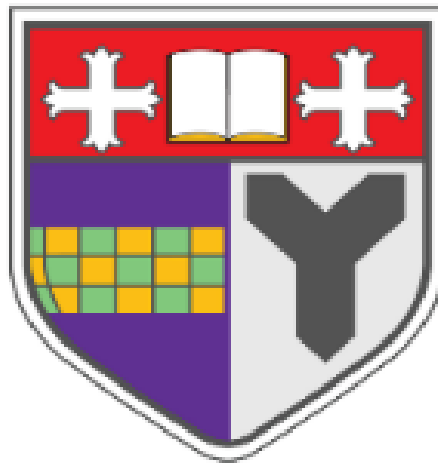


Broad General Education

S2 into S3 Personalisation and Choice

A Guide for Pupils, Parents and Carers



FIDELIS · JUSTUS · PRUDENS

St. Joseph's Academy

Inspire and Transform

Version 1 – January 2019

Dear Pupil,

In the coming weeks, you will take part in a programme of events to help you make informed choices about your learning in S3.

Through this programme you will have an opportunity to reflect on the following:

- your own strengths and interests
- the importance of keeping an open mind about possible career choices
- how to find and use career resources in the school

On **Wednesday 23rd January at 7.00pm** there is an important information evening for parents/carers. You are also encouraged to attend the meeting. We will describe the personalisation and choice process and facilitate a question and answer session.

After the information evening, we expect you to access the My World of Work website with your parent/carer. During late January and early February, every pupil in S2 will take part in an interview with a member of the Senior Leadership Team where your options will be finalised.

There will be a short period of time in April when you can reconsider options in light of your S2 Report.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'J. Kane', written in a cursive style.

Mr Kane
Head Teacher

Broad General Education

During S1 and S2 you have had the opportunity to study subjects from across the eight curricular areas.

Our S1 and S2 Curriculum

Language and Literacy

English
French and/or Spanish

Numeracy

Maths

Social Studies (Integrated course)

History
Geography
Modern Studies

Technologies

Business and IT
Computing Science
Technical

Integrated Course covering

- Design and Manufacture
- Practical Woodwork
- Graphics

Religious and Moral Education (RC Schools)

RE

Expressive Arts

Art and Design
Drama
Music

Health and Wellbeing

PE
Home Economics
PSE

Sciences (integrated course)

Biology
Chemistry
Physics

S3 – Part of the ‘Broad General Education’

Courses in S3 are still part of the Broad General Education. You will build on what you have learned in S1 and S2. You will usually be working at what is known as fourth level. Many pupils will have completed third level work by the end of S2.

S4 – Part of ‘The Senior Phase’

During the latter part of S3 you will undertake another personalisation and choice programme where you will select the seven subjects you wish to study at National 3, National 4 or National 5 level. It is important to consider the pathway you wish to follow in S4 when making your choices for S3.

National 3

This qualification continues at broadly the same level of content covered at third level in the Broad General Education. There are no final exams and all of your work is marked in school. You will either pass or fail a National 3 course.

National 4

This qualification continues at broadly the same level of content covered at fourth level in the Broad General Education. There is no exam in a National 4 course. Your work is assessed in school and you can either pass or fail a course.

If you pass a National 4 course in S4 then you may progress to the National 5 course in that subject during S5. In some cases, progression to National 5 in the same subject may not be the best course of action. Sometimes supplementary National 4 qualifications may be better suited to your needs. Each case can be examined and discussed with pastoral care and principal teachers on a pupil by pupil basis.

National 5

National 5 courses cover content at a level beyond that in the Broad General Education. In nearly every subject you will sit an exam at the end of S4. The marks you gain in this exam will be added to coursework tasks to determine your final grade. The course is graded using the letters A, B, C, D and F.

How many subjects will I study in S3?

In total, you will study fourteen subjects in S3. Six of the fourteen are core subjects that you must study. The other eight are choices that you make from within curricular areas.

Core Subjects

All pupils must study:

- Maths (4 periods per week)
- English (4 periods per week)
- Modern Languages (3 periods per week)
- PE (2 periods per week)
- RE (2 periods per week)
- PSE (1 period per week)

Modern Languages

Modern Languages is compulsory in S3. You will choose to study either French or Spanish. There is a way to take two Modern Languages in S3 which is explained under the heading 'Flexible Period'.

PE

All pupils study PE as a core subject in S3 and S4. However, some pupils will also wish to take PE as an elective subject at National 4 or National 5 level in S4. The choices you make moving into S3 are not solely about National 4 or National 5 courses but in the case of PE, pupils who think they may consider taking elective PE in S4 should select PE in the Arts and Wellbeing column.

Personalisation and Choice

Your first choice is in relation to Modern Languages. You must choose to study either French or Spanish.

You will then choose to study two subjects from each of the columns shown below. You will attend each subject twice per week.

Arts and Wellbeing	Social Studies	Science	Technologies
Art and Design Dance Drama* PE Hospitality Music	Geography History Modern Studies Travel and Tourism	Biology Chemistry Health Sector Physics	Business Computing Science Graphics Design and Manufacture Music Technology Practical Woodwork
<i>Choose two of the subjects listed above</i>	<i>Choose two of the subjects listed above</i>	<i>Choose two of the subjects listed above</i>	<i>Choose two of the subjects listed above</i>

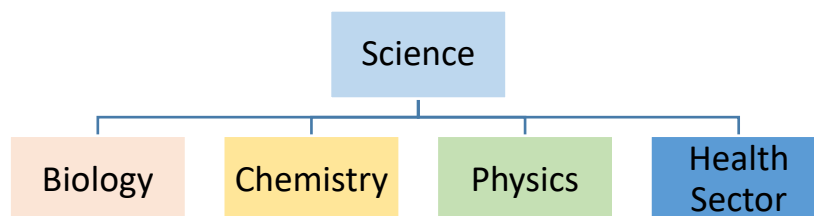
**Subject to recruiting a Drama teacher.*

Are there any new subjects on offer in S3?

Yes, because some of the subjects that you study in S1 and S2 are split into several different subjects in S3.

Science

In S1 and S2 you study Science as one integrated subject. In S3 you can study two of the three traditional Sciences or one traditional Science with Health Sector. In total you must select two of the four subjects shown below.



Science Combinations

It is not possible to select three Science subjects at the end of S2. Only one very specific University course states the need for three Sciences as an entry requirement. The overwhelming majority of courses seeking a Science qualification from school leavers will state Chemistry as a necessary Science.

Pupils wishing to study Medicine, Dentistry, Veterinary Studies or Optometry at University should select Biology and Chemistry. Pupils wishing to study courses related specifically to Physics or Engineering Science are advised to study Chemistry and Physics in S3. There are too many specific courses to provide an absolute overview in this booklet. If you would like more specific advice, then please speak to your Science teacher or Miss Faulds, our careers advisor.

While you are only able to study two Sciences in S3-S5, it is possible to leave school with a wide range of Science qualifications, including all three Higher Sciences. For example:

N5 Chemistry (S4)

N5 Physics (S4)

Higher Chemistry (S5)

Higher Physics (S5)

Higher Biology (S6 crash, dependent upon appropriate attainment in the other Sciences)

Advanced Higher Chemistry and/or Advanced Higher Physics (S6)

Health Sector

Health Sector is not directly covered in S1 or S2. The course introduces pupils to the Health Sector. Candidates will investigate the different types of services provided and the roles and responsibilities of those working in a type of health provision. They will also investigate career opportunities in the Health Sector. Pupils considering a career as a carer, dental nurse, early learning and childcare worker, midwife or nurse may find this course beneficial alongside Biology.

Central to the course is developing the employability skills valued by employers in general and necessary for effective work in the health sector. These skills are

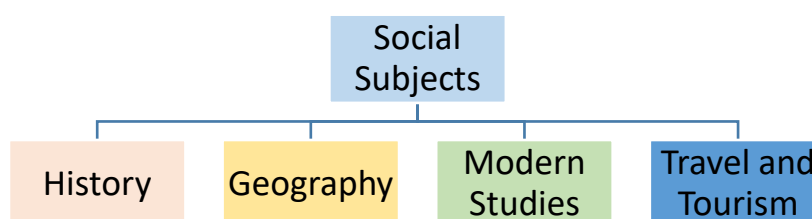
embedded in the different units providing learners with the opportunity to practise and develop these skills throughout the course.

Science across the Curriculum

It is also important for pupils and parents to consider that subjects in other areas of the curriculum can help develop scientific thinking without the need to study three or four Sciences at this early stage of education. Maths, Graphics, Design and Manufacture, Geography and Computing Science provide opportunities to develop scientific awareness and problem-solving ability without narrowing choices too early.

Social Subjects

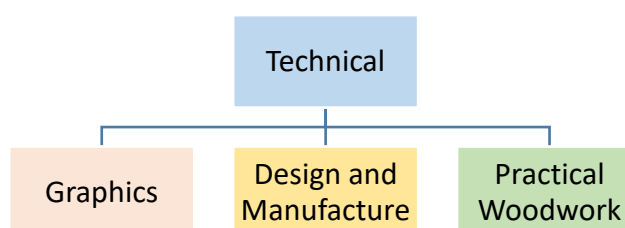
In S1 and S2, you study Social Subjects as one integrated subject. In S3, you must choose to study two of the following four subjects.



More information in relation to the content of the above courses can be found at the end of this booklet in the subject guidance section.

Technical

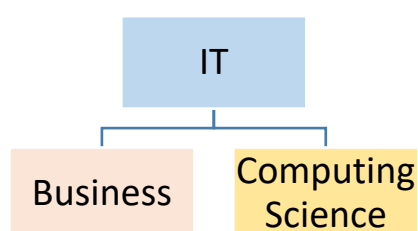
In S1 and S2, you study Technical as one integrated subject. In S3 you can choose to study no Technical strands, one Technical strand or two Technical strands.



