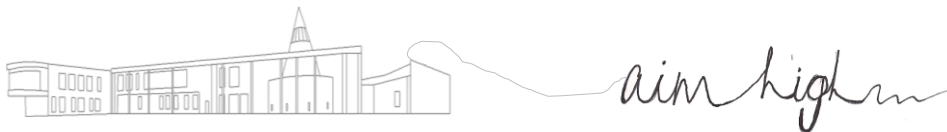


S4/S5 into S5/S6

Personalisation and Choice

Wednesday 6th February 2019



S5

5 subjects

National 4

National 5

Higher

Wider Achievement

College Provision

S6

Up to 5 subjects

National 5

Higher

Advanced Higher

College Provision

Wider Achievement

Foundation

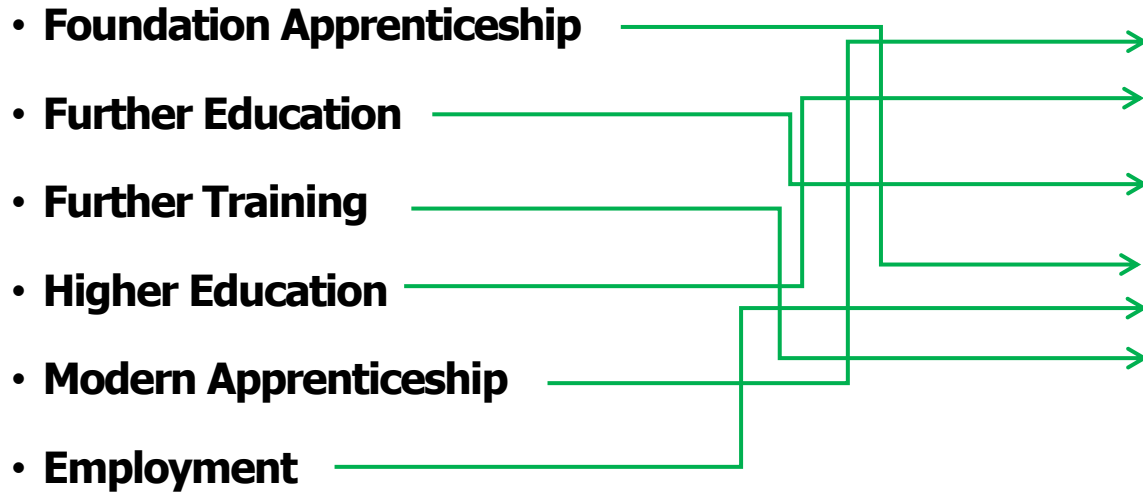
Apprenticeships



make your mark



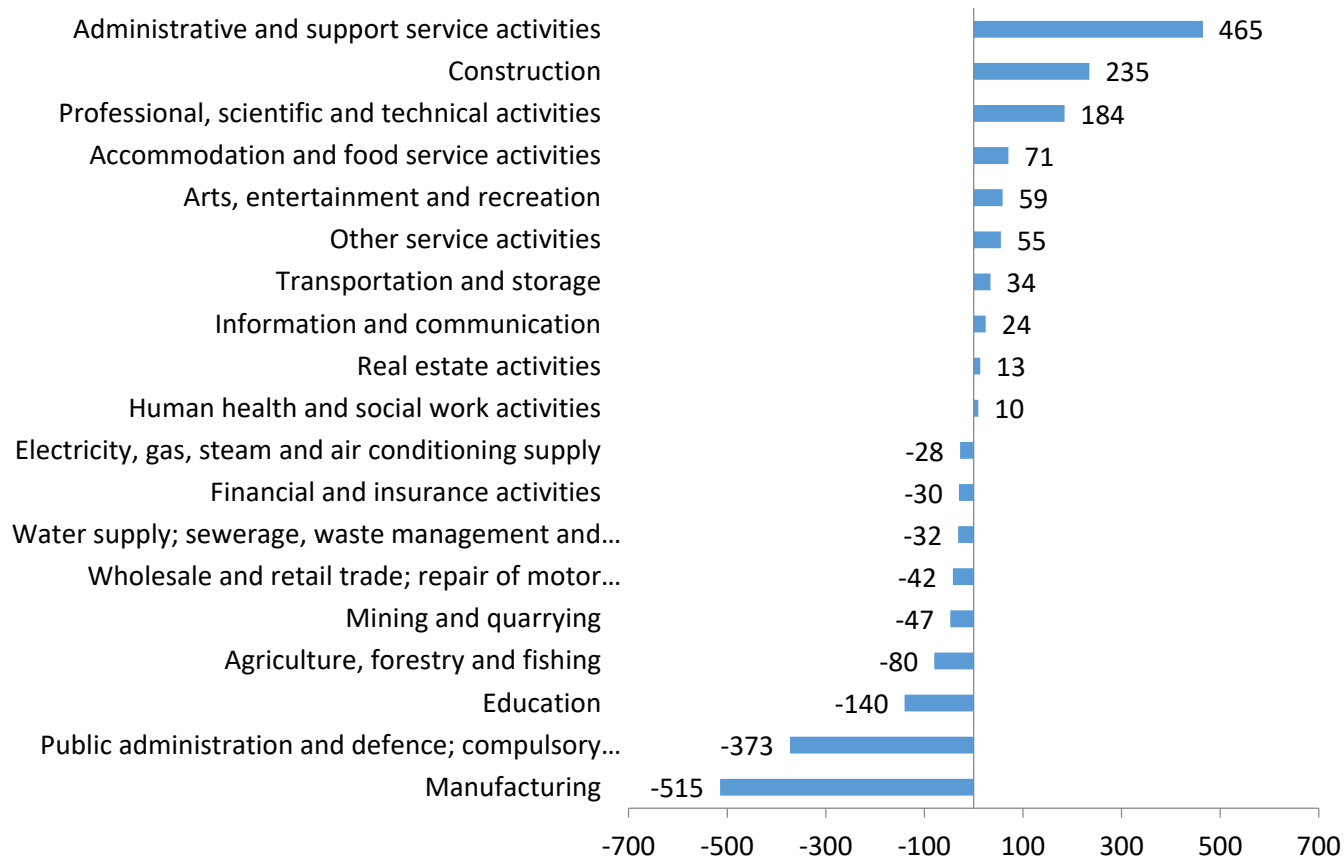
Beyond School.....

- **Foundation Apprenticeship**
 - **Further Education**
 - **Further Training**
 - **Higher Education**
 - **Modern Apprenticeship**
 - **Employment**
- 
- A diagram consisting of green lines that connect each item in the list to a corresponding arrow pointing towards the right. The arrows are arranged in a staggered, overlapping fashion, suggesting multiple paths or options leading to the 'World of Work'.

World of
Work



Changes in Jobs by Sector (Levels), Forecast 2016-2027



Changes in levels of jobs in local authority

Miss Faulds

SDS Careers Adviser



This evening

- S5 Pathway to University
- S5 Pathway to broaden portfolio of attainment in S5
- S5 Mixed Provision – School and College



This evening

- S6 Expectations
