Welcome

S4/5 into S5/6 – Personalisation and Choice





School Prayer

God our Father, creator of the world, you sent your son Jesus to be one of us and to show us how to live in the way of love. Inspire us with the Holy Spirit, who lives in our hearts. St. Joseph, guide our families and us on the path of life. Support us by the example of our house patron saints. Help us to live out our school values by following your example of love every day of our lives. St Joseph, pray for us.





Programme

• Kate Faulds – Careers Adviser, Skills Development Scotland

Andy Boyle – Depute Head Teacher







Option Choices & Pathways Information Evening

Kate Faulds
Careers Adviser
St Joseph's Academy



Support and conversations we have in school

SDS careers advisers might speak to your young person about:



Finding out about their self, strengths and skills



Routes into careers including apprenticeships



Making decisions such as option choices



Building and developing networks



Different types of careers and how to research them



Help with creating CVs



Developing the types of skills that are useful in a job

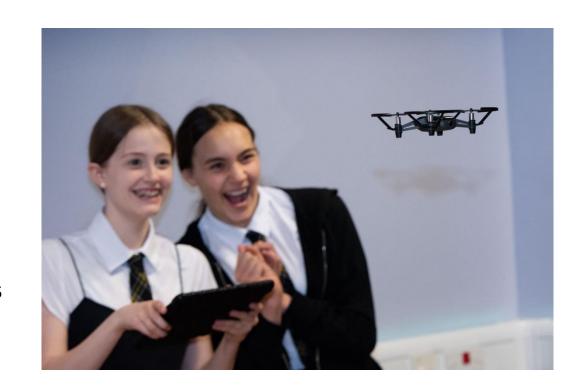


Making applications and applying for courses

The World of Work is changing

Jobs exist today which didn't even exist five years ago, and this will continue to be the case.

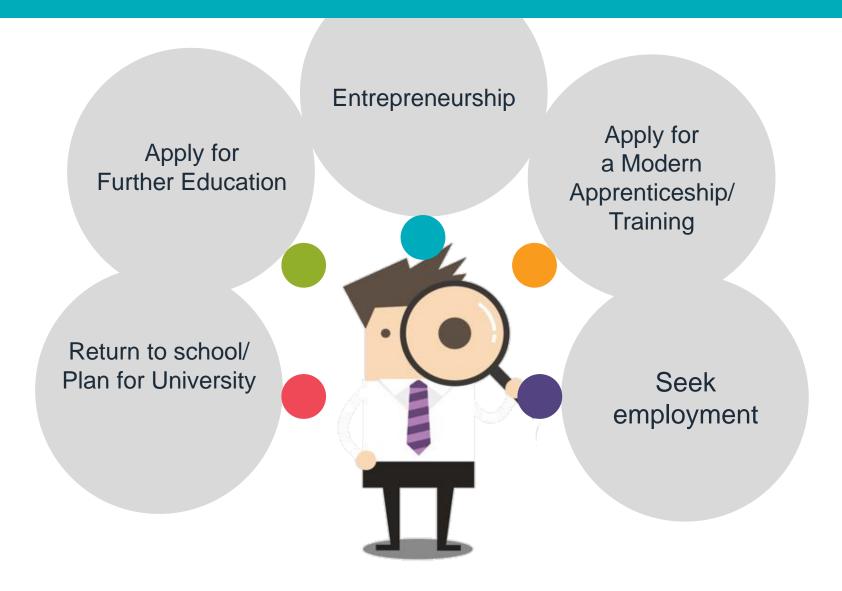
What is important is that your young person is able to use their career management skills and find the right career path for them.



