

Senior Phase

S4/S5 into S5/S6

Personalisation and Choice

A Guide for Pupils, Parents and Carers



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St. Joseph's Academy

Inspire and Transform

Version 1 – January 2019

Dear Pupil,


In the coming weeks, you will take part in a programme to help you make informed choices about your learning in S5 or S6.

Through this programme you will have an opportunity to reflect on the following:

- your own strengths and interests
- the importance of keeping an open mind about possible pathways
- how to find and use career resources in school

On **Wednesday 6th February at 7.00pm** there is an important information evening for parents/carers. You are also encouraged to attend the meeting. We will describe the personalisation and choice process and facilitate a question and answer session.

Yours sincerely

A handwritten signature in red ink, appearing to read 'J. Kane', is centered on the page.

Mr Kane
Head Teacher

For pupils moving from S5 into S6

The majority of the content contained within this booklet relates to progression from S4 to S5. While much of the content is still relevant to you, you can find information that is specific to next year's S6 pupils on page 10 and from page 15 onwards.

For pupils moving from S4 into S5

By this stage, you will have an idea of your presentation levels in each of your S4 subjects. You may also have an idea of what you would like to take next session and may be starting to form ideas of the pathway you would like to follow after school.

Understanding S4 Presentation Levels

National 3

This qualification continues at the level of content covered at third level in the Broad General Education. There are no final exams and all of your work is marked in school. You will either pass or fail a National 3 course.







National 4

There is no exam in a National 4 course. Your work is assessed in school and you can either pass or fail a National 4 course. If you pass a National 4 course in S4 then you may progress to the National 5 course in that subject during S5. In some cases progression to National 5 in the same subject may not be the best course of action. Sometimes supplementary National 4 qualifications may be better suited to your needs. Each case can be examined and discussed with pastoral care and principal teachers on a pupil by pupil basis.

National 5

National 5 courses are on offer in all subjects. In nearly every subject you will sit an exam at the end of S4. The marks you gain in this exam will be added to coursework tasks to determine your final grade. The course is graded using the letters A, B, C, D and F. Progression from an 'A' or 'B' at National 5 will usually allow pupils to undertake Highers in S5.

Progression

S4	S5	S6
National 3 	National 4 	National 5
National 4 	National 5 	Higher
National 5 	Higher 	Additional Highers or Advanced Higher

Pathways

Advice for each pathway is as follows:

I wish to attain five Highers in S5 so that I can apply for University

In order to sit five Highers in S5, you must have at least five National 5 passes in S4. To maximise your chances of attaining five Highers, you will often need to attain at least a grade 'B' in five subjects in S4 that you then progress with in S5.

Example

S4 Attainment

N5	English	B
N5	Maths	B
N5	Chemistry	A
N5	PE	No award
N5	Design and Manufacture	A
N5	Physics	B
N5	Modern Studies	C

S5 Choices

Higher English
Higher Maths
Higher Physics
Higher Chemistry
Higher Design and Manufacture




While the above example is purely illustrative, progression in PE in S5 would not make sense if you were unable to pass the course in S4.

We recommend you prioritise subjects as follows (presuming you have passed N5 courses in S4):

- Those subjects listed as entry requirements for the university course(s) of your choice
- Those subjects where you are predicted to attain an ‘A’ or a ‘B’ pass at National 5 level
- Those subjects you are good at
- Those subjects you enjoy

Do I need to attain to a particular level at N5 to start a Higher course in S5?

The answer to this question is not always the same for every pupil. However, experience shows that for most pupils, it is necessary to attain to the levels shown below to have a *realistic* chance of progressing at the next level.

S4	S5
National 5 A or B Pass 	Higher Course
National 5 C 	Interview for Higher course or Alternative National 5 course
National 5 D or No Award 	Repeat National 5 course or select an alternative N5 course

In general, we advise those pupils studying National 5’s to prioritise taking subjects that they are predicted to attain an ‘A’ or a ‘B’ in by the end of S4. This will protect against the risk of trying to progress to a level that may not suit your needs or talents.

Striking the right balance between supporting young people and providing advice that will be in their best interests is important and central to our personalisation and choice process.

