

# Welcome

## S4/5 into S5/6 – Personalisation and Choice



# School Prayer

God our Father, creator of the world,  
you sent your son Jesus to be one of us  
and to show us how to live in the way of love.  
Inspire us with the Holy Spirit, who lives in our hearts.  
St. Joseph, guide our families and us on the path of life.  
Support us by the example of our house patron saints.  
Help us to live out our school values  
by following your example of love every day of our lives.  
St Joseph, pray for us.



# Programme

- Kate Faulds – Careers Adviser, Skills Development Scotland
- Joe Kane – Head Teacher



# Option Choices & Pathways Information Evening

**Kate Faulds**  
**Careers Adviser**  
**St Joseph's Academy**

# Support and conversations we have in school

## SDS careers advisers might speak to your young person about:



Finding out about their self, strengths and skills



Routes into careers including apprenticeships



Making decisions such as option choices



Building and developing networks



Different types of careers and how to research them



Help with creating CVs



Developing the types of skills that are useful in a job



Making applications and applying for courses

# The World of Work is changing

Jobs exist today which didn't even exist five years ago, and this will continue to be the case.

What is important is that your young person is able to use their career management skills and find the right career path for them.



# Career Management Skills



# Routes & Pathways

Apply for  
Further Education

Entrepreneurship

Apply for  
a Modern  
Apprenticeship/  
Training

Return to school/  
Plan for University

Seek  
employment





# COLLEGE PATHWAYS

**Wide variety of courses with varied entry requirements**



**Clear progression pathways to work or further study**



**Get Qualifications after completing each level of study**



**Smaller class sizes than most university lectures**



# College

Wide variety of courses

Vocational/work focus

Entrance requirements vary depending on level of course:

HND Higher National Diploma 2 Highers

HNC Higher National Certificate 1-2 Highers

NC/NQ National Certificate/National Qualification  
National 4 or 5

Apply directly to colleges from **January** – online through individual college websites



# University

- Degree – at **LEAST** 4 Highers or HNC/HND
- Usually 4 years of study
- Vocational or interest-based course
- From 2024, Personal Statement to be replaced with a series of short questions
- Evidence of motivation
- Relevant work experience/visits
- If in any doubt about achieving grades, consider college as a back-up

# APPRENTICESHIP PATHWAYS

**Over 80 different  
types of Modern  
Apprenticeship**



**Earn while you  
learn. Work &  
get Qualified**



**Qualifications  
SCQF level 5 to  
SCQF level 12**



**Get the  
qualifications  
and experience  
employers want**



DELLEMC

**WHAT ARE  
FOUNDATION  
APPRENTICESHIPS?**



# ABOUT FOUNDATION APPRENTICESHIPS

## **What you do:**

Develop Industry knowledge and experience

Take part in industry projects and placements virtually or in person

## **What you get:**

A work-based learning qualification at SCQF level 6 (same level of learning as a Higher).



# HOW DOES IT WORK?

Takes up to two years to complete

Usually starts in S5

A subject choice

Spend time with a learning provider  
and with an employer



# WHAT SUBJECTS DOES IT COVER?

- Accountancy
- Business Skills
- Civil Engineering
- Creative & Digital Media
- Engineering
- Financial Services
- Food & Drink Technologies
- Hardware & System Support
- Scientific Technologies
- Social Services Children & Young People
- Social Services & Healthcare
- Software Development





# WHAT ARE THE BENEFITS?

Industry knowledge, skills and experience

Gain an industry-recognised qualification

Get a job, Modern or Graduate Apprenticeship

Enhance CV and job applications

Gain a qualification recognised by Colleges and Universities

Build confidence and develop skills like creativity, problem solving and communication



# WHAT IS A MODERN APPRENTICESHIP?



# GET QUALIFIED

**A real job with a real employer.** Gaining skills and hands-on experience, you work towards a qualification that is valued by industry and can get your career moving.



# WHY YOUNG PEOPLE START APPRENTICESHIPS

Improve prospects

Gain a qualification

Build confidence

Gives you a job with training

Learn important new skills



# WHAT IS A GRADUATE APPRENTICESHIP?



Achieve a nationally recognised and accredited degree, gain transferable skills required by employers and industry, and be in paid employment



# WHAT SUBJECTS DOES IT COVER?

- Accounting
- Business Management
- Civil Engineering
- Construction & the Built Environment
- Cyber Security
- Data Science
- Early Learning & Childcare
- Engineering: Design & Manufacture
- Engineering: Instrumentation, Measurement & Control
- IT: Management for Business
- IT: Software Development





Find an apprenticeship vacancy

🔍 Keywords

📍 Postcode or town

Search

Apprentices

## Kick-start your career with an apprenticeship

Explore the apprenticeships available, which employers you could work with and the qualifications you'll gain along the way.

