

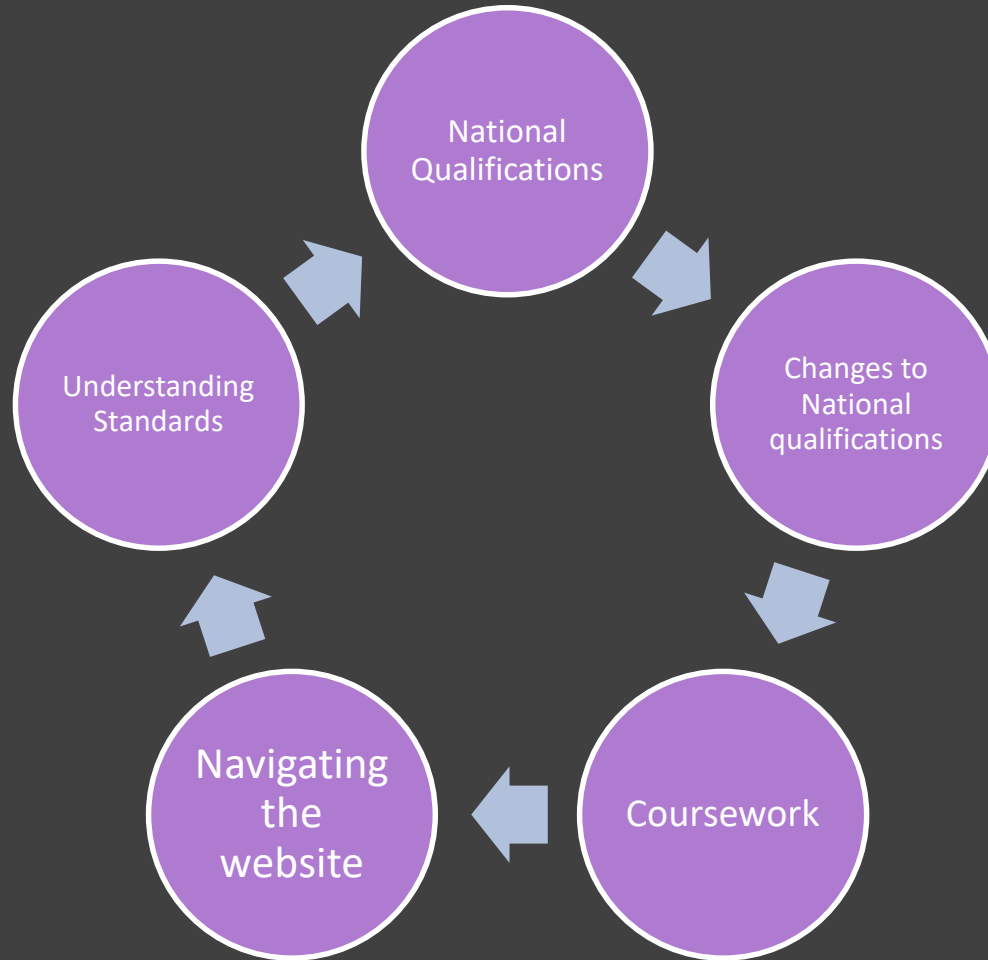


Parent information: National Qualifications 2019

SQA Liaison Manager
Fiona Malone



SCQF Level	Previous/Existing		Replaced by		Resulting
7	Advanced Higher	→	Advanced Higher	→	Graded A-D
6	Higher	→	Higher	→	Graded A-D
5	SG Credit/Int2	→	National 5	→	Graded A-D
4	SG General/Int1	→	National 4	→	Pass/Fail
3	Access 3/SG Foundation	→	National 3	→	Pass/Fail
2	Access 2	→	National 2	→	Pass/Fail
1	Access 1	→	National 1	→	Pass/Fail



Assessment will be carried out using one or two of the following assessment methods:

- **Assignment** **Case Study**
- Practical Activity** **Performance**
- Portfolio** **Project**
- Question Paper/test**

Course assessment for N5, Higher and AH are externally marked by SQA or is internally marked and quality assured by SQA.