What is the advice about requiring a 'B' at National 5 based upon?

The latest SQA progression statistics for those moving from a 'C' at N5 to Higher are as follows:

S4 'C' Pass at National 5	Progression to an A to C pass at Higher
Art and Design	57%
Biology	24%
Chemistry	28%
Computing	16%
Design and Manufacture	24%
English	40%
French	30%
Geography	44%
Graphics	44%
History	63%
Maths	27%
Modern Studies	43%
Music	79%
Music Technology	45%
PE	62%
Physics	32%
Spanish	32%

* Statistics shown are the latest available from the SQA

In some subjects, such as Art, Music, PE and History, those with a 'C' at N5 have a good chance of passing the Higher course. However, in Maths, Biology, Chemistry, Physics and Design and Manufacture, progression is more of a challenge, whereby pupils with a 'C' in S4 have less than a 30% chance of progressing to a pass at Higher.

Parents/Carers and pupils should consider the above statistics when considering subject choices for those wishing to secure places at University.

I wish to attain a mixture of Highers and National 5s in S5

Some pupils may decide that they have a better chance of attaining the grades needed for a university course over two years. Others may wish to build a portfolio of qualifications over two years before applying for College courses.

For this reason, you may wish to focus on a mixture of National 5 and Higher courses next session. Please note that some University courses will prioritise attainment in S5, but there are pathways available that support Higher attainment over two years.

Example

S4 Attainment

N5 Maths D
N5 English B
N5 History A
N5 Art C
N4 Biology Pass
N5 Chemistry C
N4 Music Pass

With similar attainment to the above, you may feel that attempting five Highers in one sitting next year would cause stress and lead to lower attainment across all five subjects. You may then decide to take:

Higher English
Higher History
Higher Art
N5 Maths (Repeat)
N5 Music or Biology or Chemistry

You could then plan to sit additional Highers in S6, including Higher Maths and Higher Chemistry should you pass National 5 in S4.

I want to stay in school in S5, but don't think University is the right pathway for me, what are my options?

Where your attainment in S4 could lead to the possibility of attaining Highers, we recommend that you progress to sit Highers. However, in some cases, you may not feel that progression to University is in your best interests or possible in the short term.

You could decide to take a mixture of Highers and National 5's as outlined above, or you could decide to apply for college courses, whereby you sit four subjects in school and a college course. This can open up pathways to courses at College after school.

Example

S4 Attainment

National 4 Maths Pass
National 4 English Pass
National 4 Biology Pass
National 4 PE Pass
National 4 Music Pass
National 5 Art B
National 4 Computing Pass

Choices in S5

National 5 Maths
National 5 English
Creative Industries
Higher Art
College Provision related to Music, Computing **or** Biology or N5 Music,
Computing or Biology

Can I take college courses in S5?

Yes, for some pupils, college courses are the correct pathway in S5. You would generally study four subjects in school, and a fifth course at college. Ayrshire College will offer the following courses during session 2019/20.

Course	SCQF Level	Location
Introduction to Construction Industry A	4	Kilmarnock
Introduction to Construction Industry B	4	Kilmarnock
NPA Beauty Skills with Hairdressing	4	Kilmarnock
Skills for Work: Automotive Skills	4	Kilmarnock
Skills for Work: Early Education and Childcare Level 4	4	Kilmarnock
NPA Software Development	4	Kilmarnock
Skills for Work: Uniformed Services	4	Kilmarnock
SVQ Performing Engineering Operations – National 4	4	Kilmarnock
NPA Professional Cookery	4	Kilmarnock

Course	SCQF Level	Location
NPA Sport and Fitness (Team Sports - Football)	5	Kilmarnock
Skills for Work: Early Education & Childcare Level 5 A	5	Kilmarnock
Skills for Work: Early Education & Childcare Level 5 B	5	Kilmarnock
NPA Digital Media with Film Making	5	Irvine Royal Academy
Introduction to Criminology	5	Kilwinning
Advanced Woodwork*	5	Kilmarnock

Please note, SCQF4 courses are broadly equivalent to National 4 school courses, and SCQF5 courses are broadly equivalent to National 5 school courses. In order to take Advanced Woodwork, you must have an SCQF4 qualification in Practical Woodwork (i.e. at least National 4 Practical Woodwork). Courses in Criminology and Film Making are offered at Kilwinning and Irvine. This will present a very real and practical difficulty in terms of transport and your ability to maintain class contact with your other subjects.