Graphics, Design and Manufacture and Practical Woodwork are in the same column as Music Technology, Computing Science and Business. You will select two of these six subjects. More information in relation to the content of the above courses can be found at the end of this booklet in the subject guidance section.

IT

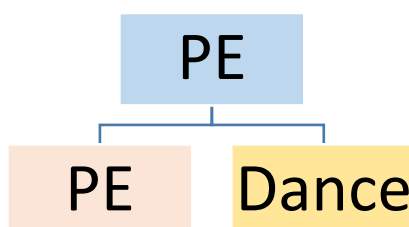
In S1 and S2 you study IT as one integrated subject. In S3 you can choose to study no IT strands, one IT strand or two IT strands. This year you may have studied one period of Business and one of Computing Science.



Computing Science and Business are in the same column as Graphics, Design and Manufacture, Practical Woodwork and Music Technology. You will select two of these six subjects. More information in relation to the content of the above courses can be found at the end of this booklet in the subject guidance section.

PE

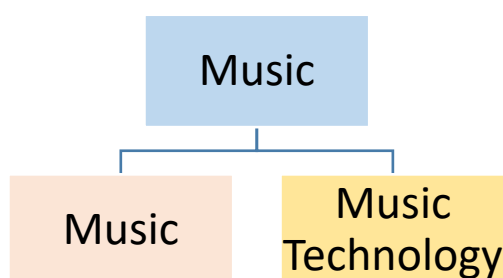
All pupils are obliged to take core PE, as was the case in S1 and S2. In S3, you can elect to study an additional two periods of PE and/or two periods of Dance.



More information in relation to the content of the above courses can be found at the end of this booklet in the subject guidance section.

Music

Music in the traditional sense is available to select from within the Arts and Wellbeing column. In addition, you can elect to take Music Technology from within the Technology column. More information in relation to the content of each course can be found at the end of this booklet in the subject guidance section.



Drama

Drama is not currently on offer at any level within St. Joseph's Academy. We hope to be able to recruit a Drama specialist, and as such you can select Drama from within the Arts and Wellbeing column. If you wish to study Drama, you must make a third choice in this column in case we cannot recruit a Drama teacher.

Flexible Period

One period per week is set aside as a 'flexible period'. This period allows us to offer some combinations that would otherwise be impossible. In the case of those wishing to study two languages in S3, you can utilise the additional flexible period to take your contact time in Modern Languages to four periods per week. We would then split the four periods evenly between Spanish and French. Those young people wishing to utilise the flexible period to take two languages are locked into this decision for the entire academic year and cannot access any of the other provision within the flexible column.

The nature of timetabling means that options in this column cannot be released to pupils and parents/cares until April 2019. The list below is not a guarantee, nor is it exhaustive, but it does offer an insight into how this period could be used.

- Additional Numeracy for targeted pupils
- Additional Literacy for targeted pupils
- Intensive S3 strands in some third-choice areas
- John Muir Award
- Leadership
- Enterprise and Employability
- Philosophy and/or RMPS
- Community Engagement
- STEAM/Online Safety
- Career Skills

We will only be able to confirm the offering in this column once we have processed the options and drafted the school timetable for every year group. The second language option will definitely be on offer in this column.

College Partnerships and Flexible Curriculum

Within our curricular model in S3, we also offer some young people the chance to work with Ayrshire College. The courses on offer are delivered via a mixture of direct teaching from our staff, input from College staff and practical activity. We need to wait for confirmation of timings from Ayrshire College, but some young people would benefit from taking on a college course in S3 with a view to continuing with College input in S4. At the time of writing, the courses on offer next session are:

- Childcare with Outdoor Learning
- Customer Services/Food Hygiene
- Hair and Makeup

We will liaise with families directly once we can confirm timings for the above courses. Intended post school pathways and internal tracking data will be used to inform decision making around which pupils would benefit most from accessing this provision.

In addition, we recently launched our inclusion hub, which provides us with the opportunity to encourage non-attenders and disengaged learners to re-engage in school life. Bespoke timetables will be created for some young people moving into S3.

Is there any advice that I should follow when choosing my subjects?

Yes, this is an important time of your school life and you should speak to your teachers, family and our careers advisor about your thoughts and ideas. In general, it is important to consider the following when making your choices:

Your skills, talents and interests

You should think carefully about your own God given skills and talents. Some of us are very creative, others very sporty, some enjoy problem solving, others reflective writing or number processing. Think about what you are naturally good at. It is also important to think about subjects that capture your attention or interest out with school.

Your family

Your family know you best and always have your best interests at heart. The advice that you receive from your family plays an important role in the subject choices that you make. Take time to talk to your family about your choices. Ask those at home to help you decide if you are not sure. Your family will also have an idea of your progress based upon your homework and school reports. Often the advice that your family can provide is crucial at this time of your life.

There are some great resources available to families as they help their child make her subject choices.

My World of Work

<http://www.myworldofwork.co.uk/subjectchoices>

My World of Work is a Skills Development Scotland service that provides a unique mix of resources, features and job information to help people discover more about themselves and the future world of work.

My Kid's Career

<http://mykidscareer.com>

This is a new website designed to assist parents/carers to understand growth industries and potential career paths in 2019 and beyond.

Parentzone

<https://education.gov.scot/parentzone/learning-in-scotland/About%20the%203-18%20curriculum>

This website has been designed by Education Scotland to support parents and carers as they strive to understand the new curriculum and qualifications.

Your friends

Friends are important people in your lives, and you will often share similar interests. However, it is important to remember that your friends may have skills and talents that are different to yours. We always advise you to make choices that provide you with the opportunity to study subjects that you enjoy.

Sometimes this means that you won't choose to take the same subjects as your friends. Even if you pick the same subject as your friend, there is no guarantee that you would end up in the same class. Be careful that you don't pick a subject just because your friend has taken a subject. You could end up studying a course that doesn't make best use of your talents and skills.

Some of our S3 pupils are trained MyWoW (My World of Work) ambassadors and can help you access the My World of Work website and associated resources.

Your teachers

All of your teachers are highly professional and strive to offer you a first-class education. Naturally, you may have teachers that you get on with very well or who bring subject content to life and inspire you. In a similar way to the influence of your friends, this is an important part of school life. However, you do not know if your teacher will be able to take your class in S3. The relationship that you have with your teacher is very important, but it should not be the only factor that you consider when taking a subject on.

Your class teachers should, from time to time, share with you your current working level within the BGE. Progression is not always linear, and it is not unusual to be working at different levels across each curricular area or subject.

BGE levels notionally operate as follows:

Early Level	Pre-School and P1
First Level	P2 – P4
Second Level	P5 – P7
Third Level	S1 and part of S2
Fourth Level	part of S2 and S3

It can be the case that a young person is working at First or Second Level when in Secondary School. For a number of reasons, and as we are all unique, a young person may progress through the levels in one curricular area at a faster rate than in another.

Your future

Some pupils will have a clear idea about what they want to do when they leave school. Other pupils will not yet have thought about the future or have not decided on a pathway. If you have a clear idea about what you would like to do, then talk to your Pastoral Care teacher or our Careers Advisor about what you need to take on in S3. If you are undecided, then don't worry. Think about your skills and talents and make choices that will bring out the best in you.

Will I definitely get to study my first-choice subjects?

We always aim to ensure that all pupils get to study their first-choice subjects in each column.

In general, we work to guarantee your first-choice in each column. If a course is oversubscribed, we may look at your second-choice subject in each column. If we need to look at your second choice, we will ask you to come to a second interview and we will talk to your parents and carers about the choices that are available to you.

Progression to S4, S5 and S6

Remember that the choices you make now will have an influence on what you can study in S4, S5 and S6.

Consider the future

When you are making your choices, remember that you will not be able to take a subject in S4 if you have not studied it in S3. Progression pathways are shown below.

S4	S5	S6
National 3 →	National 4 →	National 5
National 4 →	National 5 →	Higher
National 5 →	Higher →	Additional Highers or Advanced Higher

