# Quality Assurance and Self Evaluation 2024 Parent/Carer Views



"Staff have created a calm, nurturing learning environment that reflects the schools vision and values. Whole school culture, values and ethos are very positive. The relational approach and inclusive practice implemented universally is evidenced by strong relationships between peers and adults."

East Ayrshire Quality Improvement Team Learning visit session 23/24

% shown is combined responses of agree or strongly agree	'23	'24	Additional comments and/or response from us
My child likes being at this school.	91%	96%	
Staff treat my child fairly and with respect.	86%	97%	
I feel that my child is safe at school.	93%	99%	
The school helps my child feel confident.	90%	93%	
I feel staff really know my child as an individual.	91%	89%	8% neither agree or disagree, 3% don't know
My child finds their learning activities hard enough.	70%	80%	
My child receives the help he/she/they needs to do well.	88%	92%	
My child is encouraged by the school to be healthy and take regular exercise.	88%	99%	
The school supports my child's emotional wellbeing.	90%	90%	
My child is making good progress at the school.	88%	94%	
I receive helpful, regular feedback about how my child is learning and developing.	83%	86%	
The information I receive about how my child is doing reaches me at the right time.	81%	81%	15% neither agree or disagree or don't know
I understand how my child's progress is assessed.	90%	88%	
The school gives me advice on how to support my child's learning at home.	84%	83%	
The school organises activities where my child and I can learn together.	68%	89%	
The school takes my views into account when making changes.	75%	77%	
I feel comfortable approaching the school with questions, suggestions and/or a problem.	81%	97%	
I feel encouraged to be involved in the work of the Parent Council and/or parent association.	61%	71%	
I am kept informed about the work of the Parent Council and /or parent association.	64%	72%	
I am satisfied with the quality of teaching in the school.	90%	96%	
The school is well led and managed.	90%	97%	
The school encourages children to treat others with respect.	90%	99%	
I would recommend the school to other parents.	88%	99%	
Overall, I am satisfied with the school.	90%	96%	
The school deals well with any bullying	48%	78%	19% had never experienced or neither agreed or disagreed
My child was well supported if they moved to a new school within the last year.	86%	28%	65% hadn't moved, 6% neither agreed nor disagreed.

#### Parent/Carer Questionnaire May 2024

Additional Comments and the school response. (Comments have been copied exactly as written, only names have been deleted to ensure anonymity)

STATEMENTS/COMMENTS FROM MARCH 23	What we said we would do	What we did	What we will do next
My child finds their learning activities hard enough.  70% agreed or strongly agreed	We will explore how we can get better in the ways in which we share this information with you.	Introduction of snapshot learning week which includes open afternoons twice yearly. Include the pace of learning and the challenge in learning in our School Improvement Plan Increased to 80%	Continue to make improvements to the challenge in learning expected of pupils and increase the pace of learning. This will continue to be part of our school Improvement Planning as we strive for high expectations of all learners.
The school organises activities where my child and I can learn together. 68% agreed or strongly agreed	We will improve these opportunities in the future. We will seek views of parents and carers of how we ensure this happens across the whole school.	Introduction of snapshot learning week which includes open afternoons twice yearly.  Increased to 89%	Plan workshops in literacy and numeracy for next session to allow us to share the strategies for learning and teaching we use.
The school takes my views into account when making changes.  75% agreed or strongly agreed	We will explore ways of ensuring everyone feels their opinion is included.	Sent out questionnaires for feedback, sent some correspondence out on paper form to analysis if that helped information reach parents.  Increased to 77%	Distributing paper copies had no impact on reducing the number of phone calls to the school office for information that has already been sent out. We will continue to use the school app as the main source of communication. Software issues with the app have been fixed and all functions should be working correctly for all operating systems.  Encourage attendance at Parent Council meetings to increase participation in decision making.