Changes to National Qualifications

Changes to National 5 in 2017/18

September 2016 - Deputy First Minister announces removal of units from National Courses:

‘The removal of mandatory unit assessments has the distinct purpose of reducing the amount of assessment experienced by young people taking national qualifications and the workload created as a result of administering the units.’

- Scottish Government Policy Statement,
March 2017

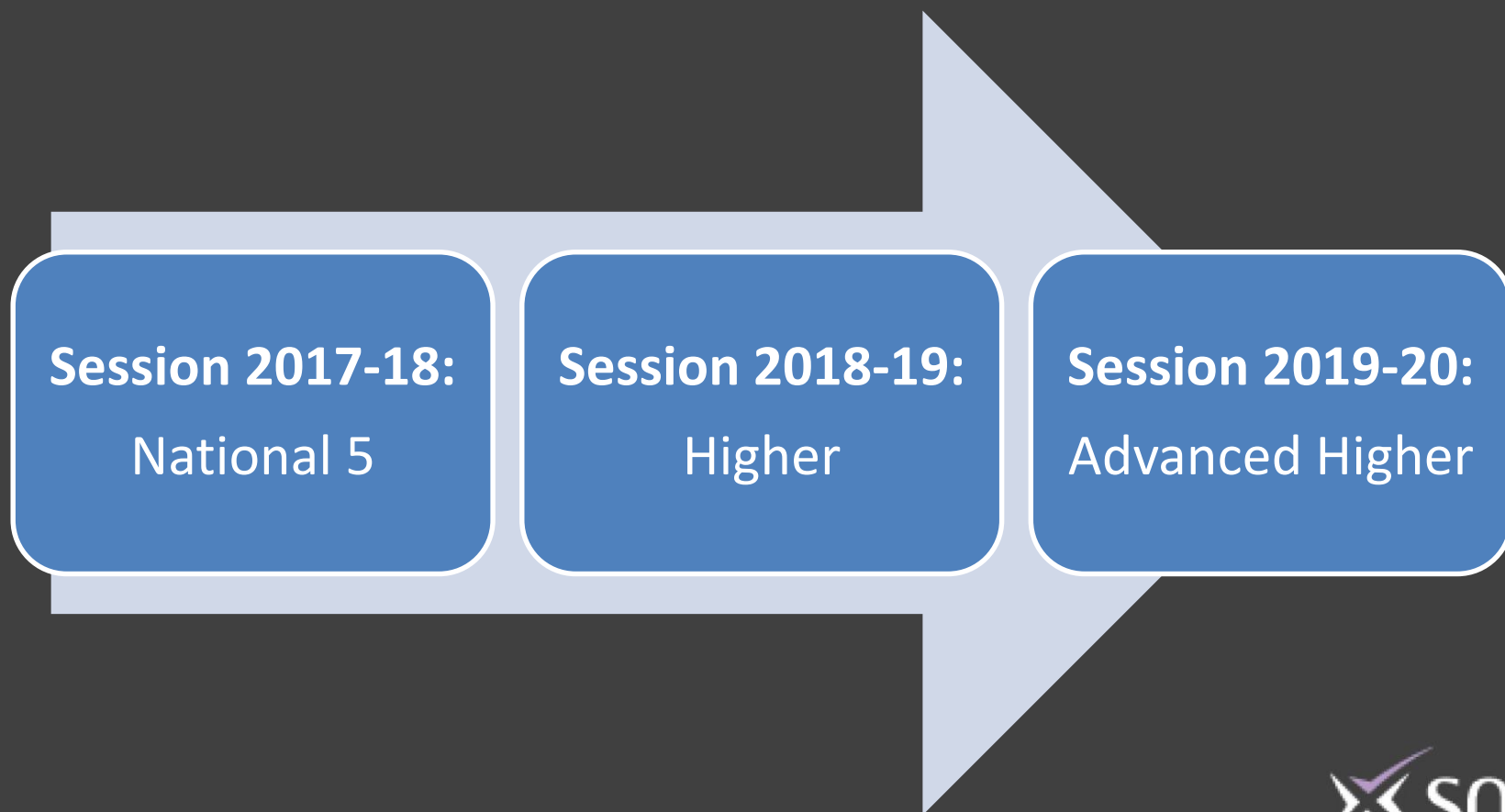


Unit Assessment

- Internally assessed by teachers
- Pupils can have two attempts
- There have to be exceptional circumstances for a third attempt
- Available as free standing units for National 5 and Higher
- Advanced Higher in session 19-20