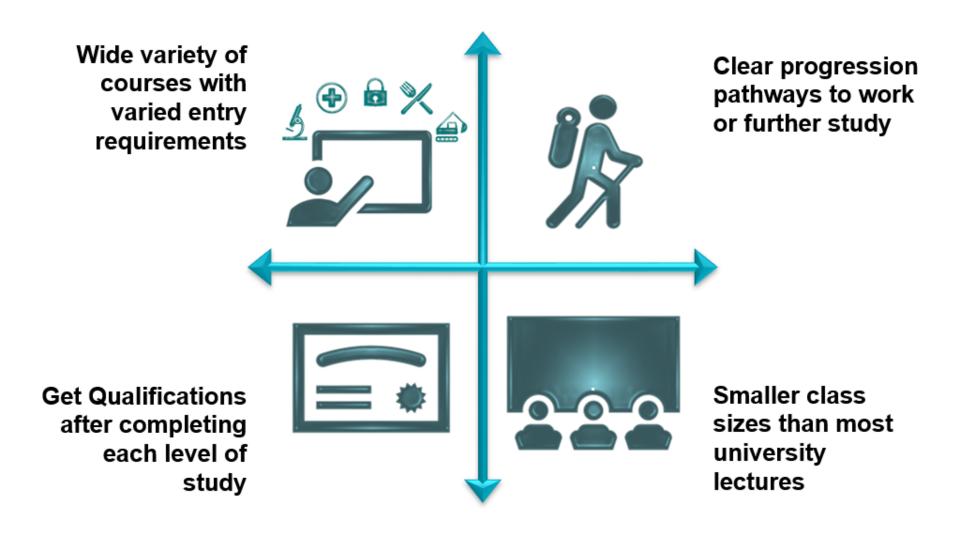
Career Management Skills



Routes & Pathways



COLLEGE PATHWAYS



College

Wide variety of courses

Vocational/work focus

Entrance requirements vary depending on level of course:

HND Higher National Diploma 2 Highers or HNC

HNC Higher National Certificate 1-2 Highers or NC/NQ

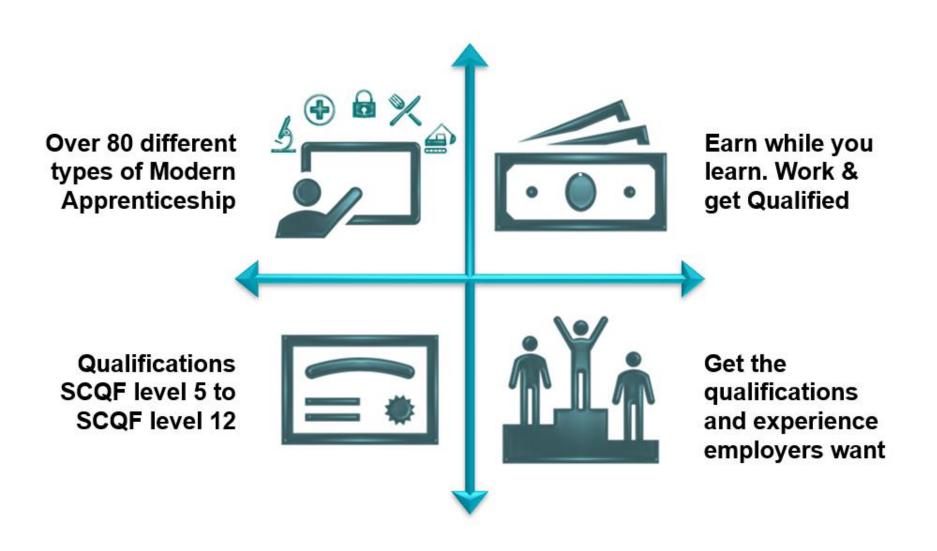
NC/NQ National Certificate/National Qualification National 4 or 5

Apply directly to colleges from **December/January** – online through individual college websites

University

- Degree at LEAST 4 Highers or HNC/HND check individual university websites for detailed information
- Vocational or interest-based course
- Evidence of motivation & relevant work experience
- Be aware of admissions tests UCAT (Medicine/Dentistry) and LNAT (LLB Law at University of Glasgow)
- Aim high, be aspirational but also realistic with course choices
- If in any doubt about achieving grades, consider college as a back-up

APPRENTICESHIP PATHWAYS





ABOUT FOUNDATION APPRENTICESHIPS

What you do:

Develop Industry knowledge and experience

Take part in industry projects and placements virtually or in person

What you get:

A work-based learning qualification at SCQF level 6 (same level of learning as a Higher).



HOW DOES IT WORK?

Takes up to two years to complete

Usually starts in S5

A subject choice

Spend time with a learning provider and with an employer



WHAT SUBJECTS DOES IT COVER?

- Accountancy
- Business Skills
- Civil Engineering
- Creative & Digital Media
- Engineering
- Financial Services
- Food & Drink Technologies

- Hardware & System Support
- Scientific Technologies
- Social Services Children& Young People
- Social Services & Healthcare
- Software Development









WHAT ARE THE BENEFITS?