S4 into S5 pupils interested in selecting one of the courses shown must circle 'College Provision' on their options form. Ayrshire College (Kilmarnock Campus) will host an information evening for parents/carers on Tuesday 26th February from 5pm – 7pm. There is an application process to follow. School staff will provide support and guidance in relation to the application process. You may be invited for interview and Ayrshire College will decide who is accepted on to each course. Should your application be rejected, you will need to select five subjects to study in school.

College in S6

In addition to the SCQF4 and SCQF5 qualifications on offer next session, Ayrshire College will also offer courses at SCQF6 (Higher equivalent) and SCQF7 (Advanced Higher Equivalent). Some of these courses are Foundation Apprenticeships (see page 21) or Advanced Highers (see page 18). SCQF6 and SCQF7 courses are generally offered to S6 pupils and would involve splitting time between school and college.

Course	SCQF Level	Location
Art Portfolio	6	Ayr
NPA Acting and Performing	6	Ayr
Foundation Apprenticeship Engineering – Y1	6	Ayr or Irvine Royal Academy or Kilmarnock
Foundation Apprenticeship Civil Engineering	6	Ayr
Foundation Apprenticeship Scientific Technology (Laboratory Skills) – 1 Year Delivery	6	Kilwinning
Foundation Apprenticeship Social Services, Children and Young People – Y1	6	Kilmarnock or Ayr or Kilwinning
Foundation Apprenticeship in Business Skills 1 Year delivery	6	Kilwinning
NPA Legal Studies	6	Ayr
NPA Sound Production	6	Ayr

Course	SCQF Level	Location
PDA Psychology (infil)	7	Kilmarnock
HNC Construction Management for Girls	7	Ayr
HNC Applied Science (infil)	7	Kilmarnock
HNC Computing with Cyber Security (infil)	7	Kilwinning
Advanced Higher Biology	7	Kilmarnock
Advanced Higher Chemistry	7	Kilmarnock

Ayrshire College

Ayrshire College (Kilmarnock Campus) will host an information evening for parents/carers on Tuesday 26th February from 5pm – 7pm. There is an application process to follow. School staff will provide support and guidance in relation to the application process. You may be invited for interview and Ayrshire College will decide who is accepted on to each course.

Should you wish to take any of the courses listed above, then please circle the relevant Advanced Higher and/or the College Provision option on your options form.

Can I take a subject I have not studied in S4 when I move into S5?

While it is possible and often recommended to consider college provision as a new area of study, we do not generally advise young people moving into S5 to crash school-based subjects. Courses in S5/S6 build upon prior learning in S4. In a small number of cases, senior staff may advise that you do take on a new subject as a form of sideways progression (e.g. to attain an N5 award in another subject where progression to Higher is not advisable).

Is there any advice that I should follow when choosing my subjects?

Yes, this is an important time of your school life and you should speak to your teachers, family and our careers adviser (Miss Faulds) about your thoughts and ideas. In general it is important to consider the following when making your choices:

Your skills, talents and interests

You should think carefully about your own God given skills and talents. Some of us are very creative, others very sporty, some enjoy problem solving, others reflective writing or number processing. Think about what you are naturally good at. It is also important to think about subjects that capture your attention or interest out with school.

Your family

Your family know you best and always have your best interests at heart. The advice that you receive from your family plays an important role in the subject choices that you make. Take time to talk to your family about your choices. Ask those at home to help you decide if you are not sure. Your family will also have an idea of your progress based upon your homework and school reports. Often the advice that your family can provide is crucial at this time of your life.

There are some great resources available to families as they help their son/daughter make her subject choices.

Parentzone

<https://education.gov.scot/parentzone/learning-in-scotland/About%20the%20203-18%20curriculum>

This website has been designed by Education Scotland to support parents and carers as they strive to understand the new curriculum and qualifications.