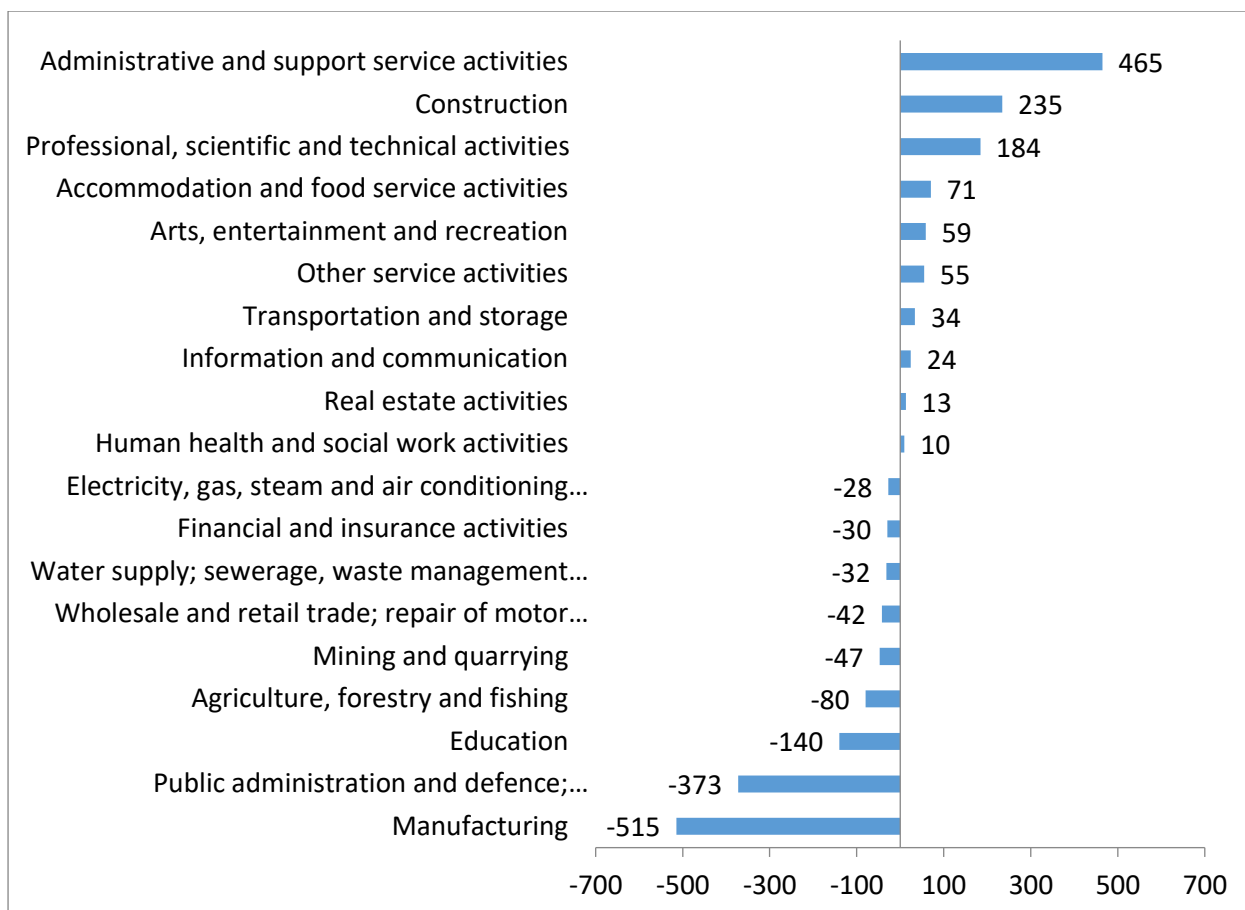
Sometimes pupils do not progress from one level to the next. This table is illustrative of the desired progression routes for pupils. Each pupil is different and sometimes progression takes the form of adding supplementary qualifications at the same level of study but in a different subject area.

Labour Market Intelligence

Skills Development Scotland release data every year which identifies trends in the 'labour market'. This means that they look at employment opportunities in a geographical area and provide advice about where there may be opportunities for work.

This intelligence is a critical part of the decision-making process when you begin to think about your future. Take time to sit with your parents or carers to look at this information.

The graph shown below highlights the fact that in Ayrshire (between 2016 and 2027), the Scottish Government predict that employment opportunities will grow in sectors such as Administration, Construction, Professions (law, medicine, teaching, etc), Arts + Entertainment and Health and Social Work.



In Finance, wholesale trade, manufacturing and public administration/education administration projections show a downturn.

Your choices

The rest of this booklet provides you with information on each subject on offer in S3. Please take time to read all pages carefully. Teachers have provided as much information as possible. Once you have read this booklet take some time to talk to your family.

Who will help me?

- Subject teachers will clarify the different learning pathways and course choices that are open to you in each department
- The PSE Programme will include a visit from the Careers Advisor, Kate Faulds who will talk to you about the planning for the future
- S3 My World of Work Ambassadors will be on hand to offer support next week

- A member of the Senior Leadership Team will carry out personalisation and choice interviews to talk to you about the decisions that you have made
- Finally, and most importantly, you will complete your options form in discussion with your parents or carers

S2 into S3 Personalisation and Choice Form

Pupil Name:

Career Aspiration:



Modern Languages	Social Subjects (Circle two)	Science (Circle two)	Arts and Wellbeing (Circle two)	Technologies (Circle two)	Flexible Period (Select one)
French OR Spanish	Geography History Modern Studies Travel and Tourism	Biology Chemistry Physics Health Sector	Art and Design Dance Drama Hospitality Music PE <hr/> In the event that you have selected Drama, but we are unable to recruit a Drama teacher, please state your second choice: <hr/>	Business Computing Science Graphics Design and Manufacture Music Technology Practical Woodwork	French Spanish Other If you select French or Spanish in this column, you will study two languages all year and cannot take any other option from this column Other choices to follow later in term POST INTERVIEW

Pupil Signature:

Parent/Carer Signature:

SLT Signature:

January 2019



This information sheet is to assist parents & carers in supporting young people in S3 with options choices at St Joseph's Academy.



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S3 Options in Modern Languages: French

S3 French Course Information

S3 French candidates attend classes for three periods per week and will focus on 4 main skills:

- Listening
- Reading
- Talking
- Writing

Pupils will study a variety of topics which will help prepare them for the demand of National 5:

- Relationships— Family & Friends
- Free-time
- Town & Environmental Issues
- Film Study & Review— 'La Rafle'
- Languages for Life & Work Award

Learning & Teaching / Assessment

Pupils taking French in S3 can expect to be assessed in a number of ways including but not limited to:

- Individual presentations
- Paired conversations
- A written film review
- An academic poster
- Essays using the structure and expectations required at National 4 and 5.

The S3 French course helps prepare pupils for the demand of National courses in S4 therefore there is an expectation that every pupil is spending at least an hour per week revising (and more as assessments approach). **Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out.** This could impact on the effectiveness of revision activities.

Throughout the year, pupils will also complete ongoing assessment activities such as presentations and essays and feedback will be provided on these pieces. All pupils have a folio of key pieces of work which teachers use to measure progress and report to parents and carers.

Progression & Career Opportunities

Pupils taking French in S3 may progress to the following:

- Study of National 4 or National 5 French in S4 and potentially Higher French and Advanced Higher French in S5/6
- Study of Spanish - once you have studied one language, another becomes easier
- Further Study of French at College or University
- Careers in law, business, journalism, research, tourism, catering, writing, politics, education & teaching, presenting and broadcasting, acting, travel agency and many more

SQA: Languages for Life & Work Award

All S3 French candidates will have the chance to obtain an SQA Languages & Employability qualification. It is split into 3 units:

- Building Employability Skills
- Languages for Life
- Languages for Work

These will develop key skills with regards to:

- Focusing on their strengths, likes & potential career paths
- Creating CVs
- Developing Interview techniques
- Listening, Reading, Writing & Talking the foreign language

Pupils will study either Level 3 or Level 4 and hopefully achieve the award and 15 SCQF points. This course helps prepare pupils for the demand of National courses in S4, especially the N5 Job Application written exam.



Homework and Revision

All candidates studying Modern Languages will always have a range of tasks to be working on at home. Key to success at is to be familiar with the grammar of the foreign language and be able to recognise a range of structures in the spoken and written language. Pupils should spend time revising these using their notes and online resources. Most homework tasks will be for reading where students should show their understanding of the foreign language and their ability to express this comprehension clearly in English. Most homework will be shared on Show My Homework and is available on iTunes U. As the course progresses pupils will focus on their talking and writing skills.

Regular revision at home is essential for pupils to progress. They can do this in a variety of ways:

- Reading over class notes for grammar points, particularly verbs
- Making lists of key topic vocabulary
- Using iTunes U to access class and additional resources
- Preparing thoroughly for assessments

Useful Resources

iTunes U courses, Show My Homework, Quizlet classes

@stjoacmodlan Modern Languages Department Twitter



Other out of school activities which will benefit enthusiastic linguists include:

- * Watching foreign films/ documentaries
- * Reading to improve English vocabulary
- * Listening to radio
- * Watching news/reading newspapers

January 2019



This information sheet is to assist parents & carers in supporting young people in S3 with options choices at St Joseph's Academy.



S3 Options in Modern Languages: Spanish

S3 Spanish Course Information

S3 French candidates attend classes for three periods per week and will focus on 4 main skills:

- Listening
- Reading
- Talking
- Writing

Pupils will study a variety of topics which will help prepare them for the demand of National 5:

- School studies
- Family Relationships
- Town & Travel
- Hobbies and Free-time
- Film Study & Review— 'Valentin'
- Languages for Life & Work Award

Learning & Teaching / Assessment

Pupils taking Spanish in S3 can expect to be assessed in a number of ways including but not limited to:

- Individual presentations
- Paired conversations
- A written film review
- An academic poster
- Essays using the structure and expectations required at National 4 and 5.

The S3 Spanish course helps prepare pupils for the demand of National courses in S4 therefore there is an expectation that every pupil is spending at least an hour per week revising (and more as assessments approach). **Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out.** This could impact on the effectiveness of revision activities.

Throughout the year, pupils will also complete ongoing assessment activities such as presentations and essays and feedback will be provided on these pieces. All pupils have a folio of key pieces of work which teachers use to measure progress and report to parents and carers.

Progression & Career Opportunities

Pupils taking Spanish in S3 may progress to the following:

- Study of National 4 or National 5 Spanish in S4 and potentially Higher Spanish and Advanced Higher Spanish in S5/6
- Study of French – once you have studied one language, another becomes easier
- Further Study of Spanish at College or University
- Careers in law, business, journalism, research, tourism, catering, writing, politics, education & teaching, presenting and broadcasting, acting, travel agency and many more

SQA: Languages for Life & Work Award

All S3 Spanish candidates will have the chance to obtain an SQA languages & Employability qualification. It is split into 3 units:

- Building Employability Skills
- Languages for Life
- Languages for Work

These will develop key skills with regards to:

- Focusing on their strengths, likes & potential career paths
- Creating CVs
- Developing Interview techniques
- Listening, Reading, Writing & Talking the foreign language

Pupils will study either Level 3 or Level 4 and hopefully achieve the award and 15 SCQF points. This course helps prepare pupils for the demand of National courses in S4, especially the N5 Job Application written exam.



