

Qualifications Scotland Information



Best Outcomes for ALL:
Achievement, Leadership, Learning

DETERMINATION FAIRNESS RESPECT RESPONSIBILITY

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GenAI 2026-27 Policy Update

- Recognition of need to embrace opportunities offered by new technologies while maintaining the integrity of assessment.
- Advice and exemplification of acceptable and unacceptable use of GenAI in assessment

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Use of GenAI in assessment

- Support not replace
- Maintain integrity of assessments
- Ask teachers about use of GenAI

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- Guidance on the use of GenAI in **English**
Acceptable use:
 - Suggesting source material for research for portfolios or AH dissertation

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- Guidance on the use of GenAI in **English**
Acceptable use:
- Unacceptable use:
 - A model response specific to learner's task
 - Key ideas or a specific structure or plan
 - Advice on how to rephrase wording
 - Corrections of errors in spelling or punctuation
 - Using it to polish a final draft

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- Additional guidance can be found at:
https://www.sqa.org.uk/sqa/files_ccc/ai-exemplification.pdf



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“Learners must acknowledge any use of GenAI in their work.”

- ChatGPT was used to generate ideas for...
- Gemini was used to generate images for...

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Authentication

- Discussion with learners
- Monitoring progress
- Reviewing notes, drafts, etc.
- Supervised first drafts
- Professional judgement

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AI for Study



- Create Revision Summaries
- Generate Practice Questions
- Explain wrong answers
- Create flashcards
- Create quizzes
- Turn notes into podcasts

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AI for Study



A simple toolkit for National 5 and Higher students could be:

- **NotebookLM** → Upload class notes and create summaries/podcasts.
- **Microsoft Copilot** → Ask questions and generate practice exam questions.
- **Quizlet or Knowt** → Create flashcards and self-test.
- **Kahoot! or Wayground** → Take quizzes to check understanding.

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