Pupils develop computational thinking skills by creating a range of computer programs. Pupils will develop websites and design and manipulate databases. The course highlights how computing professionals are problem-solvers and designers, and the far-reaching impact of technology on our environment and society.

Computing Science

Software Design and Development

Pupils will develop basic knowledge, understanding and practical problem-solving skills in software design and development. Learners will develop basic computational thinking and programming skills through practical tasks using a variety of software development environments.

Computer Systems

Pupils will develop an understanding of how data and instructions are stored in binary form.

They will then look at the components that make a computer and how they interact with each other.

Database Design and Development

Pupils will implement practical solutions using development tools to modify databases.

These tasks will involve simple features and straightforward contexts.

Web Design and Development

Pupils will create a range of webpages using HTML. They will then change the styling and contents as well as linking these pages together.



Other key skills developed include:

- ✓ Literacy
- ✓ Numeracy
- ✓ Problem solving
- ✓ Team working
- ✓ Communication
- ✓ Organisation

Progression:

This course is designed as an excellent lead in to the following courses:

- ✓ National 4 Computing Science
- ✓ National 5 Computing Science

Creative Design with Photography

Creative Design

Creative Design is all about you letting your creative wild side

It's NOT about how well you can draw or paint it's about how imagination is! Can you come up with exciting ideas? Can you create wild and bold artworks that will WOAHH the crowd!

S3 Creative Design is looking for young CREATIVE, and ENTHUSIASTIC pupils who are not afraid to experiment their ideas to life! Roll up your sleeves and get ready to get messy!



come out!
good your
you produce

AMBITIOUS
and bring



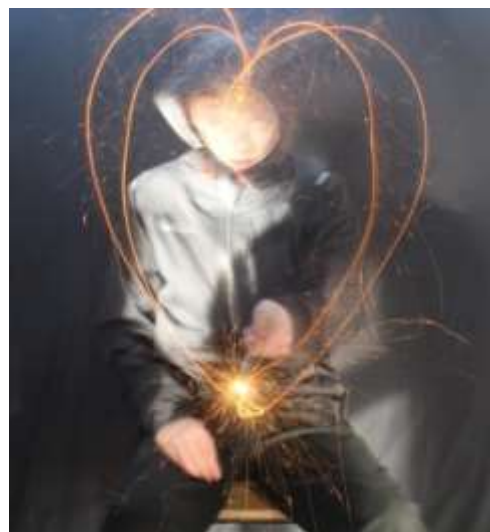
Areas covered can include: Clay, Printing, Sculpting, Digital

Course progression: National Art and Design/Creative Industries

Photography

- Work with SLR and camera phones.
- You will learn how to properly use an SLR camera and how to apply photography techniques to projects.
- You will then learn how to edit your work on software such as Photoshop.
- All these skills are useful if you plan to study Art and Design or Photography at a later date.

Course Progression: NPA and Higher Photography



Modern Languages

It is a national requirement that all pupils experience a language up to level 4 and therefore all pupils will continue to learn a language in S3. In S2 all pupils had the opportunity to learn French, German and Spanish. They will be able to select which language they would like to study in S3 for 3 periods a week.

There is also an option for pupils to study 2 languages in S3 and this would be recommended to those who are making excellent progress with level 3 French/German/Spanish. Your S2 French/German/Spanish teacher will be able to advise you on what is the most suitable progression route.

Below you will find out more information about the benefits of studying languages. Many university courses allow you to study a language in addition to your chosen course; this will not only make you more employable but may also open up opportunities to do some of your course abroad.

French/German/Spanish

WHAT WILL YOU LEARN?

You will learn about the language and about the people and places where the language is spoken. As well as dealing with everyday topics like your home, family, school, hobbies and holidays, you will also be learning about issues of concern to people of your own age; for example sports, health, relationships, environment and future plans. You will learn about life in another country and will be encouraged to explore and compare life in other European countries. You will also learn about the grammatical rules of the language.

All pupils will develop a high level of skill in the following 4 areas:



Reading – Pupils will be able to read and understand texts in the foreign language.



Listening & Talking – Pupils will be able to understand the spoken language and be confident about being able to communicate orally in the foreign language.



Writing – Pupils will learn about the grammar which will enable them to create an accurate piece of writing in the foreign language.

You will receive regular homework to reinforce what is done in class and you will be expected to take time learning vocabulary at home.

WHAT ARE THE BENEFITS OF LEARNING A FOREIGN LANGUAGE?