Homework and Revision

All candidates studying Modern Languages will always have a range of tasks to be working on at home. Key to success at is to be familiar with the grammar of the foreign language and be able to recognise a range of structures in the spoken and written language. Pupils should spend time revising these using their notes and online resources. Most homework tasks will be for reading where students should show their understanding of the foreign language and their ability to express this comprehension clearly in English. Most homework will be shared on Show My Homework and is available on iTunes U. As the course progresses pupils will focus on their talking and writing skills.

Regular revision at home is essential for pupils to progress. They can do this in a variety of ways:

- Reading over class notes for grammar points, particularly verbs
- Making lists of key topic vocabulary
- Using iTunes U to access class and additional resources
- Preparing thoroughly for assessments

Useful Resources

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@stjoacmodlan Modern Languages Department Twitter



Other out of school activities which will benefit enthusiastic linguists include:

- * Watching foreign films/ documentaries
- * Reading to improve English vocabulary
- * Listening to radio
- * Watching news/reading newspapers

September 2018

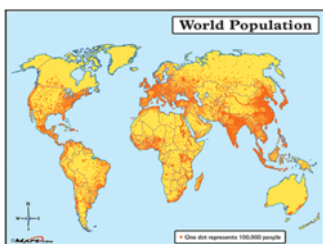


This information sheet is to assist parents & carers in supporting young people in S3 with options choices at St Joseph's Academy



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S3 Options. Social Subjects: Geography



@stjoacss (Social Subjects Department Twitter)



S3 Geography Course Information

S3 Geography candidates attend classes for two periods per week. Pupils study the Unit 'Population'.

This course consists of a number of topics including;

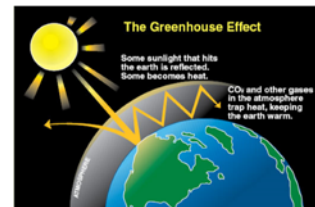
- Distribution
- Urban and rural
- Population change
- Demographic transition model



Pupils will also study a Unit on 'Climate Change'.

This course consists of the following:

- Human causes
- Physical causes
- Effects
- Solutions



Learning activities/ Assessment in S3 Geography

Pupils taking Geography in S3 can expect to be assessed in a number of ways including;

- A Report on a chosen county's population
- Geography Skills Questions such as Describe... Explain... Give map evidence...What are the advantages and disadvantages of...Give reasons for...
- A group debate
- End of Unit assessment
- A Short Essay on Why Women received the Vote in 1918

Homework, Revision and Assessment

All pupils studying S3 Geography will receive written homework, roughly each fortnight. These tasks will be issued by class teachers and details posted on Show My Homework.

The S3 Geography course helps prepare pupils for the demand of Nationals Geography courses in S4 therefore there is an expectation that every pupil is spending at least an hour per week revising (and more as assessments approach). Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out. This could impact on the effectiveness of revision activities.

At the end of the year pupils will complete a formal written assessment made up of written questions. Throughout the year, pupils will also complete ongoing assessment activities such as presentations and debates and feedback will be provided on these folio pieces. All pupils have a folio of key pieces of work which teachers use to measure progress and report to parents and carers.

Is Geography the right subject for me?

If you enjoy the following activities then Geography is likely to be a subject you would enjoy and do well in;

- Reading & Writing
- Learning about topical issues like Health, Weather and Climate Change
- Studying Geography in S1 and S2—Mapping and the Natural Environment
- Subjects like Science and Maths

Progression & Career Opportunities

Pupils taking Geography in S3 may progress to the following;

- Study of National 5 or National 4 Geography in S4 and potentially Higher Geography in S5/6
- Study of another Social Subject in S5 such as Modern Studies, History or Politics
- Further Study of Geography at College or University
- Careers in Engineering, Marine Biology, Climatology, Architecture, Town Planning, Cartography, Demography, Environmental Management and many more

Useful Links

<https://blogs.glowscotland.org.uk/ea/socsubjectsresources/> (Department Website)

September 2018



This information sheet is to assist parents & carers in supporting young people in S3 with options choices at St Joseph's Academy



S3 Options in Social Subjects: History



@stjoacss (Social Subjects Department Twitter)
@mrmarrhistory (Mr Marr's Twitter page)



S3 History Course Information

S3 History candidates attend classes for two periods per week. Pupils study the Unit 'Scotland in the Twentieth Century' with a focus on The Great War.

The course consists of a number of topics including;

- Reasons for 'joining up'
- Life in the trenches
- WWI Battles
- Weapons
- Propaganda Posters
- Rationing
- Women in WWI
- Women & The Vote
- The 1920s



Learning activities/ Assessment in S3 History

Pupils taking History in S3 can expect to be assessed in a number of ways including;

- A Newspaper Front Page
- History Skills Questions such as Describe... Explain... Evaluate the Usefulness...How Fully does the Source...Compare the Views of...
- A paired presentation on Life in the Trenches
- Propaganda Posters
- A Short Essay on Why Women received the Vote in 1918

Is History the right subject for me?

If you enjoy the following activities then History is likely to be a subject you would enjoy and do well in;

- Reading & Writing
- Learning about the past and carrying out research using a wide range of sources
- Studying History in S1 and S2—The Scottish Wars of Independence and WWII
- Subjects like English, Modern Studies, RE and Languages

Progression & Career Opportunities

Pupils taking History in S3 may progress to the following;

- Study of National 5 or National 4 History in S4 and potentially Higher History in S5/6
- Study of another Social Subject in S5 such as Modern Studies, Geography or Politics
- Further Study of History at College or University
- Careers in law, journalism, research, conservation & heritage, writing, politics, education & teaching, presenting and broadcasting and many more

Homework, Revision and Assessment

All pupils studying S3 History will receive written homework, roughly each fortnight. These tasks will be issued by class teachers and details posted on Show My Homework.

The S3 History course helps prepare pupils for the demand of National 4 History courses in S4 therefore there is an expectation that every pupil is spending at least an hour per week revising (and more as assessments approach). **Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out.** This could impact on the effectiveness of revision activities.

At the end of the year pupils will complete a formal written assessment made up of written questions. Throughout the year, pupils will also complete ongoing assessment activities such as presentations and a letter from the trenches and feedback will be provided on these folio pieces. All pupils have a folio of key pieces of work which teachers use to measure progress and report to parents and carers.

Useful Links

<https://blogs.glowscotland.org.uk/ea/socsubjectsresources/> (Department Website)

<https://mrmarrhistory.wordpress.com/> (Mr Marr's website)

S3 Options in Social Subjects: Modern Studies History: Guide for Parents and Carers

September 2018



This information sheet is to assist parents & carers in supporting young people in S3 with options choices at St Joseph's Academy



S3 Modern Studies Course Information

S3 History candidates attend classes for two periods per week. Pupils study the Unit 'The People's Republic of China'

The course consists of a number of topics including;

- Political ideologies- Capitalism vs. Communism
- The rise of Chairman Mao
- The modernisation of China
- Laogai camps
- Religion in China
- Tiananmen Square
- The death penalty in China
- Comparison- Human rights violation in a democracy: USA



@stjoacss (Social Subjects
Department Twitter)



Learning activities/ Assessment in S3 Modern Studies

Pupils taking Modern Studies in S3 can expect to be assessed in a number of ways including;

- Newspaper articles
- Reports
- Debates and class discussion
- Modern Studies Knowledge and Understanding Questions such as Describe... Explain... Source Questions in preparation for N5 Modern Studies
- Group projects

Is Modern Studies the right subject for me?

If you enjoy the following activities then Modern Studies is likely to be a subject you would enjoy and do well in;

- Reading & Writing
- Learning about important political events and carrying out re-search using a wide range of sources
- Studying Modern Studies in S1 & S2- Democracy in the UK & Development in Africa
- Subjects like English, History, RE and Languages

Progression & Career Opportunities

Pupils taking Modern Studies in S3 may progress to the following;

- Study of National 5 or National 4 Modern Studies in S4 and potentially Higher Modern Studies in S5/6
- Study of another Social Subject in S5 such as History, Geography or Politics
- Further Study of Modern Studies at College or University
- Careers in law, journalism, research, civil service, writing, politics, education & teaching, presenting and broadcasting and many more

Homework, Revision and Assessment

All pupils studying S3 Modern Studies will receive written homework, roughly each fortnight. These tasks will be issued by class teachers and details posted on Show My Homework.

The S3 Modern Studies course helps prepare pupils for the demand of Nationals Modern Studies courses in S4 therefore there is an expectation that every pupil is spending at least an hour per week revising (and more as assessments approach). **Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out.** This could impact on the effectiveness of revision activities.

At the end of the year pupils will complete a formal written assessment made up of written questions. Throughout the year, pupils will also complete ongoing assessment activities such as presentations and reports and feedback will be provided on these folio pieces. All pupils have a folio of key pieces of work which teachers use to measure progress and report to parents and carers.

Useful Links

<https://blogs.glowscotland.org.uk/ea/socsubjectsresources/> (Department Website)

Nationals Travel and Tourism: Guide for Parents and Carers



September 2018



This information sheet is to assist parents & carers in supporting young people with the Nationals Travel and Tourism course for Session 2018/19.

Nationals Travel and Tourism Course Information

Nationals Travel and Tourism candidates attend classes for four periods per week. Pupils study four units throughout the year:

- Scotland
- Customer Services
- Employability
- UK and the Wider World

There is no exam for the National 4 and 5 Travel and Tourism course. Pupils will work to build up a portfolio for each of the four units of work.

Each unit has two or three outcomes. These outcomes are the same for both national 4 and national 5. The level worked at will be determined by the degree of quality and detail produced for each of the outcomes.

Monitoring progress

For N5 and N4 pupils, candidates' progress will be assessed in a number of ways including:

- Class tasks
- Knowledge tests
- Homework tasks (these will usually be to complete pieces of work started in class)

The quality of work produced in class and for submission to portfolio will determine a pupils suitability for either N4 or N5.

