**French Curriculum**

**ML Essential skills**

Essential knowledge and skills in ML to be used in S1 to S6 curriculum.

Progress in language learning is simply not possible without an understanding of how a language “works”: i.e. the structures, the lexis and the sound system. This knowledge allows the learner to self-correct and to manipulate the language for her/himself. Moreover, it improves literacy skills in the mother-tongue. Without this, learners will never be able to move beyond the simple repetition of set phrases. It is essential that all learners develop an increasing awareness of the key components to successful competence in language learning.

These include:

* Grammatical structures
* The sound system/phonetics
* Development of the four skills: reading, writing, talking and listening
* Development of transferable skills which underpin successful communication: paraphrasing, autonomous use of dictionaries, problem-solving, confidence building, coping strategies
* Intercultural awareness

This is reinforced in the Modern Languages Principles and Practice Paper (LTS, 2009), which highlights the importance of developing in learners of all ages:

* Awareness of the skills required to be an effective learner of languages
* Awareness of social, cultural and geographical aspects of the countries where a particular language is spoken
* Knowledge about the language structure that allows the learner to check the accuracy of her/his language use and to create new language
* The ability to communicate in relevant and realistic contexts

**General Broad Education**

**S1**

**In S1 we have decided to start with Métro Vert (2) and Studio 2 (over 2 years), as our primary cluster is starting French in P5 and Métro (1) would be repetitive and non-challenging for most pupils. Pupils will also be introduced to Spanish in June.
During the course of S1, pupils will also be consolidating in class their numeracy skills by developing their knowledge of numbers to 100, dates, times and currency in the foreign language. This will also reinforced through numeracy homework, math world day and numeracy week (See ML calendar).**

**In S1 French we also look to encourage pupils to use their literacy skills every day. This includes fundamental things such as interpreting, explaining, comparing, describing… in Reading, Speaking, Listening and Writing as well as good sentence construction, accurate spelling, use of dictionary and punctuation in French and English. We would look for pupils to build on these skills so that they are able to produce extended pieces of writing/ speaking in French and become increasingly skilled in listening and reading for information and pleasure.**

**To reinforce those skills we have regular literacy weeks in ML calendar.**

**Health and well Being will also be reinforced when covering sport, daily routine and food topics in French.**

**Materials used:**

* Métro vert (2) books + software
* Studio 2 vert books + software
* Workbooks Cahier d’exercise Métro Vert (2) + studio (2) vert
* Worksheets made up by different departments to supplement course.
* Homework booklets (differentiated)
* Extension ‘À toi’ to be used for more able pupils + extension booklets
* Support booklets for less able pupils
* Grammar book: Grammar File ‘5-14’ + PowerPoints
* wildfrench.co.uk for revision at home
* Zut website for classwork, homework and revision at home
* ICT group work – all pupils (by S6 pupils)

##

1. **AUGUST – END OF NOVEMBER**

 **Module (1) – Salut**
* **Métro Vert UNIT 1 – JE ME PRÉSENTE**
	+ Métro Electro 2 – module 1, unit 1
	+ Métro Electro 1 – module 1 - Bienvenue
	+ Zut: year 7 – talking about yourself
	+ wildfrench.co.uk
* **Métro Vert UNIT 2 – QUENTIN ET MURIELLE**
	+ Métro Electro 2 – module 1, unit 2
	+ Métro Electro 1 – module 2 – Toi et moi
	+ Zut: year 7 – numbers + pets
	+ wildfrench .co.uk
	+ **STUDIO 2 – MODULE 3 – UNIT 1 + 2**
* **Métro Vert UNIT 3 – QUE FONT-ILS APRÈS LE COLLÈGE?**
	+ Métro Electro 2 – module 1, unit 3
	+ Métro Electro 1 – module 4 – les loisirs
	+ Zut : year 7 – Hobbies
	+ wildfrench.co.uk
	+ **STUDIO 2 – MODULE 3 – UNIT 3 – LA MUSIQUE**
* **Métro Vert UNIT 4 – LA SEMAINE DE PASCAL**
	+ Métro Electro 2 – module 1, unit 3
	+ Métro Electro 1 – module 6, unit 1
	+ Zut : year 7 – Hobbies
	+ wildfrench .co.uk
* **Métro Vert UNIT 5 – UN JOUR DE CONGÉ**
	+ Métro Electro 2 – module 1, unit 5
	+ Métro Electro 1 – module 6, unit 2
	+ Zut : year 7 – Hobbies
	+ wildfrench.co.uk

**CULTURE**

European day + ‘Smiles’ presentations.