Removal of mandatory unit assessments

Timeline



National 5 and Higher- changes to course assessment

- ◆ Very few changes to the aims, rationale or content of the courses
- ◆ Course assessments strengthened to ensure assessment of full content of course, following the removal of units
- ◆ However this has resulted in one or more of the following:
 - **extension of the existing question paper**
 - **extension of the existing item of coursework**
 - **new question paper**
 - **new item of coursework**

Coursework

Coursework Assessment Conditions (English Writing Folio)

- *It is acceptable for a teacher or lecturer to provide:*
- *an initial discussion with the candidate on the selection of a topic, theme, genre, leading to an outline plan*
- *written or oral feedback on one draft of writing*

Coursework Assessment Conditions (English Writing Folio)

- *It is not acceptable for a teacher or lecturer to provide:*
- *model answers which are specific to a candidate's task*
- *specific advice on how to re-phrase wording*
- *key ideas, or a specific structure or plan*
- *corrections of errors in spelling and punctuation*
- *feedback on more than one draft of writing*

Grade D from 2018

- Revised National Qualifications – Grade D will be broadened from the current position (notional 45-49%) to a notional 40-49%. This ten per cent range brings a Grade D award into line with the ranges for Grades B and C
- This will apply to National 5 in 2018, Higher in 2019 and Advanced Higher in 2020.

Navigating the Website



www.sqa.org.uk

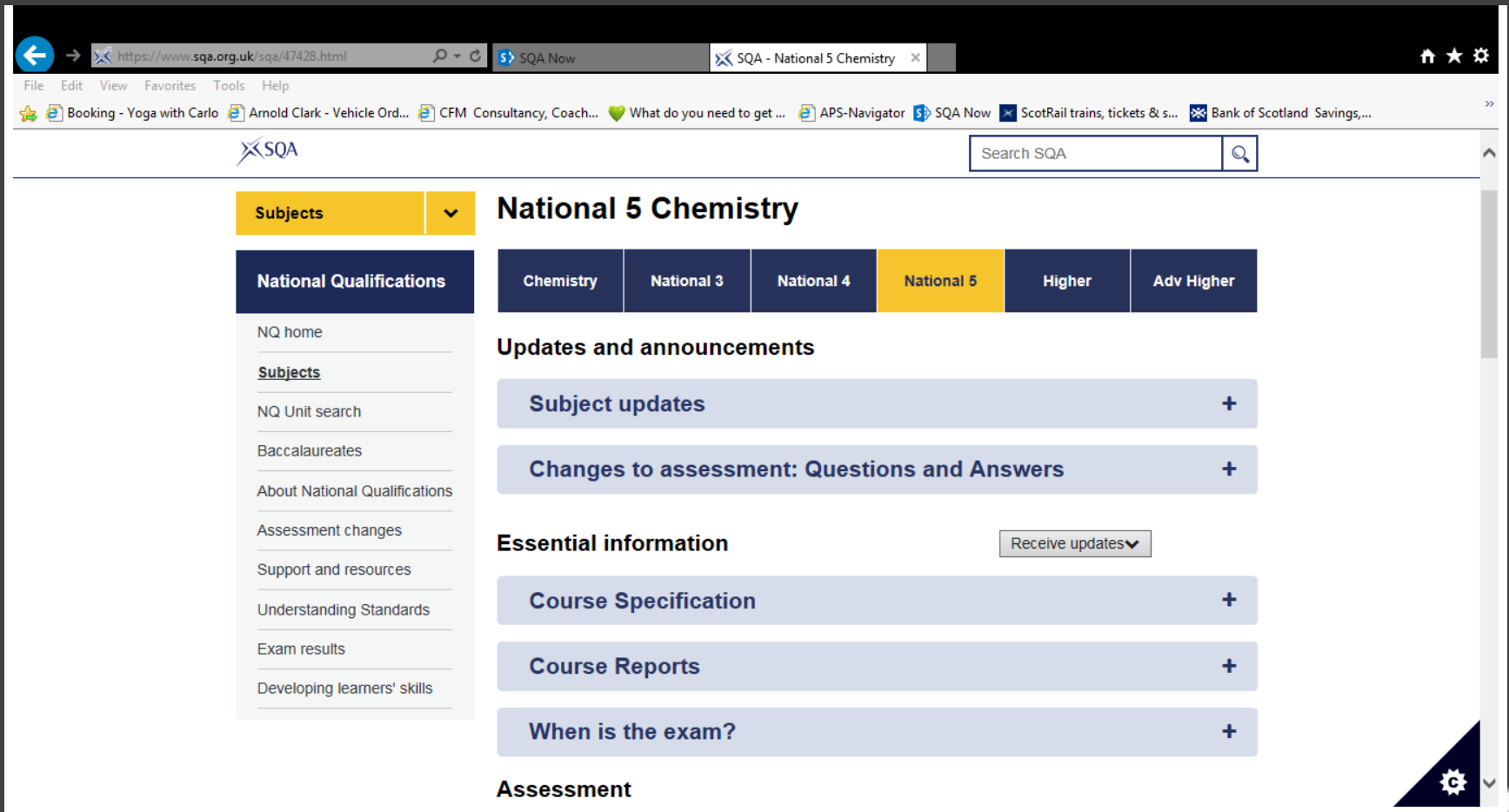
The screenshot shows the SQA website homepage in a web browser. The browser's address bar displays <http://www.sqa.org.uk/sqa/70972.html>. The page features the SQA logo at the top left, followed by navigation links: "I am a...", "Choose Country : Scotland", and "Sign in". A search bar is located to the right of these links. Below the navigation bar is a horizontal menu with the following items: "Qualifications", "Services", "Past Papers", "About SQA", and "Support". The main content area is divided into six columns, each with a header and a brief description:

