**French Curriculum**

**ML Essential skills**

Essential knowledge and skills in ML to be used in S1 to S6 curriculum.

Progress in language learning is simply not possible without an understanding of how a language “works”: i.e. the structures, the lexis and the sound system. This knowledge allows the learner to self-correct and to manipulate the language for her/himself. Moreover, it improves literacy skills in the mother-tongue. Without this, learners will never be able to move beyond the simple repetition of set phrases. It is essential that all learners develop an increasing awareness of the key components to successful competence in language learning.

These include:

* Grammatical structures
* The sound system/phonetics
* Development of the four skills: reading, writing, talking and listening
* Development of transferable skills which underpin successful communication: paraphrasing, autonomous use of dictionaries, problem-solving, confidence building, coping strategies
* Intercultural awareness

This is reinforced in the Modern Languages Principles and Practice Paper (LTS, 2009), which highlights the importance of developing in learners of all ages:

* Awareness of the skills required to be an effective learner of languages
* Awareness of social, cultural and geographical aspects of the countries where a particular language is spoken
* Knowledge about the language structure that allows the learner to check the accuracy of her/his language use and to create new language
* The ability to communicate in relevant and realistic contexts

**S3 General Broad Education**

**Métro Vert**

**SOCIETY**

(from June to October)

1. Family and Friends
   * General introduction Métro vert module 2 – chez moi – Déjà vu + unit 1 je vous presente ma famille + B.W. Unit 2 part 1 + part 2
   * How you get on with your family: Unit 2 + PPs (x3)
   * house rules (gender roles) Unit 3 + BW year 7 Unit 3 part 4
   * Role of parents PP
   * Reading article: j’ai des problèmes.
   * Video:

* Ma famille 15 minutes +
* Video clip 1 + 2 + 5
* Zut: year 7 talking about yourself

year 8 description

year9 who am I

* Boardworks: year 7 – unit 1 – Revision

year 7 – unit 2 – Parts 1 (+ être and avoir)

Part 4 negative

Part 3 ER verbs

K4 – Chez moi.

K4 – Je me presente

* + What makes a good friend and the importance of friends: - (using vocabulary from module 2, unit 2)
  + PP: l’amitié
  + PP: Description of friends.
  + SB: Adjectives
  + Reading: ta personalité / l’importance de nos amis.
  + Video clip 4 describing boyfriend.
  + Speed dating – Describe your ideal boyfriend/girlfriend.

(For grammar points, remember to use Modern languages library)

* Grammar: Present tense (regular and common irregular)

(Boardwork year 7, unit 4 part 3)

Reflexive verbs

Adjectives (Aifl)

Negatives (B.W. – unit 2 en famille)

* Culture: song – SHYM: Je suis moi.

(from October to Christmas)

b) Lifestyle

Physical, mental and social wellbeing:

General revision with:

* Métro vert module 3 – temps libre – importance of free time, of sport – Déja vu unit.
* Métro vert module 9 – en forme. First revise body part + illnesses (Déja vu + unit 3) – importance of healthy eating unit 1 and also the danger of smoking, alcohol and drugs unit 4.
* Video – Quinze minutes + à table.

Quinze minutes + la santé,

Quinze minutes + les loisirs

* Zut: year 9 food

year 7 + 8 – hobbies

* Boardwork: year 8 – unit 10 part 1, 2, 3 + 4

year 9 – unit 13, part 4 – bien manger

K4 – en bonne forme

* Games – Donnez vos opinions.

PP le sport et la santé

PP 1A les repas

PP 1B la santé + imperative

PP 2A la santé et le sport

PP 2B en forme

PP 3 healthy lifestyle

PP 4 Unhealthy lifestyle

PP 5 Other factors (sleeping – revise also daily routine –Module 9 – unit 1.)

PP 6 le stress

PP Health pronunciation

PP Smoking

PP dependence 1

PP dependence 2

SB Presentation.

(For grammar points, remember to use modern languages library)

* Grammar: Negatives (Aifl)

Possessives (Aifl)

Demonstratives (Aifl)

(?)Culture – video clip – la gastronomie –

- song = les cornichons –

* Assessment (before Christmas) Voki speaking / writing / listening
* AiFL – reading Internet challenge.

**Assessments**

(from January to March)

c) Media

* **Studio 2: Module 5** quel talent!

1. Introduction/Revision of films and opinions: Métro vert – module 8 – unit 3.
2. Reading – sondage
3. SB la telé realité video clip.
4. TV habits in France/compare with Scotland (PP).

- Boardwork year 9, unit 17 part 1.

1. Film – les choristes - + booklet and see assessment, or un monstre à Paris.

4) Music a) PP on music in France.

b) You tube – French chart – look and listen to type of music French

people listen to.

c) French songs selected – look at lyrics (questions/answers) listen

to song with blanks to fill in.

5) PP Computers and computer games.

Boardwork year 9 – unit 16 – la technologie – part 1 + 2

Facebook (studio 3)

Grammar: Future tense –

Grammar test

**Assessments:** les choristes

* Reading (film review) + listening (you tube)
* Speaking / writing / PP / poster on les Choristes.

AiFL : Internet challenge la télé

* After Easter holiday – Nat4 listening / reading on free time.

(from April to May)

d) Citizenship

Roles and responsibilities, being a global citizen.