* **GRAMMAR**
* Zut : year 7 – Grammaire (revision)

**EXTRA**

|  |  |
| --- | --- |
| * + ICT
 | Dix Jeux FrançaisDepart 1 + 2 + 3 CD romFrench staff development CD rom |
| * Video
 | 15 minutes ‘les sports’ |
| * Reading
 | Internet Challenge |
| * Grammar
 | Possessive adjectivesregular ER verbsavoir + être + aller + faireNegative ( ne … pas)Reading and Listening (AifL) |
| * Level 3 assessed through;🡪 AifL – Reading, Listening, Speaking, Writing, class exercises🡪 Projects – Smile - MOI (homework booklet)
* Formal assessment: Speaking (conversation) / Writing.
 |

* + **DECEMBER – FEBRUARY**

**Module (2) – Ma Vie
School + Jobs + commands**

* **Culture – Christmas in France (see culture folder)**
* **Métro Vert SCHOOL + JOBS (ADDED TOPIC) + CLOTHES (ADDED TOPIC)**
	+ Zut : year 7 – Classroom objects
	 year 8 – School

year 9 - jobs

* Métro Electro 1 – module 3 ‘au collège, units 1, 2, 3 & 4
* **Métro Vert UNIT 1 – LE MATIN + UNIT 2 SE LEVER – SE COUCHER**
	+ Introduce clothes topic
	+ wildfrench.co.uk
	+ Zut : year 8 – Daily routine
	 year 7 – Time
	+ Métro Electro 2 – module 2, units 1 & 2
* **Métro Vert UNIT 3 – LES CLUBS**
	+ Zut: year 8 – belonging to a club
	+ wildfrench .co.uk
	+ Métro Electro 2 – module 2, unit 3
	+ Studio 2 vert –module 5 unit 1 + 2
* **Métro Vert UNIT 4 – QU’EST-CE QU’ON POURRAIT FAIRE CE SOIR?**
	+ Zut : year 8 – Hobbies
	+ wildfrench.co.uk
	+ Métro Electro 2 – Module 2, unit 4
	+ **STUDIO 2 MODULE 1 UNIT 3 – les livres**

 **UNIT 4 – l’internet**

 **UNIT 5 – quand il fait beau on va au parc**

* **Métro Vert UNIT 5 – CE SOIR (CINEMA/TV)**
	+ Zut : year 8 – Hobbies – Si on allait au cinema ….
	+ wildfrench.co.uk
	+ Métro Electro 2 – Module 2, unit 5
	+ **STUDIO 2 – MODULE 1 – UNIT 2 – le ciné**

 **UNIT 1 – la telé**

* **Culture – tintin et milou – (Powerpoints)**

 **Film / study**

**EXTRA**

|  |  |
| --- | --- |
| * + ICT
 | Dix Jeux FrançaisMétro (1 + 2) ElectroDepart + French staff development CD roms |
| * Listening
 | À l’écoute unit 4 – all sectionsJ’aime écouter (2) – unit 5 – school (excellent!)Talking About Your Hobbies |
| * Video
 | 15 minutes: Temps Libre |
| * Reading
 | East Ayrshire Reading Cards |
| * Grammar
 | Reflexive verbsaller + faire (revised)vouloir – (devoir) – pouvoir - adjectivesimperative (classroom instructions) |
| * End of Unit assessment: Listening + Reading (AifL)
 |
| * **Christmas – Enterprise (making a board game)**
* **January – Formal S1 Speaking Assessment**
* **February – Formal S1 Writing/Grammar Assessment**
 |
| Level 3 will also be assessed through:🡪 S1 music/French interdisciplinary project – making/writing a French song🡪 Internet challenges (reading)🡪 Tintin (group reading) |

1. **MARCH – MAY**
 **Module (3) – Famille et Copain + STUDIO 2 MODULE 3 UNIT4**
* **Culture – Pâques in France (see culture folder)**
* **CLOTHES (ADDED TOPIC)**
	+ Métro Electro 1 – module 3, unit 5
	+ Zut: year 8 – colours and clothes
	+ wildfrench.co.uk
* **Métro Vert UNIT 1 – MA FAMILLE**
	+ Métro Electro 2 – module 3, unit 1
	+ wildfrench.co.uk
	+ **STUDIO 2 – UNIT 1 – Mon Character**

 **UNIT 2 – La bande de copains**

* **Métro Vert UNIT 2 – JE MESURE**
	+ Métro Electro 2 – module 3, unit 2
	+ Zut: year 8 – description
	+ wildfrench .co.uk
* **Métro Vert UNIT 3 – LA TÊTE**
	+ Métro Electro 2 – module 3, unit s
	+ wildfrench.co.uk
	+ Zut : year 8 – Parts of the body
* **Métro Vert UNIT 4 – LE CORPS**
	+ Métro Electro 2 – module 3, unit 4
	+ wildfrench.co.uk
	+ Zut : year 8 – Parts of the body
* **Métro Vert UNIT 5 – J’AI MAL**
* Métro Electro 2 – module 3, unit 5
* wildfrench.co.uk
* Zut : year 8 – Parts of the body
* **GRAMMAR**
	+ Year 8 (adjectives/comparatives)

		- **NUMERACY**
			* Numbers to 100
			* Explain/compare metres/centimetres

**EXTRA**

|  |  |
| --- | --- |
| * + ICT
 | See ICT programme |
| * Video
 | 15 minutes ‘A la Maison’ |
| * Reading
 | East Ayrshire Reading Cards + Internet challenge |
| * Grammar
 | Adjectives + comparisons/superlativesPossessives IR verbs and RE verbsFuture immediate (to start) |
|  |
| * **End of Unit assessment**
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| * **March – Formal S1 Reading & Listening Assessments**
* **May – Formal S1 Grammar/Writing Assessment**
 |
| Level 3 – has been assessed all through S1 with class work exercises, projects, internet challenges, competitions (literacy, numeracy, health and well being.) |

**In June all S1 pupils will be introduced to Spanish in line with 1+2 using Mira 1.**