Through studying a language, pupils will be equipped with a variety of skills which are essential for learning, work and life. Some of the main benefits of learning a language are:

- Better understanding of different cultures
- improved self-confidence
- Enhanced ability to build new relationships
- Improved literacy and reading skills
- Enhanced problem solving, interpersonal and communication skills
- Increased employability

Cookery Care Nutrition and Health

This will be a new broad based practical course focussing on food preparation skills but also including aspects specific to the nutritional requirements and development of a young child.

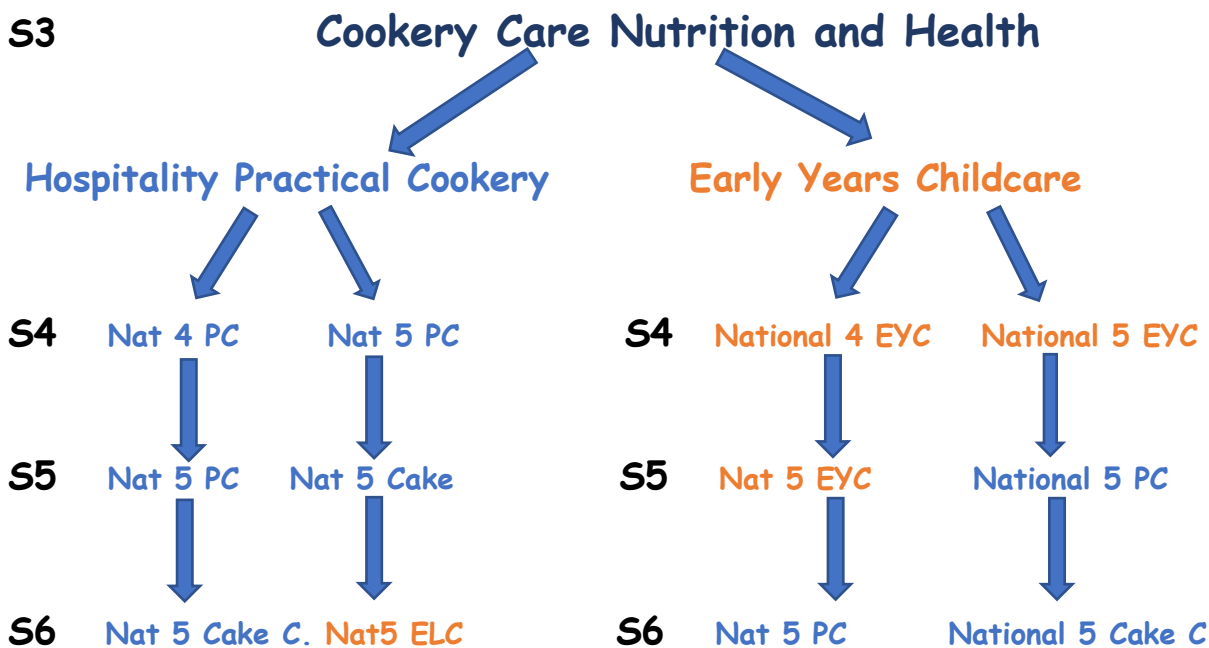
You will develop more advanced practical food skills while learning how to prepare, cook and store different categories of food. The course will also include aspects of caring for and feeding a young child. The wide range of practical food skills learnt will be valuable for the rest of your life. It will also give you the skills needed to progress onto the National 4 & 5 Practical cookery courses in S4 and then onto a possible career in the Hospitality Industry.



In this S3 course you will also, develop your knowledge of healthy eating. • Learn more about the nutrients in food and what different groups of people need, focussing on the young child. This will give you the skills required to progress into the Early Years and Childhood courses available in S4.

Progression In S4

In S4 you will have the option to progress into either National 4 or 5 **Hospitality** or **Childcare** and then progress through the qualifications as shown below.



MUSIC PERFORMING

Why Music?

Music can have many benefits for young learners. By choosing to study music as a subject, pupils have a variety of opportunities to work with their peers, develop their confidence and leadership skills, further develop their motor skills and increase their motivation and enjoyment for the subject.

What's involved?

The course offered in S3 is based on the principals of Musical Futures, an innovative movement which aims to keep music education in schools relevant, enjoyable and engaging for young people. There is an emphasis on choice and personalisation throughout the course and pupils are encouraged to take more responsibility for their own learning on a regular basis.