- S6 Requiring qualifications to secure a place at College or University
- S6 Already secured qualifications for College and/or mixed provision between College and School
- S6 Already secured qualifications for University, but wish to stay on
- S6 Advanced Highers



make your mark



This evening

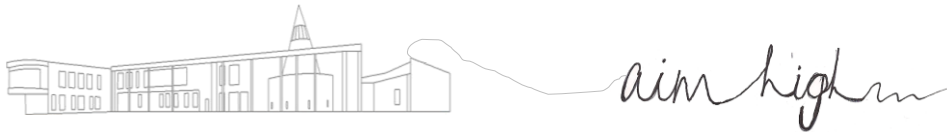
S5 and S6 Foundation Apprenticeships

S5 and S6 UCAS



S5 University Place Pathway

Advice and Guidance



Understanding Progression from National 3

- Assessed in school and graded as either a pass or fail
- No examination
- Broadly set at work equivalent to that of late S2 or early S3
- Progression is to National 4 and/or college provision in S5



Understanding Progression from National 4

- Assessed in school and graded as either a pass or fail
- No examination
- Broadly set at work equivalent to that of late late S3 with elements of N5 content
- Progression is to National 5 in S5



Understanding Progression from National 5

- Exams and Coursework tasks combined to give an overall graded award at either A, B, C, D or F
- Examinations, coursework tasks/projects
- Progression is to Higher (if attaining an A or B at National 5)
- Progression from a National 5 'C' often depends upon the subject in question



