Senior Phase

During the senior phase, pupils will also be consolidating in class their numeracy skills by using regularly numbers, dates, times and currency in the foreign language. This will also reinforce through numeracy homework, math world day and numeracy week (see ML calendar).

In French we also look to encourage pupils to use their literacy skills every day. This includes fundamental things such as interpreting, explaining, comparing, describing… in reading, Speaking, Listening and Writing as well as good sentence construction, accurate spelling, use of dictionary and punctuation in French and English. We would look for pupils to build on these skills so that they are able to produce extended pieces of writing/speaking in French and become increasingly skilled in listening and reading for information and pleasure.

To reinforce those skills we have regular literacy weeks in ML calendar.

Health and wellbeing will also be reinforced when covering health topic and culture topics in French.

**S4 National 4**

**Learning**

June

**Culture**

Study of the film ‘le petit Nicolas’

August to October

1. Learning in a context
* Revise school topic – Métro Vert – Module 1 – unit 1, unit2. Likes and dislikes and attitude towards subjects and exams.

Zut website: year 8 – school

 year 8 – belonging to a club

 year 7 – classroom objects (HW revision)

Boardwork: year 7 – unit 5 – part 1 + 2 + 3

 K4 – l’éducation – part 1 and 2

 b) Global languages

* PP Why learn languages?

 c) Education

* PP French school system
* Daily routine Boardwork – year 7 – unit 5 – part 4.
* Look on you tube at other schools in French speaking countries.
* PP L’école à Tahiti (research activity)
* PP L’education du Sénegal.
* Look at conditions of living, for learning – discuss purpose of education / pressures of learning.
* PP stress à l’école.
* PP quelque conseil pour les devoirs.
* Discuss the role of the teacher/learner.
* PP Règles et responsabilités.

Grammar: Revise present – regular – irregular

 Revise perfect

 Revise possessive adjectives

**Employability**

NAR Talking / writing (Application form + job interview)

(from October to December)

1. Pocket money and managing money.
* First revise shops and clothes – Module 6 unit Déja vu and unit 2
* Métro vert – module 6 – unit 3 - L’argent de poche.
* Managing money. (speaking)

 b) Jobs

* Métro vert – module 1 - les études, - unit 3 – Après le collège

 module 4 – Au boulot.

* Zut: year 9 – jobs
* Boardwork – K4 – gagnez de l’argent – part 1 and 2
* Advantages and disadvantages of jobs + qualities. (Electronic Folder)

 c) Work and CVs (Electronic Folder)

* CV in French (look at example made up and make up their own one.)
* Preparing for work experience, looking at qualities and attitude.
* (Using module 2 – unit 2 for qualities of job they are going to do for experience.)
* Practice job interview.
* Practice letter of application (see Inter 2 NaB)

Grammar: Imperfect tense.

 Revise direct + indirect pronouns

Assessment

Nar – talking / writing

Job interview

(January – added value. (during prelims))

**Culture**

January

Preparation for Added Value

Added Value during prelims

From February to March and April.

1. Planning a trip (Electronic Folder)
* General revision module 8, Bienvenue en France and module 7 En vacances.
* Choice of destination / transport / activity options / evaluation of trip. (see PP Nat5)
1. Other countries (covered in other topics.)
* Impressions / aspect of other countries. (Food / schools in Tahiti, France and Senegal / French TV, films and also Belgian with Belgian teacher student etc.)

 c) Celebrating a special event (culture folder)

* Comparison of celebrations / events in another country – le carnaval

 (activities booklet)

 le poisson d’avril

 (activities booklet)

 14 July PP

Boardwork – le monde francophone – part 1 + 2

 d) Literature of another country

* Songs from the charts. (France / Belgium)
* Le petit Nicolas (book).

 e) Film and television (Covered in Media topic)

In S4 – General revision Boardwork – year 8 – unit 7 – part 1, 2 + 3

 year 9 – unit 18 – part 1, 2, 3, 4

 year 9 – unit 15 – part 1, 2, 3 + 4 – (revision)

 unit 12 – part 1, 2, 3 + 4 - (revision)

Grammar: Future + conditional test (March)

 Revise to, the and some.

Nar – listening + reading

S4 National 5

**Culture**

June

Study of the film + book ‘le petit Nicolas’

NaR writing + speaking on the film.

**Learning**

August to October holiday

a) Learning in a context

* General revision/introduction – Module 1 – Déja vu – unit 1 + 2
* Talk about what learning activities you like/dislike in Modern languages/in each subject.
* Preparing for exams: PP Conseils pour les devoirs and lifestyles: PP le stress à l’école.