* General revision first – boardwork – year 7 – (unit 3 – part 1, 2, 3 and unit 4 part 1 + 2)
* Métro vert module 5 – unit 3 (as revisions start with unit 1 and 2)
* PP comparing town and the country (folder)
* PP talking about the environment – are the pupils being environmentally friendly at home + what should they do
* Zut year 9 l’environnement – all exercises.
* Boardwork – year 9 – unit 16 – parts 3 + 4.
* Métro vert module 10 unit 3 - trop de voitures?
* Writing Frame: - forming sentences with habiter.
* Song: MC Solaar
* PP on roles and responsabilities of global citizens.
* Boardwork: year 7 – unit 4 – part 1, 2, 3, 4.

year 9 – unit 16 – part 3 + 4

K4 – En route – part 2

* Grammar: Perfect tense + grammar test – to the / at the in French.

Conditional tense

* Zut: year 7 + 8 – en ville (my town)

year 7 – transport (revision + HW)

year 9 – travelling by car (more able pupils HW)

* Assessment: Reading / writing level 4 – Droits et responsabilités -

**S3 Métro Rouge**

**SOCIETY**

June to October

a) Family and Friends

* + Métro rouge module 2 – chez moi (general introduction)
  + Saying how you get on with family, who has influenced you in your life.
  + Arguments – unit 4 – PP les problèmes en famille
  + PP East Enders
  + Ideal parents and different type of friends – use module 2 - unit 2 adjectives + PP
  + Studio 3 module 1 unit 2 Comment tu le trouves?
  + PP Peer pressure
  + Studio 3 module 1: planète facebook – talking about facebook.
  + Facebook PP
  + Cyberbullying PP
  + PP les problèmes de l’adolescence, spots PP (to lead to next topic healthy living).
  + Studio 3 unit 4 Describing a date.

Boardworks – K4 – Je me présente.

Zut – year 9 – who am I (all)

Video – Ma famille – 15 minute + chez moi.

Grammar – Present tense (regular + irregular, reflexive verbs + focus on Modal

verbs)

adjectives – (AIFL workbook p42 ex 1)

comparatives, superlatives.

Negatives

November to December

1. Lifestyle – Healthy living –

Revise body parts and illnesses (module 9 unit 3)

1. Introduction to advantages /disadvantages of healthy/unhealthy living.

* Sport: Studio rouge 3 module 2 unit 2 le sport et le fitness

Métro rouge module 3 – Déja vu – unit 1 – les opinions + A l’écrit.

* Food: Studio rouge unit 3 mes resolutions pour manger sain + unit 4 je

serai en forme + unit 5

Métro rouge module 9 – en bonne forme – déja vu + unit 1 – avez-

vous la pêche?

unit 2 la cuisine et les habitudes.

* Smoking and Alcohol: Métro rouge module 9 – unit 4 – ça vaut le risque?

Studio rouge module 2 – la santé des jeunes – Bilan -

* Healthy living: Métro rouge module 9 – unit 3 – vivre sainement.
* PPs on drogue

Cigarette

alcool

* You tube video clips as starters.

2. Lifestyle related illnesses

PP on anorexia + you tube video

PP on drinks + drugs ......

Boardworks – K4 – les loisirs parts 1 + 2.

Zut – year 8 – hobbies

year 9 – food

Video – quinze minutes + les loisirs.

quinze minutes + la santé.

Grammar – Direct / indirect pronouns.

Perfect tense.

Culture – song – j’imagine.

Assessments: listening / writing – Voki

Recheck: (also if possible) – Nat5 on Healthy living listening + reading

January to March

c) Media

1. Start with pupils making a fashion show.
2. General revision/introduction – Module 8 – unit 4 (les medias) + unit 5 (la télé) + Studio 3 rouge module 1 unit 5 – Fou de musique.

* Video clip advert
* PP Télé realité
* Internet research: Youth culture and the media.
* Reading + discussion: France has got talent
* Je suis une célébrité, sortez – moi de là!
* Loft story.

1. Culture and television: Studying films in Modern Languages.
   * Study of ‘les choristes’ or ‘Un monstre à Paris’.
   * Study of television in other countries (PP + worksheet – media folder)

4. Advantages/disadvantages of new technology.

* PP Les nouvelles Technologies
* Mobile phone + wii adverts (you tube + questions).
* Reading: Que fait les français sur internet.
* Reading: internet safety.

Boardworks – year 8 – Unit 16 - part 1 – la technologie

Zut –

Grammar – Future tense (February)

Possessive adjectives (AIFL)

Assessment:

Grammar – Conditional tense. (March)

Imperfect tense (April)

**Assessments** - les Choristes film review (reading)

Speaking on les Choristes.

April to May

d) Citizenship

1. General revision/introduction – Module 5 – Ma ville – unit 1+2 – Comparison of town and country life.

PP on town versus country.

1. Being environmentally friendly in the home – Module 5 – unit 3 + module 10 – unit 3.

PP on what are our responsibilities and rights.

1. Description of local area as a tourist centre. – pupils will make a transcript and video their local area as a tourist center.

Research: La fête de la musique. Studio rouge 3 module 1 Bilan – Finding out about music festivals around the world.

Boardworks – K4 – chez moi - parts 1 + 2.

Zut – year 8 – house and town (HW revision)

year 9 – environment.

Video – quinze minutes + en ville.

Jeunes francophones ‘notre environment.’