My World of Work

<http://www.myworldofwork.co.uk/subjectchoices>

My World of Work is a Skills Development Scotland service that provides a unique mix of resources, features and job information to help people discover more about themselves and the future world of work. You can also access My World of Work from Glow. There are already a number of MYWoW ambassadors within our current S3 cohort who will be available to help S5/S5 pupils to access the site during lunchtimes next week. We strongly encourage parents/carers to use this site with pupils.

My Kid's Career

<http://mykidscareer.com>

This is a new website designed to assist parents/carers to understand growth industries and potential career paths in 2019 and beyond.

National Parent Forum for Scotland

<https://www.npfs.org.uk/>

The National Parent Forum for Scotland website contains a series titled 'Nationals in a Nutshell'. The online guides can be used to find out more about National 4, National 5 and Higher qualifications.

Your friends

Friends are important people in your lives and you will often share similar interests. However, it is important to remember that your friends may have skills and talents that are different to yours.

Sometimes this means that you won't choose to take the same subjects as your friends. Even if you pick the same subject as your friend, there is no guarantee that you would end up in the same class. Be careful that you don't pick a subject just because your friend has taken a subject. You could end up studying a course that doesn't make best use of your talents and skills.

Your teachers

All of your teachers are highly professional and strive to offer you a first class education. Naturally, you may have teachers that you get on with very well or who bring subject content to life and inspire you. In a similar way to the influence of your friends, this is an important part of school life. However, you do not know if your teacher will be able to take your class in S5. The relationship that you have with your teacher is very important but it should not be the only factor that you consider when taking a subject on.

Your future

Some pupils will have a clear idea about what they want to do when they leave school. Other pupils will not yet have thought about the future or have not decided on a pathway. If you have a clear idea about what you would like to do then talk to your Pastoral Care teacher or our Careers Adviser about what you need to take on in S5/6. If you are undecided then don't worry. Think about your skills and talents and make choices that will bring out the best in you.

Will I definitely get to study my first-choice subjects?

We always aim to ensure that all pupils get to study their preferred subjects in S5/6. However, sometimes courses do not run because of low uptake or due to timetabling constraints. Unfortunately, we do not have an infinite amount of teaching time available and cannot always guarantee that a course will run. Generally, a National 5 or Higher course needs at least ten pupils to run.

By way of reassurance, not being able to take subjects in S5 is rare, with a 95% return rate usually guaranteed across a year group. Where combinations do not clearly articulate with College or University requirements, you may find that you cannot take certain subjects.

Example

You wish to apply for a University course and the entry requirements stipulate that you need to take Maths, English, Chemistry and Biology. Your attainment in S4 was as follows:

N5 Maths	A
N5 English	A
N5 Biology	A
N5 Chemistry	B
N5 Computing	B
N5 History	B
N5 Music	B

As an example, the school confirm that we are able to offer you Higher Maths, Higher English, Higher Chemistry and Higher Biology. You would like to take Higher Computing next year, but the school are unable to offer Higher Computing, or the course is oversubscribed with pupils intending to take Computing at college or university.