General revisions:

 Boardworks – K4 – l’education parts 1 + 2.

 Zut – year 8 – school (HW revisions)

 Video – quinze minutes + au collège.

 b) Global languages

* Language learning and relevance: PP why learning languages + Look at Sarah’s Bac presentation.
* Studio 3 Module 3 unit 2: le monde est un village (learning languages).
* Bilan – un portrait professionnel: investigating jobs using languages

 c) Education

* Comparing education systems – Module 1 – à l’écrit
* PP l’école francaise
* You tube video clips + questions about school system in France + discussion.
* PP l’école à Tahiti
* PP l’école au sénegal
* Improving own education systems – Module 1 – unit 3 – le règlement + unit 5 – les problèmes.
* PP les responsibilités

 Grammar – Revise present tense + perfect tense (grammar test October)

 Demonstrative pronouns (AIFL workbook p49 ex 2 & 3)

 Imperatives – Boardwork year 7 unit 4 part 4.

 Comparatives (revision)

**Employability**

October holiday to December

1. Jobs
2. Qualities for present/future jobs/future plans
* Studio rouge 3 - module 3 - unit 7 - Es-tu fait pour ce métier + unit 5 - Mon boulot.
* Métro rouge - Module 1 – unit 4 – après le collège
* Module 4 – unit 4 – qu’est-ce que vous voulez faire dans la vie?

 unit 5 – les différents emplois.

1. Part-time jobs and studying
* Avantages et désavantages d’un petit boulot : speaking
* Module 4 – unit 1 - déja vu – avez vous un job?

 unit 6 – les études et le travail.

* Studio 3 – module 3 – unit 4 – Ta vie sera comment?
* Managing money : Métro rouge module 6 unit 1-2-3

 b) Work and CVs

1. Métro rouge Module 4 unité 2 – le monde du travail et unité 3
2. CV: look at example and have own one /applying for a job (folder).
3. PP Work experience (speaking)
4. PP Reviewing achievements / ambitions / future plans
5. Reading + group activities – electronic folder.

 Boardworks – K4 – Gagner de l’argent parts 1 + 2.

 Zut – year 9 – Jobs – vocabulaire + pronunciation.

 – all (Revision HW).

 Video – Jeunes francophones ‘le travail’.

 Grammar – Revision of conditional and imperfect tense. (test)

 Revision of future.

 Future + conditional test

 Revision of possessive adjectives and demonstrative pronouns.

**Assessments** - Nat 5 listening / Reading – employability.

December: Course assessment – speaking 1 minute talk + follow up.

January: Prelim preparations.

 Prelims.

**Culture**

February to end of April

1. Planning a trip
* General introduction – Studio 3 – Module 4 - Unit 1 – question de vacances

 Unit 4 – videos de vacances

 Métro rouge -Module 7 – Déja vu – unit 1 and unit 5 –

 a l’écrit.

 Métro rouge –Module 8 – PP: de couverte vacances +

 PP Rechargeons nos

 batteries.

1. Pupils plan a holiday in a French speaking country of their choice. (BW – unit 18 – les pays francophones).
2. a) PP Importance of travelling. (same PP as b)

b) PP Importance of learning language. (same PP as a)

1. Describing you best holiday/trip/attitudes to travel.
2. Other countries
* Aspect of other countries including educational, social, historical and political aspects.
	1. Education from Morocco. (PP used in learning)
	2. PP Politics in Morocco.
	3. PP Historical aspects Morocco.
	4. PP Politics in France.
	5. Social, political and educational aspects Belgium. Done by Belgian student teacher in March.
	6. Une journée dans une école à Tahiti. (PP covered in learning)

 c) Celebrating a special event

* Comparing special occasions / traditions / celebrations and importance of customs / traditions.
* Christmas in France (done at Christmas)
* Easter in France (done at Easter)
* 14th of July
* Le carnival (activity booklet)
* Le poisson d’avril (activity booklet)

 d) Literature of another country

* Literary fiction – understanding and analysis.
* le petit Nicola books.
* Tintin
* Songs

 e) Film and television (Covered in Media topic)

* Studying films in modern languages in S4 le petit Nicolas.
* Studying television in other countries.

Boardworks: K4 – En route part 1 + 2

 K4 – En vacances parts 1 + 2

 K3 – Unit 18 – les pays francophone.

Video: Vingt minutes (6 programmes)

Zut: HW revisions – year 9 – holiday

 year 9 – à l’hôtel

 year 9 – travelling by car.

Grammar: Revisions of all tenses

 Revisions of Direct and Indirect pronouns

 Revision of some + to/at the in French.