General Advice for those wishing to go to University

- Study five Highers in S5 where possible, but no less than four if you intend to accumulate enough Highers to meet entry requirements for University courses
- If wanting to pursue a career in law, medicine, dentistry, optometry or veterinary studies, you must attain five strong (often A grade) Highers in S5
- For many courses, four strong Highers may be enough to secure entry to the course of your choice
- Commit the next year of your life to serious studying and familiarise yourself with the entry requirements for courses you are interested in
- Understand the increased demand of Higher courses (often more than double the content of N5 courses)



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How do I prioritise subjects in S5?

- Those subjects listed as entry requirements for the university course(s) of your choice (presuming you pass National 5 in S4)
- Those subjects where you are predicted to attain an 'A' or a 'B' pass at National 5 level
- Those subjects you are good at
- Those subjects you enjoy



Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **realistic** for **over 50%** of pupils:

Art and Design 57% attaining a 'C' went on to pass Higher

History 63% attaining a 'C' went on to pass Higher

Music 70% attaining a 'C' went on to pass Higher

PE 62% attaining a 'C' went on to pass Higher



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Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **less likely** for most pupils:

English	40% attaining a 'C' went on to pass Higher
Geography	44% attaining a 'C' went on to pass Higher
Graphics	44% attaining a 'C' went on to pass Higher
Modern Studies	43% attaining a 'C' went on to pass Higher
Music Technology	45% attaining a 'C' went on to pass Higher



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Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **not likely** for most pupils:

French 30% attaining a 'C' went on to pass Higher

Maths 27% attaining a 'C' went on to pass Higher

Physics 32% attaining a 'C' went on to pass Higher

Spanish 32% attaining a 'C' went on to pass Higher



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Progression Statistics – National SQA Data

In the following subjects, progression from a 'C' at N5 to a pass at Higher is **not likely** for most pupils:

Biology 24% attaining a 'C' went on to pass Higher

Chemistry 28% attaining a 'C' went on to pass Higher

Computing 16% attaining a 'C' went on to pass Higher

Design and Manufacture 24% attaining a 'C' went on to pass Higher



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Example – S4 Attainment

N5	English	B
N5	Maths	B
N5	Chemistry	A
N5	PE	No award
N5	Design and Manufacture	A
N5	Physics	B
N5	Modern Studies	C



Example – S4 Attainment into S5 choices

N5	Subject	Grade	S5 Choices
N5	English	B	S5 Choices
N5	Maths	B	Higher English
N5	Chemistry	A	Higher Maths
N5	PE	No award	Higher Physics
N5	Design and Manufacture	A	Higher Chemistry
N5	Physics	B	Higher Design and Manufacture
N5	Modern Studies	C	

You may love PE, but using the sample data set above, it would be foolish to progress in PE at the expense of subjects where your attainment in S4 was significantly better!



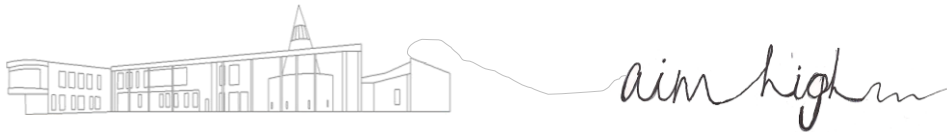
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S5 Broaden Portfolio of Attainment Pathway

(intention is to accumulate qualifications to support a University application over two years)

Advice and Guidance



General Advice for those wishing to broaden their portfolio of qualifications in S5 and S6

- Some pupils may feel that sitting some Highers in S5 and others in S6 is the best pathway to follow to access university courses
- Where you have attained an 'A' or a 'B' in National 5 course, we strongly encourage you to progress to Higher in S5
- This may mean you will mix Highers and National 5s next session
- You must ensure that you understand the entry requirements for the course you are interested in



Example – S4 Attainment

- N5 Maths D
- N5 English B
- N5 History A
- N5 Art C
- N4 Biology Pass
- N5 Chemistry C
- N4 Music Pass



Example – S4 Attainment into S5 choices

N5	Subject	Grade	S5 Choices	
N5	Maths	D		
N5	English	B	Higher	English
N5	History	A	Higher	History
N5	Art	C	Higher	Art
N4	Biology	Pass	N5	Maths (Repeat)
			N5	Music or Biology
N5	Chemistry	C		
N4	Music	Pass		

Given that a 'C' pass for N5 Art often leads to a Higher, while a 'C' in Chemistry may be more difficult to convert, we would advise that you take Art as your third Higher and consider Chemistry in S6. Trying to take four Highers in one sitting may result in pressure or stress that leads to poorer attainment overall. Having a two year plan is appropriate for some learners. Higher Chemistry and Higher Maths could be picked up in S6.