I feel encouraged to be involved in the work of the Parent Council and/or parent association.  61% agreed or strongly agreed	We will continue to support our parent council by sharing information given to us. We will ensure that contact information for parent council is available on the new app and ask that details of meetings are shared with the wider parent forum. Everyone is welcome along.	Encouraged more people to join Parent Council, the Parent Council have established a very visible role in the school.  Increased to 71%	Continue to work in partnership with our parent council and invite further participation.
I am kept informed about the work of the Parent Council and /or parent association.  64% agreed or strongly agreed	As above we will ensure there is a place for the Parent Council to share information in an accessible way with all Parents/Carers.	The parent Council created a Facebook Page to inform the wider Parent Forum about their role and the activities they are undertaking.  Increased to 72%	Continue to share information from the Parent Council with the wider parent forum.
School needs to change their days for events everything mostly is on a Tuesday mornings some parents can't make it	Thank You for raising this. We will look to ensure that when we plan the calendar for 2023/24 we ensure a range of days across the week.	Held events across a number of days and times	Continue to plan the diary at the start of the session and have events on different days.
My child is happy at school. I'd like regular feedback on attainment and for another family member who is not a "parent" to be able to join the parent council as they also have caring responsibilities.	We will be looking at how we report to parents as we move forward to ensure it is meaningful. At the moment our framework is two to face to face appointments (October & March) and a written report at the end of the session (June) which details the levels of the curriculum learners are working at. We will seek parent/carer views on this early next session. Any parent/carer (this includes anyone with caring responsibilities for a pupil)	We altered our reporting sessions. Face to face meetings now in October and May, written report in March, Introduction of snapshot weeks.  All members of extended family invited to attend events and become part of parent council.	Plan workshops in literacy and numeracy for next session to allow us to share the strategies for learning and teaching we use.  Provide information to parents at our three tracking periods. This would only be numerical data.

Unable to answer the question about regular updates on his progress as there has only been one parent's night back in October. Would be helpful to have a progress report between October and March.	can attend parent council meetings and we also have co-opted community members who might not have a direct link with a pupil in the school but continues supporting us.  At the moment our formal framework is two to face to face appointments (October & March) and a written report at the end of the session (June) which details the levels of the curriculum learners are working at. We will seek parent/carer views on this early next session on how we improve this information for parents and carers. This will incorporate the informal	We altered our reporting sessions. Face to face meetings now in October and May, written report in March, Introduction of snapshot weeks on October/ November and April	Plan workshops in literacy and numeracy for next session to allow us to share the strategies for learning and teaching we use.  Provide information to parents at our three tracking periods. This would only be numerical data.
Where a Child lives between two Parents then two Slips should be sent with the Child for both Parents. Either that or the School contacts the non-resident Parent. Not all Parents are on talking terms. Regards.	approaches to sharing learning too.  We would encourage all parents in this situation to contact the school office and let us know the requirement for this. Most of our information goes out electronically to ensure that all parents can access it. Where there are paper copies of correspondence issued we can ensure duplicate copies are available where these have been requested.	Continue to have dates etc. on the app and available to all. Happy to accommodate parents when they contact us.	Continue to work with parents to accommodate where possible. This needs to take account of teachers' working time agreements.

PARENT COMMENTS FROM MAY 2024	OUR REPSONSE -What we will do next
A summary of what the kids are learning every so often to allow us to chat with them	We will continue with our snapshot weeks twice annually and introduce a termly
at home about what they've been learning.	update to allow you to know what learning will take place.
The best wee school. Staff are amazing	Thank You ©
St Patrick's is a very fun, caring well nurturing school. Both of my kids have thrived during their time here.	Thank You ©
Thank you all for helping our little ones	Thank You©
The staff of this school go beyond what is expected of them	Thank You©
My child is very quiet and anxious, I feel the school has helped massively with her confidence	Thank You – we are so pleased to hear that.
Brilliant staff and school be proud	Thank You©
St.Patricks is a fantastic school with brilliant staff!	Thank You®
Overall really happy.	Thank You©
Fantastic school	Thank You©
I feel ******'s online work could be more challenging. She is doing spelling such as	We will look at the level set within individual accounts of our online platforms to
boat, and warms ups that are far below her ability.	ensure it is at an appropriate level. Thanks for letting us know.
It has always been a fantastic wee school. All the teachers and staff are brilliant with and for the children.	Thank You ©
Great school	Thank You©
*********** goes to school happy and comes back happy and engaged. He loves the eco committee and the activities .	Thank You © a very well respected member of our eco group!
Not a fan of the current school app, found the previous one easier to navigate and get notifications from	The app we currently use is across all East Ayrshire schools. We are aware there have been issues, however these should all be rectified now. Notifications remain visible on the app by clicking on the notification 'bell' on the app (top right hand corner). Please make sure you are on as a parent of St. Patrick's if you are going between two schools. Notifications should still come through to you if you have allowed these within the settings on the phone regardless of which account you are on.
Thank you	©
Great school	Thanks ©
Great wee school ******* will be sad to leave after summer	Aw – we will be so sad to see our P7s go too. However, they are so ready for this and we know they will be amazing on this next chapter.