Employers

## Grow your business with an apprentice

We'll help you find the right fit for your organisation and support you with the costs. You'll also get the opportunity to help us develop our apprenticeships.

Live chat





# Welcome to My World of Work

When it comes to your career, there are  
so many possibilities.

But where do you begin? We're not just here to get you  
started - we're here to guide you every step of the way.



## In school or leaving school

We're here to help you plan your future  
career.



## In work or looking for work

Discover your route to new skills or a new  
career.



## College and uni students

From job searching to interviews, we've got  
you covered.



# Support your child on their career journey

We've got lots of resources and steps to help parents and carers with career conversations.

Through a My World of Work account, you and your child can access our full range of support.

[Create an account](#)

Already have an account? [Sign in here](#)



## Support you can get from My World of Work



# Support you can get from My World of Work

We can help spark career ideas for your child. You can use our tools and resources to guide them through every stage of their career development.



## Option choices tool

Our Option Choices tool can help your child discover the jobs their chosen subjects can lead to.



## Results support

Our advisers operate the results helpline to support your child through their next steps.



## Industry areas

Discover the different types of jobs and routes within each sector.



## What skills there are

Your child can learn more about their skills, how they can develop them and demonstrate their skills to employers.



## CV and application advice



## Webinars for parents and carers

Join our Careers Advisers for information and support during



## Webinars for parents and carers

As a parent or carer, you play a key role in influencing your young person's life and decisions. We want to support you to feel confident in this role. Join our Careers Advisers for information and support during our webinars.

### Parent and carer webinar on Scottish Apprenticeships

Thursday 19 January, 6:30pm

A webinar for parents and carers to find out more about Scottish Apprenticeships and how work-based learning can open the door to a wide range of careers.

[Register here](#)

### Watch our pre-recorded webinars

Our webinar series is recorded and available to watch on our YouTube channel when it's convenient for you. You can find out lots more information about topics to support your child, including:

- introduction to Skills Development Scotland and our careers service

Watch our webinars





# Get in touch!

Kate Faulds  
Careers Adviser

Contact me on:

In school Monday-  
Wednesday & Friday



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kate.faulds@sds.co.uk

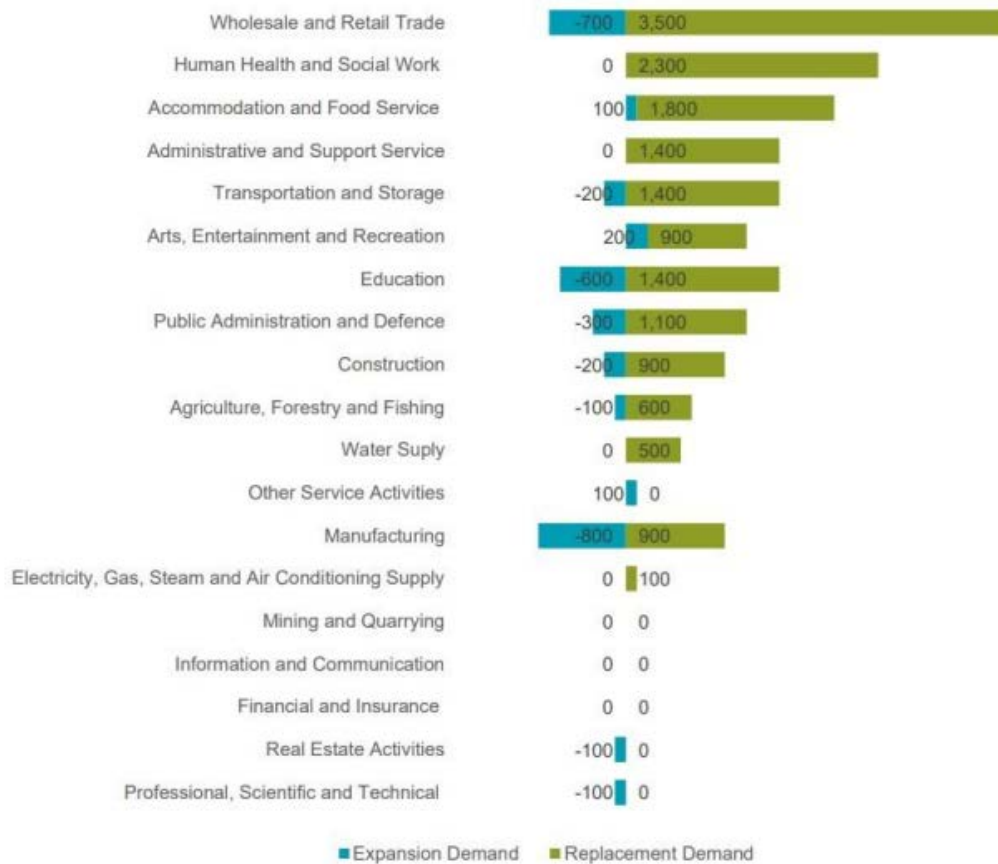
Drop in over interval and  
lunch



@StJoAcadCareers

# Regional Skills Assessment

**Figure 10: Forecast total requirement by industry (2022-2025), Ayrshire**



# Areas of Growth

## By Industry

Wholesale and Retail

Human Health and Social Care

Accommodation and Food/Service

Administrative and Support Services

## By Occupation

Sales

Clerical Services

Teaching/Research

Care Sector Employment



# Structure of S5-S6 - Qualifications

## S5

5 subjects

National/SCQF 4

National/SCQF 5

Higher/SCQF 6

Wider Achievement

College Provision

## S6

Up to 5 subjects

National 5/SCQF5

Higher/SCQF6

Advanced Higher/SCQF7

College Provision

Wider Achievement

Foundation

Apprenticeships



# National 5s

Art

Business Management

Computing Science

English

Geography

History

Modern Studies

PE

RMPS

Biology

Chemistry

Drama

French

Graphic Communication

Maths

Music

Physics

Spanish



# Higher

Application of Maths

Business Management

Drama

French

Graphic Communication

Modern Studies

Physics

RMPS

Art

Chemistry

English

Geography

History

Music

Politics (S6)

Spanish

Biology

Computing Science

Environmental Science

German

Maths

PE



# Other SCQF Courses

NPA Cyber Security

Mental Health and Wellbeing and Personal Development

NPA Football

Personal Finance

Creative Industries

Sports Recreation/Leadership

Health Sector



# Advanced Highers

Art and Design

Biology

Chemistry

English

French

History

Maths

Music

Physics

Spanish



# S5 University Place Pathway

## Advice and Guidance



## General Advice for those wishing to go to University

- Study five Highers in S5 where possible, but no less than four if you intend to accumulate enough Highers to meet entry requirements for University courses
- If wanting to pursue a career in law, medicine, dentistry, optometry or veterinary studies, you must attain five strong (often A grade) Highers in S5
- For many courses, four strong Highers may be enough to secure entry to the course of your choice
- Commit the next year of your life to serious studying and familiarise yourself with the entry requirements for courses you are interested in
- Understand the increased demand of Higher courses (often more than double the content of N5 courses)



# How do I prioritise subjects in S5?

- Those subjects listed as entry requirements for the university course(s) of your choice (presuming you pass National 5 in S4)
- Those subjects where you are predicted to attain an 'A' or a 'B' pass at National 5 level
- Those subjects you are good at
- Those subjects you enjoy



# Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **realistic** for **over 50%** of pupils:

Art and Design                      57% attaining a 'C' went on to pass Higher

History                                      63% attaining a 'C' went on to pass Higher

Music                                        70% attaining a 'C' went on to pass Higher

PE                                              62% attaining a 'C' went on to pass Higher





# Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **less likely** for most pupils:

English	40% attaining a 'C' went on to pass Higher
Geography	44% attaining a 'C' went on to pass Higher
Graphics	44% attaining a 'C' went on to pass Higher
Modern Studies	43% attaining a 'C' went on to pass Higher
Music Technology	45% attaining a 'C' went on to pass Higher



## Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **not likely** for most pupils:

French 30% attaining a 'C' went on to pass Higher

Maths 27% attaining a 'C' went on to pass Higher

Physics 32% attaining a 'C' went on to pass Higher

Spanish 32% attaining a 'C' went on to pass Higher



## Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **not likely** for most pupils:

Biology 24% attaining a 'C' went on to pass Higher

Chemistry 28% attaining a 'C' went on to pass Higher

Computing 16% attaining a 'C' went on to pass Higher

Design and Manufacture 24% attaining a 'C' went on to pass Higher



## Example – S4 Attainment

N5	English	B
N5	Maths	B
N5	Chemistry	A
N5	PE	No award
N5	Design and Manufacture	A
N5	Physics	B
N5	Modern Studies	C



## Example – S4 Attainment into S5 choices

N5	English	B	S5 Choices
N5	Maths	B	Higher English
N5	Chemistry	A	Higher Maths
N5	PE	No award	Higher Physics
N5	Design and Manufacture	A	Higher Chemistry
N5	Physics	B	Higher Design and Manufacture
N5	Modern Studies	C	

You may love PE, but using the sample data set above, it would be foolish to progress in PE at the expense of subjects where your attainment in S4 was significantly better!



# S5 Broaden Portfolio of Attainment Pathway

## Advice and Guidance



## General Advice for those wishing to broaden their portfolio of qualifications in S5 and S6

- Some pupils may feel that sitting some Highers in S5 and others in S6 is the best pathway to follow to access university courses
- Where you have attained an 'A' or a 'B' in National 5 course, we strongly encourage you to progress to Higher in S5
- This may mean you will mix Highers and National 5s next session
- You must ensure that you understand the entry requirements for the course you are interested in



## Example – S4 Attainment

N5 Maths D  
N5 English B  
N5 History A  
N5 Art C  
N4 Biology Pass  
N5 Chemistry C  
N4 Music Pass





## Example – S4 Attainment into S5 choices

N5	Maths	D	S5 Choices	
N5	English	B	Higher	English
N5	History	A	Higher	History
N5	Art	C	Higher	Art
N4	Biology	Pass	N5	Maths (Repeat)
N5	Chemistry	C	N5	Music or Biology
N4	Music	Pass		

Given that a 'C' pass for N5 Art often leads to a Higher, while a 'C' in Chemistry may be more difficult to convert, we would advise that you take Art as your third Higher and consider Chemistry in S6. Trying to take four Highers in one sitting may result in pressure or stress that leads to poorer attainment overall. Having a two year plan is appropriate for some learners. Higher Chemistry and Higher Maths could be picked up in S6.



# **S5 School and/or College**

**(intention is to progress to college,  
employment, an apprenticeship or training)**

## **Advice and Guidance**



## General Advice for those wishing to prepare to move onto college, employment, training or an apprenticeship

- Where your grades in S4 support progression to Higher qualifications, we will always recommend that you take the Higher course
- Visit Ayrshire College and explore potential pathways that could lead to a place on a college course in S6 or a Foundation or Modern Apprenticeship
- Consider alternative internal courses such as Creative Industries, Enterprise/DYW and Princes Trust



## Example – S4 Attainment

- N4 Maths Pass
- N4 English Pass
- N4 Biology Pass
- N4 PE Pass
- N4 Music Pass
- N5 Art B
- N4 Computing Pass



## Example – S4 Attainment into S5 choices

- N4 Maths Pass
- N4 English Pass
- N4 Biology Pass
- N4 PE Pass
- N4 Music Pass
- N5 Art B
- N4 Computing Pass

### S5 Choices

National 5 Maths

National 5 English

Creative Industries

Higher Art

College Provision related to Music, Computing or Biology or N5 Music, Computing or Biology in school



# Ayrshire College



# Ayrshire College

- Application Process
- Courses at various SCQF levels
- May miss some class contact time in other areas but we will try to avoid this where possible



# College Provision – SCQF 5

School-College Partnership Programmes	SCQF Level	Location	Day (s)	Times
NPA Hospitality	5	Kilmarnock	Tue/Thu	2pm-4pm
NPA Sports & Fitness (Team Sports - Football)	5	Kilmarnock	Tue/Thu	2pm-4pm
Skills for Work: Early Education & Childcare	5	Kilmarnock	Tue/Thu	2pm-4pm
SVQ 2 Performing Engineering Operations (infill)	5	Kilmarnock	Thu/Fri	9am - 4pm
SVQ 2 Performing Engineering Operations (RBA) - joint delivery	5	Kilmarnock	Tue/Thu	2pm - 5pm
Performing Engineering Operation (Full Award)	5	Kilmarnock	Tue/Thu	TBC
Mental Health & Wellbeing Award	5	Kilmarnock	Tue/Thu	2pm -4pm
NPA Digital Media with Film making	5	Ayr	Tue/Thu	2pm -4pm
Sustainable Energy	5	Kilwinning	TBC	TBC
Advanced Woodwork	5	Kilwinning	Tue/Thu	2pm -4pm