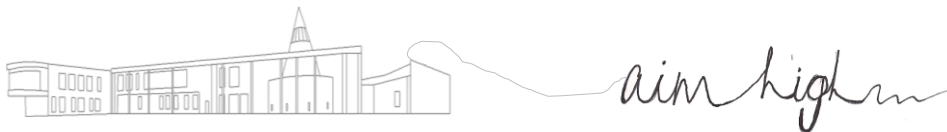
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S5 School and/or College

(intention is to progress to college,
employment, an apprenticeship or training)

Advice and Guidance



General Advice for those wishing to prepare to move onto college, employment, training or an apprenticeship

- Where your grades in S4 support progression to Higher qualifications, we will always recommend that you take the Higher course
- Visit Ayrshire College and explore potential pathways that could lead to a place on a college course in S6 or a Foundation or Modern Apprenticeship
- Consider alternative internal courses such as Creative Industries, Enterprise/DYW and Princes Trust



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Example – S4 Attainment

- N4 Maths Pass
- N4 English Pass
- N4 Biology Pass
- N4 PE Pass
- N4 Music Pass
- N5 Art B
- N4 Computing Pass



Example – S4 Attainment into S5 choices

- N4 Maths Pass
- N4 English Pass
- N4 Biology Pass
- N4 PE Pass
- N4 Music Pass
- N5 Art B
- N4 Computing Pass

S5 Choices

National 5 Maths
National 5 English
Creative Industries
Higher Art

College Provision related to Music, Computing or Biology or N5 Music, Computing or Biology in school

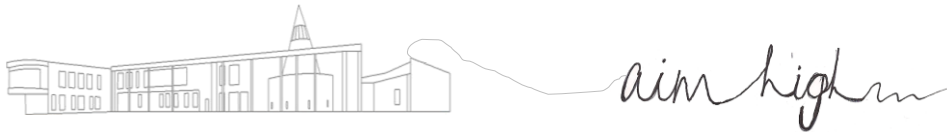


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Ayrshire College Input

Ashleigh Brown



Ayrshire College

- Application Process
- Working at SCQF4 (National 4 equivalent) or SCQF5 (National 5 equivalent)
- May miss some class contact time in other areas but we will try to avoid this where possible



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Ayrshire College

Course	SCQF Level	Location
Introduction to Construction Industry A	4	Kilmarnock
Introduction to Construction Industry B	4	Kilmarnock
NPA Beauty Skills with Hairdressing	4	Kilmarnock
Skills for Work: Automotive Skills	4	Kilmarnock
Skills for Work: Early Education and Childcare Level 4	4	Kilmarnock
NPA Software Development	4	Kilmarnock
Skills for Work: Uniformed Services	4	Kilmarnock
SVQ Performing Engineering Operations – National 4	4	Kilmarnock
NPA Professional Cookery	4	Kilmarnock

SCQF4 is broadly equivalent to National 4 level



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Ayrshire College

Course	SCQF Level	
NPA Sport and Fitness (Team Sports - Football)	5	Kilmarnock
Skills for Work: Early Education & Childcare Level 5 A	5	Kilmarnock
Skills for Work: Early Education & Childcare Level 5 B	5	Kilmarnock
NPA Digital Media with Film Making	5	Irvine Royal Academy
Introduction to Criminology	5	Kilwinning
Advanced Woodwork*	5	Kilmarnock