Aims of the Course

- To further develop pupils' practical skills on two instruments
- To encourage quality group work and peer learning through a number of small group tasks
- To develop pupils' ability to create and perform their own music
- To teach pupils to identify and describe relevant listening concepts as part of the practical tasks set



Instrumental Work

Pupils continue to have the opportunity to work with a variety of instruments but will continue to focus on just **two** to increase their skills.

Pupils will learn how produce a quality performance using dynamics, expression and performance directions, and regularly perform for both staff and peers within the department. A focus will be on performing a programme of music.

Progression

From completing this course in S3, pupils will have the appropriate skills and knowledge to progress to National 4 or 5 in S4.

Career Options

A qualification in music can be useful for many careers including: Sound Engineering, DJ, Teaching, Music Therapy, Primary Education, Session Musician and many more! The dexterity required to play a musical instrument is often recognised and valued by careers such as dentistry and medicine.



MUSIC TECHNOLOGY

For those with an interest in music but don't want to perform! Music technology allows pupils the opportunity to explore modern music, recording, sound manipulation and mixing. The equipment used is industry standard and will help pupils to develop a musical ear as well as further develop ICT and technology skills.

What is MUSIC TECHNOLOGY?

Pupils who study Music Technology will work in our state-of-the-art **recording facility**, learning how to **capture** and **manipulate audio** for use in a variety of different contexts, such as producing a multi-tracked **cover song**, or creating **sound effects** for video

Students use computers to produce original recordings, using a variety of microphones and other audio equipment. They learn to **record, edit & mix** their work through **Pro Tools**, which is the same **industry-standard software** used by producers and recording artists in studios all over the world

Music Technology students will use **virtual software instruments, audio loops** and **samples** to add new sounds to their productions, before editing and applying a range of processes and effects. They will also learn to mix their sessions in our **Control Room**, using a **digital mixing surface** and professional-quality **monitor speakers**

Students will also **explore** features of **popular styles**, including Rock Music, and **investigate** the history & development of **recording technology** since the beginning of the 20th Century

Part of our Faculty of Performing Arts, **Music Technology** can be studied along with Music Performance courses, and it's **not** essential to have any performing experience on a musical instrument to study Music Technology

Progression

After completion of this course in S3, pupils will have the appropriate knowledge and understanding of the subject to progress to the **National 5** course in **S4**. We also offer Music Technology at **Higher** level in **S5 & S6**.

Career Options

A qualification in music technology can be useful for **many career paths**, including Audio Engineering, Studio Production, Sound Design for Multimedia, Digital Audio Editing, Sound Mixing, Broadcast Engineering, Commercial Music, as well as improving employability with record companies & recording artists!

Additional Information

1. Music Technology at The Robert Burns Academy is a high performing subject at all SQA levels, and all staff have high expectations for every student to complete their very best work at all times.
2. For further information, please **click** the link to access our video presentation:
https://glowscotland.sharepoint.com/:v:/s/RBAPerformingArts/EYKUys_MsLNNjwvXCe07nYcBTNUhQi1JHUIO2zSsYUKog?e=pcV7MY

S3 PE Studies

S3 PE Studies through Rugby

Course content:

This course has been designed to introduce pupils to the work required for certificated PE. Although a qualification will not be given at the end of S3 the work which will be undertaken will prepare pupils for the S4 certificated course.

Aims of the Course

- To improve physical performance in a range of activities (both indoor and outdoor)
- To develop knowledge and understanding of factors that impact performance.
- To further develop pupil interest in a range of activities.
- Rugby pupils will focus primarily on this activity.

Activities

This is a one year course where pupils will participate in a variety of activities. There will be an element of flexibility for which activities will run depending upon pupil uptake/interest.

Aims of the Course:

Course Units:

Performance Skills: - Pupils will have the opportunity to develop a range of simple and complex performance skills and develop aspects of fitness through a variety of activities. Pupils' practical assessment will be based upon an average of their two best activities.

Evaluating Performance: - Pupils will explore a range of factors which can positively and negatively impact engagement and performance in physical activities. This will involve regular classroom periods to consolidate learning from practical sessions.

Additional Information:

- This course involves 3 periods per week.
- You must complete all components of this course and aim to be 'secure' in all outcomes and experiences.
- Suitable for enthusiastic pupils who **work well with others** have an **excellent participation, effort and kit record in S2 PE**.