Industry knowledge, skills and experience

Gain an industry-recognised qualification

Get a job, Modern or Graduate Apprenticeship

Enhance CV and job applications

Gain a qualification recognised by Colleges and Universities

Build confidence and develop skills like creativity, problem solving and communication





GET QUALIFIED

A real job with a real employer. Gaining skills and hands-on experience, you work towards a qualification that is valued by industry and can get your career moving.



WHY YOUNG PEOPLE START APPRENTICESHIPS

Improve prospects

Gain a qualification

Build confidence

Gives you a job with training

Learn important new skills





GET A DEGREE

Achieve a nationally recognised and accredited degree, gain transferable skills required by employers and industry, and be in paid employment



WHAT SUBJECTS DOES IT COVER?

- Accounting
- Business Management
- Civil Engineering
- Construction & the Built Environment
- Cyber Security
- Data Science

- Early Learning & Childcare
- Engineering: Design & Manufacture
- Engineering: Instrumentation,
 Measurement & Control
- IT: Management for Business
- IT: Software Development









Employer ✓

Learning provider ∨

Q

Find a vacancy

Advertise a Vacancy

Find an apprenticeship vacancy

Q Keywords

O Postcode or town

Search



Employers

Grow your business with an apprentice

We'll help you find the right fit for your organisation and support you with the costs. You'll also get the opportunity to help us develop our apprenticeships.



ive chat

Learn and train ▼

Welcome to My World of Work

When it comes to your career, there are so many possibilities.

But where do you begin? We're not just here to get you started - we're here to guide you every step of the way.





In school or leaving school

We're here to help you plan your future career.

In work or looking for work

Discover your route to new skills or a new career.

College and uni students

From job searching to interviews, we've g you covered.





Work

Support your child on their career journey

We've got lots of resources and steps to help parents and carers with career conversations.

Through a My World of Work account, you and your child can access our full range of support.

Create an account

Already have an account? Sign in here







Support you can get from My World of Work

We can help spark career ideas for your child. You can use our tools and resources to guide them through every stage of their career development.



Option choices tool

Our Option Choices tool can help your child discover the jobs their chosen subjects can lead to.



Results support

Our advisers operate the results helpline to support your child through their next steps.



Industry areas

Discover the different types of jobs and routes within each sector.



What skills there are

Your child can learn more about their skills, how they can develop them and demonstrate their skills to employers.



CV and application advice



Webinars for parents and carers

Join our Careers Advisers for information and support during

Webinars for parents and carers

As a parent or carer, you play a key role in influencing your young person's life and decisions. We want to support you to feel confident in this role. Join our Careers Advisers for information and support during our webinars.

Watch our pre-recorded webinars

You can watch our webinar series when it suits you on our YouTube channel. We've created the series to help you support your young person's career choices.

The topics covered include:

- Introduction to the Career Service for Parents and Carers of S1 Pupils
- Introduction to the Career Service and Gaelic Career Opportunities (recordings available in English and in Gaelic)
- Understanding Options Available After School
- Option Choices
- How to Have Meaningful Career Conversations
- Scottish Apprenticeships
- Applying for Scottish Apprenticeships

Watch our webinars





Get in touch!

Kate Faulds
Careers Adviser

In school Monday - Friday

Drop in over interval and lunch

Contact me on:



07500 097 503



kate.faulds@sds.co.uk

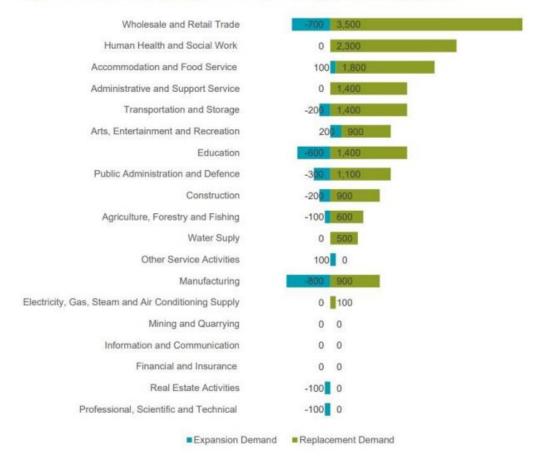


@StJoAcadCareers



Regional Skills Assessment

Figure 10: Forecast total requirement by industry (2022-2025), Ayrshire







Areas of Growth

By Industry

Wholesale and Retail

Human Health and Social Care

Accommodation and Food/Service

Administrative and Support Services

By Occupation

Sales

Clerical Services

Teaching/Research

Care Sector Employment





Structure of S5-S6 - Qualifications

S5

5 subjects

National/SCQF 4

National/SCQF 5

Higher/SCQF 6

Wider Achievement

College Provision

S6

Up to 5 subjects

National 5/SCQF5

Higher/SCQF6

Advanced Higher/SCQF7

College Provision

Wider Achievement

Foundation Apprenticeships





National 5s

Art Biology

Business Management Chemistry

Computing Science Drama

English French

Geography German

Graphic Communication History

Maths Modern Studies

Music PE

Physics RMPS

Spanish





Higher

Application of Maths

Business Management

Drama

French

Graphic Communication

Modern Studies

Physics

RMPS

Art and Design

Chemistry

English

Geography

History

Music

Politics (S6)

Spanish

Biology

Computing Science

Environmental Science

German

Maths

PE





Other SCQF Courses

NPA Cyber Security

Mental Health and Wellbeing and Personal Development

NPA Football

Personal Finance

Creative Thinking

Sports Recreation/Leadership

Health Sector

Music Theatre





Advanced Highers

Art and Design

Biology

Chemistry

English

French

History

Maths

Music

Physics

Spanish

PE





S5 University Place Pathway

Advice and Guidance





General Advice for those wishing to go to University

- Study five Highers in S5 where possible, but no less than four if you intend to accumulate enough Highers to meet entry requirements for University courses
- If wanting to pursue a career in law, medicine, dentistry, optometry or veterinary studies, you must attain five strong (often A grade) Highers in S5
- For many courses, four strong Highers may be enough to secure entry to the course of your choice
- Commit the next year of your life to serious studying and familiarise yourself with the entry requirements for courses you are interested in
- Understand the increased demand of Higher courses (often more than double the content of N5 courses)



How do I prioritise subjects in S5?

- Those subjects listed as entry requirements for the university course(s) of your choice (presuming you pass National 5 in S4)
- Those subjects where you are predicted to attain an 'A' or a 'B' pass at National 5 level
- Those subjects you are good at
- Those subjects you enjoy



Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **realistic** for **over 50**% of pupils:

Art and Design 57% attaining a 'C' went on to pass Higher

History 63% attaining a 'C' went on to pass Higher

Music 70% attaining a 'C' went on to pass Higher

PE 62% attaining a 'C' went on to pass Higher



Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **less likely** for most pupils:

English 40% attaining a 'C' went on to pass Higher

Geography 44% attaining a 'C' went on to pass Higher

Graphics 44% attaining a 'C' went on to pass Higher

Modern Studies 43% attaining a 'C' went on to pass Higher

Music Technology 45% attaining a 'C' went on to pass Higher



Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **not likely** for most pupils:

French 30% attaining a 'C' went on to pass Higher

Maths 27% attaining a 'C' went on to pass Higher

Physics 32% attaining a 'C' went on to pass Higher

Spanish 32% attaining a 'C' went on to pass Higher



Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **not likely** for most pupils:

Biology 24% attaining a 'C' went on to pass Higher

Chemistry 28% attaining a 'C' went on to pass Higher

Computing 16% attaining a 'C' went on to pass Higher

Design and Manufacture 24% attaining a 'C' went on to pass Higher



Example – S4 Attainment

N5 English B

N5 Maths B

N5 Chemistry A

N5 PE No award

N5 Design and Manufacture A

N5 Physics B

N5 Modern Studies C



Example – S4 Attainment into S5 choices

C., _l: _l_

N5	English	В	S5 Choices
N5	Maths	В	Higher English
N5	Chemistry	Α	Higher Maths
N5	PE	No award	Higher Physics
N5	Design and Manufacture	Α	Higher Chemistry Higher Design and Manufacture
N5	Physics	В	
N5	Modern Studies	С	

You may love PE, but using the sample data set above, it would be foolish to progress in PE at the expense of subjects where your attainment in S4 was significantly better!



