INTRODUCTION

LearnWell is a whole school initiative launching in St. Joseph's Academy in June 2021. It is aimed at supporting the wellbeing of young people in order that they have the best possible opportunity to meet their potential. This initiative is focused on four main areas

Physical Wellbeing Mental Wellbeing Social Wellbeing Spiritual Wellbeing

In Scottish Education, there are many services which are statutory, therefore, all schools provide these in line with National Legislation.

There are some Wellbeing supports which are statutory and these have become more prevalent in recent years, with a recognition that local authorities and schools have a responsibility not only for learning, but also for the wellbeing and emotional development of a young person.

Local Authorities, school clusters and individual schools regularly have specific target areas. These often relate to data or are in response to an identified local need. In relation to Wellbeing, many schools have individualized plans, programmes and initiatives which they feel are in the best interest of the young people and families they serve.

LearnWell will not only encompass statutory and local authority Wellbeing support, but will also compliment and further enhance provision in each of the specified areas with projects, initiatives, events and funding.

LATEST NEWS & INFO ...

blogs.glowscotland.org.uk/ea/stjosephsacademy





"Health and wellbeing across learning is the

responsibility of all teachers and other practitioners."

Thematic inspection of personal and social education/health and wellbeing in Scotland's schools

"Learning in health and wellbeing ensures that children

and young people develop the knowledge and

understanding, skills, capabilities and attributes which

they will need for mental, emotional, social and physical wellbeing now and in the future."

Curriculum for Excellence; Health and Wellbeing: principles and practice

"Learning about health and wellbeing will help them cope with uncertainties in life, have confidence to try new and different things and make the most of opportunities that come along."

Education Scotland

"Healthy social and emotional development in

childhood and adolescence has been shown to be

positively associated with better educational outcomes

and greater wellbeing. Social and emotional learning

programmes in schools have the potential to help build

resilience and promote wellbeing."

Dr Jane White - Evidence summary: Reducing the attainment gap

"...a child or young person's education should help their mind, body and talents be the best they can."

Article 29 of the United Nations Charter for the Rights of the Child (UNCRC)