	<u>S4</u>	<u>S5/S6</u>	<u>After school</u>
Progression:	National 4 or 5 PE or Rugby	National 5 or Higher PE/Rugby	PE coaching and development
	Leadership and Wellbeing	Advanced Higher PE	PE Teaching
		CSLA and Sport and	PE and fitness

SPANISH

Do you really need an excuse to learn what has to be one of the world's most popular and widely spoken languages? Every year an estimated 17 million British people holiday in Spanish speaking countries. Think how much more enjoyable your trip would be if you could order your meal in Spanish, be able to greet local people in their own language or understand the lyrics of that catchy tune they play everywhere? A little bit of Spanish can go a long way!

Apart from the advantages for holidays, Spanish is highly sought after by employers. More and more companies are now developing links with Latin America so this is a language that is really important for business! The British Council's "Languages for the future" report places Spanish as the second top language for cultural, educational, diplomatic and security purposes. The possibilities are endless and remember that Spanish is spoken around the world! Did you know that:

- Over 400 million people speak Spanish!
- It is an official language in 21 countries!
- Within the next 50 years, it will be the first language of 50% of the population of the USA!
- It is the third most used language on the Internet!
- Spanish spelling is really easy!
- There are loads of high street brand names which are Spanish companies! Zara, Santander and O2 are all Spanish owned companies.

PROGRESSION: Spanish is open to all pupils and the course will provide you with the basics of Spanish and prepare you for studying National 4 or National 5 in fourth year. Throughout the course you will be working on the following skills:

- Reading
- Writing
- Talking
- Listening
- Grammar knowledge
- Employability
- Citizenship
- Thinking



All of these are transferable skills which employers are actively seeking. If you would like any more information speak to a member of the Modern Languages Department.

Graphic Communication

Why study Graphic Communication?

Graphic Communication in all its forms is vital to society. It is a means of across information visually using graphics. Graphic communication comes forms and various aspects of life including education, industry and

This course is designed to increase your awareness of how graphics are to learn about the technology used to create them. You will create 2D, 3D pictorial graphics with visual impact or that transmits information, digitally paper.

Skills Developed:

The course provides opportunities for candidates to gain skills in reading, and creating graphic communications. They also learn to apply knowledge understanding of graphic communication standards, protocols and conventions. The course is practical, exploratory and experiential in combines elements of recognised professional standards for graphic communication, partnered with graphic design creativity.

Progression Levels available:

National 4 National 5 and Higher

Possible careers pathways:

Graphic Communication - Related Careers, Animator, Applications Architect, Architectural Technologist, BIM Technician, Building Services Building Standards Surveyor, Building Technician, CAD Technician, Cartographer, Character Artist...and many more!

WHAT WILL I EXPERIENCE DURING THE COURSE?

Active and independent learning through ownership of practical tasks, self and peer evaluations, reflecting on learning, setting targets, evaluating progress, making independent decisions

A blend of classroom approaches including practical, exploratory and experiential learning; using ICT

Collaborative learning: learners can work independently and with others

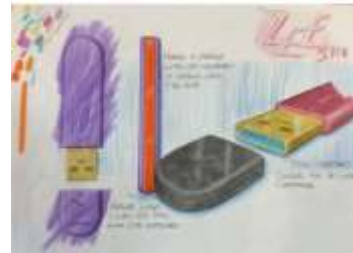
Space for personalisation and choice is embedded throughout the course

Applying learning

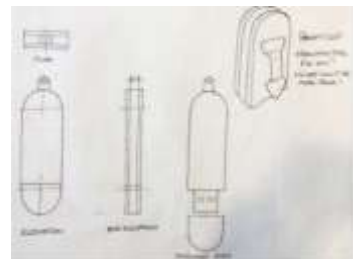
Embedding literacy and numeracy skills: researching and presenting information; communicating.



getting in many commerce.



used, and and on



interpreting and

nature and



Developer, Engineer,

evaluating;



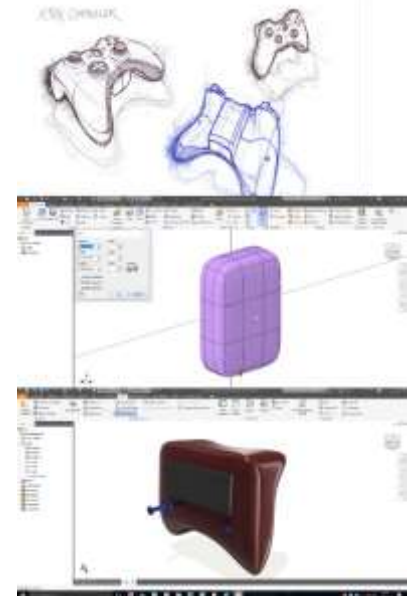
S3 - Design and Manufacture

Why study Design and Manufacture?