S5 Broaden Portfolio of Attainment Pathway

Advice and Guidance



General Advice for those wishing to broaden their portfolio of qualifications in S5 and S6

- Some pupils may feel that sitting some Highers in S5 and others in S6 is the best pathway to follow to access university courses
- Where you have attained an 'A' or a 'B' in National 5 course, we strongly encourage you to progress to Higher in S5
- This may mean you will mix Highers and National 5s next session
- You must ensure that you understand the entry requirements for the course you are interested in



Example – S4 Attainment

N5 Maths D

N5 English B

N5 History A

N5 Art C

N4 Biology Pass

N5 Chemistry C

N4 Music Pass



Example – S4 Attainment into S5 choices

N5 Maths D S5 Choices

N5 English B

N5 History A Higher English Higher History

N5 Art C Higher Art

N4 Biology Pass N5 Maths (Repeat)
N5 Music or Biology

N5 Chemistry C

N4 Music Pass

Given that a 'C' pass for N5 Art often leads to a Higher, while a 'C' in Chemistry may be more difficult to convert, we would advise that you take Art as your third Higher and consider Chemistry in S6. Trying to take four Highers in one sitting may result in pressure or stress that leads to poorer attainment overall. Having a two year plan is appropriate for some learners. Higher Chemistry and Higher Maths could be picked up in S6.



S5 School and/or College

(intention is to progress to college, employment, an apprenticeship or training)

Advice and Guidance



General Advice for those wishing to prepare to move onto college, employment, training or an apprenticeship

- Where your grades in S4 support progression to Higher qualifications, we will always recommend that you take the Higher course
- Visit Ayrshire College and explore potential pathways that could lead to a place on a college course in S6 or a Foundation or Modern Apprenticeship
- Consider alternative internal courses such as Creative Thinking, Music Theatre, Sport and Recreation



Example – S4 Attainment

- N4 Maths Pass
- N4 English Pass
- N4 Biology Pass
- N4 PE Pass
- N4 Music Pass
- N5 Art B
- N4 Computing Pass



Example – S4 Attainment into S5 choices

- N4 Maths Pass
- N4 English Pass
- N4 Biology Pass
- N4 PE Pass
- N4 Music Pass
- N5 Art B
- N4 Computing Pass

S5 Choices

National 5 Maths

National 5 English

Creative Thinking

Higher Art

College Provision related to Music, Computing **or**Biology or N5 Music, Computing or Biology in school



Ayrshire College



Ayrshire College

- Application Process
- Courses at various SCQF levels
- May miss some class contact time in other areas but we will try to avoid this where possible



College Provision – SCQF 4 and 5

Course Name	Delivery Location	Delivery Days	Delivery Times	Delivery Model	SCQF Level
NPA Software Development Level 4	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
Introduction to the Construction Industry	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
SVQ 1 Performing Engineering Operations x2	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
Skills for Work: Automotive Skills National 4	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
Skills for Work: Uniformed Services	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
NPA Professional Cookery	Kilmarnock Campus	Tues / Thurs	2.00 - 5.00 (Tue) Remote (Thu)	ampus Tue / Remote Th	4
Steps to Work Hair & Beauty x2	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
Skills for Work Early Education & Childcare Level 4	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	4
Skills for Work Early Education & Childcare Level 5	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	5
SVQ 2 Performing Engineering Operations	Kilmarnock Campus	Tues / Thurs	1:00 - 5:00	On campus/joint	5
SVQ 2 Performing Engineering Operations (Full Days)	Kilmarnock Campus	Thur / Fri	9:00 - 4:00	On campus	5
SVQ 2 Performing Engineering Operations (RBA)	Robert Burns Academy	Tues / Thurs	2:00 - 5:00	On campus/joint	5
Mental Health & Well Being Award	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	5
NPA Hospitality (with Barista)	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	5





College Provision – SCQF 6 and 7

Course Name	Delivery Location	Delivery Days	Delivery Times	Delivery Model	SCQF Level
NPA Software Development Level 6	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	6
NPA Criminology	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On campus	6
HNC Accounting (Full Days)	Kilmarnock Campus	Tues / Thurs	9:00 - 4:00	On campus	7
HNC Applied Sciences (Full Days)	Kilmarnock Campus	Tues / Thurs	9:00 - 4:00	On campus	7
HNC Social Science(Full Days)	Kilmarnock Campus	ТВС	ТВС	ТВС	7
PDA Psychology (Full Days)	Kilmarnock Campus	Tues / Thurs	2.00 - 4.00	On Campus	7
HNC Physical Activity and Health (Full Days)	Kilmarnock Campus	Tues / Thurs	9:00 - 4:00	On campus	7
HNC Sports Coaching and Development (Full Days)	Kilmarnock Campus	Tues / Thurs	09.00 - 4.00	On campus	7





