**Evaluating Sources – S3 BGE History**

***\*\*Each prompt should be answered in 1 sentence\*\****

**Origin and Purpose (4 marks available)**

* **Who wrote the source? Does that make it more or less useful? Why?**
* **When was the source written? Does that make it more or less useful? Why?**
* **What is the source? Does that make is more or less useful? Is it likely to be biased or exaggerated in any way?**
* **Why was the source written? Was it for information purposes or propaganda? Does that make it more or less useful? Why?**

**Content (2 marks available)**

* **“The source tells us… [pick out a key point here]. This makes the source more useful as it shows [paraphrase here/ explain in your own words]**
* ***Repeat this step again for another key point.***

**Content Omission (2 marks available)**

* **“The source fails to mention [add a detailed point here from your own knowledge which is relevant]. This makes the source less useful”**
* ***Repeat this step again for another key point of omission.***

**Word Bank**

* **This is the language you should be incorporating in your answer. Use as many as you can.**

**Eyewitness first-hand experience primary/ secondary source contemporary source accurate useful more useful less useful reliable information propaganda bias exaggeration shows demonstrates my own knowledge letter diary entry newspaper**

**one-sided impartial honest account description precise correct truthful historian expert knowledge Preconception prejudice attitude journalist fabrication evidence accurate recording**