The Course is broad, providing opportunities for learners to develop practical/design skills, as well as gaining knowledge and understanding of design, and materials and manufacturing processes.

The Course is practical, exploratory and experiential in nature. It combines elements of creativity and designing for aesthetic or visual impact with a requirement to consider a product's function and performance. It helps the learner appreciate the tensions that exist between factors such as aesthetics, function, economics and the environment.

The Course allows learners to consider the various factors that impact on a product's design. The learner will consider the life cycle of a product from its inception through design, manufacture, and use, including its disposal or re-use— a 'cradle-to-cradle' approach to design.



Skills Developed:

- skills in the design and manufacturing of straightforward models, prototypes and products
- knowledge and understanding of manufacturing processes and materials
- an understanding of the impact of design and manufacturing technologies on our environment and society
- knowledge and understanding of industrial designers and commercial production
- the ability to devise design and manufacturing solutions to straightforward practical problems
- the ability to use simple modelling and manufacturing techniques in 3 D
- the ability to select and use with guidance a range of tools, equipment, software and materials with guidance
- the ability to communicate design proposals
- creativity in an exciting and dynamic technological context
- the ability to read drawings and diagrams • planning, analysing and evaluation skills with support

Progression Levels available:

-National 5 and Higher

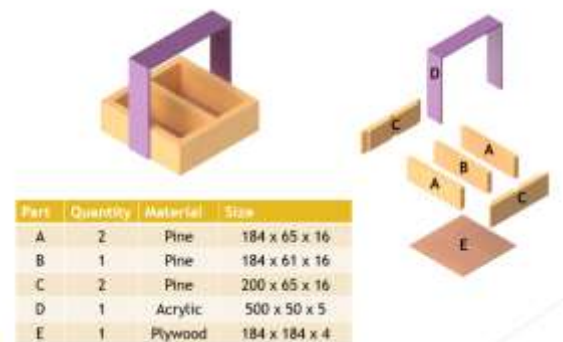
Possible careers pathways:

civil engineering, mechanical engineering, marine engineering, aeronautical engineering, architecture, marketing and business, fashion and textile design, interior design, media studies

WHAT WILL I EXPERIENCE DURING THE COURSE?

Active and independent learning through self and peer evaluations, reflecting on learning, setting targets, evaluating progress, making independent decisions, responding to feedback

- A blend of classroom approaches including practical, exploratory and experiential learning; using ICT; group work and peer learning
- Collaborative learning: partnerships with learners and staff in other curricular areas such as Graphic Communication and Art and Design; partnerships with the wider community and professional practitioners eg architects, manufacturers, design studios
- Space for personalisation and choice: there are opportunities for personalisation and choice throughout the course, including in the Assignment
- Applying learning
- Embedding literacy and numeracy skills: explaining and justifying decisions; researching and presenting information; evaluating; communicating; using ICT.



FEEDSCAMP

Biology

Why Biology?

The course shows you the importance of Biology in everyday life. It is the study of living organisms, including plants and animals and the effect they have on the environment around us.

Course Outline

The course is split into 3 units and covers the following topics.

Unit 1 – Cell Biology

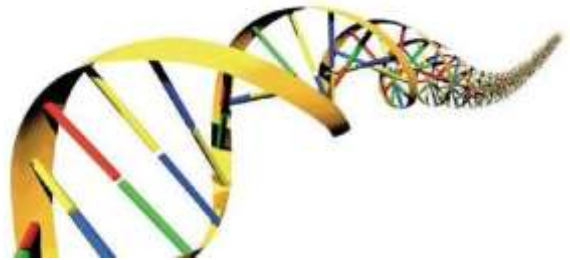
Cell structure and function
Stem cells
Microbes in Industry
Enzymes

Unit 2 – Multicellular Organisms

Body systems
Reproduction
Species and Variation
Genetics

Unit 3 – Life on Earth

Interdependence and adaptation
Respiration
Plants



Progression

Successful completion of this course will allow you to continue your studies at National 4 or National 5 level.