Foundation Apprenticeships



Foundation Apprenticeships

- SDS Initiative designed to blend learning with work based placement
- On behalf of East Ayrshire Council, Loudon Academy will offer Food and Drink Technologies and Kilmarnock Academy will offer Social Services, Children and Young People.
- Two days out of school, one day at Loudon/Kilmarnock Academy, one day on work placement
- Can lead to a Modern Apprenticeship after school
- Modern Apprenticeships offer employment with accredited training



Foundation Apprenticeships - Considerations

- Must have a strong desire to pursue a career in Food and Drink Technology/Food Science or Social Services
- You are expected to be able to work at around Higher level (SCQF6)
- You must consider the impact of missing two full days of school on your attainment in school based courses
- Travel costs will be covered by East Ayrshire
- Application process



S5 pupils moving into S6

Expectations



Our Expectations

- Complete support for uniform policy, including blazer (applies to S5 as well)
- 100% attendance where possible
- Desire to demonstrate leadership by example via mentoring opportunities
- Commitment to the wider life of the school/school events
- Focussed, committed pupil leaders



Caritas

- Delivered during core RE time
- Commitment to the faith life of the school and your local parish/church/faith based environment
- Document hours of service
- Faith in Action
- SCES Award



YASS

- Open University Modules delivered Online
- Broadly at SCQF7 level (Advanced Higher, first year of University)
- Self directed online
- Does not contribute directly to UCAS but does count towards Open University study and wider attainment profile
- Variety of courses in a range of areas
- More information here YASS Blog



S6 Pathways

I need to attain specific qualifications in S6 to be able to apply for university or college



Advice and Guidance

- Study at least four subjects
- Meet with Miss Faulds to figure out what you require
- Prioritise subjects where you attained well in S4 but did not take the subject on in S5



S6 Pathways

I have already attained what I require for college



Advice

- If you are already able to secure a place at College next session, it may be best to consider taking up the offer of a place
- While we would be delighted if you stayed on, we often find that those pupils already aware of the security of a college place can lose interest in school based learning
- However, we recognise that the leadership opportunities on offer may be appealing. Commitment an dedication are necessary to benefit from these opportunities



Check full time courses here:

http://www1.ayrshire.ac.uk/find-a-course/all-courses/





S6 Pathways

I have already attained what I require for university



Advice

- Many young people elect to begin University at the end of S6, having attained what they require in S5
- Advanced Highers or additional Highers are often one reason for staying on
- Leadership experience and the opportunity to develop team work skills is another
- Dedication and commitment is non-negotiable, it is not a year off!



Advanced Highers

- Schools in Kilmarnock, Stewarton and Loudon often deliver at least one Advanced Higher that is accessible to pupils from the other schools in the above areas
- In the main, we have managed to deliver almost all Advanced Highers on site
- If there is another Advanced Higher subject you wish to study that is not on our options form, please discuss this with your Pastoral Care teacher during your interview. We will pass your name onto other local schools and the wider Ayrshire and Galloway online programme to try to ensure that you can access the course if running elsewhere.



Advanced Highers

Art and Design

Biology

Chemistry

English

French

History

Maths

Music

Physics

Spanish

PE





Advanced Highers - Challenges

- Legal obligation to deliver S1-S3 (BGE) and to give S4 and S5 students the chance to sit N4, N5 and Higher
- Same constraints allowed you to sit your subjects in S1-S5
- Uncertainty around S1 numbers, staffing and S2-S5 options means that at the moment, we can only confirm that we will offer AH Modern Languages and AH Art
- Interim update in relation to AH offering elsewhere around May



UCAS Covered in August 2023



Next Steps

- Time with family on My World of Work and reading the guidance issued this evening
- Discussion with family following Parents' Evening
- Preparation for your options interview over the next fortnight
- Lunchtime drop ins with MyWoW ambassadors
- Group Sessions with SDS



Options Form and Interview

- Our current column structure has been in place for a number of years
- We will pilot 'free choice' which means that you do not choose from columns in the first instance
- Where this presents issues for some pupils, we may revert to a column structure for those pupils
- Needs will be prioritised over want (please see booklet for a detailed example)
- Interviews to take place first two weeks after the February break



Questions