# College Provision – SCQF 6 and 7

School-College Partnership Programmes	SCQF Level	Location	Day (s)	Times
NPA Software Development	6	Kilmarnock	Tue/Thu	2pm - 4pm
NPA Criminology	6	Kilmarnock	Tue/Thu	2pm - 4pm
NPA Psychology Level 6	6	Kilwinning	Tue/Thu	2pm - 4pm
Art Portfolio	6	Ayr	Tue/Thu	2pm -4pm
NPA Acting And Performance	6	Ayr	Tue/Thu	2pm -4pm
NPA Sound Production	6	Ayr	Tue/Thu	2pm - 4pm
Production Arts (including Technical Theatre NPA)	7	Ayr	Tue/Thu	2pm - 4pm
Photography Studio Skills	6	Ayr	Tue/Thu	2pm - 4pm
NPA Children and Young People	6	Ayr	Tue/Thu	2pm - 4pm

# College Provision – HNC

School-College Partnership Programmes	SCQF Level	Location	Day (s)	Times
HNC Physical Activity and Health (infill)	7	Kilmarnock	Tue/Thu	9am - 4pm
HNC Applied Sciences (infill)	7	Kilmarnock	Tue/Thu	9am - 4pm
HNC Construction Management (Infill)	7	Ayr	Tue/Thu	9am - 4pm
HNC Architechtural Technology (infill)	7	Ayr	Tue/Thu	9am - 4pm
HNC Cyber Security (infill)	7	Kilwinning	Tue/Thu	9am - 4pm
HNC Electrical Engineering	7	Irvine Skills Centre	Wed/Thu	9am - 4pm
HNC Coaching and Developing Sport (Infill)	7	Kilmarnock	Tue/Thu	9am - 4pm
HNC Events Management (Infill)	7	Ayr	Tue/Thu	9am - 4pm
HNC Mechatronics (Infill)	7	Irvine Skills Centre	Tue/Thu	9am - 4pm

# Foundation Apprenticeships



# Foundation Apprenticeships

- SDS Initiative designed to blend learning with work based placement
- On behalf of East Ayrshire Council, Loudon Academy will offer Food and Drink Technologies and Kilmarnock Academy will offer Social Services, Children and Young People.
- Two days out of school, one day at Loudon/Kilmarnock Academy, one day on work placement
- Can lead to a Modern Apprenticeship after school
- Modern Apprenticeships offer employment with accredited training



# Foundation Apprenticeships - Considerations

- Must have a strong desire to pursue a career in Food and Drink Technology/Food Science or Social Services
- You are expected to be able to work at around Higher level (SCQF6)
- You must consider the impact of missing two full days of school on your attainment in school based courses
- Travel costs will be covered by East Ayrshire
- Application process



# College Provision – Foundation Apprenticeship

School-College Partnership Programmes (FOUNDATION APPRENTICESHIPS)	SCQF Level	Location	Day (s)	Times
Foundation Apprenticeship: Hospitality	5	Loudoun Academy	tbc	tbc
Foundation Apprenticeship : Food and Drink Technologies (TBC)	6	Loudoun Academy	tbc	tbc
Foundation Apprenticeship Engineering - Y1 (Aeronautical)	6	Ayr	Tue/Thu	2pm - 5pm
Foundation Apprenticeship Engineering - Y1 (Electrical)	6	Irvine Skills Centre	Tue/Thu	2pm - 5pm
Foundation Apprenticeship:Civil Engineering - 1 year delivery	6	Ayr	Tue/Thu	2pm - 5pm
Foundation Apprenticeship: Social Services, Children and Young People - Y1	6	Ayr	Tue/Thu	2pm - 4pm
Foundation Apprenticeship: Social Services, Children and Young People - Y1	6	Kilwinning	Tue/Thu	2pm - 4pm
Foundation Apprenticeship: Social Services, Children and Young People - 1 year delivery (TBC)	6	Kilmarnock Academy	Tue/Wed	8.50am - 3.35pm / Work placement all day
Foundation Apprenticeship: Social Services: Healthcare - 1 year delivery (TBC)	6	Irvine Royal Academy	Tue/Thu	TBC
Foundation Apprenticeship: Scientific Technology (Laboratory Skills) - 1 year delivery	6	Kilwinning	Tue(plus work placement)	9am-4pm