Specific submission dates will be given by class teachers however should roughly follow the schedule below:

Aug	Scotland outcome 1	Jan	Employability O2 and 3
Sep	Scotland Outcome 2	Feb	UK and Wider
Oct	Customer Services O1	Mar	UK and Wider World O2
Nov	Customer Services O2 and 3	Apr	UK and Wider World O3
Dec	Employability O1		

Homework, Supported Study and Revision

All candidates studying Nationals Travel and Tourism will have tasks they should be working on at home. The majority of homework will take the form of completing work set in class. These tasks will be issued by class teachers and details posted on Show My Homework. It is very important that pupils adhere to all deadlines set by class teachers.

Additional support for any pupil who requires it can be arranged with individual class teachers. Pupils may attend the department at lunch and/ or after school if they need more time to work on tasks or their portfolio.

The content of the Nationals Travel and Tourism course requires pupils to engage in consolidation work at home therefore there is an expectation that every pupil is spending at least one hour per week in preparation of completion of Units. This could take many forms including:

- Reading over class notes/ materials from Blogs
- Creating mind maps/ spider diagrams/ flash cards of classwork
- Carry out role play situations / try to gain confidence in verbal communication
- Working with a peer to create questions & answers on a key topic

Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out. This could impact on the effectiveness of revision activities.

The Portfolio

All National 5 Travel and Tourism candidates must produce a portfolio of work covering all four Units.

This will require a considerable amount of a candidate's own time in order to:

- Carry out required reading and research appropriate to each Unit
- Increase levels of confidence in role play situations
- Be original and imaginative in the presentation of work (e.g. advertising leaflets and posters)

The portfolio must be complete by the end of April.

Useful Resources

- <https://blogs.glowscotland.org.uk/ea/sjtourism/>
- <https://www.bbc.com/bitesize/subjects/znbw2hv> (BBC Bitesize N5 Geography—Revision—the tourism section in this)



@stjoacss (Social Subjects Department Twitter)

Other out of school activities which will benefit Nationals T&T pupils include:

- * Watching travel films/ documentaries
- * Visiting local library for reading/ research
- * Gaining part time employment/ work experience
- * Reading
- * Talking to friends & family about travel and customer service

BGE Biology: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the BGE Biology course for Session 2019/20.

BGE Biology Course Information

BGE Biology candidates attend classes two periods per week. Pupils study five topics throughout the year:

- Biodiversity
- Sampling Techniques
- Energy in Ecosystems
- Impacts of a Growing Population
- Adaptation and Evolution

Pupils are assessed by three components:

- End of topic tests.
- An S3 exam.
- An assignment— A practical investigation carried out by the pupils and re-search used to write a report.

Monday 30th April 2019

Assessment

Pupils will be assessed by teachers in a number of ways including:

- Homework questions
- End of topic tests
- S3 exam
- Assignment
- Activities and tasks in class.

Pupils will always have advanced knowledge of end of topic tests. The topics tests, assignment and S3 exam will contribute to a candidate's ability to cope with the demands of Biology in S4. Specific pupil assessment dates will be given by class teachers however should roughly follow the schedule below:

June	<i>Biodiversity Test</i>
Sept	<i>Sampling Techniques Test</i>
Nov	<i>Energy in Ecosystems Test</i>
Jan	<i>Impacts of a Growing Population Test</i>
Mar	<i>Adaptation and Evolution Test</i> <i>S3 Exam</i>
Apr	<i>Assignment</i>

Homework, Supported Study and Revision

All candidates studying BGE Biology will always have tasks they should be working on at home. The majority of homework will take the form of questions from a homework booklet. These will be issued by class teachers and details posted on Show My Homework. It is very important that all deadlines issued by class teachers are adhered to.

Supported Study is offered by the department as part of the whole school programme. Details of Supported Study sessions will be issued to parents by the school. In addition to this, some class teachers may offer further supported study sessions at lunchtime. Additional support for any pupil who requires it can be arranged with individual class teachers.

As well as set pieces of homework which require a submission to teachers, pupils must carry out regular revision at home. There is an expectation that every pupil is spending at least fifteen minutes, four times a week revising. This could take many forms including:

- Reading over class notes
- Creating mind maps/ spider diagrams/ flash cards of classwork
- Working with a peer to create questions & answers on a key topic
- Using the resources on the school website, QUIZLET and CRAM to practice key ideas.

Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out. This could impact on the effectiveness of revision activities.

Any extra work completed at home may be submitted to class teachers for feedback/ marking.

Useful Resources

- <https://blogs.glowscotland.org.uk/ea/scienceresources/BGE/biology/>
-

Other out of school activities which will benefit Biologists include:

- * Reading
- * Visiting local library for reading/ research
- * Watching news/ reading newspapers
- * Watching documentaries relevant to their topics

BGE Chemistry: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the BGE Chemistry course for Session 2019/20.

BGE Chemistry Course Information

BGE Chemistry candidates attend classes two periods per week. Pupils study four topics throughout the year:

- Introduction and Safety in Chemistry
- Chemical Reactions
- Atomic Theory and Nuclear Chemistry
- Acids and Bases

Pupils are assessed by three components:

- End of topic tests.
- An S3 exam.
- An assignment— A practical investigation carried out by the pupils and research used to write a report.

Monday 30th April 2019

Assessment

Pupils will be assessed by teachers in a number of ways including:

- Homework questions
- End of topic tests
- S3 exam
- Assignment
- Activities and tasks in class.

Pupils will always have advanced knowledge of end of topic tests. The topics tests, assignment and S3 exam will contribute to a candidate's ability to cope with the demands of Chemistry in S4. Specific pupil assessment dates will be given by class teachers however should roughly follow the schedule below:

June	Introduction and Safety in Chemistry
Sept	<i>Chemical Reactions Test</i>
Oct	<i>Assignment</i>
Dec	Atomic Theory and Nuclear Chemistry test
Mar	<i>Acids and Bases Test</i>
April	<i>S3 exam</i>

Homework, Supported Study and Revision

All candidates studying BGE Chemistry will always have tasks they should be working on at home. The majority of homework will take the form of questions from a homework booklet. These will be issued by class teachers and details posted on Show My Homework. It is very important that all deadlines issued by class teachers are adhered to.

Supported Study is offered by the department as part of the whole school programme. Details of Supported Study sessions will be issued to parents by the school. In addition to this, some class teachers may offer further supported study sessions at lunchtime. Additional support for any pupil who requires it can be arranged with individual class teachers.

As well as set pieces of homework which require a submission to teachers, pupils must carry out regular revision at home. There is an expectation that every pupil is spending at least fifteen minutes, four times a week revising. This could take many forms including:

- Reading over class notes
- Creating mind maps/ spider diagrams/ flash cards of classwork
- Working with a peer to create questions & answers on a key topic
- Using the resources on the school website

Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out. This could impact on the effectiveness of revision activities.

Any extra work completed at home may be submitted to class teachers for feedback/ marking.

Useful Resources

Science glow blog — <https://blogs.glowscotland.org.uk/ea/scienceresources/s3/s3-bge-chemistry/>

Evan2Chem - <https://www.evans2chemweb.co.uk/> (Username: stjosephs Password: initial)

BBC bitesize—<https://www.bbc.com/bitesize/subjects/zmnp34j>

Revision in a nutshell—<https://www.npfs.org.uk/downloads/chemistry-national-5/>

Other out of school activities which will benefit Chemists include:

- * Reading
- * Visiting local library for reading/ research
- * Watching news/ reading newspapers
- * Watching documentaries relevant to their topics

Skills for work: Health Sector. A Guide for Parents and Carers

January 2019



This information sheet is to assist parents & carers in supporting young people with the Health Sector course for the session 2019/2020



Health Sector Course Information

The Health Sector course covers five units which will be taught over 2 years. In S3 two of these units will be completed in 2 lessons per week. A summary of what is learnt in each unit is detailed below:

Health Sector: An Introduction

You will investigate the different types of provision, the range of services provided and the roles and responsibilities of those working in a specific area of health sector provision.

Health Sector: Roles and Responsibilities

You will investigate career opportunities in the health sector and explore care values and participate in practical activities that allow you to demonstrate care values, including maintaining confidentiality and an awareness of equality and diversity.

Health Awareness

You will be given the opportunity to work as members of a team to produce health promotion advice. You will learn about the main body systems to inform the production of health promotion advice. Effective team-working is an essential element of working in the health sector. You will investigate a multidisciplinary team and explore the benefits of a multidisciplinary approach to users of the health sector.

Working safely

You will assess risks in relation to infection and participate in practical activities to demonstrate infection control measures.

Life sciences industry

You will learn how to participate in a practical activity to take a physiological measurement. You will be introduced to the range of product types made by the life sciences industry and will participate in a practical activity to demonstrate the use of a biomedical device, e.g. assessing temperature, pulse and blood pressure.

The course aims to develop employability skills needed for success in the workplace through a variety of practical experiences in the health sector.

Successful learners may progress to:

- SVQs in Health and Social Care
- National Courses or Units
- Further/higher education
- vocational training

Assessment

There is no external assessment but pupils will have to complete a range of assessments in each unit to complete the course. These assessments will take the form of:

- learner portfolio of work
- observation of practical activities
- group or individual presentation
- peer review
- research activities
- case study
- health sector scenarios
- poster or other display approaches
- written or verbal communication with teachers and role play.

BGE Physics: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the BGE Physics course for Session 2019/20.

BGE Physics Course Information

BGE Physics candidates attend classes two periods per week. Pupils study four topics throughout the year:

- Waves
- Radiation
- Dynamics
- Space

Pupils are assessed by three components:

- End of topic tests.
- An S3 exam.

Assessment

Pupils will be assessed by teachers in a number of ways including:

- Homework questions
- End of topic tests
- S3 exam
- Activities and tasks in class.