SCQF5 is broadly equivalent to National 5 level



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Ayrshire College

Course	SCQF Level	Location
Art Portfolio	6	Ayr
NPA Acting and Performing	6	Ayr
Foundation Apprenticeship Engineering – Y1	6	Ayr or Irvine Royal Academy or Kilmarnock
Foundation Apprenticeship Civil Engineering	6	Ayr
Foundation Apprenticeship Scientific Technology (Laboratory Skills) – 1 Year Delivery	6	Kilwinning
Foundation Apprenticeship Social Services, Children and Young People – Y1	6	Kilmarnock or Ayr or Kilwinning
Foundation Apprenticeship in Business Skills 1 Year delivery	6	Kilwinning
NPA Legal Studies	6	Ayr
NPA Sound Production	6	Ayr

SCQF6 is broadly equivalent to Higher level



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Ayrshire College

Course	SCQF Level	
PDA Psychology (infil)	7	Kilmarnock
HNC Construction Management for Girls	7	Ayr
HNC Applied Science (infil)	7	Kilmarnock
HNC Computing with Cyber Security (infil)	7	Kilwinning
Advanced Higher Biology	7	Kilmarnock
Advanced Higher Chemistry	7	Kilmarnock

SCQF7 is broadly equivalent to Advanced Higher level



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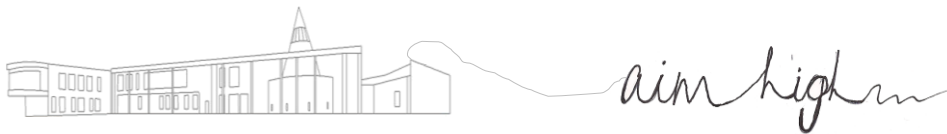


Ayrshire College Information Evening
Tuesday 26th February 2019
Kilmarnock Campus
5pm – 7pm



S5 pupils moving into S6

Expectations



Our Expectations

- Complete support for uniform policy, including blazer (applies to S5 as well)
- 100% attendance where possible
- Desire to demonstrate leadership by example via mentoring opportunities
- Commitment to the wider life of the school/school events
- Focussed, committed pupil leaders



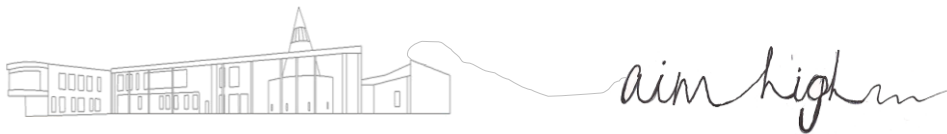
Caritas

- Delivered during core RE time
- Commitment to the faith life of the school and your local parish/church/faith based environment
- Document hours of service
- Faith in Action
- SCES Award



S6 Pathways

I need to attain specific qualifications in S6 to be able to apply for university or college



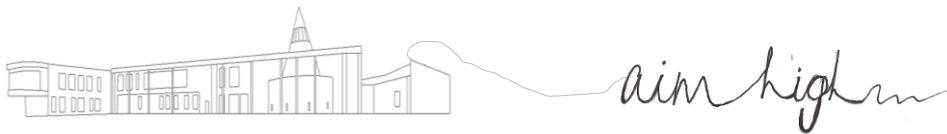
Advice and Guidance

- Study at least four subjects
- Meet with Miss Faulds to figure out what you require
- Prioritise subjects where you attained well in S4 but did not take the subject on in S5



S6 Pathways

I have already attained what I require for college



Advice

- If you are already able to secure a place at College next session, it may be best to consider taking up the offer of a place
- While we would be delighted if you stayed on, we often find that those pupils already aware of the security of a college place can lose interest in school based learning
- However, we recognise that the leadership opportunities on offer may be appealing. Commitment and dedication are necessary to benefit from these opportunities



Check full time courses here:

<http://www1.ayrshire.ac.uk/find-a-course/all-courses/>

The screenshot shows the Ayrshire College website interface. At the top, there is a navigation bar with the college logo on the left and links for 'MY ACCOUNT | EMAILS | MOODLE | HAIR, BEAUTY AND NAIL SALONS | RESTAURANTS | CONTACT US' on the right. Below this is a teal navigation bar with 'Students', 'Schools', 'Business Solutions', 'About Us', and 'News & Events' links, along with a shopping cart icon and a 'Course Search' button. The main content area features a large banner image of a young woman with purple hair and safety glasses working on a mechanical component in a workshop. Overlaid on this image is the text 'FIND A COURSE' in large white letters. Below the banner is a filter menu with 'FILTER BY:' and three dropdown menus for 'Course Type', 'Attendance', and 'Campus'. To the right of these are 'Update' and 'Reset' buttons.

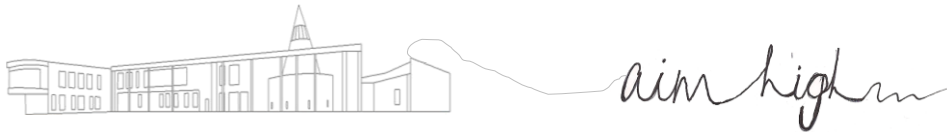


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S6 Pathways

**I have already attained what I require for
university**



Advice

- Many young people elect to begin University at the end of S6, having attained what they require in S5
- Advanced Highers or additional Highers are often one reason for staying on
- Leadership experience and the opportunity to develop team work skills is another
- Dedication and commitment is non-negotiable, it is not a year off!



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Advanced Highers

- Schools in Kilmarnock, Stewarton and Loudon often deliver at least one Advanced Higher that is accessible to pupils from the other schools in the above areas
- In recent years, we have offered AH Modern Languages and AH Physics as part of this arrangement
- AH Art is often delivered 'off timetable', with support provided when necessary
- AH English, AH Biology and AH Chemistry have been accessed via consortium arrangements (Grange Academy and Ayrshire College)

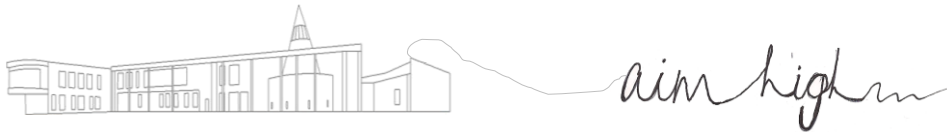


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UCAS

**Advice and Summer Homework
(see Mrs Marshall for slides to go in here)**



UCAS – Important dates

Term 3 – Dundee University Personal Statement Workshops.

30th August 2019 – Draft 1 due to Pastoral Care Teachers

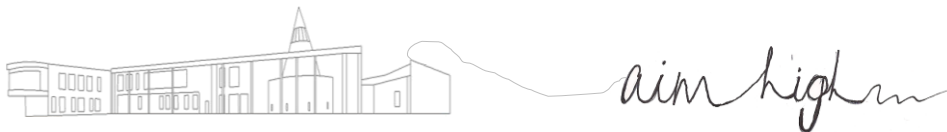
13th September 2019 – Draft 2 due to Pastoral Care Teachers

27th September 2019 – Final draft due to Pastoral Care Teachers

October 2019 – Closing date for any course at the universities of Oxford and Cambridge, or for most courses in medicine, veterinary medicine/science, dentistry and Conservatoire applications.

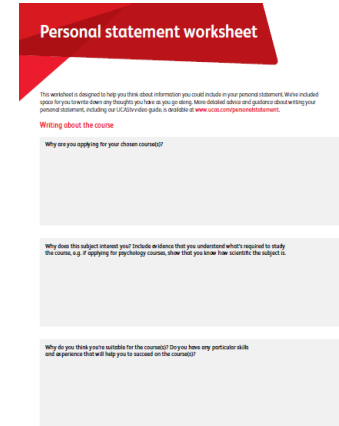
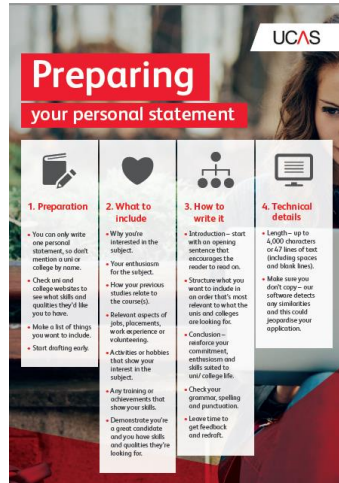
December 2019 – School deadline for all UCAS applications