# S5 pupils moving into S6

## Expectations



# Our Expectations

- Complete support for uniform policy, including blazer (applies to S5 as well)
- 100% attendance where possible
- Desire to demonstrate leadership by example via mentoring opportunities
- Commitment to the wider life of the school/school events
- Focussed, committed pupil leaders





# Caritas

- Delivered during core RE time
- Commitment to the faith life of the school and your local parish/church/faith based environment
- Document hours of service
- Faith in Action
- SCES Award



# YASS

- Open University Modules delivered Online
- Broadly at SCQF7 level (Advanced Higher, first year of University)
- Self directed online
- Does not contribute directly to UCAS but does count towards Open University study and wider attainment profile
- Variety of courses in a range of areas
- More information here – [YASS Blog](#)



## S6 Pathways

**I need to attain specific qualifications in S6 to be able to apply for university or college**



# Advice and Guidance

- Study at least four subjects
- Meet with Miss Faulds to figure out what you require
- Prioritise subjects where you attained well in S4 but did not take the subject on in S5



## S6 Pathways

**I have already attained what I require for college**



# Advice

- If you are already able to secure a place at College next session, it may be best to consider taking up the offer of a place
- While we would be delighted if you stayed on, we often find that those pupils already aware of the security of a college place can lose interest in school based learning
- However, we recognise that the leadership opportunities on offer may be appealing. Commitment and dedication are necessary to benefit from these opportunities



Check full time courses here:

<http://www1.ayrshire.ac.uk/find-a-course/all-courses/>

The screenshot shows the Ayrshire College website interface. At the top, there is a navigation bar with the college logo on the left and menu items: 'Students', 'Schools', 'Business Solutions', 'About Us', and 'News & Events'. To the right of the menu is a 'Course Search' button with a magnifying glass icon. Above the main banner, there are links for 'MY ACCOUNT | EMAILS | MOODLE | HAIR, BEAUTY AND NAIL SALONS | RESTAURANTS | CONTACT US' and social media icons for YouTube, Facebook, Twitter, LinkedIn, Instagram, and WhatsApp. The main banner features a large image of a female student with purple hair and safety glasses working on an aircraft fuselage. Overlaid on this image is the text 'FIND A COURSE' in large white letters. Below the banner is a filter section with the text 'FILTER BY:' followed by three dropdown menus: 'Course Type', 'Attendance', and 'Campus'. To the right of these filters are two buttons: 'Update' and 'Reset'.



## S6 Pathways

**I have already attained what I require for  
university**





# Advice

- Many young people elect to begin University at the end of S6, having attained what they require in S5
- Advanced Highers or additional Highers are often one reason for staying on
- Leadership experience and the opportunity to develop team work skills is another
- Dedication and commitment is non-negotiable, it is not a year off!



# Advanced Highers

- Schools in Kilmarnock, Stewarton and Loudon often deliver at least one Advanced Higher that is accessible to pupils from the other schools in the above areas
- In recent years, we have offered AH Modern Languages and AH Physics as part of this arrangement
- AH Art is often delivered 'off timetable', with support provided when necessary
- AH Maths sometimes runs as a timetabled subject and other times by support, as does AH Music and AH History
- AH English, AH Biology and AH Chemistry have been accessed via consortium arrangements (Grange and Kilmarnock Academies)



# Advanced Highers - Challenges

- Legal obligation to deliver S1-S3 (BGE) and to give S4 and S5 students the chance to sit N4, N5 and Higher
- Same constraints allowed you to sit your subjects in S1-S5
- Uncertainty around S1 numbers, staffing and S2-S5 options means that at the moment, we can only confirm that we will offer AH Modern Languages and AH Art
- Interim update in relation to AH offering elsewhere around May



# UCAS

# Covered in August

# 2023



# Next Steps

- Time with family on My World of Work, mykidscareer and reading the guidance issued this evening
- Discussion with family following Parents' Evening
- Preparation for your options interview over the next fortnight
- Lunchtime drop ins with MyWoW ambassadors
- Group Sessions with SDS



# Options Form and Interview

- Our current column structure has been in place for a number of years
- We will pilot 'free choice' which means that you do not choose from columns in the first instance
- Where this presents issues for some pupils, we may revert to a column structure for those pupils
- Needs will be prioritised over want (please see booklet for a detailed example)
- Interviews to take place first two weeks after the February break



# Questions