Pupils will always have advanced knowledge of end of topic tests. The topics tests and S3 exam will contribute to a candidate's ability to cope with the demands of Physics in S4. Specific pupil assessment dates will be given by class teachers however should roughly follow the schedule below:

Oct	<i>Waves Test</i>
Jan	<i>Radiations Test</i>
Mar	<i>Waves & Radiations Test</i> <i>S3 Exam</i>
June	<i>Dynamics Test</i>

Homework, Supported Study and Revision

All candidates studying BGE Physics will always have tasks they should be working on at home. The majority of homework will take the form of questions from a homework booklet. These will be issued by class teachers and details posted on Show My Homework. It is very important that all deadlines issued by class teachers are adhered to.

Class teachers may offer further supported study sessions at lunchtime. Additional support for any pupil who requires it can be arranged with individual class teachers.

As well as set pieces of homework which require a submission to teachers, pupils must carry out regular revision at home. There is an expectation that every pupil is spending at least fifteen minutes, four times a week revising. This could take many forms including:

- Reading over class notes
- Creating mind maps/ spider diagrams/ flash cards of classwork
- Working with a peer to create questions & answers on a key topic
- Using the resources on the school website,
-

Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out. This could impact on the effectiveness of revision activities.

Any extra work completed at home may be submitted to class teachers for feedback/ marking.

Useful Resources

- <https://blogs.glowscotland.org.uk/ea/scienceresources/>

Other out of school activities which will benefit Chemists include:

- * Reading
- * Visiting local library for reading/ research
- * Watching news/ reading newspapers
- * Watching documentaries relevant to their topics

S3 Art & Design: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Art & Design Course for Session 2018/19.

S3 Art & Design Course Structure

S3 Art & Design candidates attend classes three periods per week. There are 2 Mandatory Units – *Expressive Activity and Design Activity*.

In *Expressive Activity* pupils will develop their personal thoughts and ideas in visual form and experiment with media in either 2D or 3D.

In *Design Activity* pupils will plan, research and develop creative design proposals. This will help to develop their creativity, problem-solving and critical thinking skills.

Also at S3 level, pupils will also study the work of two designers and two artists as part of the *Critical Studies* element of the course.

Assessment

Assessment will be conducted by means of continuous assessment carried out throughout the year at specific times. S3 work is not required to be sent to SQA for external formal assessment and is marked within the Art & Design Department by Art & Design staff.

The work is ungraded and is marked either pass or fail. If candidates have not completed their work to the required standard to merit a pass, they will be informed at a stage early enough to allow remediation. However, failure to remedy this by not completing the work to an acceptable standard and an adequate volume, will result in the candidate being re-levelled.

Key assessment dates and information are outlined below.

JUNE - END of NOVEMBER	
Design	CRITICAL
Product, Jewellery, Fashion, Graphics, Textiles	Each staff member will teach this element according to unit and personal preferences
• Research	
• 4 Developments based on research each with annotations & sketchmodels	
• Final Model	
• Evaluation	
Research & Initial Ideas 1st week September	
Development Deadline 2nd week October	
Final Piece/Design + Evaluation last week in November	
DECEMBER - END of MARCH	
Expressive	CRITICAL
Still Life/Portrait/Landscape	Each staff member will teach this element according to unit and personal preferences
• 3 Initial Resource Drawings	
• 3 - 4 Developments/Compositions with annotations	
• Final Expressive Piece	
• Evaluation	
Final sheet should also include information on 1 inspirational artist and examples of their work.	
3 Initial Drawings - 2nd week January (Xmas H/W)	
Developments/compositions - Feb half term	
Draw up final piece over Feb Hols	
FINAL DEADLINE + Evaluation - Last week March	

Art and Design Course Information

In the Senior Phase, at all levels, we continue to build on pupils' prior learning and experiences in Art and Design. Courses delivered enable pupils to communicate personal thoughts, feelings and ideas using art and design media, materials, techniques and/or technologies; to demonstrate knowledge, understanding and appreciation of art and design practice; to work imaginatively and develop individual creativity, problem-solving and critical thinking and reflective practice.

We continue to use the methodologies from the BGE but with more emphasis on pupil autonomy and independent learning. Homework continues to be an important part of courses, and pupils are expected to, on a regular basis, continue with practical coursework at home.

Homework, Supported Study and Revision

All candidates studying S3 Art & Design will always have tasks they should be working on at home. The majority of homework will take the form of practical work in both areas of Expressive and Design. These will be issued by class teachers and details posted on Show My Homework. It is very important that all deadlines issued by class teachers are adhered to. The S3 homework will be over an extended period of time, i.e. a full term to complete, to ensure depth of study and quality of work.

Supported Study is offered by the department as part of the whole school programme. Details of Supported Study sessions will be issued to parents by the school. In addition to this, some class teachers may offer further supported study sessions at lunchtime. Additional support for any pupil who requires it can be arranged with individual class teachers.

As well as set pieces of Homework which require a submission to teachers, pupils must carry out regular practical work at home. The pace of the S3 Art & Design course leaves little time for consolidation in class therefore there is an expectation that every pupil is spending at least one hour per week on practical work. This could take many forms including:

- Developing design ideas and annotating work.
- Working on design solution/final model or individual parts to be constructed later.
- Working on initial expressive drawings according to the chosen theme.
- Developing expressive ideas and compositions along with annotations.
- Working on the final expressive piece with their chosen media/materials,

All practical work must be completed with an emphasis on **QUALITY**, and must also be completed within the specified time scale according to Departmental assessment deadlines.

Useful Resources

- <https://www.youtube.com> For various instructional videos on all things creative and art-based.
- <https://www.pinterest.co.uk/> Excellent resource for images and subjects of all sorts with valuable links to other invaluable resources.
- <http://www.design-training.com/graphic-design/art-and-design-resources-for-students-and-teachers.html>

Other out of school activities which will benefit Art students include:

- * Watching art & design related films and documentaries
- * Visiting galleries & exhibitions
- * Visiting local library for reading/research
- * Attending Art School open days & degree shows

S3 Dance Elective: Guide for Parents and Carers



This information sheet is to assist parents & carers in supporting young people with the S3 Dance Elective in Physical Education course.

Dance Course Overview

All candidates studying S3 Dance will be working towards a National Progression Award in Dance.

The course will equip candidates with the knowledge, understanding and skills required for progression in Dance. The skills the candidates will learn are the equivalent to those required for progression in to National Dance in their fourth year at St Joseph's.

The Dance elective is a very popular course and one that will afford candidates the opportunity to develop holistically. Candidates will gain experience in performing in front of peers and wider audiences, they will rehearse routines and understand how best to prepare their body.

Candidates will also focus on developing technique whilst researching and evaluating model practice in dance.

Course Outline

Candidates will receive Dance twice per week and this will be in addition to their two compulsory CORE P.E. lessons.

One lesson per month will focus on theory work and the remaining lessons will be practical (unless stated otherwise).

At the beginning of the course, candidates will be tutor led on choreographed contemporary and jazz styles.

As the year progresses, candidates will take greater ownership on planning for and performing a solo performance.

Course Assessment

The course will consist of 1 **mandatory unit** and 2 **optional units**.

Mandatory unit—Choreography

Candidates will complete a practical assignment that will be recorded. The practical assignment must show choreographic skills and use of a stimuli to create movement.

Candidates will complete a written assignment in the form of a logbook and will analyse a dance piece.

Optional Unit 1—Jazz

Two practical performances required and a written investigation.

Optional unit 2—Contemporary

Two practical performances to be assessed plus a 500 word written piece /3 minute oral presentation required.



- P.E. Wordpress accessible via departmental twitter page
stjosephspe.wordpress.com
- P.E. app accessible via pupil iPad

Drama

Drama is available as a choice within the '**Arts and Wellbeing**' column.

Why Study Drama?

Drama is designed to offer pupils the opportunity to develop personal and social skills through a variety of theatre arts and performance skills.

The aims of the Drama course are to:

- develop creativity and a range of skills in problem solving, critical thinking and reflective practice
- communicate thoughts, meaning and ideas when creating drama and using a range of theatre arts, production skills and technologies
- develop knowledge, understanding and appreciation of drama practice
- consider social and cultural influences

Course Content

The course allows pupils to explore:

- Acting Techniques
- Character Development
- Directing
- Stage Management
- Lighting and Sound
- Costume Design



Career Opportunities

Drama is a pupil-centred activity which will improve communication and self-expression skills. These will be of benefit in all jobs particularly those which involve dealing with the public. The course should be an enriching and enjoyable experience which develops self-confidence, versatility and the ability to cope with unforeseen and difficult situations.

These skills will benefit pupils both personally and professionally in the wider context of post school life. The course will develop understanding and critical awareness of drama and theatre. While a few students may continue with drama as a professional career others may go into the Arts, Media, Journalism, Community work or pursue drama as a leisure activity.

S3 Hospitality: Guide for Parents and Carers

September 2019



This information sheet is to assist parents & carers in supporting young people with the S3 course for Session 2018/19.



S3 Hospitality Course Information

- S3 Hospitality. candidates attend classes 2 periods per week. Pupils learning will incorporate practical cooking and related knowledge
 - Food hygiene and safety
 - Cookery skills and techniques
 - Understanding and using ingredients

Pupils are assessed by two methods

- Component 1 — a written assessment.
- Component 2— a practical skills (cooking) assessment

Food Hygiene and Safety

REHIS Elementary Food Hygiene Level 2

(This course has been independently rated on the Scottish Credit Qualifications Framework (SCQF) at Level 5 with 1 credit.)

Pupils will learn about food safety to a standard that they should be able to achieve a food hygiene certificate.