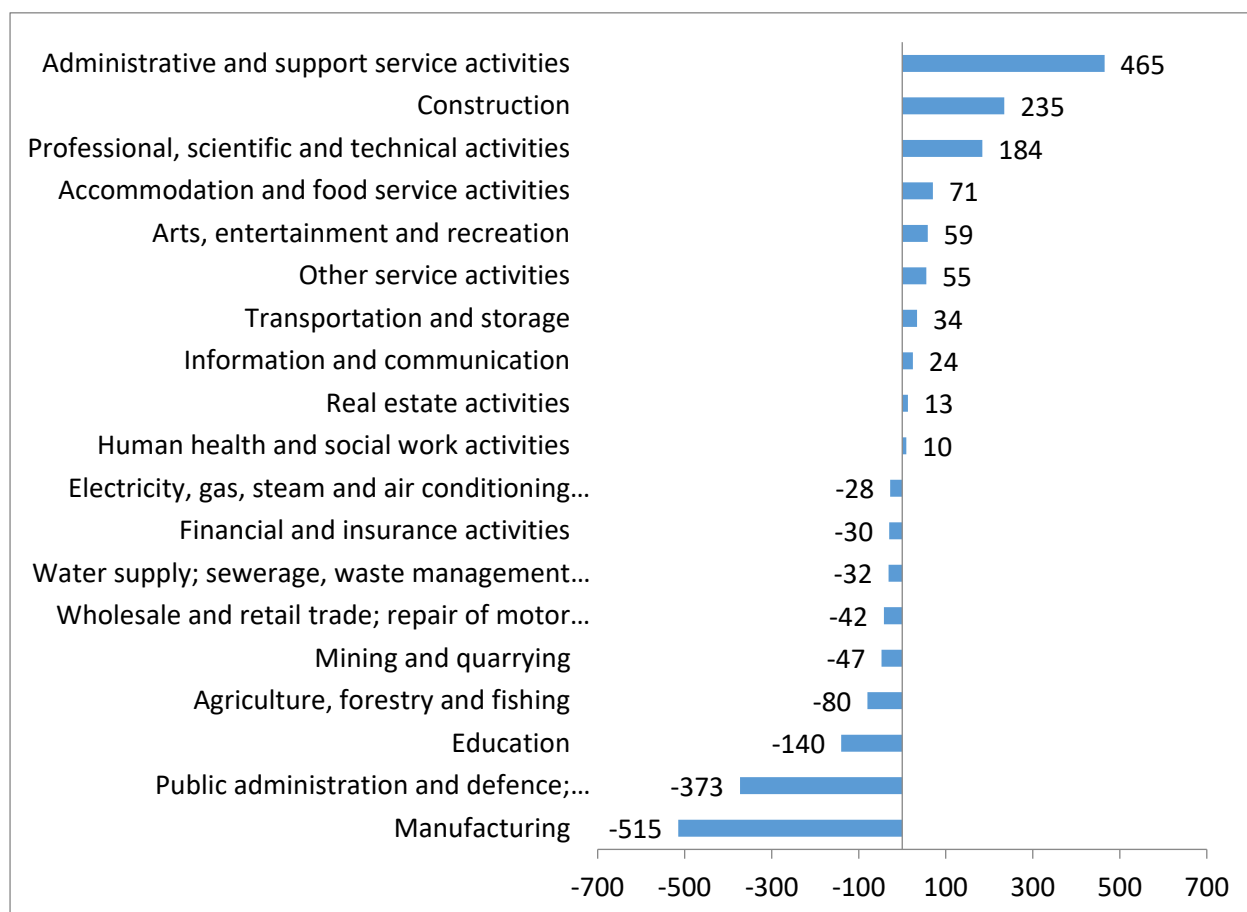
In this case we would recommend you study either History or Music, as we need to prioritise provision to best meet the needs of all learners. The subjects you require for University would still be open to you.

Labour Market Intelligence and Regional Skills Assessments

Skills Development Scotland release data every year which identifies trends in the 'labour market'. This means that they look at employment opportunities in a geographical area and provide advice about where there may be opportunities for work.

This intelligence is a critical part of the decision making process when you begin to think about your future. Take time to sit with your parents or carers to look at this information.

The graph shown below highlights the fact that in Ayrshire (between 2016 and 2027), the Scottish Government predict that employment opportunities will grow in sectors such as Administration, Construction, Professions (law, medicine, teaching, etc), Arts + Entertainment and Health and Social Work.



In Finance, wholesale trade, manufacturing and public administration/education administration, projections show a downturn.

S5 pupils moving into S6

The previous page contains important labour market intelligence information that you may wish to consider before making decisions about what you would like to take in S6.

As you come to the end of S5, you have important decisions to make. For some of you, it may now be time to consider leaving school, for others you may wish to stay on to increase the portfolio of qualifications that you will leave school with. Others will wish to take Advanced Highers.

There is no doubt that S6 will also afford pupils the opportunity to develop leadership skills as part of the Senior Pupil Leadership Team. Some pupils in S5 may feel that another year at school will allow them to mature before moving on to college, university or employment.

Deciding to stay on in S6 is not a decision that you should take lightly. As a school, we are delighted when a young person chooses to stay with us, but there are also expectations of pupils in S6 as senior ambassadors for St. Joseph's Academy.