- Port deliver**: Information and support for parents and carers for our qualifications.
- Parents**: Information and support for parents and carers for our qualifications.
- Employers & training providers**: Equip staff with the right skills with our range of qualifications and services.
- Learners**: Past papers, exam timetables, study guides and support to help you.
- Teachers / lecturers**: Information and support materials to help you deliver our qualifications.
- Appointees**: Information and support for potential and current appointees of our opportunities and roles.

At the bottom of the page, there is a banner with the text "Become an appointee" and "Join our 18,000 strong team". To the left of this banner is a button labeled "Timetable 2018". The browser's taskbar at the bottom shows various application icons, including Windows, Edge, and Google Chrome, along with the system clock showing 12:47 on 27/09/2017.



National 5 course documents



The screenshot shows a web browser window with the URL <https://www.sqa.org.uk/sqa/47428.html>. The browser's address bar and tabs are visible at the top. The page header includes the SQA logo and a search bar. The main content area is titled "National 5 Chemistry" and features a navigation menu on the left with options like "Subjects", "National Qualifications", "NQ home", "Subjects", "NQ Unit search", "Baccalaureates", "About National Qualifications", "Assessment changes", "Support and resources", "Understanding Standards", "Exam results", and "Developing learners' skills". The "Subjects" section is highlighted in yellow. Below the navigation menu, there are tabs for "Chemistry", "National 3", "National 4", "National 5" (which is highlighted in yellow), "Higher", and "Adv Higher". The "National 5" tab is active, displaying "Updates and announcements" with links for "Subject updates", "Changes to assessment: Questions and Answers", and "Essential information". The "Essential information" section includes links for "Course Specification", "Course Reports", and "When is the exam?". A "Receive updates" button is also present. The "Assessment" section is partially visible at the bottom.