They will learn about :

- The benefits of high standards of hygiene within the food industry ,
- Where bacteria may be found, how they multiply.
- The ideal conditions for bacterial multiplication to take place and how they can be destroyed
- The incidence of food poisoning and its prevention and the difference between food poisoning and food-borne infection
- Personal hygiene and working habits of the food handler .
- The importance of a well-designed food preparation area.
- Common food pests and their control.
- The advantages of having high standards of cleanliness and disinfection within the food working environment .
- The relationship between hazards and risk and how they are managed.
- The main requirements of laws that guide food safety

Cookery Skills and Techniques

Pupils will have practical experience to create a food product using a variety of cookery processes and cookery skills. It is expected that on these lessons pupils should bring an airtight container to take away their food from the classroom. During these practical lessons pupils will learn about working in an organised and hygienic manner.

Understanding and using ingredients

Pupils will learn about local and seasonal food as well as storage instructions of a variety of ingredients.

S3 Music: Guide for Parents and Carers

January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Music course for Session 2019/20



S3 Music Course Information

S3 Music pupils attend classes three periods per week. Pupils study three units throughout the year:

- Performing Skills
- Understanding Music
- Composition Skills

Pupils take part in a variety of activities which help them develop their practical and theoretical Music skills:

- Developing skills on **two instruments** of their choice, experiencing both solo and group performances
- **Composition:** learning how music is written and working on music literacy before composing their own original pieces of music
- **Understanding and analysing** different styles of music and learning related concepts
- An introduction to **Music Technology** and how this can be used to compose music and record.

Homework and Extra-Curricular Activities

All pupils studying S3 Music will always have tasks they should be working on at home. While written homework may not be given as often as in other subjects, pupils are expected to spend time practising their two instruments. If pupils do not have access to instruments at home, they can speak to their teacher about borrowing an instrument or using time at lunchtime/after school etc. for practice. Pupils will also be given music literacy homework and concept-based tasks to complete. It is very important that all deadlines issued by class teachers are adhered to.

Pupils are encouraged to become involved in extra-curricular activities within the Music Department, such as choir or ukulele group. The department also puts on concerts at summer and Christmas time and pupils are expected to be involved in these either as a performer or helping back-stage.

Assessment

- Performing—pupils will be given regular assessments on both of their instruments and any group work will also be marked accordingly
- Understanding—will be assessed in end of unit tests throughout the year
- Composition—will be assessed throughout the year in literacy exercises and pupils' own compositions.

Pupils will always have advanced knowledge of assessment dates and deadlines. Specific pupil assessment dates will be given by class teachers.

Progression

Pupils can progress on to study Music at National 4 or National 5 in S4. Pupils at this stage are expected to show competency on their two instruments and a good understanding of the basics of music literacy before beginning either course.

Useful Resources

- <https://blogs.glowscotland.org.uk/ea/artmusicresources/>
- <https://www.bbc.com/bitesize/subjects/z96fcdm>
- (BBC Bitesize National 4 Music—Revision Notes, Quizzes, Video Clips)



@stjoacarts (Art and Music Department Twitter)

S3 P.E. Studies Elective: Guide for Parents and Carers



This information sheet is to assist parents & carers in supporting young people with the S3 P.E. Studies Elective in Physical Education course.

P.E. Studies Course Overview

The P.E. studies course will equip all candidates with the necessary knowledge, skills and understanding required for progression into National P.E. in their fourth year.

Candidates will perform in a range of physical activities as part of a Performance Unit Assessment before selecting two activities to focus on in depth. In these activities, candidates will learn how to gather information about their own performance, helping them to identify strengths and weaknesses. Candidates will then complete a Personal Development Programme (PDP) designed to enhance their performance level in their selected activities.

Finally, candidates will evaluate their progress, as well as the specific approaches and methods they have used throughout the year.

Course Outline

Candidates will receive P.E. studies twice per week and this will be in addition to their two compulsory CORE P.E. lessons.

One lesson per fortnight will focus on theory work and the remaining lessons will be practical (unless stated otherwise).

At the beginning of the course, candidates will complete a performance assessment similar to that at National level.

As the year progresses, candidates will complete our cycle of analysis to gain a valuable insight in to performance development approaches.

Course Assessment

The course will consist of 4 units of work.

Unit 1—Performance

Candidates will complete a range of performance units each being assessed against a set criteria.

Unit 2—Gathering information

Candidates will complete a number of Gathering Information Methods that will involve candidates videoing their performance and analysing it. They will also complete standardised questionnaires to ascertain performance strengths and development needs.

Unit 3—Personal Development Programme (PDP)

Candidates will complete a training programme specifically designed at improving their identified area of development.

Unit 4— Evaluation

Candidates will evaluate their progress and the approaches they have used. **They will complete written questions in a log book for units 2-4.**



- P.E. Wordpress accessible via departmental twitter page
stjosephspe.wordpress.com
- P.E. app accessible via pupil iPad

S3 Business Management: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Business Management course during Session 2019/20.

S3 Business Management

S3 Business Management pupils will attend classes 3 periods per week.

After a basic unit on Understanding Business pupils will learn about 4 main functional areas of business throughout the year:

- Marketing
- Methods of Production
- Management of People
- Management of Finance

- An exam-style question paper

Assessment

Pupils will be assessed by teachers in a number of ways including:

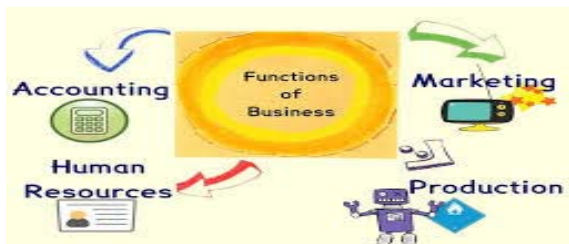
- Knowledge Tests
- Homework Tasks
- SMHW Quizzes
- Presentations

Specific pupil assessment dates will be given by the class teacher but should roughly follow the schedule below:

Aug		Jan	
Sep		Feb	<i>Methods of Production</i>
Oct	<i>Understanding Business</i>	Mar	<i>Management of People</i>
Nov		Apr	
Dec	<i>Marketing</i>	May	<i>Management of Finance</i>

Homework, Supported Study and Revision

Pupils will be set homework by their class teacher to complete or revise the different topics within the course and to prepare them for the assessment at the end of the year.



These cover topic areas:

- Types of Business Organisation
- Market research
- Marketing mix
- Job, batch and flow production
- Recruitment and Selection
- Sources of Finance
- Cash Budgeting

tasks will the following

Pupils should be doing regular homework or home study every week, which will include the following:

- Undertaking teacher-set homework tasks
- Self-directed study of course notes



Useful Resources

Additional resources can be found below:

- BBC Bitesize

Other out of school activities which will benefit S3 Business include:

- Watching TV programmes such as Dragon's Den and The Apprentice

S3 Computing Science: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Computing Science course for Session 2019/20.

S3 Computing Science

S3 Computing Science candidates attend classes three periods per week. Pupils study four main units throughout the year:

- Software Design and Development
- Computer Systems
- Database Design and Development
- Web Design and Development

Pupils are assessed by:

- Unit Tests
- Practical Projects

Assessment

Candidates will be assessed by teachers in a number of ways including:

- Knowledge Tests
- Homework Tasks
- Practical Tasks

Pupils will always have advanced knowledge of these.

Specific pupil assessment dates will be given by class teachers however should roughly follow the schedule below:

Aug		Jan	
Sep	Computer Systems	Feb	Database Development
Oct		Mar	
Nov	Web Development	Apr	Software Development
Dec	Game Development competition		

Homework, Supported Study and Revision

Pupils will be set homework by their class teacher to complete or revise the different topics within the course and to prepare them for the assignment and exam at the end of the year.

These tasks will cover the following topic areas:

- Computer Architecture
- Security Methods
- Writing Programs
- The Software Development Process
- Legal Implications
- Website Creation
- Searching and Sorting Information



Pupils should be doing regular homework or home study every week, which will include the following:

- Undertaking teacher-set homework tasks.
- Self-directed study of course notes.



Useful Resources

Learners can use the available course note textbooks in the department before school, break and lunchtime. Additional resources can be found below:

- BBC Bitesize
- w3schools.com
- Class Resources (on *Show my Homework*)

Other out of school activities which will benefit S3 Computing Science include:

- Creating and testing games

S3 Design and Manufacture: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Design and Manufacture course for Session 2019/20.

S3 Design and Manufacture Course Information

S3 Design and Manufacture candidates attend classes 3 periods per week. Pupils study three main units throughout the year:

- Skill Building
- Design
- Manufacturing

Pupils are then assessed formally using the following methods:

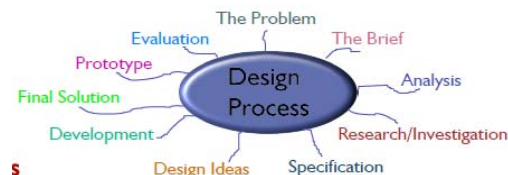
- Exam style question paper
- Portfolio of work
- Practical models and Working Practice

Homework, Supported Study and Revision

Pupils will be set homework by their class teacher to complete or revise the different topics within the course and to prepare them for the completion of design folios and practical models.

These tasks will cover the following topic areas:

- Analysis of a Brief
- Design Factors & People that influence Design



- Modelling in Design
- Graphics in Design

Assessment

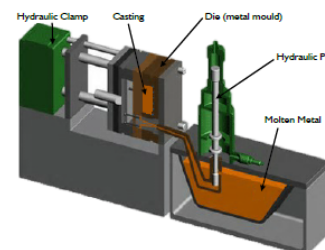
Pupils will be assessed by teachers in a number of ways including:

- Knowledge Tests
- Homework Tasks
- SMHW Quizzes
- Portfolio of work

- Common Materials and uses
- Commercial Manufacture

Impact of Design and Manufacture Technologies

- Tools, Machines & Processes
- Planning for manufacture



Specific pupil assessment dates will be given by class teachers however should roughly follow the schedule below:

Aug		Jan	
Sep		Feb	
Oct		Mar	
Nov		Apr	
Dec			

Pupils should be doing regular homework or home study every week, which will include the following:

- Completing outstanding folio work.
- Undertaking teacher-set homework tasks.



