**French Curriculum**

**ML Essential skills**

Essential knowledge and skills in ML to be used in S1 to S6 curriculum.

Progress in language learning is simply not possible without an understanding of how a language “works”: i.e. the structures, the lexis and the sound system. This knowledge allows the learner to self-correct and to manipulate the language for her/himself. Moreover, it improves literacy skills in the mother-tongue. Without this, learners will never be able to move beyond the simple repetition of set phrases. It is essential that all learners develop an increasing awareness of the key components to successful competence in language learning.

These include:

* Grammatical structures
* The sound system/phonetics
* Development of the four skills: reading, writing, talking and listening
* Development of transferable skills which underpin successful communication: paraphrasing, autonomous use of dictionaries, problem-solving, confidence building, coping strategies
* Intercultural awareness

This is reinforced in the Modern Languages Principles and Practice Paper (LTS, 2009), which highlights the importance of developing in learners of all ages:

* Awareness of the skills required to be an effective learner of languages
* Awareness of social, cultural and geographical aspects of the countries where a particular language is spoken
* Knowledge about the language structure that allows the learner to check the accuracy of her/his language use and to create new language
* The ability to communicate in relevant and realistic contexts

**S2 French Curriculum**

**During the course of S2, pupils will be consolidating in class their numeracy skills by developing their knowledge of numbers, dates, times and currency in the foreign language. This will also reinforced through numeracy homework, math world day and numeracy week (See ML calendar).**

**In S2 French we also look to encourage pupils to use their literacy skills every day. This includes fundamental things such as interpreting, explaining, comparing, describing… in Reading, Speaking, Listening and Writing as well as good sentence construction, accurate spelling, use of dictionary and punctuation in French and English. We would look for pupils to build on these skills so that they are able to produce extended pieces of writing/ speaking in French and become increasingly skilled in listening and reading for information and pleasure.**

**To reinforce those skills we have regular literacy weeks in ML calendar.**

**Health and well Being will also be reinforced when covering sport, daily routine and food topics in French.**

**In June Spanish will be studied in line with 1+2 using Mira 1.**

**Materials used:**

* Métro (2) vert book
* Studio 2 vert books
* Class Workbooks (cahier d’exercise Métro Vert (2))
* Class workbooks (cahier d’exercise Studio Vert 2)
* Worksheets made by department to support course
* Homework booklets (differentiated)
* Extension exercises ‘À toi’ to be used for more able pupils + extension booklets
* Support booklets for less able pupils
* Grammar book: Grammar File ‘5-14’
* [www.wildfrench.co.uk](http://www.wildfrench.co.uk/) (revision at home)
* Extra material (see below and following pages)
* Zut website (classwork and homework)
* Métro Electro 1 + 2
* Studio Electro 2
* Avantage Books
* ICT – group work (see planning) – AH pupils
* Extraction of S2 more able pupils one period a week

1. **AUGUST – DECEMBER (beginning of JANUARY)  
     
    Module 4: À Table – Métro 2 vert – Module4 : Chez moi – Studio 2 vert**

* **HOUSE (ADDED TOPIC)**
  + Studio 2 module 4 unit 1 – Là ou j’habite
  + Studio 2 module 4 – unit 2 – dans mon appart
  + Métro Electro 1 – module 6
  + wildfrench.co.uk (avantage)
  + Zut: Year 8 – House
  + chez mimi – ln Scotland
  + Avantage book (p 78 – p 84) + work sheets in department
* **Métro Vert UNIT 1 – LE PETIT DÉJEUNER  
  UNIT 2 – LE DÉJEUNER**
  + Métro Electro 2 – module 4, units 1 & 2
  + wildfrench .co.uk
  + Zut: year 7 – Food  
     year 9 – Food
  + **STUDIO 2 VERT – UNIT 3 – a table!**  
    **STUDIO 2 VERT – UNIT 4 – C’est la chandeleur**
* **Métro Vert UNIT 3 – ON FAIT LES COURSES**
  + Métro Electro 2 – module 4, unit 3
  + wildfrench.co.uk
  + Zut : year 7 – numbers and money  
     year 9 – grammar - quantities
* **Métro Vert UNIT 4 – LES MAGASINS**
* **Métro Vert UNIT 5 – LE SNACK**
* Métro Electro 2 – module 4, units 4 & 5
* wildfrench.co.uk
* Zut : year 7 & 9 – food  
   year 7 – numbers

**CULTURE**:

* Research: - Project on Mardi Gras / Carnivals in France – using ‘Je vais aller au carnaval’ unit 5 Studio 2.
* Film study – Ratatouille – (in January, after L/R/W/S assessments)