Career Areas A course in Biology will be very useful for a wide range of careers. Please research your chosen career path to find out if Biology is a recommended subject area for you to study.

Chemistry

Why Chemistry?

The course shows you the importance of Chemistry in everyday life and helps you to understand the nature of many materials we use, such as plastic, fuel and metals. You will find out how substances are made up and how chemical reactions can change things.

Course Outline

You will study the following topics;

Bonding and Structure

The Periodic Table
Properties of Elements
Structure of the Atom
Pure substances & mixtures

Carbon in Society

Natural resources
Carbon chemistry
Finite resources

Rates of Reaction

Chemical reactions
Reaction rates
Energy changes

Novel Materials

Metals & Electrochemistry

The reactivity series
Cells & batteries



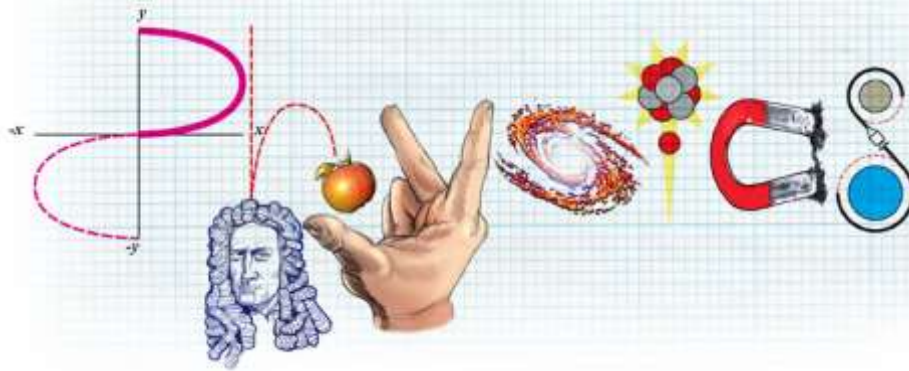
Progression

Successful completion of this course will allow you to continue your studies at National 4 or National 5 level.

Career Areas

A course in Chemistry will be very useful for a wide range of careers. Please research your chosen career path to find out if Chemistry is a recommended subject area for you to study.

Physics



The S3 physics course includes the following topics;

- Dynamics
Measuring and calculating the speed and acceleration of objects.
Interpreting and analysing motion-time graphs.
Forces.
Car Safety.

- Electricity
Series and Parallel circuits.
Switches.
Measuring current and voltage in series and parallel circuits.
Electrical Resistance and Ohm's Law.



- Waves
Wave properties.
The wave equation.
The Electromagnetic Spectrum.

- Gas Laws
Pressure.
The kinetic model.
Boyle's Law.
Pressure Law.
Charles' Law.

- Sound Engineering
Engineer sounds using audacity.
Create a radio programme to include an interview, music and a jingle.



Progression:

Successful completion of this course will allow you to continue your studies at National 4 or National 5 level.

Career Areas:

A course in Physics will be very useful for a wide range of careers. Please research your chosen career path to find out if Physics is a recommended subject area for you to study.

SCIENCE



Science is an important part of our heritage and we use its applications every day in our lives at work, at leisure and in the home. There are three discrete areas of Science; Biology, Chemistry and Physics. Each of these sciences will allow pupils to;

- develop curiosity and understanding of the environment and my place in the living, material and physical world
- demonstrate a secure knowledge and understanding of the big ideas and concepts of the sciences
- develop skills for learning, life and work
- develop the skills of scientific inquiry and investigation using practical techniques
- develop skills in the accurate use of scientific language, formulae and equations
- apply safety measures and take necessary actions to control risk and hazards
- recognise the impact the sciences make on my life, the lives of others, the environment and on society
- recognise the role of creativity and inventiveness in the development of the sciences
- develop an understanding of the Earth's resources and the need for responsible use of them
- express opinions and make decisions on social, moral, ethical, economic and environmental issues based upon sound understanding
- develop as a scientifically-literate citizen with a lifelong interest in the sciences
- establish the foundation for more advanced learning and future careers in the sciences and the technologies.

Why Science?

The course shows you the importance of Biology, Chemistry and Physics in everyday life. It is the study of the three main areas of Science covering plants and animals, fuels and chemical reactions as well as Mechanics, Electricity and Electromagnetism.