Useful Resources

Learners can use the available course note textbooks in the department before school, break and lunchtime. Additional resources can be found below:

- Technologystudent.com
- BBC Bitesize
- Design and Manufacture Course notes (on *Show my Homework*)
- Design and Manufacture Topic Checklist (on *Show my Homework*)

Other out of school activities which will benefit Design and Manufacture include:

- Practicing sketching and rendering skill
- Watching programs such as *How it's made* to see manufacturing processes in industry

S3 Graphic Communication: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Graphic Communication course for Session 2019/20.

S3 Graphic Communication Course Information

S3 Graphic Communication candidates attend classes 3 periods per week. Pupils study two main units throughout the year:

- 2D Graphics
- 3D Graphics
- Computer Aided Design

Pupils are then assessed using the following methods:

- Exam style question paper
- Portfolio of work

Assessment

Pupils will be assessed by teachers in a number of ways including:

- Knowledge Tests
- Homework Tasks
- SMHW Quizzes
- Portfolio of work

Specific pupil assessment dates will be given by the class teacher but should roughly follow the schedule below:

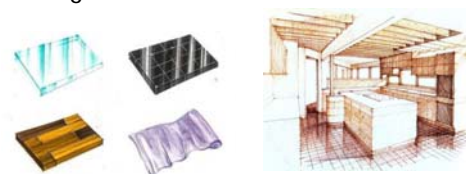
Aug		Jan	
Sep		Feb	
Oct	2d Graphics	Mar	CAD
Nov		Apr	
Dec	3d Graphics		

Homework, Supported Study and Revision

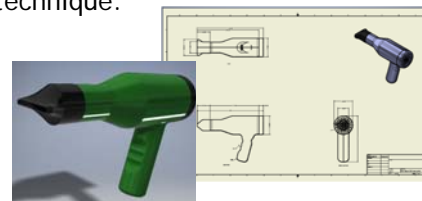
Pupils will be set homework by their class teacher to complete or revise the different topics within the course and to prepare them for the assessment at the end of the year.

These tasks will cover the following topic areas:

- Preliminary Drawings, Production Drawings & Promotional Graphics
- Manual Drawing - Rendering, shading use a range of graphics media
- CAD - Creating and variety of drawings
- International Drawing Standard
- Orthographic Drawing
- Architectural Drawing -



- CAG - using software programs that would show shading, shadow, reflection, tone, texture and display technique.



- DTP - Creating leaflets, flyers, posters, product advertisements using computer techniques.
- Use of appropriate software



Pupils should be doing regular homework or home study every week, which will include the following:

- Completing outstanding folio work.
- Undertaking teacher-set homework tasks.
- Self-directed study of course notes.

Useful Resources

Learners can use the available course note textbooks in the department before school, break and lunchtime. Additional resources can be found below:

- Technologystudent.com
- BBC Bitesize
- Graphic Communication Course notes (on *Show my Homework*)
- Graphic Communication Topic Checklist (on *Show my Homework*)

Other out of school activities which will benefit Graphic Communication include:

- Practicing sketching and rendering skill
- Watching programs such as Grand Designs to see how Graphic Communication is used context

S3 Music Technology: Guide for Parents and Carers

January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Music Technology course for Session 2019/20.

N5 Music Technology Course Information

S3 Music Technology pupils attend classes 3 periods per week. Learners will develop a broad understanding of the music industry and develop skills in the use of music technology hardware and software to capture and manipulate audio, and to use music technology creatively in sound production. To build skills, pupils will compose two different contrasting pieces of music, complete with an effective introduction, development and an outro.

Pupils complete two assignments:

- Radio broadcast — Scripted and recorded in pairs, complete with correct microphone technique, and imported audio in the form of sound effects and music.
- Audiobook — Recorded in pairs, complete with correct microphone technique, and imported audio in the form of sound effects and music.

Extension—Very successful pupils who complete the course early will move on to working with sound for film, using the microphones to record dialogue and sound effects for a short animation clip.

Assessment

Pupils will be assessed by teachers in a number of ways including:

- Classroom practical tasks
- Logbooks (planning and evaluation)
- Knowledge Tests
- Homework tasks

All assessments will determine a pupil's ability to cope with the demands of future courses. Specific pupil assessment dates will be given by class teachers.

Homework, Supported Study and Revision

All pupils studying S3 Music Technology will always have tasks they should be working on at home. The majority of homework will take the form of researching production features and technological developments or planning for projects. These will be issued by class teachers and details posted on Show My Homework. It is very important that all deadlines issued by class teachers are adhered to. Additional support for any pupil who requires it can be arranged with individual class teachers.

Strategies to prepare for assessments/ catch up with class work:

- Reading over class notes/ materials from Blogs
- Creating mind maps/ spider diagrams/ flash cards of classwork
- Working with a peer to create questions & answers on a key topic
- Sourcing sound effects from the relevant websites

Pupils should not be listening to music, using mobile phones or watching television while revision activities are carried out. This could impact on the effectiveness of revision activities.

The Assignments

All S3 Music Technology pupils must produce two separate projects, each in a different context. In each project, pupils must work with different types of hardware and software to demonstrate a range of technical skills.

- Radio broadcast — The radio broadcast will involve pupils researching different radio shows and identifying different sections including weather; traffic and travel, games, quizzes, interviews, adverts, and much more. The pupils will then write their own sections of the show and keep an electronic log of their work. The scripts will be recorded using condenser microphones and projects will be enhanced with sound effects and music.
- Audiobook — Pupils will select a short story and copy it into their electronic log. The narrator will be recorded using the class condenser microphones and the project will be enhanced with sound effects and music. Very creative pupils could write their own story.

Both projects require pupils to use the correct microphone technique, placement and distance and imported audio in the form of sound effects and music. Pupils will also use different controls, effects and processes on GarageBand to manipulate and make changes to their audio.

Finally, each production will roughly be between 2 and 4 minutes long.

Useful Resources

- <http://bbcsfx.acropolis.org.uk/>
- <http://soundbible.com/>
- <https://www.freesfx.co.uk/>

S3 Practical Woodworking Skills: Guide for Parents and Carers



January 2019



This information sheet is to assist parents & carers in supporting young people with the S3 Practical Woodworking Skills course for Session 2019/20.

S3 Practical Woodworking Skills Course Information

S3 Practical Woodworking Skills candidates attend classes 3 periods per week. Pupils study four main units throughout the year:

- Practice Joints
- Making an Item
- Working with Materials
- Working with Tools

Pupils are assessed using:

- Physical Models & Working practice
- Knowledge test
- Log Book

Assessment

Pupils will be assessed by teachers in a number of ways including:

- Knowledge Tests
- Homework Tasks
- Practical work through Models

Specific pupil assessment dates will be given by class teachers however should roughly follow the schedule below:

Aug	Test Joints	Jan	Test Joints
Sep	Knowledge test	Feb	Knowledge Test
Oct	Model 1	Mar	Model 1 & 2
Nov	Model 2	Apr	Model 3
Dec	Model 3		

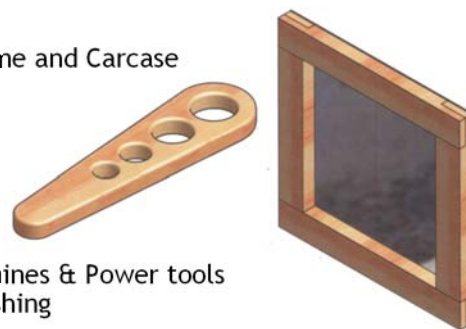
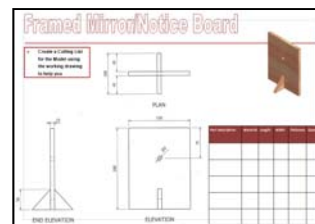
Homework, Supported Study and Revision

Pupils will be set homework by their class teacher to complete or revise the different topics within the course and to prepare them to complete their models and log book to the required standard.

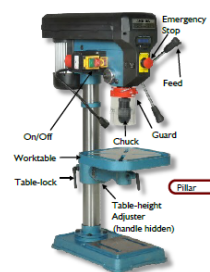
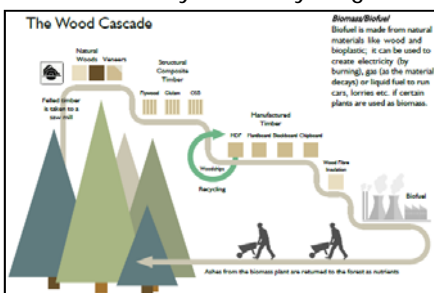
These tasks will cover the following topic areas:

- Measuring and Marking out
- Reading and Interpreting Drawings
- Materials—Softwoods, Hardwoods and Man-Made Boards

- Bench Work
- Cramping
- Joining Techniques—Flat Frame and Carcase
- Fixings and Adhesives



- Safe working and use of Machines & Power tools
- Surface preparation and Finishing
- Sustainability and Recycling



Pupils should be doing regular homework or home study every week, which will include the following:

- Undertaking teacher-set homework tasks.
- Self-directed study of course notes.

Useful Resources

Learners can use the available course note textbooks in the department before school, break and lunchtime. Additional resources can be found below:

- Technologystudent.com
- BBC Bitesize
- Practical Woodworking Course notes (on *Show my Homework*)
- Practical Woodworking Topic Checklist (on *Show my Homework*)

Other out of school activities which will benefit Practical Woodworking Skills include:

- Watching programs such as *How it's Made* to see how products are manufactured