**EXTRA TO BE USED FOR HALF A PERIOD EACH WEEK  
  
EXTRA:**

|  |  |
| --- | --- |
| * + ICT | Electro 2 + Dix Jeux Français  Depart + Fench Staff Development CD rom  Petit Prof (see plans) |
| * Video | Quinze minutes: à table Quinze minutes: à la mode Top2 ‘mode’ + ‘cuisine’ |
| * Reading | **‘À** la carte’ Extra - |
| * Reading for Enjoyment | challenge - Internet |
| * Grammar | ‘the’ & ‘some’ in French  Revision of ER verbs + introduce IR and RE verbs + some irregular (manger, prendre, boire)  4 Essential verbs (revision)  Adjectives (revision)  Negatives – ne … pas, ne … rien, ne … plus  Prepositions Future immediate (project) |
| * **Grammar formal assessments** * Writing / Speaking food (December | |
| * Listening / Reading (December, beginning of January) | |
| Level 3/4 will be assessed also through projects (food (HW) or Mardi Gras) + internet challenges / classwork | |

* 1. **JANUARY (after Ratatouille) to EASTER  
       
      Module (5): Une Semaine à Paris Métro vert Studio 2 Module 2 Paris, je t’adore + to be added place and direction**
* **DIRECTIONS AND PLACES IN TOWN (ADDED TOPIC)  
  + REVISE PREPOSITIONS**
  + **Métro Electro 1 – module 6, unit 3 – en ville**
  + **Zut: year 7 – en ville  
     year 8 – my town**
  + **wildfrench.co.uk (avantage)**
* **Culture : La fète des rois (see culture folder) (January)**
* **Métro Vert UNIT 1 – L’INVITATION  
  UNIT 2 – ON VA À PARIS**
  + Métro Electro 2 – module 5, units 1 & 2
  + wildfrench.co.uk
  + Zut: year 7 – transport  
     year 7 – revise days/months

**STUDIO 2** – **MODULE 2 – UNIT 1**

* **Métro Vert UNIT 3 – A PARIS  
  UNIT 4 – LE MÉTRO**
  + Métro Electro 2 – module 5, units 3 & 4
  + wildfrench .co.uk
  + Zut: year 9 – Future holidays  
     year 9 – my town (PowerPoint on Paris)  
     year 7 – Holidays and weather

**STUDIO 2** – **MODULE 2 – UNIT 2** – **les jeunes parisiens**

**STUDIO 2** – **MODULE 2 – UNIT 3**

* **Métro Vert UNIT 5 – LE JOURNAL DE DAVID**
  + Métro Electro 2 – module 5, unit 5
  + wildfrench.co.uk
  + Zut : year 8 – grammar – perfect tense  
     year 9 – grammar + perfect tense  
     year 9 – holidays

**STUDIO 2** – **MODULE 2 – UNIT 4 – C’était comment?**

**Culture** – Le 14 juillet à Paris + Project on Paris – Studio 2 – module 2 – unit 5

**EXTRA**

|  |  |
| --- | --- |
| * + ICT | Electro (2) + Dix Jeux Français Depart CD  Paris project on internet |
| * Video | Quinze minutes: En vacances + Visite en France |
|  | Quinze minutes: En ville  Top2: vacances |
| * Reading | Extra + Internet Challenge |
| * Grammar | perfect tense with avoir + some irregular past participles  Perfect tense with être (arriver, rester, monter et aller)  Pouvoir / vouloir / aimer + infinitive. |
| * **End of Unit assessment** | |
| * **Grammar/Writing formal Assessment** * **March: S2 group Speaking/writing Assessment Powerpoint or poster on Paris** * **March: Reading & Listening & Grammar/Writing Assessments** | |
| Level 3/4 will be assessed through Paris project – internet challenges and class work as well. | |

1. **APRIL – END OF MAY  
     
   Module (6): Visite en France + culture module (Studio 2)(if time)**

**Studio 2 – Module 5 Quel talent!**

* **DIRECTIONS AND PLACES IN TOWN (ADDED TOPIC)  
  + REVISE PREPOSITIONS**
  + Métro Electro 1 – module 6, unit 3 – en ville
  + Zut: year 7 – en ville  
     year 8 – my town
  + wildfrench.co.uk (avantage)
* **UNIT 1 – La France a du talent**
* **UNIT 2 – Je dois gagner**
* **UNIT 3 – Ne fais pas ça**
* **UNIT 4 – Les juges**
* **UNIT 5 – Le gagnant**  
    
  **EXTRA**

|  |  |
| --- | --- |
| * + ICT | See program of work |
|  |  |
| * Reading | Reading Challenge (Internet challenge – A l’auberge de jeunesse). |
| * Grammar | Revision of present, future and past tenses il faut / vouloir / devoir / pouvoir + infinitive  would like + conditional for more able pupils  **In June pupils will study Spanish.** |