Progression

Successful completion of this course will give you the opportunity to continue your studies at National 4 Science, Biology, Chemistry or Physics

Social Subjects

Geography



Introduction

Through the study of Geography pupils will develop an understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment. In the 21st century, with growing awareness of the impact of human activity on the environment and scarce resources, the study of Geography fosters positive life-long attitudes of environmental stewardship, sustainability and global citizenship.

A qualification in Geography can help pupils prepare for a career in cartography, environmental work, Conservation, leisure and recreation, surveying, teaching, town planning and travel and tourism.

Levels offered

Geography will be offered to all students in S3 with the view of progression to National 4 and National 5 levels.

Course Outline

Unit 1: Population

Learners who complete this Unit will be able to:

- **Describe and Explain why the physical environment influences where people live.**
- **Identify how we can measure the development of countries throughout the world.**

Unit 2: Rural Environments

Learners who complete this Unit will be able to:

- **Describe how farming has changed in both the developed and developing world. □ Explain the advantages and disadvantages of these changes.**

Unit 3: Weather

Learners who complete this Unit will be able to:

- **Explain the formation of different weather systems that influence us in the UK.**
- **Describe how and why air masses affect our local weather**
- **Work as a team to create their own classroom weather station**



Unit 4: Glaciation

Learners who complete this Unit will be able to:

- **Explain the formation of different physical features in our landscape during the glacial period.**
- **Develop map skills through identifying these features on a map.**

Unit 5: Urban Environments

Learners who complete this Unit will be able to:

- **Discuss the characteristics of Glasgow and explain the recent changes that have taken place.**
- **Identify issues of living in a slum.**
- **Give possible solutions to the issues of living in a slum.**
- **Develop map skills through identifying characteristics of a city on a map.**

Assessment

End of Unit Summative assessments and formative ongoing assessments.



Modern Studies

Introduction

Modern Studies enables young people to develop as citizens and to become aware of their role in a changing world. It equips young people to make informed choices and to effectively participate in social and political affairs.

A qualification in Modern Studies can help pupils prepare for a career in many fields including the Civil Service, Journalism, Law, Management, Police and Teaching. Levels Offered

Modern Studies will be offered to all students in S3 with the view of progression to a National 4 and National 5 levels.

Unit 1: Democracy in Scotland

Pupils will explore the powers of the Scottish Parliament and find out how representatives are chosen. Gaining an insight into the Additional Member System alongside the work of MSPs and the role of the First Minister are also covered, in order to get a clear understanding of politics in Scotland and the main issues affecting the people of Scotland.

Unit 2: Social Issues – Crime and the Law

Pupils will explore ...

Unit 3: World Powers – USA

Pupils will explore the social and political situation within America, the world's greatest superpower. Pupils will examine a range of interesting and controversial issues that exist in America such as immigration, gun crime, gang crime, police racism and brutality as well as interest groups.

Assessment

End of Unit Summative Assessments and Formative Ongoing Assessments. Pupils will also complete a S3 Modern Studies Exam.

History

Introduction

History enables young people to develop a range of skills including the ability to apply a detailed historical perspective and evaluate sources in a range of contexts. They will also develop a detailed understanding of the factors contributing to, and the impact of, historical events. These include skills that can be applied out with history and will provide value in further education and the work place.

A qualification in History can help pupils prepare for a career in many fields including library and information work, exhibition design, archaeology, civil service, museum work and teaching.

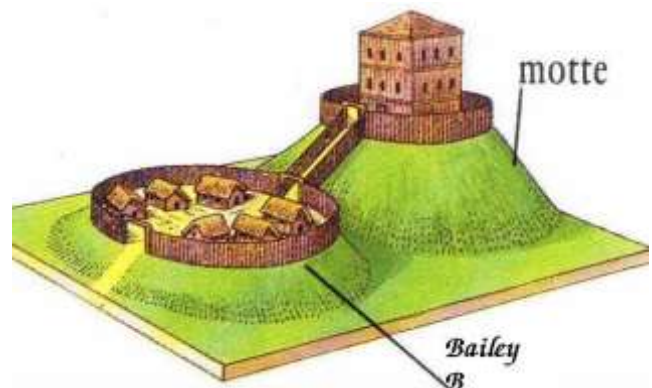
Levels offered

History will be offered to all students in S3 with the view of progression to at National 4 and National 5 levels.

Unit - British Medieval History

This unit allows pupils to:

- Develop techniques to comment on historical sources.
- Develop knowledge and understanding of the changes that occurred due to the Norman invasion of 1066



Assessment

End of Unit Summative assessments and formative ongoing assessments.