Subjects

National 5 Chemistry

National Qualifications

- NQ home
- Subjects**
- NQ Unit search
- Baccalaureates
- About National Qualifications
- Assessment changes
- Support and resources
- Understanding Standards
- Exam results
- Developing learners' skills

Chemistry National 3 National 4 **National 5** Higher Adv Higher

Updates and announcements

Subject updates +

Changes to assessment: Questions and Answers +

Essential information

Receive updates

Course Specification +

Course Reports +


When is the exam? +

Assessment

Exceptional Circumstances and Post Results Service

- ◆ Purpose
- ◆ Head of Centre decision

Understanding Standards




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[Home](#) [Using the site](#) [Subjects](#) [News](#) [Contact](#)

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↓ **Subjects**

Select a subject 


Welcome to the Understanding Standards website

The purpose of the website is to provide teachers with an opportunity to understand the standards of assessment as they are applied by the SQA examination teams. It therefore assumes that users have subject knowledge and some familiarity with the examination papers and assessment arrangements.

Users have the opportunity to consider the principles which underpin the marking of their subjects and to apply an understanding of these by marking exemplar candidate responses and comparing the marks they give with those given by the marking team. A commentary from a senior marker is supplied with each example.

Contact the USW team

If you wish to contact the Understanding Standards website team about any aspect of the website, please use the [Contact](#) tab.



Understanding Standards

The screenshot shows a web browser window with the URL <http://www.understandstandards.org.uk/Subjects/English/national5/Po...>. The browser's address bar and tabs are visible at the top. The website's navigation menu includes 'File', 'Edit', 'View', 'Favorites', 'Tools', and 'Help'. The main content area is titled 'Candidate C - "Graffiti"' and contains a table with four columns: 'Question', 'Marking Instruction', 'Candidate Response', and 'Your Mark'. The 'Candidate Response' column is currently selected, displaying a discursive essay about graffiti. The essay discusses the common perception of graffiti as 'mindless vandalism' and contrasts it with the view of graffiti as a positive, artistic form of expression, citing Banksy as an example. The left sidebar contains a 'In this section' dropdown menu with options for 'National 5' and 'Portfolio', and a 'Toolbox' section with a gear icon and the SQA logo. The bottom of the browser window shows the Windows taskbar with various application icons and the system clock displaying 13:43 on 19/09/2016.

In this section

Select a subject

National 5

- ▶ Reading for UAE
- ▶ Scottish Text
- ▶ Critical Essay
- ▶ **Portfolio**
 - ▶ Candidate A
 - ▶ Candidate B
 - ▶ **Candidate C**
 - ▶ Candidate D
- ▶ Source files

Higher


Toolbox

Candidate C - "Graffiti"

Click on the headings below to display the content of that section.

Question	Marking Instruction	Candidate Response	Your Mark
Graffiti Discursive Essay			
<p>Graffiti is regularly considered as "mindless vandalism" by most people, however others consider it to be artistic and to be a creative way of expressing your opinions. This leaves us with the question, is graffiti art or vandalism?</p> <p>Graffiti is widely considered as vandalism and not seen as art in any way. This is because it does not feature in art galleries or art museums. Another reason that people discard the idea of graffiti being art is that most of pieces of graffiti that the general public will see have been done illegally and unprofessionally and are therefore are eyesores to everyone except maybe the person who drew/painted it. Pieces of graffiti that are done illegally and by amateurs are often just a person's name, an offensive slogan or a racist comment scribbled on a wall with marker pens or spray-paint.</p> <p>However others view graffiti as a positive, artistic way of expressing your opinion or conveying a message about something, for example, Banksy "some people join the police to make the world a better place, others become graffiti making place." There are multiple valid</p>			

My SQA



Accessibility | SQA.org.uk | [More info](#)

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Welcome to MySQA

Step 1 - Sign Up

You will need your SCN (Scottish Candidate Number) to do this.

It's available from your centre if you don't already have it.

Step 2 - Activate

You will need:

- The activation code we sent you
- Your SCN

Step 3 - Login

Username

Password

Study, Revision and Preparation

- **Parentzone** is organised into distinct and user-friendly areas covering issues that affect parents during the different stages of their children's education.
<https://education.gov.scot/parentzone>
- General assessment information covering Coursework such as Assignment or Practical activity. Download these from SQA's subject pages at www.sqa.org.uk/browsecfesubjects click the subject you are interested in and select National 5.
- www.sqa.org.uk/examtools
- BBC Bitesize: www.bbc.co.uk/bitesize
- Revision in a nutshell: www.npfs.org.uk



www.sqa.org.uk | 0303 333 0330