January 2020 – UCAS deadline

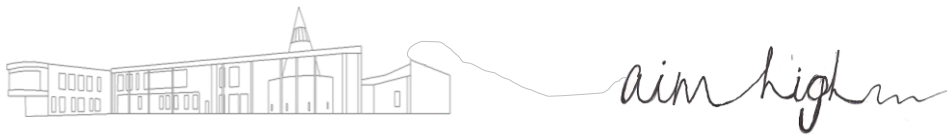


Personal Statement Support

- Dundee University Personal Statement Workshop
- PSE classes/Assemblies
- One to one with Pastoral Care teachers
- Pupils seeking advice from subject specific teachers
- Parents
- UCAS website



Foundation Apprenticeships



Foundation Apprenticeships

- SDS Initiative designed to blend learning with work based placement
- On behalf of East Ayrshire Council, Loudon Academy will offer Food and Drink Technologies
- Two days out of school, one day at Loudon, one day on work placement
- Can lead to a Modern Apprenticeship after school
- Modern Apprenticeships offer employment with accredited training



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Foundation Apprenticeships - Considerations

- Must have a strong desire to pursue a career in Food and Drink Technology or Food Science
- You are expected to be able to work at around Higher level (SCQF6)
- You must consider the impact of missing two full days of school on your attainment in school based courses
- Travel costs will be covered by East Ayrshire
- Application process



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Foundation Apprenticeships - Considerations

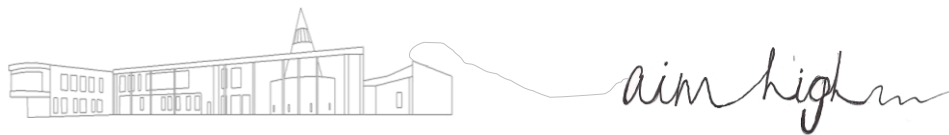
- You can also apply for a place on the following Foundation Apprenticeships
- **Health and Social Care (Adult)** with North Ayrshire Council (host school to be confirmed)
- **Business Skills** with South Ayrshire Council (host school to be confirmed)
- College based Foundation Apprenticeships(see page 10 of booklet)
- While travel costs will be covered, you should take account of potential increased travel time to South and North Ayrshire



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What happens next?



Next steps

- We strongly advise that you take time to read the booklet issued this evening
- The following websites are good sources to access as a family

www.mykidscareer.com

www.npfs.org.uk/

www.thecompleteuniversityguide.co.uk

<http://www.myworldofwork.co.uk/subjectchoices>



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Get ready to pick your subjects

Where could your subject choices take you?

[Subject choices tool](#)

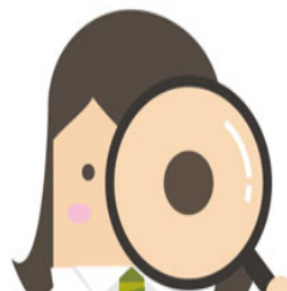
Try our subject choices tool and explore where you could go.

Making your subject choices is a big decision.

And it'll have a big impact on what you do when you leave school.

But don't panic. Ask yourself these three important questions, to help you make the right choice.

- What subjects do you enjoy?

[Feedback](#)

Next Steps

- Time with family on My World of Work, mykidscareer and reading the guidance issued this evening
- Discussion with family following Parents' Evening
- Preparation for your options interview over the next fortnight
- Lunchtime drop ins with MyWoW ambassadors



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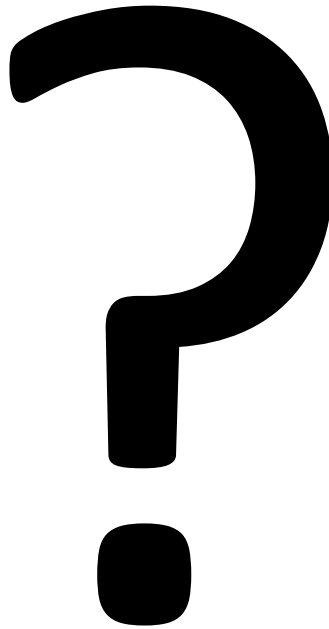


Options Form and Interview

- Our current column structure has been in place for a number of years
- We will pilot 'free choice' which means that you do not choose from columns in the first instance
- Where this presents issues for some pupils, we may revert to a column structure for those pupils
- Needs will be prioritised over want (please see booklet for a detailed example)
- Interviews to take place first two weeks after the February break



Questions



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