Our expectations are as follows:

- Complete support for the uniform policy, including blazer
- Commitment to ensure 100% attendance where possible
- Desire to demonstrate leadership by example via mentoring opportunities
- Commitment to support school events and activities

If you are unable to commit to the above, we would have concerns about your willingness to play your part in taking our school community forward, and of your maturity as senior pupil leaders. Our school needs committed, focussed S6 pupil leaders to set an example in relation to attendance, uniform, conduct and learning. If you are sure that you are prepared to commit to the wider life of the school, and the development of our ethos and culture then we recommend that you consider staying on.

We will ask all returning S6 pupils to sign an agreement stating that they are committed to the above. In relation to uniform, we will provide financial and material support where necessary and in complete confidence.

Pathways in S6

While not exhaustive, the following scenarios detail advice in relation to what we believe may be best in a number of different scenarios and should be considered before making a decision about whether or not you wish to be part of the S6 cohort next session.

I know that I need to stay on so that I can gain enough qualifications to apply for college, employment or university next year (excluding Advanced Highers which are addressed later in this guide)

If you are starting S6 with a need to increase your portfolio of attainment, we would highly recommend that you study four or five subjects in S6. Our experience shows that when requiring specific qualifications in S6 to secure entry to college or university, you are more likely to attain well if you study as many subjects as possible. The routine of classes and rigour of assessment are not lost on a timetable filled with four or five subjects. If you intend to return to study three subjects, we would recommend a meeting with the careers adviser to ensure that you are still able to attain the qualifications you require from a narrower starting point.

It would be highly unusual and not recommended for a young person who needs to enhance their portfolio of National 5 or Higher courses to study any less than four subjects.

I have accumulated the qualifications I need to secure a college place already

In our experience, if you have decided upon a college pathway and you have already attained what you require to begin your course, you may benefit from moving onto college at the end of S5. College provision can prepare you well for the world of work and open pathways to HNC or HND qualifications that are not possible in school. You should make an appointment with Miss Faulds as soon as possible.

Should you decide to stay on, you must be sure that you have the motivation levels necessary to attend classes on a timetable that may only be comprised of three subjects. Should you decide to apply for a College place, please check <http://www1.ayrshire.ac.uk/find-a-course/all-courses/> to find the courses on offer next year.

I have already accumulated the qualifications I need to secure a university place

We understand that moving on to University happens at the end of S6 for many young people, even if they have already attained the grades necessary to secure a place at University. We know that it is not unusual to stay on to accumulate additional Highers, Advanced Highers or leadership experience.

Sometimes there is a danger that with qualifications and unconditional offers already secured, pupils take the view that school is a part time setting. This is not the case. Should you only study three subjects next session, there would be an expectation that you undertake a leadership role within the school.

Other Advice

Advanced Highers

How do universities view Advanced Highers?
(extract from www.thecompleteuniversityguide.co.uk)

In Scottish universities Advanced Highers are not usually required for entry, and, generally, it is more important to achieve the Highers required for entry level first before considering Advanced Highers.

For more competitive programmes, for example, medicine, dentistry or veterinary science, students are likely to need five Highers achieved in the fifth year, and then two advanced Highers and an additional Higher in the sixth year sitting.

In certain cases (particularly with science programmes) Advanced Highers may give you direct entry to a second year of a university programme.

It is also worth noting that if you don't get the set of Highers you want in fifth year then Advanced Highers (or a mixture of Highers and Advanced Highers) may make it more likely that a conditional place at university could be offered.

For instance, if you are wanting to compensate for a low Higher grade in a subject, a university may regard a C grade Advanced Higher as equal to a B grade Higher, and a B grade Advanced Higher as equal to an A grade Higher.

It is extremely important to always check specific entry requirements and talk directly to the universities if you have any doubts or questions about the Advanced Higher(s) or the combination of Highers and Advanced Highers you are considering in your sixth year.

Some Universities in England, Wales and Northern Ireland accept Highers for entry to their degree programmes, but many other institutions will, in addition, ask for up to three Advanced Highers. It is crucial to check entry requirements as early as possible with each university you are considering.

Our Advanced Higher Provision – 2019/20

Within East Ayrshire, it is common for each school to take on overall responsibility for at least one Advanced Higher. In recent years, we have offered Advanced Higher Languages (French and/or Spanish) and Advanced Higher Physics and have welcomed pupils from across East Ayrshire during class contact time. We have also managed to offer Advanced Higher Maths, Art and Music internally and where the timetable has allowed. Pupils wishing to study Advanced Higher English, Advanced Higher Biology or Advanced Higher Chemistry have accessed provision at Grange Academy or Ayrshire College.

Advanced Highers are a valued part of our school curriculum. However, on an annual basis we need to review our Advanced Higher provision in light of the legal obligation we have to deliver the BGE (S1-S3 curriculum) and to provide S4-S5 pupils with the chance to sit National 5 and Higher qualifications. We had to follow the same process to ensure that we could deliver the S1-S5 curriculum during your time in S1-S5.

At the time of writing, we will continue to offer Advanced Higher Languages as part of our timetable in 2019/20. Decisions in relation to Advanced Higher Maths, Physics, and Music are likely to be made by May 2019.

Advanced Higher Art will often run 'off timetable', meaning that pupils will be given access to an Art room throughout the week, with teaching support made available as and when necessary.

Until we receive confirmation of our staffing allocation, our S1 intake and complete the timetable for next year's S1-S5 curriculum, we are unable to commit to Advanced Higher provision beyond Art and Modern Languages.

Ayrshire College will continue to offer Advanced Higher Biology and Advanced Higher Chemistry.

We need to wait for all other schools to confirm their intentions before we will be in a position to notify next year's S6 students of the courses on offer here and across East Ayrshire. We will pass this information on to pupils and parents/carers as soon as possible and hope to offer an interim update shortly after the Easter break.

As schools across East Ayrshire move to a new timetable at different times, it is not unusual for Advanced Higher courses to begin in August as opposed to May or June. It is also not unusual for class contact time to sit at three periods per week, with three self-directed periods of study (as an alternative to being unable to offer an Advanced Higher across six periods).

UCAS

While you may have applied via UCAS in S5, you may reapply or apply for the first time in S6. UCAS is the management system used to process applications for college and university courses. You will receive support early in the session from your Pastoral Care teacher and will have to write a personal statement. More information will be shared with you at the start of next session. In the interim, it may be a good idea to start to collate your personal statement, drawing on experience of leadership and participation both within and outwith school.

The school will also be asked to provide input in the form of a reference. We will include comment on your commitment to the wider life of the school and would stress the importance of the expectations detailed earlier.

We can guarantee a wide range of opportunities in relation to pupil leadership, work experience, intergenerational projects, parish partnerships, community action plan input and Duke of Edinburgh opportunities. You should aim to take up as many leadership opportunities as you can to enhance your UCAS application. We caution against signing up for leadership roles but not fulfilling the obligations of the role. While we will do all we can to support you, we will not make false statements about your commitment to the school, leadership, attendance, uniform and ethos. We will draw on your dedication and commitment to the school to ensure that we provide an accurate, honest and full reference.

Foundation Apprenticeships

Foundation Apprenticeships are a Skills Development Scotland (SDS) initiative, providing new, work-based learning opportunities for learners in their senior phase of secondary education. Foundation Apprenticeships enable young people to complete elements of a Modern Apprenticeship while still at school.

In the past, pupils had to access college provision to complete a Foundation Apprenticeship. Next session (2019/20), three Foundation Apprenticeships will be on offer in school across Ayrshire. East Ayrshire have been awarded the contract to deliver a Foundation Apprenticeship in **Food and Drink Technologies**. The course will be based at Loudon Academy, and all transport costs will be supported centrally for pupils travelling from St. Joseph's.

The course is mainly aimed at S6 pupils, but consideration can be given to S5 pupils. While there are no entry requirements, pupils should be prepared to work at around Higher level (SCQF6). Universities are now recognising the completion of a Foundation Apprenticeship as equivalent to a Higher qualification. Progression **can** lead to a Modern Apprenticeship, whereby you take up employment upon leaving school and have the chance to complete accredited work-based qualifications.

Should you wish to undertake a Foundation Apprenticeship, you will be out of school for two days per week. You will spend one day per week at Loudon Academy where you will complete class-based learning, and one day a week on a work placement. It is likely that you would be out of school every Tuesday and every Thursday.

The Foundation Apprenticeship on offer at Loudon Academy is suited to young people with a strong desire to pursue a career in food and drinks technologies or food science.

As you would be out of school for two days per week, you would likely miss out on significant elements of internal courses. You need to carefully consider the impact that missing two days of school every week will have on your ability to complete courses in school. Nevertheless, this is a fantastic opportunity for pupils who know that they wish to pursue a career in the areas mentioned above.

As well as the Foundation Apprenticeship in Food Technologies, South Ayrshire council will offer a Foundation Apprenticeship in Business Skills and North Ayrshire council will offer a Foundation Apprenticeship in Health and Social Care (Adult). Pupils from St. Joseph's are welcome to apply for these courses but should consider the impact of potential travel time.

We await further information in relation to the application process and the location of courses on offer in South and North Ayrshire. This information will be shared with pupils and parents/carers interested in these opportunities as soon as it becomes available. Information on Foundation Apprenticeships delivered solely by Ayrshire College can be found on page 10. If interested in a Foundation Apprenticeship offered by Ayrshire College, you would need to apply to Ayrshire College. We can support you with your application.

We would be delighted if you were to consider applying for a Foundation Apprenticeship but would like to stress the significant commitment that this would involve, both in terms of travel and potential impact upon school courses.

What happens next?

If you are in S4 and skipped the section for S5 into S6 pupils, please read the previous section on Foundation Apprenticeships. The rest of this booklet provides you with information on each subject on offer in S5/6. Please take time to read all pages carefully. Teachers have provided as much information as possible. Once you have read this booklet take some time to talk to your family.

Who will help me?

- Subject teachers will clarify the different learning pathways open to you in each department
- The PSE Programme will include a visit from the Careers Adviser, Miss Faulds who will talk to you about planning for the future
- S3 My World of Work Ambassadors will be on hand to offer support next week to pupils currently in S4 and S5 who require access to the MyWoW website
- A member of the Senior Leadership team will carry out personalisation and choice interviews and talk to you about the decisions that you intend to make
- Finally, and most importantly, you will complete your options form in discussion with your parents or carers

S4/5 into S5/6 Personalisation and Choice Form

Pupil Name:

Career Aspiration:



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Circle the five subjects you would like to study next session. At the time of writing, the following courses will run unless numbers are so low that they are not viable.

Higher Maths	Advanced Higher Art	National 5 English	Higher Biology	Higher Design and Manufacture
National 5 Maths	Advanced Higher Modern Languages	National 5 History	National 5 Biology	National 5 Design and Manufacture
National 5 Chemistry	National 5 PE	Higher History	Higher Music	Practical Woodworking (N4 or N5)
Higher Chemistry	Higher PE	National 5 Music	Higher Politics (S6 only)	Higher Geography
College Provision	Higher Physics	National 5 Modern Studies	Higher French	National 5 Spanish
National 5 Physics	Higher Modern Studies	National 5 French	Higher English	Higher Art
National 5 Art and Design	Creative Industries (SCQF4 and 5)	Higher Spanish	National 5 Geography	Sport and Recreation (SCQF4, 5 6)
People in Society and Travel and Tourism (N4 or N5)		Enterprise and Employability/DYW/Princes Trust (SCQF4 or 5)		

I wish to apply for a Foundation Apprenticeship (circle as appropriate)

Food and Drink Technology (Loudon)

Business Skills (South Ayrshire School)

Health and Social Care (Adult)
(North Ayrshire School)

Ayrshire College Foundation Apprenticeships

Other Advanced Highers (Pending confirmation and viability, please circle as appropriate)

AH Chemistry (Ayrshire College)

AH English (Grange Academy)

AH Music

AH Physics

AH Maths

AH Biology (Ayrshire College)

AH PE

Caritas (S6 only)

Yes

No

Pupil Signature:

Parent/Carer Signature:

SLT Signature: